2012-2013





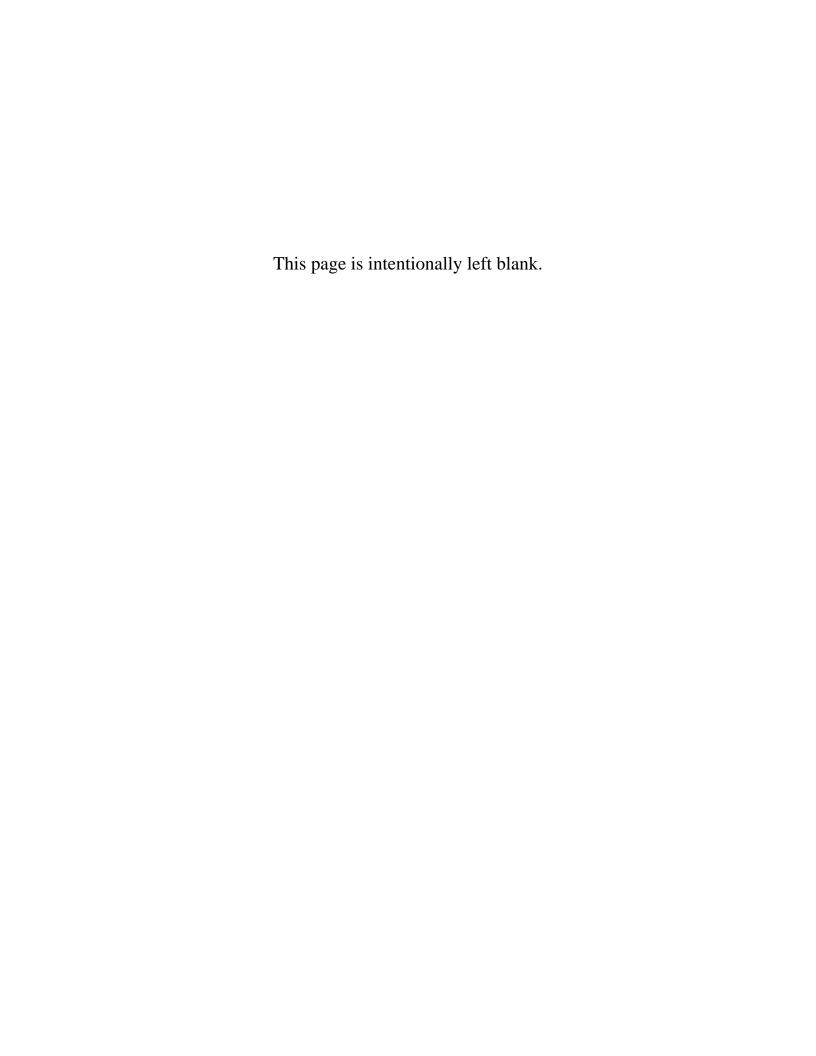
CAPITOL REGION EDUCATION COUNCIL Hartford, Connecticut

COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2013



Capitol Region Education Council

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Hartford, CT 06106
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crec@crec.org



CAPITOL REGION EDUCATION COUNCIL

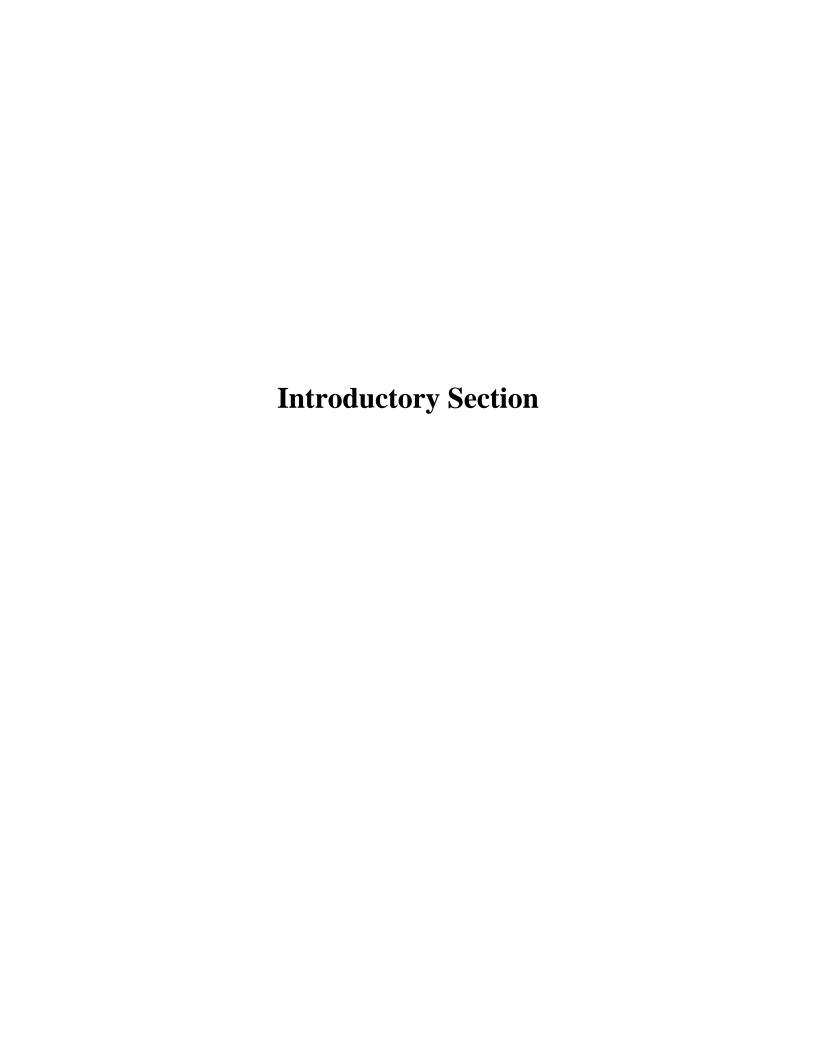
COMPREHENSIVE ANNUAL FINANCIAL REPORT

JUNE 30, 2013

TABLE OF CONTENTS

		Page
	INTRODUCTORY SECTION	
	Organizational Chart	i
	Mission Statement	ii
	Council Members	iii
	Certificate of Achievement for Excellence in Financial Reporting	iv
	Letter of Transmittal	v-xiv
	FINANCIAL SECTION	
	Independent Auditors' Report	1-3
	Management's Discussion and Analysis	4-11
Exhibit		
	Basic Financial Statements:	
	Government-Wide Financial Statements:	
I	Statement of Net Position	12
II	Statement of Activities	13
	Fund Financial Statements:	
***	Governmental Funds:	1415
III	Balance Sheet	14-15
IV	Statement of Revenues, Expenditures and Changes in Fund Balances	16-17
V	Proprietary Funds: Statement of Net Position	10
V VI		18 19
VI	Statement of Revenues, Expenses and Changes in Fund Net Position Statement of Cash Flows	20
V 11	Fiduciary Funds:	20
VIII	Statement of Fiduciary Net Position	21
	Notes to Financial Statements	22-42
	Required Supplementary Information:	
	General Fund and Major Special Revenue Fund:	
RSI-1	Schedule of Revenues and Expenditures - Budget and Actual	43
	Combining and Individual Fund Statements and Schedules: General Fund:	
A-1	Balance Sheet - By Program	44-49
A-1 A-2	Schedule of Revenues, Expenditures and Changes in Fund	77-7/
11 2	Balances - By Program	50-55
A-3	Schedule of Revenues and Expenditures - Budget and Actual	56-57
-	r	'

<u>Exhibit</u>		<u>Page</u>
	Combining and Individual Fund Statements and Schedules (continued):	
	Special Revenue Fund:	
B-1	Balance Sheet - By Program	58-60
B-2	Schedule of Revenues, Expenditures and Changes in Fund Balances - By Program	61-63
B-3	Schedules of Revenues and Expenditures - Budget and Actual	64-69
	Nonmajor Governmental Funds:	
C-1	Combining Balance Sheet	70-72
C-2	Combining Statement of Revenues, Expenditures and Changes in Fund Balances	73-75
	Nonmajor Enterprise Funds:	
D-1	Combining Statement of Net Position	76-77
D-2	Combining Statement of Revenues, Expenses and Changes in Fund Net Position	78-79
D-3	Combining Statement of Cash Flows	80-81
	Internal Service Funds:	
E-1	Combining Statement of Net Position	82
E-2	Combining Statement of Revenues, Expenses and Changes in Fund Net Position	83
E-3	Combining Statement of Cash Flows	84
	Fiduciary Funds:	
	Agency Funds:	
F-1	Combining Balance Sheet	85-87
F-2	Combining Statement of Changes in Assets and Liabilities	88-92
	Capital Assets Used in the Operation of Governmental Funds:	
G-1	Comparative Schedule by Source	93
G-2	Schedule by Function and Activity	94
G-3	Schedule of Changes by Function and Activity	95
	STATISTICAL SECTION	
<u>Table</u>		
	Financial Trends:	
1	Net Position by Component - Last Ten Fiscal Years	96
	· · · · · · · · · · · · · · · · · · ·	90 97
2 3	Changes in Net Position - Last Ten Fiscal Years Fund Balances, Governmental Funds - Last Ten Fiscal Years	98
4	Changes in Fund Balances, Governmental Funds - Last Ten Fiscal Years	96 99
4	Revenue Capacity:	77
5	Revenue by Source - All Fund Types	100
6	Principal Revenue Payers - Current Year and Nine Years Ago	100
7	Ratios of Outstanding Debt by Type - Last Ten Fiscal Years	101
,	Demographic and Economic Statistics:	102
8	CREC Member Data	103
9		103
10	Total Population by Town - Fiscal Years 2003 to 2012	104
10	Per Pupil Expense	103
11	Operating Information:	
11	CREC Member Towns Average Daily Membership (ADM) - Public School Pupils -	106
12	Fiscal Years 2004 to 2013	106
12	Program Enrollment Summary Tuition Pates Per Student	107-130
13	Tuition Rates Per Student Workforce Analysis Number of Employees Last Ton Years	131
14	Workforce Analysis - Number of Employees Last Ten Years Conital Assets Used in Operation of Covernmental Funds	132
15	Capital Assets Used in Operation of Governmental Funds	133



Organizational Chart 2012-2013 **Partner School Districts CREC Council Representatives Executive Director Deputy Executive Director. General Director and** Assistant **Finance and Operations Superintendent of CREC Schools Executive Director Director of Student Services** Business Services · Data Analysis, Research, Community Education Academy of Aerospace and • Operations, Facilities, and Institute of Teaching and Learning Interdistrict Grants and Technology Engineering Security Discovery Academy Construction Glastonbury-East Hartford Grants and Development Technical Assistance and Brokering Services Instructional Technology Human Resources · Early Childhood Services **Elementary Magnet School** Transportation Farmington Valley Greater Hartford Academy Information Technology Diagnostic Center (FVDC) of the Arts Greater Hartford Academy FVDC Next Steps/Extended Choice Programs **Transition Program** Cooperataive Purchasing of Math and Science International Magnet School Hartford Juvenile Detention for Global Citizenship Center Medical Professions and Health Services **Teacher Preparation** Integrated Program Models Academy John J. Allison, Jr. Polaris Metropolitan Learning Center Center Montessori Magnet School Museum Academy Lincoln Academy Magnet Schools Special Public Safety Academy Education · Reggio Magnet School of the · River Street Autism at Coltsville River Street SchoolSoundbridgeSTRIVE • Two Rivers Magnet School · University of Hartford **Magnet School**

CREC Mission, Vision, Goal and Objectives

Mission

To work with boards of education of the Capitol Region to improve the quality of public education for all learners. **To achieve its mission, CREC will:**

- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;
- Provide cost effective services to member districts and clients;
- Listen and respond to client needs for the improved quality of public education; and
- Provide leadership in the region through the quality of its services and its ability to identify and share quality services of its member districts and other organizations committed to public education.

Vision

Every student can and shall learn at high levels and therefore must have access to all educational resources of the region through the system of public schools served by CREC.

Goal

CREC staff and programs will work with local school systems to meet their needs and the needs of students.

- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.
- Each student in the public schools of the Capitol Region will demonstrate, by the end of grade 3, high levels of literacy.
- Each student in the public schools of the Capitol Region will participate in learning environments that more nearly reflect the diversity of the region's population.

Objectives

- To identify the educational needs of CREC member school systems.
- To bring together resources to help local school districts.
- To solve common problems.
- To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.
- To assist Local Boards of Education in providing a continuum of student services and settings which facilitates the education of all children.
- To provide quality direct services to identified students using an array of specialized cooperative, integrated and stand alone settings.
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.
- To inform CREC membership, governmental bodies and the community at large about the contribution of CREC to the "Educational Enterprise".
- To achieve continued improvement in the conduct of all CREC internal and external services.

Member Districts

Avon, Berlin, Bloomfield, Bolton, Bristol, Canton, CREC, Cromwell, East Granby, East Hartford, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Hartland, Manchester, New Britain, New Hartford, Newington, Plainville, Portland, Region 10 (Burlington and Harwinton), Rocky Hill, Simsbury, Somers, Southington, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor and Windsor Locks

2012 – 2013 Governance

Board of Directors

Avon - Brian Glenn

Bristol - Christopher C. Wilson

Granby - Cal Heminway

Hartford - Jose Colon-Rivas

Newington – Sharon Braverman

Plainville - Becky Tyrrell

Southington - Jill Notar-Francesco, Vice Chair

Suffield - MaryLou Sanborn

West Hartford – Terry Schmitt, Sec/Treasurer

Wethersfield - Tristan Stanziale

Council Representatives

Avon - Brian Glenn

Berlin - John M. Richards

Bloomfield - Donald Harris

Bolton – Dr. John Hambrook

Bristol - Christopher C. Wilson

Canton - Leslee Hill

Cromwell - Shirley Banic

East Granby - Trevor Sanford

East Hartford - Stephanie Watkins

East Windsor – George Michna

Ellington - Kristen Picard-Wambolt

Enfield - Joyce P. Hall

Farmington - Mary Grace Reed

Glastonbury - Jeremy Grieveson

Granby - Cal Heminway

Hartford - Jose Colon-Rivas

Hartland - Amy Bourque

Manchester - Sarah Walton

New Britain - Aram Ayalon

New Hartford - TBD

Newington - Sharon Braverman

Plainville - Becky Tyrrell

Portland - Chris Phelps

Region 10 - Beth Duffy

Rocky Hill - Dilip Desai

Simsbury - Lydia Tedone

Somers - Joan Formeister

Southington - Jill Notar-Francesco

South Windsor - Sheila Appleton

Suffield - Mary Lou Sanborn

Vernon - Amarjit Buttar

West Hartford - Terry Schmitt

Wethersfield - Tristan Stanziale

Windsor - Doreen Richardson

Windsor Locks - Patricia King

CREC Administration

Bruce E. Douglas, Ph.D., Executive Director

Donald P. Walsh.

Deputy Executive Director

Finance & Operations

Sandy Cruz-Serrano, Chief Operating Officer

Regina Terrell,

Director of Human Resources

Deborah Richards.

Director, Student Services

Dina Crowl,

Superintendent and General Director, Magnet

Schools

Douglas Casey,

Director of Technology Services

Margaret MacDonald, Ph.D.,

Director, Technical Assistance &

Brokering Services

Andrew Tyskiewicz,

Director, Community Education,

Training and Employment Services

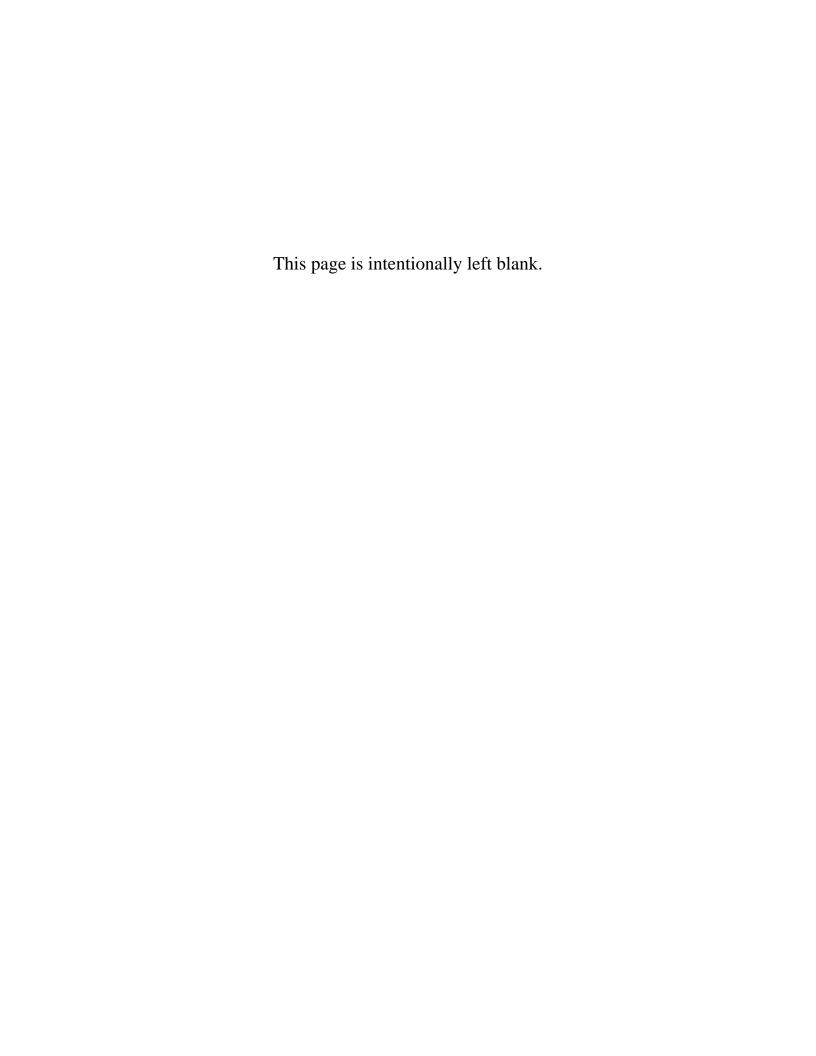
Aura Alvarado,

Director, Communications and Community

Relations

John Mena,

Director, School Construction





Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

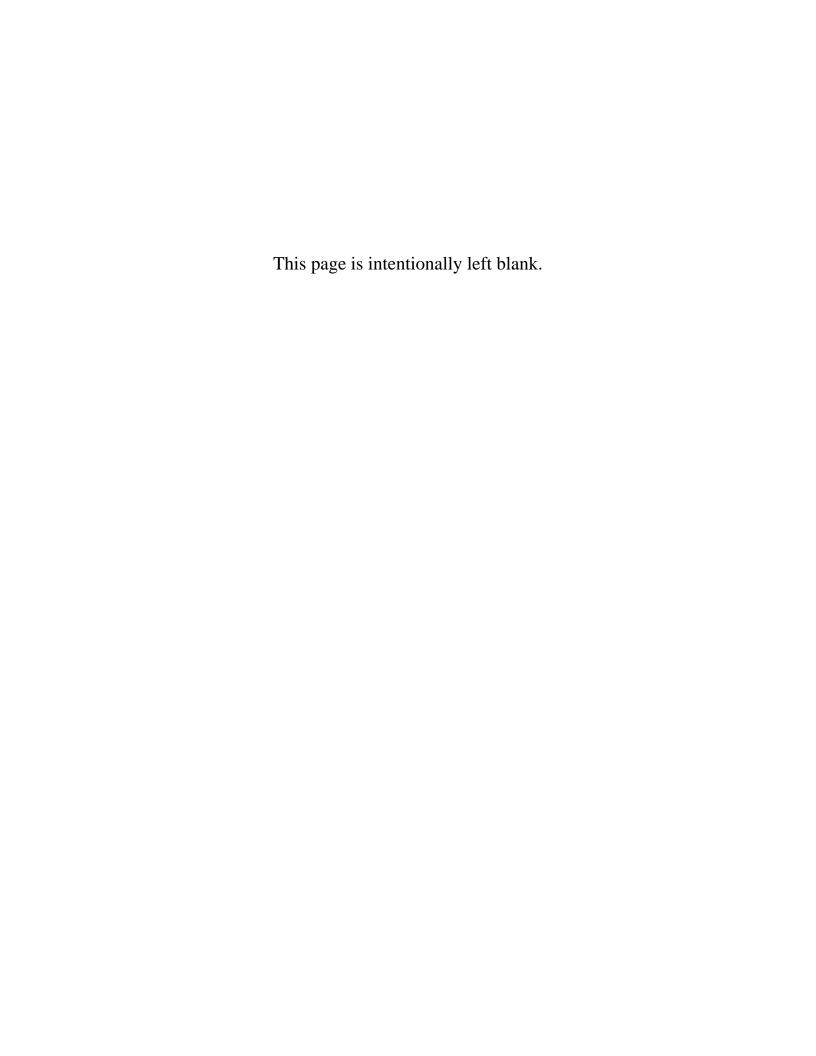
Capitol Region Education Council, Connecticut

For its Comprehensive Annual Financial Report for the Fiscal Year Ended

June 30, 2012

Executive Director/CEO

You R. Ener





Business Services

111 Charter Oak Avenue Hartford, Connecticut 06106 Phone (860) 524-4068 Fax (860) 247-1949 www.crec.org

November 27, 2013

To the Board of Directors and Council, Capitol Region Education Council:

This is the Comprehensive Annual Financial Report (CAFR) of the Capitol Region Education Council (CREC) for the fiscal year ended June 30, 2013. The purpose of this report is to provide citizens, member boards of education, funders, grantor agencies and other interested parties with reliable financial information about CREC.

CREC's Business Services Division is responsible for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures. We believe that the data presented in this annual report is accurate in all material aspects; it is presented in a manner designed to fairly set forth the financial position and results of operations of CREC, as measured by the financial activity of its funds. The report contains all disclosures necessary to enable the reader to gain an understanding of CREC's financial affairs.

Management's discussion and analysis (MD&A) immediately follows the independent auditor's report and provides a narrative introduction, overview, and analysis of the basic financial statements. The MD&A complements this letter of transmittal and should be read in conjunction with it.

REPORTING ENTITY

CREC is the oldest and largest of Connecticut's six regional educational service centers (RESCs). CREC was established in 1966 as a cooperative effort of local school districts, organized under the provisions of the Connecticut General Statutes, Section 10-66 a.-n. CREC is governed by and serves its members - 35 public school districts of North Central Connecticut. CREC's mission is to improve the quality of public education through cooperative programs.

Pursuant to C.G.S. 10-66c, CREC, as a regional educational service center, is a public educational authority acting on behalf of the State of Connecticut. The Internal Revenue Service has determined CREC to be an organization described in Section 170 (c) (1) of the Code. The Connecticut State Department of Education (SDE) is CREC's primary regulatory agency. Publicly elected board of education members appointed by each member school district serve on CREC's Council. The term of office of Council directors may not exceed three years. The Council appoints an executive director to serve as the executive agent of CREC.

CREC provides a diverse range of services in education, health and human services. Major services provided to member districts include regional programs providing education and related health services for children with disabilities in the least restrictive environment, magnet schools promoting integrated and quality education, early childhood intervention initiatives, staff development programs and technical assistance services. The financial information provided in the CAFR includes all CREC funds.

ECONOMIC CONDITION AND OUTLOOK

The agency's economic condition is dependent upon the extent to which its primary customers (local boards of education and the State) continue their utilization of CREC services. CREC responds to, and tries to anticipate, the needs of its member districts. CREC's challenge is to identify and meet the changing and expanding requirements of its region.

Through their purchase of CREC's services, both the State and the local school districts recognize the benefits of delivering educational services on a regional, cooperative basis. CREC's services remain in demand, even as the State and member school districts continue to address budgetary challenges. CREC's tradition of providing essential services with the flexibility to develop and modify program offerings based on market factors will continue, and CREC's consistent and significant growth over the past ten years suggests that growth may continue.

FUTURE PLANS

Quality and Integrated Education:

Public Act 97-290, An Act Enhancing Educational Choices and Opportunities, sets forth the basis for much of the continued growth expected in quality and integrated education program activities. Specifically, this act requires each school district to immediately provide educational opportunities for students to interact with students and teachers from varied racial, ethnic and economic backgrounds and from other communities.

CREC has long held quality, integrated education as its primary focus. As a leader in promoting diversity, the application of CREC's core beliefs, mission, goals and objectives has resulted in tangible progress toward achieving this goal in our region. We expect that our magnet school program, the Choice program, Interdistrict grants and other funding will continue to increase through 2014 and beyond, as the State responds to racial and ethnic isolation in the Capitol Region through the 2008 Settlement Agreement in Sheff v. O'Neill.

CREC's Magnet Schools Division enrollment continues to grow. In 2013-2014, we are operating the Metropolitan Learning Center Magnet School in Bloomfield; the Glastonbury/East Hartford Elementary Magnet School in Glastonbury; the Greater Hartford Academy of the Arts in Hartford; the Greater Hartford Academy of Math and Science in Hartford; the Academy of Aerospace & Engineering in Hartford and Bloomfield; the Montessori Magnet School in Hartford; Two Rivers Magnet Middle School in East Hartford; the University of Hartford Magnet School in Hartford; the Museum Academy (formerly Charter School for Young Children) in Bloomfield; the International Magnet School for Global Citizenship in East Hartford; the Reggio Magnet School of the Arts in Avon; the CREC Public Safety Academy in Enfield, the Medical Professions and Teacher Preparation Academy in Windsor, and the Discovery Academy in Hartford, the Greater Hartford Academy of the Arts Elementary school in Bloomfield, the Greater Hartford Academy of the Arts Middle school in Hartford, Two Rivers Magnet High School in Hartford. In September, 2013, we opened the expanded Academy of Aerospace and Engineering Elementary, which will grow to serve students in grades PK-5, in Rocky Hill. CREC magnet school enrollment has grown to over 7,300 students and our magnet school budgets total \$119,554,739. The Magnet Schools Division will continue to grow because of the market demand and benchmarks of the 2008 Sheff agreement. It will continue to retain and attract new students by allowing them to focus on specific talents or interests, while studying a challenging core curriculum of language arts, mathematics, science, social studies and languages in a diverse environment.

The CREC Magnet Schools Division is now in the final year of the Federal Magnet School Assistance Program. This grant for \$11.5 million supports magnet school development, recruitment and expansion in the region.

The Hartford Region Open Choice program continues to serve Hartford students attending schools in 28 suburban districts and suburban students attending schools in the city of Hartford. With funding provided by the Connecticut State Department of Education, the program serves 1,992 students, attending 135 schools in 29 districts for the 2013-2014 school year. Students in the program may remain in their district through high school graduation and are offered the opportunity to participate in all activities at their schools. Support specialists, as advocates for program participants, work closely with districts to help ensure a successful transition and a positive and enriching educational experience for all students.

The Early Beginnings program continues to support preschool and kindergarten children. Middle and high school students are able to take advantage of the Student Support Center, where they are provided assistance with academics, life skills challenges and college preparation. Elementary and middle school students are encouraged to participate in the Open Choice Summer Academy, which offers exposure to science, math and language arts curriculum and field trips. The Open Choice program continues to provide professional development opportunities for districts including a book club discussion and the Summer Leadership Institute. In addition, there is support to improve school climate through the Unity Teams program for all Open Choice high schools and Open Choice parents participate in a leadership training program.

The Interdistrict grants program continues to respond to racial and ethnic isolation in the Capitol Region through 13 awarded grants in 2013-2014 totaling \$842,070.

Community Education Division:

The Community Education Division addresses the needs of adults and families in the Capitol Region and beyond through its operation of many community-based educational programs and by leading several statewide professional development initiatives.

Direct service programs provide: job-embedded training combining technical and academic skills, GED and literacy training, English as a Second Language classes, family literacy, on-line education, continuing education and programs for adults facing special challenges. The Division also delivers comprehensive training and technical assistance for Connecticut's adult educators, college transition programs, an organization for adult learners, K-12 career educators and history teachers, staff of non-profit organizations and corporate employees. The Division also serves as co-manager of the new MOVE UP regional Adult Literacy Partnership. The work of the Division extends throughout the region, the state, and beyond Connecticut's borders, with a diverse clientele from the public and private sectors.

Student Services Division:

The Student Services Division serves a diverse population of students and their families. While much of the effort has been to ensure the quality of existing programs, there has been significant expansion of programming and services over the past school year.

River Street School provides day and extended day and year services to students with autism and significant developmental delays, with a strong emphasis on applied behavioral analysis and a variety of support services based on individual student need. River Street's annex building, the Marcia Yulo Howard Center for Autism, houses classrooms for younger students transitioning to River Street School, the PASC (Program for the Assessment of Special Children), the Children's Therapy Services Clinic for children with sensory issues, and also contains the administrative offices for River Street's Autism Outreach program and the Integrated Program Models (IPM). This past year the school program enhanced their technology services with the installation of Smart Boards and through the use of iPads for instruction. River Street School worked with the Bureau of Rehabilitation Services to provide jobembedded training to adults with significant disabilities. River Street School also operates two group homes in the region for students under the age of 21.

The Farmington Valley Diagnostic Center (FVDC) was relocated in January of 2013 to a new state of the art facility in Weatogue. The newly renovated center has allowed the curriculum to be enhanced with the use of a dedicated art space, a kitchen used for culinary education and the addition of a guidance counselor dedicated to transition services. They expanded their summer services for both elementary and secondary students this year.

The John J. Allison Jr. Polaris Center expanded the services in its Mental Health Outpatient Clinic to serve young adults ages 18-21 and adults. The Polaris School continues to provide high quality educational and therapeutic services for students with social, emotional and behavioral concerns. The Lincoln Academy served students from eight towns. In addition, the Center has started a new academy serving 5th year students in need of more job- embedded programming and skill development All of the programs under the John J. Allison Jr. Polaris Center umbrella have developed a stronger focus on transition and job-related services, including a large catering business.

CREC continues to provide the educational program for the Hartford Juvenile Detention Center (JDC). CREC is working with the educational and residential programs of the JDC to implement Positive Behavioral Interventions and Supports (PBIS) in both settings.

Soundbridge continues to provide a continuum of services, including programs for young children who are hearing-impaired, in its state of the art Wethersfield facility, in public school classrooms, and through many consultation services for students in their local districts. In addition, Soundbridge provides audiological services, as well as maintenance of hearing technology, for students throughout the state. This past year, Soundbridge staff participated in a national research study on the use of video conferencing technology to supplement home visits for young children and their families receiving early intervention services. They also designed and implemented a new data management system for tracking equipment and services to over 800 students state wide.

CREC's Birth to Three and Positive Parenting Program continue to provide direct services to families and children in the Hartford area. The Positive Parenting Program staff participated in extensive training in the Triple P Parent Training Program this past year. They conduct parent education through instructional sessions and support groups. The Birth to Three Early Intervention program expanded their services to serve over 700 families and young children in the region.

Over the course of the year, the Division served approximately 3,483 students. In addition, the Division of Student Services provided facilitation and technical assistance to the Connecticut State Department of Education's System of Educator Evaluation and Development (SEED) work group on the evaluation of Student and Educator Support Specialists.

Construction Division:

CREC continues to provide school districts with planning, project management, and construction-related services to construct public schools, a service which CREC began to offer in 1996. Market demand and CREC's track record have resulted in our growth in this service area. Our construction staff serves districts throughout Connecticut that are either contemplating or actively engaged in school construction projects. To date, we have served as the sole project manager/owner's representative on over 24 projects, comprising over \$1 billion in project costs.

CREC's construction services range from early master plan development, including education specifications and pre-construction services, to handling the entire construction process as a project/program manager and/or owner's representative. Our services also provide for verification of compliance with the educational program, financial reporting to the State Department of Education and Department of Construction Services, project closeout and final audit. Our other construction-related services include facility audits, capital replacement plans, feasibility studies, educational specifications development, operations plans, and grant applications.

We actively provided project manager/owner's representative services to the City of New London at both the Nathan Hale Elementary School and the Winthrop Elementary Magnet School, as well as to the Town of West Haven and Town of East Hampton for their high school renovation projects. In addition, we recently were selected to be the project managers for The Town of Stratford's high school renovations projects.

We continue to assist Goodwin College by providing project management services for the Connecticut River Academy, the Academy of Advanced Design and Technology, and their Early Childhood School. The Early Childhood Center successfully opened its permanent facility in August, 2013. We also successfully completed our contractual obligations as owner's representative in Bloomfield for the Laurel School.

We have successfully completed renovations of both the start-up and expansion of temporary facilities for eleven magnet schools including the Public Safety Academy, Reggio Arts Magnet, International Magnet School for Global Citizenship, Medical Professions and Teacher Preparation Academy, Museum Academy, Academy of Aerospace & Engineering, Discovery Academy, Greater Hartford Academy of the Arts Middle School, Greater Hartford Academy of the Arts High School, Two Rivers Magnet High School, and Academy of Aerospace & Engineering Elementary School. In addition, we are now overseeing the permanent construction for the first seven schools mentioned above, which involves site acquisition, planning and zoning approval, design oversight, bidding, construction, and closeout. We have submitted grant applications to the State Department of Education for permanent school construction funding approval for the Aerospace elementary school noted above as well as for an expansion of the Greater Hartford Academy of the Arts High School.

We provided owner's representative services to the Town of Glastonbury, as the Glastonbury-East Hartford Elementary Magnet School opened its permanent facility in August, 2012.

Institute of Teaching and Learning:

The Institute of Teaching and Learning (T&L) continues to provide many workshops, consultation services and consortium memberships to meet the needs of our partner districts. The diversely talented staff represents the spectrum of educational experience in all content areas and with all school age groups. Additionally, the staff is well-versed in both national and state initiatives that connect with local district school improvement plans. Apart from its many planned workshops, the Institute can tailor services to meet a school district's particular professional objectives.

Teaching and Learning consultants facilitate regional and content-specific curriculum councils. District leaders and department heads in the disciplines of science, social studies, mathematics, and language arts and early childhood meet monthly at CREC to network, share and deepen their knowledge of best practices, identify mutual needs and share resources. Additionally, a robust CREC Curriculum Council for assistant superintendents and curriculum directors meets monthly and is facilitated through CREC T&L.

The Institute's education specialists provide ongoing services to multiple districts in Greater Hartford, family and community-based programs, and districts outside the Hartford area. Requests for services have included presentations for scheduled professional development days, program evaluations, fiscal management, program monitoring and data collection, on-site coaching and modeling for instructional strategies. The Institute also sponsors notable national and international speakers, educational authors and researchers for presentations throughout the school year.

The Institute continues to enjoy a dynamic partnership with the Connecticut State Department of Education and the Regional Education Service Centers (RESC) Alliance. The partnership provides direct professional development and technical support to schools and districts that have been designated as needing improvement. The services requested include: support for parenting and pregnant teens, wrap around school services through 21st Century grants, strategies to support English Language Learners (ELLs), and professional development for the Sheff Management Plan known as Blended Solutions, support for the Early Beginnings and other Hartford Regional Choice Initiatives and school climate. Teaching and Learning has provided leadership and fiscal management for the Connecticut System for Educator Evaluation and Development (SEED). It provides training to districts and technical assistance in the development of teacher and administrator evaluation systems.

The Institute has been a leader with a rollout plan for the Common Core State Standards (CCSS). The CREC Common Assessment Consortium (CAC) was established in response to the needs of regional districts to develop standards-driven curriculum and assessments. The overarching goal is to provide common tools for implementing the instructional shifts of the CCSS and measuring progress toward the standards that are grade level appropriate, so that all students can achieve at high levels. CAC work and other professional development activities address the new state standards and the "Smarter Balance" performance based assessments.

Other work of the Institute includes initiatives for the RESC Minority Teacher Recruiting Alliance, Montessori teacher training, and management of Title III activities for CREC districts, other Youth and Family Development Projects and school turnaround efforts through our Office for School Transformation.

Technical Assistance and Brokering Services Division (TABS):

The Technical Assistance and Brokering Services Division continues to respond to the needs of school districts and non-profit organizations in the region and around the state by providing high quality, timely, services to improve systems, develop staff and improve student success. TABS works with other CREC divisions to expand its service base to non-profit and for-profit organizations nationally and internationally. In addition, TABS has been working to develop new products and services such as the Blueprint for Building Powerful Special Education Practices and a variety of networks on school climate, leadership and assistive technology.

TABS' Special Services Support Team (SSST) continues to offer Connecticut's Advanced Alternate Route to Certification Program in Special Education and will be going through recertification this year. This exciting, innovative course of study provides training and practical experiences for certified teachers in order to earn a cross endorsement in special education. This program has been very successful, with an average of 99% of the 125 students completing the program.

Districts that are interested in obtaining an independent review of their programs and services, such as special education, RTI (Response to Intervention), secondary transition, early intervention, student achievement, and related services (i.e. speech and language) have sought assistance from CREC's TABS division. We have provided over 44 reviews throughout Connecticut. TABS has also done feasibility studies for districts considering the reorganization of schools and programs. We have worked closely with five boards of education to provide data, facilitation and problem-solving support in determining school closures.

TABS continues to work with the State Department of Education to provide leadership in the training of RESC, SDE and district staff on the COMPASS paraprofessional training curriculum. Since the participants became certified trainers in October 2008, over 3,300 paraprofessionals across the state have been trained in the COMPASS modules. This year, we worked collaboratively with SDE to develop a COMPASS certification program that includes updated Basic level training materials, participant workbooks and a COMPASS certification website.

We are in the fifth year of providing an Assistive Technology (AT) Consortium to Connecticut districts and organizations. Membership in the consortium allows the 10 districts currently enrolled to send three staff to six professional development training sessions, receive a quarterly newsletter, and be connected to online discussion groups. AT Consortium members also are entitled to borrow assistive technology equipment from the lending library. The assistive technology library continues to grow, thanks to support from the CT Assistive Technology Project and donations from private vendors. We now can offer iPads that are loaded with useful applications for students with disabilities. As part of an initiative to assist districts in designing and implementing positive school climate, TABS' Support Team is providing training to 20 schools and over 75 staff on Positive Behavior Intervention Supports (PBIS), including CREC's magnet schools. PBIS provides a framework for schools to use that reinforces positive student behavior through changes in school structure and staff behaviors. This is the fifth year of the program, and we have added alternate settings to our customer mix, such as USD 2 and the Juvenile Detention Center. Other professional learning opportunities that TABS provides this year include Leadership Networks on Scientific Research Based Interventions, Special Education and a new network this year for community leaders on School and Community Climate. TABS provides training and coaching to districts on issues of special education, behavior, school climate, co-teaching, and leadership.

This year, we partnered with United Illuminating and CL&P to provide staffing to the Smart Living Center as well as energy efficiency training to teachers across the state. Twenty nine workshops were conducted, and TABS will coordinate and promote additional projects for eesmarts, such as Energy Challenge.

TABS' REACT (Regional Assessment and Consultation Team) service continues to provide highly qualified, certified professionals to help public schools and private schools and other agencies meet their staffing needs. Currently, TABS provides 20 districts and agencies with over 55 full and part-time paraprofessionals, associate instructors and speech language pathology assistants. Twenty interim administrators, paraprofessionals, transition coordinators, behavior specialists, occupational therapists, tutors, energy specialists, literacy coaches, and speech language pathologists are working for TABS in educational organizations across the state. Many of these services support the district's ability to regionalize and this year we will begin to expand regional impact by including municipalities and other community organizations.

TABS continues to support the Connecticut Technical High School System by providing related services such as speech and language pathologists, clinical psychologists, psychiatrists, and occupational and physical therapists. We also coordinate most of their professional development, and develop and implement training such as Scientific Research Based Interventions (SRBI). We hire and provide GED examiners and tutors, technology specialists, and coordinate professional development and purchase materials and equipment for Department of Corrections.

In addition to interim services, TABS continues to provide student evaluations in a number of related service areas. For the current school year (2013-14), TABS has contracts to conduct 26 evaluations in areas such as: assistive technology (AT) or augmentative alternative communication (AAC), vocational, occupational, bilingual speech language, bilingual psycho-educational or psychological assessments.

TABS continues to offer two online learning programs. Virtual Learning Academy provides over 80 courses for students in grades 2 through 12 to recover credits and stay on course for graduation. Students work at their own pace in their individual courses, and can take as many courses as needed throughout the year. Virtual High School offers over 140 AP, honors-level and career exploration courses to high school and gifted middle school students. These students interact with peers worldwide.

CREC's Office of Grants, which is part of TABS, continues to serve school districts and organizations in their efforts to secure funding for a wide variety of programs. We have developed a cadre of grant developers, writers and "vetters" who work on proposals for both CREC and organizations across the state and nationally. This year we will be developing funding cooperatives with municipalities and nonprofit organizations including school districts. These regional cooperatives will increase regional impact by assisting the regional members to conduct regional strategic funding analysis, develop regional plans, and procure funding from a variety of sources including grants, RFPs and private contributions.

Data, Analysis Research and Technology Division:

The Data, Analysis Research and Technology Division (DART) continues to expand its delivery of services in response to evolving district needs. The division launched a technology consortium that will help enable schools to maintain support and professional development services despite district budget cuts. Components of the consortium include shared professional development resources, volume software discounts, library of technology policies, and tools to foster regional growth and collaboration. New this year is the introduction of the Microsoft IT Academy and Authorized Testing Center at CREC. This center offers training targeted for school and office personnel to earn their Microsoft Office Specialist (MOS) certifications at competitive rates.

DART trainers are helping districts prepare their teachers to prepare their students for success with 21st Century Skills, with special emphasis on the skills needed to achieve at high levels on the online computer-adaptive Smarter Balanced Assessments. Using the Curriculum Unit Revision Infusing Technology (CURIT) methodology, DART provides solid models for incorporating educational technology into everyday instruction, therefore mitigating the impact using technology for assessment can have on the final achievement results. DART is also expanding its capacity to support the development of online and blended course design, which allows instructors to use class time for personalized, hands-on instruction, as well as supporting the rollout of iPads and iPods in the classroom, and "bring your own device" (BYOD) programs. Also aligned to the mission of helping districts prepare for the next generation of assessments, DART developed an assessment audit process. This audit reviews district assessment practices, and assists with the selection of sound assessment instruments that provide results to drive instruction, as well as predicting future performance on high-stakes assessments. Districts that participate in this process find areas of opportunity to eliminate either redundant or unnecessary assessments, thereby realizing cost reductions.

In the area of research and data analysis, DART staff helps develop research questions, conducts the necessary analyses, and writes focused final reports. DART provides support for analyzing, collecting, and reporting district and State assessment data, such as cohort performance numbers, academic growth, and vertical scale scores. Further, because sometimes a research or policy question cannot be answered with existing data, DART staff is trained in all aspects of survey design, implementation, and validation. With respect to data system procurement and maintenance, significant improvements have occurred in the area of student and operational data collection, automation, and analysis. DART has aligned itself with key system providers - such as Microsoft, Naviance, Pearson, Silverback Learning, and Schoology - to provide volume purchasing discounts, contract negotiating, hosting, development, implementation, and management services to districts.

In the area of information technology, DART has expanded its consulting services beyond operational support to more strategic areas of systems planning and development. DART has conducted a number of extensive technology audits to assess districts' readiness for integrating 21st-Century skills into the classroom while introducing ways to reduce operational risks and expenses. The IT team provides end-to-end as well as contract support for districts and non-profit organizations across the state, resulting in accolades and employee performance awards for outstanding service.

Business Services Division:

This year, \$24M in goods and services were purchased through CREC's cooperative purchasing programs. School districts, municipalities, and non-profits from CT and throughout New England take advantage of our three programs - the CT Consortium for paper and supplies, the PEPPM technology bidding and purchasing program, and the Association of Educational Purchasing Agencies which offers schools nationwide anything from copiers to roofing to supplies to athletic tracks.

CREC helped 7 districts save money this year through a regional approach to student accident and sports insurance. While typically not a large budget item, districts have seen sharp spikes recently in their premiums. Seven districts opted to work through the broker vetted and selected by CREC through a request for qualifications process. By collecting applications and loss records, and submitting them for multiple districts, through one carrier, our broker was able to secure lower pricing, while maintaining comparable levels of coverage. Since this was a no-obligation application process, this was a win-win for districts. We are hoping other types of coverage can be examined in the near future.

