2012-2013

Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2013

CREC Excellence

CAPITOL REGION EDUCATION COUNCIL Hartford, Connecticut

COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2013



Capitol Region Education Council

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CAPITOL REGION EDUCATION COUNCIL

COMPREHENSIVE ANNUAL FINANCIAL REPORT

JUNE 30, 2013

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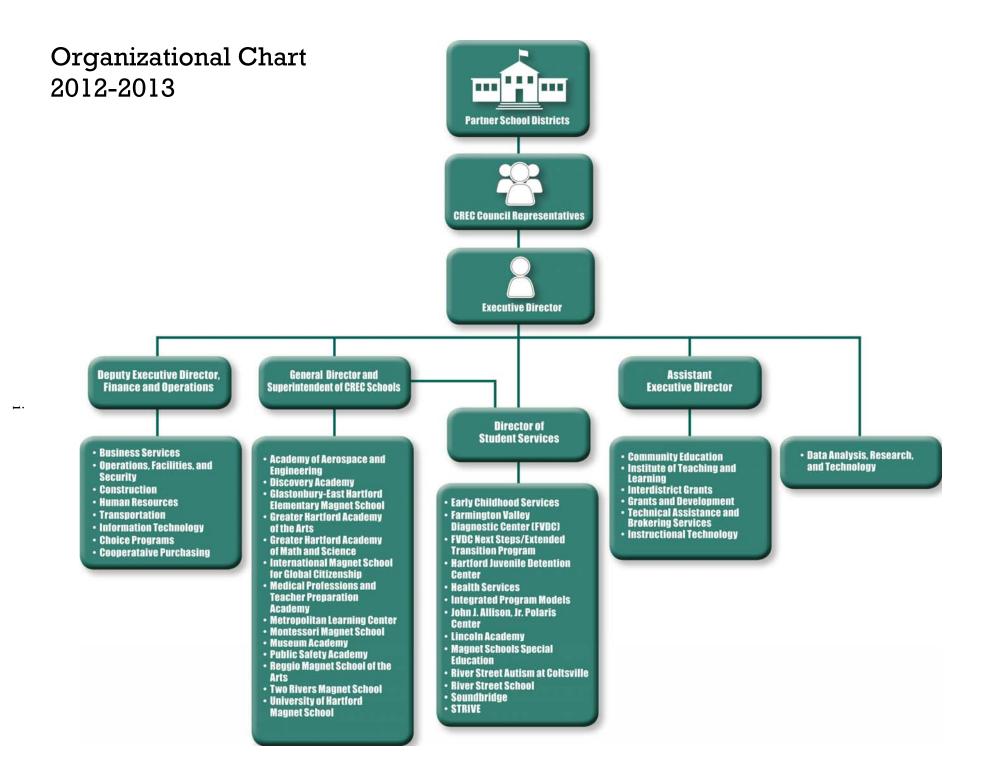
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Introductory Section



CREC Mission, Vision, Goal and Objectives

Mission

To work with boards of education of the Capitol Region to improve the quality of public education for all learners. **To achieve its mission, CREC will:**

- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;
- Provide cost effective services to member districts and clients;
- Listen and respond to client needs for the improved quality of public education; and
- Provide leadership in the region through the quality of its services and its ability to identify and share quality services of its member districts and other organizations committed to public education.

Vision

Every student can and shall learn at high levels and therefore must have access to all educational resources of the region through the system of public schools served by CREC.

Goal

CREC staff and programs will work with local school systems to meet their needs and the needs of students.

- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.
- Each student in the public schools of the Capitol Region will demonstrate, by the end of grade 3, high levels of literacy.
- Each student in the public schools of the Capitol Region will participate in learning environments that more nearly reflect the diversity of the region's population.

Objectives

- To identify the educational needs of CREC member school systems.
- To bring together resources to help local school districts.
- To solve common problems.
- To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.
- To assist Local Boards of Education in providing a continuum of student services and settings which facilitates the education of all children.
- To provide quality direct services to identified students using an array of specialized cooperative, integrated and stand alone settings.
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.
- To inform CREC membership, governmental bodies and the community at large about the contribution of CREC to the "Educational Enterprise".
- To achieve continued improvement in the conduct of all CREC internal and external services.

Member Districts

Avon, Berlin, Bloomfield, Bolton, Bristol, Canton, CREC, Cromwell, East Granby, East Hartford, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Hartland, Manchester, New Britain, New Hartford, Newington, Plainville, Portland, Region 10 (Burlington and Harwinton), Rocky Hill, Simsbury, Somers, Southington, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor and Windsor Locks

2012 - 2013 Governance

Board of Directors

Avon – Brian Glenn Bristol – Christopher C. Wilson Granby – Cal Heminway Hartford – Jose Colon-Rivas Newington – Sharon Braverman Plainville – Becky Tyrrell Southington – Jill Notar-Francesco, Vice Chair Suffield – MaryLou Sanborn West Hartford – Terry Schmitt, Sec/Treasurer Wethersfield – Tristan Stanziale

Council Representatives

Avon – Brian Glenn Berlin - John M. Richards Bloomfield - Donald Harris Bolton – Dr. John Hambrook Bristol - Christopher C. Wilson Canton – Leslee Hill **Cromwell - Shirley Banic** East Granby - Trevor Sanford East Hartford – Stephanie Watkins East Windsor - George Michna Ellington – Kristen Picard-Wambolt Enfield - Joyce P. Hall Farmington – Mary Grace Reed Glastonbury – Jeremy Grieveson Granby - Cal Heminway Hartford – Jose Colon-Rivas Hartland - Amy Bourgue Manchester - Sarah Walton New Britain - Aram Ayalon New Hartford - TBD Newington – Sharon Braverman Plainville - Becky Tyrrell Portland – Chris Phelps Region 10 - Beth Duffy Rocky Hill - Dilip Desai Simsbury - Lydia Tedone Somers - Joan Formeister Southington - Jill Notar-Francesco South Windsor – Sheila Appleton Suffield - Mary Lou Sanborn Vernon – Amarjit Buttar West Hartford - Terry Schmitt Wethersfield – Tristan Stanziale Windsor - Doreen Richardson Windsor Locks - Patricia King

CREC Administration

Bruce E. Douglas, Ph.D., *Executive Director*

Donald P. Walsh, Deputy Executive Director Finance & Operations

Sandy Cruz-Serrano, Chief Operating Officer

Regina Terrell, Director of Human Resources

Deborah Richards, Director, Student Services

Dina Crowl, Superintendent and General Director, Magnet Schools

Douglas Casey, Director of Technology Services

Margaret MacDonald, Ph.D., Director, Technical Assistance & Brokering Services

Andrew Tyskiewicz, Director, Community Education, Training and Employment Services

Aura Alvarado, Director, Communications and Community Relations

John Mena, Director, School Construction This page is intentionally left blank.



Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Capitol Region Education Council, Connecticut

> For its Comprehensive Annual Financial Report for the Fiscal Year Ended

> > June 30, 2012

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Executive Director/CEO

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CREC Excellence

Business Services

111 Charter Oak Avenue Hartford, Connecticut 06106 Phone (860) 524-4068 Fax (860) 247-1949 www.crec.org

November 27, 2013

To the Board of Directors and Council, Capitol Region Education Council:

This is the Comprehensive Annual Financial Report (CAFR) of the Capitol Region Education Council (CREC) for the fiscal year ended June 30, 2013. The purpose of this report is to provide citizens, member boards of education, funders, grantor agencies and other interested parties with reliable financial information about CREC.

CREC's Business Services Division is responsible for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures. We believe that the data presented in this annual report is accurate in all material aspects; it is presented in a manner designed to fairly set forth the financial position and results of operations of CREC, as measured by the financial activity of its funds. The report contains all disclosures necessary to enable the reader to gain an understanding of CREC's financial affairs.

Management's discussion and analysis (MD&A) immediately follows the independent auditor's report and provides a narrative introduction, overview, and analysis of the basic financial statements. The MD&A complements this letter of transmittal and should be read in conjunction with it.

REPORTING ENTITY

CREC is the oldest and largest of Connecticut's six regional educational service centers (RESCs). CREC was established in 1966 as a cooperative effort of local school districts, organized under the provisions of the Connecticut General Statutes, Section 10-66 a.-n. CREC is governed by and serves its members - 35 public school districts of North Central Connecticut. CREC's mission is to improve the quality of public education through cooperative programs.

Pursuant to C.G.S. 10-66c, CREC, as a regional educational service center, is a public educational authority acting on behalf of the State of Connecticut. The Internal Revenue Service has determined CREC to be an organization described in Section 170 (c) (1) of the Code. The Connecticut State Department of Education (SDE) is CREC's primary regulatory agency. Publicly elected board of education members appointed by each member school district serve on CREC's Council. The term of office of Council directors may not exceed three years. The Council appoints an executive director to serve as the executive agent of CREC.

CREC provides a diverse range of services in education, health and human services. Major services provided to member districts include regional programs providing education and related health services for children with disabilities in the least restrictive environment, magnet schools promoting integrated and quality education, early childhood intervention initiatives, staff development programs and technical assistance services. The financial information provided in the CAFR includes all CREC funds.

ECONOMIC CONDITION AND OUTLOOK

The agency's economic condition is dependent upon the extent to which its primary customers (local boards of education and the State) continue their utilization of CREC services. CREC responds to, and tries to anticipate, the needs of its member districts. CREC's challenge is to identify and meet the changing and expanding requirements of its region.

Through their purchase of CREC's services, both the State and the local school districts recognize the benefits of delivering educational services on a regional, cooperative basis. CREC's services remain in demand, even as the State and member school districts continue to address budgetary challenges. CREC's tradition of providing essential services with the flexibility to develop and modify program offerings based on market factors will continue, and CREC's consistent and significant growth over the past ten years suggests that growth may continue.

FUTURE PLANS

Quality and Integrated Education:

Public Act 97-290, An Act Enhancing Educational Choices and Opportunities, sets forth the basis for much of the continued growth expected in quality and integrated education program activities. Specifically, this act requires each school district to immediately provide educational opportunities for students to interact with students and teachers from varied racial, ethnic and economic backgrounds and from other communities.

CREC has long held quality, integrated education as its primary focus. As a leader in promoting diversity, the application of CREC's core beliefs, mission, goals and objectives has resulted in tangible progress toward achieving this goal in our region. We expect that our magnet school program, the Choice program, Interdistrict grants and other funding will continue to increase through 2014 and beyond, as the State responds to racial and ethnic isolation in the Capitol Region through the 2008 Settlement Agreement in Sheff v. O'Neill.

CREC's Magnet Schools Division enrollment continues to grow. In 2013-2014, we are operating the Metropolitan Learning Center Magnet School in Bloomfield; the Glastonbury/East Hartford Elementary Magnet School in Glastonbury; the Greater Hartford Academy of the Arts in Hartford; the Greater Hartford Academy of Math and Science in Hartford; the Academy of Aerospace & Engineering in Hartford and Bloomfield; the Montessori Magnet School in Hartford; Two Rivers Magnet Middle School in East Hartford; the University of Hartford Magnet School in Hartford; the Museum Academy (formerly Charter School for Young Children) in Bloomfield; the International Magnet School for Global Citizenship in East Hartford; the Reggio Magnet School of the Arts in Avon; the CREC Public Safety Academy in Enfield, the Medical Professions and Teacher Preparation Academy in Windsor, and the Discovery Academy in Hartford, the Greater Hartford Academy of the Arts Elementary school in Bloomfield, the Greater Hartford Academy of the Arts Middle school in Hartford, Two Rivers Magnet High School in Hartford. In September, 2013, we opened the expanded Academy of Aerospace and Engineering Elementary, which will grow to serve students in grades PK-5, in Rocky Hill. CREC magnet school enrollment has grown to over 7.300 students and our magnet school budgets total \$119,554,739. The Magnet Schools Division will continue to grow because of the market demand and benchmarks of the 2008 Sheff agreement. It will continue to retain and attract new students by allowing them to focus on specific talents or interests, while studying a challenging core curriculum of language arts, mathematics, science, social studies and languages in a diverse environment.

The CREC Magnet Schools Division is now in the final year of the Federal Magnet School Assistance Program. This grant for \$11.5 million supports magnet school development, recruitment and expansion in the region.

The Hartford Region Open Choice program continues to serve Hartford students attending schools in 28 suburban districts and suburban students attending schools in the city of Hartford. With funding provided by the Connecticut State Department of Education, the program serves 1,992 students, attending 135 schools in 29 districts for the 2013-2014 school year. Students in the program may remain in their district through high school graduation and are offered the opportunity to participate in all activities at their schools. Support specialists, as advocates for program participants, work closely with districts to help ensure a successful transition and a positive and enriching educational experience for all students.

The Early Beginnings program continues to support preschool and kindergarten children. Middle and high school students are able to take advantage of the Student Support Center, where they are provided assistance with academics, life skills challenges and college preparation. Elementary and middle school students are encouraged to participate in the Open Choice Summer Academy, which offers exposure to science, math and language arts curriculum and field trips. The Open Choice program continues to provide professional development opportunities for districts including a book club discussion and the Summer Leadership Institute. In addition, there is support to improve school climate through the Unity Teams program for all Open Choice high schools and Open Choice parents participate in a leadership training program.

The Interdistrict grants program continues to respond to racial and ethnic isolation in the Capitol Region through 13 awarded grants in 2013-2014 totaling \$842,070.

Community Education Division:

The Community Education Division addresses the needs of adults and families in the Capitol Region and beyond through its operation of many community-based educational programs and by leading several statewide professional development initiatives.

Direct service programs provide: job-embedded training combining technical and academic skills, GED and literacy training, English as a Second Language classes, family literacy, on-line education, continuing education and programs for adults facing special challenges. The Division also delivers comprehensive training and technical assistance for Connecticut's adult educators, college transition programs, an organization for adult learners, K-12 career educators and history teachers, staff of non-profit organizations and corporate employees. The Division also serves as co-manager of the new MOVE UP regional Adult Literacy Partnership. The work of the Division extends throughout the region, the state, and beyond Connecticut's borders, with a diverse clientele from the public and private sectors.

Student Services Division:

The Student Services Division serves a diverse population of students and their families. While much of the effort has been to ensure the quality of existing programs, there has been significant expansion of programming and services over the past school year.

River Street School provides day and extended day and year services to students with autism and significant developmental delays, with a strong emphasis on applied behavioral analysis and a variety of support services based on individual student need. River Street's annex building, the Marcia Yulo Howard Center for Autism, houses classrooms for younger students transitioning to River Street School, the PASC (Program for the Assessment of Special Children), the Children's Therapy Services Clinic for children with sensory issues, and also contains the administrative offices for River Street's Autism Outreach program and the Integrated Program Models (IPM). This past year the school program enhanced their technology services with the installation of Smart Boards and through the use of iPads for instruction. River Street School worked with the Bureau of Rehabilitation Services to provide jobembedded training to adults with significant disabilities. River Street School also operates two group homes in the region for students under the age of 21.

The Farmington Valley Diagnostic Center (FVDC) was relocated in January of 2013 to a new state of the art facility in Weatogue. The newly renovated center has allowed the curriculum to be enhanced with the use of a dedicated art space, a kitchen used for culinary education and the addition of a guidance counselor dedicated to transition services. They expanded their summer services for both elementary and secondary students this year.

The John J. Allison Jr. Polaris Center expanded the services in its Mental Health Outpatient Clinic to serve young adults ages 18-21 and adults. The Polaris School continues to provide high quality educational and therapeutic services for students with social, emotional and behavioral concerns. The Lincoln Academy served students from eight towns. In addition, the Center has started a new academy serving 5th year students in need of more job- embedded programming and skill development All of the programs under the John J. Allison Jr. Polaris Center umbrella have developed a stronger focus on transition and job-related services, including a large catering business.

CREC continues to provide the educational program for the Hartford Juvenile Detention Center (JDC). CREC is working with the educational and residential programs of the JDC to implement Positive Behavioral Interventions and Supports (PBIS) in both settings.

Soundbridge continues to provide a continuum of services, including programs for young children who are hearing-impaired, in its state of the art Wethersfield facility, in public school classrooms, and through many consultation services for students in their local districts. In addition, Soundbridge provides audiological services, as well as maintenance of hearing technology, for students throughout the state. This past year, Soundbridge staff participated in a national research study on the use of video conferencing technology to supplement home visits for young children and their families receiving early intervention services. They also designed and implemented a new data management system for tracking equipment and services to over 800 students state wide.

CREC's Birth to Three and Positive Parenting Program continue to provide direct services to families and children in the Hartford area. The Positive Parenting Program staff participated in extensive training in the Triple P Parent Training Program this past year. They conduct parent education through instructional sessions and support groups. The Birth to Three Early Intervention program expanded their services to serve over 700 families and young children in the region.

Over the course of the year, the Division served approximately 3,483 students. In addition, the Division of Student Services provided facilitation and technical assistance to the Connecticut State Department of Education's System of Educator Evaluation and Development (SEED) work group on the evaluation of Student and Educator Support Specialists.

Construction Division:

CREC continues to provide school districts with planning, project management, and construction-related services to construct public schools, a service which CREC began to offer in 1996. Market demand and CREC's track record have resulted in our growth in this service area. Our construction staff serves districts throughout Connecticut that are either contemplating or actively engaged in school construction projects. To date, we have served as the sole project manager/owner's representative on over 24 projects, comprising over \$1 billion in project costs.

CREC's construction services range from early master plan development, including education specifications and pre-construction services, to handling the entire construction process as a project/program manager and/or owner's representative. Our services also provide for verification of compliance with the educational program, financial reporting to the State Department of Education and Department of Construction Services, project closeout and final audit. Our other construction-related services include facility audits, capital replacement plans, feasibility studies, educational specifications development, operations plans, and grant applications.

We actively provided project manager/owner's representative services to the City of New London at both the Nathan Hale Elementary School and the Winthrop Elementary Magnet School, as well as to the Town of West Haven and Town of East Hampton for their high school renovation projects. In addition, we recently were selected to be the project managers for The Town of Stratford's high school renovations projects.

We continue to assist Goodwin College by providing project management services for the Connecticut River Academy, the Academy of Advanced Design and Technology, and their Early Childhood School. The Early Childhood Center successfully opened its permanent facility in August, 2013. We also successfully completed our contractual obligations as owner's representative in Bloomfield for the Laurel School.

We have successfully completed renovations of both the start-up and expansion of temporary facilities for eleven magnet schools including the Public Safety Academy, Reggio Arts Magnet, International Magnet School for Global Citizenship, Medical Professions and Teacher Preparation Academy, Museum Academy, Academy of Aerospace & Engineering, Discovery Academy, Greater Hartford Academy of the Arts Middle School, Greater Hartford Academy of the Arts High School, Two Rivers Magnet High School, and Academy of Aerospace & Engineering Elementary School. In addition, we are now overseeing the permanent construction for the first seven schools mentioned above, which involves site acquisition, planning and zoning approval, design oversight, bidding, construction, and closeout. We have submitted grant applications to the State Department of Education for permanent school construction funding approval for the Aerospace elementary school noted above as well as for an expansion of the Greater Hartford Academy of the Arts High School.

We provided owner's representative services to the Town of Glastonbury, as the Glastonbury-East Hartford Elementary Magnet School opened its permanent facility in August, 2012.

Institute of Teaching and Learning:

The Institute of Teaching and Learning (T&L) continues to provide many workshops, consultation services and consortium memberships to meet the needs of our partner districts. The diversely talented staff represents the spectrum of educational experience in all content areas and with all school age groups. Additionally, the staff is well-versed in both national and state initiatives that connect with local district school improvement plans. Apart from its many planned workshops, the Institute can tailor services to meet a school district's particular professional objectives.

Teaching and Learning consultants facilitate regional and content-specific curriculum councils. District leaders and department heads in the disciplines of science, social studies, mathematics, and language arts and early childhood meet monthly at CREC to network, share and deepen their knowledge of best practices, identify mutual needs and share resources. Additionally, a robust CREC Curriculum Council for assistant superintendents and curriculum directors meets monthly and is facilitated through CREC T&L.

The Institute's education specialists provide ongoing services to multiple districts in Greater Hartford, family and community-based programs, and districts outside the Hartford area. Requests for services have included presentations for scheduled professional development days, program evaluations, fiscal management, program monitoring and data collection, on-site coaching and modeling for instructional strategies. The Institute also sponsors notable national and international speakers, educational authors and researchers for presentations throughout the school year.

The Institute continues to enjoy a dynamic partnership with the Connecticut State Department of Education and the Regional Education Service Centers (RESC) Alliance. The partnership provides direct professional development and technical support to schools and districts that have been designated as needing improvement. The services requested include: support for parenting and pregnant teens, wrap around school services through 21st Century grants, strategies to support English Language Learners (ELLs), and professional development for the Sheff Management Plan known as Blended Solutions, support for the Early Beginnings and other Hartford Regional Choice Initiatives and school climate. Teaching and Learning has provided leadership and fiscal management for the Connecticut System for Educator Evaluation and Development (SEED). It provides training to districts and technical assistance in the development of teacher and administrator evaluation systems.

The Institute has been a leader with a rollout plan for the Common Core State Standards (CCSS). The CREC Common Assessment Consortium (CAC) was established in response to the needs of regional districts to develop standards-driven curriculum and assessments. The overarching goal is to provide common tools for implementing the instructional shifts of the CCSS and measuring progress toward the standards that are grade level appropriate, so that all students can achieve at high levels. CAC work and other professional development activities address the new state standards and the "Smarter Balance" performance based assessments.

Other work of the Institute includes initiatives for the RESC Minority Teacher Recruiting Alliance, Montessori teacher training, and management of Title III activities for CREC districts, other Youth and Family Development Projects and school turnaround efforts through our Office for School Transformation.

Technical Assistance and Brokering Services Division (TABS):

The Technical Assistance and Brokering Services Division continues to respond to the needs of school districts and non-profit organizations in the region and around the state by providing high quality, timely, services to improve systems, develop staff and improve student success. TABS works with other CREC divisions to expand its service base to non-profit and for-profit organizations nationally and internationally. In addition, TABS has been working to develop new products and services such as the Blueprint for Building Powerful Special Education Practices and a variety of networks on school climate, leadership and assistive technology.

TABS' Special Services Support Team (SSST) continues to offer Connecticut's Advanced Alternate Route to Certification Program in Special Education and will be going through recertification this year. This exciting, innovative course of study provides training and practical experiences for certified teachers in order to earn a cross endorsement in special education. This program has been very successful, with an average of 99% of the 125 students completing the program.

Districts that are interested in obtaining an independent review of their programs and services, such as special education, RTI (Response to Intervention), secondary transition, early intervention, student achievement, and related services (i.e. speech and language) have sought assistance from CREC's TABS division. We have provided over 44 reviews throughout Connecticut. TABS has also done feasibility studies for districts considering the reorganization of schools and programs. We have worked closely with five boards of education to provide data, facilitation and problem-solving support in determining school closures.

TABS continues to work with the State Department of Education to provide leadership in the training of RESC, SDE and district staff on the COMPASS paraprofessional training curriculum. Since the participants became certified trainers in October 2008, over 3,300 paraprofessionals across the state have been trained in the COMPASS modules. This year, we worked collaboratively with SDE to develop a COMPASS certification program that includes updated Basic level training materials, participant workbooks and a COMPASS certification website.

We are in the fifth year of providing an Assistive Technology (AT) Consortium to Connecticut districts and organizations. Membership in the consortium allows the 10 districts currently enrolled to send three staff to six professional development training sessions, receive a quarterly newsletter, and be connected to online discussion groups. AT Consortium members also are entitled to borrow assistive technology equipment from the lending library. The assistive technology library continues to grow, thanks to support from the CT Assistive Technology Project and donations from private vendors. We now can offer iPads that are loaded with useful applications for students with disabilities. As part of an initiative to assist districts in designing and implementing positive school climate, TABS' Support Team is providing training to 20 schools and over 75 staff on Positive Behavior Intervention Supports (PBIS), including CREC's magnet schools. PBIS provides a framework for schools to use that reinforces positive student behavior through changes in school structure and staff behaviors. This is the fifth year of the program, and we have added alternate settings to our customer mix, such as USD 2 and the Juvenile Detention Center. Other professional learning opportunities that TABS provides this year include Leadership Networks on Scientific Research Based Interventions, Special Education and a new network this year for community leaders on School and Community Climate. TABS provides training and coaching to districts on issues of special education, behavior, school climate, co-teaching, and leadership.

This year, we partnered with United Illuminating and CL&P to provide staffing to the Smart Living Center as well as energy efficiency training to teachers across the state. Twenty nine workshops were conducted, and TABS will coordinate and promote additional projects for eesmarts, such as Energy Challenge.

TABS' REACT (Regional Assessment and Consultation Team) service continues to provide highly qualified, certified professionals to help public schools and private schools and other agencies meet their staffing needs. Currently, TABS provides 20 districts and agencies with over 55 full and part- time paraprofessionals, associate instructors and speech language pathology assistants. Twenty interim administrators, paraprofessionals, transition coordinators, behavior specialists, occupational therapists, tutors, energy specialists, literacy coaches, and speech language pathologists are working for TABS in educational organizations across the state. Many of these services support the district's ability to regionalize and this year we will begin to expand regional impact by including municipalities and other community organizations.

TABS continues to support the Connecticut Technical High School System by providing related services such as speech and language pathologists, clinical psychologists, psychiatrists, and occupational and physical therapists. We also coordinate most of their professional development, and develop and implement training such as Scientific Research Based Interventions (SRBI). We hire and provide GED examiners and tutors, technology specialists, and coordinate professional development and purchase materials and equipment for Department of Corrections.

In addition to interim services, TABS continues to provide student evaluations in a number of related service areas. For the current school year (2013-14), TABS has contracts to conduct 26 evaluations in areas such as: assistive technology (AT) or augmentative alternative communication (AAC), vocational, occupational, bilingual speech language, bilingual psycho-educational or psychological assessments.

TABS continues to offer two online learning programs. Virtual Learning Academy provides over 80 courses for students in grades 2 through 12 to recover credits and stay on course for graduation. Students work at their own pace in their individual courses, and can take as many courses as needed throughout the year. Virtual High School offers over 140 AP, honors-level and career exploration courses to high school and gifted middle school students. These students interact with peers worldwide.

CREC's Office of Grants, which is part of TABS, continues to serve school districts and organizations in their efforts to secure funding for a wide variety of programs. We have developed a cadre of grant developers, writers and "vetters" who work on proposals for both CREC and organizations across the state and nationally. This year we will be developing funding cooperatives with municipalities and nonprofit organizations including school districts. These regional cooperatives will increase regional impact by assisting the regional members to conduct regional strategic funding analysis, develop regional plans, and procure funding from a variety of sources including grants, RFPs and private contributions.

Data, Analysis Research and Technology Division:

The Data, Analysis Research and Technology Division (DART) continues to expand its delivery of services in response to evolving district needs. The division launched a technology consortium that will help enable schools to maintain support and professional development services despite district budget cuts. Components of the consortium include shared professional development resources, volume software discounts, library of technology policies, and tools to foster regional growth and collaboration. New this year is the introduction of the Microsoft IT Academy and Authorized Testing Center at CREC. This center offers training targeted for school and office personnel to earn their Microsoft Office Specialist (MOS) certifications at competitive rates.

DART trainers are helping districts prepare their teachers to prepare their students for success with 21st Century Skills, with special emphasis on the skills needed to achieve at high levels on the online computer-adaptive Smarter Balanced Assessments. Using the Curriculum Unit Revision Infusing Technology (CURIT) methodology, DART provides solid models for incorporating educational technology into everyday instruction, therefore mitigating the impact using technology for assessment can have on the final achievement results. DART is also expanding its capacity to support the development of online and blended course design, which allows instructors to use class time for personalized, hands-on instruction, as well as supporting the rollout of iPads and iPods in the classroom, and "bring your own device" (BYOD) programs. Also aligned to the mission of helping districts prepare for the next generation of assessments, DART developed an assessment audit process. This audit reviews district assessment practices, and assists with the selection of sound assessment instruments that provide results to drive instruction, as well as predicting future performance on high-stakes assessments. Districts that participate in this process find areas of opportunity to eliminate either redundant or unnecessary assessments, thereby realizing cost reductions.

In the area of research and data analysis, DART staff helps develop research questions, conducts the necessary analyses, and writes focused final reports. DART provides support for analyzing, collecting, and reporting district and State assessment data, such as cohort performance numbers, academic growth, and vertical scale scores. Further, because sometimes a research or policy question cannot be answered with existing data, DART staff is trained in all aspects of survey design, implementation, and validation. With respect to data system procurement and maintenance, significant improvements have occurred in the area of student and operational data collection, automation, and analysis. DART has aligned itself with key system providers - such as Microsoft, Naviance, Pearson, Silverback Learning, and Schoology - to provide volume purchasing discounts, contract negotiating, hosting, development, implementation, and management services to districts.