CREC continues to support districts and towns with their efforts in energy management and conservation in partnership with DBS Energy. The CREC/DBS partnership upgraded the exterior lights to LED in 9 Southington schools resulting in \$25,000 annual savings. DBS also replaced the exterior lighting in Manchester Public Schools, creating first year savings of \$34,000.

Human Resources Division:

The Human Resources Division continues to serve districts with the Minority Teacher Recruiting Program, which places certified candidates on a year-round basis. Our annual Career Fair attracts students from area colleges and universities, veteran teachers, career changers and teachers who are relocating to Connecticut from other states.

FINANCIAL INFORMATION

CREC's management is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of CREC are protected from loss, theft, or misuse, and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting standards. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: a) the cost of a control should not exceed the benefits likely to be derived, and b) the valuation of costs and benefits requires estimates and judgments by management.

Single Audit:

As a recipient of federal and state funds, CREC is required to undergo a single audit in conformance with: a) the provisions of the Federal Single Audit Act of 1984 as amended in 1996, b) the U.S. Office of Management and Budget Circular A-133, *Audits of State, Local Governments and Non-Profit Organizations* and c) the Connecticut State Single Audit Act. Information related to these single audits, including the schedule of federal and state financial assistance, the findings and recommendations and auditors' reports on the internal control structure, and our compliance with applicable laws and regulations, is issued under separate cover and is not included in this report.

As part of CREC's single audit described above, tests are conducted to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that CREC has complied with applicable laws and regulations. The results of CREC's single audit for the fiscal year ended June 30, 2013 provided no instances of material weakness in the internal control structure or significant violations of applicable laws and regulations.

Budgetary Controls:

CREC maintains budgetary control at the program level. The objective of our budgetary control is to ensure compliance with legal provisions embodied in the annual appropriated budget, as presented by the management of CREC and approved by the Council. The Business Services Division supports CREC's management in budget administration. CREC maintains a formal encumbrance system during the course of the fiscal year. Outstanding encumbrances lapse at year-end and are not recorded as budgetary expenditures. They may be re-encumbered in the succeeding year as expenditures against the newly adopted budget.

OTHER INFORMATION

Independent Audit:

State statute requires an annual audit of the books of account, financial records and transactions of all CREC programs by independent certified public accountants appointed by the representative Council. This requirement has been complied with, and the independent auditor's report has been included in this report.

Awards and Acknowledgements:

The Government Finance Officers Association (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Capitol Region Education Council for its Comprehensive Annual Financial Report (CAFR) for the fiscal year ended June 30, 2012. This was the twentieth consecutive year that CREC has received this award. In order to be awarded a Certificate of Achievement, CREC must publish an easily readable and efficiently organized CAFR that satisfies both accounting principles generally accepted in the United States and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year. We believe that our current CAFR continues to meet the Certificate of Achievement Program's requirements, and we are submitting this CAFR to the GFOA to determine its eligibility for another certificate.

The preparation of this report would not have been possible without the dedicated service of the staff of the Business Services Division. We wish to express our appreciation to them.

We are grateful to our independent auditors, Blum, Shapiro & Company, P.C., for their professional assistance and advice during the course of this audit.

Finally, we thank the members of our Council and our executive director for their support of CREC's financial operations.

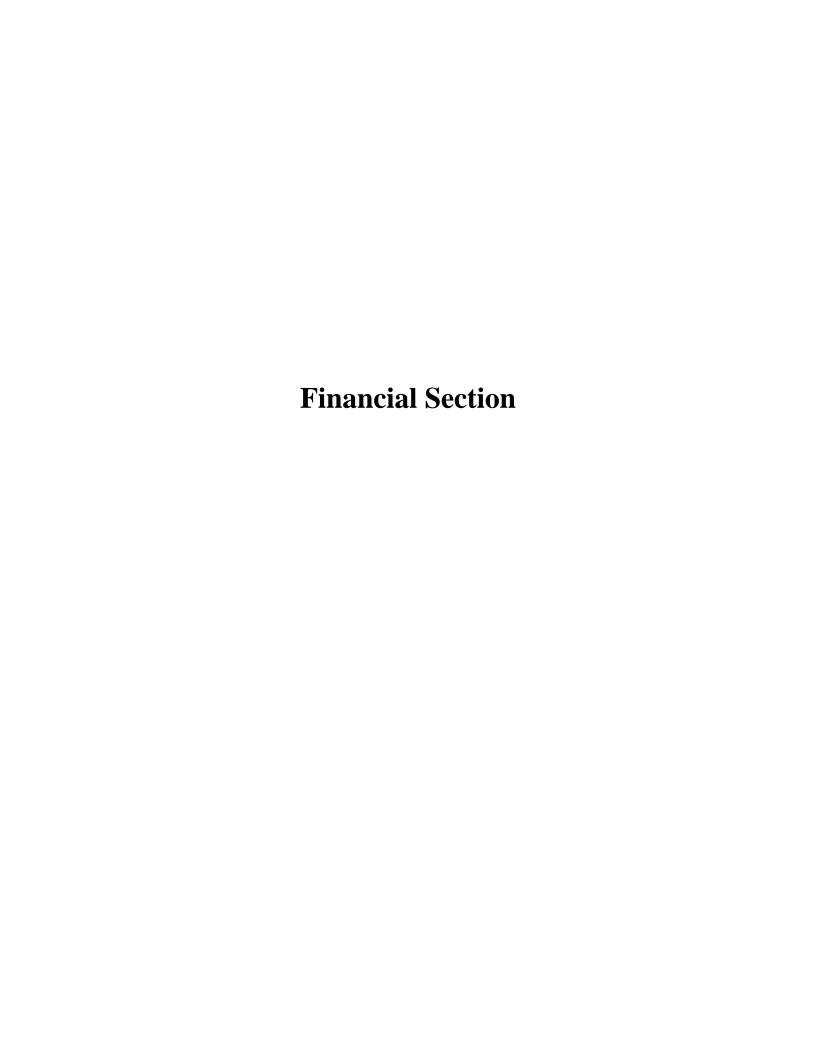
Respectfully submitted,

Donald P. Walsh

Deputy Executive Director

Finance and Operations

Jeffrey E. Ivory Comptroller





Independent Auditors' Report

To the Board of Directors and Council Capitol Region Education Council Hartford, Connecticut

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Capitol Region Education Council, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Capitol Region Education Council's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and The procedures selected depend on the auditors' disclosures in the financial statements. judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Capitol Region Education Council as of June 30, 2013 and the respective changes in financial position and, where applicable, cash flows thereof, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 11 and the budgetary comparison information on page 43 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Capitol Region Education Council's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements and schedules, and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and schedules are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 27, 2013 on our consideration of the Capitol Region Education Council's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Capitol Region Education Council's internal control over financial reporting and compliance.

West Hartford, Connecticut November 27, 2013

Blum, Shapino + Company, P.C.

CAPITOL REGION EDUCATION COUNCIL MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2013

This section of the Capitol Region Education Council's (CREC) Comprehensive Annual Financial Report (CAFR) presents our discussion and analysis of the financial performance of CREC for the fiscal year ended June 30, 2013. Readers should refer to the transmittal letter at the beginning of this report and the financial statements that immediately follow this section.

FINANCIAL HIGHLIGHTS

- The total cost of CREC's programs was \$225.7 million.
- The General Fund reported a fund balance this year of \$18.9 million, down from \$19.2 million last year.
- CREC's net position increased by \$88.9 million as a result of this year's operations, including school construction (capital) grants and contributions while the net position of our business-type activities decreased by \$66 thousand.
- Overall, the growth in CREC's net position reflected an increased magnet enrollment, increased demand by school districts for CREC's special education services, and increased use of CREC's other specialized services, which include new programs.

OVERVIEW OF THE FINANCIAL STATEMENTS

The CAFR contains general introductory information, the basic financial statements, and additional financial, economic and demographic information.

The basic financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The first two statements are government-wide statements that provide both short-term and long-term information about CREC's overall financial health. The fund financial statements provide detailed information about the individual parts of CREC - its governmental, proprietary and fiduciary funds.

Government-Wide Financial Statements

CREC is analyzed as a whole in Exhibits I and II. Exhibit I, the Statement of Net Position, and Exhibit II, the Statement of Activities, present comprehensive financial information about all of the activities of CREC (except fiduciary activities) and provide short-term and long-term information about CREC's finances. Accounting methods used are similar to those of private-sector companies. These statements report CREC's net position and changes in them. CREC's net position (the difference between assets and liabilities) are one way to measure CREC's financial health, or financial status. Over time, increases or decreases in CREC's net position are one indicator of whether its financial health is improving or declining.

CREC's funds are divided into two types of activities:

- Governmental activities Most of CREC's basic services are reported here, including education, health
 and human services. CREC's major services include regional programs that provide education and
 related health services for children with disabilities in the least restrictive environment, magnet schools
 that promote integrated and quality education, and early childhood programs that provide intervention
 initiatives. Federal and state grants, contracts, tuition, and room and board charges finance most of these
 activities.
- Business-type activities CREC provides products and services directly to the public and other
 governmental agencies in exchange for fees. CREC's business activities include technical assistance
 consulting services, technology services, training, school facility services, and teaching and learning
 professional development workshops.

Fund Financial Statements

The fund financial statements begin with Exhibit III, and provide detailed information about the major funds - not CREC as a whole. CREC establishes categories of funds comprised of many individual funds to help control and manage financial activities for particular purposes, such as the Grants and Contracts Fund, to show that it is meeting its legal responsibilities for using revenues such as grants received for education from the State Department of Education. CREC's funds are divided into three categories: governmental, proprietary and fiduciary.

• Governmental Funds (Exhibits III and IV) - Most of CREC's basic programs and services are reported in governmental funds, and the exhibits focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. A fund represents a group of related accounts that are segregated for specific activities or objectives. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed, short-term view of CREC's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are greater or fewer financial resources that can be spent in the near future to finance CREC's programs. The relationship (or differences) between the information provided in the government-wide statements, where there is a longer term view, and the information presented in the governmental funds statements is described in a reconciliation included with the governmental fund financial statements.

CREC operates 91 governmental programs. The individual programs are described and their fund accounts are detailed in the Combining and Individual Fund Statements and Schedules section.

The CREC Council adopts an annual budget for each of its governmental programs. A budgetary comparison statement has been provided for the General Fund and the Special Revenue Fund to demonstrate compliance with the adopted budget.

• *Proprietary Funds (Exhibits V, VI and VII)* - Proprietary funds are reported in the same way as the government-wide statements. CREC has two types of proprietary funds:

CREC's 15 enterprise funds provide products and services directly to other Regional Education Service Centers (RESC), school districts and the public in exchange for fees. CREC regularly identifies specific service needs within the community and then establishes a means of delivery and pricing. The enterprise funds are the same as the business-type activities reported in the government-wide statements, but provide more detail and additional information, such as cash flows.

Internal service funds are created to provide goods or services to other CREC programs, such as staff development and training, document reproduction, wide area network services, the defined contribution plan, a self-insured health insurance and workers' compensation plan and a self-funded unemployment compensation plan.

• Fiduciary Funds (Exhibit VIII) - Fiduciary funds are used to account for assets CREC holds for the benefit of outside parties in a trustee or agency capacity. Examples of fiduciary funds are scholarship funds and student activities funds. These activities are excluded from CREC's other financial statements, because CREC cannot use these assets to finance its operations. CREC is responsible for ensuring that these reported assets are used for their intended purposes.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

CREC's combined net position increased by \$88.9 million, or 84.2%, to \$194.4 million. This was mostly due to increased investment (as well as increased revenue) in capital assets, along with a greater demand for CREC services. Current assets were also partially funded by an increase in current liabilities.

TABLE 1 NET POSITION (In Thousands)

		Governmental Activities			Business-T Activitie	• •	Total			
	_	2013	2012	_	2013	2012	2013	2012		
Current assets Capital assets, net of	\$	82,947 \$	74,779	\$	848 \$	890 5	83,795 \$	75,669		
accumulated depreciation		165,196	78,795		39	26	165,235	78,821		
Total assets	_	248,143	153,574	_	887	916	249,030	154,490		
Current liabilities Long-term liabilities		48,829	43,186		654	617	49,483	43,803		
outstanding		5,129	5,106				5,129	5,106		
Total liabilities	_	53,958	48,292	_	654	617	54,612	48,909		
Net Position: Net investment in capital assets		163,888	76,673		39	26	163,927	76,699		
Restricted for: Trust purposes:										
Nonexpendable		17	17				17	17		
Unrestricted	_	30,280	28,592	_	194	273	30,474	28,865		
Total Net Position	\$_	194,185 \$	105,282	\$	233 \$	299	\$ 194,418 \$	105,581		

Net position of CREC's governmental activities increased 84.5%, to \$194 million, which reflected an increase in net position invested in capital assets net of related debt due in large part from construction, equipment and leasehold improvement in the magnet schools. Net position of governmental activities without the capital assets increased \$2.5 million primarily due to higher magnet student enrollment and larger increases in special education services.

With regard to the financial position of the business-type activities, net position decreased by 22.1%, to \$233 thousand. This decrease was primarily due to losses incurred in Technology Sale of Services, the School Improvement Center, Regional Fingerprinting, and Staff Development; along with the retirement of the Office of Communications and BEST Services programs, which was off-set by a significant increase in Construction Services.

Governmental unrestricted net position, the portion of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation or other legal requirements, increased from \$28.6 million at June 30, 2012 to \$30.3 million at June 30, 2013.

The unrestricted net position of business-type activities decreased by \$79 thousand or 28.9%, from a surplus of \$273 thousand to a surplus of \$194 thousand. This was due primarily to decreased sales in the programs noted above.

The adjusted revenues in governmental activities, net of the State of Connecticut contribution for teacher's retirement, was \$299 million this year and \$202 million last year, representing an increase of 48%. Expenses related to education increased 19% due to our expanding magnet school program and to educating and providing services for CREC students and member districts. CREC's administrative activities represented 2.46% of total costs.

TABLE 2 CHANGES IN NET POSITION (In Thousands)

	Governmental Activities				Business- Activiti		Total			
	2013		2012		2013	2012	_	2013		2012
Revenues:										
Program revenues:										
Charges for services \$	78,899	\$	73,261	\$	3,103 \$	3,043	\$	82,002	\$	76,304
Operating grants and										
contributions	124,371		108,671		12	77		124,383		108,748
Capital grants and contributions	107,845		29,897					107,845		29,897
General revenues:										
Grants and contributions not										
restricted to specific programs	217		226					217		226
Unrestricted investment										
earnings	59	_	69				_	59		69
Total revenues	311,391	-	212,124	_	3,115	3,120	_	314,506	_	215,244
Program Expenses:										
Education	216,321		182,121					216,321		182,121
Facilities	911		911					911		911
Administration	5,480		5,422					5,480		5,422
Interest on debt	65		87					65		87
Montessori Training Center of										
New England					105	159		105		159
Learning Corridor Theatre					51	93		51		93
Cooperative purchasing					133	50		133		50
Regional fingerprinting services					141	136		141		136
Property rental					1	1		1		1
CASBO Support Services					-	1		-		1
Conference services					170	186		170		186
Technology sale of services					457	367		457		367
Technical assistance and										
brokering services					194	222		194		222
Community education					240	201		240		201
School facility services					658	501		658		501
School improvement center					742	962	_	742	_	962
Total program expenses	222,777		188,541	_	2,892	2,879	-	225,669		191,420
Change in net position before transfers	88,614		23,583		223	241		88,837		23,824
Transfers	289		(194)	_	(289)	194	_	-		
Increase (Decrease) in Net Position \$	88,903	\$_	23,389	\$_	(66) \$	435	\$	88,837	\$	23,824

The most significant increases in government-wide expenses were in costs related to the expanding magnet school programs and improvements on existing schools. Salaries and employee benefits increased by \$20.2 million (16.1%), purchased property services increased by \$9.1 million (88.1%), and other purchased services increased by \$8.2 million (25%). These increased costs were for general wages for additional teachers and paraprofessionals in the expanding magnet school program, and transportation costs, which continue to increase.

Governmental Activities

Governmental activities revenue increased by \$99.3 million, or 46.8%. Approximately 25.4% of revenues came from charges for services and approximately 74.6% came from operating and capital grants and contributions:

- An increase of 761 magnet students and related tuitions fueled the increase in revenues. In addition, revenue increased as a result of new programs including Greater Hartford Academy of the Arts Elementary School (\$4.8 million), Greater Hartford Academy of the Arts Middle School (\$6.4 million) and Two Rivers Magnet High School (\$4.2 million), as well as growth in existing programs and magnet schools in 2013.
- The River Street School (\$1.4 million) was primarily responsible for the growth of revenue in the Student Services Division.

Along with the increased revenues, governmental expenditures increased by \$34.2 million, or 18.2%. This increase was related to expenditures for new and expanding programs, general increases in salaries and benefits, and higher utility and transportation costs.

Business-Type Activities

Revenues of CREC's business-type activities (see Table 2) decreased by 0.2% (\$3,115 million in 2013 compared to \$3,120 million in 2012) and expenses increased by 0.5%. Expenses exceeded revenue by \$66 thousand (after transfers). Increases in business-type activities in Construction Services were offset by decreases in the School Improvement Center, Regional Fingerprinting and Staff Development. We continue efforts to increase sales and lower expenses to make all services self-sufficient.

FUNDS FINANCIAL ANALYSIS

Governmental Funds

Governmental Funds (as presented on Exhibit III, the Balance Sheet) reported a combined fund balance of \$19.3 million, which decreased slightly from last year's \$19.7 million.

Program charges for leadership were \$2.1 million greater than expenditures, however this was offset by losses in facilities of \$1.7 million due to the purchase of an office building at 147 Charter Oak Avenue, Hartford. The Magnet School Division had combined expenditures exceeding revenues of \$2.8 million. The revenue in the Magnet School Division was reduced by \$3.1 million due to CREC's decision to forgive its charge to sending school districts for their magnet pre-kindergarten students. The Greater Hartford Academy of the Arts continues to have a negative fund balance due to its student enrollment and less efficient multi-site school facilities.

The Student Services Division, which operates all of CREC's special education schools and programs, had combined revenues exceeding expenditures of \$1.0 million, which provided fund balance growth in the General Fund. River Street School and Integrated Program Models were the largest contributors to fund balance growth in this division because of increased needs for special education services.

The Grants and Contracts Fund had a net decrease in fund balance of \$139 thousand. The gains in Special Services Support Team, Related Services, CT Technical High Schools, Department of Corrections Professional Development and Birth to Three totaled \$199 thousand, as a result of increased services and district sales. Two programs in the Grant and Contracts Fund were the major contributors to lower growth in fund balance, as a result of reduced grant revenue and increasing expenditures. The Choice program and Employment Training program decreased fund balance growth by \$334 thousand. State and local funds were not adequate to pay for the expenditures in these programs.

TABLE 3 GOVERNMENTAL FUND BALANCES (In Thousands)

		Fund Balance June 30, 2013		Fund Balance June 30, 2012
General fund	\$	18,857	\$	19,186
Grants and contracts fund	·	(1,378)	·	(1,239)
Special revenue fund				1
Capital projects funds		874		777
Debt service funds		934		934
Permanent fund		17		17
Totals	\$	19,304	\$	19,676

Budget versus Actual

An over-estimation of expenditures for CREC's transportation services and for Magnet School Cost Center accounted for the largest variance of \$3.5 million and \$1.1 million, respectively, in the budget-versus-actual amounts. In the Student Services Division, \$1.3 million of CREC's Coltsville facility's actual expenses were charged directly to the River Street School cost center.

Original Budget versus Amended Budget

Expanding enrollments and increased grant revenue were major factors in the amended budget increases.

Capital Projects

The increase of \$97 thousand in fund balance was largely attributable to the special education schools fund balance allocation from the schools to Capital Projects, as the buildings age, the need for capital repairs increases. The most significant item in the Capital Projects Fund in fiscal year 2013 was the continued construction of seven magnet schools in the Hartford region. These construction projects will make up most of the Capital Projects fund activity in the coming years.

The Debt Service Fund and Permanent Fund remained relatively unchanged.

Proprietary Funds

Proprietary fund net position was \$14.9 million at the end of fiscal 2013, an increase of \$3.0 million, or 25.5%. As previously mentioned, enterprise funds decreased by \$66 thousand primarily due to losses incurred in Technology Sale of Services, School Improvement Center, Regional Fingerprinting, and Staff Development, which was off-set by a significant increase in Construction Services.

TABLE 4
PROPRIETARY FUND NET POSITION
(In Thousands)

	Balance June 30, 2013	Balance June 30, 2012
Enterprise Fund Internal Service Fund	\$ 233 14,630	\$ 299 11,549
Totals	\$ 14,863	\$ 11,848

Net position for the Internal Service Fund increased \$3.1 million, or 26.7%. This was mostly attributable to CREC's self-insurance fund, which realized a \$2.5 million increase in net income. Budgeted charges to CREC's programs for medical insurance remained flat, however due to the large increase in employees in the expanding magnet school programs, the fund's revenues grew. CREC's unemployment fund net position increased \$334 thousand and CREC's wide area network increased by \$97 thousand. Most of CREC's internal service funds net position also increased because expenses were lower than anticipated.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2013, CREC had \$165.2 million invested in a broad range of capital assets, including land; buildings, vehicles and equipment (see Table 5). Capital assets net of depreciation increased by \$86.4 million. Current year additions totaled \$90.8 million, which included construction in progress, leasehold and building improvements, technology, equipment and vehicles. Depreciation expense was \$4.3 million as of June 30, 2013. Magnet school construction, leasehold improvements in the magnet schools and furniture and equipment purchases were the primary causes for the increase in capital assets from the previous year.

TABLE 5
CAPITAL ASSETS AT YEAR-END (Net of Depreciation)
(In Thousands)

		Governmental Activities			Business-Type Activities			Total				
	-	2013	_	2012	_	2013	_	2012	-	2013	_	2012
Land	\$	10,008	\$	10,008	\$		\$		\$	10,008	\$	10,008
Buildings and improvements		60,309		54,260						60,309		54,260
Vehicles		764		685						764		685
Furniture, fixtures and												
equipment		3,823		3,159		39		26		3,862		3,185
Construction in progress		90,292		10,683	_				_	90,292		10,683
	-								-		_	
Total	\$	165,196	\$	78,795	\$	39	\$	26	\$	165,235	\$_	78,821

More detailed information about CREC's capital assets is presented in Note 1 and Note 5 to the financial statements.

Long-Term Debt

As of June 30, 2013, CREC had \$858 thousand in bonds and notes outstanding versus \$1.15 million last year, a decrease of 25.3% as shown in Table 6.

TABLE 6 OUTSTANDING DEBT, AT YEAR END (In Thousands)

		Governmental Activities				Business-Type Activities			Total				
	_	2013	_	2012	_	2013		2012	_	2013		2012	
Bonds payable Notes payable	\$	825 33	\$	1,100 49	\$_		\$		\$	825 33	\$ 	1,100 49	
Total	\$_	858	\$_	1,149	\$_	-	\$_	-	\$	858	\$	1,149	

The decrease in debt reflects the scheduled principal payments on CREC's outstanding bonds and notes. CREC continues to maintain a "BBB" rating from Standard & Poor's for its general obligation bonds.

Additional information on CREC's long-term debt and obligations can be found in Note 8 to the Financial Statements.

Connecticut General Statutes (C.G.S.) Section 10-66c defines the borrowing authority for RESCs. CREC was established and organized as a RESC under the provisions of C.G.S. Section 10-66a.-n. The statute does not define any limitations on the level or amount of debt which a RESC may borrow.

FACTORS AFFECTING CREC'S FUTURE

CREC continues to work with state legislators, SDE officials and magnet school stakeholders to address issues in magnet school operation and to achieve the stable funding formula (including transportation funding) needed to operate its magnet schools properly and at a manageable cost.

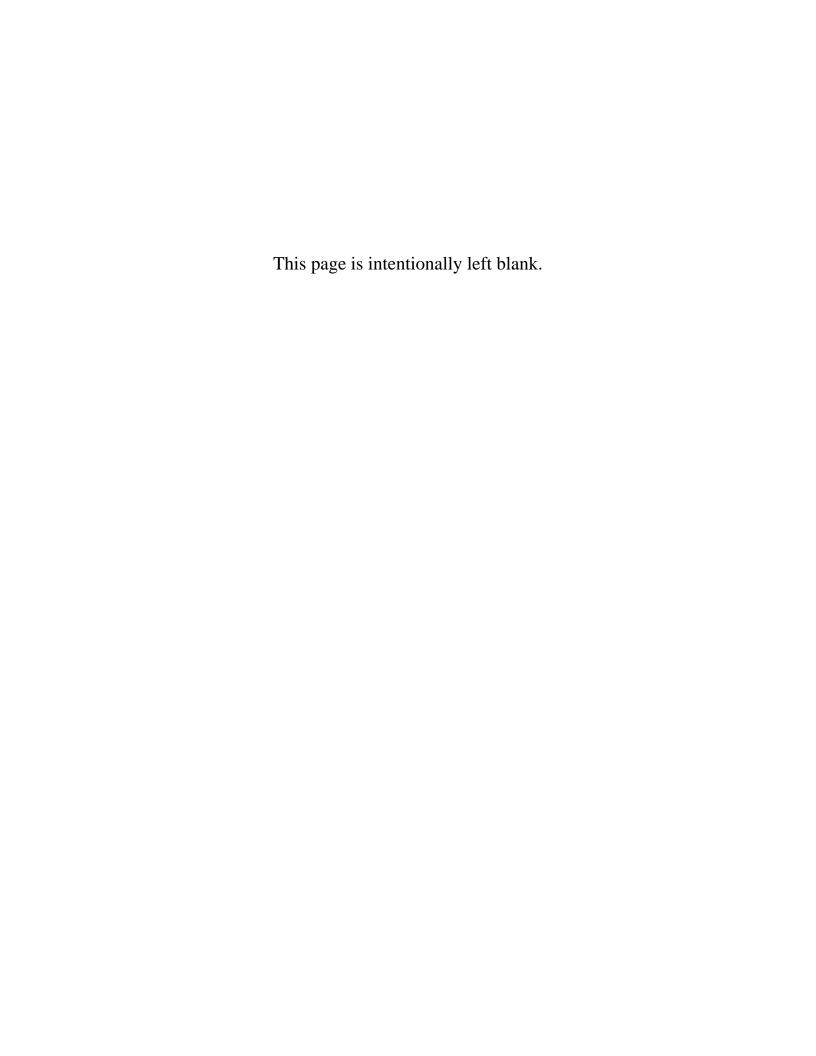
Choice and the Interdistrict Grants funding should continue through 2014 and thereafter, as the State continues to respond to educational inequities in the Capitol Region. Future funding will rely on the continued commitment of the State of Connecticut.

CREC's continued financial strength is evident in its special education school programs, where traditional revenue growth is expected to remain steady, its nominal debt, and its relatively low central office and employee benefits costs.

CREC's ability to develop and/or modify programs in special education, school diversity and student achievement, as well as its general support and provision of district needs, both directly and through regional service consortia, should provide continued growth for the agency.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of CREC's finances and to demonstrate CREC's accountability for the funds it receives to all readers of these statements. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Donald P. Walsh, Deputy Executive Director, Finance and Operations, CREC, 111 Charter Oak Avenue, Hartford, CT 06106.



Basic Financial Statements

STATEMENT OF NET POSITION

JUNE 30, 2013

		Governmental Activities		Business-Type Activities		Total
Assets:	_					
Current assets:						
Cash and cash equivalents	\$	58,583,581	\$	1,538,842	\$	60,122,423
Investments		83,824				83,824
Receivables		17,844,895		1,064,125		18,909,020
Internal balances		1,812,206		(1,812,206)		-
Prepaid items		4,622,127		56,739		4,678,866
Noncurrent assets:						
Capital assets not being depreciated		100,300,047				100,300,047
Capital assets, net of						
accumulated depreciation		64,896,162		39,467		64,935,629
Total assets	_	248,142,842		886,967	_	249,029,809
Liabilities:						
Current liabilities:						
Accounts payable and accrued						
liabilities		30,137,226		381,303		30,518,529
Unearned revenue		18,692,180		272,339		18,964,519
Noncurrent liabilities:						
Due within one year		786,618				786,618
Due in more than one year		4,342,401				4,342,401
Total liabilities	_	53,958,425		653,642	_	54,612,067
Net Position:						
Net investment in capital assets		163,887,660		39,467		163,927,127
Restricted for trust purposes:						
Nonexpendable		17,000				17,000
Unrestricted	_	30,279,757	. ,	193,858	_	30,473,615
Total Net Position	\$_	194,184,417	\$	233,325	\$_	194,417,742

The accompanying notes are an integral part of the financial statements

CAPITOL REGION EDUCATION COUNCIL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2013

Net (Expense) Revenue and

			Program Revenues						Changes in Net Position								
			Charges for		Operating Grants and		Capital Grants and	_	Governmental		Business-Type		T				
Function/Program Activities		Expenses	Services	-	Contributions	-	Contributions	-	Activities	-	Activities	_	Total				
Governmental activities:																	
Education	\$	216,320,990 \$	78,857,594	\$	124,308,036	\$	107,844,870	\$	94,689,510	\$		\$	94,689,510				
Facilities		910,573	5,126		41,685				(863,762)				(863,762)				
Administration		5,480,398	36,489		300				(5,443,609)				(5,443,609)				
Interest expense		65,333			19,851				(45,482)				(45,482)				
Total governmental activities	_	222,777,294	78,899,209	-	124,369,872	-	107,844,870	_	88,336,657	_	-		88,336,657				
Business-type activities:																	
Montessori Training Center of New England		103,699	112,539								8,840		8,840				
Learning Corridor Theater		51,468	50,984								(484)		(484)				
Cooperative Purchasing		133,081	148,439								15,358		15,358				
Regional Fingerprinting Services		141,229	125,703								(15,526)		(15,526)				
Property Rental		852									(852)		(852)				
Conference Services		169,964	48,391								(121,573)		(121,573)				
Technology Sale of Services		457,265	204,154								(253,111)		(253,111)				
Technical Assistance Brokering Service		194,076	198,930								4,854		4,854				
Community Education		239,558	267,585								28,027		28,027				
School Facility Services		658,037	1,151,248								493,211		493,211				
School Improvement Center	_	742,119	794,705	_	12,250	_				_	64,836	_	64,836				
Total business-type activities	_	2,891,407	3,102,678	-	12,250	-		_	-	_	223,521	_	223,521				
Total	\$=	225,668,701 \$	82,001,887	\$	124,382,122	\$	107,844,870	_	88,336,657	_	223,521	_	88,560,178				
		General revenues:															
		Grants and contribu		to s	specific programs				217,047				217,047				
		Unrestricted investr	nent earnings						59,378				59,378				
	Т	ransfers						_	288,971	_	(288,971)		-				
		Total general rev	venues and transfer	S				-	565,396	-	(288,971)	_	276,425				
	C	Change in net position	on						88,902,053		(65,450)		88,836,603				
	N	let Position at Begir	nning of Year					_	105,282,364	_	298,775	_	105,581,139				
	N	let Position at End o	of Year					\$_	194,184,417	\$	233,325	\$	194,417,742				

13

BALANCE SHEET - GOVERNMENTAL FUNDS

JUNE 30, 2013

	ASSETS		General Fund	_	Grants and Contracts Fund	_	Reggio Magnet School Construction	_	Medical Professions and Teacher	_	Nonmajor Governmental Funds	-	Total Governmental Funds
	Cash and cash equivalents Investments Accounts receivable Due from other funds Prepaid items	\$	13,867,843 65,853 13,893,066 4,298,555 4,361,833	\$	1,652,459 2,437,411 139,012	\$	5,711,044	\$	9,677,683	\$	11,551,555 17,971 652,644 44,106	\$	42,460,584 83,824 16,983,121 4,298,555 4,545,951
	Total Assets	\$_	36,487,150	\$_	4,228,882	\$_	5,711,044	\$_	9,678,683	\$_	12,266,276	\$_	68,372,035
14	LIABILITIES AND FUND BALANCES												
	Liabilities: Accounts payable and accrued liabilities Due to other funds Deferred revenue Total liabilities	\$	16,177,524 1,452,252 17,629,776	\$ _	3,042,319 1,649,545 914,647 5,606,511	\$ _	1,716,871 3,994,173 5,711,044	\$ _	3,394,119 6,284,564 9,678,683	\$ _	3,338,263 836,804 6,266,261 10,441,328	\$ _	27,669,096 2,486,349 18,911,897 49,067,342
	Fund Balances: Nonspendable Restricted Committed Assigned Unassigned	_	4,361,833 5,110,500 9,385,041	_	139,012 1,257,157 (2,773,798)	_		_		_	61,106 934,405 1,628,487 (799,050)	_	4,561,951 2,191,562 1,628,487 5,110,500 5,812,193
	Total fund balances	_	18,857,374	_	(1,377,629)	_		_		_	1,824,948	_	19,304,693
	Total Liabilities and Fund Balances	\$_	36,487,150	\$_	4,228,882	\$_	5,711,044	\$_	9,678,683	\$_	12,266,276	\$_	68,372,035

(Continued on next page)

BALANCE SHEET - GOVERNMENTAL FUNDS (CONTINUED)

JUNE 30, 2013

Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position:

Amounts reported for governmental activities in the statement of net position (Exhibit I) are different because of the following:

Fund balances - total governmental funds

\$ 19,304,693

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds:

Governmental capital assets \$ 202,393,414 Less accumulated depreciation \$ (37,345,378) Net capital assets

Other long-term assets are not available to pay for current-period expenditures and, therefore, are not recorded in the funds:

Receivable from the state for school construction projects

247,867

165,048,036

Internal service funds are used by management to charge the costs of risk management to individual funds. The assets and liabilities of the internal service funds are reported with governmental activities in the statement of net position.

14,629,837

Long-term liabilities, including bonds payable, are not due and payable in the current period and, therefore, are not reported in the funds:

Bonds payable	(825,000)
Interest payable on bonds	(7,734)
Notes payable	(32,700)
Compensated absences	(1,291,733)
Capital lease	(450,849)
Net OPEB Obligation	(2,438,000)

Net Position of Governmental Activities (Exhibit I)

194,184,417

CAPITOL REGION EDUCATION COUNCIL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2013

	General Fund	•	Grants and Contracts Funds		Reggio Magnet School Construction		Medical Professions and Teacher		Nonmajor Governmental Funds		Total Governmental Funds
Revenues:				_		-		_	•	•	
Tuition	\$ 29,644,297	\$	4,250	\$		\$		\$		\$	29,648,547
Grants in aid	121,236,936		28,646,853		14,783,914		12,619,679		53,158,705		230,446,087
Room and board	1,455,238										1,455,238
Sales of services	43,592,513		3,870,501						59,657		47,522,671
Investment income	58,917								461		59,378
Other local revenues	1,945,477		431,476								2,376,953
Total revenues	197,933,378		32,953,080	_	14,783,914	-	12,619,679	_	53,218,823		311,508,874
Expenditures:											
Current:											
Salaries	96,073,397		11,286,718								107,360,115
Employee benefits	35,205,102		2,622,943								37,828,045
Purchased professional and technical											
services	5,846,022		2,551,207								8,397,229
Purchased property services	19,204,099		185,508								19,389,607
Other purchased services	27,419,801		13,972,803								41,392,604
Supplies	9,136,945		669,833								9,806,778
Property	6,929,437		50,946								6,980,383
Other objects	122,344		12,356						1,014,404		1,149,104
Debt service:											
Principal									291,350		291,350
Interest and fiscal charges									67,912		67,912
Capital outlay					14,783,914		12,619,679		52,204,803		79,608,396
Total expenditures	199,937,147		31,352,314	_	14,783,914	-	12,619,679	_	53,578,469		312,271,523
Excess (Deficiency) of Revenues over											
Expenditures	(2,003,769)		1,600,766	_	-	-	-	-	(359,646)	-	(762,649)
Other Financing Sources (Uses):											
Transfers in	2,899,227		264,548						455,895		3,619,670
Transfers out	(1,224,116)		(2,004,211)	_		_		_			(3,228,327)
Total other financing sources (uses)	1,675,111	-	(1,739,663)	_		-		_	455,895		391,343
Net Change in Fund Balances	(328,658)		(138,897)						96,249		(371,306)
Fund Balances at Beginning of Year	19,186,032		(1,238,732)	_	-	-	-	_	1,728,699		19,675,999
Fund Balances at End of Year	\$ 18,857,374	\$	(1,377,629)	\$		\$	-	\$_	1,824,948	\$	19,304,693

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities:

Amounts reported for governmental activities in the statement of activities (Exhibit II) are different because:

Net change in fund balances - total governmental funds (Exhibit IV)

\$ (371,306)

Governmental funds report capital outlays as expenditures. In the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:

Capital outlay 90,666,327 Depreciation expense (4,359,181)

Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds, and revenues recognized in the funds are not reported in the statement of activities:

School building grant receipts

(118,504)

The issuance of long-term debt (e.g., bonds, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction has any effect on net assets. Also, governmental funds report the effect of issuance costs, premiums, discounts and similar items when debt is first issued, whereas these amounts are amortized and deferred in the statement of activities. The details of these differences in the treatment of long-term debt and related items are as follows:

Bond principal payments	275,000
Note principal payments	16,350
Capital lease payments	522,082

Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.

Compensated absences	(91,272)
Accrued interest	2,579
Net OPEB expense	(720,700)

Internal service funds are used by management to charge costs to individual funds. The net revenue of certain activities of internal services funds is reported with governmental activities.

3,080,678

Change in Net Position of Governmental Activities (Exhibit II)

\$ 88,902,053

STATEMENT OF NET POSITION - PROPRIETARY FUNDS

JUNE 30, 2013

	_				Governmental Activities					
	=	Technology Sale of Services		Enterpris School Improvement Center	se _	Nonmajor Enterprise Funds		Total	-	Internal Service Funds
Assets: Current:										
Cash and cash equivalents	\$		\$	\$	2	1,538,842	\$	1,538,842	\$	16,122,997
Accounts receivable	Ψ	67,694	Ψ	494,336	,	502,095	Ψ	1,064,125	Ψ	861,774
Prepaid items		07,024		474,330		56,739		56,739		76,176
Total current assets	_	67,694	•	494,336	_	2,097,676	-	2,659,706	-	17,060,947
Noncurrent assets: Capital assets, net of accumulated										
depreciation	_	204		10,655	_	28,608	_	39,467	_	148,173
Total assets	_	67,898		504,991	_	2,126,284	-	2,699,173	-	17,209,120
Liabilities: Current liabilities: Accounts payable and										
accrued liabilities		19,054		75,499		198,654		293,207		2,460,396
Due to other funds		792.362		979.173		40.671		1,812,206		2,100,370
Deferred revenues		30,000		124,900		117,439		272,339		28,150
Compensated absences	_	24,447		185	_	63,464	-	88,096	_	90,737
Total liabilities	_	865,863		1,179,757	_	420,228	-	2,465,848	-	2,579,283
Net Position:										
Net investment in capital assets		204		10,655		28,608		39,467		148,173
Unrestricted	_	(798,169)		(685,421)	_	1,677,448	-	193,858	-	14,481,664
Total Net Position	\$_	(797,965)	\$	(674,766) \$	S _	1,706,056	\$	233,325	\$	14,629,837

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION - PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2013

	-				Governmental Activities				
	-	Technology Sale of Services	Enterpris School Improvement Center	<u>se r</u>	Nonmajor Enterprise Funds		Total	-	Internal Service Funds
Operating Revenues: Sales of services Other local revenues Total operating revenues	\$	204,154	\$ 794,705	\$	2,103,819	\$	3,102,678	\$_	25,132,262 3,143,657 28,275,919
Operating Expenses: Salaries Employee benefits	-	335,795 84,416	504,483 90,882	-	795,447 214,183	-	1,635,725 389,481	_	1,895,405 22,281,881
Purchased professional and technical services Purchased property services Other purchased services		15,258 20,356	70,713 1,615 43,029		320,355 39,889 158,318		406,326 41,504 221,703		66,726 62,943 663,498
Supplies Property Depreciation Other		378 535 222 305	17,606 9,325 2,387 2,079		103,840 46,885 5,537 7,569		121,824 56,745 8,146 9,953		31,702 47,457 27,407 15,850
Total operating expenses Operating Income (Loss)	-	457,265 (253,111)	742,119 52,586	-	1,692,023	-	2,891,407 211,271	_	25,092,869 3,183,050
Nonoperating Revenues: Grants in aid	-	. , ,	12,250	-	,	=	12,250	_	
Income (Loss) Before Transfers		(253,111)	64,836		411,796		223,521		3,183,050
Transfers In		218,969	80,441		192,778		492,188		11,485
Transfers Out	-	(78,286)	(209,382)	-	(493,491)	-	(781,159)	_	(113,857)
Change in Net Position		(112,428)	(64,105)		111,083		(65,450)		3,080,678
Net Position at Beginning of Year	-	(685,537)	(610,661)	-	1,594,973	-	298,775	_	11,549,159
Net Position at End of Year	\$	(797,965)	\$ (674,766)	\$ =	1,706,056	\$	233,325	\$_	14,629,837

STATEMENT OF CASH FLOWS - PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2013

				Business-Ty	ре	Activities			G	overnmental
	-			Enterpri	ise	Funds				Activities
	-	Technology Sale of]	School Improvement		Nonmajor Enterprise		TF . 4 . 1		Internal Service
	-	Services		Center	_	Funds	-	Total	_	Funds
Cash Flows from Operating Activities:										
Receipts from customers and users	\$	191,373	¢	637,535	¢	1,892,510	Ф	2,721,418	\$	27,697,961
	Ф		Ф		Ф		Ф		Ф	
Payments to suppliers		(29,610)		(150,819)		(680,175)		(860,604)		(790,911)
Payments to employees		(423,551)		(596,714)		(1,027,016)		(2,047,281)		(24,097,245)
Payments for interfund services used	_	121,105		233,618	_	(8,638)	_	346,085	_	1,142,274
Net cash provided by (used in) operating activities	-	(140,683)		123,620	-	176,681	-	159,618	_	3,952,079
Cash Flows from Noncapital Financing Activities:										
Grants in aid				12,250				12,250		
Transfers from other funds		218,969		80,441		192,778		492,188		11,485
Transfers out to other funds		(78,286)		(209,382)		(493,491)		(781,159)		(113,857)
Net cash provided by (used in) noncapital financing activities	-	140,683	•	(116,691)	-	(300,713)	-	(276,721)	_	(102,372)
The easil provided by (used in) noneapital financing activities	-	140,003	•	(110,021)	-	(300,713)	-	(270,721)	_	(102,372)
Cash Flows from Capital and Related Financing Activities:										
Additions to property, plant and equipment	_			(6,929)		(14,560)	_	(21,489)		(121,590)
	_				_		_			
Net Increase (Decrease) in Cash and Cash Equivalents		-		-		(138,592)		(138,592)		3,728,117
Cash and Cash Equivalents at Beginning of Year	-				_	1,677,434	-	1,677,434	_	12,394,880
Cash and Cash Equivalents at End of Year	\$_		\$		\$_	1,538,842	\$_	1,538,842	\$_	16,122,997
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used in) Operating Activities:										
Operating income (loss)	\$	(253,111)	¢	52,586	¢	411,796	Ф	211,271	¢	3,183,050
Adjustments to reconcile operating income (loss) to net	Φ_	(233,111)	Φ.	32,360	Φ_	411,790	Φ_	211,2/1	Φ_	3,163,030
cash provided by (used in) operating activities:										
Depreciation		222		2,387		5,537		8,146		27,407
Change in assets and liabilities:		222		2,367		3,337		0,140		27,407
(Increase) decrease in accounts receivable		(19,481)		(147,120)		(243,392)		(409,993)		(584,608)
(Increase) decrease in accounts receivable		(17,401)		17,943		(50,420)		(32,477)		(17,730)
(Increase) decrease in due from other funds				(24,395)		(30,420)		(24,395)		1,142,274
Increase (decrease) in accounts payable and accrued liabilities		7,225		(24,373)		47,116		54,341		170,701
Increase (decrease) in accounts payable and accrued habilities Increase (decrease) in compensated absences		(3,343)		(1,349)		(17,400)		(22,092)		24,335
Increase (decrease) in due to other funds		121,105		233,618		(8,638)		346,085		44,333
Increase (decrease) in due to other funds Increase (decrease) in deferred revenues		6,700		(10,050)		32,082		28,732		6,650
	-	112,428		71,034	-	(235,115)	-	(51,653)	_	769,029
Total adjustments	-	112,428		/1,034	-	(233,113)	-	(31,033)	_	709,029
Net Cash Provided by (Used in) Operating Activities	\$_	(140,683)	\$	123,620	\$	176,681	\$_	159,618	\$_	3,952,079

STATEMENT OF FIDUCIARY NET POSITION - FIDUCIARY FUNDS

JUNE 30, 2013

	_	Agency Funds
Assets: Cash and cash equivalents	\$_	458,632
Liabilities: Fiduciary deposits	\$_	458,632

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Capitol Region Education Council (CREC) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant policies of CREC are described below.