In the area of information technology, DART has expanded its consulting services beyond operational support to more strategic areas of systems planning and development. DART has conducted a number of extensive technology audits to assess districts' readiness for integrating 21st-Century skills into the classroom while introducing ways to reduce operational risks and expenses. The IT team provides end-to-end as well as contract support for districts and non-profit organizations across the state, resulting in accolades and employee performance awards for outstanding service.

Business Services Division:

This year, \$24M in goods and services were purchased through CREC's cooperative purchasing programs. School districts, municipalities, and non-profits from CT and throughout New England take advantage of our three programs - the CT Consortium for paper and supplies, the PEPPM technology bidding and purchasing program, and the Association of Educational Purchasing Agencies which offers schools nationwide anything from copiers to roofing to supplies to athletic tracks.

CREC helped 7 districts save money this year through a regional approach to student accident and sports insurance. While typically not a large budget item, districts have seen sharp spikes recently in their premiums. Seven districts opted to work through the broker vetted and selected by CREC through a request for qualifications process. By collecting applications and loss records, and submitting them for multiple districts, through one carrier, our broker was able to secure lower pricing, while maintaining comparable levels of coverage. Since this was a no-obligation application process, this was a win-win for districts. We are hoping other types of coverage can be examined in the near future.

CREC continues to support districts and towns with their efforts in energy management and conservation in partnership with DBS Energy. The CREC/DBS partnership upgraded the exterior lights to LED in 9 Southington schools resulting in \$25,000 annual savings. DBS also replaced the exterior lighting in Manchester Public Schools, creating first year savings of \$34,000.

Human Resources Division:

The Human Resources Division continues to serve districts with the Minority Teacher Recruiting Program, which places certified candidates on a year-round basis. Our annual Career Fair attracts students from area colleges and universities, veteran teachers, career changers and teachers who are relocating to Connecticut from other states.

FINANCIAL INFORMATION

CREC's management is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of CREC are protected from loss, theft, or misuse, and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting standards. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: a) the cost of a control should not exceed the benefits likely to be derived, and b) the valuation of costs and benefits requires estimates and judgments by management.

Single Audit:

As a recipient of federal and state funds, CREC is required to undergo a single audit in conformance with: a) the provisions of the Federal Single Audit Act of 1984 as amended in 1996, b) the U.S. Office of Management and Budget Circular A-133, *Audits of State, Local Governments and Non-Profit Organizations* and c) the Connecticut State Single Audit Act. Information related to these single audits, including the schedule of federal and state financial assistance, the findings and recommendations and auditors' reports on the internal control structure, and our compliance with applicable laws and regulations, is issued under separate cover and is not included in this report.

As part of CREC's single audit described above, tests are conducted to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that CREC has complied with applicable laws and regulations. The results of CREC's single audit for the fiscal year ended June 30, 2013 provided no instances of material weakness in the internal control structure or significant violations of applicable laws and regulations.

Budgetary Controls:

CREC maintains budgetary control at the program level. The objective of our budgetary control is to ensure compliance with legal provisions embodied in the annual appropriated budget, as presented by the management of CREC and approved by the Council. The Business Services Division supports CREC's management in budget administration. CREC maintains a formal encumbrance system during the course of the fiscal year. Outstanding encumbrances lapse at year-end and are not recorded as budgetary expenditures. They may be re-encumbered in the succeeding year as expenditures against the newly adopted budget.

OTHER INFORMATION

Independent Audit:

State statute requires an annual audit of the books of account, financial records and transactions of all CREC programs by independent certified public accountants appointed by the representative Council. This requirement has been complied with, and the independent auditor's report has been included in this report.

Awards and Acknowledgements:

The Government Finance Officers Association (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Capitol Region Education Council for its Comprehensive Annual Financial Report (CAFR) for the fiscal year ended June 30, 2012. This was the twentieth consecutive year that CREC has received this award. In order to be awarded a Certificate of Achievement, CREC must publish an easily readable and efficiently organized CAFR that satisfies both accounting principles generally accepted in the United States and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year. We believe that our current CAFR continues to meet the Certificate of Achievement Program's requirements, and we are submitting this CAFR to the GFOA to determine its eligibility for another certificate.

The preparation of this report would not have been possible without the dedicated service of the staff of the Business Services Division. We wish to express our appreciation to them.

We are grateful to our independent auditors, Blum, Shapiro & Company, P.C., for their professional assistance and advice during the course of this audit.

Finally, we thank the members of our Council and our executive director for their support of CREC's financial operations.

Respectfully submitted,

Olal

Donald P. Walsh Deputy Executive Director Finance and Operations

Jeffrey E. Ivory Comptroller

Financial Section



Accounting Tax Business Consulting

Independent Auditors' Report

To the Board of Directors and Council Capitol Region Education Council Hartford, Connecticut

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Capitol Region Education Council, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Capitol Region Education Council's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Capitol Region Education Council as of June 30, 2013 and the respective changes in financial position and, where applicable, cash flows thereof, for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 11 and the budgetary comparison information on page 43 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Capitol Region Education Council's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements and schedules, and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 27, 2013 on our consideration of the Capitol Region Education Council's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Capitol Region Education Council's internal control over financial reporting and compliance.

Blum, Shapino + Company, P.C.

West Hartford, Connecticut November 27, 2013

CAPITOL REGION EDUCATION COUNCIL MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2013

This section of the Capitol Region Education Council's (CREC) Comprehensive Annual Financial Report (CAFR) presents our discussion and analysis of the financial performance of CREC for the fiscal year ended June 30, 2013. Readers should refer to the transmittal letter at the beginning of this report and the financial statements that immediately follow this section.

FINANCIAL HIGHLIGHTS

- The total cost of CREC's programs was \$225.7 million.
- The General Fund reported a fund balance this year of \$18.9 million, down from \$19.2 million last year.
- CREC's net position increased by \$88.9 million as a result of this year's operations, including school construction (capital) grants and contributions while the net position of our business-type activities decreased by \$66 thousand.
- Overall, the growth in CREC's net position reflected an increased magnet enrollment, increased demand by school districts for CREC's special education services, and increased use of CREC's other specialized services, which include new programs.

OVERVIEW OF THE FINANCIAL STATEMENTS

The CAFR contains general introductory information, the basic financial statements, and additional financial, economic and demographic information.

The basic financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The first two statements are government-wide statements that provide both short-term and long-term information about CREC's overall financial health. The fund financial statements provide detailed information about the individual parts of CREC - its governmental, proprietary and fiduciary funds.

Government-Wide Financial Statements

CREC is analyzed as a whole in Exhibits I and II. Exhibit I, the Statement of Net Position, and Exhibit II, the Statement of Activities, present comprehensive financial information about all of the activities of CREC (except fiduciary activities) and provide short-term and long-term information about CREC's finances. Accounting methods used are similar to those of private-sector companies. These statements report CREC's net position and changes in them. CREC's net position (the difference between assets and liabilities) are one way to measure CREC's financial health, or financial status. Over time, increases or decreases in CREC's net position are one indicator of whether its financial health is improving or declining.

CREC's funds are divided into two types of activities:

- *Governmental activities* Most of CREC's basic services are reported here, including education, health and human services. CREC's major services include regional programs that provide education and related health services for children with disabilities in the least restrictive environment, magnet schools that promote integrated and quality education, and early childhood programs that provide intervention initiatives. Federal and state grants, contracts, tuition, and room and board charges finance most of these activities.
- *Business-type activities* CREC provides products and services directly to the public and other governmental agencies in exchange for fees. CREC's business activities include technical assistance consulting services, technology services, training, school facility services, and teaching and learning professional development workshops.

Fund Financial Statements

The fund financial statements begin with Exhibit III, and provide detailed information about the major funds - not CREC as a whole. CREC establishes categories of funds comprised of many individual funds to help control and manage financial activities for particular purposes, such as the Grants and Contracts Fund, to show that it is meeting its legal responsibilities for using revenues such as grants received for education from the State Department of Education. CREC's funds are divided into three categories: governmental, proprietary and fiduciary.

• *Governmental Funds (Exhibits III and IV)* - Most of CREC's basic programs and services are reported in governmental funds, and the exhibits focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. A fund represents a group of related accounts that are segregated for specific activities or objectives. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed, short-term view of CREC's general government operations and the basic services it provides. Governmental fund information helps the reader determine whether there are greater or fewer financial resources that can be spent in the near future to finance CREC's programs. The relationship (or differences) between the information provided in the governmental funds statements is described in a reconciliation included with the governmental fund statements.

CREC operates 91 governmental programs. The individual programs are described and their fund accounts are detailed in the Combining and Individual Fund Statements and Schedules section.

The CREC Council adopts an annual budget for each of its governmental programs. A budgetary comparison statement has been provided for the General Fund and the Special Revenue Fund to demonstrate compliance with the adopted budget.

• *Proprietary Funds (Exhibits V, VI and VII)* - Proprietary funds are reported in the same way as the government-wide statements. CREC has two types of proprietary funds:

CREC's 15 enterprise funds provide products and services directly to other Regional Education Service Centers (RESC), school districts and the public in exchange for fees. CREC regularly identifies specific service needs within the community and then establishes a means of delivery and pricing. The enterprise funds are the same as the business-type activities reported in the government-wide statements, but provide more detail and additional information, such as cash flows.

Internal service funds are created to provide goods or services to other CREC programs, such as staff development and training, document reproduction, wide area network services, the defined contribution plan, a self-insured health insurance and workers' compensation plan and a self-funded unemployment compensation plan.

• *Fiduciary Funds (Exhibit VIII)* - Fiduciary funds are used to account for assets CREC holds for the benefit of outside parties in a trustee or agency capacity. Examples of fiduciary funds are scholarship funds and student activities funds. These activities are excluded from CREC's other financial statements, because CREC cannot use these assets to finance its operations. CREC is responsible for ensuring that these reported assets are used for their intended purposes.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

CREC's combined net position increased by \$88.9 million, or 84.2%, to \$194.4 million. This was mostly due to increased investment (as well as increased revenue) in capital assets, along with a greater demand for CREC services. Current assets were also partially funded by an increase in current liabilities.

TABLE 1 NET POSITION (In Thousands)

		Governmental Activities			Busine Acti	ess-Typ ivities	be	Total			
	_	2013	2012	_	2013	2	2012		2013	2012	
Current assets Capital assets, net of	\$	82,947 \$	74,779	\$	848	\$	890	\$	83,795 \$	75,669	
accumulated depreciation		165,196	78,795		39		26		165,235	78,821	
Total assets	_	248,143	153,574	_	887		916	_	249,030	154,490	
Current liabilities Long-term liabilities		48,829	43,186		654		617		49,483	43,803	
outstanding		5,129	5,106						5,129	5,106	
Total liabilities	_	53,958	48,292	_	654		617	_	54,612	48,909	
Net Position: Net investment in capital assets Restricted for:		163,888	76,673		39		26		163,927	76,699	
Trust purposes:		17	17						17	17	
Nonexpendable Unrestricted	_	30,280	28,592		194		273		30,474	28,865	
Total Net Position	\$	194,185 \$	105,282	\$	233	\$	299	\$	194,418 \$	105,581	

Net position of CREC's governmental activities increased 84.5%, to \$194 million, which reflected an increase in net position invested in capital assets net of related debt due in large part from construction, equipment and leasehold improvement in the magnet schools. Net position of governmental activities without the capital assets increased \$2.5 million primarily due to higher magnet student enrollment and larger increases in special education services.

With regard to the financial position of the business-type activities, net position decreased by 22.1%, to \$233 thousand. This decrease was primarily due to losses incurred in Technology Sale of Services, the School Improvement Center, Regional Fingerprinting, and Staff Development; along with the retirement of the Office of Communications and BEST Services programs, which was off-set by a significant increase in Construction Services.

Governmental unrestricted net position, the portion of net position that can be used to finance day-to-day operations without constraints established by debt covenants, enabling legislation or other legal requirements, increased from \$28.6 million at June 30, 2012 to \$30.3 million at June 30, 2013.

The unrestricted net position of business-type activities decreased by \$79 thousand or 28.9%, from a surplus of \$273 thousand to a surplus of \$194 thousand. This was due primarily to decreased sales in the programs noted above.

The adjusted revenues in governmental activities, net of the State of Connecticut contribution for teacher's retirement, was \$299 million this year and \$202 million last year, representing an increase of 48%. Expenses related to education increased 19% due to our expanding magnet school program and to educating and providing services for CREC students and member districts. CREC's administrative activities represented 2.46% of total costs.

		Governmental Activities			Business-' Activiti			Т		
	2013		2012		2013	2012	-	2013		2012
Revenues:										
Program revenues:										
Charges for services \$	78,899	\$	73,261	\$	3,103 \$	3,043	\$	82,002	\$	76,304
Operating grants and										
contributions	124,371		108,671		12	77		124,383		108,748
Capital grants and contributions	107,845		29,897					107,845		29,897
General revenues:										
Grants and contributions not										
restricted to specific programs	217		226					217		226
Unrestricted investment										
earnings	59		69				_	59		69
Total revenues	311,391		212,124	_	3,115	3,120	-	314,506		215,244
Program Expenses:										
Education	216,321		182,121					216,321		182,121
Facilities	911		911					911		911
Administration	5,480		5,422					5,480		5,422
Interest on debt	65		87					65		87
Montessori Training Center of										
New England					105	159		105		159
Learning Corridor Theatre					51	93		51		93
Cooperative purchasing					133	50		133		50
Regional fingerprinting services					141	136		141		136
Property rental					1	1		1		1
CASBO Support Services					-	1		-		1
Conference services					170	186		170		186
Technology sale of services					457	367		457		367
Technical assistance and										
brokering services					194	222		194		222
Community education					240	201		240		201
School facility services					658	501		658		501
School improvement center					742	962		742		962
Total program expenses	222,777		188,541	_	2,892	2,879		225,669		191,420
Change in net position before transfers	88,614		23,583		223	241		88,837		23,824
Transfers	289		(194)	_	(289)	194		-		
Increase (Decrease) in Net Position \$	88,903	\$	23,389	\$	(66) \$	435	\$	88,837	\$	23,824

TABLE 2 CHANGES IN NET POSITION (In Thousands)

The most significant increases in government-wide expenses were in costs related to the expanding magnet school programs and improvements on existing schools. Salaries and employee benefits increased by \$20.2 million (16.1%), purchased property services increased by \$9.1 million (88.1%), and other purchased services increased by \$8.2 million (25%). These increased costs were for general wages for additional teachers and paraprofessionals in the expanding magnet school program, and transportation costs, which continue to increase.

Governmental Activities

Governmental activities revenue increased by \$99.3 million, or 46.8%. Approximately 25.4% of revenues came from charges for services and approximately 74.6% came from operating and capital grants and contributions:

- An increase of 761 magnet students and related tuitions fueled the increase in revenues. In addition, revenue increased as a result of new programs including Greater Hartford Academy of the Arts Elementary School (\$4.8 million), Greater Hartford Academy of the Arts Middle School (\$6.4 million) and Two Rivers Magnet High School (\$4.2 million), as well as growth in existing programs and magnet schools in 2013.
- The River Street School (\$1.4 million) was primarily responsible for the growth of revenue in the Student Services Division.

Along with the increased revenues, governmental expenditures increased by \$34.2 million, or 18.2%. This increase was related to expenditures for new and expanding programs, general increases in salaries and benefits, and higher utility and transportation costs.

Business-Type Activities

Revenues of CREC's business-type activities (see Table 2) decreased by 0.2% (\$3,115 million in 2013 compared to \$3,120 million in 2012) and expenses increased by 0.5%. Expenses exceeded revenue by \$66 thousand (after transfers). Increases in business-type activities in Construction Services were offset by decreases in the School Improvement Center, Regional Fingerprinting and Staff Development. We continue efforts to increase sales and lower expenses to make all services self-sufficient.

FUNDS FINANCIAL ANALYSIS

Governmental Funds

Governmental Funds (as presented on Exhibit III, the Balance Sheet) reported a combined fund balance of \$19.3 million, which decreased slightly from last year's \$19.7 million.

Program charges for leadership were \$2.1 million greater than expenditures, however this was offset by losses in facilities of \$1.7 million due to the purchase of an office building at 147 Charter Oak Avenue, Hartford. The Magnet School Division had combined expenditures exceeding revenues of \$2.8 million. The revenue in the Magnet School Division was reduced by \$3.1 million due to CREC's decision to forgive its charge to sending school districts for their magnet pre-kindergarten students. The Greater Hartford Academy of the Arts continues to have a negative fund balance due to its student enrollment and less efficient multi-site school facilities.

The Student Services Division, which operates all of CREC's special education schools and programs, had combined revenues exceeding expenditures of \$1.0 million, which provided fund balance growth in the General Fund. River Street School and Integrated Program Models were the largest contributors to fund balance growth in this division because of increased needs for special education services.

The Grants and Contracts Fund had a net decrease in fund balance of \$139 thousand. The gains in Special Services Support Team, Related Services, CT Technical High Schools, Department of Corrections Professional Development and Birth to Three totaled \$199 thousand, as a result of increased services and district sales. Two programs in the Grant and Contracts Fund were the major contributors to lower growth in fund balance, as a result of reduced grant revenue and increasing expenditures. The Choice program and Employment Training program decreased fund balance growth by \$334 thousand. State and local funds were not adequate to pay for the expenditures in these programs.

TABLE 3 GOVERNMENTAL FUND BALANCES (In Thousands)

	Fund Balance June 30, 2013	Fund Balance June 30, 2012
General fund	\$ 18,857	\$ 19,186
Grants and contracts fund	(1,378)	(1,239)
Special revenue fund		1
Capital projects funds	874	777
Debt service funds	934	934
Permanent fund	17	17
Totals	\$ 19,304	\$ 19,676

Budget versus Actual

An over-estimation of expenditures for CREC's transportation services and for Magnet School Cost Center accounted for the largest variance of \$3.5 million and \$1.1 million, respectively, in the budget-versus-actual amounts. In the Student Services Division, \$1.3 million of CREC's Coltsville facility's actual expenses were charged directly to the River Street School cost center.

Original Budget versus Amended Budget

Expanding enrollments and increased grant revenue were major factors in the amended budget increases.

Capital Projects

The increase of \$97 thousand in fund balance was largely attributable to the special education schools fund balance allocation from the schools to Capital Projects, as the buildings age, the need for capital repairs increases. The most significant item in the Capital Projects Fund in fiscal year 2013 was the continued construction of seven magnet schools in the Hartford region. These construction projects will make up most of the Capital Projects fund activity in the coming years.

The Debt Service Fund and Permanent Fund remained relatively unchanged.

Proprietary Funds

Proprietary fund net position was \$14.9 million at the end of fiscal 2013, an increase of \$3.0 million, or 25.5%. As previously mentioned, enterprise funds decreased by \$66 thousand primarily due to losses incurred in Technology Sale of Services, School Improvement Center, Regional Fingerprinting, and Staff Development, which was off-set by a significant increase in Construction Services.

TABLE 4 PROPRIETARY FUND NET POSITION (In Thousands)

	Balance June 30, 2013	Balance June 30, 2012		
Enterprise Fund Internal Service Fund	\$ 233 14,630	\$ 299 11,549		
Totals	\$ 14,863	\$ 11,848		

Net position for the Internal Service Fund increased \$3.1 million, or 26.7%. This was mostly attributable to CREC's self-insurance fund, which realized a \$2.5 million increase in net income. Budgeted charges to CREC's programs for medical insurance remained flat, however due to the large increase in employees in the expanding magnet school programs, the fund's revenues grew. CREC's unemployment fund net position increased \$334 thousand and CREC's wide area network increased by \$97 thousand. Most of CREC's internal service funds net position also increased because expenses were lower than anticipated.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2013, CREC had \$165.2 million invested in a broad range of capital assets, including land; buildings, vehicles and equipment (see Table 5). Capital assets net of depreciation increased by \$86.4 million. Current year additions totaled \$90.8 million, which included construction in progress, leasehold and building improvements, technology, equipment and vehicles. Depreciation expense was \$4.3 million as of June 30, 2013. Magnet school construction, leasehold improvements in the magnet schools and furniture and equipment purchases were the primary causes for the increase in capital assets from the previous year.

TABLE 5
CAPITAL ASSETS AT YEAR-END (Net of Depreciation)
(In Thousands)

		Governmental Activities			Business-Type Activities		Total					
	-	2013		2012	_	2013		2012	-	2013	-	2012
Land	\$	10,008	\$	10,008	\$		\$		\$	10,008	\$	10,008
Buildings and improvements		60,309		54,260						60,309		54,260
Vehicles		764		685						764		685
Furniture, fixtures and												
equipment		3,823		3,159		39		26		3,862		3,185
Construction in progress		90,292		10,683						90,292		10,683
	-								-		_	
Total	\$	165,196	\$	78,795	\$	39	\$	26	\$_	165,235	\$	78,821

More detailed information about CREC's capital assets is presented in Note 1 and Note 5 to the financial statements.

Long-Term Debt

As of June 30, 2013, CREC had \$858 thousand in bonds and notes outstanding versus \$1.15 million last year, a decrease of 25.3% as shown in Table 6.

TABLE 6 OUTSTANDING DEBT, AT YEAR END (In Thousands)

	_	Gover Act	rnm tivit			Business-Type Activities			Total			
	_	2013		2012	_	2013		2012		2013	2012	
Bonds payable	\$	825	\$	1,100	\$		\$		\$	825 \$	1,100	
Notes payable	_	33		49	_					33	49	
Total	\$	858	\$	1,149	\$	-	_ \$ _	-	\$	858 \$	1,149	

The decrease in debt reflects the scheduled principal payments on CREC's outstanding bonds and notes. CREC continues to maintain a "BBB" rating from Standard & Poor's for its general obligation bonds.

Additional information on CREC's long-term debt and obligations can be found in Note 8 to the Financial Statements.

Connecticut General Statutes (C.G.S.) Section 10-66c defines the borrowing authority for RESCs. CREC was established and organized as a RESC under the provisions of C.G.S. Section 10-66a.-n. The statute does not define any limitations on the level or amount of debt which a RESC may borrow.

FACTORS AFFECTING CREC'S FUTURE

CREC continues to work with state legislators, SDE officials and magnet school stakeholders to address issues in magnet school operation and to achieve the stable funding formula (including transportation funding) needed to operate its magnet schools properly and at a manageable cost.

Choice and the Interdistrict Grants funding should continue through 2014 and thereafter, as the State continues to respond to educational inequities in the Capitol Region. Future funding will rely on the continued commitment of the State of Connecticut.

CREC's continued financial strength is evident in its special education school programs, where traditional revenue growth is expected to remain steady, its nominal debt, and its relatively low central office and employee benefits costs.

CREC's ability to develop and/or modify programs in special education, school diversity and student achievement, as well as its general support and provision of district needs, both directly and through regional service consortia, should provide continued growth for the agency.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of CREC's finances and to demonstrate CREC's accountability for the funds it receives to all readers of these statements. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Donald P. Walsh, Deputy Executive Director, Finance and Operations, CREC, 111 Charter Oak Avenue, Hartford, CT 06106.

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Basic Financial Statements

STATEMENT OF NET POSITION

JUNE 30, 2013

		Governmental Activities		Business-Type Activities		Total
Assets:	-				_	
Current assets:						
Cash and cash equivalents	\$	58,583,581	\$	1,538,842	\$	60,122,423
Investments		83,824				83,824
Receivables		17,844,895		1,064,125		18,909,020
Internal balances		1,812,206		(1,812,206)		-
Prepaid items		4,622,127		56,739		4,678,866
Noncurrent assets:						
Capital assets not being depreciated		100,300,047				100,300,047
Capital assets, net of						
accumulated depreciation		64,896,162		39,467		64,935,629
Total assets	-	248,142,842		886,967		249,029,809
Liabilities: Current liabilities: Accounts payable and accrued liabilities Unearned revenue Noncurrent liabilities: Due within one year Due in more than one year Total liabilities	-	30,137,226 18,692,180 786,618 4,342,401 53,958,425		381,303 272,339 653,642	_	30,518,529 18,964,519 786,618 4,342,401 54,612,067
Net Position:						
Net investment in capital assets Restricted for trust purposes:		163,887,660		39,467		163,927,127
Nonexpendable		17,000				17,000
Unrestricted	_	30,279,757	-	193,858	_	30,473,615
Total Net Position	\$_	194,184,417	\$	233,325	\$_	194,417,742

CAPITOL REGION EDUCATION COUNCIL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2013

				Pı	rogram Revenues	6					xpense) Revenue an nges in Net Position	d
Function/Program Activities		Expenses	Charges for Services		Operating Grants and Contributions	_	Capital Grants and Contributions	•	Governmental Activities		Business-Type Activities	Total
Governmental activities:												
Education	\$	216,320,990 \$	78,857,594	\$	124,308,036	\$	107,844,870	\$	94,689,510	\$	\$	94,689,510
Facilities		910,573	5,126		41,685				(863,762)			(863,762)
Administration		5,480,398	36,489		300				(5,443,609)			(5,443,609)
Interest expense		65,333			19,851				(45,482)			(45,482)
Total governmental activities		222,777,294	78,899,209	_	124,369,872	-	107,844,870	_	88,336,657	_		88,336,657
Business-type activities:												
Montessori Training Center of New England		103,699	112,539								8,840	8,840
Learning Corridor Theater		51,468	50,984								(484)	(484)
Cooperative Purchasing		133,081	148,439								15,358	15,358
Regional Fingerprinting Services		141,229	125,703								(15,526)	(15,526)
Property Rental		852									(852)	(852)
Conference Services		169,964	48,391								(121,573)	(121,573)
Technology Sale of Services		457,265	204,154								(253,111)	(253,111)
Technical Assistance Brokering Service		194,076	198,930								4,854	4,854
Community Education		239,558	267,585								28,027	28,027
School Facility Services		658,037	1,151,248								493,211	493,211
School Improvement Center		742,119	794,705		12,250						64,836	64,836
Total business-type activities		2,891,407	3,102,678		12,250	-	-	_	-	_	223,521	223,521
Total	\$	225,668,701 \$	82,001,887	\$	124,382,122	\$	107,844,870		88,336,657		223,521	88,560,178
		eneral revenues:										
		Grants and contribut		l to sp	pecific programs				217,047			217,047
		Unrestricted investn	ent earnings						59,378		(200.071)	59,378
	Т	ransfers							288,971	_	(288,971)	-
			enues and transfer	s				-	565,396	-	(288,971)	276,425
	С	hange in net positio	n						88,902,053		(65,450)	88,836,603
	Ν	et Position at Begin	ning of Year					_	105,282,364	_	298,775	105,581,139
	Ν	et Position at End o	f Year					\$	194,184,417	\$	233,325 \$	194,417,742

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The accompanying notes are an integral part of the financial statements

BALANCE SHEET - GOVERNMENTAL FUNDS

JUNE 30, 2013

	_	General Fund	_	Grants and Contracts Fund	_(Reggio Magnet School Construction	_	Medical Professions and Teacher	(Nonmajor Governmental Funds		Total Governmental Funds
ASSETS												
Cash and cash equivalents Investments	\$	13,867,843 65,853	\$	1,652,459	\$	5,711,044	\$	9,677,683	\$	11,551,555 17,971	\$	42,460,584 83,824
Accounts receivable Due from other funds		13,893,066 4,298,555		2,437,411						652,644		16,983,121 4,298,555
Prepaid items		4,361,833	_	139,012			_	1,000		44,106		4,545,951
Total Assets	\$_	36,487,150	\$_	4,228,882	\$	5,711,044	\$	9,678,683	\$	12,266,276	\$_	68,372,035
LIABILITIES AND FUND BALANCES												
Liabilities: Accounts payable and accrued												
liabilities Due to other funds	\$	16,177,524	\$	3,042,319 1,649,545	\$	1,716,871	\$	3,394,119	\$	3,338,263 836,804	\$	27,669,096 2,486,349
Deferred revenue		1,452,252	_	914,647		3,994,173	_	6,284,564		6,266,261		18,911,897
Total liabilities	_	17,629,776	_	5,606,511		5,711,044	_	9,678,683		10,441,328	_	49,067,342
Fund Balances:												
Nonspendable Restricted Committed		4,361,833		139,012 1,257,157						61,106 934,405 1,628,487		4,561,951 2,191,562 1,628,487
Assigned		5,110,500										5,110,500
Unassigned	-	9,385,041	-	(2,773,798)			-		_	(799,050)	-	5,812,193
Total fund balances		18,857,374	-	(1,377,629)		-	-	-	_	1,824,948	_	19,304,693
Total Liabilities and Fund Balances	\$_	36,487,150	\$	4,228,882	\$	5,711,044	\$_	9,678,683	\$	12,266,276	\$_	68,372,035

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(Continued on next page)

BALANCE SHEET - GOVERNMENTAL FUNDS (CONTINUED)

JUNE 30, 2013

Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position: Amounts reported for governmental activities in the statement of net position (Exhibit I) are different because of the following:			
Fund balances - total governmental funds		\$	19,304,693
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds:			
Governmental capital assets Less accumulated depreciation Net capital assets	\$ 202,393,414 (37,345,378)		165,048,036
Other long-term assets are not available to pay for current-period expenditures and, therefore, are not recorded in the funds:			
Receivable from the state for school construction projects			247,867
Internal service funds are used by management to charge the costs of risk management to individual funds. The assets and liabilities of the internal service funds are reported with governmental activities in the statement of net position.			14,629,837
Long-term liabilities, including bonds payable, are not due and payable in the current period and, therefore, are not reported in the funds:			
Bonds payable Interest payable on bonds			(825,000) (7,734)
Notes payable			(32,700)
Compensated absences			(1,291,733)
Capital lease			(450,849)
Net OPEB Obligation		_	(2,438,000)
Net Position of Governmental Activities (Exhibit I)		\$_	194,184,417

CAPITOL REGION EDUCATION COUNCIL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS FOR THE YEAR ENDED JUNE 30, 2013

	General Fund	Grants and Contracts Funds	Reggio Magnet School Construction	Medical Professions and Teacher	Nonmajor Governmental Funds	Total Governmental Funds
Revenues:						
Tuition	\$ 29,644,297	\$ 4,250	\$	\$	\$	\$ 29,648,547
Grants in aid	121,236,936	28,646,853	14,783,914	12,619,679	53,158,705	230,446,087
Room and board	1,455,238					1,455,238
Sales of services	43,592,513	3,870,501			59,657	47,522,671
Investment income	58,917				461	59,378
Other local revenues	1,945,477	431,476				2,376,953
Total revenues	197,933,378	32,953,080	14,783,914	12,619,679	53,218,823	311,508,874
Expenditures:						
Current:						
Salaries	96,073,397	11,286,718				107,360,115
Employee benefits	35,205,102	2,622,943				37,828,045
Purchased professional and technical						
services	5,846,022	2,551,207				8,397,229
Purchased property services	19,204,099	185,508				19,389,607
Other purchased services	27,419,801	13,972,803				41,392,604
Supplies	9,136,945	669,833				9,806,778
Property	6,929,437	50,946				6,980,383
Other objects	122,344	12,356			1,014,404	1,149,104
Debt service:						
Principal					291,350	291,350
Interest and fiscal charges					67,912	67,912
Capital outlay			14,783,914	12,619,679	52,204,803	79,608,396
Total expenditures	199,937,147	31,352,314	14,783,914	12,619,679	53,578,469	312,271,523
Excess (Deficiency) of Revenues over						
Expenditures	(2,003,769)	1,600,766			(359,646)	(762,649)
Other Financing Sources (Uses):						
Transfers in	2,899,227	264,548			455,895	3,619,670
Transfers out	(1,224,116)	(2,004,211)				(3,228,327)
Total other financing sources (uses)	1,675,111	(1,739,663)			455,895	391,343
Net Change in Fund Balances	(328,658)	(138,897)			96,249	(371,306)
Fund Balances at Beginning of Year	19,186,032	(1,238,732)	<u> </u>		1,728,699	19,675,999
Fund Balances at End of Year	\$ 18,857,374	\$ (1,377,629)	\$	\$	\$ 1,824,948	\$ 19,304,693

(Continued on next page)

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities:

Amounts reported for governmental activities in the statement of activities (Exhibit II) are different because:

Net change in fund balances - total governmental funds (Exhibit IV)	\$ (371,306)
Governmental funds report capital outlays as expenditures. In the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:	
Capital outlay Depreciation expense	90,666,327 (4,359,181)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds, and revenues recognized in the funds are not reported in the statement of activities:	
School building grant receipts	(118,504)
The issuance of long-term debt (e.g., bonds, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction has any effect on net assets. Also, governmental funds report the effect of issuance costs, premiums, discounts and similar items when debt is first issued, whereas these amounts are amortized and deferred in the statement of activities. The details of these differences in the treatment of long-term debt and related items are as follows:	
Bond principal payments Note principal payments Capital lease payments	275,000 16,350 522,082
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.	
Compensated absences Accrued interest Net OPEB expense	(91,272) 2,579 (720,700)
Internal service funds are used by management to charge costs to individual funds. The net revenue of certain activities of internal services funds is reported with governmental activities.	 3,080,678
Change in Net Position of Governmental Activities (Exhibit II)	\$ 88,902,053

STATEMENT OF NET POSITION - PROPRIETARY FUNDS

JUNE 30, 2013

	_			Business-Ty Enterpr						Governmental Activities
	, r	Fechnology Sale of Services		School Improvement Center	1.5 4	Nonmajor Enterprise Funds		Total		Internal Service Funds
Assets:										
Current:	.		<i>•</i>		.		_		-	
Cash and cash equivalents	\$	17 1 0 1	\$		\$	1,538,842	\$	1,538,842	\$	16,122,997
Accounts receivable		67,694		494,336		502,095		1,064,125		861,774
Prepaid items	_	(7.0)		404.226	_	56,739		56,739		76,176
Total current assets		67,694		494,336		2,097,676		2,659,706		17,060,947
Noncurrent assets:										
Capital assets, net of accumulated										
depreciation		204		10,655		28,608		39,467		148,173
depreclation		201		10,055	-	20,000		37,107	• •	110,175
Total assets		67,898		504,991		2,126,284		2,699,173		17,209,120
		,			-	, ,		, ,	• •	<u> </u>
Liabilities:										
Current liabilities:										
Accounts payable and										
accrued liabilities		19,054		75,499		198,654		293,207		2,460,396
Due to other funds		792,362		979,173		40,671		1,812,206		
Deferred revenues		30,000		124,900		117,439		272,339		28,150
Compensated absences		24,447		185	_	63,464		88,096		90,737
Total liabilities		865,863		1,179,757		420,228		2,465,848		2,579,283
Total habilities	-	005,005		1,177,757	-	420,220		2,405,040	•	2,577,205
Net Position:										
Net investment in capital assets		204		10.655		28.608		39,467		148,173
Unrestricted		(798,169)		(685,421)		1,677,448		193,858		14,481,664
					-			,	•	· · ·
Total Net Position	\$	(797,965)	\$	(674,766)	\$	1,706,056	\$	233,325	\$	14,629,837
	=	· · · · · · · · · · · · · · · · · · ·		<u>`</u>	=					

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION - PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2013

	-				Governmental Activities					
	-	Technology Sale of Services	<u> </u>	Enterpris School Improvement Center	<u>.</u>	Nonmajor Enterprise Funds		Total	_	Internal Service Funds
Operating Revenues: Sales of services Other local revenues	\$	204,154	\$	794,705	\$	2,103,819	\$	-	\$	25,132,262 3,143,657
Total operating revenues	-	204,154		794,705	-	2,103,819		3,102,678	_	28,275,919
Operating Expenses:										
Salaries		335,795		504,483		795,447		1,635,725		1,895,405
Employee benefits		84,416		90,882		214,183		389,481		22,281,881
Purchased professional and		- , -		,		,		, -		· · · · ·
technical services		15,258		70,713		320,355		406,326		66,726
Purchased property services				1,615		39,889		41,504		62,943
Other purchased services		20,356		43,029		158,318		221,703		663,498
Supplies		378		17,606		103,840		121,824		31,702
Property		535		9,325		46,885		56,745		47,457
Depreciation		222		2,387		5,537		8,146		27,407
Other	_	305		2,079	_	7,569		9,953	_	15,850
Total operating expenses	-	457,265		742,119	-	1,692,023		2,891,407	_	25,092,869
Operating Income (Loss)		(253,111)		52,586		411,796		211,271		3,183,050
Nonoperating Revenues:										
Grants in aid	-			12,250	-			12,250	_	
Income (Loss) Before Transfers		(253,111)		64,836		411,796		223,521		3,183,050
Transfers In		218,969		80,441		192,778		492,188		11,485
Transfers Out	-	(78,286)	. .	(209,382)	-	(493,491)	-	(781,159)	_	(113,857)
Change in Net Position		(112,428)		(64,105)		111,083		(65,450)		3,080,678
Net Position at Beginning of Year	-	(685,537)		(610,661)	-	1,594,973	-	298,775	_	11,549,159
Net Position at End of Year	\$	(797,965)	\$	(674,766)	\$ _	1,706,056	\$	233,325	\$_	14,629,837

STATEMENT OF CASH FLOWS - PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2013

				Business-Ty	уре .	Activities			G	overnmental
				Enterpr	ise I	Funds				Activities
	Tec	chnology		School		Nonmajor				Internal
	S	ale of	Iı	mprovement]	Enterprise				Service
	S	ervices		Center		Funds	_	Total		Funds
Cash Flows from Operating Activities:										
	\$	191,373	\$	637,535	\$	1,892,510	\$	2,721,418	\$	27,697,961
Payments to suppliers	Ŧ	(29,610)	-	(150,819)	-	(680,175)	Ŧ	(860,604)	T	(790,911)
Payments to employees		(423,551)		(596,714)		(1,027,016)		(2,047,281)		(24,097,245)
Payments for interfund services used	`	121,105		233,618		(8,638)		346,085		1,142,274
Net cash provided by (used in) operating activities		(140,683)		123,620		176,681	-	159,618		3,952,079
Net cash provided by (used in) operating activities		(140,085)		123,020		170,081	-	139,018		3,932,079
Cash Flows from Noncapital Financing Activities:										
Grants in aid				12,250				12,250		
Transfers from other funds		218,969		80,441		192,778		492,188		11,485
Transfers out to other funds		(78,286)		(209,382)		(493,491)		(781,159)		(113,857)
Net cash provided by (used in) noncapital financing activities		140,683		(116,691)	_	(300,713)	_	(276,721)	_	(102,372)
Cash Flows from Capital and Related Financing Activities:										
Additions to property, plant and equipment				(6,929)		(14,560)		(21,489)		(121,590)
Additions to property, plant and equipment			· -	(0,727)		(14,500)	-	(21,407)		(121,390)
Net Increase (Decrease) in Cash and Cash Equivalents		-		-		(138,592)		(138,592)		3,728,117
Cash and Cash Equivalents at Beginning of Year		-			_	1,677,434	_	1,677,434		12,394,880
Cash and Cash Equivalents at End of Year	\$	-	\$	-	\$	1,538,842	\$_	1,538,842	\$	16,122,997
Reconciliation of Operating Income (Loss) to Net Cash										
Provided by (Used in) Operating Activities:										
	\$ ((253,111)	¢	52,586	¢	411,796	¢	211,271	t	3,183,050
Adjustments to reconcile operating income (loss) to net	۰ <u>–</u>	(233,111)	-Ф —	52,580	.թ	411,790	Ф	211,271	₽	3,183,030
cash provided by (used in) operating activities:										
Depreciation		222		2,387		5,537		8,146		27,407
Change in assets and liabilities:				2,307		5,557		0,140		27,407
(Increase) decrease in accounts receivable		(19,481)		(147, 120)		(243,392)		(409,993)		(584,608)
(Increase) decrease in other assets		(1),401)		17,943		(50,420)		(32,477)		(17,730)
(Increase) decrease in due from other funds				(24,395)		(30,120)		(24,395)		1,142,274
Increase (decrease) in accounts payable and accrued liabilities		7,225		(21,3)3)		47,116		54,341		170,701
Increase (decrease) in accounts payable and accrued natimites		(3,343)		(1,349)		(17,400)		(22,092)		24,335
Increase (decrease) in due to other funds		121,105		233,618		(8,638)		346,085		-
Increase (decrease) in deferred revenues		6,700		(10,050)		32,082		28,732		6,650
Total adjustments		112,428		71,034		(235,115)	-	(51,653)		769,029
		112,720		/1,034		(235,115)	-	(51,055)		107,029
Net Cash Provided by (Used in) Operating Activities	\$	(140,683)	\$_	123,620	\$	176,681	\$_	159,618	\$	3,952,079

STATEMENT OF FIDUCIARY NET POSITION - FIDUCIARY FUNDS

JUNE 30, 2013

	_	Agency Funds
Assets: Cash and cash equivalents	\$	458,632
Liabilities: Fiduciary deposits	\$_	458,632

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2013

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Capitol Region Education Council (CREC) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant policies of CREC are described below.

A. Reporting Entity

The Capitol Region Education Council, a Regional Educational Service Center, was organized in 1966 under the provisions of the Connecticut General Statutes, Section 10-66a, as amended. CREC operates under a representative Council (one Council person from each member town) with a Board of Directors and an appointed Executive Director and provides the following services as authorized by statute: as a center for towns or regional boards of education to establish cooperative arrangements to provide special services, programs or activities to enable such boards to carry out the duties specified in the General Statutes.

Blended Component Unit - Capitol Region Education Council Foundation, Inc. (the Corporation) serves CREC and its members by providing financial and other support and it is governed by a Board of Directors comprised in majority by CREC's Board of Directors. The Corporation is reported as a special revenue fund.

B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of CREC. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by tuition, room and board and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include: 1) charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds, proprietary funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

C. Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. The agency fund has no measurement focus but utilizes the accrual basis of accounting for reporting its assets and liabilities. Revenues are recorded when earned, and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. CREC considers revenues to be available if they are collected within sixty (60) days of the end of the current fiscal period. Interest associated with the current fiscal period is all considered to be susceptible to accrual and has been recognized as revenues of the current fiscal period. In determining when to recognize intergovernmental revenues (grants and entitlements), the legal and contractual requirements of the individual programs are used as guidance. Revenues are recognized when the eligibility requirements have been met. All other revenue items are considered to be measurable and available only when cash is received by CREC.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

CREC reports the following major governmental funds:

The *General Fund* is CREC's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The *Grants and Contracts Fund* is used to account for the proceeds of various education programs. The major source of revenue for this fund is state and federal assistance.

The *Reggio Magnet School Construction Fund* is used to account for the site acquisition and construction of a school facility for the Reggio Magnet School of the Arts. Eligible and recognized costs are reimbursable by a State Department of Education facilities grant.

The *Medical Professions and Teacher Fund* is used to account for the site acquisition and construction of a school facility for the Medical Professions and Teacher Preparation Academy. Eligible and recognized costs are reimbursable by a State Department of Education facilities grant.

CREC reports the following major proprietary funds:

The *Technology Sale of Services Fund* is used to account for the operations of the Technology Center, which provides training on current business and education software of CREC staff and CREC districts.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

The *School Improvement Center Fund* is used to account for the operation of a core set of key initiatives of teaching and learning to promote student achievement, such as Curriculum Assessment and Instructional Services; Common Assessment Consortium (CAC); and Connecticut Accountability for Learning Initiatives (CALI) and internal and external workshops.

Additionally, CREC reports the following fund types:

The *Enterprise Funds* are used to account for the operations that are financed through user charges. The nonmajor Enterprise Funds include Montessori Training Center of New England, Learning Corridor Theater, Cooperative Purchasing, Regional Fingerprinting Services, Office of Communications, Staff Development, BEST Services, Property and Equipment Rental, CASBO Support Services, Conference Services, Technical Assistance Brokering Service, Community Education and Construction Services.

The *Internal Service Funds* are used to account for operations that are financed on a costreimbursement basis to programs within CREC's financial reporting entity. The Internal Service Funds include CREC Staff Development, CREC Wide Area Network, Copy Center, Self Insurance, CREC Unemployment, Workers' Compensation and Employee Benefit Fund.

The *Agency Funds* are used to account for assets held by CREC in an agent capacity for individuals, private organizations or other governments. These funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency Funds include RSS Equipment Escrow, River Street/Coltsville, Greater Hartford Academy of the Arts, Metropolitan Learning Center, Special Education Escrow, River Street School, Great Path Academy, Statewide RESCS Escrow, AAE/GHAMAS Escrow, Integrated Program Model, East Hartford/Glastonbury Magnet School Escrow, RESC Alliance Minority Recruiting, CREC Charter Oak Escrow, Polaris Student Activity, Choice Escrow, Two Rivers Escrow, Montessori Magnet School, IMS Escrow, Reggio Escrow, HASA Escrow, Discovery Academy Escrow, Two Rivers High and Public Safety Academy.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are charges between the enterprise funds and various other functions of the government. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Amounts reported as program revenues include: 1) charges to customers or applicants for goods, services or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions, including special assessments. Internally dedicated resources are reported as general revenues rather than as program revenues.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the proprietary funds are charges to customers for services. Operating expenses for enterprise funds and internal service funds include the cost of sales and services, administrative expenses and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

When both restricted and unrestricted resources are available for use, it is CREC's policy to use restricted resources first, then unrestricted resources as they are needed. Unrestricted resources are used in the following order: committed, assigned then unassigned.

D. Deposits and Investments

CREC's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Investments are stated at fair value.

E. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the noncurrent portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds." Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances."

Advances between funds, as reported in the fund financial statements, are offset by a fund balance reserve account in applicable governmental funds to indicate that they are not available for appropriation and are not expendable available financial resources.

F. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

G. Capital Assets

Capital assets, which include property, plant and equipment, are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. Capital assets are defined by the government as assets with an initial individual cost of more than \$1,000 and an estimated useful life of more than two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest incurred during the construction phase of capital assets of business-type activities is included as part of the capitalized value of the assets constructed.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Property, plant and equipment of CREC is depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
Buildings	39
Building improvements	39
Land	Nondepreciable
Vehicles	7
Office equipment	7
Computer equipment	5
Machinery and equipment	7

H. Compensated Absences

Vacation benefits accumulate throughout the employment of an individual up to varying maximums. Earned vacation time accumulated by employees must be used in the subsequent year or it is forfeited. Employees in programs do not receive vacation pay for time not taken prior to the close of the program.

All vacation is accrued when incurred in the government-wide, proprietary and fiduciary fund financial statements. A liability for these amounts is reported in governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

I. Long-Term Obligations

In the government-wide financial statements and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities or proprietary fund type statement of net position.

J. Equity

Equity in the government-wide financial statements is defined as "net position" and is classified in the following categories:

Net Investment in Capital Assets - This component of net position consists of capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, notes or other borrowings that are attributable to the acquisition, construction or improvement of those assets.

Restricted Net Position - Net position restrictions are externally imposed by creditors (such as through debt covenants), grantors, contributors or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

Unrestricted Net Position - This component consists of net position that does not meet the definition of "restricted" or "net investment in capital assets."

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

The equity of the fund financial statements is defined as "fund balance" and is classified in the following categories:

Nonspendable Fund Balance - This represents amounts that cannot be spent due to form (e.g., inventories and prepaid amounts).

Restricted Fund Balance - This represents amounts constrained for a specific purpose by external parties, such as grantors, creditors, contributors or laws and regulations of their governments.

Committed Fund Balance - This represents amounts constrained for a specific purpose by a government using its highest level of decision-making authority (Board of Directors and Council) by adoption of an ordinance prior to the end of the fiscal year. Once adopted, the limitation imposed by the ordinance remains in place until a similar action is taken (the adoption of another ordinance) to remove or revise the limitation.

Assigned Fund Balance - For all governmental funds other than the General Fund, this represents any remaining positive amounts not classified as nonspendable, restricted or committed. For the General Fund, this includes amounts constrained for the intent to be used for a specific purpose by the Executive Director that has been delegated authority to assign amounts by the CREC Council. Assignments exist temporarily, so an additional action is not required to be taken for the removal of an assignment.

Unassigned Fund Balance - This represents fund balance in the General Fund in excess of nonspendable, restricted, committed and assigned fund balance. If another governmental fund has a fund balance deficit, it is reported as a negative amount in unassigned fund balance.

K. Fund Balance Flow Assumptions

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the government's policy to consider restricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Budgetary Information

Budgets for the General Fund and the Grants and Contracts Fund programs are authorized annually in accordance with procedures outlined in the CREC Constitution. The procedures for establishing the budgetary data reflected in the financial statements are as follows:

- 1. Program directors submit proposed operating budgets for the fiscal year to the Executive Director for approval and adjustment. The operating budgets include proposed expenditures and the means of financing those expenditures.
- 2. The adjusted budgets are submitted to the Board of Directors and Council where they are legally enacted through resolutions.
- 3. Program directors may modify budgets between line items within a program; however, any revisions that increase the total budgeted expenditures of any program must be approved by the Board of Directors and Council. The level of control at which expenditures may not legally exceed appropriations is the program level (i.e., Executive Director, Deputy Executive Director for the General Fund and Interdistrict Grants and Project Pact for the Special Revenue Funds).

The budgets are prepared on a modified accrual basis of accounting. On a budgetary basis, operating transfers in and out are classified as revenues and expenditures, respectively. All appropriations lapse at the end of the budget year. CREC has a formal purchase order system. CREC uses encumbrance accounting during the course of the year but cancels all unliquidated encumbrances prior to closing books.

Budgeted amounts are as originally adopted or as amended by the Board of Directors and Council. Supplemental appropriations were necessary during the year as new grants were received and new programs added.

The accompanying statement of revenues and expenditures - General Fund and Major Special Revenue Fund - budget and actual (non-GAAP budgetary basis) presents comparisons of the legally adopted budget with actual data on a budgetary basis. Also, CREC does not recognize the contribution by the State of Connecticut for teachers' retirement (as discussed in Note 13) for budgetary purposes. Since not all programs included in the General Fund financial statements are budgeted, a reconciliation of the resultant accounting basis entity differences in excess of revenues and other sources over expenditures and other uses for the General Fund for the year ended June 30, 2013 is presented below.

	General Fund GAAP Basis	•	Interprogram Eliminations	-	Non-Budgeted CREC General Program	General Fund Non-GAAP Budgetary Basis
General Fund: Revenues and other financing sources	\$ 200,832,605	\$	24,140,006	\$	(21,641,342) \$	203,331,269
Expenditures and other financing uses	201,161,263		24,140,006	-	(19,509,825)	205,791,444
Net Change in Fund Balance	\$ (328,658)	\$	-	\$	(2,131,517) \$	(2,460,175)

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

B. Deficit Fund Equity

Fund balance and net position deficits existed as of June 30, 2013 in the following funds/programs:

General Fund Programs:	
Grants and Development Office	\$ 556,978
Administrative Building Cost Center	2,421,821
Minority Teacher Recruiting	44,240
Project Literacy	49,266
Learning Corridor Cost Center	614,254
Academy of Aerospace and Engineering/GHAMAS Magnet School	265,055
Polaris Center	1,228,767
Magnet School Cost Center	909,241
Special Education Transportation	122,912
Greater Hartford Academy of the Arts	5,680,649
School Transportation Management Services	95,196
Reggio Magnet School for the Arts	2,146,417
Lincoln Academy	114,404
Medical Professions and Teacher Prep Academy	91,327
Discovery Academy	871,017
Greater Hartford Academy of the Arts Elementary School	151,349
Special Revenue Fund: Grants and Contracts Fund: Capitol Region Choice Program Suburban Youth Programs Regional School Choice Office Family Enrichment Services Employment Training Program Early Education Programs	1,628,413 2,875 679 57,149 544,670 442,935
, ,	,
Capital Projects Funds:	
Soundbridge Construction	754,944
Technology Sale of Services	797,965
School Improvement Center	674,766
Enterprise Funds: Learning Corridor Theater Staff Development Conference Services	2,991 59 35,620

These deficits will be covered by transfers from the General Fund.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

3. CASH, CASH EQUIVALENTS AND INVESTMENTS

The deposit of public funds is controlled by the Connecticut General Statutes (Section 7-402). Deposits may be made in a "qualified public depository" as defined by Statute, or, in amounts not exceeding the Federal Deposit Insurance Corporation insurance limit in an "out of state bank," as defined by the Statutes, which is not a "qualified public depository."

The Connecticut General Statutes (Section 7-400) permit CREC to invest in: 1) obligations of the United States and its agencies; 2) highly rated obligations of any state of the United States or of any political subdivision, authority or agency thereof; and 3) shares or other interests in custodial arrangements or pools maintaining constant net asset values and in highly rated no-load open end money market and mutual funds (with constant or fluctuating net asset values) whose portfolios are limited to obligations of the United States and its agencies, and repurchase agreements fully collateralized by such obligations. Other provisions of the Statutes cover specific funds with particular investment authority.

The Statutes (Sections 3-24f and 3-27f) also provide for investment in shares of the State Short-Term Investment Fund (STIF) and the State Tax Exempt Proceeds Fund (TEPF). These investment pools are under the control of the State Treasurer, with oversight provided by the Treasurer's Cash Management Advisory Board, and are regulated under the State Statutes and subject to annual audit by the Auditors of Public Accounts. Investment yields are accounted for on an amortized-cost basis with an investment portfolio that is designed to attain a market-average rate of return throughout budgetary and economic cycles. Investors accrue interest daily based on actual earnings, less expenses and transfers to the designated surplus reserve, and the fair value of the position in the pool is the same as the value of the pool shares.

A. Cash and Cash Equivalents

Deposits

Deposit Custodial Credit Risk - Custodial credit risk is the risk that, in the event of a bank failure, CREC's deposit will not be returned. CREC does not have a deposit policy for custodial credit risk. The deposit of public funds is controlled by the Connecticut General Statutes. Deposits may be placed with any qualified public depository that has a place of business in the State of Connecticut.

Connecticut General Statutes require that each depository maintain segregated collateral (not required to be based on a security agreement between the depository and the municipality and, therefore, not perfected in accordance with federal law) in an amount equal to a defined percentage of its public deposits based upon the depository's risk-based capital ratio.

Based on the criteria described in GASB Statement No. 40, *Deposits and Investment Risk Disclosures*, \$59,887,522 of CREC's bank balance of \$60,671,330 was exposed to custodial credit risk as follows:

Uninsured and uncollateralized	\$ 53,870,785
Uninsured and collateral held by the pledging bank's	
trust department, not in the CREC's name	6,016,737
Total Amount Subject to Custodial Credit Risk	\$ 59,887,522

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Cash Equivalents

Cash equivalents are short-term, highly liquid investments that are both readily convertible to known amounts of cash and purchased within 90 days of maturity. At June 30, 2013, CREC's cash equivalents amounted to \$478,655 and all are U.S. government guaranteed obligations.

B. Investments

Investments as of June 30, 2013 in all funds are as follows:

			_	Investn	ies (Years)	
Investment Type	Credit Rating	 Fair Value		Less Than 1	 1 - 10		More Than 10
Interest-bearing investments: Certificates of deposit	*	\$ 83,824	\$	65,708	\$ 18,116	\$	-

* Subject to coverage by federal depository insurance and collateralization as described under "Deposits" above.

Interest Rate Risk - CREC's investments have maximum final stated maturities of 15 years, unless specific authority is given to exceed. To the extent possible, CREC will attempt to match its investments with anticipated cash flow requirements.

Credit Risk - Investments - As indicated above, State Statutes limit the investment options. CREC has an investment policy that allows the same type of investments as State Statutes.

Concentration of Credit Risk - CREC has no policy limiting an investment in any one issuer that is in excess of 5% of the CREC's total investments.

Custodial Credit Risk - Custodial credit risk for an investment is the risk that, in the event of the failure of the counterparty (the institution that pledges collateral or repurchase agreement securities to CREC or that sells investments to or buys them for CREC), CREC will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. CREC does not have a policy for custodial credit risk. At June 30, 2013, CREC did not have any uninsured and unregistered securities held by the counterparty, or by its trust department or agent, that were not in CREC's name.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

4. RECEIVABLES

Receivables as of year end for CREC's individual major funds and nonmajor, internal service, business-type activities and fiduciary funds in the aggregate are as follows:

	-	General	, 	Grants and Contracts Funds	 Technology Sale of Services		of Improvement		Aggregate Remaining Funds	 Total		
Receivables: Accounts Intergovernmental	\$	13,645,199 247,867	\$	2,437,411	\$ 67,694	\$	494,336	\$	1,363,869 652,644	\$ 18,008,509 900,511		
Total Receivables	\$	13,893,066	\$	2,437,411	\$ 67,694	\$	494,336	\$	2,016,513	\$ 18,909,020		

Governmental funds report deferred revenue in connection with receivables that are not considered to be available to liquidate liabilities of the current period. Governmental funds also defer revenue recognition in connection with resources that have been received, but not yet earned. At the end of the current fiscal year, the various components of deferred revenue and unearned revenue reported in the governmental funds were as follows:

	 Unavailable		Unearned
School Building Grant Grant drawdowns prior to meeting all eligibility requirements Miscellaneous advance collections	\$ 247,867	\$	17,459,645 1,204,385
Total Deferred/Unearned Revenue for Governmental Funds and Internal Service Funds	\$ 247,867	_ \$_	18,664,030

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

5. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2013 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Governmental activities:				
Capital assets not being depreciated:				
Land	\$ 10,008,175 \$	\$	\$	\$ 10,008,175
Construction in progress	10,683,475	79,608,397		90,291,872
Total capital assets not being depreciated	20,691,650	79,608,397		100,300,047
Capital assets being depreciated:				
Buildings and improvements	81,881,781	9,283,335		91,165,116
Vehicles	1,963,905	279,951		2,243,856
Furniture, fixtures and equipment	8,000,840	1,579,832	(415,581)	9,165,091
Total capital assets being depreciated	91,846,526	11,143,118	(415,581)	102,574,063
Less accumulated depreciation for:				
Buildings and improvements	(27,622,131)	(3,234,078)		(30,856,209)
Vehicles	(1,278,588)	(200,938)		(1,479,526)
Furniture, fixtures and equipment	(4,842,577)	(915,170)	415,581	(5,342,166)
Total accumulated depreciation	(33,743,296)	(4,350,186)	415,581	(37,677,901)
Total capital assets being depreciated, net	58,103,230	6,792,932		64,896,162
Governmental Activities Capital Assets, Net	\$ <u>78,794,880</u> 5	\$ 86,401,329	\$	\$ 165,196,209
Business-type activities:				
Furniture, fixtures and equipment	\$ 92.333	\$ 21,489	\$ (5,494)	\$ 108,328
Less accumulated depreciation	(66,209)	(8,146)	5,494	(68,861)
Less accumulated depresiation	(00,20)	(0,140)	5,774	(00,001)
Business-Type Activities Capital Assets, Net	\$ 26,124 \$	\$ 13,343	\$	\$ 39,467

Depreciation expense was charged to functions/programs of the government as follows:

Governmental activities:	
Education	\$ 4,214,460
Facilities	126,493
Administration	 9,233
Total Depreciation Expense - Governmental Activities	\$ 4,350,186
Business-type activities:	
Technology Sale of Services	\$ 222
School Improvement Center	2,387
Learning Corridor Theater	693
Property and Equipment Rental	852
Construction Services	 3,992
Total Depreciation Expense - Business-Type Activities	\$ 8,146

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

6. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

Interfund loans generally are a result of negative equity in pooled cash. The composition of interfund balances as of June 30, 2013 is as follows:

Receivable Fund	Payable Fund		Amount
General Fund	Grants and Contracts Fund	\$	1,649,545
	Nonmajor Governmental Funds		836,804
	Technology Sale of Services		792,362
	School Improvement Center		979,173
	Nonmajor Enterprise Funds	_	40,671
Total		\$	4,298,555

All balances are expected to be repaid within a year.