A. Reporting Entity

The Capitol Region Education Council, a Regional Educational Service Center, was organized in 1966 under the provisions of the Connecticut General Statutes, Section 10-66a, as amended. CREC operates under a representative Council (one Council person from each member town) with a Board of Directors and an appointed Executive Director and provides the following services as authorized by statute: as a center for towns or regional boards of education to establish cooperative arrangements to provide special services, programs or activities to enable such boards to carry out the duties specified in the General Statutes.

Blended Component Unit - Capitol Region Education Council Foundation, Inc. (the Corporation) serves CREC and its members by providing financial and other support and it is governed by a Board of Directors comprised in majority by CREC's Board of Directors. The Corporation is reported as a special revenue fund.

B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of CREC. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by tuition, room and board and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include: 1) charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds, proprietary funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

C. Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. The agency fund has no measurement focus but utilizes the accrual basis of accounting for reporting its assets and liabilities. Revenues are recorded when earned, and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. CREC considers revenues to be available if they are collected within sixty (60) days of the end of the current fiscal period. Interest associated with the current fiscal period is all considered to be susceptible to accrual and has been recognized as revenues of the current fiscal period. In determining when to recognize intergovernmental revenues (grants and entitlements), the legal and contractual requirements of the individual programs are used as guidance. Revenues are recognized when the eligibility requirements have been met. All other revenue items are considered to be measurable and available only when cash is received by CREC.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

CREC reports the following major governmental funds:

The *General Fund* is CREC's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The *Grants and Contracts Fund* is used to account for the proceeds of various education programs. The major source of revenue for this fund is state and federal assistance.

The Reggio Magnet School Construction Fund is used to account for the site acquisition and construction of a school facility for the Reggio Magnet School of the Arts. Eligible and recognized costs are reimbursable by a State Department of Education facilities grant.

The *Medical Professions and Teacher Fund* is used to account for the site acquisition and construction of a school facility for the Medical Professions and Teacher Preparation Academy. Eligible and recognized costs are reimbursable by a State Department of Education facilities grant.

CREC reports the following major proprietary funds:

The *Technology Sale of Services Fund* is used to account for the operations of the Technology Center, which provides training on current business and education software of CREC staff and CREC districts.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

The School Improvement Center Fund is used to account for the operation of a core set of key initiatives of teaching and learning to promote student achievement, such as Curriculum Assessment and Instructional Services; Common Assessment Consortium (CAC); and Connecticut Accountability for Learning Initiatives (CALI) and internal and external workshops.

Additionally, CREC reports the following fund types:

The *Enterprise Funds* are used to account for the operations that are financed through user charges. The nonmajor Enterprise Funds include Montessori Training Center of New England, Learning Corridor Theater, Cooperative Purchasing, Regional Fingerprinting Services, Office of Communications, Staff Development, BEST Services, Property and Equipment Rental, CASBO Support Services, Conference Services, Technical Assistance Brokering Service, Community Education and Construction Services.

The *Internal Service Funds* are used to account for operations that are financed on a cost-reimbursement basis to programs within CREC's financial reporting entity. The Internal Service Funds include CREC Staff Development, CREC Wide Area Network, Copy Center, Self Insurance, CREC Unemployment, Workers' Compensation and Employee Benefit Fund.

The *Agency Funds* are used to account for assets held by CREC in an agent capacity for individuals, private organizations or other governments. These funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency Funds include RSS Equipment Escrow, River Street/Coltsville, Greater Hartford Academy of the Arts, Metropolitan Learning Center, Special Education Escrow, River Street School, Great Path Academy, Statewide RESCS Escrow, AAE/GHAMAS Escrow, Integrated Program Model, East Hartford/Glastonbury Magnet School Escrow, RESC Alliance Minority Recruiting, CREC Charter Oak Escrow, Polaris Student Activity, Choice Escrow, Two Rivers Escrow, Montessori Magnet School, IMS Escrow, Reggio Escrow, HASA Escrow, Discovery Academy Escrow, Two Rivers High and Public Safety Academy.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are charges between the enterprise funds and various other functions of the government. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Amounts reported as program revenues include: 1) charges to customers or applicants for goods, services or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions, including special assessments. Internally dedicated resources are reported as general revenues rather than as program revenues.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the proprietary funds are charges to customers for services. Operating expenses for enterprise funds and internal service funds include the cost of sales and services, administrative expenses and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

When both restricted and unrestricted resources are available for use, it is CREC's policy to use restricted resources first, then unrestricted resources as they are needed. Unrestricted resources are used in the following order: committed, assigned then unassigned.

D. Deposits and Investments

CREC's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Investments are stated at fair value.

E. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the noncurrent portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds." Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances."

Advances between funds, as reported in the fund financial statements, are offset by a fund balance reserve account in applicable governmental funds to indicate that they are not available for appropriation and are not expendable available financial resources.

F. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

G. Capital Assets

Capital assets, which include property, plant and equipment, are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. Capital assets are defined by the government as assets with an initial individual cost of more than \$1,000 and an estimated useful life of more than two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest incurred during the construction phase of capital assets of business-type activities is included as part of the capitalized value of the assets constructed.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Property, plant and equipment of CREC is depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Buildings	39
Building improvements	39
Land	Nondepreciable
Vehicles	7
Office equipment	7
Computer equipment	5
Machinery and equipment	7

H. Compensated Absences

Vacation benefits accumulate throughout the employment of an individual up to varying maximums. Earned vacation time accumulated by employees must be used in the subsequent year or it is forfeited. Employees in programs do not receive vacation pay for time not taken prior to the close of the program.

All vacation is accrued when incurred in the government-wide, proprietary and fiduciary fund financial statements. A liability for these amounts is reported in governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

I. Long-Term Obligations

In the government-wide financial statements and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities or proprietary fund type statement of net position.

J. Equity

Equity in the government-wide financial statements is defined as "net position" and is classified in the following categories:

Net Investment in Capital Assets - This component of net position consists of capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, notes or other borrowings that are attributable to the acquisition, construction or improvement of those assets.

Restricted Net Position - Net position restrictions are externally imposed by creditors (such as through debt covenants), grantors, contributors or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

Unrestricted Net Position - This component consists of net position that does not meet the definition of "restricted" or "net investment in capital assets."

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

The equity of the fund financial statements is defined as "fund balance" and is classified in the following categories:

Nonspendable Fund Balance - This represents amounts that cannot be spent due to form (e.g., inventories and prepaid amounts).

Restricted Fund Balance - This represents amounts constrained for a specific purpose by external parties, such as grantors, creditors, contributors or laws and regulations of their governments.

Committed Fund Balance - This represents amounts constrained for a specific purpose by a government using its highest level of decision-making authority (Board of Directors and Council) by adoption of an ordinance prior to the end of the fiscal year. Once adopted, the limitation imposed by the ordinance remains in place until a similar action is taken (the adoption of another ordinance) to remove or revise the limitation.

Assigned Fund Balance - For all governmental funds other than the General Fund, this represents any remaining positive amounts not classified as nonspendable, restricted or committed. For the General Fund, this includes amounts constrained for the intent to be used for a specific purpose by the Executive Director that has been delegated authority to assign amounts by the CREC Council. Assignments exist temporarily, so an additional action is not required to be taken for the removal of an assignment.

Unassigned Fund Balance - This represents fund balance in the General Fund in excess of nonspendable, restricted, committed and assigned fund balance. If another governmental fund has a fund balance deficit, it is reported as a negative amount in unassigned fund balance.

K. Fund Balance Flow Assumptions

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the government's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Budgetary Information

Budgets for the General Fund and the Grants and Contracts Fund programs are authorized annually in accordance with procedures outlined in the CREC Constitution. The procedures for establishing the budgetary data reflected in the financial statements are as follows:

- 1. Program directors submit proposed operating budgets for the fiscal year to the Executive Director for approval and adjustment. The operating budgets include proposed expenditures and the means of financing those expenditures.
- 2. The adjusted budgets are submitted to the Board of Directors and Council where they are legally enacted through resolutions.
- 3. Program directors may modify budgets between line items within a program; however, any revisions that increase the total budgeted expenditures of any program must be approved by the Board of Directors and Council. The level of control at which expenditures may not legally exceed appropriations is the program level (i.e., Executive Director, Deputy Executive Director for the General Fund and Interdistrict Grants and Project Pact for the Special Revenue Funds).

The budgets are prepared on a modified accrual basis of accounting. On a budgetary basis, operating transfers in and out are classified as revenues and expenditures, respectively. All appropriations lapse at the end of the budget year. CREC has a formal purchase order system. CREC uses encumbrance accounting during the course of the year but cancels all unliquidated encumbrances prior to closing books.

Budgeted amounts are as originally adopted or as amended by the Board of Directors and Council. Supplemental appropriations were necessary during the year as new grants were received and new programs added.

The accompanying statement of revenues and expenditures - General Fund and Major Special Revenue Fund - budget and actual (non-GAAP budgetary basis) presents comparisons of the legally adopted budget with actual data on a budgetary basis. Also, CREC does not recognize the contribution by the State of Connecticut for teachers' retirement (as discussed in Note 13) for budgetary purposes. Since not all programs included in the General Fund financial statements are budgeted, a reconciliation of the resultant accounting basis entity differences in excess of revenues and other sources over expenditures and other uses for the General Fund for the year ended June 30, 2013 is presented below.

		General Fund GAAP Basis		Interprogram Eliminations	- ,	Non-Budgeted CREC General Program	General Fund Non-GAAP Budgetary Basis
General Fund: Revenues and other financing sources	\$	200,832,605	\$	24.140.006	\$	(21,641,342) \$	203,331,269
Expenditures and other financing uses	Ψ.	201,161,263	Ψ	24,140,006	Ψ,	(19,509,825)	205,791,444
Net Change in Fund Balance	\$	(328,658)	\$	-	\$	(2,131,517) \$	(2,460,175)

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

B. Deficit Fund Equity

Fund balance and net position deficits existed as of June 30, 2013 in the following funds/programs:

General Fund Programs:	
Grants and Development Office	\$ 556,978
Administrative Building Cost Center	2,421,821
Minority Teacher Recruiting	44,240
Project Literacy	49,266
Learning Corridor Cost Center	614,254
Academy of Aerospace and Engineering/GHAMAS Magnet School	265,055
Polaris Center	1,228,767
Magnet School Cost Center	909,241
Special Education Transportation	122,912
Greater Hartford Academy of the Arts	5,680,649
School Transportation Management Services	95,196
Reggio Magnet School for the Arts	2,146,417
Lincoln Academy	114,404
Medical Professions and Teacher Prep Academy	91,327
Discovery Academy	871,017
Greater Hartford Academy of the Arts Elementary School	151,349
Special Revenue Fund:	
Grants and Contracts Fund:	
Capitol Region Choice Program	1,628,413
Suburban Youth Programs	2,875
Regional School Choice Office	679
Family Enrichment Services	57,149
Employment Training Program	544,670
Early Education Programs	442,935
Capital Projects Funds:	
Soundbridge Construction	754,944
Technology Sale of Services	797,965
	674766
School Improvement Center	674,766
Enterprise Funds:	
Learning Corridor Theater	2,991
Staff Development	59
Conference Services	35,620

These deficits will be covered by transfers from the General Fund.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

3. CASH, CASH EQUIVALENTS AND INVESTMENTS

The deposit of public funds is controlled by the Connecticut General Statutes (Section 7-402). Deposits may be made in a "qualified public depository" as defined by Statute, or, in amounts not exceeding the Federal Deposit Insurance Corporation insurance limit in an "out of state bank," as defined by the Statutes, which is not a "qualified public depository."

The Connecticut General Statutes (Section 7-400) permit CREC to invest in: 1) obligations of the United States and its agencies; 2) highly rated obligations of any state of the United States or of any political subdivision, authority or agency thereof; and 3) shares or other interests in custodial arrangements or pools maintaining constant net asset values and in highly rated no-load open end money market and mutual funds (with constant or fluctuating net asset values) whose portfolios are limited to obligations of the United States and its agencies, and repurchase agreements fully collateralized by such obligations. Other provisions of the Statutes cover specific funds with particular investment authority.

The Statutes (Sections 3-24f and 3-27f) also provide for investment in shares of the State Short-Term Investment Fund (STIF) and the State Tax Exempt Proceeds Fund (TEPF). These investment pools are under the control of the State Treasurer, with oversight provided by the Treasurer's Cash Management Advisory Board, and are regulated under the State Statutes and subject to annual audit by the Auditors of Public Accounts. Investment yields are accounted for on an amortized-cost basis with an investment portfolio that is designed to attain a market-average rate of return throughout budgetary and economic cycles. Investors accrue interest daily based on actual earnings, less expenses and transfers to the designated surplus reserve, and the fair value of the position in the pool is the same as the value of the pool shares.

A. Cash and Cash Equivalents

Deposits

Deposit Custodial Credit Risk - Custodial credit risk is the risk that, in the event of a bank failure, CREC's deposit will not be returned. CREC does not have a deposit policy for custodial credit risk. The deposit of public funds is controlled by the Connecticut General Statutes. Deposits may be placed with any qualified public depository that has a place of business in the State of Connecticut.

Connecticut General Statutes require that each depository maintain segregated collateral (not required to be based on a security agreement between the depository and the municipality and, therefore, not perfected in accordance with federal law) in an amount equal to a defined percentage of its public deposits based upon the depository's risk-based capital ratio.

Based on the criteria described in GASB Statement No. 40, *Deposits and Investment Risk Disclosures*, \$59,887,522 of CREC's bank balance of \$60,671,330 was exposed to custodial credit risk as follows:

Uninsured and uncollateralized	\$ 53,870,785
Uninsured and collateral held by the pledging bank's	
trust department, not in the CREC's name	6,016,737
Total Amount Subject to Custodial Credit Risk	\$ 59,887,522

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Cash Equivalents

Cash equivalents are short-term, highly liquid investments that are both readily convertible to known amounts of cash and purchased within 90 days of maturity. At June 30, 2013, CREC's cash equivalents amounted to \$478,655 and all are U.S. government guaranteed obligations.

B. Investments

Investments as of June 30, 2013 in all funds are as follows:

				_	Investr	nent	Maturiti	ies ((Years)		
Investment Type	Credit Rating	_	Fair Value		Less Than 1		1 - 10		More Than 10		
Interest-bearing investments: Certificates of deposit	*	\$_	83,824	_ \$ _	65,708	_ \$_	18,116	_ \$_	-		

^{*} Subject to coverage by federal depository insurance and collateralization as described under "Deposits" above.

Interest Rate Risk - CREC's investments have maximum final stated maturities of 15 years, unless specific authority is given to exceed. To the extent possible, CREC will attempt to match its investments with anticipated cash flow requirements.

Credit Risk - Investments - As indicated above, State Statutes limit the investment options. CREC has an investment policy that allows the same type of investments as State Statutes.

Concentration of Credit Risk - CREC has no policy limiting an investment in any one issuer that is in excess of 5% of the CREC's total investments.

Custodial Credit Risk - Custodial credit risk for an investment is the risk that, in the event of the failure of the counterparty (the institution that pledges collateral or repurchase agreement securities to CREC or that sells investments to or buys them for CREC), CREC will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. CREC does not have a policy for custodial credit risk. At June 30, 2013, CREC did not have any uninsured and unregistered securities held by the counterparty, or by its trust department or agent, that were not in CREC's name.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

4. RECEIVABLES

Receivables as of year end for CREC's individual major funds and nonmajor, internal service, business-type activities and fiduciary funds in the aggregate are as follows:

	General	Grants an Contract Funds		Technology Sale of Services	School Improvement Center	:	Aggregate Remaining Funds	Total
Receivables: Accounts Intergovernmental	\$ 13,645,199 247,867	\$ 2,437,411	\$	67,694	\$ 494,336	\$	1,363,869 652,644	\$ 18,008,509 900,511
C		\$ 2,437,411	_ \$	67,694	\$ 494,336	\$, , , , , , , , , , , , , , , , , , , ,	\$ 18,909,020

Governmental funds report deferred revenue in connection with receivables that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of deferred revenue and unearned revenue reported in the governmental funds were as follows:

	_	Unavailable		Unearned
School Building Grant Grant drawdowns prior to meeting all eligibility requirements Miscellaneous advance collections	\$	247,867	\$	17,459,645 1,204,385
Total Deferred/Unearned Revenue for Governmental Funds and Internal Service Funds	\$_	247,867	\$_	18,664,030

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

5. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2013 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental activities:				
Capital assets not being depreciated:				
Land	\$ 10,008,175 \$	\$	\$	10,008,175
Construction in progress	10,683,475	79,608,397	Ψ	90,291,872
Total capital assets not being depreciated	20,691,650	79,608,397		100,300,047
Total capital assets not being depreciated	20,001,000	77,000,577		100,500,017
Capital assets being depreciated:				
Buildings and improvements	81,881,781	9,283,335		91,165,116
Vehicles	1,963,905	279,951		2,243,856
Furniture, fixtures and equipment	8,000,840	1,579,832	(415,581)	9,165,091
Total capital assets being depreciated	91,846,526	11,143,118	(415,581)	102,574,063
Total capital assets some appropriated	71,010,520	11,113,110	(112,301)	102,571,003
Less accumulated depreciation for:				
Buildings and improvements	(27,622,131)	(3,234,078)		(30,856,209)
Vehicles	(1,278,588)	(200,938)		(1,479,526)
Furniture, fixtures and equipment	(4,842,577)	(915,170)	415,581	(5,342,166)
Total accumulated depreciation	(33,743,296)	(4,350,186)	415,581	(37,677,901)
	(<u> </u>		(
Total capital assets being depreciated, net	58,103,230	6,792,932		64,896,162
Governmental Activities Capital Assets, Net	\$ 78,794,880 \$	86,401,329 \$	\$	165,196,209
Business-type activities:				
Furniture, fixtures and equipment	\$ 92,333 \$	21,489 \$	(5,494) \$	108,328
Less accumulated depreciation	(66,209)	(8,146)	5,494	(68,861)
Less accumulated depreciation	(00,209)	(6,140)	3,494	(00,001)
Business-Type Activities Capital Assets, Net	\$ 26,124 \$	13,343 \$	- \$	39,467
Depreciation expense was charged to funct	tions/programs of t	the government	as follows:	
		-		
Governmental activities:				
Education		\$	4,214,460	
Facilities			126,493	
Administration			9,233	_
Total Depreciation Expense - Governmen	tal Activities	\$	4,350,186	=
Business-type activities:				
Technology Sale of Services		\$	222	
School Improvement Center			2,387	
Learning Corridor Theater			693	
Property and Equipment Rental			852	
Construction Services			3,992	
			,	-
Total Depreciation Expense - Business-T	ype Activities	\$	8,146	=

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

6. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

Interfund loans generally are a result of negative equity in pooled cash. The composition of interfund balances as of June 30, 2013 is as follows:

Receivable Fund	Payable Fund		Amount
General Fund	Grants and Contracts Fund	\$	1,649,545
	Nonmajor Governmental Funds		836,804
	Technology Sale of Services		792,362
	School Improvement Center		979,173
	Nonmajor Enterprise Funds		40,671
Total		\$_	4,298,555

All balances are expected to be repaid within a year.

Interfund transfers are used to 1) move revenues from the fund with collection authorization to the debt service funds as debt service principal and interest payments become due, and 2) supplement revenues of other funds. The transfers that occurred during the year are as follows:

							Transfers In				
	-			Grants					Nonmajor		
	_	General Fund	_ ,	and Contracts Fund	-	Technology Sale of Services	School Improvement Center	Nonmajor Enterprise Funds	 Governmental and Other Funds	-	Total
Transfers out:											
General Fund	\$		\$	264,548	\$	218,969	\$ 80,441	\$ 192,778	\$ 467,380	\$	1,224,116
Grants and Contracts Fund		2,004,211									2,004,211
Technology Sale of Services		78,286									78,286
School Improvement Center		209,382									209,382
Nonmajor Enterprise Funds		493,491									493,491
Nonmajor Governmental and											
Other Funds	_	113,857			-					-	113,857
Total Transfers Out	\$_	2,899,227	\$	264,548	\$	218,969	\$ 80,441	\$ 192,778	\$ 467,380	\$	4,123,343

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

7. LEASES

Operating Leases

CREC conducts a significant portion of its operations from leased facilities, which include several schools or portions of schools, other educational facilities and office space. In addition, CREC leases copiers for use in various schools. The leases are classified as operating leases, which do not give rise to property rights or lease obligations. In most cases, management expects leases will be renewed or replaced by other leases in the normal course of business.

Rental expense for all operating leases, including facility leases with terms of one year or less, for the year ended June 30, 2013 was \$4,496,867.

Capital Leases

CREC leases computer equipment and building improvements under capital leases. These lease agreements qualify as capital leases for accounting purposes and, therefore, have been recorded at the present value of their future minimum lease payments as of the inception date.

	_	Governmental Activities
Assets:		
Equipment	\$	1,032,718
Building and improvement	_	432,876
Total assets	_	1,465,594
Less accumulated depreciation for:		
Equipment		(527,148)
Building and improvement		(168,351)
Total accumulated depreciation	<u>-</u>	(695,499)
Total	\$ <u></u>	770,095

The future minimum lease obligations and the net present value of these payments as of June 30, 2013 were as follows:

Year Ending June 30	_	Amount
2014	\$	292,393
2015		121,064
2016		43,105
2017		13,850
Total minimum lease payments Less amount representing interest	_	470,412 (19,563)
Present Value of Minimum Lease Payments	\$	450,849

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

8. LONG-TERM DEBT

Bond Anticipation Notes

Bond anticipation notes payable activity for the year ended June 30, 2013 was as follows:

Description	Issue Date	Maturity Date	Interest Rate (%)	Beginning Balance	<u> </u>	Additions	Reduct	tions		Ending Balance
Bond Anticipation Notes	6/13/12	3/7/13	2%	\$ 20,000,000	\$_	-	\$ 20,000,	,000,	\$_	

These notes were issued to finance the ongoing school construction projects.

General Obligation Bonds

Bonds represent a 20-year bond with original outstanding amount of \$6,650,000 and with a variable interest rate ranging from 4.5% to 6.75% due October 15, 2015. The bond was issued for school building renovation. The bond is secured by the general revenue-raising powers of CREC, and payment will be provided by General Fund and Debt Service Fund revenues.

Annual debt service requirements to maturity for the general obligation bond are as follows:

		Governmental Activities			
	_	Principal		Interest	
2014	\$	275,000	\$	46,406	
2015		275,000		27,844	
2016	_	275,000		9,281	
Total	\$ <u></u>	825,000	\$	83,531	

Notes payable represent a 20-year mortgage payable due in annual installments of \$16,350 plus interest at 6% due in monthly installments through April 12, 2015. The loan with original amount of \$327,000 was issued to finance the purchase of a parking lot.

Annual debt service requirements to maturity for notes payable are as follows:

	_	Governmental Activities			
	<u>-</u>	Principal	_	Interest	
2014 2015	\$	16,350 16,350	\$	1,962 981	
Total	\$ <u></u>	32,700	\$	2,943	

In addition, CREC has a credit line agreement that provides for borrowings up to \$30,000,000 as a revolving line of credit, with interest charged at the London Interbank Offering Rate. There was no balance due at June 30, 2013. The agreement contains various financial covenants.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Changes in Long-Term Liabilities

Long-term liability activity for the year ended June 30, 2013 was as follows:

		Beginning Balance		Increases		Decreases	Ending Balance	Due Within One Year
Governmental Activities:	_		- '		-			
Bonds payable	\$	1,100,000	\$		\$	(275,000) \$	825,000	\$ 275,000
Notes payable		49,050				(16,350)	32,700	16,350
Capital leases		972,931				(522,082)	450,849	279,531
Net OPEB obligation		1,717,300		720,700			2,438,000	
Compensated absences	_	1,266,864		307,009	_	(191,403)	1,382,470	215,737
Total Governmental Activities								
Long-Term Liabilities	\$ _	5,106,145	\$	1,027,709	\$	(1,004,835) \$	5,129,019	\$ 786,618

For the governmental activities, compensated absences are generally liquidated by the General Fund.

9. RISK MANAGEMENT

CREC self-insures its employee health coverage. The plan is administered by an insurance company that processes and pays all claims, which are limited by stop-loss agreements, from the plan bank account. CREC maintains a balance in the account sufficient to fund the maximum allowable withdrawal by the insurance company. Claims are accrued at June 30, 2013 based on claims received subsequent to year-end within the allowable claim period. Claims of \$1,016,000 are reflected in the accrued expenses of the Internal Service Fund at June 30, 2013. All claims are reflected in the statement of net position as current liabilities.

Liabilities of the fund are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for claims that has been incurred but not reported (IBNR). The result of the process to estimate the claims liability is not an exact amount as it depends on many complex factors, such as inflation, changes in legal doctrines and damage awards. Accordingly, claims are reevaluated periodically to consider the effects of inflation, recent claim settlement trends (including frequency and amount of pay-outs) and other economic and social factors. The estimate of the claims liability also includes amounts for incremental claim adjustment expenses related to specific claims and other claim adjustment expenses regardless of whether allocated to specific claims. Estimated recoveries, for example for salvage or subrogation, are another component of the claims liability estimate. Changes in the claims liability for the past two years are as follows:

	-	Accrued Liability Beginning of Fiscal Year	 Current Year Claims and Changes in Estimates	 Accrued Liability Claim Payments	 Accrued Liability End of Fiscal Year
2011-12 2012-13	\$	780,750 990,415	\$ 17,037,631 19,172,395	\$ 16,827,966 19,146,810	\$ 990,415 1,016,000

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

As of January 1, 1995, CREC self-insures its contributions to the State's unemployment fund. CREC maintains a balance in an account sufficient to fund expected unemployment claims. Claims paid through June 30, 2013 were \$553,530.

CREC purchases commercial insurance for other risks. There has been no reduction in insurance coverage and there have been no settlements that exceeded insurance coverage in the past three fiscal years.

10. FUND BALANCE

The components of fund balance for the governmental funds at June 30, 2013 are as follows:

		General Fund		Grants and Contracts Fund		Nonmajor Governmental Funds		Total
Fund balances:	-		•		•		_	
Nonspendable:								
Prepaids	\$	4,361,833	\$	139,012	\$	44,106	5	4,544,951
Narkin Scholarship						17,000		17,000
Restricted for:								
Education				1,257,157				1,257,157
Debt obligations						934,405		934,405
Committed to:								
School construction projects						1,628,487		1,628,487
Assigned to:								
Future obligations		3,110,500						3,110,500
Debt obligations		825,000						825,000
Capital improvements		50,000						50,000
Legal costs		50,000						50,000
Venture capital		75,000						75,000
Payroll		1,000,000						1,000,000
Education								-
Unassigned	_	9,385,041		(2,773,798)		(799,050)	_	5,812,193
Total Fund Balances	\$	18,857,374	\$	(1,377,629)	\$	1,824,948	S_	19,304,693

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

11. CONTINGENT LIABILITIES

There are various suits and claims pending against CREC, none of which, individually or in the aggregate, is believed by counsel to be likely to result in judgment or judgments that could materially affect CREC's financial position.

CREC has received state and federal grants for specific purposes that are subject to review and audit by the grantor agencies. Such audits could lead to requests for reimbursement to the grantor agency for any expenditure disallowed under terms of the grant. Based on prior experience, management believes such disallowances, if any, will not be material.

12. OTHER POSTEMPLOYMENT BENEFITS

Plan Description

CREC provides medical, dental and life insurance benefits to eligible retirees and their spouses in accordance with Council resolutions and bargaining agreements. Teachers and certified administrators who retire directly from CREC and meet certain eligibility criteria may participate. CREC does not issue stand-alone financial statements for the other postemployment benefits program.

At January 1, 2013, plan membership consisted of the following:

	Retiree Health <u>Plan</u>
Retired members Spouses of retired members Active plan members	10 2 598
Total Participants	610

Funding Policy

CREC's funding and payment of postemployment benefits are accounted for in the Self Insurance Fund, an internal service fund, on a pay-as-you-go basis. As of June 30, 2013, CREC has not established a trust fund to irrevocably segregate assets to fund the liability associated with the postemployment benefits, which would require the reporting of a trust fund in accordance with GASB guidelines. Retired plan members and beneficiaries currently receiving benefits are required to contribute 100% of the cost for medical coverage. Spouse coverage continues on the death of the retiree as COBRA benefit.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Annual OPEB Cost and Net OPEB Obligations

CREC's annual other postemployment benefit (OPEB) cost is calculated based on the annual required contribution (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal costs each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed 30 years. The following table shows the components of CREC's annual OPEB cost for the year, the amount actually contributed to the plan and changes in the CREC's net OPEB obligation:

	_	Retiree Health Plan
Annual required contribution (ARC)	\$	760,500
Interest on net OPEB obligation Adjustment to annual required contribution	_	68,700 (95,500)
Annual OPEB cost		733,700
Contributions made	_	13,000
Increase in net OPEB obligation Net OPEB obligation, beginning of year	_	720,700 1,717,300
Net OPEB Obligation, End of Year	\$ <u></u>	2,438,000

CREC's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for the fiscal years ended June 30, 2013, 2012 and 2011 are presented below:

Fiscal Year Ended	 Annual OPEB Cost (AOC)	 Actual Contribution	Percentage of AOC Contributed	 Net OPEB Obligation
6/30/11 6/30/12 6/30/13	\$ 622,600 630,200 733,700	\$ 185,000 66,300 13,000	29.7% 10.5 1.8	\$ 1,153,400 1,717,300 2,438,000

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as accrual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented below, presents multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

Schedule of Funding Progress

Actuarial Valuation Date	 Actuarial Value of Assets (a)		Actuarial Accrued Liability (AAL) Entry Age (b)	Funded Ratio (a/b)	 Covered Payroll (c)	UFAL as a % of Covered Payroll ((b-a)/c)
1/1/08	\$ -	\$	3,767,000	0%	\$ 26,811,993	14.0%
1/1/10	-		4,737,000	0%	37,110,259	12.8
1/1/12	-		5,569,000	0%	45,344,800	12.3

Schedule of Employer Contributions

Year Ended		Annual Required Contribution		Actual Contribution	Percentage Contributed
6/30/2009	\$	467,300	\$	72,200	15.5%
6/30/2010	·	477,300	·	150,400	31.5
6/30/2011		633,800		185,000	29.2
6/30/2012		648,200		66,300	10.2
6/30/2013		760,500		13,000	1.7

Projections for benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the January 1, 2012 actuarial valuation, the projected unit credit actuarial cost method was used. The ARC reflects a 30-year, open, level dollar amortization of the unfunded actuarial accrued liability (AAL). The actuarial assumptions include a 4.0% investment rate of return and an inflation rate of 3%. The annual healthcare cost trend rate is 10% initially, reduced by decrements of 1% per year to an ultimate rate of 5% for fiscal year 2015 and thereafter.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

13. EMPLOYEE RETIREMENT PLAN

Defined Contribution Pension Plan

The Capitol Region Education Council sponsors the CREC Savings and Retirement Plan, a 403(b) defined contribution pension plan established July 1, 1997 to provide benefits at retirement to all noncertified employees of CREC.

Plan members may elect to contribute up to the IRS maximum. CREC matches eligible member contributions up to 5% of covered salary. At June 30, 2013, there were 1,080 plan members. Diversified Investment Advisors administers the retirement plan. Plan provisions and contribution requirements are established and may be amended by the CREC Board.

Employer and plan member contributions are recognized in the period contributions are due. Employer and employee contributions for the year ended June 30, 2013 were \$1,380,637 and \$4,575,667, respectively.

Plan investments are participant directed. CREC has no fiduciary responsibility for the plan assets.

Teacher Retirement

Teachers participate in the State of Connecticut Teacher's Retirement System, a cost-sharing plan with a special funding situation, under Section 10.183 of the General Statutes of the State of Connecticut. This is a multiple employer PERS. A teacher is eligible to receive a normal retirement benefit if he or she has:

- Attained age 60 and has accumulated 20 years of credited service in the public schools of Connecticut, or:
- Attained any age and has accumulated 35 years of credited service, at least 25 years of which are service in the public schools of Connecticut.

CREC withholds 7.25% of all certified teachers' annual earnings and transmits the funds to the State Teachers' Retirement Board. CREC does not contribute to the plan. Prior to July 1, 1989, teachers were vested in their contributions up to 5% of their earnings prior to five years of service. After five years of service, teachers were fully vested in their own contributions. After 10 years of service, teachers are fully vested and entitled to a monthly pension benefit that is payable at the age of 60. The State of Connecticut contributes amounts based on the actuarial reserve basis described in C.G.S. Sections 10-183 b (7). The State's contribution to the plan on behalf of CREC for the fiscal year ended June 30, 2013 was \$12,041,863 and is recognized in the governmental funds GAAP-basis statement of revenues, expenditures and changes in fund balances. For the year ended June 30, 2013, teachers of CREC contributed \$4,101,835 to the plan, and covered payroll for the year was \$56,577,034.

The State of Connecticut Teacher Retirement System is considered to be a part of the State of Connecticut financial reporting entity and is included in the State's financial reports as a pension trust fund. Those reports may be obtained by writing to the State of Connecticut, Office of the State Comptroller, 55 Elm Street, Hartford, Connecticut 06106.

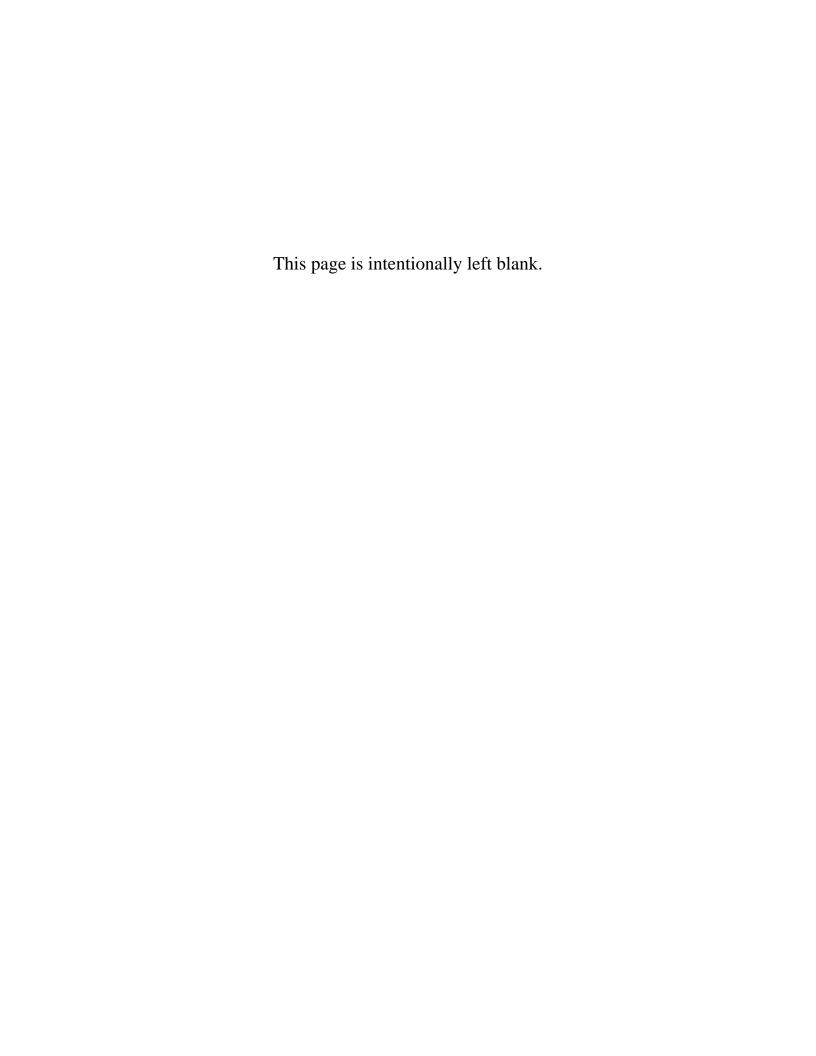
Required Supplementary Information

CAPITOL REGION EDUCATION COUNCIL

GENERAL FUND AND MAJOR SPECIAL REVENUE FUND SCHEDULE OF REVENUES AND EXPENDITURES BUDGET AND ACTUAL (NON-GAAP BUDGETARY BASIS)

FOR THE YEAR ENDED JUNE 30, 2013

	<u>-</u>			Gene	ral	Fund				Grants and	Co	ntracts Fund		
	-	Budge Original	t Aı	nounts Final	-	Actual	Variance Positive (Negative)	Budget Original	t A n	nounts Final	-	Actual		Variance Positive (Negative)
Revenues:	-		-						_				_	
Tuition	\$	29,312,807	\$	29,087,679	\$	29,644,297	\$ 556,618	\$	\$		\$	4,250	\$	4,250
Grants in aid		86,584,933		102,128,697		108,870,213	6,741,516	30,677,806		32,340,760		28,646,853		(3,693,907)
Room and board		1,478,751		1,478,751		1,455,238	(23,513)							-
Sales of services		61,269,546		62,974,884		43,592,513	(19,382,371)	3,085,250		4,095,408		3,870,501		(224,907)
Investment income						829	829							-
Other local revenues		547,260		2,344,270		1,945,477	(398,793)					431,476		431,476
Transfers in	-	17,485,386	-	17,437,122		17,822,702	 385,580		-			264,548	_	264,548
Total revenues	-	196,678,683	-	215,451,403		203,331,269	(12,120,134)	33,763,056	-	36,436,168		33,217,628	_	(3,218,540)
Expenditures: Current:														
Special programs		189,385,554		206,417,569		196,762,420	9,655,149	33,763,056		36,436,168		33,356,525		3,079,643
Facilities		1,073,498		2,814,203		2,813,185	1,018					, ,		-
Administration	_	6,219,631	_	6,219,631		6,215,839	 3,792		_				_	
Total expenditures	-	196,678,683	_	215,451,403		205,791,444	 9,659,959	33,763,056	_	36,436,168		33,356,525	_	3,079,643
Deficiency of Revenues over Expenditures	\$		\$:	(2,460,175)	\$ (2,460,175)	\$ <u> </u>	\$_		=	(138,897)	\$_	(138,897)
Budgetary deficiency of revenuthan GAAP net change in fun Revenues and expenditures for	ıd balan	ce because:												
are not budgeted					-	2,131,517								
Total Net Change in Fund Bala	ance - C	SAAP Basis			\$	(328,658)					\$	(138,897)		



Combining and Individual Fund Statements and Schedules

General Fund

GENERAL FUND ADMINISTRATION PROGRAMS

CREC GENERAL - This program accounts for administrative revenues and Council-designated special purpose funds.

EXECUTIVE DIRECTOR - The Executive Director directs the entire agency subject to the governance of its Council.

ASSISTANT EXECUTIVE DIRECTOR - The Assistant Executive Director has been responsible for the supervision and continued development of CREC's divisions of Community Education, Institute of Teaching and Learning, Technical Assistance and Brokering Services, Instructional Technology and Grants.

BUSINESS SERVICES - Business Services, which includes the offices of the Deputy Executive Director, Finance and Operations, Chief Operating Officer and the Comptroller, manages the receipt, accounting, investment and expenditure of monetary resources and the acquisition, inventory, maintenance and disposition of physical resources and facilities of CREC. Accounting services, accounts payable, payroll services, accounts receivable, treasury, grants and budget management and loss prevention operate under the direction of Business Services.

HUMAN RESOURCES - Human Resources provides all personnel services to employees and programs, including hiring, benefit and salary administration, record keeping, and employee policy and procedure administration. CREC's Human Resources division also provides hiring and interviewing training to CREC LEAs, with particular emphasis on the Americans with Disabilities Act and sexual harassment awareness.

COMMUNICATIONS - Communications promotes CREC's mission, initiatives and accomplishments to school districts and other agencies. The office is also responsible for the production of CREC's Annual Report, media relations and internal communications.

STUDENT SERVICES - Student Services manages programs that offer highly specialized services for children with autism, adolescents experiencing emotional and/or behavioral difficulties, children with hearing impairment, and students who are medically fragile. The division also offers an array of early childhood services, including services to children from birth to age three who demonstrate developmental difficulties. The division offers school-based health clinics in magnet schools, and an array of mental health interventions. It also oversees educational services to pre-adjudicated adolescents at the three Hartford detention centers. Finally, the Student Services' Integrated Program Model program provides occupational therapy, physical therapy and speech therapy to districts and families in need.

INSTITUTE OF TEACHING AND LEARNING - The Institute of Teaching and Learning provides services and support to local school districts and CREC schools in curriculum, instruction and school leadership.

GRANTS AND DEVELOPMENT OFFICE - Grants and Development identifies funding sources from grants, contracts, foundations and benefactors and provides leadership and technical assistance in the preparation of grant proposals internally and externally.

TECHNICAL ASSISTANCE BROKERING SERVICES - Technical Assistance and Brokering Services offers training, technical assistance and staffing services to assist school administrators and educators. The division provides highly customized consultation to meet the specific needs of districts and agencies in Response to Intervention, student and program evaluations, special education and related services, online learning, staff brokering and other areas.

FACILITIES

ADMINISTRATIVE BUILDINGS COST CENTER - The costs of operating CREC's central administrative buildings are met by rent paid on a proportionate basis by each of the programs using space at the facility.

SPECIAL PROGRAMS

CONNECTICUT ACADEMY FOR EDUCATIONAL LEADERS - The Connecticut Academy for Educational Leaders provides statewide professional development opportunities to central office administrators and supports research on topics of importance to public school leaders.

INTERDISTRICT GRANT OFFICE - The Interdistrict Grant Office directs, coordinates and develops interdistrict programs.

MINORITY TEACHER RECRUITING - The CREC Minority Teacher Recruiting program assists local school districts in increasing the diversity of their teacher/administrator staffs.

JUVENILE DETENTION CENTER - The Juvenile Detention Center program provides instruction for pre-adjudicated youth in three locations in Hartford. Students placed in these centers are held while the courts determine their longer-term placements. The combined capacity of the three centers is approximately 100 students at a time, with an average length of stay ranging from one or two days to three months.

STRIVE - The Southern Transition Real-World and Independent Vocational Education Program (STRIVE) is a community-based (Clinton, CT) program for students with disabilities ages 18-21 year old. Students spend a majority of their day in community-based work experiences developing independent living, social and employment skills.

COLTSVILLE FACILITY - CREC currently operates a 50,000 square foot facility located at 34 Sequassen Street, Hartford. This program fund includes all the rent, utilities and property services at this facility, which is used as an extension of the River Street School and for other CREC programs and administrative offices.

PROJECT LITERACY - Project Literacy is a comprehensive approach to the reduction of reading failure in young children. It includes three major components: Reading Recovery® training for teachers and teacher leaders, Supportive Environment Development and paraprofessional training.

ALLIED HEALTH CAREER COLLABORATIVE - CREC serves as a fiscal agent for a collaborative program sponsored by the Towns of Newington, Glastonbury and Farmington. The purpose of the program is to introduce students to opportunities available to them through a career in health.

LEARNING CORRIDOR COST CENTER - Services provided at the Learning Corridor campus are centralized, and costs are charged back to the Montessori Magnet School, Greater Hartford Academy of Math and Science, the Academy of Aerospace and Engineering and the Greater Hartford Academy of the Arts. These services represent facility and operation costs for the campus.

MONTESSORI MAGNET SCHOOL - CREC manages and operates the Montessori Magnet School at the Learning Corridor in Hartford. As Connecticut's first interdistrict Montessori public magnet school serving grades PK-6, its mission is to provide a unique educational opportunity for children in a diverse learning environment.