Interfund transfers are used to 1) move revenues from the fund with collection authorization to the debt service funds as debt service principal and interest payments become due, and 2) supplement revenues of other funds. The transfers that occurred during the year are as follows:

							Transfers In					
	_	General Fund		Grants and Contracts Fund	_	Technology Sale of Services	School Improvement Center	-	Nonmajor Enterprise Funds	_	Nonmajor Governmental and Other Funds	 Total
Transfers out:												
General Fund	\$		\$	264,548	\$	218,969	\$ 80,441	\$	192,778	\$	467,380	\$ 1,224,116
Grants and Contracts Fund		2,004,211										2,004,211
Technology Sale of Services		78,286										78,286
School Improvement Center		209,382										209,382
Nonmajor Enterprise Funds		493,491										493,491
Nonmajor Governmental and												
Other Funds		113,857	- •		-			-		-		 113,857
Total Transfers Out	\$	2,899,227	\$	264,548	\$	218,969	\$ 80,441	\$	192,778	\$	467,380	\$ 4,123,343

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

7. LEASES

Operating Leases

CREC conducts a significant portion of its operations from leased facilities, which include several schools or portions of schools, other educational facilities and office space. In addition, CREC leases copiers for use in various schools. The leases are classified as operating leases, which do not give rise to property rights or lease obligations. In most cases, management expects leases will be renewed or replaced by other leases in the normal course of business.

Rental expense for all operating leases, including facility leases with terms of one year or less, for the year ended June 30, 2013 was \$4,496,867.

Capital Leases

CREC leases computer equipment and building improvements under capital leases. These lease agreements qualify as capital leases for accounting purposes and, therefore, have been recorded at the present value of their future minimum lease payments as of the inception date.

	-	Governmental Activities
Assets:		
Equipment	\$	1,032,718
Building and improvement		432,876
Total assets	_	1,465,594
Less accumulated depreciation for:		
Equipment		(527,148)
Building and improvement		(168,351)
Total accumulated depreciation	-	(695,499)
Total	\$_	770,095

The future minimum lease obligations and the net present value of these payments as of June 30, 2013 were as follows:

Year Ending June 30	 Amount
2014	\$ 292,393
2015	121,064
2016	43,105
2017	 13,850
Total minimum lease payments	470,412
Less amount representing interest	 (19,563)
Present Value of Minimum Lease Payments	\$ 450,849

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

8. LONG-TERM DEBT

Bond Anticipation Notes

Bond anticipation notes payable activity for the year ended June 30, 2013 was as follows:

Description	Issue Date	Maturity Date	Interest Rate (%)	Beginning Balance	A	dditions	Reductions	 Ending Balance
Bond Anticipation Notes	6/13/12	3/7/13	2%	\$ <u>20,000,000</u>	\$	-	\$ 20,000,000	\$ -

These notes were issued to finance the ongoing school construction projects.

General Obligation Bonds

Bonds represent a 20-year bond with original outstanding amount of \$6,650,000 and with a variable interest rate ranging from 4.5% to 6.75% due October 15, 2015. The bond was issued for school building renovation. The bond is secured by the general revenue-raising powers of CREC, and payment will be provided by General Fund and Debt Service Fund revenues.

Annual debt service requirements to maturity for the general obligation bond are as follows:

		Governme	enta	l Activities
	-	Principal		Interest
2014	\$	275,000	\$	46,406
2015		275,000		27,844
2016	_	275,000		9,281
Total	\$_	825,000	\$	83,531

Notes payable represent a 20-year mortgage payable due in annual installments of \$16,350 plus interest at 6% due in monthly installments through April 12, 2015. The loan with original amount of \$327,000 was issued to finance the purchase of a parking lot.

Annual debt service requirements to maturity for notes payable are as follows:

		Governmental Activities			
	-	Principal		Interest	
2014 2015	\$	16,350 16,350	\$	1,962 981	
Total	\$	32,700	\$	2,943	

In addition, CREC has a credit line agreement that provides for borrowings up to \$30,000,000 as a revolving line of credit, with interest charged at the London Interbank Offering Rate. There was no balance due at June 30, 2013. The agreement contains various financial covenants.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Changes in Long-Term Liabilities

Long-term liability activity for the year ended June 30, 2013 was as follows:

	_	Beginning Balance		Increases		Decreases	Ending Balance		Due Within One Year
Governmental Activities:									
Bonds payable	\$	1,100,000	\$		\$	(275,000) \$	825,000	\$	275,000
Notes payable		49,050				(16,350)	32,700		16,350
Capital leases		972,931				(522,082)	450,849		279,531
Net OPEB obligation		1,717,300		720,700			2,438,000		
Compensated absences	_	1,266,864		307,009	_	(191,403)	1,382,470		215,737
Total Governmental Activities Long-Term Liabilities	\$	5 106 145	\$	1,027,709	\$	(1,004,835) \$	5 129 019	\$	786,618
Long-Term Liabilities	ه _	5,106,145	<u></u> .	1,027,709	\$	(1,004,835) \$	5,129,019	ۍ _	/80,018

For the governmental activities, compensated absences are generally liquidated by the General Fund.

9. RISK MANAGEMENT

CREC self-insures its employee health coverage. The plan is administered by an insurance company that processes and pays all claims, which are limited by stop-loss agreements, from the plan bank account. CREC maintains a balance in the account sufficient to fund the maximum allowable withdrawal by the insurance company. Claims are accrued at June 30, 2013 based on claims received subsequent to year-end within the allowable claim period. Claims of \$1,016,000 are reflected in the accrued expenses of the Internal Service Fund at June 30, 2013. All claims are reflected in the statement of net position as current liabilities.

Liabilities of the fund are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for claims that has been incurred but not reported (IBNR). The result of the process to estimate the claims liability is not an exact amount as it depends on many complex factors, such as inflation, changes in legal doctrines and damage awards. Accordingly, claims are reevaluated periodically to consider the effects of inflation, recent claim settlement trends (including frequency and amount of pay-outs) and other economic and social factors. The estimate of the claims liability also includes amounts for incremental claim adjustment expenses related to specific claims and other claim adjustment expenses regardless of whether allocated to specific claims. Estimated recoveries, for example for salvage or subrogation, are another component of the claims liability estimate. Changes in the claims liability for the past two years are as follows:

	<u> </u>	Accrued Liability Beginning of Fiscal Year	 Current Year Claims and Changes in Estimates	 Accrued Liability Claim Payments	 Accrued Liability End of Fiscal Year
2011-12 2012-13	\$	780,750 990,415	\$ 17,037,631 19,172,395	\$ 16,827,966 19,146,810	\$ 990,415 1,016,000

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

As of January 1, 1995, CREC self-insures its contributions to the State's unemployment fund. CREC maintains a balance in an account sufficient to fund expected unemployment claims. Claims paid through June 30, 2013 were \$553,530.

CREC purchases commercial insurance for other risks. There has been no reduction in insurance coverage and there have been no settlements that exceeded insurance coverage in the past three fiscal years.

10. FUND BALANCE

The components of fund balance for the governmental funds at June 30, 2013 are as follows:

		General Fund		Grants and Contracts Fund		Nonmajor Governmental Funds		Total
Fund balances:	-	_ 414	-		•		-	2000
Nonspendable:								
Prepaids	\$	4,361,833	\$	139,012	\$	44,106 \$		4,544,951
Narkin Scholarship						17,000		17,000
Restricted for:								
Education				1,257,157				1,257,157
Debt obligations						934,405		934,405
Committed to:								
School construction projects						1,628,487		1,628,487
Assigned to:								
Future obligations		3,110,500						3,110,500
Debt obligations		825,000						825,000
Capital improvements		50,000						50,000
Legal costs		50,000						50,000
Venture capital		75,000						75,000
Payroll		1,000,000						1,000,000
Education								-
Unassigned	_	9,385,041		(2,773,798)		(799,050)		5,812,193
Total Fund Balances	\$	18,857,374	\$	(1,377,629)	\$	1,824,948 \$	_	19,304,693

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

11. CONTINGENT LIABILITIES

There are various suits and claims pending against CREC, none of which, individually or in the aggregate, is believed by counsel to be likely to result in judgment or judgments that could materially affect CREC's financial position.

CREC has received state and federal grants for specific purposes that are subject to review and audit by the grantor agencies. Such audits could lead to requests for reimbursement to the grantor agency for any expenditure disallowed under terms of the grant. Based on prior experience, management believes such disallowances, if any, will not be material.

12. OTHER POSTEMPLOYMENT BENEFITS

Plan Description

CREC provides medical, dental and life insurance benefits to eligible retirees and their spouses in accordance with Council resolutions and bargaining agreements. Teachers and certified administrators who retire directly from CREC and meet certain eligibility criteria may participate. CREC does not issue stand-alone financial statements for the other postemployment benefits program.

At January 1, 2013, plan membership consisted of the following:

	Retiree Health Plan
Retired members Spouses of retired members Active plan members	10 2 598
Total Participants	610

Funding Policy

CREC's funding and payment of postemployment benefits are accounted for in the Self Insurance Fund, an internal service fund, on a pay-as-you-go basis. As of June 30, 2013, CREC has not established a trust fund to irrevocably segregate assets to fund the liability associated with the postemployment benefits, which would require the reporting of a trust fund in accordance with GASB guidelines. Retired plan members and beneficiaries currently receiving benefits are required to contribute 100% of the cost for medical coverage. Spouse coverage continues on the death of the retiree as COBRA benefit.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Annual OPEB Cost and Net OPEB Obligations

CREC's annual other postemployment benefit (OPEB) cost is calculated based on the annual required contribution (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal costs each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed 30 years. The following table shows the components of CREC's annual OPEB cost for the year, the amount actually contributed to the plan and changes in the CREC's net OPEB obligation:

	-	Retiree Health Plan
Annual required contribution (ARC) Interest on net OPEB obligation Adjustment to annual required contribution	\$	760,500 68,700 (95,500)
Annual OPEB cost Contributions made	_	733,700 13,000
Increase in net OPEB obligation Net OPEB obligation, beginning of year	_	720,700 1,717,300
Net OPEB Obligation, End of Year	\$ _	2,438,000

CREC's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for the fiscal years ended June 30, 2013, 2012 and 2011 are presented below:

Fiscal Year Ended	 Annual OPEB Cost (AOC)	_	Actual Contribution	Percentage of AOC Contributed	Net OPEB Obligation
6/30/11 6/30/12 6/30/13	\$ 622,600 630,200 733,700	\$	185,000 66,300 13,000	29.7% 10.5 1.8	\$ 1,153,400 1,717,300 2,438,000

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as accrual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented below, presents multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

	Schedule of Funding Progress								
Actuarial Valuation Date		Actuarial Value of Assets (a)] 	Actuarial Accrued Liability (AAL) Entry Age (b)	Funded Ratio (a/b)		Covered Payroll (c)	UFAL as a % of Covered Payroll ((b-a)/c)	
1/1/08 1/1/10 1/1/12	\$	- - -	\$	3,767,000 4,737,000 5,569,000	0% 0% 0%	\$	26,811,993 37,110,259 45,344,800	14.0% 12.8 12.3	

Schedule of Employer Contributions									
Year Ended		Annual Required Contribution		Actual Contribution	Percentage Contributed				
6/30/2009	\$	467,300	\$	72,200	15.5%				
6/30/2010		477,300		150,400	31.5				
6/30/2011		633,800		185,000	29.2				
6/30/2012		648,200		66,300	10.2				
6/30/2013		760,500		13,000	1.7				

Projections for benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the January 1, 2012 actuarial valuation, the projected unit credit actuarial cost method was used. The ARC reflects a 30-year, open, level dollar amortization of the unfunded actuarial accrued liability (AAL). The actuarial assumptions include a 4.0% investment rate of return and an inflation rate of 3%. The annual healthcare cost trend rate is 10% initially, reduced by decrements of 1% per year to an ultimate rate of 5% for fiscal year 2015 and thereafter.

NOTES TO FINANCIAL STATEMENTS (CONTINUED)

JUNE 30, 2013

13. EMPLOYEE RETIREMENT PLAN

Defined Contribution Pension Plan

The Capitol Region Education Council sponsors the CREC Savings and Retirement Plan, a 403(b) defined contribution pension plan established July 1, 1997 to provide benefits at retirement to all noncertified employees of CREC.

Plan members may elect to contribute up to the IRS maximum. CREC matches eligible member contributions up to 5% of covered salary. At June 30, 2013, there were 1,080 plan members. Diversified Investment Advisors administers the retirement plan. Plan provisions and contribution requirements are established and may be amended by the CREC Board.

Employer and plan member contributions are recognized in the period contributions are due. Employer and employee contributions for the year ended June 30, 2013 were \$1,380,637 and \$4,575,667, respectively.

Plan investments are participant directed. CREC has no fiduciary responsibility for the plan assets.

Teacher Retirement

Teachers participate in the State of Connecticut Teacher's Retirement System, a cost-sharing plan with a special funding situation, under Section 10.183 of the General Statutes of the State of Connecticut. This is a multiple employer PERS. A teacher is eligible to receive a normal retirement benefit if he or she has:

- Attained age 60 and has accumulated 20 years of credited service in the public schools of Connecticut, or;
- Attained any age and has accumulated 35 years of credited service, at least 25 years of which are service in the public schools of Connecticut.

CREC withholds 7.25% of all certified teachers' annual earnings and transmits the funds to the State Teachers' Retirement Board. CREC does not contribute to the plan. Prior to July 1, 1989, teachers were vested in their contributions up to 5% of their earnings prior to five years of service. After five years of service, teachers were fully vested in their own contributions. After 10 years of service, teachers are fully vested and entitled to a monthly pension benefit that is payable at the age of 60. The State of Connecticut contributes amounts based on the actuarial reserve basis described in C.G.S. Sections 10-183 b (7). The State's contribution to the plan on behalf of CREC for the fiscal year ended June 30, 2013 was \$12,041,863 and is recognized in the governmental funds GAAP-basis statement of revenues, expenditures and changes in fund balances. For the year ended June 30, 2013, teachers of CREC contributed \$4,101,835 to the plan, and covered payroll for the year was \$56,577,034.

The State of Connecticut Teacher Retirement System is considered to be a part of the State of Connecticut financial reporting entity and is included in the State's financial reports as a pension trust fund. Those reports may be obtained by writing to the State of Connecticut, Office of the State Comptroller, 55 Elm Street, Hartford, Connecticut 06106.

Required Supplementary Information

CAPITOL REGION EDUCATION COUNCIL

GENERAL FUND AND MAJOR SPECIAL REVENUE FUND SCHEDULE OF REVENUES AND EXPENDITURES BUDGET AND ACTUAL (NON-GAAP BUDGETARY BASIS)

FOR THE YEAR ENDED JUNE 30, 2013

	-			Gene	ral	Fund						Grants and	Co	ntracts Fund		
	-	Budge	t An	nounts Final	-	Actual		Variance Positive (Negative)		Budget Original	t Ar	nounts Final		Actual		Variance Positive (Negative)
Revenues:	-	Original		Final		Actual		(negative)		Original	-	Fillal		Actual	-	(Regative)
Tuition	\$	29,312,807	\$	29,087,679	\$	29,644,297	\$	556,618	\$		\$		\$	4,250	\$	4,250
Grants in aid	Ŧ	86,584,933	-	102,128,697	-	108,870,213	-	6,741,516	-	30,677,806	+	32,340,760	Ŧ	28,646,853	Ŧ	(3,693,907)
Room and board		1,478,751		1,478,751		1,455,238		(23,513)		, ,		- ,,		-,		-
Sales of services		61,269,546		62,974,884		43,592,513		(19,382,371)		3,085,250		4,095,408		3,870,501		(224,907)
Investment income		- , ,		- ,- , ,		829		829		- , ,		,,		- , ,		-
Other local revenues		547,260		2,344,270		1,945,477		(398,793)						431,476		431,476
Transfers in	_	17,485,386		17,437,122		17,822,702		385,580			_			264,548	_	264,548
Total revenues	_	196,678,683		215,451,403		203,331,269		(12,120,134)		33,763,056	_	36,436,168		33,217,628	_	(3,218,540)
Expenditures: Current:																
Special programs		189,385,554		206,417,569		196,762,420		9,655,149		33,763,056		36,436,168		33,356,525		3,079,643
Facilities		1,073,498		2,814,203		2,813,185		1,018								-
Administration	-	6,219,631		6,219,631		6,215,839		3,792			-				_	-
Total expenditures	_	196,678,683		215,451,403		205,791,444		9,659,959		33,763,056	-	36,436,168		33,356,525	_	3,079,643
Deficiency of Revenues																
over Expenditures	\$	-	\$	-		(2,460,175)	\$	(2,460,175)	\$		\$	-	:	(138,897)	\$_	(138,897)
Budgetary deficiency of rever than GAAP net change in fur Revenues and expenditures	nd balan	ce because:														
are not budgeted		_			-	2,131,517							-			
Total Net Change in Fund Bal	lance - G	AAP Basis			\$	(328,658)							\$	(138,897)		

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Combining and Individual Fund Statements and Schedules

General Fund

GENERAL FUND ADMINISTRATION PROGRAMS

CREC GENERAL - This program accounts for administrative revenues and Council-designated special purpose funds.

EXECUTIVE DIRECTOR - The Executive Director directs the entire agency subject to the governance of its Council.

ASSISTANT EXECUTIVE DIRECTOR - The Assistant Executive Director has been responsible for the supervision and continued development of CREC's divisions of Community Education, Institute of Teaching and Learning, Technical Assistance and Brokering Services, Instructional Technology and Grants.

BUSINESS SERVICES - Business Services, which includes the offices of the Deputy Executive Director, Finance and Operations, Chief Operating Officer and the Comptroller, manages the receipt, accounting, investment and expenditure of monetary resources and the acquisition, inventory, maintenance and disposition of physical resources and facilities of CREC. Accounting services, accounts payable, payroll services, accounts receivable, treasury, grants and budget management and loss prevention operate under the direction of Business Services.

HUMAN RESOURCES - Human Resources provides all personnel services to employees and programs, including hiring, benefit and salary administration, record keeping, and employee policy and procedure administration. CREC's Human Resources division also provides hiring and interviewing training to CREC LEAs, with particular emphasis on the Americans with Disabilities Act and sexual harassment awareness.

COMMUNICATIONS - Communications promotes CREC's mission, initiatives and accomplishments to school districts and other agencies. The office is also responsible for the production of CREC's Annual Report, media relations and internal communications.

STUDENT SERVICES - Student Services manages programs that offer highly specialized services for children with autism, adolescents experiencing emotional and/or behavioral difficulties, children with hearing impairment, and students who are medically fragile. The division also offers an array of early childhood services, including services to children from birth to age three who demonstrate developmental difficulties. The division offers school-based health clinics in magnet schools, and an array of mental health interventions. It also oversees educational services to pre-adjudicated adolescents at the three Hartford detention centers. Finally, the Student Services' Integrated Program Model program provides occupational therapy, physical therapy and speech therapy to districts and families in need.

INSTITUTE OF TEACHING AND LEARNING - The Institute of Teaching and Learning provides services and support to local school districts and CREC schools in curriculum, instruction and school leadership.

GRANTS AND DEVELOPMENT OFFICE - Grants and Development identifies funding sources from grants, contracts, foundations and benefactors and provides leadership and technical assistance in the preparation of grant proposals internally and externally.

TECHNICAL ASSISTANCE BROKERING SERVICES - Technical Assistance and Brokering Services offers training, technical assistance and staffing services to assist school administrators and educators. The division provides highly customized consultation to meet the specific needs of districts and agencies in Response to Intervention, student and program evaluations, special education and related services, online learning, staff brokering and other areas.

FACILITIES

ADMINISTRATIVE BUILDINGS COST CENTER - The costs of operating CREC's central administrative buildings are met by rent paid on a proportionate basis by each of the programs using space at the facility.

SPECIAL PROGRAMS

CONNECTICUT ACADEMY FOR EDUCATIONAL LEADERS - The Connecticut Academy for Educational Leaders provides statewide professional development opportunities to central office administrators and supports research on topics of importance to public school leaders.

INTERDISTRICT GRANT OFFICE - The Interdistrict Grant Office directs, coordinates and develops interdistrict programs.

MINORITY TEACHER RECRUITING - The CREC Minority Teacher Recruiting program assists local school districts in increasing the diversity of their teacher/administrator staffs.

JUVENILE DETENTION CENTER - The Juvenile Detention Center program provides instruction for preadjudicated youth in three locations in Hartford. Students placed in these centers are held while the courts determine their longer-term placements. The combined capacity of the three centers is approximately 100 students at a time, with an average length of stay ranging from one or two days to three months.

STRIVE - The Southern Transition Real-World and Independent Vocational Education Program (STRIVE) is a community-based (Clinton, CT) program for students with disabilities ages 18-21 year old. Students spend a majority of their day in community-based work experiences developing independent living, social and employment skills.

COLTSVILLE FACILITY - CREC currently operates a 50,000 square foot facility located at 34 Sequassen Street, Hartford. This program fund includes all the rent, utilities and property services at this facility, which is used as an extension of the River Street School and for other CREC programs and administrative offices.

PROJECT LITERACY - Project Literacy is a comprehensive approach to the reduction of reading failure in young children. It includes three major components: Reading Recovery® training for teachers and teacher leaders, Supportive Environment Development and paraprofessional training.

ALLIED HEALTH CAREER COLLABORATIVE - CREC serves as a fiscal agent for a collaborative program sponsored by the Towns of Newington, Glastonbury and Farmington. The purpose of the program is to introduce students to opportunities available to them through a career in health.

LEARNING CORRIDOR COST CENTER - Services provided at the Learning Corridor campus are centralized, and costs are charged back to the Montessori Magnet School, Greater Hartford Academy of Math and Science, the Academy of Aerospace and Engineering and the Greater Hartford Academy of the Arts. These services represent facility and operation costs for the campus.

MONTESSORI MAGNET SCHOOL - CREC manages and operates the Montessori Magnet School at the Learning Corridor in Hartford. As Connecticut's first interdistrict Montessori public magnet school serving grades PK-6, its mission is to provide a unique educational opportunity for children in a diverse learning environment.

GLASTONBURY/EAST HARTFORD MAGNET SCHOOL - CREC manages and operates the Glastonbury /East Hartford Magnet School in Glastonbury. This grade PK-5 school emphasizes science, computer and global education. The school occupied a new building in Glastonbury in the fall of 2012.

ACADEMY OF AEROSPACE AND ENGINEERING/GREATER HARTFORD ACADEMY OF MATH AND SCIENCE MAGNET SCHOOL - CREC manages and operates this grade 6-12 math/science-oriented magnet school at the Learning Corridor in Hartford and on the Berkin campus in Bloomfield, CT. The mission of the Academy is to provide, through state-of-the-art technology, educational experiences that expand the teaching and learning of science, mathematics and technology in the classroom.

METROPOLITAN LEARNING CENTER MAGNET SCHOOL - CREC manages and operates the Metropolitan Learning Center Magnet School (MLC) in Bloomfield. MLC serves grades 6-12 and specializes in global studies and features a unique curriculum, an extended school day and extensive use of technology.

TWO RIVERS MAGNET MIDDLE SCHOOL - CREC manages and operates the Two Rivers Magnet Middle School in East Hartford. Serving grades 6-8, the Two Rivers Magnet Middle School specializes in science and technology and serves five diverse communities in the Capitol Region and is located at the convergence of the Connecticut and Hockanum rivers.

CREC PUBLIC SAFETY ACADEMY - CREC manages and operates the CREC Public Safety Academy in Enfield. The school is the first of its kind in Connecticut and was developed in partnership with state and local public safety agencies. The school serves grades 6-12 students. The students receive a rigorous academic curriculum and learn about careers in public safety from experts throughout the state. These careers include law enforcement, firefighting, emergency medical services, public safety communications and homeland security.

UNIVERSITY OF HARTFORD MAGNET SCHOOL - CREC manages and operates the University of Hartford Magnet School (UHMS) in Hartford. The curriculum focus for UHMS is the infusion of Dr. Howard Gardner's Theory of Multiple Intelligences into a PreK-fifth-grade school environment.

SOUNDBRIDGE - Soundbridge is a highly specialized auditory and oral program for hearing impaired children from birth to 21 years of age. The program serves children in 90 Connecticut towns, with more than two-thirds of the children served in their home districts. The program also operates an Early Childhood Learning Center for typical and hearing impaired three-to-five year olds.

RIVER STREET SCHOOL - River Street School offers highly specialized educational programming for students who require a very predictable, structured environment. The school responds to the needs of school districts that are hard-pressed to provide these resources locally, during the school year and over the summer. River Street serves autistic, developmentally delayed, learning disabled, pervasive developmentally delayed and behaviorally disordered students. The school also operates two residential facilities, both licensed by the State Department of Developmental Services. The residential facilities provide services for students attending the River Street School.

POLARIS CENTER - The John J. Allison Polaris Center serves day students with severe emotional and behavior problems, through comprehensive treatment services and special education at middle school and high school levels. Services include individual, group and family therapy, adventure-based experiences and a full range of therapeutic activities.

MAGNET SCHOOL COST CENTER - This program provides for the central office services required exclusively for the magnet schools. It includes the office of the Superintendent of Magnet Schools, curriculum and instruction services, pupil services, special education services, transportation, and facilities operations for the CREC Magnet Schools. These costs are allocated to the magnet schools.

INTEGRATED PROGRAM MODEL - The Integrated Program Model provides a transdisciplinary approach of special education services to students with physical, cognitive and/or behavioral disabilities. The classrooms are located in public school settings where students can interact with their typical peers.

FARMINGTON VALLEY DIAGNOSTIC CENTER - The Farmington Valley Diagnostic Center provides specialized diagnostic and education services for children who are having difficulties in achieving success in their local school districts. CREC works in collaboration with local school districts in the Farmington Valley area to design and provide effective strategies to increase student learning.

SPECIAL EDUCATION TRANSPORTATION - This program serves districts by transporting special education students to their out-of-district school destinations. The program objectives are to increase service quality and reduce district costs. This is achieved by pairing neighboring districts whose students go to the same out-of-district schools and providing CREC vehicles driven by well-trained CREC employees.

GREATER HARTFORD ACADEMY OF THE ARTS - CREC manages and operates the Greater Hartford Academy of the Arts at the Learning Corridor and the Sawtooth Building at Coltsville in Hartford. The Academy teaches grade 9-12 students vocal and instrumental music, theater, dance and creative writing. In addition to the beneficial arts experience, a major outcome of the program is the understanding that develops among students relating to cultural similarities. Relationships between the Academy and area universities have been developed to explore college credit and tuition abatement for Academy students.

CENTER FOR CREATIVE YOUTH - The Center for Creative Youth (CCY), located at Wesleyan University in Middletown, Connecticut, is an intensive, pre-college summer residential arts program that achieves quality and integrated education through a comprehensive multicultural curriculum. CCY is a national model program that has served thousands of students since 1977.

GREAT PATH ACADEMY - CREC managed and operated the Great Path Academy, located at Manchester Community College, through June 30, 2012. Great Path is a grade 10 through 12 high school with a learning environment that provides students from diverse backgrounds with academic and life skills gained in a blend of high school and college experiences.

SCHOOL TRANSPORTATION MANAGEMENT SERVICES - This program centralizes the costs related to suburban transportation for the Hartford Public Magnet Schools.

INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP - CREC manages and operates this school, which serves preschool through fourth grade students and will expand in the future to serve students in PK-grade 5. The school focuses on developing knowledgeable, inquiring and caring young people who help create a better and more peaceful world through intercultural understanding and respect.

REGGIO MAGNET SCHOOL OF THE ARTS - CREC manages and operates this school, which serves preschool through fourth grade students and will expand in the future to serve students in PK-grade 5. The school is based on four guiding principles: children must have control over the direction of their learning; children must be able to learn through experiences of touching, moving, listening, seeing and hearing; children have a relationship with other children and with material items in the world that children must be allowed to explore; and children must have endless ways and opportunities to express themselves.

CHARTER SCHOOL FOR YOUNG CHILDREN ON ASYLUM HILL - CREC managed and operated this charter school, which was the result of a collaborative effort involving SDE, the Asylum Hill Congregational Church, Saint Joseph's College and CREC. The school was developed to help meet the benchmarks of the 2008 Sheff Settlement Agreement. CREC operated the school and was accountable to its independent board of directors. The charter school was designed to educate children from preschool through grade 3. The program served 225 students from Hartford and its suburbs in an economically, racially and ethnically diverse setting. The charter school closed as of June 30, 2011 and reopened as the Museum Academy magnet school as of July 1, 2011.

LINCOLN ACADEMY - Working in collaboration with local school districts, the Lincoln Academy provides short term, specialized diagnostic and education services for children who are having difficulty achieving success in their local school districts. The program serves up to 30 middle and high school-aged students at any one time. Students will participate in a 5.25 hour day of instructional, recreational and group activities. Individual, group and family counseling, as well as ongoing psychiatric consultation, is provided to the students.

MEDICAL PROFESSIONS AND TEACHER PREPARATION ACADEMY - CREC manages and operates the Medical Professions and Teacher Preparation Academy, which is located in Windsor. The Academy is designed to address the current and projected shortage areas in the medical and teaching professions. The Academy will expand in the future to serve students in grades 6-12 by Academy program offerings developed with the assistance of two partnering institutions, St. Francis Hospital and Medical Center and the University of Hartford.

DISCOVERY ACADEMY - CREC manages and operates the Discovery Academy, which opened in September 2011 serving preschool through grade 1, and, in the future, will serve PK-grade 5. The Academy focuses on developing strong foundational knowledge for students in four interrelated domains of STEM literacy: science, technology, engineering and mathematics.

MUSEUM ACADEMY - CREC manages and operates the Museum Academy (formerly The Charter School for Young Children on Asylum Hill) which opened July 1, 2011 and serves elementary school students and in the future, will serve PK-grade 5. The Academy focuses on providing a culturally diverse learning environment in collaboration with museums throughout the community.

GREATER HARTFORD ACADEMY OF THE ARTS ELEMENTARY SCHOOL - CREC manages and operates the Greater Hartford Academy of the Arts Elementary School, which is located in Bloomfield, CT. This elementary school will expand to PK-grade 5. The school provides students with the opportunity to explore vocal and instrumental music, visual art, dance, theatre, creative writing and interdisciplinary arts.

GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL - CREC manages and operates the Greater Hartford Academy of the Arts Middle School, which is located in Hartford, CT. This middle school will expand to grades 6-8. The school provides students with the opportunity to explore vocal and instrumental music, visual art, dance, theatre, creative writing and interdisciplinary arts.

TWO RIVERS MAGNET HIGH SCHOOL - CREC manages and operates the Two Rivers Magnet High School, which is located in Hartford, CT. The high school will expand to serve grades 9-12. The school focuses on environmental science and environmental engineering. Utilizing research-based teaching and learning practices in reading, mathematics, science and technology, students make interdisciplinary connections.

ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY SCHOOL - CREC manages the Academy of Aerospace and Engineering Elementary School, which is located in Rocky Hill, CT. This elementary school opened in September 2013 and will expand to PK-grade 5. The school provides students with the foundational knowledge in four interrelated domains of STEM literacy: Science, Technology, Engineering and Mathematics. The curricula provides students with significant and meaningful opportunities to conduct investigations, gather and use information, and solve problems using scientific methods of thinking and technology as tools.

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Administration

ASSETS	-	CREC General	_	Executive Director	 Assistant Executive Director	_	Business Services	_	Human Resources	Communications	_	Student Services	. <u>-</u>	Institute of Teaching and Learning	_	Grants and Development Office
Cash and cash equivalents Investments Accounts receivable Due from other funds Prepaid items	\$	3,084,068 247,867 10,102,044	\$	12,525 5,002	\$ 2,280	\$	31,065 604,118 29,244	\$	43,213	\$ 44,403	\$ _	15,262	\$	8,544	\$ 	800
Total Assets	\$_	13,433,979	\$_	17,527	\$ 2,280	\$_	664,427	\$_	43,213	\$ 44,403	\$_	15,262	\$	8,544	\$ _	800
LIABILITIES AND FUND BALANCES																
Liabilities: Accounts payable and accrued liabilities Due to other funds Deferred revenues Total liabilities	\$	481,582 247,867 729,449	\$	11,661 1,316 12,977	\$ 41	\$	580,913 30,554 611,467	\$	24,765 24,765	\$ 15,309	\$	49	\$	46	\$	43,445 514,333 557,778
Fund Balances: Nonspendable Assigned Unassigned Total fund balances	-	5,110,500 7,594,030 12,704,530	_	4,550 4,550	 2,239 2,239	_	29,244 23,716 52,960	_	<u>18,448</u> 18,448	<u>29,094</u> 29,094	_	15,213 15,213		<u>8,498</u> 8,498	-	(556,978) (556,978)
Total Liabilities and Fund Balances	\$	13,433,979	\$_	17,527	\$ 2,239	\$_	664,427	\$_	43,213	\$ 44,403	\$	15,262	\$	8,544	\$	800

	_	Admi	nist	ration	_	Facilities	_				SI	pecia	al Programs				
	-	Technical Assistance Brokering Services	. .	Total	_	Administrative Buildings Cost Center	_	Connecticut Academy for Educ. Leaders	 Interdistrict Grant Office	-	Minority Teacher Recruiting		Juvenile Detention Center		STRIVE		Coltsville Facility
ASSETS																	
Cash and cash equivalents Investments	\$	8,040	\$	3,249,400	\$	43,724	\$		\$ 15,001	\$	67,679	\$	443,946	\$		\$	55,720
Accounts receivable Due from other funds				253,669 10,706,162		5,266					3,465		854,318				
Prepaid items	-			29,244	-	15,174	-		 	-			396		38,476	_	
Total Assets	\$_	8,040	\$	14,238,475	\$	64,164	\$	_	\$ 15,001	\$	71,144	\$	1,298,660	\$	38,476	\$_	55,720
LIABILITIES AND FUND BALANCES																	
Liabilities: Accounts payable and accrued liabilities Due to other funds Deferred revenues	\$	13	\$	1,157,824 514,333 279,737	\$	92,873 2,390,895 2,217	\$;	\$ 103	\$	115,384	\$	113,000	\$	5,111 33,365	\$	55,720
Total liabilities	-	13		1,951,894	-	2,217 2,485,985	-	-	 103	-	115,384	· ·	113,000	· -	38,476	_	55,720
Fund Balances: Nonspendable Assigned				29,244 5,110,500		15,174							396		38,476		
Unassigned Total fund balances	-	8,027 8,027		7,146,837 12,286,581	-	(2,436,995) (2,421,821)	-		 14,898 14,898	-	(44,240) (44,240)	· ·	1,185,264 1,185,660	· -	(38,476)	_	-
Total Liabilities and Fund Balances	\$_	8,040	\$	14,238,475	\$	64,164	\$		\$ 15,001	\$	71,144	\$	1,298,660	\$_	38,476	\$_	55,720

							Special 1	Prog	grams			
	Project Literacy	Allied Health Career Collaborative	(Learning Corridor Cost Center	_	Montessori Magnet School	Glastonbury/ East Hartford Magnet School	Ae Ei	academy of prospace and ngineering/ GHAMAS Magnet School	Metropolitan Learning Center Magnet School	Two Rivers Magnet Middle School	 CREC Public Safety Academy
ASSETS												
Cash and cash equivalents Investments	\$	\$ 14,847	\$		\$	141,950 \$	999,376	\$	213,927 \$	1,512,145	\$ 3,013,072	\$ 294,593
Accounts receivable Due from other funds	9,000					246,507	34,971		210,283	165,737	253,326	310,078
Prepaid items							495		23,065		8,627	
Total Assets	\$ 9,000	\$ 14,847	\$	-	\$_	388,457 \$	1,034,842	\$	447,275 \$	1,677,882	\$3,275,025	\$ 604,671
LIABILITIES AND FUND BALANCES												
Liabilities: Accounts payable and accrued liabilities Due to other funds	\$ 257 49,009	\$	\$	500,014 114,240	\$	239,976 \$	252,890	\$	711,930 \$	803,324	\$ 654,437	\$ 483,865
Deferred revenues	 9,000	6,165		(14.254	_	875	30,313		400	28,930	(54.427	 402.0(5
Total liabilities	 58,266	6,165		614,254	_	240,851	283,203		712,330	832,254	654,437	 483,865
Fund Balances: Nonspendable Assigned							495		23,065		8,627	
Unassigned	 (49,266)	8,682		(614,254)	_	147,606	751,144		(288,120)	845,628	2,611,961	 120,806
Total fund balances	 (49,266)	8,682	·	(614,254)	_	147,606	751,639		(265,055)	845,628	2,620,588	 120,806
Total Liabilities and Fund Balances	\$ 9,000	\$ 14,847	\$	-	\$	388,457 \$	1,034,842	\$	447,275 \$	1,677,882	\$ 3,275,025	\$ 604,671

								Sp	ecial Programs							
		University of Hartford Iagnet School	So	oundbridge	River Street School	Pola Cen		_	Magnet School Cost Center	_	Integrated Program Model		armington Valley Diagnostic Center		Special Education Transportation	Greater Hartford Academy of the Arts
ASSETS																
Cash and cash equivalents Investments	\$	793,548 \$	\$	402,749 \$ 12,985	17,409 \$		4,888	\$	490,806	\$	689,101	\$		\$		\$ 2,063
Accounts receivable Due from other funds Prepaid items		337,440		396,692	3,106,530 9,278,379 86,213		5,091 7,529		237,099 1,663,838 24,993	_	664,584		710,993		301,766	 244,938
Total Assets	\$	1,130,988	\$	812,426 \$	12,488,531 \$	93	7,508	\$_	2,416,736	\$_	1,353,685	\$	710,993	\$_	301,766	\$ 247,001
LIABILITIES AND FUND BALANCES																
Liabilities: Accounts payable and accrued liabilities Due to other funds Deferred revenues	\$	591,470 \$	\$	253,210 \$ 60,732	1,128,076 \$	1,86	0,591 1,101 4,583	\$	3,103,271 222,706	\$	107,961	\$	34,551 215,907 460,535	\$	84,932 339,746	\$ 579,371 5,345,279 3,000
Total liabilities		591,470		313,942	1,128,076		6,275		3,325,977	_	107,961	_	710,993	_	424,678	 5,927,650
Fund Balances: Nonspendable Assigned					86,213	1	7,529		24,993							
Unassigned Total fund balances	_	539,518 539,518		498,484 498,484	11,274,242 11,360,455		6,296) 8,767)	_	(934,234) (909,241)	_	1,245,724 1,245,724	- <u>-</u>	-	_	(122,912) (122,912)	 (5,680,649) (5,680,649)
Total Liabilities and Fund Balances	\$	1,130,988	\$	812,426 \$	12,488,531 \$	93	7,508	\$_	2,416,736	\$_	1,353,685	\$	710,993	\$_	301,766	\$ 247,001

	-							Specia	al Pr	ograms						
	-	Center for Creative Youth	-	Great Path Academy	, 	School Transportation Management Services	_	International Magnet School for Global Citizenship	-	Reggio Magnet School of the Arts	-	Charter School for Young Children on Asylum Hill		Lincoln Academy	_	Medical Professions and Teacher Prep Academy
ASSETS																
Cash and cash equivalents	\$	278,372	\$	2,784	\$		\$		\$		\$		\$		\$	256,261
Investments Accounts receivable		52,868 22,338		2,167		3,437,056		142,125		245,015				177,122		85,901
Due from other funds Prepaid items								1,413,921		4,945						
i repaid items	-		-						-	4,945	-					
Total Assets	\$_	353,578	\$_	4,951	\$	3,437,056	\$	1,556,046	\$	249,960	\$	-	\$	177,122	\$	342,162
LIABILITIES AND FUND BALANCES																
Liabilities:																
Accounts payable and accrued liabilities	\$	6,944	\$	1,546	\$	964,643	\$	387,962	\$	345,806	\$		\$	23,819	\$	410,158
Due to other funds Deferred revenues		205.040				2,567,609		7 (12		2,050,571				267,707		22.221
Total liabilities	-	<u>305,040</u> <u>311,984</u>	-	1,546		3,532,252		7,613 395,575	-	2,396,377	-		· -	291,526		23,331 433,489
	-	, , , , , , , , , , , , , , , , , , , ,	_	,		, ,	_	, , , , , , , , , , , , , , , , , , ,	-		-					
Fund Balances: Nonspendable										4,945						
Assigned Unassigned		41,594		3,405		(95,196)		1,160,471		(2,151,362)				(114,404)		(91,327)
Total fund balances	-	41,594	-	3,405	_	(95,196)	_	1,160,471	-	(2,131,302)	-	-	· -	(114,404)	_	(91,327)
Total Liabilities and Fund Balances	\$_	353,578	\$_	4,951	\$	3,437,056	\$	1,556,046	\$	249,960	\$	-	\$_	177,122	\$	342,162

	_					Special Programs							
	_	Discovery Academy		Museum Academy	Greater Hartford Academy of the Arts Elementary School	Greater Hartford Academy of the Arts Middle School		Two Rivers Magnet High School	A	Academy of Acrospace and Engineering Elementary School	Total	Eliminations	Total
ASSETS													
Cash and cash equivalents Investments	\$	774	\$	243,274	\$	\$ 620,434 \$	5		\$	\$	10,574,719 65,853	\$\$	13,867,843 65,853
Accounts receivable Due from other funds		121,903		157,643	53,877	108,188		77,978			13,634,131	(19.7(2.745))	13,893,066
Prepaid items	_	99,451		55,338	16,097			3,196,669		745,121	12,356,138 4,317,415	(18,763,745)	4,298,555 4,361,833
Total Assets	\$_	222,128	\$	456,255	\$ 69,974	\$\$	S_	3,274,647	\$_	745,121 \$	40,948,256	\$ <u>(18,763,745)</u> \$	36,487,150
LIABILITIES AND FUND BALANCES													
Liabilities:													
Accounts payable and accrued liabilities Due to other funds	\$	209,974 879,521	\$	320,921	\$ 167,047 54,276	\$ 328,683 \$	5	1,420,944 1,554,001	\$	218,936 \$ 526,185	14,926,827 15,858,517	\$ (18,763,745)	16,177,524
Due to other runds Deferred revenues		3,650		3,425	54,270			1,554,001		520,185	1,170,298	(18,705,745)	1,452,252
Total liabilities	_	1,093,145	_	324,346	221,323	328,683		2,974,945	_	745,121	31,955,642	(18,763,745)	17,629,776
Fund Balances:													
Nonspendable Assigned		99,451		55,338	16,097			3,196,669		745,121	4,317,415		4,361,833 5,110,500
Unassigned		(970,468)	_	76,571	(167,446)	399,939		(2,896,967)	_	(745,121)	4,675,199		9,385,041
Total fund balances	_	(871,017)	_	131,909	(151,349)	399,939	_	299,702	_		8,992,614		18,857,374
Total Liabilities and Fund Balances	\$	222,128	\$	456,255	\$ 69,974	\$ 728,622 \$	S_	3,274,647	\$	745,121 \$	40,948,256	\$ <u>(18,763,745)</u> \$	36,487,150

Administration

	_	CREC General	Executive Director	Assistant Executive Director	Business Services	Human Resources	Communications	Student Services	Institute of Teaching and Learning	Grants and Development Office
Revenues: Tuition	¢	\$	\$		\$	\$	\$\$	c	5 5	n
Grants in aid	\$	» 12,366,723	\$		\$	\$	¢ \$	1	Þ 3	
Room and board		, ,								
Sales of services		50.000			2,322					4,900
Investment income Other local revenues		58,088	29,237		30					300
Other local revenues			29,231			·	·		·	
Total revenues		12,424,811	29,237	-	2,352			-	-	5,200
Expenditures: Current: Salaries			159,239	221,369	1,792,311	741,967	363,744			220,998
Employee benefits		12,041,863	77,578	17,817	464,391	184,740	101,652			32,460
 Purchased professional and technical services Purchased property services 			2,555 12,553	125	627,472 1,144	1,865	18,386			11,719
Other purchased services		5,896	3,429	1,222	238,301	28,282	21,012			39,609
Supplies			786	213	26,509	6,206	5,589			509
Property Other uses of funds			2 251		134,305 28,968	752 1,209	3,624 924			1,884 1,459
Other uses of funds	_		2,351		28,908	1,209	924			1,439
Total expenditures		12,047,759	258,491	240,746	3,313,401	965,021	514,931		-	308,638
Excess (Deficiency) of Revenues over Expenditures	_	377,052	(229,254)	(240,746)	(3,311,049)	(965,021)	(514,931)	-		(303,438)
Other Financing Sciences (Users):										
Other Financing Sources (Uses): Transfers in		9,216,531	312,667	315,567	3,646,313	1,057,297	554,532			303,454
Transfers out		(7,462,066)	(84,113)	(74,760)	(329,291)	(91,828)	(34,603)			(16)
Total other financing sources (uses)	_	1,754,465	228,554	240,807	3,317,022	965,469	519,929	-		303,438
Net Change in Fund Balances		2,131,517	(700)	61	5,973	448	4,998	-	-	-
Fund Balances at Beginning of Year		10,573,013	5,250	2,178	46,987	18,000	24,096	15,213	8,498	(556,978)
Fund Balances at End of Year	\$	12,704,530 \$	4,550 \$	2,239	\$ 52,960	\$ 18,448	\$ 29,094 \$	15,213	\$8,498	6 (556,978)

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	Adn	ninistration	Facilities			Spec	ial Programs		
	Technical Assistance Brokering Services		Administrative Buildings Cost Center	Connecticut Academy for Educ. Leaders	Interdistrict Grant Office	Minority Teacher Recruiting	Juvenile Detention Center	STRIVE	Coltsville Facility
Revenues: Tuition Grants in aid Room and board	\$	\$ - 12,366,723	\$	\$	\$	\$ 313,181	\$ 1,813,582 84,420	\$	\$
Sales of services Investment income Other local revenues		7,222 58,088 29,567	5,127 41,685		5,000	20,711			
Total revenues		12,461,600	46,812	-	5,000	333,892	1,898,002	-	
Expenditures: Current: Salaries Employee benefits Purchased professional and technical services Purchased property services Other purchased services Supplies Property Other uses of funds		3,499,628 12,920,501 662,122 13,697 337,751 39,812 140,565 34,911	94,319 33,645 36,861 544,674 79,737 166,563 1,675,375 4,651		73,225 22,982 156 1,091	76,460 20,143 20,591 169,993 37 2,000 14	1,238,069 269,624 36,646 4,153 9,535 24,117 10,529 948		
Total expenditures		17,648,987	2,635,825		97,454	289,238	1,593,621		
Excess (Deficiency) of Revenues over Expenditures	<u> </u>	(5,187,387)	(2,589,013)		(92,454)	44,654	304,381		<u> </u>
Other Financing Sources (Uses): Transfers in Transfers out		15,406,361 (8,076,677)	1,039,802 (177,360)	(1,492)	72,146	(44,654)	(226,270)		
Total other financing sources (uses)		7,329,684	862,442	(1,492)	72,146	(44,654)	(226,270)		
Net Change in Fund Balances	-	2,142,297	(1,726,571)	(1,492)	(20,308)	-	78,111	-	-
Fund Balances at Beginning of Year	8,027	10,144,284	(695,250)	1,492	35,206	(44,240)	1,107,549		. <u> </u>
Fund Balances at End of Year	\$ 8,027	\$ 12,286,581	\$ (2,421,821)	\$	\$ 14,898	\$ (44,240)	\$ 1,185,660	\$	\$

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					Spe	cial Programs			
	Project Literacy		Learning Corridor Cost Center	Montessori Magnet School	Glastonbury/ East Hartford Magnet School	Academy of Aerospace/ and Engineering GHAMAS Magnet School	Metropolitan Learning Center Magnet School	Two Rivers Magnet Middle School	CREC Public Safety Academy
Revenues: Tuition	\$	\$	\$	\$	\$	\$\$		\$\$	
Grants in aid	Ψ	Ŷ	Ŷ	3,699,555	4,091,261	7,505,314	7,705,179	6,989,710	4,403,884
Room and board Sales of services Investment income	33,30	0 18,910		1,361,362	1,221,091	3,977,254	2,914,865	3,297,804	2,462,875
Other local revenues				27	100	74,415	6,932	6,253	142,994
Total revenues	33,30	0 18,910		5,060,944	5,312,452	11,556,983	10,626,976	10,293,767	7,009,753
Expenditures: Current:									
Salaries Employee benefits	7,67 2,52			3,188,906 820,421	2,935,561 726,133	6,155,024 1,251,940	6,351,498 1,264,946	5,594,734 1,208,944	4,364,415 917,542
S Purchased professional and					,		1,204,940		
technical services	19,76		8,527	124,923	144,073	543,256	358,155	467,873	253,758
Purchased property services Other purchased services	2 2,14		1,045,601 53,318	32,453 47,734	281,553 57,473	1,051,542 185,273	719,647 229,135	550,925 100,335	661,059 167,480
Supplies	2,14	, 20	1,158,330	145,863	388,420	649,597	530,373	583,093	506,350
Property			35,236	116,222	4,116	641,452	220,916	181,480	149,921
Other uses of funds	98	0	681	3,269	1,884	2,441	14,786	6,837	
Total expenditures	33,11	7 17,862	2,301,693	4,479,791	4,539,213	10,480,525	9,689,456	8,694,221	7,020,525
Excess (Deficiency) of Revenues over Expenditures	18	31,048	(2,301,693)	581,153	773,239	1,076,458	937,520	1,599,546	(10,772)
Other Financing Sources (Uses):									
Transfers in Transfers out		(1,048)	2,302,213	(969,239)	(514,046)	(1,227,055)	(1,045,613)	(1,111,240)	(683,066)
Total other financing sources (uses)		(1,048)	2,302,213	(969,239)	(514,046)	(1,227,055)	(1,045,613)	(1,111,240)	(683,066)
Net Change in Fund Balances	18	3 -	520	(388,086)	259,193	(150,597)	(108,093)	488,306	(693,838)
Fund Balances at Beginning of Year	(49,44	9) 8,682	(614,774)	535,692	492,446	(114,458)	953,721	2,132,282	814,644
Fund Balances at End of Year	\$ (49,26	6) \$ 8,682	\$ (614,254)	\$ 147,606	\$ 751,639	\$ (265,055) \$	845,628	\$	120,806

Special Programs

		_						Spe	ecial Program	S						
	-	_	University of Hartford Magnet School	_	Soundbridge	River Street School	_	Polaris Center	Magnet School Cost Center	_	Integrated Program Model		Farmington Valley Diagnostic Center	<u>1</u>	Special Education Fransportation	Greater Hartford Academy of the Arts
	Revenues: Tuition	\$		\$	2,036,173 \$	19,794,303	\$	3,430,284 \$		\$	1,136,166 \$	\$	1,066,396	\$	\$	6 505 500
	Grants in aid Room and board		4,901,706		637,768	1,443,538		169,205	14,539,750							6,597,709
	Sales of services Investment income		2,103,744		2,927,035 628	7,300,958		124,136	105,411		1,990,193		106,883		674,984	3,748,897
	Other local revenues	_	186,883	_	151,286	14,185	_	422,858	61,517	_	101,634	_				294,242
	Total revenues	_	7,192,333	_	5,752,890	28,552,984	_	4,146,483	14,706,678	_	3,227,993	_	1,173,279		674,984	10,640,848
	Expenditures:															
	Current: Salaries		4,596,732		3,638,950	16,820,063		2,597,428	4,626,026		2,374,961		649.538		681,953	6,266,786
	Employee benefits		919,933		995,588	5,016,359		775,850	795,777		596,779		166,290		203,566	1,499,943
Ŋ	Purchased professional and															
~	technical services		139,764		22,097	516,968		178,778	543,793		22,080		36,525		10,186	318,854
	Purchased property services		402,494		217,350	1,186,097		79,486	54,560		53,729		145,250		66,305 91,991	957,634
	Other purchased services Supplies		82,323 442,359		200,267 152,760	170,038 593,020		51,479 374,231	13,425,950 122,099		19,940 16,878		23,338 34,535		290,789	198,342 447,738
	Property		100,574		245,732	595,020 6,719		57,154	22,791		1,514		19,027		290,789 281,579	66,770
	Other uses of funds		5,526		136	7,847		2,505	12,177		1,514		920		2,741	3,819
	Total expenditures	_	6,689,705	_	5,472,880	24,317,111	_	4,116,911	19,603,173	-	3,085,881		1,075,423	_	1,629,110	9,759,886
	•	-		-			-			-				_		
	Excess (Deficiency) of Revenues over Expenditures	_	502,628	_	280,010	4,235,873	_	29,572	(4,896,495)	_	142,112	_	97,856		(954,126)	880,962
	Other Financing Sources (Uses):															
	Transfers in				67,905	815		286,625	5,613,406		240,705				949,793	850
	Transfers out	_	(700,387)	_	(608,679)	(2,849,277)	_	(397,781)	(789,775)	_	(185,733)	_	(97,856)		(82,176)	(1,888,706)
	Total other financing sources (uses)	_	(700,387)	_	(540,774)	(2,848,462)	_	(111,156)	4,823,631	_	54,972	_	(97,856)		867,617	(1,887,856)
	Net Change in Fund Balances		(197,759)		(260,764)	1,387,411		(81,584)	(72,864)		197,084		-		(86,509)	(1,006,894)
	Fund Balances at Beginning of Year	_	737,277	_	759,248	9,973,044	_	(1,147,183)	(836,377)	_	1,048,640	_	-		(36,403)	(4,673,755)
	Fund Balances at End of Year	\$	539,518	\$_	498,484 \$	11,360,455	\$_	(1,228,767) \$	(909,241)	\$_	1,245,724 \$	\$ <u> </u>	-	\$	(122,912) \$	(5,680,649)

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	-						Specia	al F	Programs					
	_	Center for Creative Youth	A	Great Path Academy	School Transportation Management Services		International Magnet School for Global Citizenship		Reggio Magnet School of the Arts	Chil	: School 'oung dren lum Hill		Lincoln Academy	Medical Professions and Teacher Prep Academy
Revenues: Tuition	\$	367,393	\$		\$	\$		\$		\$		\$	\$	2 01 4 104
Grants in aid Room and board		198,775 11,700			12,030,932		4,100,280		7,152,287					3,816,406
Sales of services Investment income		4,460 201					1,484,644		1,439,298				508,882	1,641,967
Other local revenues	_	83,289				_	137,021		3,837					650
Total revenues	_	665,818		-	12,030,932	_	5,721,945	_	8,595,422		-		508,882	5,459,023
Expenditures:														
Current:													40	
Salaries Employee benefits		218,427 36,347			1,048,794 80,201		3,050,964 751,488		3,169,917 880,606				407,609 95,705	2,923,005 701,010
Purchased professional and		50,547			00,201		/51,400		880,000				<i>J</i> 5,705	701,010
technical services		4,614					139,807		442,443				825	206,417
Purchased property services		1,004			10 942 127		676,468		2,757,490				594	920,411
Other purchased services Supplies		359,947 8,417			10,843,127		55,743 177,598		76,009 451,568				4,671 5,353	133,165 332,898
Property		522					246,590		466,757				3,268	89,987
Other uses of funds	_	522				_	8,308	_	1,470				5,200	3,117
Total expenditures	_	629,278		-	11,972,122	_	5,106,966		8,246,260		-		518,025	5,310,010
Excess (Deficiency) of Revenues														
over Expenditures	_	36,540		-	58,810	_	614,979		349,162		-		(9,143)	149,013
Other Financing Sources (Uses):														
Transfers in Transfers out		(34,721)			(104,810)	`	(664,673)		(602,887)	1	,058,612		(68,534)	(543,779)
	-					_		-					<u> </u>	
Total other financing sources (uses)	-	(34,721)		-	(104,810))	(664,673)	_	(602,887)	1	,058,612		(68,534)	(543,779)
Net Change in Fund Balances		1,819		-	(46,000))	(49,694)		(253,725)	1	,058,612		(77,677)	(394,766)
Fund Balances at Beginning of Year	_	39,775		3,405	(49,196))	1,210,165	_	(1,892,692)	(1	,058,612)	(36,727)	303,439
Fund Balances at End of Year	\$_	41,594	\$	3,405	\$ (95,196)) \$	1,160,471	\$	(2,146,417)	\$	-	\$	(114,404) \$	(91,327)