GLASTONBURY/EAST HARTFORD MAGNET SCHOOL - CREC manages and operates the Glastonbury /East Hartford Magnet School in Glastonbury. This grade PK-5 school emphasizes science, computer and global education. The school occupied a new building in Glastonbury in the fall of 2012.

ACADEMY OF AEROSPACE AND ENGINEERING/GREATER HARTFORD ACADEMY OF MATH AND SCIENCE MAGNET SCHOOL - CREC manages and operates this grade 6-12 math/science-oriented magnet school at the Learning Corridor in Hartford and on the Berkin campus in Bloomfield, CT. The mission of the Academy is to provide, through state-of-the-art technology, educational experiences that expand the teaching and learning of science, mathematics and technology in the classroom.

METROPOLITAN LEARNING CENTER MAGNET SCHOOL - CREC manages and operates the Metropolitan Learning Center Magnet School (MLC) in Bloomfield. MLC serves grades 6-12 and specializes in global studies and features a unique curriculum, an extended school day and extensive use of technology.

TWO RIVERS MAGNET MIDDLE SCHOOL - CREC manages and operates the Two Rivers Magnet Middle School in East Hartford. Serving grades 6-8, the Two Rivers Magnet Middle School specializes in science and technology and serves five diverse communities in the Capitol Region and is located at the convergence of the Connecticut and Hockanum rivers.

CREC PUBLIC SAFETY ACADEMY - CREC manages and operates the CREC Public Safety Academy in Enfield. The school is the first of its kind in Connecticut and was developed in partnership with state and local public safety agencies. The school serves grades 6-12 students. The students receive a rigorous academic curriculum and learn about careers in public safety from experts throughout the state. These careers include law enforcement, firefighting, emergency medical services, public safety communications and homeland security.

UNIVERSITY OF HARTFORD MAGNET SCHOOL - CREC manages and operates the University of Hartford Magnet School (UHMS) in Hartford. The curriculum focus for UHMS is the infusion of Dr. Howard Gardner's Theory of Multiple Intelligences into a PreK-fifth-grade school environment.

SOUNDBRIDGE - Soundbridge is a highly specialized auditory and oral program for hearing impaired children from birth to 21 years of age. The program serves children in 90 Connecticut towns, with more than two-thirds of the children served in their home districts. The program also operates an Early Childhood Learning Center for typical and hearing impaired three-to-five year olds.

RIVER STREET SCHOOL - River Street School offers highly specialized educational programming for students who require a very predictable, structured environment. The school responds to the needs of school districts that are hard-pressed to provide these resources locally, during the school year and over the summer. River Street serves autistic, developmentally delayed, learning disabled, pervasive developmentally delayed and behaviorally disordered students. The school also operates two residential facilities, both licensed by the State Department of Developmental Services. The residential facilities provide services for students attending the River Street School.

POLARIS CENTER - The John J. Allison Polaris Center serves day students with severe emotional and behavior problems, through comprehensive treatment services and special education at middle school and high school levels. Services include individual, group and family therapy, adventure-based experiences and a full range of therapeutic activities.

MAGNET SCHOOL COST CENTER - This program provides for the central office services required exclusively for the magnet schools. It includes the office of the Superintendent of Magnet Schools, curriculum and instruction services, pupil services, special education services, transportation, and facilities operations for the CREC Magnet Schools. These costs are allocated to the magnet schools.

INTEGRATED PROGRAM MODEL - The Integrated Program Model provides a transdisciplinary approach of special education services to students with physical, cognitive and/or behavioral disabilities. The classrooms are located in public school settings where students can interact with their typical peers.

FARMINGTON VALLEY DIAGNOSTIC CENTER - The Farmington Valley Diagnostic Center provides specialized diagnostic and education services for children who are having difficulties in achieving success in their local school districts. CREC works in collaboration with local school districts in the Farmington Valley area to design and provide effective strategies to increase student learning.

SPECIAL EDUCATION TRANSPORTATION - This program serves districts by transporting special education students to their out-of-district school destinations. The program objectives are to increase service quality and reduce district costs. This is achieved by pairing neighboring districts whose students go to the same out-of-district schools and providing CREC vehicles driven by well-trained CREC employees.

GREATER HARTFORD ACADEMY OF THE ARTS - CREC manages and operates the Greater Hartford Academy of the Arts at the Learning Corridor and the Sawtooth Building at Coltsville in Hartford. The Academy teaches grade 9-12 students vocal and instrumental music, theater, dance and creative writing. In addition to the beneficial arts experience, a major outcome of the program is the understanding that develops among students relating to cultural similarities. Relationships between the Academy and area universities have been developed to explore college credit and tuition abatement for Academy students.

CENTER FOR CREATIVE YOUTH - The Center for Creative Youth (CCY), located at Wesleyan University in Middletown, Connecticut, is an intensive, pre-college summer residential arts program that achieves quality and integrated education through a comprehensive multicultural curriculum. CCY is a national model program that has served thousands of students since 1977.

GREAT PATH ACADEMY - CREC managed and operated the Great Path Academy, located at Manchester Community College, through June 30, 2012. Great Path is a grade 10 through 12 high school with a learning environment that provides students from diverse backgrounds with academic and life skills gained in a blend of high school and college experiences.

SCHOOL TRANSPORTATION MANAGEMENT SERVICES - This program centralizes the costs related to suburban transportation for the Hartford Public Magnet Schools.

INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP - CREC manages and operates this school, which serves preschool through fourth grade students and will expand in the future to serve students in PK-grade 5. The school focuses on developing knowledgeable, inquiring and caring young people who help create a better and more peaceful world through intercultural understanding and respect.

REGGIO MAGNET SCHOOL OF THE ARTS - CREC manages and operates this school, which serves preschool through fourth grade students and will expand in the future to serve students in PK-grade 5. The school is based on four guiding principles: children must have control over the direction of their learning; children must be able to learn through experiences of touching, moving, listening, seeing and hearing; children have a relationship with other children and with material items in the world that children must be allowed to explore; and children must have endless ways and opportunities to express themselves.

CHARTER SCHOOL FOR YOUNG CHILDREN ON ASYLUM HILL - CREC managed and operated this charter school, which was the result of a collaborative effort involving SDE, the Asylum Hill Congregational Church, Saint Joseph's College and CREC. The school was developed to help meet the benchmarks of the 2008 Sheff Settlement Agreement. CREC operated the school and was accountable to its independent board of directors. The charter school was designed to educate children from preschool through grade 3. The program served 225 students from Hartford and its suburbs in an economically, racially and ethnically diverse setting. The charter school closed as of June 30, 2011 and reopened as the Museum Academy magnet school as of July 1, 2011.

LINCOLN ACADEMY - Working in collaboration with local school districts, the Lincoln Academy provides short term, specialized diagnostic and education services for children who are having difficulty achieving success in their local school districts. The program serves up to 30 middle and high school-aged students at any one time. Students will participate in a 5.25 hour day of instructional, recreational and group activities. Individual, group and family counseling, as well as ongoing psychiatric consultation, is provided to the students.

MEDICAL PROFESSIONS AND TEACHER PREPARATION ACADEMY - CREC manages and operates the Medical Professions and Teacher Preparation Academy, which is located in Windsor. The Academy is designed to address the current and projected shortage areas in the medical and teaching professions. The Academy will expand in the future to serve students in grades 6-12 by Academy program offerings developed with the assistance of two partnering institutions, St. Francis Hospital and Medical Center and the University of Hartford.

DISCOVERY ACADEMY - CREC manages and operates the Discovery Academy, which opened in September 2011 serving preschool through grade 1, and, in the future, will serve PK-grade 5. The Academy focuses on developing strong foundational knowledge for students in four interrelated domains of STEM literacy: science, technology, engineering and mathematics.

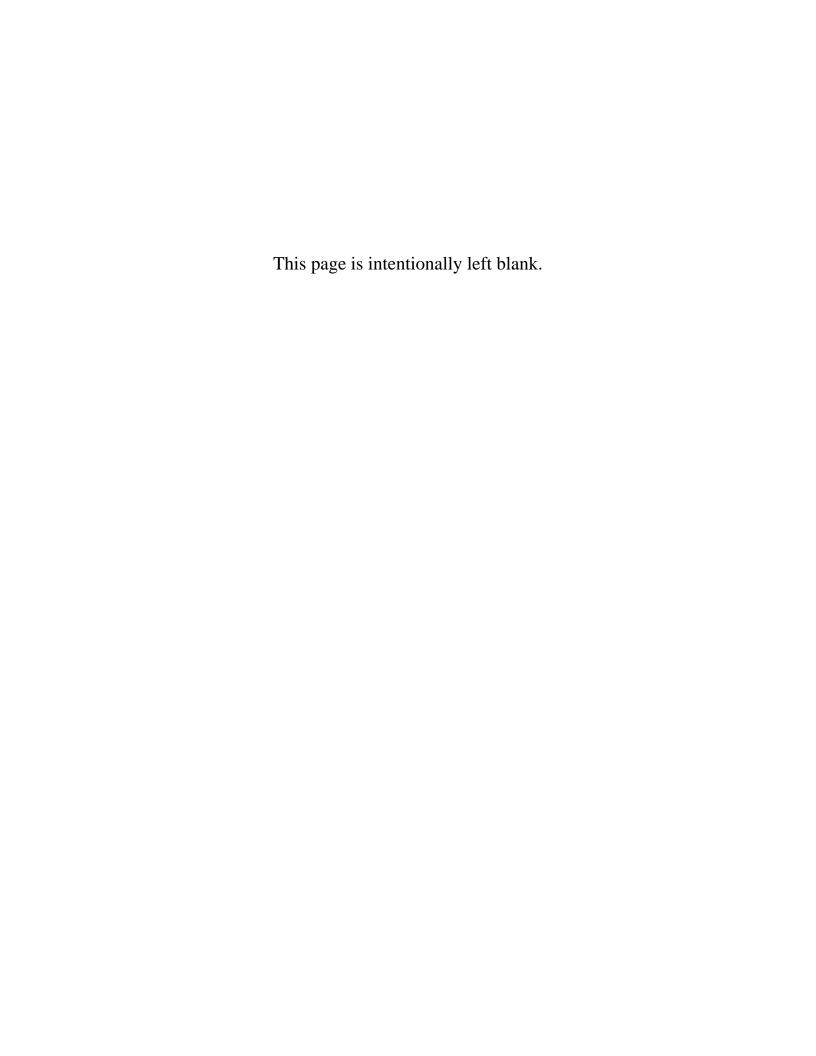
MUSEUM ACADEMY - CREC manages and operates the Museum Academy (formerly The Charter School for Young Children on Asylum Hill) which opened July 1, 2011 and serves elementary school students and in the future, will serve PK-grade 5. The Academy focuses on providing a culturally diverse learning environment in collaboration with museums throughout the community.

GREATER HARTFORD ACADEMY OF THE ARTS ELEMENTARY SCHOOL - CREC manages and operates the Greater Hartford Academy of the Arts Elementary School, which is located in Bloomfield, CT. This elementary school will expand to PK-grade 5. The school provides students with the opportunity to explore vocal and instrumental music, visual art, dance, theatre, creative writing and interdisciplinary arts.

GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL - CREC manages and operates the Greater Hartford Academy of the Arts Middle School, which is located in Hartford, CT. This middle school will expand to grades 6-8. The school provides students with the opportunity to explore vocal and instrumental music, visual art, dance, theatre, creative writing and interdisciplinary arts.

TWO RIVERS MAGNET HIGH SCHOOL - CREC manages and operates the Two Rivers Magnet High School, which is located in Hartford, CT. The high school will expand to serve grades 9-12. The school focuses on environmental science and environmental engineering. Utilizing research-based teaching and learning practices in reading, mathematics, science and technology, students make interdisciplinary connections.

ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY SCHOOL - CREC manages the Academy of Aerospace and Engineering Elementary School, which is located in Rocky Hill, CT. This elementary school opened in September 2013 and will expand to PK-grade 5. The school provides students with the foundational knowledge in four interrelated domains of STEM literacy: Science, Technology, Engineering and Mathematics. The curricula provides students with significant and meaningful opportunities to conduct investigations, gather and use information, and solve problems using scientific methods of thinking and technology as tools.



Administration

	_	CREC General		Executive Director	 Assistant Executive Director	 Business Services	 Human Resources	-	Communications	_	Student Services	_	Institute of Teaching and Learning		Grants and Development Office
ASSETS															
Cash and cash equivalents	\$	3,084,068	\$	12,525	\$ 2,280	\$ 31,065	\$ 43,213	\$	44,403	\$	15,262	\$	8,544	\$	
Investments Accounts receivable Due from other funds Prepaid items	_	247,867 10,102,044		5,002		 604,118 29,244	 	-	_	_		_		_	800
Total Assets	\$_	13,433,979	\$	17,527	\$ 2,280	\$ 664,427	\$ 43,213	\$_	44,403	\$_	15,262	\$	8,544	\$ _	800
LIABILITIES AND FUND BALANCES															
Liabilities: Accounts payable and accrued liabilities Due to other funds Deferred revenues	\$	481,582 247,867	\$	11,661 1,316	\$ 41	\$ 580,913 30,554	\$ 24,765	\$	15,309	\$	49	\$	46	\$	43,445 514,333
Total liabilities	_	729,449		12,977	 41	 611,467	 24,765	-	15,309	_	49	-	46	_	557,778
Fund Balances: Nonspendable Assigned		5,110,500				29,244									
Unassigned Total fund balances	=	7,594,030 12,704,530	. <u>-</u>	4,550 4,550	 2,239 2,239	 23,716 52,960	 18,448 18,448	-	29,094 29,094	-	15,213 15,213	-	8,498 8,498	-	(556,978) (556,978)
Total Liabilities and Fund Balances	\$_	13,433,979	\$	17,527	\$ 2,280	\$ 664,427	\$ 43,213	\$_	44,403	\$_	15,262	\$	8,544	\$_	800

	-	Admi	nistı	ation	-	Facilities	ies Special Programs											
	-	Technical Assistance Brokering Services	-	Total	-	Administrative Buildings Cost Center	,	Connecticut Academy for Educ. Leaders		Interdistrict Grant Office	-	Minority Teacher Recruiting	•	Juvenile Detention Center		STRIVE		Coltsville Facility
ASSETS																		
Cash and cash equivalents	\$	8,040	\$	3,249,400	\$	43,724	\$		\$	15,001	\$	67,679	\$	443,946	\$		\$	55,720
Investments Accounts receivable				253,669		5,266						3,465		854,318				
Due from other funds Prepaid items				10,706,162 29,244		15,174								396		38,476		
Total Assets	\$	8,040	\$	14,238,475	\$	64,164	\$	_	\$	15,001	9	71,144	\$	1,298,660	\$	38,476	\$	55,720
1044.73500	=	0,0.0	Ψ=	11,230,170	Ψ=	01,101	Ψ,		Ψ.	10,001	• *	,	Ψ.	1,2,0,000	=	30,170	=	00,720
LIABILITIES AND FUND BALANCES																		
Liabilities:																		
Accounts payable and accrued liabilities Due to other funds	\$	13	\$	1,157,824 514,333	\$	92,873 2,390,895	\$		\$	103	\$	115,384	\$	113,000	\$	5,111 33,365	\$	55,720
Deferred revenues Total liabilities	_	13	_	279,737 1,951,894	_	2,217 2,485,985				103	-	115,384		113,000		38,476	_	55,720
Fund Balances:	-	13	-	1,931,694	-	2,463,763	•			103	-	113,364		113,000	-	38,470	_	33,720
Nonspendable				29,244		15,174								396		38,476		
Assigned Unassigned		8,027		5,110,500 7,146,837		(2,436,995)				14,898		(44,240)		1,185,264		(38,476)		
Total fund balances	-	8,027	-	12,286,581	-	(2,421,821)		-		14,898	-	(44,240)		1,185,660			_	
Total Liabilities and Fund Balances	\$	8,040	\$	14,238,475	\$	64,164	\$	-	\$	15,001	\$	71,144	\$	1,298,660	\$	38,476	\$_	55,720

						Special	Programs			
	Project Literacy	Allied Health Career Collaborative	Learning Corridor Cost Center	Montesso Magne School	t	Glastonbury/ East Hartford Magnet School	Academy of Aerospace and Engineering/ GHAMAS Magnet School	Metropolitan Learning Center Magnet School	Two Rivers Magnet Middle School	CREC Public Safety Academy
ASSETS										
Cash and cash equivalents Investments		\$ 14,847 5	\$	\$ 141,9		,		, ,		•
Accounts receivable Due from other funds Prepaid items	9,000			246,5	07	34,971 495	210,283 23,065	165,737	253,326 8,627	310,078
Total Assets \$	9,000	\$ 14,847	\$	\$ 388,4	<u>57</u> \$	1,034,842	\$ 447,275	\$ 1,677,882	\$ 3,275,025 \$	604,671
LIABILITIES AND FUND BALANCES										
Liabilities: Accounts payable and accrued liabilities Due to other funds	257 49,009	\$	\$ 500,014 114,240	\$ 239,9	76 \$	252,890	\$ 711,930	\$ 803,324	\$ 654,437 \$	483,865
Deferred revenues	9,000	6,165	ŕ		75	30,313	400	28,930	(54.427	102.065
Total liabilities	58,266	6,165	614,254	240,8	51_	283,203	712,330	832,254	654,437	483,865
Fund Balances: Nonspendable Assigned						495	23,065		8,627	
Unassigned	(49,266)		(614,254)			751,144	(288,120)		2,611,961	120,806
Total fund balances	(49,266)	8,682	(614,254)	147,6	06	751,639	(265,055)	845,628	2,620,588	120,806
Total Liabilities and Fund Balances	9,000	\$ 14,847	\$	\$ 388,4	57 \$	1,034,842	\$ 447,275	\$ 1,677,882	\$ 3,275,025 \$	604,671

46

Sn	ecial	Pro	or	ame

		University of Hartford Iagnet School	Soundbridge	River Street School	Polaris Center		Magnet School Cost Center	- -	Integrated Program Model	Farmington Valley Diagnostic Center		Special Education Fransportation	_	Greater Hartford Academy of the Arts
ASSETS														
Cash and cash equivalents Investments	\$	793,548	\$ 402,749 12,985	\$ 17,409	\$ 4,888	\$	490,806	\$	689,101	\$	\$		\$	2,063
Accounts receivable Due from other funds Prepaid items		337,440	396,692	3,106,530 9,278,379 86,213	915,091 17,529		237,099 1,663,838 24,993		664,584	710,993		301,766		244,938
Total Assets	\$	1,130,988	\$ 812,426			\$	2,416,736	\$	1,353,685	\$ 710,993	\$	301,766	\$	247,001
LIABILITIES AND FUND BALANC	CES													
Liabilities:														
Accounts payable and accrued liabilities Due to other funds	es \$	591,470	\$ 253,210	\$ 1,128,076	\$ 300,591 1,861,101	\$	3,103,271	\$	107,961	\$ 34,551 215,907	\$	84,932 339,746	\$	579,371 5,345,279
Deferred revenues			60,732		4,583		222,706			 460,535	_			3,000
Total liabilities	_	591,470	313,942	1,128,076	2,166,275		3,325,977		107,961	 710,993	_	424,678	_	5,927,650
Fund Balances: Nonspendable Assigned				86,213	17,529		24,993							
Unassigned		539,518	498,484	11,274,242	(1,246,296))	(934,234)		1,245,724			(122,912)		(5,680,649)
Total fund balances	_	539,518	498,484	11,360,455	(1,228,767)		(909,241)	-	1,245,724	 -	_	(122,912)	_	(5,680,649)
Total Liabilities and Fund Balances	\$	1,130,988	\$ 812,426	\$ 12,488,531	\$ 937,508	\$	2,416,736	\$	1,353,685	\$ 710,993	\$	301,766	\$	247,001

~		D.
Nn(คาดเ	Programs

		_	Center for Creative Youth	-	Great Path Academy	-	School Transportation Management Services	International Magnet School for Global Citizenship	-	Reggio Magnet School of the Arts	-	Charter School for Young Children on Asylum Hill	· -	Lincoln Academy	-	Medical Professions and Teacher Prep Academy
	ASSETS															
	Cash and cash equivalents Investments Accounts receivable Due from other funds Prepaid items	\$	278,372 52,868 22,338	\$	2,784 2,167	\$	3,437,056	\$ 142,125 1,413,921	\$	245,015 4,945	\$		\$	177,122	\$	256,261 85,901
	Total Assets	\$_	353,578	\$_	4,951	\$	3,437,056	\$ 1,556,046	\$_	249,960	\$_	-	\$	177,122	\$_	342,162
48	LIABILITIES AND FUND BALANCES															
	Liabilities: Accounts payable and accrued liabilities Due to other funds Deferred revenues Total liabilities	\$	6,944 305,040 311,984	\$	1,546	\$	964,643 2,567,609 3,532,252	\$ 387,962 7,613 395,575	\$	345,806 2,050,571 2,396,377	\$	-	\$	23,819 267,707 291,526	\$	23,331 433,489
	Fund Balances: Nonspendable Assigned Unassigned Total fund balances	-	41,594 41,594	<u>-</u>	3,405 3,405	-	(95,196) (95,196)	1,160,471 1,160,471	-	4,945 (2,151,362) (2,146,417)	-	<u>-</u>	· -	(114,404) (114,404)	-	(91,327) (91,327)
	Total Liabilities and Fund Balances	\$	353,578	\$	4,951	\$	3,437,056	\$ 1,556,046	\$	249,960	\$	-	\$	177,122	\$	342,162

	_					Sp	ecial Programs						
	_	Discovery Academy		Museum Academy	Greater Hartford Academy of the Arts Elementary School	A	reater Hartford academy of the Arts Middle School	Two Rivers Magnet High Schoo		Academy of Aerospace and Engineering Elementary School	Total	Eliminations	Total
ASSETS													
Cash and cash equivalents Investments	\$	774	\$	243,274	5	\$	620,434 \$		\$	\$	10,574,719 \$ 65,853	\$	13,867,843 65,853
Accounts receivable Due from other funds		121,903		157,643	53,877		108,188	77,978			13,634,131 12,356,138	(18,763,745)	13,893,066 4,298,555
Prepaid items	-	99,451	_	55,338	16,097			3,196,669	9	745,121	4,317,415		4,361,833
Total Assets	\$_	222,128	\$_	456,255	69,974	\$	728,622 \$	3,274,647	<u>7</u> \$	745,121 \$	40,948,256 \$	(18,763,745) \$	36,487,150
LIABILITIES AND FUND BALANCES													
Liabilities:													
Accounts payable and accrued liabilities	\$	209,974	\$	320,921		\$	328,683 \$				14,926,827 \$		16,177,524
Due to other funds Deferred revenues		879,521 3,650		3,425	54,276			1,554,001	1	526,185	15,858,517 1,170,298	(18,763,745)	1,452,252
Total liabilities	=	1,093,145		324,346	221,323		328,683	2,974,945	5	745,121	31,955,642	(18,763,745)	17,629,776
Fund Balances:													
Nonspendable		99,451		55,338	16,097			3,196,669	9	745,121	4,317,415		4,361,833
Assigned Unassigned		(970,468)		76,571	(167,446)		399,939	(2,896,967	7)	(745,121)	- 4,675,199		5,110,500 9,385,041
Total fund balances	-	(871,017)	_	131,909	(151,349)		399,939	299,702		-	8,992,614	<u> </u>	18,857,374
Total Liabilities and Fund Balances	\$_	222,128	\$	456,255	69,974	\$	728,622 \$	3,274,647	7_\$	745,121 \$	40,948,256 \$	(18,763,745) \$	36,487,150

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM FOR THE YEAR ENDED JUNE 30, 2013

Administration

			CREC General		Executive Director	Exe	sistant ecutive rector		Business Services		Human Resources		Communications		Student Services	,	Institute of Teaching and Learning	rants and velopment Office
	Revenues:	_			-			_		_		-		_	-	_	<u> </u>	_
	Tuition	\$		\$	\$	\$		\$		\$		\$		\$	9	\$	\$	
	Grants in aid		12,366,723															
	Room and board																	
	Sales of services								2,322									4,900
	Investment income		58,088															
	Other local revenues	_			29,237			_	30	_		_	_	_		_		 300
	Total revenues	_	12,424,811		29,237			_	2,352	_		_		_		_	<u>-</u>	5,200
	Expenditures:																	
	Current:				150 220	2	21.260		1 702 211		741.077		262.744					220.000
	Salaries		12 041 062		159,239		21,369		1,792,311		741,967		363,744					220,998
	Employee benefits		12,041,863		77,578		17,817		464,391		184,740		101,652					32,460
γ	Purchased professional and				2.555		105		605.450		1.065		10.206					11.710
	technical services				2,555		125		627,472		1,865		18,386					11,719
	Purchased property services		5.006		12,553		1 222		1,144		20.202		21.012					20.600
	Other purchased services		5,896		3,429		1,222		238,301		28,282		21,012					39,609
	Supplies				786		213		26,509		6,206		5,589					509
	Property								134,305		752		3,624					1,884
	Other uses of funds	_		_	2,351			_	28,968	_	1,209	-	924	_		_		 1,459
	Total expenditures	_	12,047,759		258,491	2	40,746	_	3,313,401	_	965,021	_	514,931	_	-	_	<u>-</u>	 308,638
	Excess (Deficiency) of Revenues																	
	over Expenditures	_	377,052	_	(229,254)	(2	40,746)	_	(3,311,049)	_	(965,021)	_	(514,931)	_	-			 (303,438)
	Other Financing Sources (Uses):																	
	Transfers in		9,216,531		312,667	3	15,567		3,646,313		1,057,297		554,532					303,454
	Transfers out	_	(7,462,066)		(84,113)	(74,760)		(329,291)		(91,828)	_	(34,603)	_		_		(16)
	Total other financing sources (uses)	_	1,754,465		228,554	2	40,807	_	3,317,022	_	965,469	_	519,929	_		_		 303,438
	Net Change in Fund Balances		2,131,517		(700)		61		5,973		448		4,998		-		-	-
	Fund Balances at Beginning of Year	_	10,573,013	_	5,250		2,178	_	46,987	_	18,000	-	24,096	_	15,213	_	8,498	 (556,978)
	Fund Balances at End of Year	\$	12,704,530	\$	4,550	\$	2,239	\$_	52,960	\$_	18,448	\$	29,094	\$_	15,213	\$_	8,498 \$	 (556,978)

50

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

-	Adn	ninistration	Facilities	Special Programs						
	Technical Assistance Brokering Services	Total	Administrative Buildings Cost Center	Connecticut Academy for Educ. Leaders	Interdistrict Grant Office	Minority Teacher Recruiting	Juvenile Detention Center	STRIVE	Coltsville Facility	
Revenues: Tuition Grants in aid	\$	\$ - 12,366,723	\$	\$	\$	\$ 313,181	\$ 1,813,582 84,420	\$	\$	
Room and board Sales of services Investment income		7,222 58,088	5,127		5,000	20,711				
Other local revenues Total revenues		29,567 12,461,600	41,685		5,000	333,892	1,898,002		<u> </u>	
Expenditures: Current:										
Salaries Employee benefits Purchased professional and		3,499,628 12,920,501	94,319 33,645		73,225 22,982	76,460 20,143	1,238,069 269,624			
technical services Purchased property services Other purchased services		662,122 13,697 337,751	36,861 544,674 79,737		156 1,091	20,591 169,993	36,646 4,153 9,535			
Supplies Property Other uses of funds		39,812 140,565 34,911	166,563 1,675,375 4,651		2,00	37 2,000 14	24,117 10,529 948			
Total expenditures	<u> </u>	17,648,987	2,635,825		97,454	289,238	1,593,621	-		
Excess (Deficiency) of Revenues over Expenditures		(5,187,387)	(2,589,013)		(92,454)	44,654	304,381		<u> </u>	
Other Financing Sources (Uses): Transfers in Transfers out		15,406,361 (8,076,677)	1,039,802 (177,360)	(1,492)	72,146	(44,654)	(226,270)			
Total other financing sources (uses)		7,329,684	862,442	(1,492)	72,146	(44,654)	(226,270)		<u> </u>	
Net Change in Fund Balances	-	2,142,297	(1,726,571)	(1,492)	(20,308)	-	78,111	-	-	
Fund Balances at Beginning of Year	8,027	10,144,284	(695,250)	1,492	35,206	(44,240)	1,107,549		<u> </u>	
Fund Balances at End of Year	\$ 8,027	\$ 12,286,581	\$ (2,421,821)	\$ -	\$ 14,898	\$ (44,240)	\$ 1,185,660	\$ -	\$ -	

(Continued on next page)

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

Special Programs Academy of Aerospace/ CREC Allied and Engineering Metropolitan Two Rivers **GHAMAS** Health Learning Montessori Glastonbury/ Learning Magnet Public **Project** Career Corridor Magnet **East Hartford** Magnet Center Middle Safety Literacy Collaborative **Cost Center** School Magnet School School Magnet School School Academy Revenues: \$ \$ \$ Tuition \$ \$ 3,699,555 4,091,261 7,505,314 6,989,710 Grants in aid 7,705,179 4,403,884 Room and board Sales of services 33,300 18,910 1,221,091 3,977,254 2,914,865 2,462,875 1,361,362 3,297,804 Investment income Other local revenues 27 100 6,932 6,253 142,994 74,415 Total revenues 33,300 18,910 5,060,944 5,312,452 11,556,983 10,626,976 10,293,767 7,009,753 Expenditures: Current: 7,673 16,224 3,188,906 2,935,561 6,155,024 6,351,498 5,594,734 4,364,415 Salaries Employee benefits 2,522 1,618 820,421 726,133 1,251,940 1,264,946 1,208,944 917,542 Purchased professional and technical services 8,527 124,923 144.073 253,758 19,768 543,256 358,155 467,873 Purchased property services 25 1.045.601 32,453 281.553 1.051.542 719,647 550.925 661.059 Other purchased services 2,149 20 53.318 47,734 57,473 185.273 229.135 100.335 167,480 388,420 649,597 530,373 583,093 Supplies 1,158,330 145,863 506,350 Property 35,236 116,222 4,116 641,452 220,916 181,480 149,921 Other uses of funds 980 681 3,269 1,884 2,441 14,786 6,837 33,117 4,539,213 Total expenditures 17,862 2,301,693 4,479,791 10,480,525 9,689,456 8,694,221 7,020,525 Excess (Deficiency) of Revenues over Expenditures 183 1,048 (2,301,693)581,153 773,239 1,076,458 937,520 1,599,546 (10,772)Other Financing Sources (Uses): Transfers in 2,302,213 Transfers out (1,048)(969,239)(514,046)(1,227,055)(1,045,613)(1,111,240)(683,066)Total other financing sources (uses) (1,048)2.302.213 (969,239)(514,046)(1,227,055)(1,045,613)(1,111,240)(683,066)183 520 Net Change in Fund Balances (388,086)259,193 (150,597)(108,093)488,306 (693,838)Fund Balances at Beginning of Year (49,449)8,682 (614,774)535,692 492,446 (114,458)953,721 2,132,282 814,644 845,628 \$ Fund Balances at End of Year (49,266) \$ 8.682 \$ (614,254) \$ 147.606 \$ 751.639 \$ (265,055) \$ 2,620,588 \$ 120,806

(Continued on next page)

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

Special Programs

		0	University f Hartford agnet School	Sour	ndbridge	River Street School		Polaris Center	Sc C	ngnet hool Cost enter		ntegrated Program Model	Di	rmington Valley agnostic Center		Special Education ansportation	Greater Hartford Academy of the Arts	_
	Revenues:					40 =04.5												
	Tuition	\$	4.001.706	\$ 2	,036,173 \$	19,794,3	03 \$	3,430,284			\$	1,136,166 \$	5	1,066,396	\$	\$	6 507 700	
	Grants in aid Room and board		4,901,706		637,768	1 442 5	20	169,205	14,5	39,750							6,597,709	
	Sales of services		2,103,744	2	,927,035	1,443,5 7,300,9		124,136	1	05,411		1,990,193		106,883		674,984	3,748,897	
	Investment income		2,103,744	2	628	7,300,9	30	124,130	1	05,411		1,990,193		100,003		074,964	3,740,097	
	Other local revenues		186,883		151,286	14,1	85	422,858		61,517		101,634					294,242	
			100,002		101,200	,-		.22,000		01,017		101,051	-			 .	-> .,	-
	Total revenues		7,192,333	5	,752,890	28,552,9	84	4,146,483	14,7	06,678		3,227,993		1,173,279		674,984	10,640,848	_
	Expenditures: Current:																	
	Salaries		4,596,732	3	,638,950	16,820,0	63	2,597,428	4,6	26,026		2,374,961		649,538		681,953	6,266,786	
	Employee benefits		919,933		995,588	5,016,3	59	775,850	7	95,777		596,779		166,290		203,566	1,499,943	
'n	Purchased professional and																	
N.	technical services		139,764		22,097	516,9		178,778		43,793		22,080		36,525		10,186	318,854	
	Purchased property services		402,494		217,350	1,186,0		79,486		54,560		53,729		145,250		66,305	957,634	
	Other purchased services		82,323		200,267	170,0		51,479		25,950		19,940		23,338		91,991	198,342	
	Supplies		442,359		152,760	593,0		374,231		22,099		16,878		34,535		290,789	447,738	
	Property		100,574		245,732	6,7		57,154		22,791		1,514		19,027		281,579	66,770	
	Other uses of funds		5,526	-	136	7,8	47	2,505		12,177				920		2,741	3,819	-
	Total expenditures		6,689,705	5	,472,880	24,317,1	11	4,116,911	19,6	03,173		3,085,881		1,075,423		1,629,110	9,759,886	_
	Excess (Deficiency) of Revenues over Expenditures		502,628		280,010	4,235,8	73	29,572	(4,8	96,495)		142,112		97,856		(954,126)	880,962	_
•	Other Financing Sources (Uses): Transfers in Transfers out		(700,387)		67,905 (608,679)	8 (2,849,2	15 77)	286,625 (397,781)		513,406 (89,775)		240,705 (185,733)		(97,856)		949,793 (82,176)	850 (1,888,706)	
	Total other financing sources (uses)		(700,387)		(540,774)	(2,848,4	62)	(111,156)	4,8	323,631		54,972		(97,856)	<u> </u>	867,617	(1,887,856)	<u> </u>
	Net Change in Fund Balances		(197,759)		(260,764)	1,387,4	11	(81,584)	((72,864)		197,084		-		(86,509)	(1,006,894)	ı
	Fund Balances at Beginning of Year		737,277		759,248	9,973,0	44	(1,147,183)	(8	336,377)	_	1,048,640		-		(36,403)	(4,673,755)	<u>_</u>
	Fund Balances at End of Year	\$	539,518	\$	498,484 \$	11,360,4	55 \$	(1,228,767)	\$ (9	09,241)	\$	1,245,724 \$	S	-	\$	(122,912) \$	(5,680,649)	<u>.</u>

(Continued on next page)

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

Special Programs

			Center for Creative Youth	Great Path Academy		School Transportation Management Services	International Magnet School for Global Citizenship		Reggio Magnet School of the Arts	Charter School for Young Children on Asylum Hill	_	Lincoln .cademy	Medical Professions and Teacher Prep Academy
	Revenues: Tuition Grants in aid Room and board	\$	367,393 \$ 198,775 11,700		\$	12,030,932	\$ 4,100,280	\$	7,152,287	\$	\$	\$	3,816,406
	Sales of services Investment income		4,460 201				1,484,644		1,439,298			508,882	1,641,967
	Other local revenues	_	83,289				137,021		3,837				650
	Total revenues	_	665,818			12,030,932	5,721,945		8,595,422			508,882	5,459,023
	Expenditures: Current: Salaries		218,427			1,048,794	3,050,964		3,169,917			407,609	2,923,005
	Employee benefits Purchased professional and		36,347			80,201	751,488		880,606			95,705	701,010
54	ruchased professionar and technical services Purchased property services Other purchased services Supplies Property Other uses of funds	_	4,614 1,004 359,947 8,417 522			10,843,127	139,807 676,468 55,743 177,598 246,590 8,308		442,443 2,757,490 76,009 451,568 466,757 1,470			825 594 4,671 5,353 3,268	206,417 920,411 133,165 332,898 89,987 3,117
	Total expenditures	_	629,278			11,972,122	5,106,966		8,246,260			518,025	5,310,010
	Excess (Deficiency) of Revenues over Expenditures	_	36,540			58,810	614,979		349,162			(9,143)	149,013
	Other Financing Sources (Uses): Transfers in Transfers out	_	(34,721)			(104,810)	(664,673))	(602,887)	1,058,612		(68,534)	(543,779)
	Total other financing sources (uses)	_	(34,721)			(104,810)	(664,673))	(602,887)	1,058,612		(68,534)	(543,779)
	Net Change in Fund Balances		1,819	-		(46,000)	(49,694))	(253,725)	1,058,612		(77,677)	(394,766)
	Fund Balances at Beginning of Year	_	39,775	3,405		(49,196)	1,210,165		(1,892,692)	(1,058,612)		(36,727)	303,439
	Fund Balances at End of Year	\$_	41,594 \$	3,405	\$_	(95,196)	\$ 1,160,471	\$_	(2,146,417)	\$	\$	(114,404) \$	(91,327)

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

Special Programs

		_					Special Frograms									
			Discovery Academy	Museum Academy	Greater Hartfor Academy of th Arts Elementar School	e	Greater Hartford Academy of the Arts Middle School		Two Rivers Magnet High School	A	Academy of Aerospace and Engineering Elementary School		Total	Eliminations		Total
	Revenues:	_						_		_	,				_	,
	Tuition Grants in aid Room and board Sales of services	\$	\$ 2,934,364 794,838	3,652,128 1,302,119	\$ 4,442,62 386,91	20	\$ 5,340,633 1,044,215	\$	3,563,146 577,409	\$		\$	29,644,297 \$ 108,870,213		\$	29,644,297 121,236,936 1,455,238 43,592,513
	Investment income		04.000										829			58,917
	Other local revenues	_	91,800	3,752			57,740		32,810	_		_	1,874,225		_	1,945,477
	Total revenues	_	3,821,002	4,957,999	4,829,53	39	6,442,588	_	4,173,365	_		_	185,424,966		_	197,933,378
	Expenditures: Current:															
	Salaries		1,967,196	2,561,695	1,618,20)9	1,872,349		1,387,059				92,479,450			96,073,397
	Employee benefits		513,973	647,498	407,35	52	404,769		255,107				22,250,956			35,205,102
55	Purchased professional and															
S	technical services		61,382	194,149	113,00)9	133,905		83,717				5,147,039			5,846,022
	Purchased property services		880,676	755,257	1,666,13		2,250,372		1,227,461				18,645,728			19,204,099
	Other purchased services		39,908	77,128	43,07		46,117		36,217				27,002,313			27,419,801
	Supplies		345,752	265,518	293,66		332,338		256,872				8,930,570			9,136,945
	Property		156,271	272,009	574,06	51	680,936		459,364				5,113,497			6,929,437
	Other uses of funds	_	262	167			1,472	_	475			_	82,782			122,344
	Total expenditures	_	3,965,420	4,773,421	4,715,50)7_	5,722,258	_	3,706,272	_		_	179,652,335		_	199,937,147
	Excess (Deficiency) of Revenues over Expenditures	_	(144,418)	184,578	114,03	32_	720,330	_	467,093	_	<u>-</u>	_	5,772,631		_	(2,003,769)
	Other Financing Sources (Uses): Transfers in												10,593,070	(24,140,006)		2,899,227
	Transfers out	_	(418,412)	(495,013)	(265,38	31)	(320,391)	_	(167,391)				(17,110,085)	24,140,006		(1,224,116)
	Total other financing sources (uses)	_	(418,412)	(495,013)	(265,38	81)	(320,391)	_	(167,391)	_		_	(6,517,015)		_	1,675,111
	Net Change in Fund Balances		(562,830)	(310,435)	(151,34	19)	399,939		299,702		-		(744,384)	-		(328,658)
	Fund Balances at Beginning of Year	_	(308,187)	442,344	<u> </u>				-	_	-	_	9,736,998		_	19,186,032
	Fund Balances at End of Year	\$_	(871,017) \$	131,909	\$ (151,34	19) 5	\$ 399,939	\$	299,702	\$_		\$_	8,992,614 \$		\$_	18,857,374

SCHEDULE OF REVENUES AND EXPENDITURES BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL FOR THE YEAR ENDED JUNE 30, 2013

Variance with Final Budget -

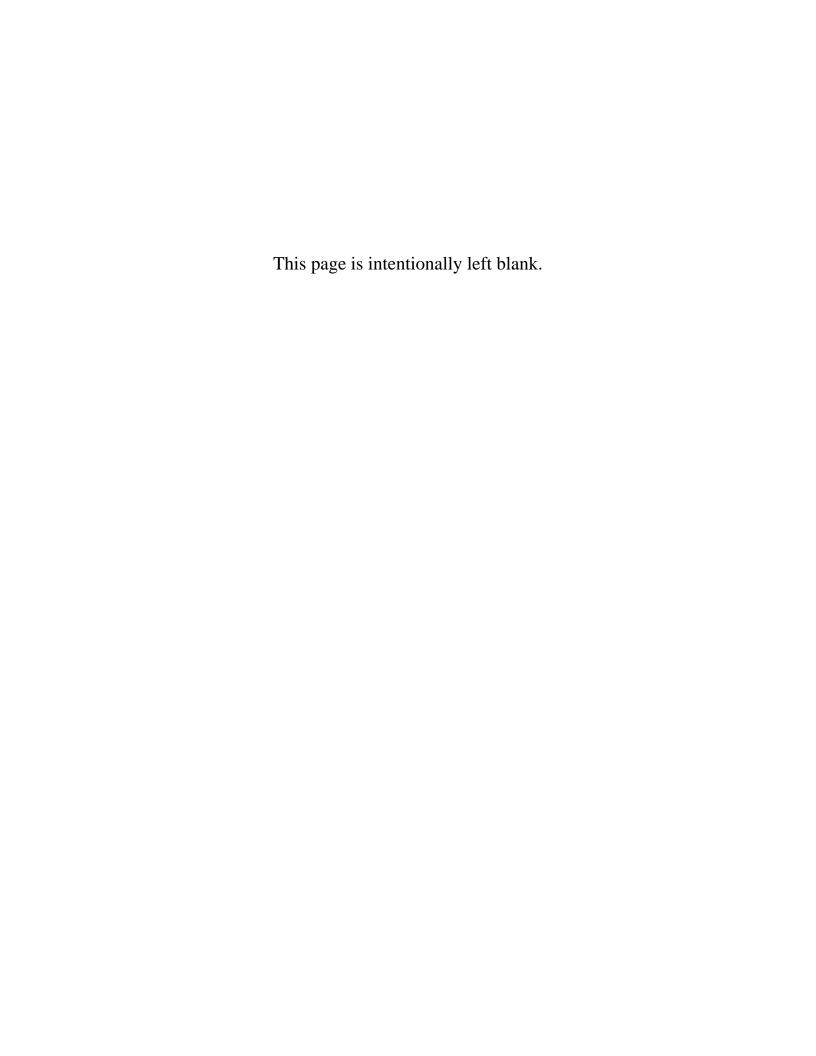
		Budge	t Amou		Final Budget - Positive	
	_	Original		Final	 Actual	(Negative)
Revenues:						
Special Programs:						
Tuition	\$	29,312,807	\$	29,087,679	\$ 29,644,297 \$	556,618
Grants in aid		86,584,933		102,128,697	108,870,213	6,741,516
Room and board		1,478,751		1,478,751	1,455,238	(23,513)
Sales of services		61,269,546		62,974,884	43,580,164	(19,394,720)
Investment income					829	829
Other local revenues		547,260		603,565	1,874,225	1,270,660
Transfers		10,192,257		10,143,993	10,593,070	449,077
Total special programs	_	189,385,554	_	206,417,569	196,018,036	(10,399,533)
Administration/Facilities:						
Sales of services					12,349	12,349
Other local revenues				1,740,705	71,252	(1,669,453)
Transfers		7,293,129		7,293,129	7,229,632	(63,497)
Total administration/facilities	_	7,293,129	_	9,033,834	7,313,233	(1,720,601)
Total revenues		196,678,683		215,451,403	 203,331,269	(12,120,134)
Expenditures:						
Administration:						
Executive Director		342,667		342,667	342,604	63
Assistant Executive Director		315,567		315,567	315,506	61
Business Services		3,645,414		3,645,414	3,642,692	2,722
Human Resources		1,057,297		1,057,297	1,056,849	448
Communications Services		550,032		550,032	549,534	498
Grants and Development Office		308,654		308,654	308,654	-
Total administration	_	6,219,631	_	6,219,631	6,215,839	3,792
Facilities:						
Administrative Building Cost Center		1,073,498		2,814,203	 2,813,185	1,018

Variance with

CAPITOL REGION EDUCATION COUNCIL GENERAL FUND

SCHEDULE OF REVENUES AND EXPENDITURES BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

		Budget Amo			Variance with Final Budget - Positive		
	_	Original	Final	_	Actual		(Negative)
G . : 1 P							
Special Programs:							
Connecticut Academy for Education	ф	ф		ф	1 402	ф	(1.400)
Leaders	\$	\$	07.640	\$	1,492	\$	(1,492)
Interdistrict Grant Office		97,649	97,649		97,454		195
Minority Teacher Recruiting		334,317	334,317		333,892		425
Juvenile Detention Center		1,677,323	1,820,323		1,819,891		432
Coltsville Facility		1,278,208	1,278,208				1,278,208
Project Literacy		54,000	54,000		33,117		20,883
Allied Health Career Collaborative		22,000	22,000		18,910		3,090
Learning Corridor Cost Center		2,156,104	2,341,104		2,301,693		39,411
Montessori Magnet School		5,198,026	5,454,028		5,449,030		4,998
Glastonbury/East Hartford Magnet School							
School		5,268,387	5,326,158		5,053,259		272,899
Academy of Aerospace and Engineering/							
GHAMAS Magnet School		10,570,899	11,888,570		11,707,580		180,990
Metropolitan Learning Center Magnet							
School		10,544,126	10,812,201		10,735,069		77,132
Two Rivers Magnet Middle School		9,810,724	9,990,940		9,805,461		185,479
CREC Public Safety Academy		7,396,885	7,706,352		7,703,591		2,761
University of Hartford Magnet School		6,997,740	7,391,740		7,390,092		1,648
Soundbridge		6,088,619	6,088,619		6,081,559		7,060
River Street School		28,073,583	28,073,583		27,166,388		907,195
Polaris Center		4,515,382	4,515,382		4,514,692		690
Magnet School Cost Center		21,447,272	21,447,272		20,392,948		1,054,324
Integrated Program Model		3,305,817	3,305,817		3,271,614		34,203
Farmington Valley Diagnostic Center		1,063,420	1,174,000		1,173,279		721
Special Education Transportation		1,882,677	1,882,677		1,711,286		171,391
Greater Hartford Academy of the Arts		11,204,496	11,650,668		11,648,592		2,076
Center for Creative Youth		664,000	664,000		663,999		1
School Transportation Management Services		15,600,000	15,600,000		12,076,932		3,523,068
International Magnet School for Global Citizenship		5,172,550	5,773,046		5,771,639		1,407
Reggio Magnet School of the Arts		6,527,900	9,252,756		8,849,147		403,609
Lincoln Academy		520,302	587,000		586,559		441
Medical Professions		5,558,161	6,065,030		5,853,789		211,241
Discovery Academy		3,393,306	4,384,924		4,383,832		1,092
Museum Academy		4,898,735	5,542,323		5,268,434		273,889
Greater Hartford Academy of the Arts Elementary School		3,098,980	5,477,029		4,980,888		496,141
Greater Hartford Academy of the Arts Middle School		3,171,156	6,353,290		6,042,649		310,641
Two Rivers Magnet High School		1,792,810	4,062,563		3,873,663		188,900
Total special programs		189,385,554	206,417,569		196,762,420		9,655,149
Total expenditures		196,678,683	215,451,403		205,791,444		9,659,959
Deficiency of Revenues over Expenditures	\$	- \$	-		(2,460,175)	\$	(2,460,175)
Budgetary deficiency of revenues over expenditures is differer in fund balance: Revenues and expenditures for CREC General Program are		-				=	
in fund balance for CREC General program is:					2,131,517	-	
Net Change in Fund Balance - GAAP Basis				\$	(328,658)		



SPECIAL REVENUE FUND

GRANTS AND CONTRACTS FUND

INTERDISTRICT GRANTS - CREC receives a variety of special purpose SDE funded grants to promote and support collaborative cooperative efforts among CREC member towns.

PROJECT PACT - Project PACT (Perkins Access Consultation Team) provides consortium members with services that improve vocational programs in the area of technology education for all students, including those who are disadvantaged, have disabilities or have limited English proficiency.

TEACHING AMERICAN HISTORY - The Teaching American History program, funded under the Elementary and Secondary Education Act, is designed to raise student achievement by improving teachers' knowledge, understanding and appreciation of American history. CREC's initiative includes partnerships with school districts (Bolton, East Hartford, Manchester, Plainville, Regional District 10, Vernon and West Hartford), the University of Connecticut (the History Department, Neag School of Education and the Thomas J. Dodd Research Center), as well as a number of local museums and historical societies.

MAGNET SCHOOLS ASSISTANCE PROGRAM - CREC was awarded a three-year \$11.5 million grant in 2010 to serve as lead agency for the Magnet Schools Assistance Program (MSAP). It is a consortium grant in partnership with the Hartford Public Schools, the State Department of Education and Goodwin College for the purpose of developing or restructuring eight (8) magnet schools in the Capitol Region. Funds are to be used primarily for activities associated with school startup, including curriculum and professional development, marketing, outreach and recruitment and partnership development.

SPECIAL SERVICES SUPPORT TEAM - Services provided by this program include consultation, training and staff development to State agencies and local school districts in special education and regular education initiatives.

RELATED SERVICES - Professional development, staffing and other services are provided for state agency programs. In addition, diagnostic services and grant coordination services are also provided.

CONNECTICUT TECHNICAL HIGH SCHOOLS PROFESSIONAL DEVELOPMENT - This program is supported by a three-year contract from the Department of Education to provide professional development to the State Technical High Schools.

SUMMER YOUTH EMPLOYMENT - CREC Summer Youth Employment Program serves students in the Greater Hartford area from July to August. This program focuses on project-based initiatives and service learning projects in partnership with other agencies.

CAPITOL REGION CHOICE PROGRAM - The Capitol Region Choice Program enables the voluntary attendance of children in schools beyond their traditional attendance borders in an effort to reduce racial, ethnic and economic isolation. This program includes administration and transportation costs.

SCHOOL TO CAREER INITIATIVES - School to Career Initiatives provide support to CREC school districts and others in the implementation of regional planning, school-based coordination, professional development, marketing and data collection. The Federal implementation funds received from the SDE allow CREC to disseminate guidance and curriculum materials to adult educators in the region.

SUBURBAN YOUTH PROGRAMS - The Capital Workforce Partners gives funding to CREC so they may serve the youth inschool and out-of-school between the ages of 14 and 21 under the Workforce Investment Act.

PUPIL PARTNERS - Pupil Partners provides grant awards to schools whose proposals create partnerships between urban and suburban classrooms and/or schools for an integrated experience with a curricular focus.

ENTITLEMENT GRANTS ARRA FUNDS - CREC was awarded Federal ARRA entitlement grants: Title I, Improving Basic Programs; Title II-D Improving Technology; a National School Lunch Equipment Assistance Grant; and an Enhancing Education Through Technology Grant. The funds are to be used to improve student achievement and help close the achievement gap through teacher quality, assessment standards, school improvements and data systems.

ENTITLEMENT GRANTS FUNDS - CREC was awarded Federal entitlement grants: Title I, Improving Basic Programs; Title II-A, Teacher and Principal Training. The funds are used to reach one or more of five goals designed to improve student performance that the State Board of Education has adopted as part of the No Child Left Behind Act of 2001.

DEPARTMENT OF CORRECTIONS PROFESSIONAL DEVELOPMENT - A contract from the State Department of Corrections was awarded to provide a comprehensive program of professional development and training to faculty and administrators of the Unified School District Number 1.

COMMUNITY EDUCATION - Community Education provides leadership, training and consulting services to improve the quality of adult education throughout Connecticut.

METACOMET RIDGE ACADEMY - Metacomet Ridge Academy brings together high school students from ten school districts to collaborate on an interdisciplinary study of the Metacomet Ridge, a unique geological asset that has played a significant role in the economic, social, political and historical development of Connecticut. Funding is through an Interdistrict Cooperative Grant and small grants from private foundations.

EQUAL SUMMER - EQUAL is a summer academic program that afforded students the opportunity to study one of three distinct curricula within a student population that is racially, ethnically and socioeconomically integrated. Funding is through an Interdistrict Cooperative Grant and small grants from private foundations.

REGIONAL SCHOOL CHOICE OFFICE - The State Department of Education has awarded CREC a contract to assist with the development and implementation of the major components of the Sheff Comprehensive Management Plan (CMP). Items in the plan include marketing, transportation, the magnet school lottery, surveys, a parent intake center and professional development.

POSITIVE PARENTING PROGRAM - Positive Parenting Program provides home-based family education and case management services to Hartford families who can benefit from a variety of services. The program serves families who have children between the ages of birth to 18 years old.

HARTFORD ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC) - This program is a local membership organization of the National Association for the Education of Young Children. HAEYC provides training opportunities, educational events and resources to members and to the general early childhood teacher community.

BIRTH TO THREE - The Birth to Three program receives funds from the State Department of Developmental Services to provide home-based early intervention services to infants, toddlers and their families. The Birth to Three program collaborates with school districts and health and social service agencies on behalf of the children/families served.

EMPLOYMENT TRAINING PROGRAM - CREC uses a variety of special purpose funds from SDE and the Federal Job Training Partnership Program to support efforts such as remedial reading instruction for students and to train and place young adults in the human services field.

EARLY EDUCATION PROGRAMS - The CREC Early Education initiative works to support, coordinate, enhance and expand the existing state and regional Early Childhood programs. CREC recognizes that a significant number of children in Greater Hartford do not have the benefit of high-quality early childhood educational experiences, and these children enter kindergarten with developmental and learning deficits that are difficult or impossible to overcome. With this in mind, CREC's Early Education initiative works in partnership with the Connecticut State Department of Education, the U.S. Department of Education, local school districts and community agencies to improve existing services and support the establishment of quality early education programs that will expand the opportunities for all children in need. Major funding initiatives within these programs are Early Beginnings for the Hartford Regional Open Choice Office, awarded Quality Enhancement Grant funding from the City of Hartford and the Accreditation Facilitation Project (AFP) through the National Association of Education for Young Children (NAEYC).

SUPPLEMENTAL SERVICES - Supplemental Services through the CREC Institute of Teaching and Learning includes multiple programs that provide far reaching services in the CREC region and the state. CREC received a contract to support the new Teacher Education and Mentoring (TEAM) program by developing the professional growth modules, delivering training for mentors and other district personnel; and providing technical assistance in creating TEAM infrastructures. CREC also received a grant to provide professional development for the Sheff Management Plan. These funds are used for a professional development continuum known as Blended Solutions. Title II and III consortium monies are managed by CREC under Supplemental Services. This past year, CREC also received a grant to provide leadership, fiscal management, training and technical assistance in the development of teacher and administrator evaluation systems for the pilot year implementation of SEED (CT System for Educator Evaluation and Development).

CAPITOL REGION EDUCATION COUNCIL SPECIAL REVENUE FUND BALANCE SHEET - BY PROGRAM JUNE 30, 2013

	Grants and Contracts Fund													
	Ir	nterdistrict Grants	Project PACT	Teaching American History	MSAP Grant	Special Services Support Team		Related Services		Connecticut Technical High Schools Professional Development	· ·	Summer Youth Employment	· -	Capitol Region Choice Program
ASSETS														
Cash and cash equivalents Accounts receivable Prepaid items	\$	119,255 \$ 16,694	19,505 \$	9,922	293,402 5,860	456,272	\$	688,006 1,657	\$	187,304	\$	6,414 571	\$	4,944 17,383
Total Assets	\$	135,949 \$	19,505 \$	9,922 \$	299,262 \$	456,272	\$	689,663	\$	187,304	\$	6,985	\$_	22,327
LIABILITIES AND FUND BALANCES Liabilities:														
Accounts payable and accrued liabilities Due to other funds Deferred revenues	\$	86,949 \$ 45,521	19,505 \$	6,739 \$ 3,183	198,203 \$ 101,059	120,504 100,167 73,922	\$	166,220 10,052	\$	29,566 48,083	\$		\$	1,142,686 145,048 363,006
Total liabilities		132,470	19,505	9,922	299,262	294,593		176,272		77,649	_		. <u> </u>	1,650,740
Fund Balances: Nonspendable Restricted Unassigned Total fund balances		3,479	-	<u> </u>	5,860 (5,860)	161,679		1,657 511,734 513,391		109,655	-	571 6,414 6,985	· -	17,383 (1,645,796) (1,628,413)
Total Liabilities and Fund Balances	\$	135,949 \$	19,505 \$	9,922 \$	299,262 \$	456,272	\$	689,663	\$	187,304	\$	6,985	\$	22,327

(Continued on next page)

Grants and Contracts Fund

	School to Career Initiatives	Suburban Youth Programs	Pupil Partners	Entitlement Grants ARRA Funds	Entitlement Grants Funds	Department of Corrections Professional Development	Community Education	Metacomet Ridge EQUAI Academy Summe
ASSETS								
Cash and cash equivalents Accounts receivable Prepaid items	\$ 84,139 36,095 10,000	\$ 152,867	\$	\$ 21	\$ 75,506 25,431 74,591	\$ 49,163	\$ 179,526 \$ 61,930	1,778 \$ 17,968
Total Assets	\$ 130,234	\$ 152,867	. \$	\$ 21	\$ 175,528	\$ 49,163	\$ 241,456 \$	1,778 \$ 17,968
LIABILITIES AND FUND BALANCES								
Liabilities: Accounts payable and accrued liabilities	\$ 79,428	\$ 7,395	¢	\$ 21	\$ 105,742	\$ 8,949	\$ 85,899 \$	5 1,778 \$ 2,830
Due to other funds Deferred revenues	50,483	106,074 42,273			30,972		147,568	13,235
Total liabilities	129,911	155,742	<u>-</u>	21	136,714	8,949	233,467	1,778 16,07
Fund Balances: Nonspendable Restricted Unassigned	10,000 (9,677)	(2,875)			74,591 (35,777)	40,214	7,989	1,89
Total fund balances	323	(2,875)			38,814	40,214	7,989	- 1,897
Total Liabilities and Fund Balances	\$ 130,234	\$ 152,867	\$	\$ 21	\$ 175,528	\$ 49,163	\$ 241,456 \$	1,778 \$ 17,968

(Continued on next page)

	_	Regional School Choice Office	_	Positive Parenting Program	 Hartford Association for the Education of Young Children	_	Birth to Three	 Employment Training Program	_	Early Education Programs	-	Supplemental Services	_	<u>Total</u>
ASSETS														
Cash and cash equivalents Accounts receivable Prepaid items	\$	28,930 16,626 28,380	\$		\$ 80,031	\$_	246,411 157,082	\$ 174,414	\$		\$	823,843 76,391 570	\$	1,652,459 2,437,411 139,012
Total Assets	\$_	73,936	\$_	-	\$ 80,031	\$_	403,493	\$ 174,414	\$	-	\$	900,804	\$_	4,228,882
LIABILITIES AND FUND BALANCES														
Liabilities: Accounts payable and accrued liabilities Due to other funds Deferred revenues	\$	74,615	\$	3,838 53,311	\$ 22,579 15,090 41,832	\$	54,525 54,090	\$ 52,678 666,406	\$	41,863 401,072	\$	729,801 51,745	\$	3,042,319 1,649,545 914,647
Total liabilities	_	74,615	_	57,149	 79,501	_	108,615	 719,084	_	442,935	_	781,546	_	5,606,511
Fund Balances: Nonspendable Restricted Unassigned Total fund balances	<u>-</u>	28,380 (29,059) (679)	_	(57,149) (57,149)	 530	-	294,878	 (544,670) (544,670)	-	(442,935) (442,935)	-	570 118,688 119,258	_	139,012 1,257,157 (2,773,798) (1,377,629)
Total Liabilities and Fund Balances	\$	73,936	\$_	-	\$ 80,031	\$	403,493	\$ 174,414	\$	-	\$	900,804	\$	4,228,882

61

CAPITOL REGION EDUCATION COUNCIL SPECIAL REVENUE FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM FOR THE YEAR ENDED JUNE 30, 2013

Grants	and	Contracts	Fund

	-	Interdistrict Grants	_	Project PACT	Teaching American History		MSAP Grant	_	Special Services Support Team	-	Related Services	_	Connecticut Technical High Schools Professional Development	Summer Youth Employment		Capitol Region Choice Program
Revenues: Tuition Grants in aid Sales of services Other local revenues	\$	800 523,327 46,451	\$	\$ 32,786	234,925	\$	4,002,498	\$	31,750 1,640,621	\$	557,417 1,935,365	\$	819,620	\$ 219,616		0,075,963 5,859 101,936
Total revenues		570,578	_	32,786	234,925		4,002,498		1,672,371	_	2,492,782	_	819,620	219,616	1	0,183,758
Expenditures: Current: Salaries	•	27,148		5,147	38,601	- •	906,085		1,195,776	_	1,356,733	_	64,449	195,567		2,064,199
Employee benefits		1,946		1,752	10,326		247,146		186,247		373,404		20,271	19,549		320,559
Purchased professional and technical services Purchased property services		241		21,981	102,438		74,119		59,642		562,739		399,522	112		249,413 83,290
Other purchased services Supplies Property Other objects	_	465,656 13,451	_	63 420	45,860 16,585		2,350,559 250,957 6,833		52,642 18,998 2,225 1,957	_	12,931 6,412 4,768 1,420	_	243,118 2,179	2,578 797		7,156,449 39,782 9,388 4
Total expenditures	_	508,442	_	29,363	213,810		3,835,699		1,517,487	_	2,318,407	_	729,539	218,603		9,923,084
Excess (Deficiency) of Revenues over Expenditures	-	62,136	_	3,423	21,115		166,799	_	154,884	-	174,375	_	90,081	1,013		260,674
Other Financing Sources (Uses): Transfers in Transfers out	-	(62,136)	_	(3,423)	(21,115)		(166,799)		77,818 (158,637)	_	154,749 (283,828)	_	(75,415)	(1,013)		16,531 (518,547)
Total other financing sources (uses)	_	(62,136)	_	(3,423)	(21,115)		(166,799)		(80,819)	_	(129,079)	_	(75,415)	(1,013)		(502,016)
Net Change in Fund Balances		-		-	-		-		74,065		45,296		14,666	-		(241,342)
Fund Balances at Beginning of Year	_	3,479	_				-	_	87,614	_	468,095	_	94,989	6,985	((1,387,071)
Fund Balances at End of Year	\$	3,479	\$_	\$		\$	<u>-</u>	\$_	161,679	\$	513,391	\$_	109,655	\$ 6,985 \$	((1,628,413)

CAPITOL REGION EDUCATION COUNCIL SPECIAL REVENUE FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

Grants and Contracts Fund

	School to Career Initiatives	Suburban Youth Programs	Pupil Partners	Entitlement Grants ARRA Funds	Entitle Gra Fur	ints	Department of Corrections Professional Development	Community Education	Metacomet Ridge Academy	EQUAL Summer
Revenues: Tuition Grants in aid	\$ 540,155	5 176,148	\$ \$	S	\$ 38	\$ 37,488	\$ 163,041	1,585,251	93,511	69,146
Sales of services Other local revenues	17,552	77,066						120,529 94,331	7,388	
Total revenues	557,707	253,214			38	37,488	163,041	1,800,111	100,899	69,146
Expenditures: Current:										
Salaries Employee benefits Purchased professional and	145,395 42,891	79,162 24,331				4,287 90	88,676 10,824	740,083 218,296	60,698 5,759	17,839 2,097
technical services Purchased property services	2,392 713	104,260				26,570	14,254	541,472 9,503	10,669	3,000
Other purchased services Supplies Property Other objects	332,017 5,729	14,477 32,981 725				1,600 14,853	771 392	194,149 36,163 3,947 608	16,828 2,858	26,419 8,915
Total expenditures	529,137	255,936			31	7,400	114,917	1,744,221	96,812	58,270
Excess (Deficiency) of Revenues over Expenditures	28,570	(2,722)			7	70,088	48,124	55,890	4,087	10,876
Other Financing Sources (Uses): Transfers in Transfers out	(28,570)	10,000 (7,278)	(4,157)		(7	70,088)	(31,215)	(55,890)	(4,087)	(10,876)
Total other financing sources (uses)	(28,570)	2,722	(4,157)		(7	(0,088)	(31,215)	(55,890)	(4,087)	(10,876)
Net Change in Fund Balances	-	-	(4,157)	-		-	16,909	-	-	-
Fund Balances at Beginning of Year	323	(2,875)	4,157		3	8,814	23,305	7,989		1,897
Fund Balances at End of Year	\$ 323 5	(2,875)	\$ <u> </u>	· <u>-</u>	\$3	8,814 \$	40,214 \$	7,989 \$	\$	1,897

(Continued on next page)

CAPITOL REGION EDUCATION COUNCIL SPECIAL REVENUE FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

Grants and Contracts Fund

	Regional School Choice Office	Positive Parenting Program	Hartford Association for the Education of Young Children	Birth to Three	Employment Training Program	Early Education Programs	Supplemental Services	Total
Revenues: Tuition Grants in aid Sales of services Other local revenues	\$ 1,772,007	\$ 131,170	\$ 180,975 1,147	1,664,123 4,180 154,393	3,450 \$ 443,814 91,409 3,750	1,614,146	\$ 3,327,976	4,250 28,646,853 3,870,501 431,476
Total revenues	1,772,007	131,170	182,122	1,822,696	542,423	1,614,146	3,327,976	32,953,080
Expenditures: Current: Salaries Employee benefits Purchased professional and technical services Purchased property services Other purchased services Supplies Property Other objects	1,119,401 399,957 6,098 3,000 182,367 56,731 601	81,889 30,023 211 8,400 4,205 226	108,017 16,667 6,835 1,344 9,084 17,031 5,637 131	1,149,362 313,389 13,067 12,072 60,966 5,730 (440)	395,141 97,292 8,020 64,186 17,389 18,077 1,507 58	594,230 134,078 1,424 868,052 14,155 1,996 131	848,833 146,049 145,728 1,874,623 76,411 20,592 1,214	11,286,718 2,622,943 2,551,207 185,508 13,972,803 669,833 50,946 12,356
Total expenditures	1,768,155	124,954	164,746	1,554,146	601,670	1,614,066	3,113,450	31,352,314
Excess (Deficiency) of Revenues over Expenditures	3,852	6,216	17,376	268,550	(59,247)	80	214,526	1,600,766
Other Financing Sources (Uses): Transfers in Transfers out	(3,852)	(6,216)	(16,846)	(220,466)	5,450 (39,151)	(80)	(214,526)	264,548 (2,004,211)
Total other financing sources (uses)	(3,852)	(6,216)	(16,846)	(220,466)	(33,701)	(80)	(214,526)	(1,739,663)
Net Change in Fund Balances	-	-	530	48,084	(92,948)	-	-	(138,897)
Fund Balances at Beginning of Year	(679)	(57,149)		246,794	(451,722)	(442,935)	119,258	(1,238,732)
Fund Balances at End of Year	\$ (679)	\$ (57,149)	\$ 530 \$	294,878 \$	(544,670) \$	(442,935)	\$ 119,258 \$	(1,377,629)

63

		Budget	Ame	ounte				Variance with Final Budget - Positive
	_	Original	Amo	Final	-	Actual		(Negative)
Grants and Contracts Fund	_	- 6	_				_	(
Interdistrict Grants								
Revenues:	4	502.402	Φ.	502.402	Φ.			(150 155)
Grants in aid Tuition	\$	693,482	\$	693,482	\$	523,327 800	\$	(170,155) 800
Sales of service						46,451		46,451
Total revenues		693,482		693,482		570,578	_	(122,904)
Total Tovolides		0,3,102		0,5,102		370,370		(122,501)
Total expenditures	_	693,482	. <u> </u>	693,482		570,578	_	122,904
Excess of Revenues over Expenditures	\$ <u></u>	-	\$_	_	\$_		\$_	-
Project PACT								
Revenues:	d	26766	ф	26.766	ф	22.70.6	ф	(2.000)
Grants in aid	\$	36,766	\$	36,766	\$	32,786	\$	(3,980)
Total expenditures	_	36,766	. <u> </u>	36,766		32,786	_	3,980
Excess of Revenues over Expenditures	\$ <u></u>	-	\$_	-	\$_		\$_	-
Teaching American History								
Revenues:								
Grants in aid	\$	333,333	\$	333,333	\$	234,925	\$	(98,408)
Total expenditures	_	333,333	. <u> </u>	333,333	-	234,925	_	98,408
Excess of Revenues over Expenditures	\$ <u></u>	-	\$_	-	\$_	-	\$_	-
MSAP Grant								
Revenues: Grants in aid	\$	2 690 959	¢	4 002 500	¢	4 002 409	¢	(2)
Grants in aid	Ф	3,689,858	\$	4,002,500	\$	4,002,498	\$	(2)
Total expenditures	_	3,689,858	_	4,002,500		4,002,498	_	2
Excess of Revenues over Expenditures	\$ <u></u>	-	\$_	-	\$	-	\$_	-
Special Services Support Team								
Revenues:	d)		ф		Φ.	21.750	ф	21.750
Grants in aid	\$	1 500 541	\$	1 720 211	\$	31,750	\$	31,750
Sales of services Other local revenues		1,508,541		1,729,211		1,640,621		(88,590)
Transfers						77,818		77,818
Total revenues	_	1,508,541	_	1,729,211		1,750,189	_	20,978
Total expenditures		1,508,541		1,729,211		1,676,124		53,087
Excess of Revenues over Expenditures	•	, ,-	\$, -, -	-	74,065	\$	74,065
Excess of Revenues over Experientities	Ф <u> —</u>		φ_	-	•	74,003	Φ_	74,003

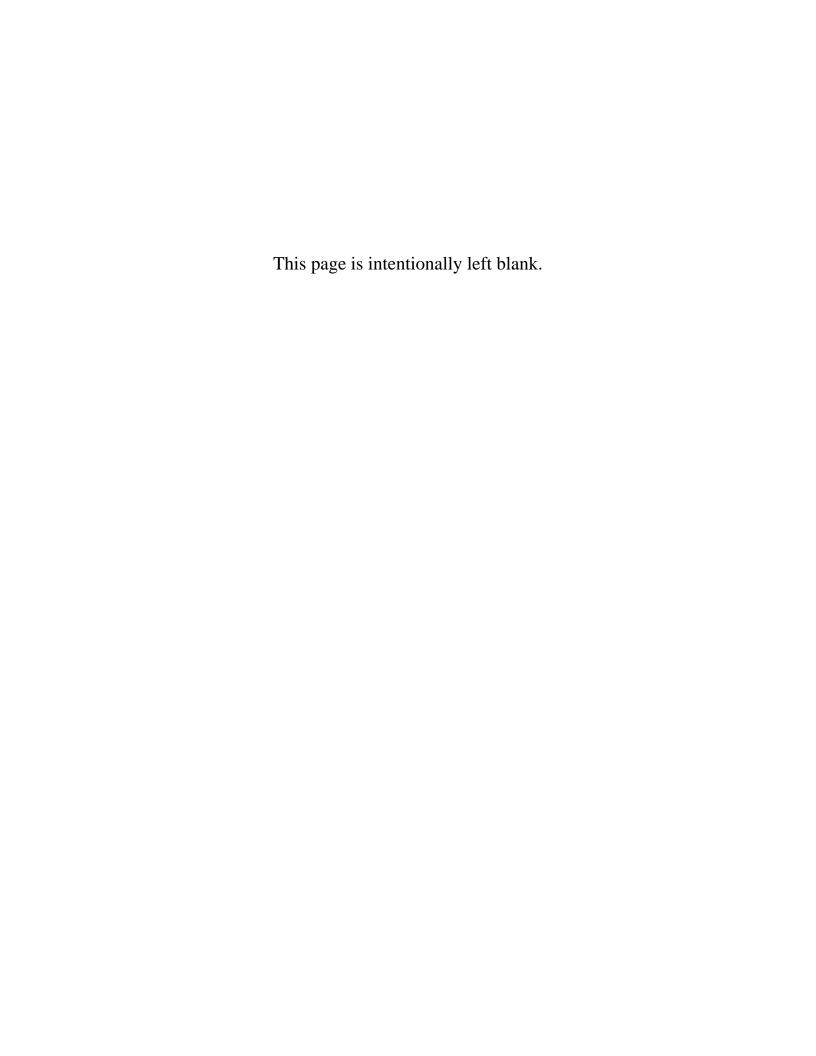
								Variance with Final Budget -
	_	Budge Original	t Am	ounts Final	-	Actual		Positive (Negative)
		Original		Fillal		Actual	-	(regative)
Related Services								
Revenues:								
Grants in aid	\$	550,000	\$	550,000	\$	557,417	\$	7,417
Sales of services		1,502,853		2,273,833		1,935,365		(338,468)
Transfers Total revenues	_	2.052.952		2 922 922		154,749	-	(176,302)
Total revenues		2,052,853		2,823,833		2,647,531		(176,302)
Total expenditures	_	2,052,853		2,823,833		2,602,235		221,598
Excess of Revenues over Expenditures	\$	-	\$_	-	\$_	45,296	\$	45,296
Connecticut Technical High Schools								
Revenues:								
Grants in aid	\$	400,000	\$	805,000	\$	819,620	\$	14,620
Total expenditures		400,000		805,000		804,954		46
Excess of Revenues over Expenditures	\$	-	\$	-	\$_	14,666	\$	14,666
Summer Youth Employment								
Revenues:								
Grants in aid	\$	227,814	\$	227,814	\$	219,616	\$	(8,198)
Total expenditures	_	227,814		227,814		219,616		8,198
Excess of Revenues over Expenditures	\$	-	= \$=	-	= \$=	-	\$	-
Capitol Region Choice Program								
Revenues:								
Grants in aid	\$	11,188,533	\$	11,188,533	\$	10,075,963	\$	(1,112,570)
Sales of services						5,859		5,859
Other local revenues						101,936		101,936
Transfers Total revenues	_	11,188,533		11,188,533		16,531 10,200,289		16,531 (988,244)
		11,100,333		11,100,333		10,200,209		(300,244)
Total expenditures	_	11,188,533		11,188,533		10,441,631		746,902
Deficiency of Revenues over Expenditures	\$		\$_		\$_	(241,342)	\$	(241,342)

		Budget	: Amo	ounts				Variance with Final Budget - Positive
	_	Original	_	Final		Actual	_	(Negative)
School to Career Initiatives								
Revenues: Grants in aid Sales of service	\$	653,168	\$	653,168	\$	540,155 17,552	\$	(113,013) 17,552
Total revenues		653,168		653,168		557,707		(95,461)
Total expenditures	_	653,168	_	653,168	_	557,707	_	95,461
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$_	-	\$_	
Suburban Youth Programs								
Revenues: Grants in aid Other local revenues Transfers	\$	267,770	\$	267,770	\$	176,148 77,066 10,000	\$	(91,622) 77,066 10,000
Total revenues	_	267,770		267,770	_	263,214	_	(4,556)
Total expenditures		267,770	_	267,770	_	263,214		4,556
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$_		\$_	
Pupil Partners								
Revenues: Transfers	\$	-	\$	-	\$	-	\$	-
Total expenditures			. <u> </u>		_	4,157	_	(4,157)
Deficiency of Revenues over Expenditures	\$_	-	\$	-	\$_	(4,157)	\$_	(4,157)
Entitlement Grants								
Revenues: Grants in aid	\$	503,176	\$	503,176	\$	387,488	\$	(115,688)
Total expenditures		503,176	_	503,176		387,488		115,688
Excess of Revenues over Expenditures	\$		\$	-	\$	-	\$	

		Budget Original	Amo	ounts Final	-	Actual		Variance with Final Budget - Positive (Negative)
Department of Corrections Professional Development	t							
Revenues:								
Grants in aid	\$	272,000	\$	272,000	\$	163,041	\$	(108,959)
Total expenditures		272,000	<u> </u>	272,000		146,132	. <u> </u>	125,868
Excess of Revenues over Expenditures	\$	-	\$_	-	\$_	16,909	\$_	16,909
Community Education								
Revenues:								
Grants in aid Sales of services	\$	1,925,973	\$	2,025,973	\$	1,585,251 120,529	\$	(440,722) 120,529
Other local revenues						94,331		94,331.00
Total revenues		1,925,973		2,025,973		1,800,111	_	(225,862)
Total expenditures		1,925,973	. <u> </u>	2,025,973		1,800,111	_	225,862
Excess of Revenues over Expenditures	\$	-	\$_	-	\$=	-	\$_	
Metacomet Ridge Academy								
Revenues:								
Grants in aid	\$	120,384	\$	120,384	\$	93,511	\$	(26,873)
Sales of services		120.201	. <u> </u>	120.201		7,388	_	7,388
Total revenues		120,384		120,384		100,899		(19,485)
Total expenditures	_	120,384	_	120,384		100,899	_	19,485
Excess of Revenues over Expenditures	\$	-	\$_	-	\$_	-	\$_	(38,970)
EQUAL Summer								
Revenues: Tuition	¢	77.000	¢	77.000	¢	60.146	¢	/7 O.S.A.\
Grants in aid	\$	77,000	Þ	77,000	\$	69,146	\$	(7,854)
Total expenditures	_	77,000	_	77,000		69,146		7,854
Excess of Revenues over Expenditures	\$	-	\$	-	\$_	-	\$_	

	<u>-</u>	Budget Original	Am	ounts Final	- 	Actual	 Variance with Final Budget - Positive (Negative)
Regional School Choice Office							
Revenues: Grants in aid	\$	2,942,419	\$	2,942,419	\$	1,772,007	\$ (1,170,412)
Total expenditures	_	2,942,419	_	2,942,419	_	1,772,007	 1,170,412
Excess of Revenues over Expenditures	\$ =	<u>-</u>	\$_	-	\$_		\$ <u>-</u>
Positive Parenting Program							
Revenues: Grants in aid	\$	130,517	\$	131,175	\$	131,170	\$ (5)
Total expenditures		130,517	_	131,175	_	131,170	 5
Excess of Revenues over Expenditures	\$ =		\$_	-	\$_	-	\$
Hartford Association for the Education of Young	g Childrer	ı (HAEYC)					
Revenues: Grants in aid Sales of services Total revenues	\$	157,849	\$	185,975	\$	180,975 1,147 182,122	\$ (5,000) 1,147 (3,853)
Total expenditures		157.849		185,975		181,592	4,383
Excess of Revenues over Expenditures	\$	-	\$	-	\$	530	\$ 530
Birth to Three							
Revenues: Grants in aid Sales of services Other local revenues	\$	1,832,152	\$	1,832,152	\$	1,664,123 4,180 154,393	\$ (168,029) 4,180 154,393
Total revenues		1,832,152		1,832,152		1,822,696	(9,456)
Total expenditures	_	1,832,152		1,832,152		1,774,612	 57,540
Excess of Revenues over Expenditures	\$ _		\$_		\$_	48,084	\$ 48,084

	_ _	Budget A	Amo	ounts Final	-	Actual		Variance with Final Budget - Positive (Negative)
Employment Training Program								
Revenues: Grants in aid Other local revenue Tuition	\$	530,000 \$	5	549,717	\$	443,814 3,750 3,450	\$	(105,903) 3,750 3,450
Sales of services Transfers		73,856		92,364		91,409 5,450		(955) 5,450
Total revenues	_	603,856	_	642,081		547,873	_	(94,208)
Total expenditures	_	603,856	_	642,081		640,821	_	1,260
Deficiency of Revenues over Expenditures	\$ _	-	\$_	-	\$_	(92,948)	\$_	(92,948)
Early Education Programs								
Revenues: Grants in aid	\$_	1,464,016 \$	S _	1,614,146	\$_	1,614,146	\$_	
Total expenditures	_	1,464,016		1,614,146		1,614,146	_	
Excess of Revenues over Expenditures	\$ _		\$_		\$_		\$_	
Supplemental Services								
Revenues: Grants in aid	\$	2,681,596 \$	5	3,328,277	\$	3,327,976	\$	(301)
Total expenditures	_	2,681,596		3,328,277		3,327,976	_	301
Excess of Revenues over Expenditures	\$ _	_	\$_		\$_	-	\$_	-



Nonmajor Governmental Funds

NONMAJOR GOVERNMENTAL FUNDS

CAPITAL PROJECTS FUND

SPECIAL EDUCATION SCHOOLS CAPITAL PROJECTS - Accounts for the special education schools' renovations.

PUBLIC SAFETY ACADEMY CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Public Safety Academy. Eligible and recognized costs are reimbursable by an SDE facilities grant.

INTERNATIONAL MAGNET CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the International Magnet School for Global Citizenship. Eligible and recognized costs are reimbursable by an SDE facilities grant.

SOUNDBRIDGE CONSTRUCTION - Accounts for renovation of the Soundbridge school facility in Wethersfield, Connecticut.

RIVER STREET CONSTRUCTION - Accounts for site acquisition and renovation of a school facility for the River Street Program.

ACADEMY OF AEROSPACE AND ENGINEERING CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Aerospace and Engineering Magnet School. Eligible and recognized costs are reimbursable by an SDE facilities grant.

MUSEUM ACADEMY CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Museum Academy. Eligible and recognized costs are reimbursable by an SDE facilities grant.

DISCOVERY ACADEMY CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Discovery Academy. Eligible and recognized costs are reimbursable by an SDE facilities grant.

GREATER HARTFORD ACADEMY OF THE ARTS ELEMENTARY SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Greater Hartford Academy of the Arts Elementary School. Eligible and recognized costs are reimbursable by an SDE facilities grant.

GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Greater Hartford Academy of the Arts Middle School. Eligible and recognized costs are reimbursable by an SDE facilities grant.

TWO RIVERS HIGH SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Two Rivers High School. Eligible and recognized costs are reimbursable by an SDE facilities grant.

PERMANENT FUND

NARKIN SCHOLARSHIP FUND - The Alvina Narkin Student Scholarship provides one yearly scholarship to students from CREC Soundbridge who are graduating from high school and are planning to go on to any post-secondary program.

DEBT SERVICE FUNDS

ADMINISTRATION CENTER PARKING LOT - Accounts for service of the debt on property of the Council located at 111 Charter Oak Avenue, Hartford.

BOND ISSUE COST CENTER - Accounts for the consolidated debt of the agency.

SPECIAL REVENUE FUND

CAPITOL REGION EDUCATION COUNCIL FOUNDATION INC. - The foundation supports CREC's public purpose of improving the quality of public education within Greater Hartford.

NONMAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET

JUNE 30, 2013

	Capital Projects Funds											
	S	pecial Education Schools Capital Projects	_	Public Safety Academy Construction		International Magnet Construction		Soundbridge Construction	<u>-</u>	River Street Construction	_	Academy of Aerospace and Engineering Construction
ASSETS												
Cash and cash equivalents Investments	\$	874,392	\$	1,167,895	\$	4,594,057	\$		\$	754,095	\$	2,713,431
Accounts receivable Prepaid items	_			497,407					_		_	
Total Assets	\$	874,392	\$_	1,665,302	\$	4,594,057	\$	-	\$	754,095	\$_	2,713,431
LIABILITIES AND FUND BALANCES												
Liabilities:												
Accounts payable and accrued liabilities Due to other funds	\$		\$	1,665,302	\$	1,426,007	\$	33,638 721,306	\$		\$	126,073
Deferred revenues						3,168,050		,				2,587,358
Total liabilities	_	-		1,665,302		4,594,057		754,944	-		-	2,713,431
Fund Balances:												
Nonspendable												
Restricted		074 202								754.005		
Committed Unassigned		874,392						(754,944)		754,095		
Total fund balance	_	874,392						(754,944)	-	754,095	-	
Total fund balance	_	074,392		-				(734,744)	-	134,093	_	
Total Liabilities and Fund Balances	\$	874,392	\$_	1,665,302	\$	4,594,057	\$	-	\$	754,095	\$_	2,713,431

NONMAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET (CONTINUED)

JUNE 30, 2013

				Capital Pr	ojects	Funds				
	Museum Academy onstruction	Discovery Academy onstruction	Arts	HA of the Elementary School Onstruction	1	GHA of the Arts Middle School Construction]	Two Rivers High School Construction	_	Total Capital Projects Funds
ASSETS										
Cash and cash equivalents Investments	\$ 513,280	\$	\$		\$		\$		\$	10,617,150
Accounts receivable		155,237								652,644
Prepaid items	 	 		8,350		23,919		11,837	_	44,106
Total Assets	\$ 513,280	\$ 155,237	\$	8,350	\$	23,919	\$	11,837	\$_	11,313,900
LIABILITIES AND FUND BALANCES										
Liabilities:										
Accounts payable and accrued liabilities	\$ 2,427	\$ 84,816	\$		\$		\$		\$	3,338,263
Due to other funds		70,421		8,350		23,919		11,837		835,833
Deferred revenues	 510,853	 							_	6,266,261
Total liabilities	 513,280	 155,237		8,350	_	23,919	_	11,837	_	10,440,357
Fund Balances:										
Nonspendable				8,350		23,919		11,837		44,106
Restricted										-
Committed										1,628,487
Unassigned	 	 		(8,350)	_	(23,919)	_	(11,837)	_	(799,050)
Total fund balance	 	 -				-		-	_	873,543
Total Liabilities and Fund Balances	\$ 513,280	\$ 155,237	\$	8,350	\$	23,919	\$	11,837	\$	11,313,900

NONMAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET (CONTINUED)

JUNE 30, 2013

	_	Permanent Fund	-		D	ebt Service Fu	ınds	_	_	Special Revenues	·	
	_	Narkin Scholarship Fund		Administration Center Parking Lot	_	Bond Issue Cost Center	_	Total Debt Service Funds	_	CREC Foundation Inc.		Total Nonmajor Governmental Funds
ASSETS												
Cash and cash equivalents Investments Accounts receivable Prepaid items	\$	17,971	\$		\$	934,405	\$	934,405	\$		\$	11,551,555 17,971 652,644 44,106
Total Assets	\$_	17,971	\$	-	\$_	934,405	\$_	934,405	\$_	-	\$	12,266,276
LIABILITIES AND FUND BALANCES												
Liabilities: Accounts payable and accrued liabilities Due to other funds Deferred revenues Total liabilities	\$ _	971 971	\$		\$ 	<u>-</u>	\$	- - - -	\$	<u>-</u>	\$	3,338,263 836,804 6,266,261 10,441,328
Fund Balances: Nonspendable Restricted Committed Unassigned Total fund balance	<u>-</u>	17,000			_	934,405	_	934,405 - 934,405	<u>-</u>	-		61,106 934,405 1,628,487 (799,050) 1,824,948
Total Liabilities and Fund Balances	\$_	17,971	\$	-	\$	934,405	\$_	934,405	\$_	-	\$	12,266,276

72

NONMAJOR GOVERNMENTAL FUNDS

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

FOR THE YEAR ENDED JUNE 30, 2013

Capital Projects Funds

		Capital 110jetts 1 and												
D.	Spec	cial Education Schools Capital Projects	_	Public Safety Academy Construction		International Magnet Construction	_	Soundbridge Construction	River Street Construction		Academy of Aerospace and Engineering Construction			
Revenues:						40.00		•			4.0.40.000			
Grants in aid	\$		\$	19,557,489	\$	13,802,061	\$	\$		\$	12,048,076			
Sales of services				59,657										
Investment income	-			10.617.146	_	12.002.061	_				12.040.056			
Total revenues		-	-	19,617,146	_	13,802,061	-	<u> </u>	-	_	12,048,076			
Expenditures:														
Current:														
Other objects														
Debt service:														
Principal														
Interest and fiscal charges														
Capital outlay				19,617,146	_	13,802,061	_				12,048,076			
Total expenditures		-	_	19,617,146	_	13,802,061	_	-	-		12,048,076			
Deficiency of Revenues														
over Expenditures			_		_		_			_				
Other Financing Sources:														
Transfers in		96,633												
Transfers out														
Total other financing sources		96,633	_		_	-	_	-	-		-			
Net Change in Fund Balances		96,633		-		-		-	-		-			
Fund Balances at Beginning of Year		777,759	_		_	-	_	(754,944)	754,095	_				
Fund Balances at End of Year	\$	874,392	\$		\$	-	\$	(754,944) \$	754,095	\$	<u>-</u>			

NONMAJOR GOVERNMENTAL FUNDS

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

FOR THE YEAR ENDED JUNE 30, 2013

Capital Projects Funds

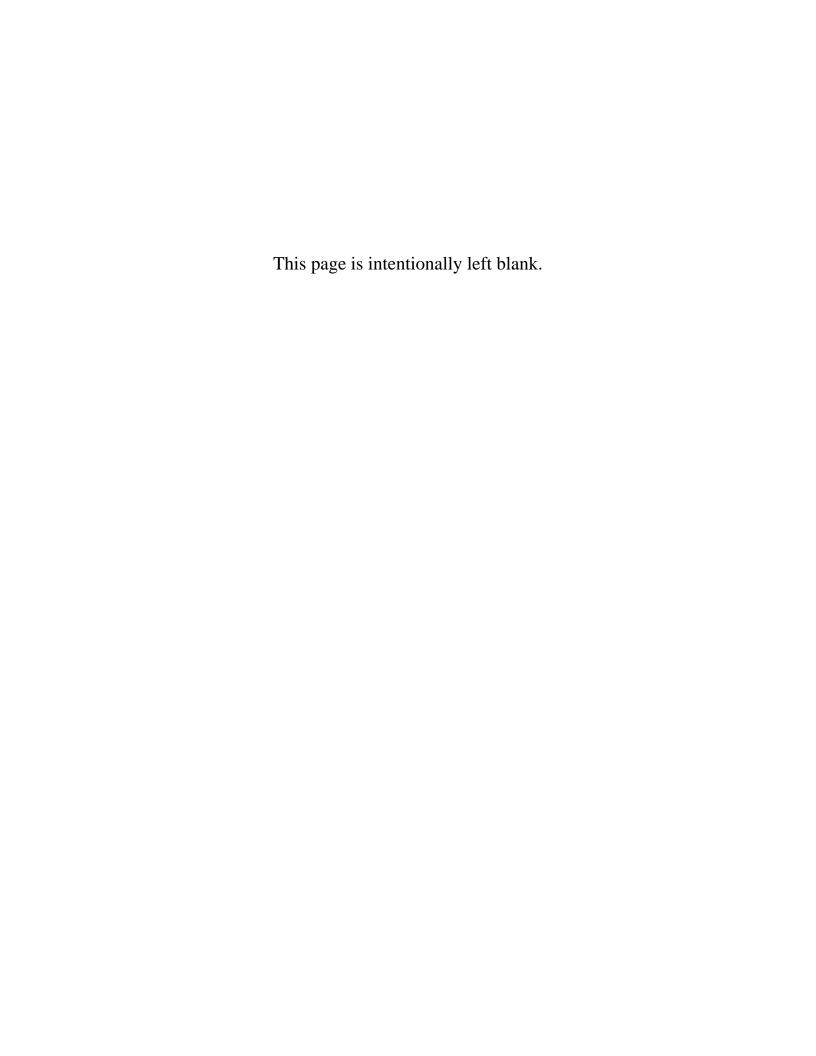
	_								
		Museum Academy Construction	Discovery Academy Construction	GHA of the Arts Elementary School Construction		GHA of the Arts Middle School Construction		Two Rivers High School Construction	Total Capital Projects Funds
Revenues:									
Grants in aid Sales of services	\$	249,367 \$	6,488,153	5	\$		\$		\$ 52,145,146 59,657
Investment income	_	240.267	(400 152						 52 204 902
Total revenues	_	249,367	6,488,153			-		-	 52,204,803
Expenditures: Current: Other objects									
Debt service:									
Principal Interest and fiscal charges									
Capital outlay		249,367	6,488,153						52,204,803
Total expenditures	_	249,367	6,488,153	-		-	 	-	 52,204,803
Deficiency of Revenues									
over Expenditures	_	<u> </u>	-			-		-	 -
Other Financing Sources:									
Transfers in									96,633
Transfers out	_								 - 06 622
Total other financing sources	_	- -				<u>-</u>		<u>-</u>	 96,633
Net Change in Fund Balances		-	-	-		-		-	96,633
Fund Balances at Beginning of Year		<u> </u>				-		-	 776,910
Fund Balances at End of Year	\$	\$	\$	-	\$_	-	\$_	-	\$ 873,543

NONMAJOR GOVERNMENTAL FUNDS

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	_	Permanent Fund			De	bt Service Funds			_	Special Revenues		
	_	Narkin Scholarship Fund		Administration Center Parking Lot	. <u>-</u>	Bond Issue Cost Center	_	Total Debt Service Funds	_	CREC Foundation Inc.		Total Nonmajor Governmental Funds
Revenues:											_	
Grants in aid	\$		\$		\$		\$	-	\$	1,013,559	\$	53,158,705
Sales of services Investment income						461		- 461				59,657 461
Total revenues	_				-	461	-	461 461	-	1,013,559	-	53,218,823
Total revenues	_	-	-	-		401	-	401	-	1,013,339	-	33,210,623
Expenditures:												
Current:												
Other objects								-		1,014,404		1,014,404
Debt service:										, ,		, ,
Principal				16,350		275,000		291,350				291,350
Interest and fiscal charges				2,943		64,969		67,912				67,912
Capital outlay	_		_				_	-	_		_	52,204,803
Total expenditures	_	-	_	19,293		339,969	-	359,262	_	1,014,404	-	53,578,469
D 0 1												
Deficiency of Revenues				(10.202)		(220 500)		(250.001)		(0.45)		(250 (46)
over Expenditures	_	<u>-</u>		(19,293)		(339,508)	-	(358,801)	=	(845)	-	(359,646)
Other Financing Sources:												
Transfers in				19,293		339,969		359,262				455,895
Transfers out								-				-
Total other financing sources		-		19,293		339,969	-	359,262		-		455,895
Net Change in Fund Balances						461		461		(845)		96,249
Net Change III Fund Datances		-		-		401		401		(843)		30,249
Fund Balances at Beginning of Year	_	17,000		-		933,944	-	933,944	_	845	-	1,728,699
Fund Balances at End of Year	\$_	17,000	\$	-	\$	934,405	\$	934,405	\$_	-	\$	1,824,948



Nonmajor Enterprise Funds

NONMAJOR ENTERPRISE FUNDS

MONTESSORI TRAINING CENTER OF NEW ENGLAND (MTCNE) - This program was created to provide individuals the opportunity to become AMI (Association Montessori Internationale) certified teachers. The training center serves to promote education through the scientific discoveries of child development based on Maria Montessori's theories.

LEARNING CORRIDOR THEATER - The Theater of the Performing Arts was built at the Learning Corridor and is part of the Greater Hartford Academy of the Arts complex. The Theater has many performances given by professional/visiting artists.

COOPERATIVE PURCHASING - CREC's Cooperative Purchasing Program pools district purchasing power - statewide and nationally - to offer aggressive, pre-bid prices on a wide array of supplies and equipment to participating school districts throughout Connecticut and, to a lesser extent, other states.

REGIONAL FINGERPRINTING SERVICES - A law enacted in 1994 requires Connecticut school districts to fingerprint all new hires for state and national criminal history checks. CREC provides a fingerprinting service to its member districts.

OFFICE OF COMMUNICATIONS - This office helps our divisions communicate effectively with internal and external audiences and also offers its writing, editing, public relations, marketing, advertising and graphic design services to external clients.

STAFF DEVELOPMENT - Staff Development provides professional development opportunities, training and technical assistance to the educators in CREC's 35 districts. Revenue is provided by sales of program services.

BEST SERVICES - Funds collected are used to support the training of school district teachers as part of the Beginning Educators Support Training program.

PROPERTY AND EQUIPMENT RENTAL - CREC has tenants renting available office space at some of its facilities. Equipment rental is also provided to programs.

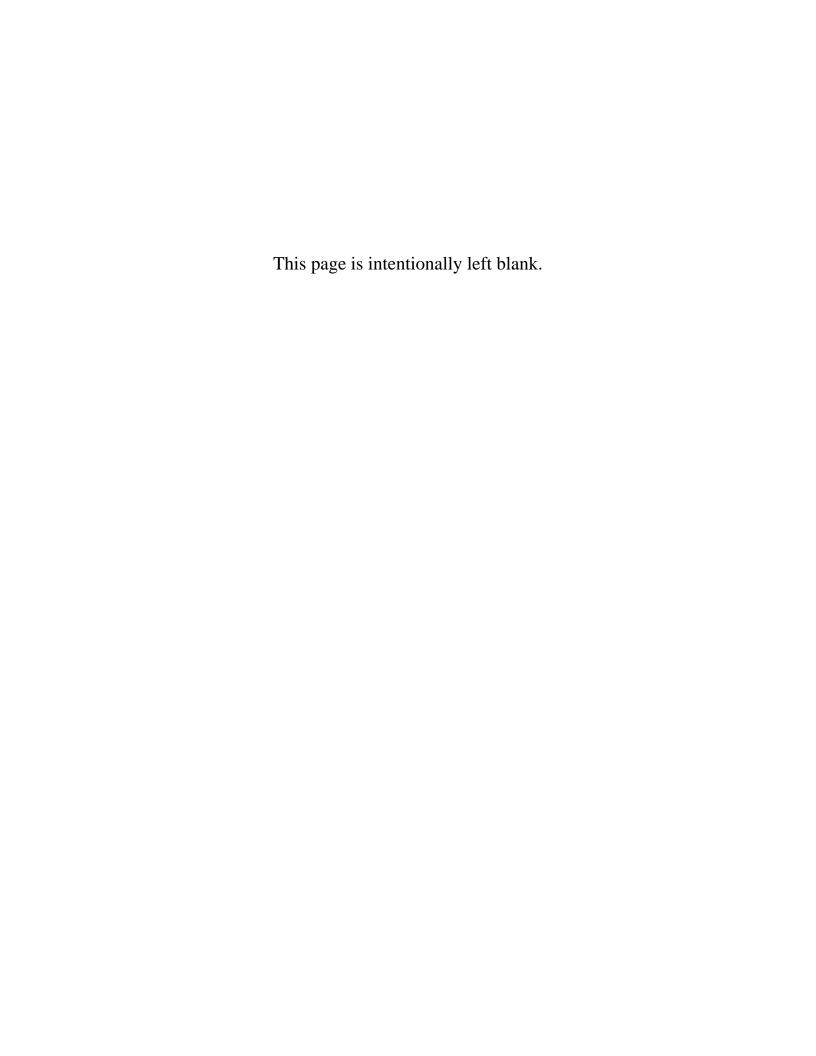
CONNECTICUT ASSOCIATION OF SCHOOL BUSINESS OFFICIALS (CASBO) - CREC provides administrative and financial support services to the Connecticut Association of School Business Officials.

CONFERENCE SERVICES - Conference facilities and the CREC cafeteria at the CREC Central facility are made available to CREC programs and outside agencies. The related financial activity is accounted for in this fund.

TECHNICAL ASSISTANCE BROKERING SERVICES - This fund is used to account for the general provision of services TABS provides outside the scope of technical assistance and brokering. This fund currently includes online student services, employee assistance to districts and study skills programs for students.

COMMUNITY EDUCATION - The division of Community Education provides leadership, training and consulting services to improve the quality of adult education and deliver effective adult educator training and development across the state.

CONSTRUCTION SERVICES - CREC provides school construction-related technical assistance to school districts throughout Connecticut. These services include the development of educational specifications, planning, SDE filings, architectural review assistance, budgeting and construction program management. This fund also provides services to internal CREC construction projects.



NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF NET POSITION

JUNE 30, 2013

		Montessori Training Center of New England	-	Learning Corridor Theater		Cooperative Purchasing	Regional Fingerprinting Services	<u>.</u>	Office of Communications	De	Staff evelopment	BEST Services
Assets:												
Current:												
Cash and cash equivalents	\$	163,368	\$		\$	120,135	\$	\$		\$	9	
Accounts receivable		58,608		5,310		1,983	2,850					
Prepaid items	_		_		_			_	_			
Total current assets		221,976		5,310		122,118	34,042		-		-	-
Noncurrent:												
Capital assets, net				2,309								
Total assets	_	221,976	-	7,619		122,118	34,042	=				
Liabilities:												
Current:												
Accounts payable and accrued liabilities		13,520		6,943		690	9,319					
Due to other funds				3,667							59	
Deferred revenue		89,445				7,500						
Compensated absences					_			_				
Total current liabilities	_	102,965	_	10,610	_	8,190	9,319	_	-		59	
Net Position:												
Net investment in capital assets				2,309								
Unrestricted	_	119,011	-	(5,300)	-	113,928	24,723	_			(59)	
Total Net Position	\$	119,011	\$_	(2,991)	\$	113,928	\$ 24,723	\$_		\$	(59)	

NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF NET POSITION (CONTINUED)

JUNE 30, 2013

		Property Equipment Rental	_	CASBO Support Services	_	Conference Services	-	Technical Assistance Brokering Services		Community Education	. <u>-</u>	Construction Services	_	Total
Assets:														
Current:														
Cash and cash equivalents	\$	32,381	\$	25,513	\$		\$		\$	26,001	\$	853,477	\$	1,538,842
Accounts receivable						4,370		30,225		63,149		335,600		502,095
Prepaid items			_		_	6,739	_		_	22.4.50	_	50,000	_	56,739
Total current assets		32,381		25,513		11,109		317,000		89,150		1,239,077		2,097,676
Noncurrent:														
Capital assets, net		1,458			_				_		_	24,841		28,608
Total assets		33,839	_	25,513	_	11,109	-	317,000	_	89,150	_	1,263,918	_	2,126,284
Liabilities:														
Current:														
Accounts payable and accrued liabilities						6,947		10,614		19,398		131,223		198,654
Due to other funds						36,945								40,671
Deferred revenue										20,494				117,439
Compensated absences			_		_	2,837	_		_		_	60,627	_	63,464
Total current liabilities	-	-	_	-	_	46,729	-	10,614	_	39,892	_	191,850	_	420,228
Net Position:														
Net investment in capital assets		1,458										24,841		28,608
Unrestricted		32,381	_	25,513	_	(35,620)	-	306,386	_	49,258	_	1,047,227	_	1,677,448
Total Net Position	\$	33,839	\$_	25,513	\$_	(35,620)	\$	306,386	\$_	49,258	\$_	1,072,068	\$_	1,706,056

COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

FOR THE YEAR ENDED JUNE 30, 2013

	Montessori Training Center of New England	Learning Corridor Theater	Cooperative Purchasing	Regional Fingerprinting Services	Office of Communications	Staff Development	BEST Services
Operating Revenues: Sales of services	\$ 112,539	\$ 50,984	\$ 148,439	\$ 125,703	\$	\$	6
Sales of services	ψ <u>112,339</u>	30,984	140,439	J 123,703	J	Ψ	·
Operating Expenses:							
Salaries	48,873	13,126	81,199	52,300			
Employee benefits	4,888	3,589	20,400	23,727			
Purchased professional and technical							
services	23,873		11,858				
Purchased property services	1,424	19,462		6,120			
Other purchased services	13,180	100	15,539	56,895		59	
Supplies	10,160	7,641		1,348			
Property		6,857		839			
Depreciation	1 201	693	4.005				
Other	1,301	<u></u>	4,085	141.000			
Total operating expenses	103,699	51,468	133,081	141,229		59	
Income (Loss) Before Transfers	8,840	(484)	15,358	(15,526)	-	(59)	-
Transfers In	2,200						
Transfers Out	(10,912)		(13,325)		(25,755)	(74,072)	(20,666)
1141151415 6 40	(10,512)		(12,520)		(20,700)	(* 1,0 * 2)	(20,000)
Change in Net Position	128	(484)	2,033	(15,526)	(25,755)	(74,131)	(20,666)
Net Position at Beginning of Year	118,883	(2,507)	111,895	40,249	25,755	74,072	20,666
Net Position at End of Year	\$ 119,011	\$ (2,991)	\$ 113,928	\$ 24,723	\$	\$ (59)	S

NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	Proper and Equip Renta	oment	CASBO Support Services	. <u>-</u>	Conference Services	Technical Assistance Brokering Services	Community Education		Construction Services		Total
Operating Revenues: Sales of services	\$	\$		\$_	48,391 \$	198,930	\$ 267,585	\$	1,151,248	\$	2,103,819
Operating Expenses: Salaries Employee benefits					81,162 21,791	24,651 7,505	135,657 37,705		358,479 94,578		795,447 214,183
Purchased professional and technical services Purchased property services					248	156,154	20,879 10,993		107,343 1,890		320,355 39,889
Other purchased services Supplies Property					2,931 63,832	5,713 53	29,995 3,935 28		33,906 16,871 39,161		158,318 103,840 46,885
Depreciation Other		852		. <u> </u>			366		3,992 1,817		5,537 7,569
Total operating expenses		852	-	_	169,964	194,076	239,558	_	658,037	_	1,692,023
Income (Loss) Before Transfers		(852)	-		(121,573)	4,854	28,027		493,211		411,796
Transfers In Transfers Out				_	123,431	25,850 (15,586)	34,273 (45,317)	<u>)</u>	7,024 (287,858)		192,778 (493,491)
Change in Net Position		(852)	-		1,858	15,118	16,983		212,377		111,083
Net Position at Beginning of Year	34	4,691	25,513	_	(37,478) \$	291,268	32,275	_	859,691		1,594,973
Net Position at End of Year	\$ 33	3,839 \$	25,513	\$_	(35,620) \$	306,386	\$ 49,258	\$	1,072,068	\$	1,706,056

NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF CASH FLOWS

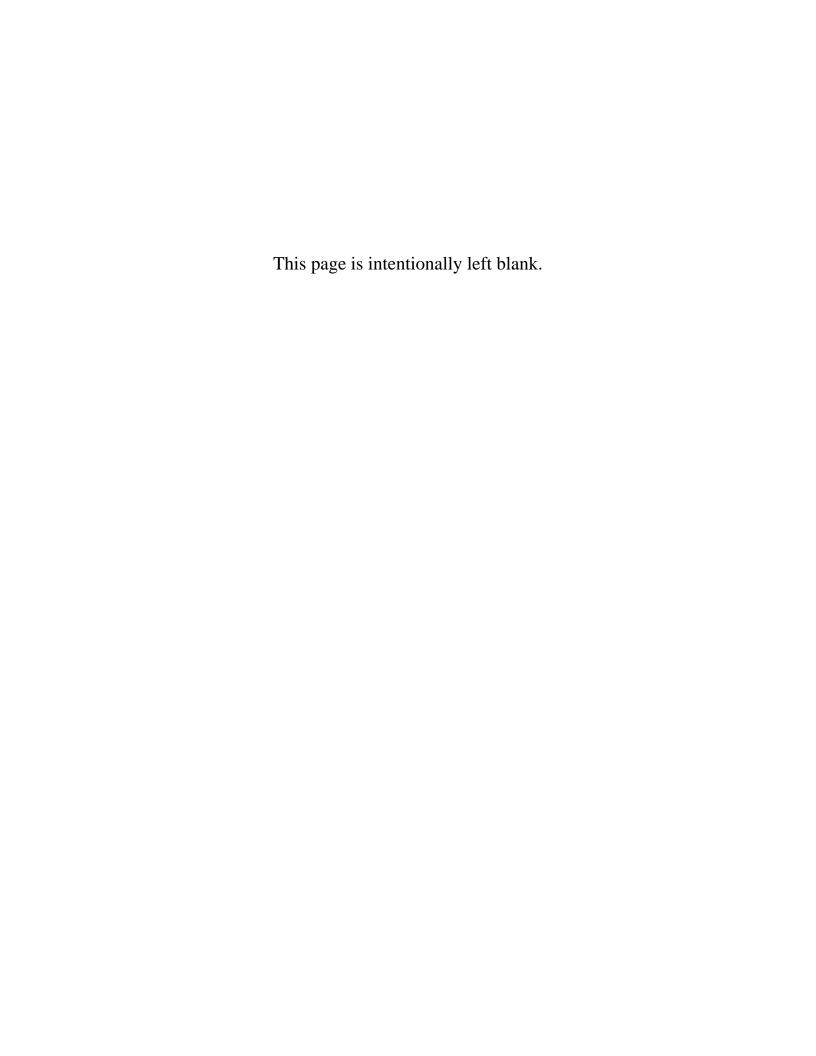
FOR THE YEAR ENDED JUNE 30, 2013

	Montessori Training Center of New England		Learning Corridor Theater		erative hasing	_	Regional Fingerprinting Services	Office of Communications	Staff Development		BEST Services
Cash Flows from Operating Activities:											
Cash received from customers and users Cash received from interfund services provided	\$ 131,182	\$	56,367	\$ 1	55,032	\$	125,433 \$	5	\$	\$	
Cash payments to suppliers	(49,259)		(32,892)		(30,987)		(62,373)		(59)		
Cash payments to suppliers Cash payments to employees	(53,755)		(16,711)		01,599)		(76,026)		(37)		
Net cash provided by (used in) operating activities	28,168	_	-		22,446	_	(12,966)			_	-
Cash Flows from Noncapital Financing Activities:											
Transfers from other funds	2,200										
Transfers to other funds	(10,912)				(13,325)			(25,755)	(74,072)		(20,666)
Net cash provided by (used in) noncapital financing activities	(8,712)	_	-		(13,325)	_	-	(25,755)	(74,072)	_	(20,666)
Cash Flows from Capital and Related Financing Activities: Additions to property, plant and equipment		_				_					
Net Increase (Decrease) in Cash and Cash Equivalents	19,456		-		9,121		(12,966)	(25,755)	(74,072)		(20,666)
Cash and Cash Equivalents at Beginning of Year	143,912	_	-	1	11,014	_	44,158	25,755	74,072		20,666
Cash and Cash Equivalents at End of Year	\$ 163,368	\$	- 5	\$	20,135	\$_	31,192	-	\$	\$	
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used in) Operating Activities:											
Operating income (loss)	\$ 8,840	\$	(484)	\$	15,358	\$	(15,526)	S	\$ (59)	\$	
Adjustments to reconcile operating income (loss) to net cash provided by (used in) operating activities:											
Depreciation			693								
Change in assets and liabilities:			0,0								
(Increase) decrease in accounts receivable	(14,308)		5,383		(907)		(270)				
(Increase) decrease in other assets											
Increase (decrease) in compensated absences											
Increase (decrease) in due to other funds	22.051		(6,764)		7 400				59		
Increase (decrease) in deferred revenues Total adjustments	32,951 19,328	_	484		7,499 7,088	_	2,560		59	_	
rotat aujustinonts	17,320	_	404		7,000	_	2,300				
Net Cash Provided by (Used in) Operating Activities	\$ 28,168	\$		\$	22,446	\$	(12,966)		\$	\$	

NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF CASH FLOWS (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	an -	Property d Equipment Rental	_	CASBO Support Services		Conference Services	_	Technical Assistance Brokering Services	Community Education	. <u>-</u>	Construction Services		Total
Cash Flows from Operating Activities: Cash received from customers and users Cash received from interfund services provided	\$		\$		\$	47,267	\$	189,150 \$	215,491	\$	972,588	\$	1,892,510
Cash payments to suppliers Cash payments to employees Net cash provided by (used in) operating activities		(18)	_	-	· _	(65,894) (102,871) (123,431)	_	(157,432) (32,156) (438)	(84,612) (175,802) (44,923)	. <u>-</u>	(196,649) (468,096) 307,843	_	(680,175) (1,027,016) 176,681
Cash Flows from Noncapital Financing Activities: Transfers from other funds Transfers to other funds Net cash provided by (used in) noncapital financing activities		-	_	<u>-</u>	- <u>-</u>	123,431	_	25,850 (15,586) 10,264	34,273 (45,317) (11,044)	· _	7,024 (287,858) (280,834)		192,778 (493,491) (300,713)
Cash Flows from Capital and Related Financing Activities: Additions to property, plant and equipment			_		_		_			_	(14,560)		(14,560)
Net Increase (Decrease) in Cash and Cash Equivalents		(18)		-		-		9,826	(55,967)		12,449		(138,592)
Cash and Cash Equivalents at Beginning of Year		32,399	_	25,513			_	276,949	81,968	_	841,028		1,677,434
Cash and Cash Equivalents at End of Year	\$	32,381	\$_	25,513	\$_		\$_	286,775 \$	26,001	\$_	853,477	\$	1,538,842
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used in) Operating Activities: Operating income (loss) Adjustments to reconcile operating income (loss) to net	\$	(852)	\$_		\$_	(121,573)	\$_	4,854 \$	28,027	\$_	493,211	\$	411,796
cash provided by (used in) operating activities: Depreciation Change in assets and liabilities:		852									3,992		5,537
(Increase) decrease in accounts receivable (Increase) decrease in other assets Increase (decrease) in compensated absences Increase (decrease) in due to other funds Increase (decrease) in deferred revenues						(1,125) (420) 81 (1,933)		(9,779)	(43,726) (2,439) (8,368)		(178,660) (50,000) (15,042)		(243,392) (50,420) (17,400) (8,638) 32,082
Total adjustments	_	834	_	-	-	(1,858)	_	(5,292)	(72,950)	_	(185,368)	_	(235,115)
Net Cash Provided by (Used in) Operating Activities	\$	(18)	\$_	-	\$_	(123,431)	\$	(438) \$	(44,923)	\$	307,843	\$	176,681



Internal Service Funds

INTERNAL SERVICE FUNDS

CREC STAFF DEVELOPMENT - Funds contributed by all CREC operating programs that support a coordinated internal staff development program for all CREC staff members.

CREC WIDE AREA NETWORK - This fund centralizes organization-wide technology costs and allocates costs to the internal users of these services.

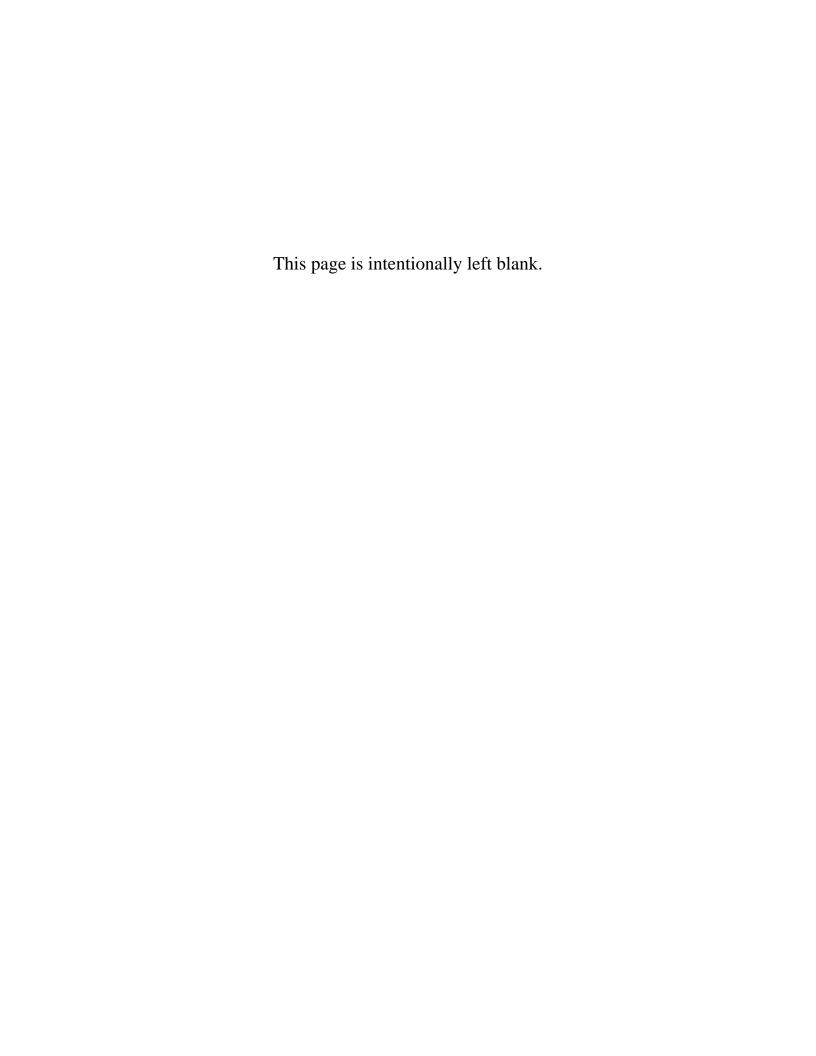
COPY CENTER - The CREC Copy Center offers a variety of services including copying, offset printing, mailing and assembly of printed materials to CREC programs, interested school systems and nonprofit organizations.

SELF INSURANCE - CREC's employee health insurance is primarily provided by a self-insured fund administered by Blue Cross/Blue Shield of Connecticut. This program accounts for all CREC health insurance activity and is responsible for maintaining the required reserves to provide health insurance coverage.

CREC UNEMPLOYMENT - The CREC Unemployment Fund is a self-funded program to cover unemployment compensation costs incurred by the agency. CREC funds its unemployment claims to the State Unemployment Compensation Fund under the reimbursement method as opposed to the taxable method.

WORKERS' COMPENSATION - The Workers' Compensation Fund is a self-insured program to cover workers' compensation costs incurred by the agency. This program started on July 1, 2010 and accounts for all CREC workers compensation activity. It funds the required reserves and excess insurance coverage.

EMPLOYEE BENEFIT FUND - CREC sponsors the CREC 403(b) Retirement Plan, which was established July 1, 1997. It provides benefits at retirement to all noncertified employees of CREC. CREC matches eligible member contributions up to 5% of covered salary.



INTERNAL SERVICE FUNDS COMBINING STATEMENT OF NET POSITION

JUNE 30, 2013

		CREC Staff velopment		CREC Wide Area Network	. <u>-</u>	Copy Center	Self Insurance	_	CREC Unemployment	Workers' Compensation		Employee Benefit Fund		Total
Assets:														
Current:														
Cash and cash equivalents	\$	333,969	\$	161,233	\$	210,932	\$ 11,763,802	\$	1,691,132	\$ 611,653	\$	1,350,276	\$	16,122,997
Accounts receivable		16,850		273,031			13,467			558,426				861,774
Prepaid items			_		_	11,177	- ·	_		64,999			_	76,176
Total current assets		350,819		434,264		222,109	11,777,269		1,691,132	1,235,078		1,350,276		17,060,947
Noncurrent:														
				137,763		10.410								148,173
Capital assets, net Total assets		350,819	_	572,027	_	10,410	11,777,269	_	1,691,132	1,235,078	· -	1,350,276		17,209,120
Total assets	-	330,619	_	312,021	_	232,319	11,777,209	_	1,091,132	1,233,078		1,330,270		17,209,120
Eiabilities:														
Current:														
Accounts payable and accrued liabilities		44,674		106,449		3,042	1,073,572		75,074	1,110,088		47,497		2,460,396
Deferred revenue		28,150												28,150
Compensated absences			_	89,251	_	1,486		_					_	90,737
Total liabilities		72,824	_	195,700	_	4,528	1,073,572	_	75,074	1,110,088		47,497		2,579,283
Net Position:														
Net investment in capital assets				137,763		10,410								148,173
Unrestricted		277,995		238,564		217,581	10,703,697		1,616,058	124,990		1,302,779		14,481,664
omesuicted	-	211,773	_	230,304	-	217,501	10,703,097	-	1,010,036	124,990		1,302,177	_	17,701,004
Total Net Position	\$	277,995	\$_	376,327	\$_	227,991	\$ 10,703,697	\$	1,616,058	\$ 124,990	\$	1,302,779	\$_	14,629,837

INTERNAL SERVICE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

FOR THE YEAR ENDED JUNE 30, 2013

		<u>D</u>	CREC Staff evelopment		CREC Wide Area Network		Copy Center	_	Self Insurance	-	CREC Unemployment	<u>.</u>	Workers'	_	Employee Benefit Fund	Total
	Operating Revenues:															
	Sales of services	\$	231,744	\$	2,537,476	\$	233,925	\$	18,624,827	\$	895,225	\$	1,097,231	\$	1,511,834 \$	25,132,262
	Other local revenues Total operating revenues	_	56,413 288,157	_	2,537,476	_	233,925	-	3,087,244 21,712,071	-	895,225	-	1,097,231	_	1,511,834	3,143,657 28,275,919
	Total operating revenues	_	200,137	-	2,337,470	_	233,923	-	21,712,071	-	693,223	-	1,097,231	_	1,311,634	20,273,919
	Operating Expenses:															
	Salaries		79,774		1,526,642		43,706		180,621				64,662			1,895,405
	Employee benefits		13,238		450,077		16,635		18,923,079		553,530		904,540		1,420,782	22,281,881
	Purchased professional and technical services		3,139		17,730				38,382		7,475					66,726
	Purchased property services				23,418		37,140		2,385							62,943
	Other purchased services		89,548		320,707		106,929		19,954				126,360			663,498
	Supplies		10,041		524		13,916		7,068				153			31,702
∞	Property				47,457		1.069									47,457
	Depreciation Other				25,439 218		1,968		906				14.726			27,407 15,850
	Total operating expenses	_	195,740	-	2,412,212	-	220,294	-	19,172,395	-	561,005	_	14,726 1,110,441	_	1,420,782	
	Total operating expenses	_	193,740	-	2,412,212	-	220,294	-	19,172,393	-	301,003	_	1,110,441	_	1,420,762	25,092,869
	Income (Loss) Before Transfers		92,417		125,264		13,631		2,539,676		334,220		(13,210)		91,052	3,183,050
	Transfers In		1,000				10,485									11,485
	Transfers Out		(71,818)		(28,053)		(13,910)		(10)				(66)			(113,857)
		_	(- ,,	_	(-,,	_	(-) /	-	(- /	-		_	(-2)	_		(/
	Change in Net Position		21,599		97,211		10,206		2,539,666		334,220		(13,276)		91,052	3,080,678
	Net Position at Beginning of Year	_	256,396	_	279,116	_	217,785	_	8,164,031	-	1,281,838	_	138,266	_	1,211,727	11,549,159
	Net Position at End of Year	\$_	277,995	\$	376,327	\$	227,991	\$_	10,703,697	\$	1,616,058	\$_	124,990	\$_	1,302,779 \$	14,629,837

INTERNAL SERVICE FUNDS COMBINING STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2013

	D	CREC Staff Development		CREC Wide Area Network		Copy Center		Self Insurance	ı	CREC Unemployment	(Workers'		Employee Benefit Fund		Total
Cash Flows from Operating Activities: Cash received from customers and users Cash payments to suppliers Cash payments to employees Cash payments for interfund services used	\$	277,957 (74,464) (92,638)	\$	2,534,730 (389,397) (1,945,403)	\$	233,924 (161,839) (60,261)	\$	21,705,486 (35,262) (19,073,325) (3,300)	\$	895,225 (7,475) (564,151)	\$	538,805 (131,975) (940,685) 1,145,574	\$	1,511,834 9,501 (1,420,782)	\$	27,697,961 (790,911) (24,097,245) 1,142,274
Net cash provided by operating activities	_	110,855	-	199,930		11,824	_	2,593,599	-	323,599	-	611,719	_	100,553	_	3,952,079
Cash Flows from Noncapital Financing Activities: Transfers from other funds Transfers to other funds Net cash used in noncapital financing activities	_	1,000 (71,818) (70,818)	-	(28,053) (28,053)		10,485 (13,910) (3,425)	· _	(10) (10)		<u> </u>	_	(66) (66)	_		_	11,485 (113,857) (102,372)
Cash Flows from Capital and Related Financing Activities: Additions to property, plant and equipment	_		-	(121,590)	•		_				_		_			(121,590)
Net Increase in Cash and Cash Equivalents		40,037		50,287		8,399		2,593,589		323,599		611,653		100,553		3,728,117
Cash and Cash Equivalents at Beginning of Year	_	293,932	-	110,946		202,533	-	9,170,213	-	1,367,533	_		_	1,249,723	_	12,394,880
Cash and Cash Equivalents at End of Year	\$_	333,969	\$	161,233	\$	210,932	\$_	11,763,802	\$_	1,691,132	\$_	611,653	\$_	1,350,276	\$_	16,122,997
Reconciliation of Operating Income (Loss) to Net Cash Provided by Operating Activities: Operating income (loss) Adjustments to reconcile operating income (loss) to net cash provided by operating activities:	\$	92,417	\$	125,264	\$	13,631	\$_	2,539,676	\$_	334,220	\$_	(13,210)	\$_	91,052	\$_	3,183,050
Depreciation Change in assets and liabilities:				25,439		1,968										27,407
(Increase) decrease in accounts receivable (Increase) decrease in other assets (Increase) decrease in due from other funds		(16,850)		(2,746)		(2,730)		(6,586) (3,300)				(558,426) (15,000) 1,145,574				(584,608) (17,730) 1,142,274
Increase (decrease) in accounts payable and accrued liabilities Increase (decrease) in compensated absences Increase (decrease) in deferred revenues		28,638 6,650		27,675 24,298		(1,082) 37		63,809		(10,621)		52,781		9,501		170,701 24,335 6,650
Total adjustments	_	18,438	-	74,666	•	(1,807)	-	53,923	-	(10,621)	-	624,929	_	9,501	_	769,029
Net Cash Provided by Operating Activities	\$	110,855	\$	199,930	\$	11,824	\$_	2,593,599	\$	323,599	\$_	611,719	\$_	100,553	\$	3,952,079

84

FIDUCIARY FUNDS

RIVER STREET SCHOOL EQUIPMENT ESCROW - Earnings from activities for equipment and contributions from others held by CREC on behalf of the River Street School.

RIVER STREET SCHOOL-COLTSVILLE - Earnings from student activity projects and contributions from others held by CREC on behalf of the River Street School students at Coltsville.

GREATER HARTFORD ACADEMY OF THE ARTS - Student activity funds held on behalf of the students of the Academy to be used to further special activities at the school.

METROPOLITAN LEARNING CENTER - Funds earned by the students of MLC from special projects, held by CREC to be used to finance future projects and activities.

SPECIAL EDUCATION ESCROW - Funds held on behalf of member districts for special education.

RIVER STREET SCHOOL - Earnings from student activity projects and contributions held by CREC on behalf of the River Street School students.

GREAT PATH ACADEMY - Funds held on behalf of the students of the school.

STATEWIDE RESCS ESCROW - Funds held by CREC as fiduciary of the CT RESC Alliance to be used to support joint activities.

ACADEMY OF AEROSPACE AND ENGINEERING/GREATER HARTFORD ACADEMY OF MATHEMATICS AND SCIENCE MAGNET SCHOOL ESCROW - Student activity funds held on behalf of the students of the Academy to be used to further special activities at the school.

INTEGRATED PROGRAM MODEL - Student activity funds held on behalf of the students of the program.

GLASTONBURY/EAST HARTFORD MAGNET SCHOOL ESCROW - Student activity funds held on behalf of the students of the school.

RESC ALLIANCE MINORITY RECRUITING - Member district funds, held by CREC, used to further the Minority Recruiting Program.

CREC CHARTER OAK ESCROW - Funds contributed by CREC staff housed in the Central Administrative Building are used to support monthly staff activities.

POLARIS STUDENT ACTIVITY FUND - Funds held on behalf of the students of the Polaris Center.

CHOICE ESCROW - Funds held on behalf of the students of the Choice program.

TWO RIVERS ESCROW - Student activity funds held on behalf of the students of the school.

MONTESSORI MAGNET SCHOOL - Student activity funds held on behalf of the students of the school.

INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP ESCROW - Student activity funds held on behalf of the students of the school.

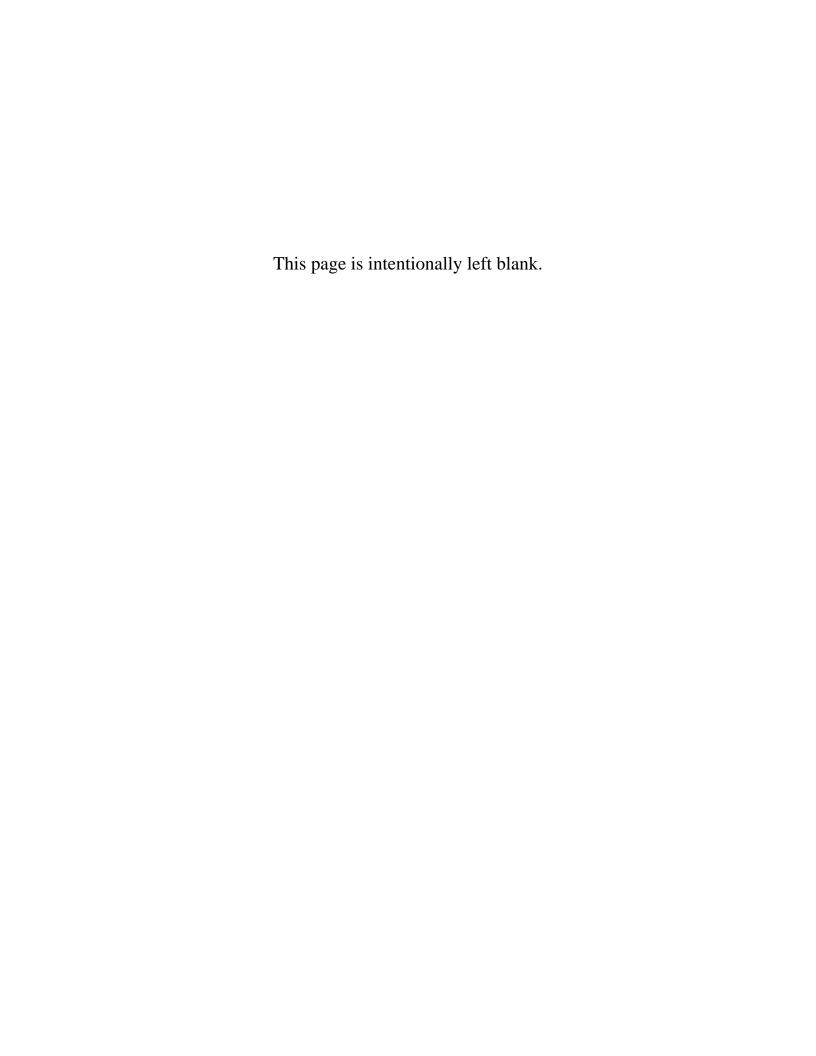
REGGIO MAGNET SCHOOL OF THE ARTS ESCROW - Student activity funds held on behalf of the students of the school.

HARTFORD AREA SUPERINTENDENTS' ASSOCIATION - Activity funds held on behalf of the local superintendents association.

DISCOVER ACADEMY ESCROW - Student activity funds held on behalf of the students of the school.

TWO RIVERS HIGH SCHOOL ESCROW - Student activity funds held on behalf of the students of the school.

PUBLIC SAFETY ACADEMY ESCROW - Student activity funds held on behalf of the students of the school.