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				Special Programs					
P	Discovery Academy	Museum Academy	Greater Hartford Academy of the Arts Elementary School	Greater Hartford Academy of the Arts Middle School	Two Rivers Magnet High School	Academy of Aerospace and Engineering Elementary School	Total	Eliminations	Total
Revenues: Tuition	\$\$	\$	\$		\$	\$ \$	29,644,297	\$ \$	29,644,297
Grants in aid	2,934,364	3,652,128	4,442,620	5,340,633	3,563,146	ψψ	108,870,213	ψψ	121,236,936
Room and board							1,455,238		1,455,238
Sales of services	794,838	1,302,119	386,919	1,044,215	577,409		43,580,164		43,592,513
Investment income	01.000	2 7 5 2		57 740	22 010		829		58,917
Other local revenues	91,800	3,752		57,740	32,810	<u> </u>	1,874,225		1,945,477
Total revenues	3,821,002	4,957,999	4,829,539	6,442,588	4,173,365		185,424,966		197,933,378
Expenditures: Current:									
Salaries	1,967,196	2,561,695	1,618,209	1,872,349	1,387,059		92,479,450		96,073,397
Employee benefits	513,973	647,498	407,352	404,769	255,107		22,250,956		35,205,102
Purchased professional and technical services	61,382	194,149	113,009	133,905	83,717		5,147,039		5,846,022
Purchased property services	880,676	755,257	1,666,132	2,250,372	1,227,461		18,645,728		5,846,022 19,204,099
Other purchased services	39,908	77,128	43,077	46,117	36,217		27,002,313		27,419,801
Supplies	345,752	265,518	293,667	332,338	256,872		8,930,570		9,136,945
Property	156,271	272,009	574,061	680,936	459,364		5,113,497		6,929,437
Other uses of funds	262	167		1,472	475	<u> </u>	82,782		122,344
Total expenditures	3,965,420	4,773,421	4,715,507	5,722,258	3,706,272		179,652,335		199,937,147
Excess (Deficiency) of Revenues									
over Expenditures	(144,418)	184,578	114,032	720,330	467,093		5,772,631		(2,003,769)
Other Financing Sources (Uses): Transfers in							10,593,070	(24.140.000)	2,899,227
Transfers out	(418,412)	(495,013)	(265,381)	(320,391)	(167,391)		(17,110,085)	(24,140,006) 24,140,006	(1,224,116)
Total other financing sources (uses)	(418,412)	(495,013)	(265,381)	(320,391)	(167,391)		(6,517,015)	-	1,675,111
e ()						·			
Net Change in Fund Balances	(562,830)	(310,435)	(151,349)	399,939	299,702	-	(744,384)	-	(328,658)
Fund Balances at Beginning of Year	(308,187)	442,344					9,736,998		19,186,032
Fund Balances at End of Year	\$ (871,017) \$	131,909 \$	(151,349) \$	399,939	\$ 299,702	\$\$	8,992,614	\$\$	18,857,374

CAPITOL REGION EDUCATION COUNCIL GENERAL FUND SCHEDULE OF REVENUES AND EXPENDITURES BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL FOR THE YEAR ENDED JUNE 30, 2013

		Brides				Variance with Final Budget - Positive	
		Budget Original	l Amou	Final		Actual	(Negative)
		Original		Final		Actual	(Negative)
Revenues:							
Special Programs:							
Tuition	\$	29,312,807	\$	29,087,679	\$	29,644,297	\$ 556,618
Grants in aid		86,584,933		102,128,697		108,870,213	6,741,516
Room and board		1,478,751		1,478,751		1,455,238	(23,513)
Sales of services		61,269,546		62,974,884		43,580,164	(19,394,720)
Investment income						829	829
Other local revenues		547,260		603,565		1,874,225	1,270,660
Transfers		10,192,257		10,143,993		10,593,070	449,077
Total special programs		189,385,554	_	206,417,569	_	196,018,036	(10,399,533)
Administration/Facilities:							
Sales of services						12,349	12,349
Other local revenues				1,740,705		71,252	(1,669,453)
Transfers		7,293,129		7,293,129		7,229,632	(63,497)
Total administration/facilities		7,293,129		9,033,834		7,313,233	(1,720,601)
Total revenues	_	196,678,683		215,451,403		203,331,269	(12,120,134)
Expenditures:							
Administration:							
Executive Director		342,667		342,667		342,604	63
Assistant Executive Director		315,567		315,567		315,506	61
Business Services		3,645,414		3,645,414		3,642,692	2,722
Human Resources		1,057,297		1,057,297		1,056,849	448
Communications Services		550,032		550,032		549,534	498
Grants and Development Office		308,654		308,654		308,654	-
Total administration		6,219,631	_	6,219,631		6,215,839	3,792
Facilities:							
Administrative Building Cost Center		1,073,498		2,814,203		2,813,185	1,018

CAPITOL REGION EDUCATION COUNCIL GENERAL FUND SCHEDULE OF REVENUES AND EXPENDITURES BUDGET (NON-GAAP BUDGETARY BASIS) AND ACTUAL (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

						Variance with Final Budget
		Budget Am	ounts			Positive
	_	Original	Final		Actual	(Negative)
Special Programs:						
Connecticut Academy for Education						
Leaders	\$	\$		\$	1,492 \$	(1,49
Interdistrict Grant Office		97,649	97,649		97,454	19
Minority Teacher Recruiting		334,317	334,317		333,892	42
Juvenile Detention Center		1,677,323	1,820,323		1,819,891	43
Coltsville Facility		1,278,208	1,278,208			1,278,2
Project Literacy		54,000	54,000		33,117	20,8
Allied Health Career Collaborative		22,000	22,000		18,910	3,0
Learning Corridor Cost Center		2,156,104	2,341,104		2,301,693	39,4
Montessori Magnet School		5,198,026	5,454,028		5,449,030	4,9
Glastonbury/East Hartford Magnet School						
School		5,268,387	5,326,158		5,053,259	272,8
Academy of Aerospace and Engineering/						
GHAMAS Magnet School		10,570,899	11,888,570		11,707,580	180,9
Metropolitan Learning Center Magnet						
School		10,544,126	10,812,201		10,735,069	77,1
Two Rivers Magnet Middle School		9,810,724	9,990,940		9,805,461	185,4
CREC Public Safety Academy		7,396,885	7,706,352		7,703,591	2,7
University of Hartford Magnet School		6,997,740	7,391,740		7,390,092	1,6
Soundbridge		6,088,619	6,088,619		6,081,559	7,0
River Street School		28,073,583	28,073,583		27,166,388	907,1
Polaris Center		4,515,382	4,515,382		4,514,692	é
Magnet School Cost Center		21,447,272	21,447,272		20,392,948	1,054,3
Integrated Program Model		3,305,817	3,305,817		3,271,614	34,2
Farmington Valley Diagnostic Center		1,063,420	1,174,000		1,173,279	7
Special Education Transportation		1,882,677	1,882,677		1,711,286	171,3
Greater Hartford Academy of the Arts		11,204,496	11,650,668		11,648,592	2.0
Center for Creative Youth		664,000	664,000		663,999	,
School Transportation Management Services		15,600,000	15,600,000		12,076,932	3,523,0
International Magnet School for Global Citizenship		5,172,550	5,773,046		5,771,639	1,4
Reggio Magnet School of the Arts		6,527,900	9,252,756		8,849,147	403,6
Lincoln Academy		520,302	587,000		586,559	4
Medical Professions		5,558,161	6,065,030		5,853,789	211,2
Discovery Academy		3,393,306	4,384,924		4,383,832	1,0
Museum Academy		4,898,735	5,542,323		5,268,434	273,8
Greater Hartford Academy of the Arts Elementary School		3,098,980	5,477,029		4,980,888	496,1
Greater Hartford Academy of the Arts Middle School		3,171,156	6,353,290		6,042,649	310,6
Two Rivers Magnet High School		1,792,810	4,062,563		3,873,663	188,9
Total special programs	-	189,385,554	206,417,569	_	196,762,420	9,655,1
Total expenditures	_	196,678,683	215,451,403		205,791,444	9,659,9
eficiency of Revenues over Expenditures	\$	- \$	-		(2,460,175) \$	(2,460,1

in fund balance:

Revenues and expenditures for CREC General Program are not budgeted. Net change

in fund balance for CREC General program is:

Net Change in Fund Balance - GAAP Basis

2,131,517

(328,658)

\$

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Special Revenue Fund

SPECIAL REVENUE FUND

GRANTS AND CONTRACTS FUND

INTERDISTRICT GRANTS - CREC receives a variety of special purpose SDE funded grants to promote and support collaborative cooperative efforts among CREC member towns.

PROJECT PACT - Project PACT (Perkins Access Consultation Team) provides consortium members with services that improve vocational programs in the area of technology education for all students, including those who are disadvantaged, have disabilities or have limited English proficiency.

TEACHING AMERICAN HISTORY - The Teaching American History program, funded under the Elementary and Secondary Education Act, is designed to raise student achievement by improving teachers' knowledge, understanding and appreciation of American history. CREC's initiative includes partnerships with school districts (Bolton, East Hartford, Manchester, Plainville, Regional District 10, Vernon and West Hartford), the University of Connecticut (the History Department, Neag School of Education and the Thomas J. Dodd Research Center), as well as a number of local museums and historical societies.

MAGNET SCHOOLS ASSISTANCE PROGRAM - CREC was awarded a three-year \$11.5 million grant in 2010 to serve as lead agency for the Magnet Schools Assistance Program (MSAP). It is a consortium grant in partnership with the Hartford Public Schools, the State Department of Education and Goodwin College for the purpose of developing or restructuring eight (8) magnet schools in the Capitol Region. Funds are to be used primarily for activities associated with school startup, including curriculum and professional development, marketing, outreach and recruitment and partnership development.

SPECIAL SERVICES SUPPORT TEAM - Services provided by this program include consultation, training and staff development to State agencies and local school districts in special education and regular education initiatives.

RELATED SERVICES - Professional development, staffing and other services are provided for state agency programs. In addition, diagnostic services and grant coordination services are also provided.

CONNECTICUT TECHNICAL HIGH SCHOOLS PROFESSIONAL DEVELOPMENT - This program is supported by a three-year contract from the Department of Education to provide professional development to the State Technical High Schools.

SUMMER YOUTH EMPLOYMENT - CREC Summer Youth Employment Program serves students in the Greater Hartford area from July to August. This program focuses on project-based initiatives and service learning projects in partnership with other agencies.

CAPITOL REGION CHOICE PROGRAM - The Capitol Region Choice Program enables the voluntary attendance of children in schools beyond their traditional attendance borders in an effort to reduce racial, ethnic and economic isolation. This program includes administration and transportation costs.

SCHOOL TO CAREER INITIATIVES - School to Career Initiatives provide support to CREC school districts and others in the implementation of regional planning, school-based coordination, professional development, marketing and data collection. The Federal implementation funds received from the SDE allow CREC to disseminate guidance and curriculum materials to adult educators in the region.

SUBURBAN YOUTH PROGRAMS - The Capital Workforce Partners gives funding to CREC so they may serve the youth inschool and out-of-school between the ages of 14 and 21 under the Workforce Investment Act.

PUPIL PARTNERS - Pupil Partners provides grant awards to schools whose proposals create partnerships between urban and suburban classrooms and/or schools for an integrated experience with a curricular focus.

ENTITLEMENT GRANTS ARRA FUNDS - CREC was awarded Federal ARRA entitlement grants: Title I, Improving Basic Programs; Title II-D Improving Technology; a National School Lunch Equipment Assistance Grant; and an Enhancing Education Through Technology Grant. The funds are to be used to improve student achievement and help close the achievement gap through teacher quality, assessment standards, school improvements and data systems.

ENTITLEMENT GRANTS FUNDS - CREC was awarded Federal entitlement grants: Title I, Improving Basic Programs; Title II-A, Teacher and Principal Training. The funds are used to reach one or more of five goals designed to improve student performance that the State Board of Education has adopted as part of the No Child Left Behind Act of 2001.

DEPARTMENT OF CORRECTIONS PROFESSIONAL DEVELOPMENT - A contract from the State Department of Corrections was awarded to provide a comprehensive program of professional development and training to faculty and administrators of the Unified School District Number 1.

COMMUNITY EDUCATION - Community Education provides leadership, training and consulting services to improve the quality of adult education throughout Connecticut.

METACOMET RIDGE ACADEMY - Metacomet Ridge Academy brings together high school students from ten school districts to collaborate on an interdisciplinary study of the Metacomet Ridge, a unique geological asset that has played a significant role in the economic, social, political and historical development of Connecticut. Funding is through an Interdistrict Cooperative Grant and small grants from private foundations.

EQUAL SUMMER - EQUAL is a summer academic program that afforded students the opportunity to study one of three distinct curricula within a student population that is racially, ethnically and socioeconomically integrated. Funding is through an Interdistrict Cooperative Grant and small grants from private foundations.

REGIONAL SCHOOL CHOICE OFFICE - The State Department of Education has awarded CREC a contract to assist with the development and implementation of the major components of the Sheff Comprehensive Management Plan (CMP). Items in the plan include marketing, transportation, the magnet school lottery, surveys, a parent intake center and professional development.

POSITIVE PARENTING PROGRAM - Positive Parenting Program provides home-based family education and case management services to Hartford families who can benefit from a variety of services. The program serves families who have children between the ages of birth to 18 years old.

HARTFORD ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC) - This program is a local membership organization of the National Association for the Education of Young Children. HAEYC provides training opportunities, educational events and resources to members and to the general early childhood teacher community.

BIRTH TO THREE - The Birth to Three program receives funds from the State Department of Developmental Services to provide home-based early intervention services to infants, toddlers and their families. The Birth to Three program collaborates with school districts and health and social service agencies on behalf of the children/families served.

EMPLOYMENT TRAINING PROGRAM - CREC uses a variety of special purpose funds from SDE and the Federal Job Training Partnership Program to support efforts such as remedial reading instruction for students and to train and place young adults in the human services field.

EARLY EDUCATION PROGRAMS - The CREC Early Education initiative works to support, coordinate, enhance and expand the existing state and regional Early Childhood programs. CREC recognizes that a significant number of children in Greater Hartford do not have the benefit of high-quality early childhood educational experiences, and these children enter kindergarten with developmental and learning deficits that are difficult or impossible to overcome. With this in mind, CREC's Early Education initiative works in partnership with the Connecticut State Department of Education, the U.S. Department of Education, local school districts and community agencies to improve existing services and support the establishment of quality early education programs that will expand the opportunities for all children in need. Major funding initiatives within these programs are Early Beginnings for the Hartford Regional Open Choice Office, awarded Quality Enhancement Grant funding from the City of Hartford and the Accreditation Facilitation Project (AFP) through the National Association of Education for Young Children (NAEYC).

SUPPLEMENTAL SERVICES - Supplemental Services through the CREC Institute of Teaching and Learning includes multiple programs that provide far reaching services in the CREC region and the state. CREC received a contract to support the new Teacher Education and Mentoring (TEAM) program by developing the professional growth modules, delivering training for mentors and other district personnel; and providing technical assistance in creating TEAM infrastructures. CREC also received a grant to provide professional development for the Sheff Management Plan. These funds are used for a professional development continuum known as Blended Solutions. Title II and III consortium monies are managed by CREC under Supplemental Services. This past year, CREC also received a grant to provide leadership, fiscal management, training and technical assistance in the development of teacher and administrator evaluation systems for the pilot year implementation of SEED (CT System for Educator Evaluation and Development).

CAPITOL REGION EDUCATION COUNCIL SPECIAL REVENUE FUND BALANCE SHEET - BY PROGRAM JUNE 30, 2013

	Grants and Contracts Fund											
	Interdistrict Grants	Project PACT	Teaching American History	MSAP Grant	Special Services Support Team	Related Services	Connecticut Technical High Schools Professional Development	Summer Youth Employment	Capitol Region Choice Program			
ASSETS												
Cash and cash equivalents Accounts receivable Prepaid items	\$ 119,255 16,694	\$ 19,505 \$	\$ \$ 9,922	293,402 5,860	\$ \$ 456,272	688,006 1,657	\$ 187,304	\$ 6,414 \$ 571	4,944 17,383			
Total Assets	\$ 135,949	\$ <u>19,505</u>	\$\$	299,262	\$\$	689,663	\$ 187,304	\$\$	22,327			
LIABILITIES AND FUND BALANCES												
Accounts payable and accrued liabilities Due to other funds Deferred revenues	\$ 86,949 <u>45,521</u>	\$ 19,505 \$	\$ 6,739 \$ 3,183	198,203 101,059	\$ 120,504 \$ 100,167 73,922	\$ 166,220 10,052	\$ 29,566 48,083	\$ \$	1,142,686 145,048 363,006			
Total liabilities	132,470	19,505	9,922	299,262	294,593	176,272	77,649		1,650,740			
Fund Balances: Nonspendable Restricted Unassigned	3,479			5,860 (5,860)	161,679	1,657 511,734	109,655	571 6,414	17,383			
Total fund balances	3,479	-	-	-	161,679	513,391	109,655	6,985	(1,628,413)			
Total Liabilities and Fund Balances	\$ 135,949	\$ <u>19,505</u>	\$\$	299,262	\$ 456,272 \$	689,663	\$ 187,304	\$ 6,985 \$	22,327			

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EXHIBIT B-1

CAPITOL REGION EDUCATION COUNCIL SPECIAL REVENUE FUND BALANCE SHEET - BY PROGRAM (CONTINUED) JUNE 30, 2013

	Grants and Contracts Fund												
	School to Career Initiatives	Suburban Youth Programs	Pupil Partners	Entitlement Grants ARRA Funds	Entitlement Grants Funds	Department of Corrections Professional Development	Community Education	Metacomet Ridge Academy	EQUAL Summer				
ASSETS													
Cash and cash equivalents Accounts receivable Prepaid items	\$ 84,139 36,095 10,000	\$ 52,867	\$	\$ 21	\$ 75,506 25,431 74,591	\$ 49,163 \$	6 179,526 9 61,930	S 1,778 \$	17,968				
Total Assets	\$	\$\$	\$	\$	\$ 175,528	\$ 49,163 \$	<u> </u>	<u> </u>	17,968				
LIABILITIES AND FUND BALANCES													
Liabilities: Accounts payable and accrued liabilities	\$ 79,428		\$	\$ 21	\$ 105,742	\$ 8,949 \$	S 85,899 \$	5 1,778 \$	2,836				
Due to other funds Deferred revenues	50,483	106,074 42,273			30,972		147,568		13,235				
Total liabilities	129,911	155,742		21	136,714	8,949	233,467	1,778	16,071				
Fund Balances: Nonspendable Restricted	10,000				74,591	40,214	7,989		1,897				
Unassigned Total fund balances	<u>(9,677)</u> <u>323</u>	(2,875) (2,875)			(35,777) 38,814	40,214	7,989		1,897				
Total Liabilities and Fund Balances	\$ 130,234	\$\$	\$ <u> </u>	\$21	\$ 175,528	\$ 49,163 \$	<u> </u>	<u> </u>	17,968				

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Grants and Contracts Fund

	-						or and and	• •	ontracts I una					
	-	Regional School Choice Office		Positive Parenting Program	 Hartford Association for the Education of Young Children	-	Birth to Three	_	Employment Training Program	-	Early Education Programs	 Supplemental Services		Total
ASSETS														
Cash and cash equivalents Accounts receivable Prepaid items	\$ _	28,930 16,626 28,380	\$		\$ 80,031	\$ -	246,411 157,082	\$	174,414	\$		\$ 823,843 76,391 570	\$	1,652,459 2,437,411 139,012
Total Assets	\$_	73,936	_ \$	-	\$ 80,031	\$	403,493	=	174,414	\$	-	\$ 900,804	\$	4,228,882
LIABILITIES AND FUND BALANCES														
Accounts payable and accrued liabilities Due to other funds Deferred revenues	\$	74,615	\$	3,838 53,311	\$ 22,579 15,090 41,832	\$ -	54,525 54,090	\$	52,678 666,406	\$	41,863 401,072	\$ 729,801 51,745	\$	3,042,319 1,649,545 914,647
Total liabilities	-	74,615		57,149	 79,501	-	108,615	_	719,084	-	442,935	 781,546		5,606,511
Fund Balances: Nonspendable Restricted Unassigned Total fund balances	_	28,380 (29,059) (679)		(57,149) (57,149)	 530	-	294,878 294,878	_	(544,670) (544,670)	-	(442,935) (442,935)	 570 118,688 119,258	· _	139,012 1,257,157 (2,773,798) (1,377,629)
Total Liabilities and Fund Balances	\$_	73,936	_ \$	-	\$ 80,031	\$	403,493	\$	174,414	\$	-	\$ 900,804	\$	4,228,882

	_	Grants and Contracts Fund																
	-	Interdistrict Grants		Project PACT	_	Teaching American History		MSAP Grant		Special Services Support Team	_	Related Services		Connecticut Technical High Schools Professional Development	-	Summer Youth Employment		Capitol Region Choice Program
Revenues: Tuition Grants in aid Sales of services Other local revenues	\$	800 523,327 46,451	\$	32,786	\$	234,925	\$	4,002,498	\$	31,750 1,640,621	\$	557,417 1,935,365	\$	819,620	\$	\$ 219,616		0,075,963 5,859 101,936
Total revenues	_	570,578		32,786		234,925		4,002,498		1,672,371	_	2,492,782	_	819,620	_	219,616	1	0,183,758
Expenditures: Current: Salaries Employee benefits Purchased professional and		27,148 1,946		5,147 1,752		38,601 10,326		906,085 247,146		1,195,776 186,247		1,356,733 373,404		64,449 20,271		195,567 19,549		2,064,199 320,559
technical services Purchased property services Other purchased services Supplies Property Other objects	_	241 465,656 13,451		21,981 63 420	_	102,438 45,860 16,585		74,119 2,350,559 250,957 6,833		59,642 52,642 18,998 2,225 1,957	_	562,739 12,931 6,412 4,768 1,420	_	399,522 243,118 2,179	_	112 2,578 797		249,413 83,290 7,156,449 39,782 9,388 4
Total expenditures	_	508,442		29,363	_	213,810		3,835,699		1,517,487	_	2,318,407	_	729,539	-	218,603		9,923,084
Excess (Deficiency) of Revenues over Expenditures	_	62,136		3,423	_	21,115	_	166,799	_	154,884	_	174,375	_	90,081	-	1,013		260,674
Other Financing Sources (Uses): Transfers in Transfers out	_	(62,136)		(3,423)		(21,115)		(166,799)		77,818 (158,637)	_	154,749 (283,828)	_	(75,415)	-	(1,013)		16,531 (518,547)
Total other financing sources (uses)	_	(62,136)		(3,423)	_	(21,115)	_	(166,799)	_	(80,819)	_	(129,079)	_	(75,415)	_	(1,013)		(502,016)
Net Change in Fund Balances		-		-		-		-		74,065		45,296		14,666		-		(241,342)
Fund Balances at Beginning of Year	_	3,479		-						87,614	_	468,095	_	94,989	_	6,985	(1,387,071)
Fund Balances at End of Year	\$_	3,479	\$		\$ =		\$_		\$_	161,679	\$_	513,391	\$_	109,655	\$_	6,985 \$	(1,628,413)

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					Grants and Cor	ntracts Fund			
	School to Career Initiatives	Suburban Youth Programs	Pupil Partners	Entitlement Grants ARRA Funds	Entitlement Grants Funds	Department of Corrections Professional Development	Community Education	Metacomet Ridge Academy	EQUAL Summer
Revenues: Tuition Grants in aid Sales of services Other local revenues	\$ 540,155 17,552	\$ \$ 176,148 		\$	\$ 387,488	\$ 163,041	\$ 1,585,251 120,529 94,331	\$ 93,511 7,388	69,146
Total revenues	557,707	253,214			387,488	163,041	1,800,111	100,899	69,146
Expenditures: Current: Salaries Employee benefits Purchased professional and technical services Purchased property services Other purchased services Supplies Property Other objects	145,395 42,891 2,392 713 332,017 5,729	79,162 24,331 104,260 14,477 32,981 725			4,287 90 226,570 41,600 44,853	88,676 10,824 14,254 771 392	740,083 218,296 541,472 9,503 194,149 36,163 3,947 608	60,698 5,759 10,669 16,828 2,858	17,839 2,097 3,000 26,419 8,915
Total expenditures	529,137	255,936			317,400	114,917	1,744,221	96,812	58,270
Excess (Deficiency) of Revenues over Expenditures	28,570	(2,722)			70,088	48,124	55,890	4,087	10,876
Other Financing Sources (Uses): Transfers in Transfers out	(28,570)	10,000 (7,278)	(4,157)		(70,088)	(31,215)	(55,890)	(4,087)	(10,876)
Total other financing sources (uses)	(28,570)	2,722	(4,157)		(70,088)	(31,215)	(55,890)	(4,087)	(10,876)
Net Change in Fund Balances	-	-	(4,157)	-	-	16,909	-	-	-
Fund Balances at Beginning of Year	323	(2,875)	4,157		38,814	23,305	7,989		1,897
Fund Balances at End of Year	\$323	\$ (2,875) \$		\$	\$ 38,814	\$ 40,214	\$5	\$ <u> </u>	§ <u>1,897</u>

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CAPITOL REGION EDUCATION COUNCIL SPECIAL REVENUE FUND SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2013

	_						Gı	rants and Co	ontr	acts Fund				
	_	Regional School Choice Office		Positive Parenting Program	_	Hartford Association for the Education of Young Children	_	Birth to Three		Employment Training Program	Early Education Programs		Supplemental Services	 Total
Revenues: Tuition Grants in aid Sales of services Other local revenues	\$	1,772,007	\$	131,170	\$	180,975 1,147	\$	1,664,123 4,180 154,393	\$	3,450 \$ 443,814 91,409 3,750	1,614,146	\$	3,327,976	\$ 4,250 28,646,853 3,870,501 431,476
Total revenues	_	1,772,007		131,170	_	182,122	_	1,822,696		542,423	1,614,146	_	3,327,976	 32,953,080
Expenditures: Current: Salaries Employee benefits Purchased professional and technical services Purchased property services Other purchased services Supplies Property Other objects	_	1,119,401 399,957 6,098 3,000 182,367 56,731 601		81,889 30,023 211 8,400 4,205 226	_	108,017 16,667 6,835 1,344 9,084 17,031 5,637 131	_	1,149,362 313,389 13,067 12,072 60,966 5,730 (440)	. –	395,141 97,292 8,020 64,186 17,389 18,077 1,507 58	594,230 134,078 1,424 868,052 14,155 1,996 131	_	848,833 146,049 145,728 1,874,623 76,411 20,592 1,214	 11,286,718 2,622,943 2,551,207 185,508 13,972,803 669,833 50,946 12,356
Total expenditures	_	1,768,155		124,954	_	164,746		1,554,146		601,670	1,614,066	_	3,113,450	 31,352,314
Excess (Deficiency) of Revenues over Expenditures		3,852		6,216	_	17,376	_	268,550		(59,247)	80	_	214,526	 1,600,766
Other Financing Sources (Uses): Transfers in Transfers out	_	(3,852)	<u> </u>	(6,216)	_	(16,846)		(220,466)		5,450 (39,151)	(80))	(214,526)	 264,548 (2,004,211)
Total other financing sources (uses)	_	(3,852)		(6,216)	_	(16,846)	_	(220,466)		(33,701)	(80))	(214,526)	 (1,739,663)
Net Change in Fund Balances		-		-		530		48,084		(92,948)	-		-	(138,897)
Fund Balances at Beginning of Year	_	(679)		(57,149)	_			246,794		(451,722)	(442,935)	<u>)</u>	119,258	 (1,238,732)
Fund Balances at End of Year	\$_	(679)	\$	(57,149)	\$_	530	\$_	294,878	\$	(544,670) \$	(442,935)) \$	119,258	\$ (1,377,629)