FIDUCIARY FUNDS COMBINING BALANCE SHEET

JUNE 30, 2013

]	RSS Equipment Escrow	· <u>-</u>	River Street/ Coltsville	 Greater Hartford Academy of the Arts	<u>-</u>	Metropolitan Learning Center	-	Special Education Escrow	_	River Street School	_	Great Path Academy	_	Statewide RESCS Escrow
	Assets: Cash and cash equivalents	\$_	11,940	\$_	16,375	\$ 90,210	\$_	22,963	\$_	73,690	\$_	131,590	\$		\$_	7
85	Total Assets	\$_	11,940	\$_	16,375	\$ 90,210	\$	22,963	\$	73,690	\$_	131,590	\$		\$_	7
	Liabilities: Fiduciary deposits	\$_	11,940	. \$_	16,375	\$ 90,210	\$_	22,963	\$_	73,690	\$_	131,590	\$		\$_	7
	Total Liabilities	\$_	11,940	\$_	16,375	\$ 90,210	\$	22,963	\$	73,690	\$_	131,590	\$	_	\$_	7

(Continued on next page)

FIDUCIARY FUNDS COMBINING BALANCE SHEET (CONTINUED)

JUNE 30, 2013

		A Eı	cademy of terospace and ngineering, GHAMAS Magnet School Escrow		Integrated Program Model	_	Glastonbury/ East Hartford Magnet School Escrow	_	RESC Alliance Minority Recruiting	-	CREC Charter Oak Escrow	-	Polaris Student Activity		Choice Escrow	_	Two Rivers Escrow
	Assets: Cash and cash equivalents	\$	11,666	\$_	235	\$_	3,090	\$_	744	\$_	4,713	\$_	7,572	\$_	189	\$_	34,543
70	Total Assets	\$	11,666	\$_	235	\$_	3,090	\$_	744	\$_	4,713	\$	7,572	\$_	189	\$_	34,543
	Liabilities: Fiduciary deposits	\$	11,666	\$_	235	\$_	3,090	\$_	744	\$_	4,713	\$_	7,572	\$_	189	\$_	34,543
	Total Liabilities	\$	11,666	\$	235	\$	3,090	\$	744	\$	4,713	\$	7,572	\$_	189	\$	34,543

(Continued on next page)

FIDUCIARY FUNDS COMBINING BALANCE SHEET (CONTINUED)

JUNE 30, 2013

		_	Montessori Magnet School	· -	IMS for Global Citizenship Escrow	_	Reggio Magnet School of the Arts Escrow	_	HASA Escrow	-	Discovery Academy Escrow		Two Rivers High School Escrow	-	Public Safety Academy Escrow	_	Total
	Assets: Cash and cash equivalents	\$	11,377	\$		\$	8,083	\$	26,713	\$	1,174	\$	898	\$	860	•	458,632
	Cash and Cash equivalents	Ψ_	11,577	Ψ_		Ψ_	0,003	Ψ_	20,713	Ψ	1,1/4	Ψ	070	Ψ.	800	Ψ	430,032
87	Total Assets	\$_	11,377	\$_		\$_	8,083	\$_	26,713	\$	1,174	\$	898	\$	860	\$ _	458,632
	Liabilities:																
	Fiduciary deposits	\$_	11,377	\$_		\$_	8,083	\$_	26,713	\$	1,174	\$_	898	\$	860	\$ _	458,632
	Total Liabilities	\$	11,377	\$	_	\$	8,083	\$	26,713	\$	1,174	\$	898	\$	860	\$	458,632

AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES

FOR THE YEAR ENDED JUNE 30, 2013

		Balance ly 1, 2012		Additions]	Deductions	J	Balance une 30, 2013
RSS Equipment Escrow								
ASSETS: Cash and Cash Equivalents	\$	11,940	\$_	-	\$		\$	11,940
LIABILITIES:								
Fiduciary Deposits	\$	11,940	\$_		\$_		\$	11,940
River Street/Coltsville ASSETS:								
Cash and Cash Equivalents	\$	16,375	\$_		\$		\$	16,375
LIABILITIES:								
Fiduciary Deposits	\$	16,375	\$_		\$	<u>-</u>	\$	16,375
Greater Hartford Arts Academy ASSETS:								
Cash and Cash Equivalents	\$	59,156	\$_	87,804	\$	56,750	\$	90,210
LIABILITIES:								
Fiduciary Deposits	\$	59,156	\$_	87,804	\$	56,750	\$	90,210
Metropolitan Learning Center ASSETS:								
Cash and Cash Equivalents	\$	22,963	\$_	-	\$_		\$	22,963
LIABILITIES:								
Fiduciary Deposits	\$	22,963	\$_		\$_		\$	22,963
Special Education Escrow ASSETS:								
Cash and Cash Equivalents	\$	108,531	\$_	102,834	\$_	137,675	\$	73,690
LIABILITIES:								
Fiduciary Deposits	\$	108,531	\$_	102,834	\$_	137,675	\$	73,690
River Street School ASSETS:								
Cash and Cash Equivalents	\$	132,298	\$_	14,421	\$_	15,129	\$	131,590
LIABILITIES: Fiduciary Deposits	\$	132,298	\$	14,421	\$	15,129	\$	131,590
reacting Deposits	Ψ	132,270	Ψ=	17,741	Ψ=	13,147	Ψ=	151,570

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AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	Balance ly 1, 2012		Additions		Deductions		Balance June 30, 2013
Great Path Academy	 ·y -, - ·	-	11441111111	_		_	<u> </u>
ASSETS:							
Cash and Cash Equivalents	\$ -	\$	291	\$_	291	\$_	-
LIABILITIES:							
Accounts Payable	\$ 291	\$		\$	291	\$	-
Fiduciary Deposits	 (291)	_	291			_	-
Total Liabilities	\$ 	\$	291	\$_	291	\$_	-
Statewide RESCS Escrow							
ASSETS:							
Cash and Cash Equivalents	\$ 	\$	65,000	\$_	64,993	\$_	7
LIABILITIES:							
Accounts Payable	\$ 976	\$		\$	976	\$	-
Fiduciary Deposits	 (976)	_	65,000		64,017	_	7
Total Liabilities	\$ 	\$	65,000	\$_	64,993	\$_	7
Academy of Aerospace and Engineering/ GHAMAS Magnet School Escrow ASSETS:							
Cash and Cash Equivalents	\$ 9,639	\$	2,115	\$_	88	\$_	11,666
LIABILITIES:							
Fiduciary Deposits	\$ 9,639	\$	2,115	\$_	88	\$_	11,666
Integrated Program Model ASSETS:							
Cash and Cash Equivalents	\$ 235	\$		\$_		\$_	235
LIABILITIES:							
Fiduciary Deposits	\$ 235	\$		\$_		\$_	235
Glastonbury/East Hartford Magnet School Escrow ASSETS:							
Cash and Cash Equivalents	\$ 2,773	\$	384	\$_	67	\$_	3,090
LIABILITIES:							
Fiduciary Deposits	\$ 2,773	\$	384	\$_	67	\$_	3,090

(Continued on next page)

AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	Balance y 1, 2012		Additions	1	Deductions		Balance June 30, 2013
RESC Alliance Minority Recruiting	 	_					
ASSETS:							
Cash and Cash Equivalents	\$ 744	\$_	-	\$	-	\$	744
LIABILITIES:							
Fiduciary Deposits	\$ 744	\$	-	\$	-	\$_	744
CREC Charter Oak Escrow							
ASSETS:							
Cash and Cash Equivalents	\$ 4,334	\$_	687	\$	308	\$_	4,713
LIABILITIES:							
Fiduciary Deposits	\$ 4,334	\$_	687	\$	308	\$_	4,713
Polaris Student Activity Fund							
ASSETS:							
Cash and Cash Equivalents	\$ 6,625	\$	2,699	\$	1,752	\$_	7,572
LIABILITIES:							
Accounts Payable	\$ 351	\$		\$	351	\$	-
Fiduciary Deposits	 6,274	_	2,699		1,401		7,572
Total Liabilities	\$ 6,625	\$	2,699	\$	1,752	\$_	7,572
Choice Escrow							
ASSETS:							
Cash and Cash Equivalents	\$ 189	\$_	-	\$	-	\$_	189
LIABILITIES:							
Fiduciary Deposits	\$ 189	\$_	-	\$	<u>-</u>	\$_	189
Two Rivers Escrow							
ASSETS:							
Cash and Cash Equivalents	\$ 31,043	\$	32,797	\$	29,297	\$_	34,543
LIABILITIES:							
Fiduciary Deposits	\$ 31,043	\$	32,797	\$	29,297	\$	34,543

AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

		Balance lly 1, 2012	Ē	Additions	_	Deductions	_ <u>J</u>	Balance June 30, 2013
Montessori Magnet School ASSETS:								
Cash and Cash Equivalents	\$	11,681	\$	690	\$_	994	\$	11,377
LIABILITIES:								
Fiduciary Deposits	\$	11,681	\$	690	\$_	994	\$	11,377
IMS for Global Citizenship Escrow ASSETS:								
Cash and Cash Equivalents	\$		\$	74	\$_	74	\$	
LIABILITIES:								
Accounts Payable	\$	74	\$	7.4	\$	74	\$	-
Fiduciary Deposits Total Liabilities	\$	(74) -	\$	74 74	\$	74	\$	
Reggio Magnet School of the Arts Escrow ASSETS: Cash and Cash Equivalents	\$	6,550	\$	6,295	\$ <u></u>	4,762	\$	8,083
LIABILITIES:								
Fiduciary Deposits	\$	6,550	\$	6,295	\$_	4,762	\$	8,083
HASA ASSETS:								
Cash and Cash Equivalents	\$	26,411	\$	7,525	\$_	7,223	\$	26,713
LIABILITIES:								
Fiduciary Deposits	\$	26,411	\$	7,525	\$_	7,223	\$	26,713
Discovery Academy Escrow ASSETS:								
Cash and Cash Equivalents	\$	316	\$	1,099	\$	241	\$	1,174
Other Assets Total Assets	\$	530 846	\$	1,099	\$	530 771	\$	1,174
			•	,			· -	
LIABILITIES: Fiduciary Deposits	\$	846	\$	1,099	\$	771	\$	1,174
	~ =		Ψ:	1,077	*=		⁻ =	

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AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

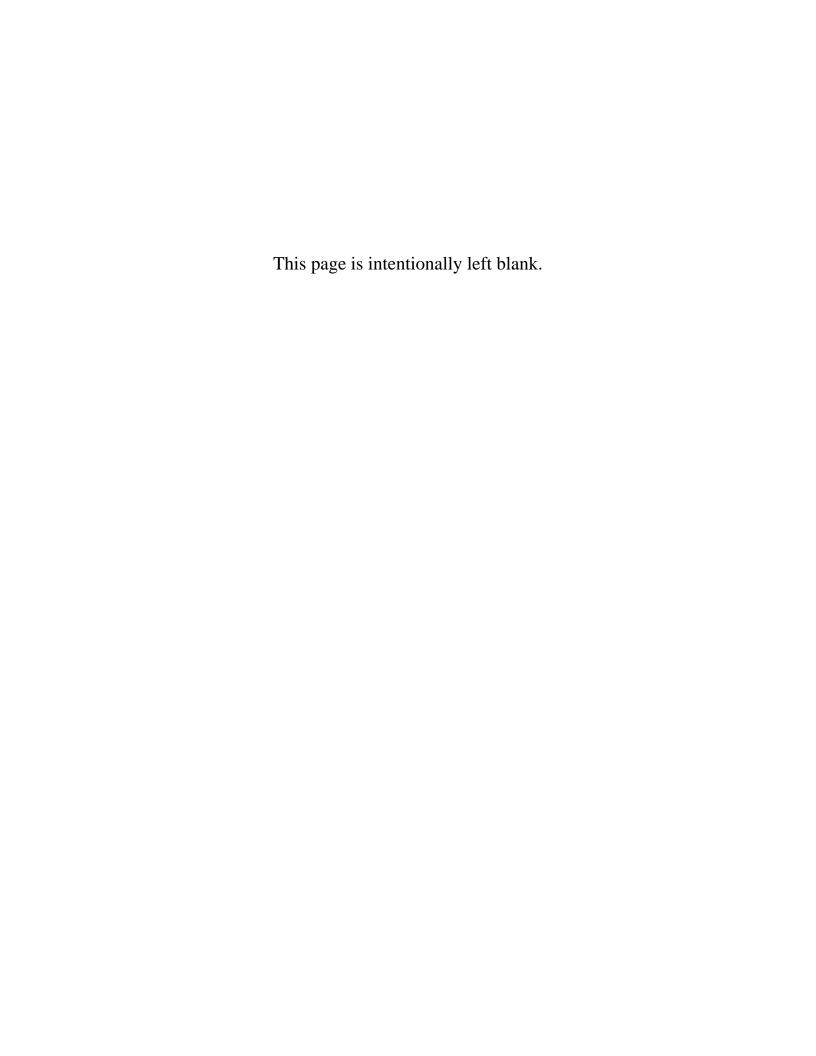
	,	Balance July 1, 2012		Additions		Deductions		Balance June 30, 2013
Two Rivers High School Escrow		July 1, 2012	-	Additions	-	Deductions	-	Julie 30, 2013
ASSETS:								
Cash and Cash Equivalents	\$_	-	\$	2,548	\$_	1,650	\$_	898
LIABILITIES:								
Fiduciary Deposits	\$ <u></u>	-	\$	2,548	\$_	1,650	\$_	898
Public Safety Academy Escrow								
ASSETS: Cash and Cash Equivalents	\$		\$	860	\$		\$	860
Cash and Cash Equivalents	Φ=		Ф	800	φ=		φ=	800
LIABILITIES:								
Fiduciary Deposits	\$_	-	\$	860	\$_		\$ _	860
TOTAL								
ASSETS:								
Cash and Cash Equivalents	\$	451,803	\$	328,123	\$	321,294	\$	458,632
Other Assets		530		-		530		-
Total Assets	\$	452,333	\$	328,123	\$	321,824	\$	458,632
LIABILITIES:								
Accounts Payable	\$	1,692	\$	-	\$	1,692	\$	-
Fiduciary Deposits		450,641		328,123	_	320,132	_	458,632
Total Liabilities	\$	452,333	\$	328,123	\$	321,824	\$	458,632

Capital Assets Used in the Operation of Governmental Funds

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

The following schedules present only the capital asset balances related to governmental funds. The assets are reported at historical cost or estimated historical cost.

CREC's capitalization policy requires the recording of capital assets with original cost of \$1,000 or more and an estimated useful life in excess of two years. Provision for depreciation is not included in the schedules.



CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

COMPARATIVE SCHEDULE BY SOURCE

JUNE 30, 2013 AND 2012

	-	2013	 2012
Governmental Funds Capital Assets:			
Land	\$	10,008,175	\$ 10,008,175
Buildings and improvements		91,165,116	81,881,781
Vehicles		2,243,856	1,963,905
Furniture, fixtures and improvements		8,684,395	7,611,439
Construction in progress	-	90,291,872	 10,683,475
Total	\$_	202,393,414	\$ 112,148,775
Investments in Governmental Funds Capital Assets by Source:			
General Fund	\$	10,733,938	\$ 9,373,552
Special Revenue Fund		194,313	201,792
Capital Projects Fund	-	191,465,163	 102,573,431
Total	\$_	202,393,414	\$ 112,148,775

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

SCHEDULE BY FUNCTION AND ACTIVITY

JUNE 30, 2013

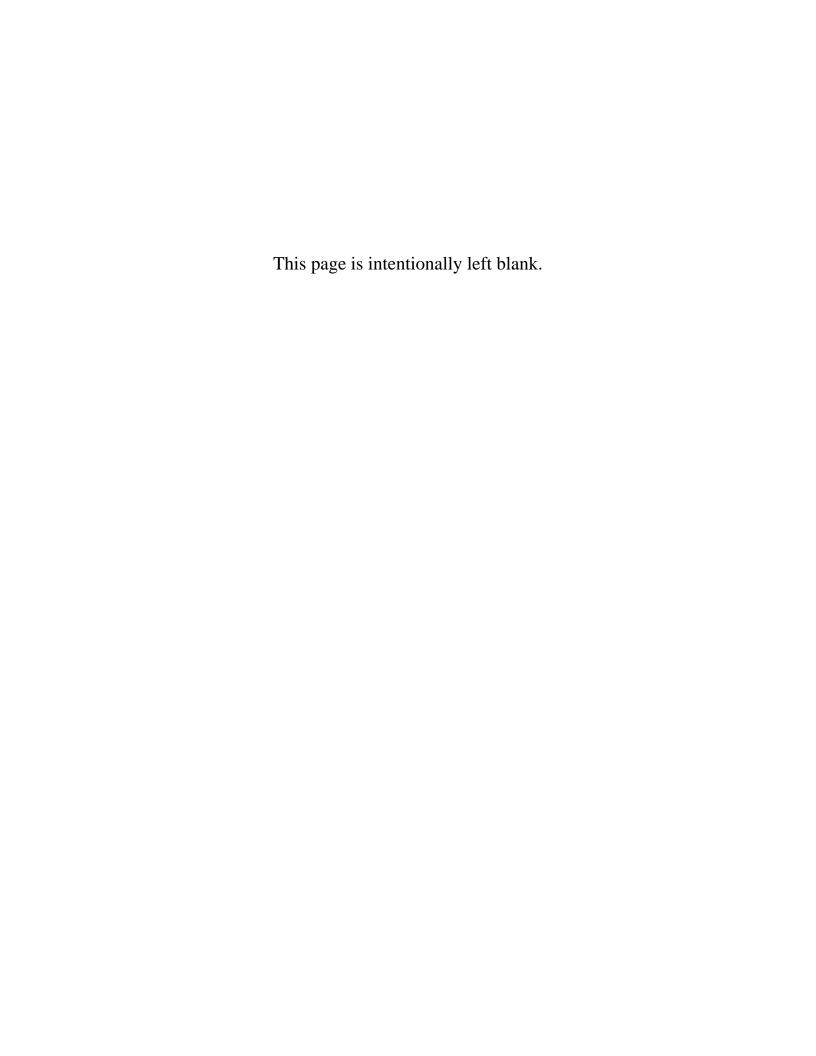
		_	Land	<u> I</u>	Buildings and mprovements	_	Vehicles	<u>.:</u>	Furniture, Fixtures and Equipment		Construction in Progress	_	Total
	Education	\$	9,676,175	\$	85,844,259	\$	2,210,616	\$	7,903,268	\$	90,291,872	\$	195,926,190
94	Facilities		332,000		5,316,768		33,240		463,851				6,145,859
	Administration				4,089	_		_	317,276	_		_	321,365
	Total	\$	10,008,175	\$	91,165,116	\$	2,243,856	\$_	8,684,395	\$_	90,291,872	\$_	202,393,414

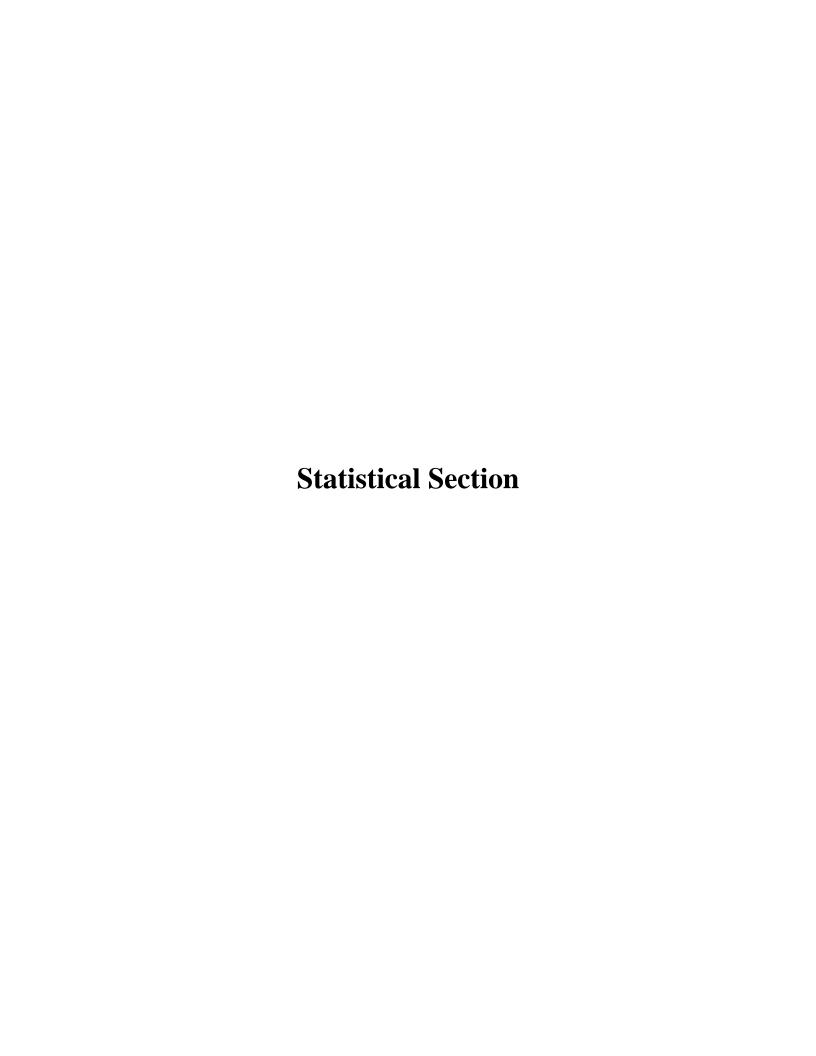
CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

SCHEDULE OF CHANGES BY FUNCTION AND ACTIVITY

FOR THE YEAR ENDED JUNE 30, 2013

	_	Governmental Funds Capital Assets July 1, 2012	Additions	_	Deductions	_	Governmental Funds Capital Assets June 30, 2013
Education	\$	107,352,382	\$ 88,840,213	\$	(266,405)	\$	195,926,190
Facilities		4,368,510	1,778,988		(1,639)		6,145,859
Administration	_	427,883	10,724	_	(117,242)	_	321,365
Total	\$	112,148,775	\$ 90,629,925	\$_	(385,286)	\$	202,393,414





Statistical Section Information

The objectives of statistical section information are to provide financial statement users with historical context and detail, to assist in the use of the information contained in the financial statements, the notes to the financial statements and the required supplementary information.

Statistical section information is presented in the following categories:

- Financial trends information is intended to assist users in understanding and assessing how financial position has changed over time.
- Revenue capacity information is intended to assist users in understanding and assessing the factors affecting the ability to generate own-source revenues (property taxes, charges for services, etc.).
- *Debt capacity information* is intended to assist users in understanding and assessing debt burden and the ability to issue additional debt.
- Demographic and economic information is intended 1) to assist users in understanding the socioeconomic environment and 2) to provide information that facilitates comparisons of financial statement information over time and among governments.
- Operating information is intended to provide contextual information about operations and resources to assist readers in using financial statement information to understand and assess economic condition.

The accompanying tables are presented in the above order. Refer to the Table of Contents for applicable page number locations.

Sources: Unless otherwise noted, the information in the tables is derived from the comprehensive annual financial reports for the relevant year.

CAPITOL REGION EDUCATION COUNCIL NET POSITION BY COMPONENT LAST TEN FISCAL YEARS

(In Thousands)

FISCAL YEAR 2013 2012 2011 2010 2009 2008 2007 2006 2005 2004 Governmental activities: Invested in capital assets, net of related debt 163.888 \$ 76,673 \$ 59.554 \$ 56.113 \$ 55,600 \$ 49,911 51.159 51.855 54.229 \$ 54,212 Restricted 17 17 17 17 17 17 17 17 17 17 Unrestricted 30,280 28,592 22,322 17,526 17,688 18,917 17,039 13,058 15,556 11,509 Total Governmental Activities Net Position \$ 194,185 \$ 105,282 \$ 81,893 \$ 73,305 \$ 68,215 \$ 73,656 \$ 68,845 \$ 67,428 \$ 67,304 \$ 65,738 Business-type activities: Invested in capital assets, net of related debt \$ 39 \$ 26 \$ 14 \$ 12 \$ 8 \$ 9 \$ 13 \$ 17 \$ 37 \$ 45 Unrestricted (929)194 273 (150)(456)(759)(849)(635)(300)175 Total Business-Type Activities Net Position 233 \$ 299 \$ (136) \$ (444) \$ (751) \$ (920) \$ (836) \$ (618) \$ (263) \$ 220 Primary government: Invested in capital assets, net of related debt 163,927 \$ 76,699 \$ 59,568 \$ 56,125 \$ 55,608 \$ 49,920 51,172 \$ 51,872 54,266 \$ 54,257 Restricted 17 17 17 17 17 17 17 17 17 17 Unrestricted 30,474 28,865 22,172 17,070 16,929 17,988 16,190 14,921 12,758 11,684 Total Primary Government Net Position 194,418 \$ 105,581 \$ 81,757 \$ 73,212 \$ 72,554 \$ 67,925 \$ 67,379 \$ 66,810 \$ 67,041 \$ 65,958

Notes:

Schedule prepared on the accrual basis of accounting.

CAPITOL REGION EDUCATION COUNCIL CHANGES IN NET POSITION LAST TEN FISCAL YEARS (In Thousands)

										FISCAL	ı ve	'AD								
	_	2013		2012		2011		2010		2009	LIL	2008		2007		2006		2005	:	2004
Expenses: Governmental activities:																				
Education	\$	216,321	\$	182,121	\$	152,266	\$	132,199	\$	126,040	\$	125,235	\$	94,926	\$	94,321	\$	88,144 \$		79,591
Facilities		911		911		824		736		796		908		731		420		617		513
Administration		5,480		5,422		5,235		5,116		5,354		5,031		4,639		4,577		4,502		4,902
Interest on debt	_	65		87	_	114		148	_	149	_	222	_	216	_	242		265		294
Total governmental activities expenses	_	222,777	_	188,541	_	158,439		138,199	_	132,339		131,396	_	100,512	_	99,560	_	93,528		85,300
Business-type activities:																				
Montessori Training Center of New England		105		159		176		158		241		143		123		72		06		
Learning Corridor Theater Cooperative Purchasing		51 133		93 50		74 32		48 28		76 19		63 14		52 13		73 13		86 1		9 5
Regional Fingerprinting Service		141		136		123		95		89		74		80		62		66		49
Staff Development				150		123		,,,		0,		2		3		15		9		4
BEST Services										15		19		4		1		3		2
Property Rental		1		1		1		1		1		1		1		18		27		47
CASBO Support Services				1		2		3		6		10		13		12		4		8
Conference Services		170		186		196		193		201		188		181		166		154		143
Technology Sale of Services		457		367		383		356		306		493		604		532		584		1,740
Farmington Valley Director																		2		7
Technical Assistance Brokering Service		194		222		202		211		300		347		439		876		194		257
Understanding By Design																41		155		123
Community Education		240		201 501		143		177 564		205		248 283		310 273		127 326		156 388		222 330
School Facility Services School Improvement Center		658 742		962		881 749		724		309 839		283 795		991		653		394		136
Total business-type activities expenses	-	2,892	-	2,879	-	2,962	-	2,558	-	2,607	-	2,683	-	3,088	-	2,915	-	2,223		3,082
Total business type activities expenses		2,072	_	2,017	-	2,702	-	2,550	-	2,007	_	2,003	-	5,000	-	2,713	-	2,223		3,002
Total Primary Government Expenses	\$	225,669	\$	191,420	\$_	161,401	\$	140,757	\$_	134,946	\$	134,079	\$	103,600	\$_	102,475	\$_	95,751 \$		88,382
Program revenues:																				
Governmental activities:																				
Charges for services:																				
Education	\$	78,858	\$	73,213	\$	65,377	\$	61,538	\$	60,747	\$	58,383	\$	50,013	\$	48,644	\$	41,074 \$		36,633
Other activities		41		48		67		81		208		306		187		276		160		355
Operating grants and contributions		124,371		108,671		99,498		74,329		70,327		72,011		50,100		51,163		51,731		46,964
Capital grants and contributions		107,845	_	29,897	_	1,761		2,463	_	4,803	_	427	_		_	1,183	_	1,424		5,219
Total governmental activities program revenues	_	311,115		211,829	_	166,703		138,411	_	136,085	_	131,127	_	100,300	_	101,266		94,389		89,171
Business-type activities:																				
Charges for services		3,103		3,043		2,906		2,538		2,833		2,592		2,853		2,351		1,905		2,793
Operating grants and contributions	_	12	_	77	_	78	_	158	_	174	_	154	_	118	_	166	_	8		15
Total business-type activities program revenues	_	3,115	_	3,120	_	2,984	_	2,696	-	3,007	-	2,746	_	2,971	-	2,517	_	1,913		2,808
Total Primary Government Program Revenues	\$	314,230	\$	214,949	\$_	169,687	\$	141,107	=	139,092	\$	133,873	\$_	103,271	\$_	103,783	\$_	96,302 \$		91,979
Net (expense) revenue:																				
Governmental activities	\$	88,338	\$	23,288	\$	8,264	\$	212		3,746	\$	(269)	\$	(212)	\$	1,706	\$	861 \$		3,871
Business-type activities		223		241	_	22		138		400	_	63		(117)		(398)		(310)		(274)
Total Primary Government Net (Expense) Revenue	\$	88,561	\$	23,529	\$	8,286	\$	350	\$_	4,146	\$_	(206)	\$_	(329)	\$_	1,308	\$_	551 \$		3,597
General revenues and other changes in net assets:																				
Governmental activities:																				
Grants and contributions not restricted to specific purposes	\$	217	\$	226	\$	217	\$	296	\$	368	\$	368	\$	359	\$	359	\$	359 \$		336
Unrestricted investment earnings		59		69		42		12		115		384		539		445		173		72
Extraordinary items																(2,343)				
Transfers		289	_	(194)	_	(286)	_	(169)	_	232	_	147	_	101	_	(43)	_	173		56
Total governmental activities	_	565	_	101	_	(27)	_	139	-	715	-	899	-	999	_	(1,582)	-	705		464
Business-type activities: Transfers		(289)		194		286		169		(232)		(147)		(101)		43		(173)		(56)
Transiers	-	(209)	-	174	-	200	-	109	-	(232)	-	(147)	-	(101)	-	43	-	(173)		(30)
Total Primary Government	\$	276	\$	295	\$_	259	\$	308	\$_	483	\$	752	\$_	898	\$_	(1,539)	\$_	532 \$		408
Changes in net position:																				
Changes in net position: Governmental activities	\$	88,903	\$	23,389	\$	8,237	s	351	\$	4,461	s	630	\$	787	\$	124	\$	1,566 \$		4,335
Business-type activities	φ	(66)	Ψ	435	ψ	308	Ψ	307	ψ	168	Ψ	(84)	Ψ	(218)	Ψ	(355)	Ψ	(483)		(330)
×1 · · · · · · ·		(/	_		_	***	_		-		_	(= .)	_	(===/	-	()	_			(- 2-7)
Total Primary Government	\$	88,837	\$	23,824	\$	8,545	\$	658	\$_	4,629	\$	546	\$	569	\$	(231)	\$_	1,083 \$		4,005

Notes: Schedule prepared on the accrual basis of accounting.

TABLE 3

FUND BALANCES, GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS

(In Thousands)

										FISC	AL Y	YEAR								
	_	2013		2012	_	2011	_	2010	_	2009	_	2008		2007	_	2006		2005	_	2004
General Fund:																				
Reserved	\$		\$		\$		\$	34	\$	34	\$	34	\$	34	\$	73	\$	73	\$	34
Unreserved								11,015		11,335		11,147		10,805		9,497		8,796		8,474
Nonspendable		4,362		1,950		128														
Assigned		5,111		4,925		4,860														
Unassigned		9,385	_	12,311		9,439	_		_		_		_		_		_		_	
Total General Fund	\$	18,858	\$_	19,186	\$_	14,427	\$_	11,049	\$	11,369	\$ _	11,181	\$_	10,839	\$_	9,570	\$_	8,869	\$	8,508
All other governmental funds:																				
Reserved	\$		\$		\$		\$	958	\$	985	\$	987	\$	1,014	\$	1,015	\$	1,001	\$	1,173
Unreserved, reported in:																				
Special revenue funds								(1,258)		(970)		(630)		(361)		(335)		(435)		(40)
Capital projects funds								760		1,076		1,205		101		(399)		(405)		(668)
Nonspendable		200		37		123														
Restricted		2,192		2,033		1,807														
Committed		1,628		1,532		1,435														
Assigned				1																
Unassigned	_	(3,573)	_	(3,113)	_	(3,109)	_		_		_		_		_		_			
Total All Other Governmental Funds	\$	447	\$	490	\$	256	\$	460	\$_	1,091	\$_	1,562	\$	754	\$	281	\$	161	\$	465

Note: Schedule prepared on the modified accrual basis of accounting.

CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS (In Thousands)

FISCAL YEAR

2013 2012 2011 2010 2009 2008 2007 2006 2005 2004 Revenues: Tuition 29,649 28,759 28,129 27,526 28,930 28,653 24,881 22,259 20,092 18,268 Grants in aid 230,446 136,951 99,529 75,506 73,515 67,768 46,153 51,752 51,588 49,381 Room and board 1.455 1.502 1.545 1,441 1,740 3.916 4.195 3,770 3,443 3.249 47,523 42,639 32,858 30,509 23,655 19,429 18,380 Sales of services 36,041 31,108 25,218 Investment income 59 69 42 12 112 381 537 442 171 71 Other local revenues 2,377 1,506 1,279 330 299 598 340 2,292 1,795 768 Total revenues 311,509 212,212 167,081 138,849 136,684 131,995 101,314 102,177 95,321 89,689 Expenditures: Current: Special Programs 212,019 173,674 148,445 125,660 120,088 103,156 90,594 90,471 87,025 77,331 Facilities/Service Center 2,636 926 831 746 804 762 673 551 494 429 Administration 17,649 15,410 12,070 11,154 10,724 25,919 7,843 7,231 5,826 5,727 Debt service: 291 396 396 371 Principal 396 396 396 396 367 356 144 170 247 223 248 272 295 Interest 68 91 118 Capital outlay 79,608 17.075 2,347 2,398 5,704 1,205 780 2,982 1,479 6,278 95,452 Total expenditures 312,271 207,572 164,207 140,498 137,886 131,685 100,509 101,850 90,431 Excess (Deficiency) of Revenues Over Expenditures (762)4,640 2,874 (1,649)(1,202)310 805 327 (131)(742)Other Financing Sources (Uses): Transfers in 3,289 2,624 2,005 2,540 3,129 2,086 2,063 3,620 3,153 3,107

(2,720)

795

699

(950)

(1,735)

649

919

(283)

0.4%

(3,043)

775

839

1,149

(2,382)

780

938

1,743

(3,136)

500

493

820

0.6%

(1,898)

188

57

(1,974)

1,059

1,148

0.8%

Note: Schedule prepared on the modified accrual basis of accounting.

Debt Service as a Percentage of Noncapital Expenditures

(3,229)

391

(371)

(3,417)

480

352

4,992

(3,427)

575

301

3,175

99

Transfers out

Proceeds from capital lease

Net Change in Fund Balances

Total other financing sources

CAPITOL REGION EDUCATION COUNCIL REVENUE BY SOURCE ALL FUND TYPES

Member Boards of Education	2013	2012	2011	2010	2009
Avon	\$ 801,443	\$ 651,844	\$ 548,712	579,641	\$ 509,459
Berlin	690,955	629,152	742,160	726,204	657,617
Bloomfield	1,147,567	1,239,409	1,139,277	1,140,537	1,195,271
Bolton	271,642	223,071	225,870	284,310	341,121
Bristol	1,567,546	1,469,510	936,771	977,271	1,053,757
Canton	213,008	216,982	158,256	203,650	109,770
Cromwell	195,420	194,919	138,847	158,573	92,149
East Granby	318,208	295,638	264,326	313,790	242,423
East Hartford	3,266,151	2,534,687	2,496,924	1,843,998	1,737,077
East Windsor	643,871	676,268	633,544	807,616	784,166
Ellington	1,117,922	785,844	714,953	580,350	469,247
Enfield	1,411,448	1,210,901	937,047	958,631	985,477
Farmington	1,216,430	1,130,747	1,038,033	748,938	866,012
Glastonbury	2,454,646	2,267,880	2,280,294	2,013,650	1,855,129
Granby	487,988	331,702	296,598	301,230	356,496
Hartford	14,368,889	12,560,787	11,259,478	10,084,944	9,709,037
Hartland	14,375	8,615	795	48	47
Manchester	2,532,153	2,772,705	2,113,986	1,922,503	2,201,824
New Britain	3,718,940	3,254,495	2,857,201	2,048,833	1,539,669
New Hartford	61,657	61,174	149,434	108,282	34,142
Newington	1,124,477	1,085,962	994,352	893,253	824,313
Plainville	347,332	410,035	498,222	398,034	441,249
Portland	264,884	211,394	110,652	118,385	231,044
Rocky Hill	952,396	792,657	683,043	734,365	526,987
Simsbury	1,351,266	1,608,598	1,146,014	1,611,403	1,111,469
Somers	521,166	580,707	594,394	473,200	402,289
South Windsor	1,564,610	1,539,400	1,429,102	1,147,482	1,158,877
Southington	2,358,781	2,354,062	2,287,214	2,160,268	1,484,531
Suffield	933,425	923,902	856,628	648,704	693,565
Vernon	1,716,606	1,251,977	1,301,144	1,093,255	892,226
West Hartford	1,944,583	1,996,819	1,512,521	1,360,541	780,713
Wethersfield	1,971,300	1,653,503	1,579,678	1,605,587	1,063,339
Windsor	947,143	927,056	2,288,517	2,577,284	1,963,023
Windsor Locks	2,832,801	2,671,224	572,338	458,985	435,466
Regional District #10	319,496	357,633	437,340	391,081	187,447
Revenue from Member					
Boards of Education	55,650,525	50,881,259	45,223,666	41,474,825	36,936,428
Other Sources					
Other LEAs and Agencies	67,010,327	63,284,540	53,949,072	46,852,209	50,892,112
State Grants	208,488,805	114,197,251	84,486,594	63,233,476	62,181,044
Federal Grants	8,547,029	8,314,740	5,544,364	4,394,233	3,899,042
Other Special Revenues	3,203,035	2,700,557	2,189,685	1,902,252	1,612,148
-					
Revenue from Other Sources	287,249,196	188,497,088	146,169,715	116,382,170	118,584,346
Total Revenues	\$ 342,899,721	\$ 239,378,347	\$ 191,393,381	\$ 157,856,995	\$ 155,520,774

Source: Capitol Region Education Council Business Services Department

PRINCIPAL REVENUE PAYERS

CURRENT YEAR AND NINE YEARS AGO

Clients		2013		2004
Hartford	\$	14,368,889	\$	6,905,135
New Britain	Ψ	3,718,940	Ψ	698,036
East Hartford		3,266,151		1,019,097
Windsor		2,832,801		1,147,698
Manchester		2,532,153		1,182,086
Glastonbury		2,454,646		1,002,993
Southington		2,358,781		975,011
Wethersfield		1,971,300		879,956
West Hartford		1,944,583		599,118
Vernon		1,716,606		991,024
Bristol		1,567,546		689,744
South Windsor		1,564,610		793,328
Enfield		1,411,448		746,835
Simsbury		1,351,266		762,672
Farmington		1,216,430		717,752
Bloomfield		1,147,567		952,805
Newington		1,124,477		542,713
Ellington		1,117,922		336,036
Rocky Hill		952,396		293,357
Windsor Locks		947,143		655,450
Suffield		933,425		134,340

RATIOS OF OUTSTANDING DEBT BY TYPE

LAST TEN FISCAL YEARS (In Thousands, Except per Capita)

Governmental Activities

		Gov	ern	mental Act	ivit	ies	_			
Fiscal Year	(General Obligation Bonds	-	Notes Payable	_	Capital Leases		Total Primary Government	Program Enrollment	Debt Per Capita
2013	\$	825	\$	33	\$	451	\$	1,309	6,748	0.19 %
2012		1,100		49		973		2,122	5,976	0.36
2011		1,480		65		1,172		2,717	5,071	0.54
2010		1,860		82		1,314		3,256	4,472	0.73
2009		2,240		98		1,240		3,578	4,008	0.89
2008		2,620		114		1,258		3,992	3,395	1.18
2007		3,000		131		993		4,124	3,361	1.23
2006		3,380		147		441		3,968	3,251	1.22
2005		3,730		167		373		4,270	3,228	1.32
2004		4,070		197		719		4,986	3,040	1.64

CREC MEMBER DATA

		2000	Population Growth	Number of Public	District Reference	District Enrollment as % of Estimated Student	5-Year Enrollment
		Population	1990-2000	Schools	Group (DRG)	Population	Change
	Connecticut						
1	Avon	15,832	13.6%	5	В	90.6%	-0.3%
	Berlin	18,215	8.5%	5	D	92.5%	-7.9%
3	Bloomfield	19,587	0.5%	7	G	84.2%	-3.9%
4	Bolton	5,017	9.7%	2	С	94.1%	-2.5%
5	Bristol	60,062	-1.0%	14	G	90.9%	-6.4%
6	Canton	8,840	6.9%	4	С	93.1%	0.5%
7	Cromwell	12,871	4.8%	4	D	95.1%	-1.3%
8	East Granby	4,745	10.3%	4	D	94.6%	-9.5%
9	East Hartford	49,575	-1.7%	14	Н	95.1%	-4.0%
10	East Windsor	9,818	-2.6%	3	F	not available	not available
11	Ellington	12,921	15.4%	6	C	96.8%	8.4%
12	Enfield	45,212	-0.7%	10	F	92.7%	-13.0%
13	Farmington	23,641	14.7%	7	В	93.2%	-4.9%
14	Glastonbury	31,876	14.2%	9	В	95.2%	-1.2%
15	Granby	10,347	10.4%	5	В	95.9%	-5.4%
16	Hartford	121,578	-13.0%	47	I	95.1%	-5.8%
17	Hartland	2,012	7.8%	1	E	99.1%	-0.9%
18	Manchester	54,740	6.0%	12	G	89.8%	-8.7%
19	New Britain	71,538	-5.2%	15	I	94.2%	-7.3%
20	Newington	29,306	0.3%	7	D	96.1%	-5.5%
21	New Hartford	6,088	5.5%	3	C	93.5%	-5.4%
22	Plainville	17,328	-0.4%	5	F	96.6%	-8.8%
23	Portland	8,732	3.7%	5	E	93.9%	-6.2%
24	Regional District #10	16,473	34.4%	4	C	N/A	-5.7%
25	Rocky Hill	17,966	8.5%	4	D	93.5%	-1.8%
26	Simsbury	23,234	5.5%	7	В	90.9%	-6.7%
27	Somers	10,417	14.4%	3	C	95.7%	-7.0%
28	South Windsor	24,412	10.5%	7	В	94.0%	-13.6%
29	Southington	39,728	3.1%	11	D	92.2%	-3.4%
30	Suffield	13,552	18.6%	4	C	94.5%	-4.5%
31	Vernon	28,063	-6.0%	7	G	94.6%	-5.7%
32	West Hartford	63,589	5.8%	16	В	90.3%	-0.5%
33	Wethersfield	26,271	2.4%	7	D	90.5%	-4.2%
34	Windsor	28,237	1.5%	7	D	86.2%	-15.8%
35	Windsor Locks	12,043	-2.5%	4	F	96.8%	-8.4%
	Totals	943,866		275			

Source: State of Connecticut Department of Education CEDaR. Strategic School Profile 2011-12.