Budget Amounts Original Positive Final Positive (Negative) Grants and Contracts Fund Interdistrict Grants Revenues: Grants in aid Total revenues \$ 693,482 \$ 693,482 \$ 523,327 \$ (170,155) 800 Subset of service Total revenues 693,482 693,482 \$ 503,082 \$ 693,482 \$ 693,482 \$ 500,578 122,904 Total expenditures 693,482 693,482 \$ 500,578 122,904 Excess of Revenues over Expenditures \$ \$\$ \$\$ \$\$ Revenues: Grants in aid \$ 36,766 \$ 36,766 \$ 32,786 \$ (3,980) Total expenditures \$\$ \$\$ \$\$ \$\$ Grants in aid \$ 36,766 \$ 32,786 \$ (3,980) Total expenditures \$\$ \$\$ \$\$ \$\$ Revenues: Grants in aid \$ 333,333 \$ 333,333 \$ 234,925 \$\$ Total expenditures \$\$ \$\$ \$\$ \$\$ \$\$ Total expenditures \$\$ \$\$ \$\$ \$								ariance with nal Budget -
Grants and Contracts Fund Interdistrict Grants Revenues: Grants in aid \$ 693,482 \$ 693,482 \$ 523,327 \$ (170,155) Total or service 693,482 \$ 693,482 \$ 523,327 \$ (170,155) Total accentees 693,482 \$ 693,482 \$ 570,578 \$ 122,904 Total expenditures 693,482 \$ 570,578 \$ 122,904 Excess of Revenues over Expenditures \$				Am		-	A . 4 1	
Interdistrict Grants Revenues: Grants in aid \$ 693,482 \$ 693,482 \$ 523,327 \$ (170,155) Sales of service 693,482 693,482 \$ 505,758 (122,904) Total expenditures 693,482 693,482 \$ 570,578 (122,904) Total expenditures 693,482 693,482 \$ 570,578 (122,904) Total expenditures 693,482 693,482 \$ 570,578 (122,904) Excess of Revenues over Expenditures \$ \$ \$ \$ Project PACT 36,766 \$ 32,786 \$ (3,980) Total expenditures 36,766 \$ 32,786 \$ (3,980) Total expenditures 36,766 \$ 32,786 \$ (3,980) Excess of Revenues over Expenditures \$ \$ \$ Grants in aid \$ 333,333 \$ 333,333 \$ 234,925 \$ (98,408) Total expenditures 3 \$ \$ \$ MSAP Grant \$ \$ \$ \$ \$ Revenues: 3.689,858 \$ 4.00			Original	· -	Final		Actual	 (Negative)
Revenues: Grants in aid \$ 693,482 \$ 523,327 \$ (170,155) Sales of service - 693,482 693,482 570,578 (122,004) Total expenditures - 693,482 693,482 570,578 (122,004) Excess of Revenues over Expenditures 5 - \$ - \$ - Project PACT Revenues: - \$ -	Grants and Contracts Fund							
Grants in aid \$ 693,482 \$ 693,482 \$ 523,327 \$ (170,155) Sales of service 693,482 693,482 693,482 570,578 (122,904) Total expenditures 693,482 693,482 570,578 (122,904) Total expenditures 693,482 693,482 570,578 (122,904) Excess of Revenues over Expenditures \$ - \$ - \$ Project PACT Revenues: 36,766 \$ 32,786 \$ (3,980) Total expenditures 36,766 \$ 32,786 \$ 3,980 Excess of Revenues over Expenditures 36,766 \$ 32,786 \$ 3,980 Excess of Revenues over Expenditures \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Interdistrict Grants							
Tuition 800 800 Sales of service	Revenues:							
Sales of service $46,451$ $46,451$ $46,451$ $46,451$ $(122,904)$ Total expenditures $693,482$ $693,482$ $570,578$ $(122,904)$ Excess of Revenues over Expenditures 5 5 5 5 Project PACT Revenues: $36,766$ 5 $32,786$ 5 $(3,980)$ Total expenditures $36,766$ $36,766$ $32,786$ $3,980$ Excess of Revenues over Expenditures $36,766$ $36,766$ $32,786$ $3,980$ Excess of Revenues over Expenditures $36,766$ $33,333$ $234,925$ $98,408$ Excess of Revenues: $333,333$ $333,333$ $234,925$ $98,408$ Total expenditures $333,333$ $333,333$ $234,925$ $98,408$ Excess of Revenues over Expenditures 5 $ 5$ $ 5$ MSAP Grant Revenues: $3.689,858$ $4.002,500$ $4.002,498$ 2 Excess of Revenues over Expenditures 5 $ 5$ $ 5$ $ 5$ $ 5$ $-$		\$	693,482	\$	693,482	\$,	\$
Total revenues $693,482$ $693,482$ $570,578$ $(122,904)$ Total expenditures $693,482$ $693,482$ $570,578$ $122,904$ Excess of Revenues over Expenditures $\$$ $ $$ $ $$ $ $$ $ $$ $ $$ $ $$ $ $$ $ $$ $-$ </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Total expenditures 693,482 693,482 570,578 122,904 Excess of Revenues over Expenditures \$		_	(02.492		(02.402			
Excess of Revenues over Expenditures \$	1 otal revenues		093,482		095,482		570,578	(122,904)
Project PACT Revenues: Grants in aid \$ 36,766 \$ 32,786 \$ (3,980) Total expenditures 36,766 \$ 32,786 \$ (3,980) Excess of Revenues over Expenditures \$	Total expenditures	_	693,482	. <u> </u>	693,482		570,578	 122,904
Revenues: Grants in aid \$ 36,766 \$ 32,786 \$ (3,980) Total expenditures 36,766 36,766 32,786 3,980 Excess of Revenues over Expenditures \$ 36,766 32,786 3,980 Excess of Revenues over Expenditures \$ <	Excess of Revenues over Expenditures	\$	_	\$	-	\$	-	\$
Grants in aid \$ 36,766 \$ 32,786 \$ (3,980) Total expenditures 36,766 32,786 \$ (3,980) Excess of Revenues over Expenditures \$ \$ \$ \$ Teaching American History \$ \$ \$ \$ \$ Revenues: Grants in aid \$ 333,333 \$ 333,333 \$ 234,925 \$ (98,408) Total expenditures 333,333 333,333 \$ 234,925 \$ (98,408) Total expenditures 333,333 \$ 333,333 \$ 234,925 \$ (98,408) Total expenditures 333,333 \$ 333,333 \$ 234,925 \$ (98,408) Total expenditures \$ \$ \$ \$ MSAP Grant \$ \$ \$ \$ \$ Revenues: Grants in aid \$ 3,689,858 \$ 4,002,500 \$ 4,002,498 \$ (2) Total expenditures \$ \$ \$ \$ \$ Special Services Support Team \$ \$ \$ \$ \$ \$ \$	Project PACT							
Total expenditures 36,766 32,786 3,980 Excess of Revenues over Expenditures \$	Revenues:							
Excess of Revenues over Expenditures \$	Grants in aid	\$	36,766	\$	36,766	\$	32,786	\$ (3,980)
Teaching American History Revenues: Grants in aid \$ 333,333 \$ 333,333 \$ 234,925 \$ (98,408) Total expenditures 333,333 333,333 234,925 98,408 Excess of Revenues over Expenditures \$ \$ \$ \$ MSAP Grant \$ \$ \$ \$ Revenues: \$ \$ \$ \$ \$ \$ \$ \$ \$	Total expenditures	_	36,766		36,766		32,786	 3,980
Revenues: Grants in aid \$ 333,333 \$ 333,333 \$ 234,925 \$ (98,408) Total expenditures 333,333 333,333 234,925 98,408 Excess of Revenues over Expenditures \$	Excess of Revenues over Expenditures	\$	-	\$	-	\$	-	\$ -
Grants in aid \$ 333,333 \$ 234,925 \$ (98,408) Total expenditures 333,333 333,333 \$ 234,925 98,408 Excess of Revenues over Expenditures \$ \$ \$ \$ MSAP Grant \$ \$ \$ \$ \$ MSAP Grant \$ \$ \$ \$ \$ Revenues: Grants in aid \$ \$ \$ \$ \$ Total expenditures 3.689,858 \$ 4,002,500 \$ 4,002,498 \$ (2) Total expenditures 3.689,858 \$ 4,002,500 \$ 4,002,498 \$ (2) Total expenditures 3.689,858 \$ 4,002,500 \$ 4,002,498 \$ (2) Special Services Support Team \$ \$ \$ \$ Revenues: Grants in aid \$ \$ \$ \$ Grants in aid \$ \$ \$ \$ Sales of services Transfers <td>Teaching American History</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Teaching American History							
Total expenditures 333,333 333,333 234,925 98,408 Excess of Revenues over Expenditures \$	Revenues:							
Excess of Revenues over Expenditures \$	Grants in aid	\$	333,333	\$	333,333	\$	234,925	\$ (98,408)
MSAP Grant Revenues: Grants in aid \$ 3,689,858 \$ 4,002,500 \$ 4,002,498 \$ (2) Total expenditures 3,689,858 4,002,500 4,002,498 \$ (2) Excess of Revenues over Expenditures 3,689,858 4,002,500 4,002,498 2 Excess of Revenues over Expenditures \$	Total expenditures	_	333,333		333,333		234,925	 98,408
Revenues: Grants in aid\$ 3,689,858\$ 4,002,500\$ 4,002,498\$ (2)Total expenditures $3,689,858$ $4,002,500$ $4,002,498$ 2Excess of Revenues over Expenditures 3_{-} \$ -\$ -\$ -Special Services Support Team $-$ \$ -\$ -\$ -Revenues: Grants in aid Sales of services\$ 1,508,541\$ 1,729,211\$ 31,750 1,640,621\$ 31,750 (88,590) -Transfers Transfers Total revenues77,818 1,508,54177,818 1,729,21177,818 1,729,21177,818 1,729,211Total expenditures1,508,5411,729,2111,676,12453,087	Excess of Revenues over Expenditures	\$		\$	-	\$	-	\$
Grants in aid \$ 3,689,858 \$ 4,002,500 \$ 4,002,498 \$ (2) Total expenditures 3,689,858 4,002,500 4,002,498 2 Excess of Revenues over Expenditures \$ - \$ - \$ - \$ Special Services Support Team \$ - \$ - \$ - \$ Revenues: Grants in aid Grants in aid \$ 1,508,541 Sales of services 1,508,541 Other local revenues - Transfers 77,818 Total expenditures 1,508,541 1,508,541 1,729,211 1,676,124 53,087	MSAP Grant							
Total expenditures 3,689,858 4,002,500 4,002,498 2 Excess of Revenues over Expenditures \$\$ \$	Revenues:							
Excess of Revenues over Expenditures \$ - \$ \$ 31,750 \$ 31,750 \$ 31,750 \$ 31,750 \$ 31,750 \$ 1,508,541 1,729,211 1,640,621 \$ \$ 0 0 0 0 0 0 0 0	Grants in aid	\$	3,689,858	\$	4,002,500	\$	4,002,498	\$ (2)
Special Services Support Team Revenues: Grants in aid \$ \$ 31,750 Sales of services 1,508,541 1,729,211 1,640,621 (88,590) Other local revenues - - - - Transfers 77,818 77,818 77,818 20,978 Total revenues 1,508,541 1,729,211 1,676,124 53,087	Total expenditures	_	3,689,858		4,002,500		4,002,498	 2
Revenues: Grants in aid \$ \$ \$ 31,750 \$ 31,750 Grants in aid \$ \$ \$ 1,508,541 1,729,211 1,640,621 (88,590) Other local revenues 1,508,541 1,729,211 1,640,621 (88,590) Transfers 77,818 77,818 77,818 77,818 Total revenues 1,508,541 1,729,211 1,750,189 20,978 Total expenditures 1,508,541 1,729,211 1,676,124 53,087	Excess of Revenues over Expenditures	\$	-	\$	-	\$	-	\$
Grants in aid \$ \$ \$ 31,750 \$ 31,750 Sales of services 1,508,541 1,729,211 1,640,621 (88,590) Other local revenues - - - Transfers 77,818 77,818 77,818 Total revenues 1,508,541 1,729,211 1,676,124 53,087	Special Services Support Team							
Sales of services Other local revenues 1,508,541 1,729,211 1,640,621 (88,590) Transfers Total revenues 77,818 77,818 77,818 77,818 Total revenues 1,508,541 1,729,211 1,750,189 20,978 Total expenditures 1,508,541 1,729,211 1,676,124 53,087	Revenues:							
Other local revenues 77,818 Transfers 77,818 Total revenues 1,508,541 1,729,211 1,750,189 20,978 Total expenditures 1,508,541 1,729,211 1,676,124 53,087	Grants in aid	\$		\$		\$		\$
Transfers77,81877,818Total revenues1,508,5411,729,2111,750,18920,978Total expenditures1,508,5411,729,2111,676,12453,087			1,508,541		1,729,211		1,640,621	(88,590)
Total revenues1,508,5411,729,2111,750,18920,978Total expenditures1,508,5411,729,2111,676,12453,087							77 010	-
Total expenditures 1,508,541 1,729,211 1,676,124 53,087		_	1 509 541	· —	1 720 211		1 750 180	 77,818
	1 otal revenues		1,500,541		1,129,211		1,750,169	20,978
Excess of Revenues over Expenditures \$\$ \$\$ 74,065 \$74,065	Total expenditures	_	1,508,541		1,729,211		1,676,124	 53,087
	Excess of Revenues over Expenditures	\$	-	\$	-	\$	74,065	\$ 74,065

	-	Budge Original	t Am	ounts Final		Actual		Variance with Final Budget - Positive (Negative)
Related Services								
Revenues: Grants in aid Sales of services Transfers Total revenues	\$	550,000 1,502,853 2,052,853	\$	550,000 2,273,833 2,823,833	\$	557,417 1,935,365 154,749 2,647,531	\$	7,417 (338,468) 154,749 (176,302)
Total expenditures	_	2,052,853		2,823,833		2,602,235		221,598
Excess of Revenues over Expenditures	\$	-	\$		- \$_	45,296	\$	45,296
Connecticut Technical High Schools								
Revenues: Grants in aid	\$	400,000	\$	805,000	\$	819,620	\$	14,620
Total expenditures	_	400,000		805,000		804,954		46
Excess of Revenues over Expenditures	\$	-	\$	-	_ \$_	14,666	\$	14,666
Summer Youth Employment								
Revenues: Grants in aid	\$	227,814	\$	227,814	\$	219,616	\$	(8,198)
Total expenditures	_	227,814		227,814		219,616		8,198
Excess of Revenues over Expenditures	\$	_	_ \$_	_	_ \$_	-	\$_	
Capitol Region Choice Program								
Revenues: Grants in aid Sales of services Other local revenues Transfers	\$	11,188,533	\$	11,188,533	\$	10,075,963 5,859 101,936 16,531 10,200,289	\$	(1,112,570) 5,859 101,936 16,531 (088,244)
Total revenues								(988,244)
Total expenditures	_	11,188,533		11,188,533		10,441,631		746,902
Deficiency of Revenues over Expenditures	\$_	-	= \$	-	= \$	(241,342)	\$	(241,342)

	_	Budget Original	Amo	ounts Final	Actual		Variance with Final Budget - Positive (Negative)
		-				_	
School to Career Initiatives							
Revenues: Grants in aid Sales of service	\$	653,168	\$	653,168	\$ 540,155 17,552	\$	(113,013) 17,552
Total revenues		653,168		653,168	557,707		(95,461)
Total expenditures	_	653,168		653,168	 557,707	_	95,461
Excess of Revenues over Expenditures	\$	_	\$	_	\$ 	\$_	
Suburban Youth Programs							
Revenues: Grants in aid Other local revenues Transfers	\$	267,770	\$	267,770	\$ 176,148 77,066 10,000	\$	(91,622) 77,066 10,000
Total revenues	_	267,770		267,770	 263,214		(4,556)
Total expenditures	_	267,770		267,770	 263,214	_	4,556
Excess of Revenues over Expenditures	\$	-	\$	-	\$ -	\$_	
Pupil Partners							
Revenues: Transfers	\$	-	\$	-	\$ -	\$	-
Total expenditures					 4,157		(4,157)
Deficiency of Revenues over Expenditures	\$		\$	-	\$ (4,157)	\$	(4,157)
Entitlement Grants							
Revenues: Grants in aid	\$	503,176	\$	503,176	\$ 387,488	\$	(115,688)
Total expenditures	_	503,176		503,176	 387,488	_	115,688
Excess of Revenues over Expenditures	\$	-	\$	-	\$ -	\$_	-

		Budget Original	Am	ounts Final		Actual		Variance with Final Budget - Positive (Negative)
Department of Corrections Professional Development	t							
Revenues:	¢	272 000	¢	272 000	ሰ	162.041	¢	(100.050)
Grants in aid	\$	272,000	\$	272,000	\$	163,041	\$	(108,959)
Total expenditures		272,000		272,000		146,132		125,868
Excess of Revenues over Expenditures	\$	-	\$	-	\$	16,909	\$	16,909
Community Education								
Revenues:	¢	1 025 072	¢	2 025 072	¢	1 505 051	¢	(140 700)
Grants in aid Sales of services	\$	1,925,973	\$	2,025,973	\$	1,585,251 120,529	\$	(440,722) 120,529
Other local revenues Total revenues	_	1,925,973		2,025,973		94,331 1,800,111		94,331.00 (225,862)
Total expenditures		1,925,973		2,025,973		1,800,111		225,862
Excess of Revenues over Expenditures	\$	-	\$	-	\$	-	\$_	
Metacomet Ridge Academy								
Revenues:								
Grants in aid Sales of services	\$	120,384	\$	120,384	\$	93,511 7,388	\$	(26,873) 7,388
Total revenues		120,384	· _	120,384		100,899		(19,485)
Total expenditures		120,384		120,384		100,899		19,485
Excess of Revenues over Expenditures	\$ _	-	\$	-	\$	-	\$_	(38,970)
EQUAL Summer								
Revenues: Tuition								
Grants in aid	\$	77,000	\$	77,000	\$	69,146	\$	(7,854)
Total expenditures		77,000		77,000		69,146		7,854
Excess of Revenues over Expenditures	\$	-	\$	-	\$	-	\$	-

		Budget	t Am	ounts				Variance with Final Budget - Positive
	-	Original		Final		Actual		(Negative)
Regional School Choice Office								
Revenues: Grants in aid	\$	2,942,419	\$	2,942,419	\$	1,772,007	\$	(1,170,412)
Total expenditures	_	2,942,419		2,942,419		1,772,007		1,170,412
Excess of Revenues over Expenditures	\$ _		\$	-	\$	-	\$	
Positive Parenting Program								
Revenues:	¢	100 515	۴	101 175	¢	101 170	¢	(7)
Grants in aid	\$	130,517	\$	131,175	\$	131,170	\$	(5)
Total expenditures	-	130,517		131,175		131,170		5
Excess of Revenues over Expenditures	\$	-	\$	-	\$	-	\$	-
Hartford Association for the Education of Yo Revenues: Grants in aid	ung Childrer \$	n (HAEYC) 157,849	\$	185,975	\$	180,975	\$	(5,000)
Sales of services Total revenues	-	157,849		185,975		1,147 182,122		<u>1,147</u> (3,853)
		,		,		,		
Total expenditures	-	157,849		185,975		181,592		4,383
Excess of Revenues over Expenditures	\$ =	_		-	= \$	530	\$	530
Birth to Three								
Revenues: Grants in aid Sales of services Other local revenues	\$	1,832,152	\$	1,832,152	\$	1,664,123 4,180 154,393	\$	(168,029) 4,180 154,393
Total revenues	-	1,832,152		1,832,152		1,822,696		(9,456)
Total expenditures	_	1,832,152		1,832,152		1,774,612		57,540
Excess of Revenues over Expenditures	\$ _	-	\$	-	\$	48,084	\$	48,084

	-	Budge Original	t Am	ounts Final	 Actual		Variance with Final Budget - Positive (Negative)
Employment Training Program							
Revenues: Grants in aid Other local revenue Tuition	\$	530,000	\$	549,717	\$ 443,814 3,750 3,450	\$	(105,903) 3,750 3,450
Sales of services Transfers		73,856		92,364	91,409 5,450		(955) 5,450
Total revenues	-	603,856		642,081	 547,873	•	(94,208)
Total expenditures	-	603,856		642,081	 640,821		1,260
Deficiency of Revenues over Expenditures	\$ =	-	\$	-	\$ (92,948)	\$	(92,948)
Early Education Programs							
Revenues: Grants in aid	\$	1,464,016	\$	1,614,146	\$ 1,614,146	\$	
Total expenditures	_	1,464,016	_	1,614,146	 1,614,146		-
Excess of Revenues over Expenditures	\$	-	\$	-	\$ -	\$	-
Supplemental Services							
Revenues: Grants in aid	\$	2,681,596	\$	3,328,277	\$ 3,327,976	\$	(301)
Total expenditures	_	2,681,596		3,328,277	 3,327,976		301
Excess of Revenues over Expenditures	\$	-	\$	_	\$ _	\$	-

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Nonmajor Governmental Funds

NONMAJOR GOVERNMENTAL FUNDS

CAPITAL PROJECTS FUND

SPECIAL EDUCATION SCHOOLS CAPITAL PROJECTS - Accounts for the special education schools' renovations.

PUBLIC SAFETY ACADEMY CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Public Safety Academy. Eligible and recognized costs are reimbursable by an SDE facilities grant.

INTERNATIONAL MAGNET CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the International Magnet School for Global Citizenship. Eligible and recognized costs are reimbursable by an SDE facilities grant.

SOUNDBRIDGE CONSTRUCTION - Accounts for renovation of the Soundbridge school facility in Wethersfield, Connecticut.

RIVER STREET CONSTRUCTION - Accounts for site acquisition and renovation of a school facility for the River Street Program.

ACADEMY OF AEROSPACE AND ENGINEERING CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Aerospace and Engineering Magnet School. Eligible and recognized costs are reimbursable by an SDE facilities grant.

MUSEUM ACADEMY CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Museum Academy. Eligible and recognized costs are reimbursable by an SDE facilities grant.

DISCOVERY ACADEMY CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Discovery Academy. Eligible and recognized costs are reimbursable by an SDE facilities grant.

GREATER HARTFORD ACADEMY OF THE ARTS ELEMENTARY SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Greater Hartford Academy of the Arts Elementary School. Eligible and recognized costs are reimbursable by an SDE facilities grant.

GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Greater Hartford Academy of the Arts Middle School. Eligible and recognized costs are reimbursable by an SDE facilities grant.

TWO RIVERS HIGH SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Two Rivers High School. Eligible and recognized costs are reimbursable by an SDE facilities grant.

PERMANENT FUND

NARKIN SCHOLARSHIP FUND - The Alvina Narkin Student Scholarship provides one yearly scholarship to students from CREC Soundbridge who are graduating from high school and are planning to go on to any post-secondary program.

DEBT SERVICE FUNDS

ADMINISTRATION CENTER PARKING LOT - Accounts for service of the debt on property of the Council located at 111 Charter Oak Avenue, Hartford.

BOND ISSUE COST CENTER - Accounts for the consolidated debt of the agency.

SPECIAL REVENUE FUND

CAPITOL REGION EDUCATION COUNCIL FOUNDATION INC. - The foundation supports CREC's public purpose of improving the quality of public education within Greater Hartford.

NONMAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET

JUNE 30, 2013

				Capital P	roje	ects Funds			
	S	pecial Education Schools Capital Projects	 Public Safety Academy Construction	 International Magnet Construction		Soundbridge Construction	 River Street Construction	_	Academy of Aerospace and Engineering Construction
ASSETS									
Cash and cash equivalents Investments Accounts receivable	\$	874,392	\$ 1,167,895 497,407	\$ 4,594,057	\$		\$ 754,095	\$	2,713,431
Prepaid items			 ,107					_	
Total Assets	\$	874,392	\$ 1,665,302	\$ 4,594,057	\$		\$ 754,095	\$_	2,713,431
LIABILITIES AND FUND BALANCES									
Liabilities:									
Accounts payable and accrued liabilities Due to other funds	\$		\$ 1,665,302	\$ 1,426,007	\$	33,638 721,306	\$	\$	126,073
Deferred revenues			 1.665.202	 3,168,050		754.044	 	_	2,587,358
Total liabilities		-	 1,665,302	 4,594,057		754,944	 -	_	2,713,431
Fund Balances: Nonspendable									
Restricted Committed		874,392					754,095		
Unassigned		074,372				(754,944)	754,075		
Total fund balance		874,392	 -	 -		(754,944)	 754,095	_	-
Total Liabilities and Fund Balances	\$	874,392	\$ 1,665,302	\$ 4,594,057	\$	-	\$ 754,095	\$_	2,713,431

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NONMAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET (CONTINUED)

JUNE 30, 2013

				Capital Pr	ojec	ts Funds				
	_	Discovery Academy Construction	Arts	Elementary School		GHA of the Arts Middle School Construction	I	High School	_	Total Capital Projects Funds
\$ 513,280	\$		\$		\$		\$		\$	10,617,150
		155,237								652,644
 				8,350	_	23,919		11,837		44,106
\$ 513,280	\$	155,237	\$	8,350	\$	23,919	\$	11,837	\$	11,313,900
\$ 2,427	\$	84,816	\$		\$		\$		\$	3,338,263
		70,421		8,350		23,919		11,837		835,833
 ,					_					6,266,261
 513,280	_	155,237		8,350		23,919		11,837	_	10,440,357
				8,350		23,919		11,837		44,106
										-
				(8 350)		(23, 010)		(11.837)		1,628,487 (799,050)
 -		-		-	_	-		-		873,543
\$ 513,280	\$	155,237	\$	8,350	\$	23,919	\$	11,837	\$	11,313,900
	Academy Construction \$ 513,280 \$ 513,280 \$ 2,427 510,853 513,280 	Academy Construction \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 2,427 \$ 510,853 513,280 513,280 -	Academy Construction Academy Construction \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 2,427 \$ \$ 2,427 \$ \$ 2,427 \$ \$ 155,237 \$ 513,280 155,237 \$ 155,237 \$ 155,237	Museum Academy Construction Discovery Academy Construction Arts Construction \$ 513,280 \$ \$ \$ 513,280 \$ \$ \$ 513,280 \$ 155,237 \$ 513,280 \$ 155,237 \$ 513,280 \$ 155,237 \$ 513,280 \$ 155,237 \$ 2,427 \$ 84,816 \$ 70,421 \$ \$ 513,280 155,237	Museum Academy Construction Discovery Academy Construction GHA of the Arts Elementary School Construction \$ 513,280 \$ \$ \$ 513,280 \$ \$ 155,237 8,350 \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 513,280 \$ \$ 2,427 \$ \$ 84,816 \$ \$ 510,853 \$ 513,280 \$ 155,237 \$ \$ 8,350 \$ \$ 8,350 \$ \$ 8,350 \$	Museum Academy Construction Discovery Academy Construction GHA of the Arts Elementary School Construction \$ 513,280 \$ \$ \$ \$ \$ 513,280 \$ \$ \$ \$ \$ 513,280 \$ \$ \$ \$ \$ 513,280 \$ \$ \$ \$ \$ 513,280 \$ \$ \$ \$ \$ 513,280 \$ 155,237 \$ \$,350 \$ 513,280 \$ 155,237 \$ \$,350 \$ 510,853 \$ \$ \$ \$ \$ 513,280 155,237 \$,350 \$ \$ 2,427 \$ \$ 44,816 \$ \$ \$ 510,853 \$ \$ \$ \$ \$ 513,280 155,237 \$,350 \$ \$ \$ 8,350 \$ \$ \$ \$ \$ 2,427 \$ 8,350 \$ \$ \$ \$ 3,50 \$ \$ \$ \$	Museum Academy Construction Discovery Academy Construction Arts Elementary School Construction Arts Middle School Construction \$ 513,280 \$ \$ \$ \$ \$ \$ \$ 513,280 \$ \$ \$ \$ \$ \$ \$ \$ 513,280 \$ \$ \$ \$ \$ \$ \$ \$ 513,280 \$ 155,237 \$ \$ \$ \$ \$ \$ 513,280 \$ 155,237 \$	Museum Academy Construction Discovery Academy Construction GHA of the Arts Elementary School Construction GHA of the Arts Middle School Construction \$ 513,280 \$	Museum Academy Construction Discovery Academy Construction GHA of the Arts Elementary School Construction GHA of the Arts Middle School Construction Two Rivers High School Construction \$ 513,280 \$ \$ \$ \$ 513,280 \$ \$ \$ \$ 513,280 \$ \$ \$	Museum Academy Construction Discovery Academy Construction GHA of the Arts Middle School Construction Two Rivers High School Construction \$ 513,280 \$

NONMAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET (CONTINUED)

JUNE 30, 2013

	_	Permanent Fund	-		D	ebt Service Fu	inds		_	Special Revenues		
	_	Narkin Scholarship Fund	_	Administration Center Parking Lot		Bond Issue Cost Center	_	Total Debt Service Funds	-	CREC Foundation Inc.	(Total Nonmajor Governmental Funds
ASSETS												
Cash and cash equivalents Investments Accounts receivable Prepaid items	\$	17,971	\$		\$	934,405	\$	934,405 - - -	\$		\$ 	11,551,555 17,971 652,644 44,106
Total Assets	\$	17,971	\$		\$	934,405	\$	934,405	\$_		\$	12,266,276
LIABILITIES AND FUND BALANCES												
Liabilities: Accounts payable and accrued liabilities Due to other funds Deferred revenues Total liabilities	\$	971	\$		\$		\$	- - -	\$		\$ 	3,338,263 836,804 6,266,261 10,441,328
Fund Balances: Nonspendable Restricted Committed Unassigned Total fund balance	_	17,000	-		-	934,405	-	934,405 - - 934,405	-	<u> </u>	_	61,106 934,405 1,628,487 (799,050) 1,824,948
Total Liabilities and Fund Balances	\$	17,971	\$	-	\$	934,405	\$	934,405	\$_	-	\$_	12,266,276