TOTAL POPULATION BY TOWN

FISCAL YEARS 2003 TO 2012

<u>Town</u>	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	18,283	18,113	18,145	17,357	17,328	17,333	17,342	17,209	16,992	16,709
Berlin	20,463	19,881	19,901	20,467	20,364	20,254	20,137	19,590	19,471	19,322
Bloomfield	20,602	20,502	20,525	20,696	20,727	20,693	20,643	20,581	20,414	19,803
Bolton	4,960	4,974	4,977	5,155	5,117	5,116	5,142	5,170	5,173	5,199
Bristol	60,603	60,525	60,510	61,027	60,927	60,911	61,258	61,353	60,994	60,722
Canton	10,351	10,300	10,337	10,125	10,104	10,086	10,081	9,932	9,603	9,413
Cromwell	14,217	14,037	14,038	13,669	13,600	13,552	13,540	13,594	13,520	13,471
East Granby	5,184	5,152	5,155	5,210	5,155	5,122	5,082	5,058	5,018	4,977
East Hartford	51,272	51,293	51,318	48,634	48,571	48,697	48,934	49,173	49,416	49,596
East Windsor	11,387	11,170	11,201	11,041	10,822	10,617	10,563	10,447	10,261	10,185
Ellington	15,779	15,582	15,679	14,829	14,568	14,426	14,370	14,217	14,141	13,952
Enfield	44,660	44,686	44,635	45,259	44,895	45,011	45,297	45,441	45,567	45,539
Farmington	25,529	25,361	25,368	25,144	25,116	25,084	25,040	24,941	24,682	24,507
Glastonbury	34,698	34,454	34,467	33,353	33,263	33,169	33,077	33,089	32,852	32,789
Granby	11,316	11,291	11,292	11,220	11,219	11,215	11,187	11,088	10,989	10,869
Hartford	124,893	124,867	124,744	124,060	124,062	124,563	124,699	124,397	125,053	124,387
Hartland	2,132	2,116	2,114	2,087	2,079	2,077	2,090	2,082	2,078	2,068
Manchester	58,289	58,287	58,354	56,388	56,385	55,857	55,738	55,572	55,563	55,390
New Britain	73,153	73,261	73,253	70,548	70,486	70,664	70,855	71,254	71,832	71,572
New Hartford	6,903	6,929	6,994	6,763	6,728	6,736	6,794	6,746	6,662	6,548
Newington	30,602	30,586	30,599	29,818	29,699	29,619	29,586	29,676	29,646	29,695
Plainville	17,819	17,730	17,724	17,284	17,221	17,193	17,312	17,382	17,371	17,461
Portland	9,472	9,530	9,522	9,577	9,551	9,537	9,595	9,543	9,340	9,264
Regional District #10	15,034	14,917	14,980	14,774	14,710	14,707	14,749	14,668	14,478	14,303
Rocky Hill	19,729	19,723	19,754	18,827	18,852	18,808	18,835	18,760	18,620	18,528
Simsbury	23,620	23,528	23,507	23,648	23,615	23,659	23,660	23,656	23,460	23,496
Somers	11,451	11,433	11,469	11,215	10,984	10,850	10,888	10,877	10,888	10,870
Southington	43,434	43,103	43,130	42,534	42,250	42,142	42,249	42,077	41,723	41,397
South Windsor	25,835	25,729	25,751	26,258	25,966	25,940	26,030	25,985	25,586	25,270
Suffield	15,868	15,747	15,789	15,163	15,136	15,104	15,127	14,704	14,539	14,217
Vernon	29,122	29,139	29,205	30,182	29,839	29,620	29,672	29,491	29,338	29,206
West Hartford	63,274	63,317	63,362	60,852	60,495	60,486	60,794	61,173	61,392	61,424
Wethersfield	26,710	26,690	26,695	25,767	25,719	25,781	26,057	26,220	26,358	26,398
Windsor	29,140	29,067	29,060	29,014	28,851	28,754	28,703	28,778	28,652	28,565
Windsor Locks	12,546	12,507	12,502	12,517	12,495	12,491	12,444	12,411	12,333	12,256
Total CREC Membership	988,330	985,527	986,056	970,462	966,899	965,874	967,570	966,335	964,005	959,368

 $Source: State\ of\ Connecticut\ Department\ of\ Health\ -\ Estimated\ Population.$

PER PUPIL EXPENSE

	_	Net Expense Per Pupil 2013	Net Expense Per Pupil 2012	Net Expense Per Pupil 2011	Net Expense Per Pupil 2010	Net Expense Per Pupil 2009	Net Expense Per Pupil 2008	Net Expense Per Pupil 2007	_	Net Expense Per Pupil 2006	 Net Expense Per Pupil 2005	_	Net Expense Per Pupil 2004
Avon	\$	13,545 \$	12,918 \$	12,159 \$	11,585 \$	11,282 \$	10,822	\$ 10,301	\$	10,216	\$ 9,874	\$	9,301
Berlin		14,003	13,710	12,909	12,504	12,063	11,222	10,618		9,786	9,172		8,555
Bloomfield		18,444	17,343	17,254	16,432	15,881	14,712	13,855		12,855	12,464		11,548
Bolton		14,956	14,424	14,136	14,228	13,908	13,196	12,030		11,328	10,914		10,194
Bristol		12,479	12,619	12,259	12,138	11,652	10,991	10,606		9,973	9,570		9,105
Canton		13,674	13,196	12,561	12,583	12,006	11,993	11,116		10,480	9,937		9,440
Cromwell		12,984	12,850	12,784	12,698	12,000	11,936	11,620		10,793	10,067		9,482
East Granby		16,300	15,775	14,894	14,166	14,067	13,447	12,158		11,828	11,316		10,800
East Hartford		12,176	11,771	11,903	11,422	11,709	11,109	10,481		10,119	10,067		9,421
East Windsor		14,837	14,920	14,647	12,909	12,828	11,536	10,343		9,464	8,907		8,466
Ellington		11,234	10,969	10,716	10,545	10,595	10,165	9,842		9,574	9,227		8,982
Enfield		12,784	12,369	12,079	11,815	11,741	11,430	10,861		10,012	9,440		9,335
Farmington		14,408	14,103	13,163	12,620	11,968	11,868	11,338		10,513	9,566		9,199
Glastonbury		13,322	13,008	12,489	12,072	11,608	11,210	10,519		9,778	9,271		8,699
Granby		12,899	12,430	12,145	11,780	11,709	11,119	10,446		9,933	9,493		8,999
Hartford		17,917	17,793	17,941	17,531	16,202	15,717	15,448		14,365	13,236		12,366
Hartland		15,111	13,944	13,983	13,995	13,382	12,903	12,175		11,845	11,173		9,987
Manchester		14,607	14,404	13,654	13,392	13,163	12,960	12,025		11,201	10,320		10,003
New Britain		11,832	11,630	13,020	12,144	11,910	11,654	10,824		10,603	10,430		10,070
New Hartford		14,062	13,513	13,420	12,432	12,401	11,886	11,498		10,848	10,293		10,153
Newington		14,525	14,405	13,955	13,418	12,491	11,881	11,301		10,602	10,101		9,434
Plainville		14,385	14,031	13,455	13,147	12,915	12,456	11,655		10,951	10,598		10,142
Portland		13,109	12,937	12,676	11,971	12,159	12,056	11,289		11,343	10,504		9,918
Regional District #10		12,649	12,198	11,354	11,345	11,080	10,593	10,184		9,572	9,352		8,877
Rocky Hill		13,333	12,878	12,656	12,170	11,710	11,431	10,766		10,331	10,095		9,507
Simsbury		14,082	13,503	13,012	12,660	12,181	11,739	11,222		10,422	9,933		9,522
Somers		12,886	12,496	12,463	11,807	11,386	10,796	10,085		9,516	9,151		8,639
South Windsor		15,148	14,732	13,802	12,734	12,048	11,162	10,540		9,904	9,514		8,793
Southington		12,504	12,232	12,502	12,119	11,587	11,099	10,731		10,415	9,892		9,461
Suffield		13,303	12,754	12,566	12,238	11,859	10,820	10,133		9,439	8,957		8,400
Vernon		13,450	12,960	13,895	12,509	12,812	12,098	11,664		11,126	10,401		10,154
West Hartford		13,719	13,075	12,797	12,476	12,325	11,939	11,476		10,842	10,302		9,783
Wethersfield		13,740	13,476	13,057	12,964	12,948	11,861	11,234		10,767	10,254		9,371
Windsor		15,582	15,424	14,925	14,395	13,393	12,598	11,845		11,372	10,873		10,398
Windsor Locks		16,382	15,278	15,195	15,024	14,032	13,274	12,562		11,163	10,715		10,246

Source: State of Connecticut Department of Education Division of Grants Services website - unaudited

CREC MEMBER TOWNS AVERAGE DAILY MEMBERSHIP (ADM) - PUBLIC SCHOOL PUPILS ${\bf FISCAL~YEARS~2004~TO~2013}$

<u>Town</u>	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
Avon	3,472	3,538	3,585	3,617	3,574	3,596	3,513	3,400	3,315	3,265
Berlin	3,054	3,079	3,167	3,219	3,267	3,313	3,323	3,410	3,426	3,414
Bloomfield	2,261	2,374	2,406	2,530	2,557	2,630	2,701	2,735	2,767	2,755
Bolton	815	828	829	839	845	869	922	941	942	969
Bristol	8,504	8,637	8,762	8,784	8,913	9,038	9,100	9,107	9,073	9,051
Canton	1,775	1,772	1,811	1,793	1,784	1,730	1,734	1,693	1,669	1,631
Cromwell	2,043	2,035	2,020	2,050	2,011	1,983	1,997	1,969	1,931	1,891
East Granby	901	890	924	939	906	914	938	903	892	896
East Hartford	8,034	8,142	8,027	8,009	7,918	8,064	8,358	8,363	8,144	8,198
East Windsor	1,364	1,369	1,397	1,476	1,526	1,556	1,616	1,635	1,662	1,653
Ellington	2,789	2,766	2,733	2,670	2,662	2,628	2,561	2,521	2,487	2,418
Enfield	5,767	5,918	6,052	6,215	6,399	6,436	6,580	6,716	6,792	6,860
Farmington	4,079	4,045	4,128	4,143	4,168	4,178	4,231	4,260	4,393	4,343
Glastonbury	6,753	6,826	6,991	6,999	7,036	7,021	6,931	6,879	6,802	6,732
Granby	2,084	2,148	2,206	2,259	2,205	2,261	2,258	2,233	2,214	2,203
Hartford	21,671	21,057	20,995	21,318	21,725	22,323	22,407	22,946	23,411	24,054
Hartland	300	319	319	317	337	339	351	359	379	392
Manchester	7,147	7,246	7,504	7,498	7,480	7,430	7,608	7,666	7,907	7,979
New Britain	11,187	11,011	10,856	10,874	10,814	10,982	11,224	11,249	11,171	11,070
New Hartford	1,124	1,136	1,131	1,146	1,157	1,142	1,156	1,150	1,179	1,154
Newington	4,452	4,477	4,501	4,504	4,525	4,552	4,578	4,587	4,612	4,599
Plainville	2,400	2,443	2,503	2,552	2,525	2,606	2,633	2,638	2,628	2,645
Portland	1,428	1,420	1,444	1,471	1,464	1,448	1,471	1,423	1,445	1,437
Regional District #10	2,671	2,694	2,770	2,810	2,829	2,823	2,809	2,804	2,731	2,705
Rocky Hill	2,600	2,621	2,626	2,674	2,640	2,626	2,606	2,563	2,488	2,489
Simsbury	4,600	4,733	4,819	4,926	4,961	4,967	4,991	5,063	5,053	5,035
Somers	1,569	1,613	1,620	1,634	1,702	1,707	1,716	1,724	1,722	1,731
Southington	6,769	6,790	6,843	6,826	6,817	6,882	6,871	6,801	6,771	6,743
South Windsor	4,425	4,506	4,684	4,808	4,965	5,084	5,190	5,238	5,161	5,277
Suffield	2,384	2,426	2,407	2,441	2,440	2,500	2,496	2,441	2,385	2,376
Vernon	3,710	3,751	3,771	3,738	3,638	3,757	3,802	3,849	3,989	4,023
West Hartford	10,332	10,439	10,450	10,315	10,111	9,997	10,130	9,995	9,935	9,853
Wethersfield	3,878	3,838	3,929	3,946	3,966	3,921	3,946	3,855	3,801	3,771
Windsor	4,019	4,074	4,152	4,272	4,461	4,560	4,651	4,655	4,696	4,714
Windsor Locks	1,835	1,861	1,891	1,917	1,972	1,964	2,038	2,072	2,063	2,028
Total CREC Membership	152,195	152,820	154,254	155,529	156,300	157,827	159,437	159,843	160,036	160,354

Source: State of Connecticut Department of Education Division of Grants Services website

CAPITOL REGION EDUCATION COUNCIL PROGRAM ENROLLMENT SUMMARY

PROGRAM	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Discovery Academy	220	150								
Farmington Valley Diagnostic Center	21	24	21	25	16	32	15	16	17	11
Glastonbury-East Hartford Elementary Magnet School	387	259	262	261	251	257	255	249	258	258
Great Path Academy		246	283	234	165	111	89	84	83	
Greater Hartford Academy of the Arts	725	639	620	616	507	424	412	393	387	380
Greater Hartford Academy of the Arts Elementary	164									
Greater Hartford Academy of the Arts Middle School	184									
Academy of Aerospace & Engineering and Greater Hartford Academy of Math and Science	675	568	410	348	283	211	232	202	204	211
Integrated Program Model	6	5	5	9	24	26	32	32	31	32
International Magnet School for Global Citizenship	357	311	244	182	125					
Lincoln Academy	11	8	9	3						
Medical Professions and Teaching Preparation Academy	337	279	179							
Metropolitan Learning Center	716	719	711	713	683	676	681	675	681	573
Montessori Magnet School	340	350	337	336	332	331	330	331	305	295
Museum Academy	312	271								
Polaris Center	58	47	47	53	68	89	82	68	56	65
Public Safety Academy	381	389	293	216	105					
Reggio Magnet School of the Arts	355	284	255	173	152					
River Street School	215	205	204	204	198	190	185	178	165	157
Soundbridge	86	97	103	89	98	61	57	59	64	65
Two Rivers Magnet High School	96									
Two Rivers Magnet Middle School	662	684	658	592	589	581	609	583	594	598
University of Hartford Magnet School	440	441	430	418	412	406	382	381	383	395
TOTAL	6,748	5,976	5,071	4,472	4,008	3,395	3,361	3,251	3,228	3,040

Source: Capitol Region Education Council Business Services Department-Enrollment October 1

DISCOVERY ACADEMY

Student Enrollment by LEA (Continued)

LEA	2012	2011
Avon		1
Berlin	2	1
Bloomfield	5	4
Bolton	2	2
Bristol	4	4
Canton	•	2
Cromwell		2
East Granby		
East Hartford	12	11
East Windsor		
Ellington	3	1
Enfield	11	4
Farmington	4	3
Glastonbury	1	1
Granby		
Hartford	63	48
Hartland		
Manchester	9	10
New Britain	9	5
New Hartford		
Newington	5	3
Plainville	7	4
Portland	2	
Rocky Hill	10	5
Simsbury	1	
Somers		
South Windsor	7	5
Southington	2	2
Suffield		
Vernon	2	
West Hartford	9	9
Wethersfield	22	10
Windsor	7	5
Windsor Locks	2	1
Region #10		
Non-Member LEAs	19	9
TOTAL	220	150

FARMINGTON VALLEY DIAGNOSTIC CENTER

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon		3		2	1	5	2	2	3	
Berlin										
Bloomfield										1
Bolton										
Bristol										
Canton			2	4		1	2			
Cromwell										
East Granby			1	1		3	1		1	1
East Hartford										
East Windsor										
Ellington										
Enfield										
Farmington	6	2	6	1	4	4	2	2	4	2
Glastonbury										
Granby	1		1	2			2		3	2
Hartford						1				
Hartland										
Manchester										
New Britain										
New Hartford										
Newington										
Plainville	2	1	1	2	3	4	3	2		1
Portland										
Rocky Hill										
Simsbury	3	4	4	5	4	8	2	6	5	1
Somers										
South Windsor										
Southington	5	10	2	4	1	2		1	1	1
Suffield					1					
Vernon										
West Hartford										
Wethersfield										
Windsor										
Windsor Locks										
Region #10	2	4	4	4	2	4	1	3		2
Non-Member LEAs	2					0				
TOTAL	21	24	21	25	16	32	15	16	17	11

GLASTONBURY-EAST HARTFORD ELEMENTARY MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon										
Berlin										
Bloomfield										
Bolton										
Bristol	2									
Canton										
Cromwell										
East Granby										
East Hartford	137	128	124	134	136	133	137	134	151	149
East Windsor										
Ellington	3									
Enfield	5									
Farmington										
Glastonbury	143	106	123	120	115	124	118	115	107	109
Granby	113	100	123	120	113	121	110	113	107	10)
Hartford	69	23	12	7						
Hartland	0)	23	12	,						
Manchester	3									
New Britain	3									
New Hartford	3									
Newington										
Plainville			1							
Portland			1							
Rocky Hill	1									
Simsbury	1									
Somers										
South Windsor	3	2	2							
Southington	1	2	2							
Suffield	1									
Vernon	1									
West Hartford	1									
West Hartford Wethersfield	2									
Windsor	2 2									
Windsor Locks	2									
Region #10	16									
Non-Member LEAs	16						 -			
TOTAL	387	259	262	261	251	257	255	249	258	258

GREAT PATH ACADEMY

Student Enrollment by LEA (Continued)

LEA	2011	2010	2009	2008	2007	2006	2005	2004
Avon								
Berlin	1	1						
Bloomfield	12	17	6	2	2			
Bolton		4	7	7	5	7	4	6
Bristol								
Canton								
Cromwell								
East Granby								
East Hartford	45	37	27	23	27	20	22	20
East Windsor	2	2						
Ellington			3			3	5	4
Enfield	1							
Farmington								
Glastonbury	4	5	7	15	15	12	12	12
Granby		2	3	1	1	5		
Hartford	67	114	103	59	19	14	14	14
Hartland	-							
Manchester	67	43	32	22	24	16	15	17
New Britain	4	9	6	4				
New Hartford								
Newington			2	3				
Plainville			_					
Portland								
Rocky Hill								
Simsbury				1				
Somers	1							
South Windsor	7	10	9	6	2			
Southington		1						
Suffield		_						
Vernon	5	7	1	2				
West Hartford	1	1	1					
Wethersfield	10	3						
Windsor	4	5	4	1	1			
Windsor Locks	·	2	1	_	1			
Region #10		_	-		-			
Non-Member LEAs	15	20	22	19	14	12	12	10
TD 4.1		202		165	111			0.0
Total	246	283	234	165	111	89	84	83

GREATER HARTFORD ACADEMY OF THE ARTS

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	15	13	9	8	8	5	6	4	3	3
Berlin	26	23	26	16	7	8	4	3	2	
Bloomfield	3	2	4	3	3	2	4	3	8	7
Bolton	2	3	3	3	3		2	6	4	5
Bristol	17	12	10	5	3		2	2		2
Canton	13	11	5	4	7	11	10	12	12	8
Cromwell	9	7	2	4	2	4	6	3	2	6
East Granby			2	3	1	2	2	2	2	3
East Hartford	9	15	9	18	15	7	7	8	5	6
East Windsor	3	3	1	4	2			1	3	4
Ellington	13	4	4	4	6	6	5	5	2	
Enfield	10	7	6	7	6	7	5	5	10	10
Farmington	17	11	11	14	9	7	4	5	5	5
Glastonbury	25	18	26	28	22	19	19	25	21	25
Granby	13	11	12	13	8	6	4	6	9	9
Hartford	203	203	200	167	114	63	59	53	63	69
Hartland	1	1		2		2	2			
Manchester	9	9	11	14	20	17	13	12	12	12
New Britain	23	23	22	26	11	11	18	17	13	16
New Hartford	3	2	1	2	2	1		1	1	
Newington	17	16	15	8	8	11	12	16	14	17
Plainville	1	3	4	2	2			1		
Portland	6	9	10	7	3	4	3	5	3	
Rocky Hill	14	8	12	19	22	26	24	22	19	15
Simsbury	19	27	12	25	25	28	27	21	22	19
Somers	4	1	1	1	1					
South Windsor	10	10	7	9	5	4	7	7	6	7
Southington	32	33	29	21	12	15	16	10	12	14
Suffield	13	10	9	5	5	7	6	6	6	4
Vernon	11	7	12	13	10	8	4	5	6	5
West Hartford	30	25	27	31	27	26	25	19	27	25
Wethersfield	11	11	17	19	20	20	15	15	14	10
Windsor	10	5	9	11	13	15	11	12	8	8
Windsor Locks	5	8	5	6	4	4	6	9	9	9
Region #10	2	5	5	5	2		3	2	2	1
Non-Member LEAs	126	83	82	89	99	78	81	70	62	56
TOTAL	725	639	620	616	507	424	412	393	387	380

GREATER HARTFORD ACADEMY OF THE ARTS ELEMENTARY

Student Enrollment by LEA (Continued)

LEA	201	2
Avon		8
Berlin		2
Bloomfield		1
Bolton		
Bristol		2
Canton		1
Cromwell		1
East Granby		
East Hartford		2
East Windsor		
Ellington		3
Enfield		4
Farmington		8
Glastonbury		8
Granby		1
Hartford		74
Hartland		
Manchester		2
New Britain		2
New Hartford		
Newington		4
Plainville		2
Portland		
Rocky Hill		2
Simsbury		6
Somers		
South Windsor		1
Southington		1
Suffield		
Vernon		5
West Hartford		11
Wethersfield		
Windsor		2
Windsor Locks		
Region #10		
Non-Member LEAs		11
TOTAL		164

GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012
Avon	
Berlin	1
Bloomfield	1
Bolton	
Bristol	4
Canton	
Cromwell	
East Granby	2
East Hartford	3
East Windsor	3
Ellington	
Enfield	6
Farmington	
Glastonbury	4
Granby	
Hartford	84
Hartland	
Manchester	10
New Britain	27
New Hartford	
Newington	1
Plainville	1
Portland	
Rocky Hill	3
Simsbury	
Somers	
South Windsor	
Southington	1
Suffield	2
Vernon	11
West Hartford	4
Wethersfield	1
Windsor	1
Windsor Locks	
Region #10	1
Non-Member LEAs	13
TOTAL	184

${\bf ACADEMY\ OF\ AEROSPACE\ \&\ ENGINEERING\ AND\ GREATER\ HARTFORD\ ACADEMY\ OF\ MATH\ \&\ SCIENCE}$

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	6	6	4	4	6	6	6	3	2	1
Berlin	17	13	7		2					
Bloomfield	11	6	5	8	9	10	11	10	10	12
Bolton	1	1						2	2	2
Bristol	18	14	5	1	1					
Canton	1	3	4	5	4	3	3	1	1	
Cromwell	3	1	2	1	1					
East Granby	4	3	1	1						
East Hartford	18	20	10	2						
East Windsor	4	1	2	1	1					
Ellington	7	8	3	4	6	2	5	9	7	5
Enfield	14	10	1	3	1					
Farmington	10	13	12	9	8	7	8	6	8	8
Glastonbury	3	6	5	6	4		1	3		5
Granby	18	10	9	9	11	13	10	6	6	3
Hartford	208	171	117	114	87	49	62	56	64	77
Hartland	1									
Manchester	23	24	15	18	17	21	21	20	21	20
New Britain	30	34	22	16	12	15	16	16	16	14
New Hartford										
Newington	28	24	21	17	11	9	11	8	8	9
Plainville	5	5	4	3	1					
Portland	1	4	4	4	4					
Rocky Hill	49	37	31	31	25	24	27	24	24	26
Simsbury	3	3	4	7	8	9	10	8	8	8
Somers	1	1								
South Windsor	7	2	2	1						
Southington	34	31	25	23	12	12	10	4	4	4
Suffield	11	10	12	9	12	6	3	3		
Vernon	5	6	4	4	1			2	2	2
West Hartford	28	21	18	12	10	4	3	3	1	2
Wethersfield	21	23	19	11	13	13	13	8	8	5
Windsor	17	14	10	7	8	6	8	7	9	6
Windsor Locks	10	5	3	2						
Region #10	7	3	1	3	1					
Non-Member LEAs	51	35	28	12	7	2	4	3	3	2
TOTAL	675	568	410	348	283	211	232	202	204	211

INTEGRATED PROGRAM MODEL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon										
Berlin						1	1	1	1	1
Bloomfield										1
Bolton										
Bristol	1				1					
Canton					1	1	1			
Cromwell										
East Granby										
East Hartford							1			
East Windsor										
Ellington									1	1
Enfield										
Farmington									1	1
Glastonbury										
Granby										
Hartford					1	1	1	3	2	2
Hartland										
Manchester										
New Britain	3	2	1	1	3	3	1	1	1	
New Hartford										1
Newington										
Plainville		1	2	1	2	2	3	3	3	2
Portland					1		1	1	1	1
Rocky Hill							1	1	1	1
Simsbury				1						
Somers										
South Windsor										
Southington										
Suffield										
Vernon							1	1	1	1
West Hartford										
Wethersfield	1	1	1	1						
Windsor										
Windsor Locks								1	1	
Region #10				-		10	24	1	10	20
Non-Member LEAs	1	1	1	5	15	18	21	19	18	20
TOTAL	6	5	5	9	24	26	32	32	31	32

INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	
Avon						
Berlin	4	3	3		1	
Bloomfield	3	3				
Bolton	1	1				
Bristol	5	3			1	
Canton		1				
Cromwell	5	2	1	1	1	
East Granby						
East Hartford	48	43	31	14	8	
East Windsor	2	1			1	
Ellington	13	13	5	2		
Enfield	7	3	2	2	1	
Farmington	1			1	1	
Glastonbury	7	28	34	27	13	
Granby						
Hartford	119	107	88	78	60	
Hartland						
Manchester	30	23	15	5	5	
New Britain	7	1	1	1	1	
New Hartford						
Newington	2	4	4	5	4	
Plainville	1	1				
Portland	1	1	1	2	2	
Rocky Hill	3	3	1	3	4	
Simsbury	1					
Somers						
South Windsor	34	18	14	13	5	
Southington						
Suffield						
Vernon	11	10	10	7	5	
West Hartford	4	5	2	2	5	
Wethersfield	15	11	11	5	4	
Windsor	1	1	1			
Windsor Locks	1					
Region #10						
Non-Member LEAs	31	25	20	14	3	
TOTAL	357	311	244	182	125	

LINCOLN ACADEMY

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009
Avon				
Berlin				
Bloomfield				
Bolton				
Bristol				
Canton				
Cromwell				
East Granby				
East Hartford		1	2	
East Windsor				
Ellington				
Enfield				
Farmington				
Glastonbury	1	1	1	
Granby				
Hartford	1			
Hartland				
Manchester	1		2	2
New Britain				
New Hartford				
Newington			1	
Plainville				
Portland				
Rocky Hill				
Simsbury				
Somers				
South Windsor	2	3	2	
Southington				
Suffield				
Vernon	1			
West Hartford				
Wethersfield	2			
Windsor				
Windsor Locks				
Region #10				
Non-Member LEAs	3	3	1	1
TOTAL	11	8	9	3

MEDICAL PROFESSIONS AND TEACHING PREPARATION ACADEMY

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010
Avon			
Berlin	2	1	3
Bloomfield	9	10	6
Bolton		10	O
Bristol	3	2	3
Canton	3	2	3
Cromwell	1		
East Granby	_		
East Hartford	32	24	10
East Windsor	1	1	10
Ellington	3	3	
Enfield	19	18	7
Farmington		1	1
Glastonbury	4	3	1
Granby	2	2	-
Hartford	90	81	70
Hartland		01	, 0
Manchester	27	14	9
New Britain	48	45	31
New Hartford	1		
Newington	6	5	4
Plainville	2	2	2
Portland			
Rocky Hill	2	2	2
Simsbury		2	
Somers	2	2	
South Windsor	7	9	4
Southington			1
Suffield	2	3	1
Vernon	15	6	7
West Hartford	7	8	8
Wethersfield	5	2	2
Windsor	18	14	
Windsor Locks	7	4	2
Region #10			
Non-Member LEAs	22	15	5
TOTAL	337	279	179

METROPOLITAN LEARNING CENTER

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon										
Berlin										
Bloomfield	113	117	129	141	138	136	141	138	134	105
Bolton										
Bristol	4	3	1							
Canton			1							
Cromwell										
East Granby	9	7	3	2	1					
East Hartford	37	34	27	24	4	9				
East Windsor	43	43	42	47	42	40	46	41	44	38
Ellington	1	2	1	1	1					
Enfield	70	64	58	43	42	40	43	38	41	33
Farmington										
Glastonbury			1							
Granby	2	3	1	2						
Hartford	168	188	207	214	221	209	200	197	191	173
Hartland										
Manchester	14	7	3	2	1	5				
New Britain	26	25	21	12	6	1				
New Hartford	1									
Newington	3	1								
Plainville	2	1	1							
Portland										
Rocky Hill										
Simsbury	1	1	2	2	1					
Somers										
South Windsor	1	1			1					
Southington										
Suffield	2	1	1	1	1					
Vernon	3	2	2	1		1				
West Hartford	10	8	3	4	8					
Wethersfield	5	3	3	3	2					
Windsor	152	154	152	150	150	168	186	200	203	160
Windsor Locks	40	50	51	63	64	67	65	61	68	64
Region #10			1							
Non-Member LEAs	9	4		1						
TOTAL	716	719	711	713	683	676	681	675	681	573

MONTESSORI MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon			2	2	2	2	1			
Berlin	1		2	2	2	1	1	1		
Bloomfield	15	13	14	15	17	25	29	31	30	29
Bolton	1									1
Bristol	10	7	3	1	2					
Canton									1	2
Cromwell	5	5	4	3	2	2	2	2	2	
East Granby										
East Hartford	19	18	22	27	27	28	25	26	21	19
East Windsor	1	1	2	1	1			1		
Ellington	3	4	3	1	1	1	2	2	2	2
Enfield	1	1	2				1			
Farmington	3	3		2		1				
Glastonbury	5	2	3	1	1		1			1
Granby										
Hartford	141	149	145	158	168	174	166	164	147	137
Hartland										
Manchester	10	10	13	9	8	10	12	12	17	14
New Britain	15	18	17	13	11	10	10	8	9	9
New Hartford		1	1	1	1	1	2			
Newington	13	11	11	3	2	2	2	4	3	4
Plainville	3	3	4	4	3	1	1	1	1	1
Portland										
Rocky Hill	5	3	4	6	7	5	5	4	3	5
Simsbury	1	3	3	2	1	1	1			
Somers	2	2								
South Windsor	2	4	3	1	1	1	2		1	
Southington	2	1	1	2	2	2	1	1	1	1
Suffield										
Vernon	4	4	4	4	4					1
West Hartford	14	14	11	16	11	7	10	9	8	13
Wethersfield	10	14	14	13	12	13	11	9	8	4
Windsor	23	23	23	29	32	34	36	44	45	49
Windsor Locks								1		
Region #10	3	3	3			0	1	1		
Non-Member LEAs	28	33	23	20	14	10	8	10	6	3
TOTAL	340	350	337	336	332	331	330	331	305	295

MUSEUM ACADEMY

Student Enrollment by LEA (Continued)

LEA	2012	2011
Avon	5	2
Berlin	2	2
Bloomfield	11	10
Bolton	2	2
Bristol	1	2
Canton	1	
Cromwell	1	1
East Granby		
East Hartford	22	17
East Windsor	2	2
Ellington		
Enfield	10	4
Farmington	1	2
Glastonbury	2	2
Granby		
Hartford	150	121
Hartland		
Manchester	7	6
New Britain	8	5
New Hartford		
Newington	3	12
Plainville		4
Portland	3	3
Rocky Hill	2	3
Simsbury	2	
Somers	2	2
South Windsor	4	
Southington	3	2
Suffield		
Vernon	3	
West Hartford	26	27
Wethersfield	4	5
Windsor	25	21
Windsor Locks	2	1
Region #10	8	
Non-Member LEAs		13
TOTAL	312	271

POLARIS CENTER

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon										
Berlin						1		2		
Bloomfield		1	2	1	1	1	2	1	1	1
Bolton				1	2	1	1	1		
Bristol						1	2		1	2
Canton										
Cromwell	2	1	1							1
East Granby										1
East Hartford	1			2	1	1		2	2	1
East Windsor	2	3	1	2	1	2	4	1		1
Ellington			1						1	1
Enfield	1					1	1	1	2	1
Farmington				1						
Glastonbury	1			1	3	3			1	
Granby					2	1	1			1
Hartford	23	18	17	22	27	24	25	16	13	14
Hartland										
Manchester	1			3	9	9	4	7	1	7
New Britain	4	5	3	4	7	7	7	8	3	6
New Hartford										
Newington	3	3	1		2			2	1	
Plainville							1			
Portland										
Rocky Hill										
Simsbury			1				1			
Somers									1	
South Windsor	3		2	1	1	2		1	2	2
Southington	1	1	1							
Suffield										
Vernon	3	2	4	4	1	1	1	3	1	1
West Hartford				1		1	1	1		1
Wethersfield				2	1					
Windsor	2		1	3	5	4	1	1	2	2
Windsor Locks	1					3	3		1	
Region #10				1						
Non-Member LEAs	10	13	12	4	5	26	27_	21	23	22
TOTAL	58	<u>47</u>	47	53	68	89	82	68	56	65

PUBLIC SAFETY ACADEMY

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008
Avon					
Berlin					
Bloomfield	13	15	12	3	
Bolton		1	1	1	1
Bristol	6	2	2		
Canton	2	2			
Cromwell					
East Granby	1	1	1	2	
East Hartford	40	38	39	19	4
East Windsor	9	8	9	5	4
Ellington	2	1	1	4	1
Enfield	58	68	44	33	17
Farmington	1	1	1		
Glastonbury	2	4	4	3	1
Granby	3	3	3	1	
Hartford	149	152	112	100	63
Hartland	1				
Manchester	14	16	9	8	5
New Britain	27	16	5	4	
New Hartford					
Newington	1	2	2	1	
Plainville	1	4	2	1	
Portland	1	1			
Rocky Hill	1	1	1		
Simsbury	1	1	1		
Somers	1				
South Windsor	1	2	2	6	3
Southington	2	1	1		
Suffield					
Vernon	16	15	13	5	2
West Hartford		3	3	1	
Wethersfield	2	4	3	4	1
Windsor	13	12	11	6	
Windsor Locks	8	9	5	6	2
Region #10					
Non-Member LEAs	5	6	6	3	1
TOTAL	381	389	293	216	105

REGGIO MAGNET SCHOOL OF THE ARTS

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008
Avon	30	28	28	22	22
Berlin			1	1	1
Bloomfield	6	3	2		
Bolton					
Bristol	18	13	9	3	3
Canton	10	9	12	11	4
Cromwell					
East Granby					
East Hartford	7	6	5	3	4
East Windsor					
Ellington					
Enfield	1				
Farmington	15	9	8	6	11
Glastonbury					
Granby					
Hartford	166	149	131	82	58
Hartland	1	1			
Manchester	3	2	1		
New Britain	9	4	2	4	3
New Hartford	11	9	2	2	3
Newington					1
Plainville	3	1	2		
Portland					
Rocky Hill					
Simsbury	13	7	13	18	17
Somers					
South Windsor					
Southington	3	3	4	3	3
Suffield	1				
Vernon	3	3	3		
West Hartford	9	11	15	15	15
Wethersfield				2	2
Windsor	2	2	1		1
Windsor Locks					
Region #10	15	8	8		1
Non-Member LEAs	29	16	8	1	3
TOTAL	355	284	255	173	152

RIVER STREET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	2	1	1	1	1	1	1	1	1	1
Berlin	2	2	4	1	4	4	4	3	4	
Bloomfield	1	2	2	3	5	7	6	4	4	3
Bolton	1	1	1	1	1	1	1			
Bristol	4	5	3	5	5	5	5	4	4	4
Canton							1			
Cromwell							1			
East Granby	1	1	1	1	1	1	1	1	1	2
East Hartford	1		1	1	2			1	1	1
East Windsor	1	1	1	2	3	4	3	2	1	1
Ellington	4	2	2	3	3	3	1	1	1	1
Enfield	1	2	4	5	7	7	6	6	7	9
Farmington	4	4	3	2	2	2		2	1	3
Glastonbury	11	10	11	9	9	7	7	5	5	4
Granby			1	1						
Hartford	19	12	14	13	9	4	3	5	8	8
Hartland										
Manchester	6	8	5	5	8	6	7	3	5	4
New Britain	7	8	8	7	3	2	2	4	2	2
New Hartford	1	1	1	1				1	1	1
Newington	4	4	4	4	3	3	4	4	4	3
Plainville							2	2	2	3
Portland	1	1								
Rocky Hill	3	2	1	1	2	2	2	2	2	1
Simsbury	3	4	3	2	4	4	3	3	2	3
Somers	3	5	4	3	3	3	3	2	2	2
South Windsor	5	5	3	3	4	3	3	3	3	1
Southington	5	5	6	7	5	5	3	3	2	3
Suffield	6	6	5	6	6	5	4	2	2	3
Vernon	6	5	6	5	5	6	6	6	5	5
West Hartford	8	7	5	5	3	4	5	5	3	4
Wethersfield	5	3	4	5	2	2	2	3	3	5
Windsor	9	3	9	10	10	10	9	10	7	7
Windsor Locks	3		2		1	1	3	4	4	3
Region #10			1	2	1	1				
Non-Member LEAs	88	95	88	90	86	87	87	86	78_	70
TOTAL	215	205	204	204	198	190	185	178	165	157

SOUNDBRIDGEStudent Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon										
Berlin	1	3	1		2			1	3	2
Bloomfield							3	4	5	5
Bolton										
Bristol	6	4	4	4	6	6	5	3	5	6
Canton										
Cromwell	1	2								
East Granby									1	1
East Hartford	3	4	3	2	3	3	3	3	1	2
East Windsor										
Ellington	1	1	1							
Enfield	2	1	1					2	2	2
Farmington			1	1						
Glastonbury	1		2		1			1	1	
Granby										
Hartford		1	4	5	6	6	6	7	8	11
Hartland										
Manchester			1	2	1	1	1	3	1	1
New Britain	3	2	4	4	2	4	5	6	4	4
New Hartford										
Newington	7	8	6	9	9	3	4	4	4	4
Plainville	1	2	1	1	1	1	1			
Portland	2	2								
Rocky Hill	6	4	8	4	4		2	2	2	2
Simsbury							1	3	3	3
Somers										
South Windsor	1		2	2	1	1		1	1	1
Southington	1	2	4	4	4	4	3	1	3	2
Suffield										
Vernon	1	1	1	1						
West Hartford	1									
Wethersfield	32	38	33	28	33	5	4	6	6	6
Windsor	3	4	4	3	3	1				
Windsor Locks	1	1	1	1	1	1	1	1	1	1
Region #10								1		
Non-Member LEAs	12	17	21	18	21	25	18	10	13	12
TOTAL	86	97	103	89	98	61	57	59	64	65

TWO RIVERS MAGNET HIGH SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012
Avon	
Berlin	1
Bloomfield	1
Bolton	
Bristol	2
Canton	_
Cromwell	
East Granby	
East Hartford	28
East Windsor	1
Ellington	
Enfield	2
Farmington	
Glastonbury	
Granby	
Hartford	28
Hartland	
Manchester	17
New Britain	5
New Hartford	
Newington	1
Plainville	
Portland	
Rocky Hill	
Simsbury	
Somers	1
South Windsor	1
Southington	
Suffield	1
Vernon West Hartford	
West Hartford Wethersfield	1
Windsor	2
Windsor Locks	2
Region #10	
Non-Member LEAs	5
TOT TOTAL DELLES	<u></u>
TOTAL	96

TWO RIVERS MAGNET MIDDLE SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon										
Berlin	7	3	2							
Bloomfield	5	3	3	3	3	2				
Bolton	1	2	3	4						
Bristol	1	1	1		2					
Canton										
Cromwell			1							
East Granby										
East Hartford	174	207	185	132	133	144	153	137	132	130
East Windsor	2									
Ellington	2									
Enfield	7	9	8	3	2	1				
Farmington										
Glastonbury	26	21	33	48	67	67	72	80	94	92
Granby										
Hartford	113	105	123	161	157	146	146	138	128	135
Hartland										
Manchester	157	196	172	130	131	141	151	141	128	132
New Britain	49	39	28	16	6	4				
New Hartford										
Newington		1	1							
Plainville	3	2	1	1						
Portland	3	4	3	5						
Rocky Hill		3	2	2	1					
Simsbury		2								
Somers										
South Windsor	34	40	57	69	83	73	87	87	112	109
Southington	4	4	2	1	1					
Suffield		1	1							
Vernon	13	7	9	4						
West Hartford		3	3	4						
Wethersfield	6	5	2	2	1	1				
Windsor	10	6	1	1						
Windsor Locks	2	1	1							
Region #10	1			1						
Non-Member LEAs	42	19	16	5	2	2	·			
TOTAL	662	684	658	592	589	581	609	583	594	598

UNIVERSITY OF HARTFORD MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	19	13	16	23	24	27	29	32	31	25
Berlin	7	4	2	1						
Bloomfield	10	10	12	13	16	17	15	11	11	16
Bolton	5									
Bristol		5	5	2						
Canton	3	1	1	1	1					
Cromwell	1	2								
East Granby										
East Hartford	11	13	16	9	9	8				
East Windsor	3	1								
Ellington	1		1							
Enfield	6	5	6	1	1	1				
Farmington	19	20	22	21	25	25	19	19	24	30
Glastonbury										
Granby	1									
Hartford	169	167	168	186	205	202	205	209	209	205
Hartland										
Manchester	5	4	4	1	2	2				
New Britain	31	37	33	23	7	4				
New Hartford										
Newington	1	3	2		1	1				
Plainville	3	3	3	1						
Portland	2	2	1							
Rocky Hill	1			1						
Simsbury	20	23	16	24	25	27	30	38	32	29
Somers										
South Windsor	3	4	3					2	2	2
Southington	4	4	3	2						
Suffield	2	2	1							
Vernon	11	11	11	6						
West Hartford	48	59	57	58	56	54	47	41	42	50
Wethersfield	22	26	27	30	33	31	37	29	32	38
Windsor	13	6	8	8	6	7				
Windsor Locks				1						
Region #10	2	2	3	2						
Non-Member LEAs	17	14	9	4	1					
TOTAL	440	441	430	418	412	406	382	381	383	395

TUITION RATES PER STUDENT

Program Name	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
River Street Day Program	\$ 58,212 \$	58,212 \$	58,212 \$	56,516 \$	54,341 \$	51,754 \$	49,289 \$	46,942 \$	44,708 \$	42,578
River Street Extended Day Program Summer	4,339	4,339	4,256	4,132	3,973	3,784	3,604	3,432	3,269	3,113
Group Home Regular	15,713	15,713	15,403	14,944	14,368	13,684	13,033	12,412	11,821	11,258
Academic Regular	19,343	19,343	18,963	18,412	17,704	16,861	16,058	15,293	14,565	13,872
River Street Summer Program	5,620	5,620	5,510	5,352	5,147	4,902	4,668	4,446	4,235	4,034
Soundbridge Program Full Day	44,657	43,782	42,594	41,744	39,756	38,044	36,669	33,953	31,732	29,732
Half Day	24,111	23,638	22,950	22,500	21,531	20,703	19,955	18,477	17,268	15,268
Integrated Program Model	109,543	109,543	109,543	91,285	76,070	69,155	62,868	57,153	51,957	47,234
Integrated Program Model Summer Program	22,307	22,307	22,307	18,589	14,299	12,434	10,812	9,402	8,395	7,495
Polaris Center	58,113	58,113	56,417	54,247	52,161	49,677	47,311	45,058	42,912	40,869

Source: Capitol Region Education Council Business Services Department

WORKFORCE ANALYSIS

NUMBER OF EMPLOYEES LAST TEN YEARS

	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
Job Categories:										
	157	120	110	00	107	105	100	0.4	02	76
Officials and managers	157	129	119	99	107	105	100	84	82	76
Professionals	837	764	659	614	639	603	511	504	487	497
Technicians	128	118	110	78	77	80	76	74	72	76
Office and clerical	123	100	98	88	87	88	86	82	81	79
Operatives (semi-skilled)	8	8	8	8	7	7	9	9	9	8
Service workers	483	435	380	353	389	345	325	315	276	282
Total Workforce Analysis	1,736	1,554	1,374	1,240	1,306	1,228	1,107	1,068	1,007	1,018

Source: CREC's Human Resource Department

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

	_	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
Education:											
Land	\$	9,676,175 \$	9,676,175 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	2,171,178
Buildings and improvements		85,844,259	78,173,076	76,359,973	67,113,954	66,059,698	64,044,935	63,985,134	60,529,341	51,681,596	52,418,497
Vehicles		2,210,616	1,930,665	1,630,345	1,464,195	1,241,764	1,045,797	1,061,739	909,719	747,816	864,380
Furniture, fixtures and equipment		7,903,268	6,888,991	6,931,029	5,226,655	5,389,902	5,024,525	4,841,774	5,380,876	4,818,264	4,073,652
Construction in progress		90,291,872	10,683,475	1,760,797	6,842,058	5,292,089	489,523	62,657	3,336,379	12,097,958	10,640,432
Facilities:											
Land		332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000
Buildings and improvements		5,316,768	3,704,616	3,680,055	3,669,966	3,669,966	3,660,566	3,367,706	3,276,720	3,123,235	3,123,235
Vehicles		33,240	33,240	49,640	33,240	14,435	14,435	14,435	14,435	14,435	3,085
Furniture, fixtures and equipment		463,851	298,654	294,756	294,756	298,841	288,464	279,107	278,143	273,421	249,248
Administration:											
Buildings and improvements		4,089	4,089								
Vehicles											
Furniture, fixtures and equipment		317,276	423,794	473,332	463,663	579,360	606,219	590,207	784,661	773,350	686,648
Construction in progress	_								4,700	4,700	
Total	\$_	202,393,414 \$	112,148,775 \$	93,404,852 \$	87,333,412 \$	84,770,980 \$	77,399,389 \$	76,427,684 \$	76,739,899 \$	75,759,700 \$	74,562,355