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NONMAJOR GOVERNMENTAL FUNDS

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

FOR THE YEAR ENDED JUNE 30, 2013

						Capital Pr	ojec	ts Funds				
	SI	oecial Education Schools Capital Projects		Public Safety Academy Construction		International Magnet Construction		Soundbridge Construction		River Street Construction		Academy of Aerospace and Engineering Construction
Revenues: Grants in aid	\$		\$	19,557,489	¢	13,802,061	\$		\$		\$	12,048,076
Sales of services	φ		Ф	59,657	Φ	15,802,001	φ		Ф		Ф	12,048,070
Investment income				59,007								
Total revenues		-		19,617,146		13,802,061	_	-	· -	-	_	12,048,076
Expenditures: Current:												
Other objects												
Debt service:												
Principal												
Interest and fiscal charges						12 002 0(1						10 0 10 0 5 (
Capital outlay				19,617,146		13,802,061	_					12,048,076
Total expenditures		-		19,617,146	-	13,802,061	-	-	· -	-		12,048,076
Deficiency of Revenues												
over Expenditures		-		-		-	_	-		-		-
Other Financing Sources:												
Transfers in		96,633										
Transfers out												
Total other financing sources		96,633		-		-	_	-	· -	-		-
Net Change in Fund Balances		96,633		-		-		-		-		-
Fund Balances at Beginning of Year		777,759				-	_	(754,944)		754,095		
Fund Balances at End of Year	\$	874,392	\$		\$	-	\$	(754,944)	\$	754,095	\$	-

NONMAJOR GOVERNMENTAL FUNDS

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

FOR THE YEAR ENDED JUNE 30, 2013

						Capital P	roje	cts Funds			
	_	Museum Academy Construction		Discovery Academy Construction		GHA of the Arts Elementary School Construction	<u> </u>	GHA of the Arts Middle School Construction	<u> </u>	Two Rivers High School Construction	 Total Capital Projects Funds
Revenues: Grants in aid Sales of services	\$	249,367	\$	6,488,153 \$	\$		\$		\$		\$ 52,145,146 59,657
Investment income Total revenues	_	249,367	_	6,488,153	_	-		-		-	 52,204,803
Expenditures: Current: Other objects Debt service: Principal Interest and fiscal charges Capital outlay Total expenditures		<u>249,367</u> 249,367		<u>6,488,153</u> 6,488,153							 52,204,803 52,204,803
Deficiency of Revenues		,		0,100,100							
over Expenditures	_		_		_	-		-		-	
Other Financing Sources: Transfers in Transfers out											96,633
Total other financing sources	_	-	_	-	_	-		-		-	 96,633
Net Change in Fund Balances		-		-		-		-		-	96,633
Fund Balances at Beginning of Year					_	-		-		-	 776,910
Fund Balances at End of Year	\$		\$	- \$	\$_		\$		\$		\$ 873,543

NONMAJOR GOVERNMENTAL FUNDS

COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	_	Permanent Fund]		Special Revenues						
	_	Narkin Scholarship Fund	A	dministration Center Parking Lot		Bond Issue Cost Center		Total Debt Service Funds		CREC Foundation Inc.		Total Nonmajor Governmental Funds
Revenues:	¢		¢		¢		<i>ф</i>		¢	1 010 550	¢	52 150 505
Grants in aid Sales of services	\$		\$		\$		\$	-	\$	1,013,559	\$	53,158,705 59,657
Investment income						461		- 461				461
Total revenues		-		-		461		461		1,013,559	_	53,218,823
Expenditures: Current:	_										_	
Other objects								-		1,014,404		1,014,404
Debt service: Principal				16,350		275,000		291,350				291,350
Interest and fiscal charges				2,943		64,969		67,912				67,912
Capital outlay									_		_	52,204,803
Total expenditures	_	-		19,293		339,969		359,262		1,014,404	_	53,578,469
Deficiency of Revenues over Expenditures				(19,293)		(339,508)		(358,801)		(845)		(359,646)
over Experiances		-		(19,293)		(339,308)		(558,801)		(643)	-	(339,040)
Other Financing Sources:												
Transfers in				19,293		339,969		359,262				455,895
Transfers out Total other financing sources	_			19,293		339,969		359,262			-	455,895
Total other manening sources				17,275		557,767					_	
Net Change in Fund Balances		-		-		461		461		(845)		96,249
Fund Balances at Beginning of Year		17,000			_	933,944		933,944	_	845	_	1,728,699
Fund Balances at End of Year	\$	17,000	\$	-	\$	934,405	\$	934,405	\$	-	\$	1,824,948

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Nonmajor Enterprise Funds

NONMAJOR ENTERPRISE FUNDS

MONTESSORI TRAINING CENTER OF NEW ENGLAND (MTCNE) - This program was created to provide individuals the opportunity to become AMI (Association Montessori Internationale) certified teachers. The training center serves to promote education through the scientific discoveries of child development based on Maria Montessori's theories.

LEARNING CORRIDOR THEATER - The Theater of the Performing Arts was built at the Learning Corridor and is part of the Greater Hartford Academy of the Arts complex. The Theater has many performances given by professional/visiting artists.

COOPERATIVE PURCHASING - CREC's Cooperative Purchasing Program pools district purchasing power - statewide and nationally - to offer aggressive, pre-bid prices on a wide array of supplies and equipment to participating school districts throughout Connecticut and, to a lesser extent, other states.

REGIONAL FINGERPRINTING SERVICES - A law enacted in 1994 requires Connecticut school districts to fingerprint all new hires for state and national criminal history checks. CREC provides a fingerprinting service to its member districts.

OFFICE OF COMMUNICATIONS - This office helps our divisions communicate effectively with internal and external audiences and also offers its writing, editing, public relations, marketing, advertising and graphic design services to external clients.

STAFF DEVELOPMENT - Staff Development provides professional development opportunities, training and technical assistance to the educators in CREC's 35 districts. Revenue is provided by sales of program services.

BEST SERVICES - Funds collected are used to support the training of school district teachers as part of the Beginning Educators Support Training program.

PROPERTY AND EQUIPMENT RENTAL - CREC has tenants renting available office space at some of its facilities. Equipment rental is also provided to programs.

CONNECTICUT ASSOCIATION OF SCHOOL BUSINESS OFFICIALS (CASBO) - CREC provides administrative and financial support services to the Connecticut Association of School Business Officials.

CONFERENCE SERVICES - Conference facilities and the CREC cafeteria at the CREC Central facility are made available to CREC programs and outside agencies. The related financial activity is accounted for in this fund.

TECHNICAL ASSISTANCE BROKERING SERVICES - This fund is used to account for the general provision of services TABS provides outside the scope of technical assistance and brokering. This fund currently includes online student services, employee assistance to districts and study skills programs for students.

COMMUNITY EDUCATION - The division of Community Education provides leadership, training and consulting services to improve the quality of adult education and deliver effective adult educator training and development across the state.

CONSTRUCTION SERVICES - CREC provides school construction-related technical assistance to school districts throughout Connecticut. These services include the development of educational specifications, planning, SDE filings, architectural review assistance, budgeting and construction program management. This fund also provides services to internal CREC construction projects.

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NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF NET POSITION

JUNE 30, 2013

		Montessori Training Center of ew England	 Learning Corridor Theater		Cooperative Purchasing		Regional Fingerprinting Services	<u>(</u>	Office of Communications	D	Staff Development	BEST Services
Assets:												
Current:												
Cash and cash equivalents	\$	163,368	\$	\$	120,135	\$	31,192	\$		\$	\$	
Accounts receivable		58,608	5,310		1,983		2,850					
Prepaid items						_						
Total current assets		221,976	5,310		122,118		34,042		-		-	-
Noncurrent:												
Capital assets, net			2,309									
Total assets	_	221,976	 7,619	•	122,118	-	34,042	_	-	_	-	-
Liabilities:												
Current:												
Accounts payable and accrued liabilities		13,520	6,943		690		9,319					
Due to other funds		-	3,667								59	
Deferred revenue		89,445	ŕ		7,500							
Compensated absences												
Total current liabilities	_	102,965	 10,610		8,190	-	9,319	_	-	_	59	-
Net Position:												
Net investment in capital assets			2,309									
Unrestricted		119,011	 (5,300)		113,928	_	24,723				(59)	
Total Net Position	\$	119,011	\$ (2,991)	\$	113,928	\$	24,723	\$		\$	(59) \$	-

NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF NET POSITION (CONTINUED)

JUNE 30, 2013

	a	Property nd Equipment Rental	_	CASBO Support Services		Conference Services	_	Technical Assistance Brokering Services		Community Education	Construction Services	_	Total
Assets:													
Current:													
Cash and cash equivalents	\$	32,381	\$	25,513	\$		\$	286,775	\$	26,001	\$,	\$	1,538,842
Accounts receivable						4,370		30,225		63,149	335,600		502,095
Prepaid items			_			6,739	_				50,000	_	56,739
Total current assets		32,381		25,513		11,109		317,000		89,150	1,239,077		2,097,676
Noncurrent:													
Capital assets, net		1,458	_				_				24,841	_	28,608
Total assets		33,839	-	25,513		11,109	-	317,000	· -	89,150	1,263,918		2,126,284
Liabilities:													
Current:													
Accounts payable and accrued liabilities						6,947		10,614		19,398	131,223		198,654
Due to other funds						36,945							40,671
Deferred revenue										20,494			117,439
Compensated absences			_			2,837	_				60,627	_	63,464
Total current liabilities		-	_	-	-	46,729	-	10,614	-	39,892	191,850	_	420,228
Net Position:													
Net investment in capital assets		1,458									24,841		28,608
Unrestricted		32,381	_	25,513	· -	(35,620)	_	306,386	• •	49,258	1,047,227	_	1,677,448
Total Net Position	\$	33,839	\$	25,513	\$	(35,620)	\$_	306,386	\$	49,258	\$ 1,072,068	\$	1,706,056

COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

FOR THE YEAR ENDED JUNE 30, 2013

		Montessori Training Center of New England			Learning Corridor Theater	ooperative furchasing]	Regional Fingerprinting Services	Office of <u>Communications</u>			Staff Development	 BEST Services
Operating Revenues Sales of services		\$	112,539	\$	50,984	\$ 148,439	\$	125,703	\$		\$		\$
			ć	-	<u> </u>	 <u> </u>	_						
Operating Expenses: Salaries			48,873		13,126	81,199		52,300					
Employee benefits			4,888		3,589	20,400		23,727					
Durchaged profess			4,000		5,589	20,400		25,121					
services			23,873			11,858							
Purchased property	vervices		1,424		19,462	11,050		6,120					
Other purchased se			13,180		100	15,539		56,895				59	
Supplies			10,160		7,641	10,000		1,348				57	
Property			10,100		6,857			839					
Depreciation					693			007					
Other			1,301			4,085							
Total operating e	expenses		103,699	• -	51,468	 133,081	-	141,229		-		59	 -
1 0	1		,		· · · · ·	 <u>, </u>		· · · · ·					
Income (Loss) Befor	e Transfers		8,840		(484)	15,358		(15,526)		-		(59)	-
Transfers In			2,200										
Transfers Out			(10,912)			 (13,325)	_			(25,755)		(74,072)	 (20,666)
Change in Net Positi	on		128		(484)	2,033		(15,526)		(25,755)		(74,131)	(20,666)
Net Position at Begi	nning of Year		118,883		(2,507)	 111,895	_	40,249		25,755		74,072	 20,666
Net Position at End	of Year	\$	119,011	\$	(2,991)	\$ 113,928	\$	24,723	\$		\$	(59)	\$ _

NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	Property and Equipment Rental	CASBO Support Services	Conferenc Services	8		Construction Services	Total
Operating Revenues: Sales of services	\$	6	\$ 48,3	391 \$ 198,93	0 \$ 267,585	\$ 1,151,248	\$ 2,103,819
Operating Expenses: Salaries			81,1	160 04.65	1 125 657	358,479	705 447
Employee benefits			21,7	,	· · · · · ·	94,578	795,447 214,183
Durchased professional and technical			21,	7,50	5 57,705	94,578	214,105
services			-	248 156,15	4 20,879	107,343	320,355
Purchased property services				,	10,993	1,890	39,889
Other purchased services			2,9	931 5,71	3 29,995	33,906	158,318
Supplies			63,8	832 5		16,871	103,840
Property					28	39,161	46,885
Depreciation	852				2((3,992	5,537
Other Total an anting annual	952		1(0)	104.07	366	1,817	7,569
Total operating expenses	852	-	169,9	964 194,07	6 239,558	658,037	1,692,023
Income (Loss) Before Transfers	(852)	-	(121,5	573) 4,85	4 28,027	493,211	411,796
Transfers In			123,4	431 25,85	0 34,273	7,024	192,778
Transfers Out				(15,58	6) (45,317)	(287,858)	(493,491)
Change in Net Position	(852)	-	1,8	858 15,11	8 16,983	212,377	111,083
Net Position at Beginning of Year	34,691	25,513	(37,4	478) \$ 291,26	8 32,275	859,691	1,594,973
Net Position at End of Year	\$\$	25,513	\$ (35,6	<u>520)</u> \$ <u>306,38</u>	6 \$ 49,258	\$ 1,072,068	\$1,706,056

NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2013

		Montessori Training Center of New England		Learning Corridor Theater		Cooperative Purchasing	_	Regional Fingerprinting Services	Office of Communications	Staff Development	BEST Services
Cash Flows from Operating Activities	¢	121 102	¢	56.267	¢	155.022	¢	105 422 0		¢	¢
Cash received from customers and users Cash received from interfund services provided	\$	131,182	\$	56,367	\$	155,032	\$	125,433 \$		\$	\$
Cash payments to suppliers		(49,259)		(32,892)		(30,987)		(62,373)		(59)	
Cash payments to employees Net cash provided by (used in) operating activities		(53,755) 28,168	_	(16,711)	_	(101,599) 22,446	_	(76,026) (12,966)	-	-	-
Cash Flows from Noncapital Financing Activities:											
Transfers from other funds Transfers to other funds		2,200 (10,912)				(13,325)			(25,755)	(74,072)	(20,666)
Net cash provided by (used in) noncapital financing activities	_	(8,712)	_	-	_	(13,325)	_	-	(25,755)	(74,072)	(20,666)
Cash Flows from Capital and Related Financing Activities: Additions to property, plant and equipment							_				
Net Increase (Decrease) in Cash and Cash Equivalents		19,456		-		9,121		(12,966)	(25,755)	(74,072)	(20,666)
Cash and Cash Equivalents at Beginning of Year		143,912		-		111,014		44,158	25,755	74,072	20,666
Cash and Cash Equivalents at End of Year	\$	163,368	\$	-	\$	120,135	\$_	31,192 \$		\$	\$
Reconciliation of Operating Income (Loss) to Net Cash Provided											
by (Used in) Operating Activities: Operating income (loss)	\$	8,840	¢	(484)	¢	15,358	¢	(15,526) \$		\$ (59)	¢
Adjustments to reconcile operating income (loss) to net	»	8,840	»	(484)	»	15,558	»—	(13,320) \$		\$(39)	- ⊅
cash provided by (used in) operating activities: Depreciation				693							
Change in assets and liabilities: (Increase) decrease in accounts receivable		(14,308)		5,383		(907)		(270)			
(Increase) decrease in other assets Increase (decrease) in compensated absences											
Increase (decrease) in due to other funds		20 0 - :		(6,764)						59	
Increase (decrease) in deferred revenues Total adjustments		32,951 19,328	_	484	_	7,499 7,088	_	2,560	<u> </u>	59	<u> </u>
Net Cash Provided by (Used in) Operating Activities	\$	28,168	\$	-	\$	22,446	\$	(12,966) \$		\$	\$ <u> </u>

NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF CASH FLOWS (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	an	Property d Equipment Rental	CASBO Support Services	 Conference Services		Technical Assistance Brokering Services	community Education	Construction Services	<u> </u>	Total
Cash Flows from Operating Activities: Cash received from customers and users	\$		\$	\$ 47,267	\$	189,150	\$ 215,491	\$ 972,588	\$	1,892,510
Cash received from interfund services provided Cash payments to suppliers Cash payments to employees		(18)		 (65,894) (102,871)		(157,432) (32,156)	 (84,612) (175,802)	(196,649) (468,096)		(680,175) (1,027,016)
Net cash provided by (used in) operating activities		(18)	 -	 (123,431)		(438)	 (44,923)	307,843		176,681
Cash Flows from Noncapital Financing Activities: Transfers from other funds Transfers to other funds Net cash provided by (used in) noncapital financing activities			 	 123,431		25,850 (15,586) 10,264	 34,273 (45,317) (11,044)	7,024 (287,858) (280,834)	<u> </u>	192,778 (493,491) (300,713)
Cash Flows from Capital and Related Financing Activities: Additions to property, plant and equipment	_				_			(14,560)	- <u> </u>	(14,560)
Net Increase (Decrease) in Cash and Cash Equivalents		(18)	-	-		9,826	(55,967)	12,449		(138,592)
Cash and Cash Equivalents at Beginning of Year		32,399	 25,513	 -		276,949	 81,968	841,028		1,677,434
Cash and Cash Equivalents at End of Year	\$	32,381	\$ 25,513	\$ 	\$	286,775	\$ 26,001	\$ 853,477	\$	1,538,842
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used in) Operating Activities: Operating income (loss) Adjustments to reconcile operating income (loss) to net	\$	(852)	\$	\$ (121,573)	\$	4,854	\$ 28,027	\$493,211	\$	411,796
cash provided by (used ii) operating activities: Depreciation Change in assets and liabilities:		852						3,992		5,537
(Increase) decrease in accounts receivable (Increase) decrease in other assets Increase (decrease) in compensated absences				(1,125) (420) 81		(9,779)	(43,726) (2,439)	(178,660) (50,000) (15,042)		(243,392) (50,420) (17,400)
Increase (decrease) in due to other funds Increase (decrease) in deferred revenues				 (1,933)			 (8,368)			(8,638) 32,082
Total adjustments	<u> </u>	834	 -	 (1,858)		(5,292)	 (72,950)	(185,368)		(235,115)
Net Cash Provided by (Used in) Operating Activities	\$	(18)	\$ -	\$ (123,431)	\$	(438)	\$ (44,923)	\$307,843	\$	176,681

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Internal Service Funds

INTERNAL SERVICE FUNDS

CREC STAFF DEVELOPMENT - Funds contributed by all CREC operating programs that support a coordinated internal staff development program for all CREC staff members.

CREC WIDE AREA NETWORK - This fund centralizes organization-wide technology costs and allocates costs to the internal users of these services.

COPY CENTER - The CREC Copy Center offers a variety of services including copying, offset printing, mailing and assembly of printed materials to CREC programs, interested school systems and nonprofit organizations.

SELF INSURANCE - CREC's employee health insurance is primarily provided by a self-insured fund administered by Blue Cross/Blue Shield of Connecticut. This program accounts for all CREC health insurance activity and is responsible for maintaining the required reserves to provide health insurance coverage.

CREC UNEMPLOYMENT - The CREC Unemployment Fund is a self-funded program to cover unemployment compensation costs incurred by the agency. CREC funds its unemployment claims to the State Unemployment Compensation Fund under the reimbursement method as opposed to the taxable method.

WORKERS' COMPENSATION - The Workers' Compensation Fund is a self-insured program to cover workers' compensation costs incurred by the agency. This program started on July 1, 2010 and accounts for all CREC workers compensation activity. It funds the required reserves and excess insurance coverage.

EMPLOYEE BENEFIT FUND - CREC sponsors the CREC 403(b) Retirement Plan, which was established July 1, 1997. It provides benefits at retirement to all noncertified employees of CREC. CREC matches eligible member contributions up to 5% of covered salary.

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INTERNAL SERVICE FUNDS COMBINING STATEMENT OF NET POSITION

JUNE 30, 2013

	De	CREC Staff evelopment	_	CREC Wide Area Network	_	Copy Center	 Self Insurance	-	CREC Unemployment	-	Workers' <u>Compensation</u>	_	Employee Benefit Fund		Total
Assets:															
Current:															
Cash and cash equivalents	\$	333,969	\$	161,233	\$	210,932	\$ 11,763,802	\$	1,691,132	\$	611,653	\$	1,350,276	\$	16,122,997
Accounts receivable		16,850		273,031			13,467				558,426				861,774
Prepaid items			_		_	11,177	 				64,999	_		_	76,176
Total current assets		350,819		434,264		222,109	11,777,269		1,691,132		1,235,078		1,350,276		17,060,947
Noncurrent:															
Capital assets, net				137,763		10,410									148,173
Total assets		350,819	_	572,027	_	232,519	 11,777,269		1,691,132		1,235,078	_	1,350,276	_	17,209,120
Liabilities:															
Current:															
Accounts payable and accrued liabilities		44,674		106,449		3,042	1,073,572		75,074		1,110,088		47,497		2,460,396
Deferred revenue		28,150													28,150
Compensated absences				89,251		1,486									90,737
Total liabilities		72,824	_	195,700	_	4,528	 1,073,572		75,074		1,110,088	_	47,497	_	2,579,283
Net Position:															
Net investment in capital assets				137,763		10,410									148,173
Unrestricted		277,995	_	238,564	_	217,581	 10,703,697		1,616,058		124,990	_	1,302,779		14,481,664
Total Net Position	\$	277,995	\$_	376,327	\$	227,991	\$ 10,703,697	\$	1,616,058	\$	124,990	\$_	1,302,779	\$	14,629,837

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INTERNAL SERVICE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION

FOR THE YEAR ENDED JUNE 30, 2013

	CREC Staff velopment	_	CREC Wide Area Network	_	Copy Center	 Self Insurance	 CREC Unemployment	 Workers' Compensation	_	Employee Benefit Fund		Total
Operating Revenues:									+			
Sales of services	\$,	\$	2,537,476	\$	233,925	\$ 18,624,827	\$ 895,225	\$ 1,097,231	\$	1,511,834 \$		25,132,262
Other local revenues	 56,413		0.507.474	_	222.025	 3,087,244	 005 005	 1.007.001		1 511 004		3,143,657
Total operating revenues	 288,157		2,537,476	_	233,925	 21,712,071	 895,225	 1,097,231	_	1,511,834		28,275,919
Operating Expenses:												
Salaries	79,774		1,526,642		43,706	180,621		64,662				1,895,405
Employee benefits	13,238		450,077		16,635	18,923,079	553,530	904,540		1,420,782		22,281,881
Purchased professional and technical services	3,139		17,730			38,382	7,475					66,726
Purchased property services			23,418		37,140	2,385						62,943
Other purchased services	89,548		320,707		106,929	19,954		126,360				663,498
Supplies	10,041		524		13,916	7,068		153				31,702
[∞] Property			47,457									47,457
Depreciation			25,439		1,968							27,407
Other			218	_		 906		 14,726				15,850
Total operating expenses	 195,740		2,412,212	_	220,294	 19,172,395	 561,005	 1,110,441		1,420,782		25,092,869
Income (Loss) Before Transfers	92,417		125,264		13,631	2,539,676	334,220	(13,210)		91,052		3,183,050
Transfers In	1,000				10.485							11,485
Transfers Out	 (71,818)		(28,053)	_	(13,910)	 (10)		 (66)	_			(113,857)
Change in Net Position	21,599		97,211		10,206	2,539,666	334,220	(13,276)		91,052		3,080,678
Net Position at Beginning of Year	 256,396	_	279,116	_	217,785	 8,164,031	 1,281,838	 138,266	_	1,211,727		11,549,159
Net Position at End of Year	\$ 277,995	\$_	376,327	\$_	227,991	\$ 10,703,697	\$ 1,616,058	\$ 124,990	\$_	1,302,779 \$	i	14,629,837

INTERNAL SERVICE FUNDS COMBINING STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED JUNE 30, 2013

	D	CREC Staff evelopment	<u> </u>	CREC Wide Area Network		Copy Center	_	Self Insurance	<u>t</u>	CREC Jnemployment	<u>(</u>	Workers' Compensation	Employ Benef Fund	it		Total
Cash Flows from Operating Activities:	¢		.		¢	222.024	٠	21 505 105	¢	005 005	۵	500 005 (0.0.4	¢	
Cash received from customers and users	\$	277,957	\$	2,534,730	\$	233,924	\$	21,705,486	\$	895,225	\$	538,805 \$	1,511,		\$	27,697,961
Cash payments to suppliers		(74,464)		(389,397)		(161,839)		(35,262)		(7,475)		(131,975)		501		(790,911)
Cash payments to employees		(92,638)		(1,945,403)		(60,261)		(19,073,325)		(564,151)		(940,685)	(1,420,	782)		(24,097,245)
Cash payments for interfund services used					_		_	(3,300)	_		_	1,145,574				1,142,274
Net cash provided by operating activities		110,855		199,930		11,824	_	2,593,599		323,599	_	611,719	100,	553		3,952,079
Cash Flows from Noncapital Financing Activities:																
Transfers from other funds		1,000				10,485										11,485
Transfers to other funds		(71,818)		(28,053)		(13,910)		(10)				(66)				(113,857)
Net cash used in noncapital financing activities		(70,818)		(28,053)	_	(3,425)	_	(10)	_	-	_	(66)		-	_	(102,372)
Cash Flows from Capital and Related Financing Activities: Additions to property, plant and equipment				(121,590)												(121,590)
				(121,0)0)			_				-					(121,0)0)
Net Increase in Cash and Cash Equivalents		40,037		50,287		8,399		2,593,589		323,599		611,653	100,	553		3,728,117
Cash and Cash Equivalents at Beginning of Year		293,932		110,946	_	202,533	_	9,170,213	_	1,367,533	_	-	1,249,	723		12,394,880
Cash and Cash Equivalents at End of Year	\$	333,969	\$	161,233	\$_	210,932	\$_	11,763,802	\$_	1,691,132	\$_	611,653 \$	1,350,	276	\$	16,122,997
Reconciliation of Operating Income (Loss) to Net Cash																
Provided by Operating Activities:																
Operating income (loss) Adjustments to reconcile operating income (loss) to net cash	\$	92,417	\$	125,264	\$_	13,631	\$_	2,539,676	\$_	334,220	\$_	(13,210) \$	91,	052	\$	3,183,050
provided by operating activities: Depreciation				25,439		1,968										27,407
Change in assets and liabilities:				25,459		1,908										27,407
(Increase) decrease in accounts receivable		(16,850)		(2,746)				(6,586)				(558,426)				(584,608)
(Increase) decrease in other assets		(10,000)		(2,710)		(2,730)		(0,200)				(15,000)				(17,730)
(Increase) decrease in due from other funds						(2,750)		(3,300)				1,145,574				1,142,274
Increase (decrease) in accounts payable and accrued liabilities		28,638		27,675		(1,082)		63,809		(10,621)		52,781	9	501		170,701
Increase (decrease) in compensated absences		20,000		24,298		37		00,007		(10,021)		52,701	,	201		24,335
Increase (decrease) in deferred revenues		6,650		2.,290		27										6,650
Total adjustments		18,438		74,666	_	(1,807)	_	53,923	_	(10,621)	-	624,929	9,	501		769,029
Net Cash Provided by Operating Activities	\$	110,855	\$	199,930	\$	11,824	\$_	2,593,599	\$	323,599	\$	611,719 \$	100,	553	\$	3,952,079

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Fiduciary Funds

FIDUCIARY FUNDS

RIVER STREET SCHOOL EQUIPMENT ESCROW - Earnings from activities for equipment and contributions from others held by CREC on behalf of the River Street School.

RIVER STREET SCHOOL-COLTSVILLE - Earnings from student activity projects and contributions from others held by CREC on behalf of the River Street School students at Coltsville.

GREATER HARTFORD ACADEMY OF THE ARTS - Student activity funds held on behalf of the students of the Academy to be used to further special activities at the school.

METROPOLITAN LEARNING CENTER - Funds earned by the students of MLC from special projects, held by CREC to be used to finance future projects and activities.

SPECIAL EDUCATION ESCROW - Funds held on behalf of member districts for special education.

RIVER STREET SCHOOL - Earnings from student activity projects and contributions held by CREC on behalf of the River Street School students.

GREAT PATH ACADEMY - Funds held on behalf of the students of the school.

STATEWIDE RESCS ESCROW - Funds held by CREC as fiduciary of the CT RESC Alliance to be used to support joint activities.

ACADEMY OF AEROSPACE AND ENGINEERING/GREATER HARTFORD ACADEMY OF MATHEMATICS AND SCIENCE MAGNET SCHOOL ESCROW - Student activity funds held on behalf of the students of the Academy to be used to further special activities at the school.

INTEGRATED PROGRAM MODEL - Student activity funds held on behalf of the students of the program.

GLASTONBURY/EAST HARTFORD MAGNET SCHOOL ESCROW - Student activity funds held on behalf of the students of the school.

RESC ALLIANCE MINORITY RECRUITING - Member district funds, held by CREC, used to further the Minority Recruiting Program.

CREC CHARTER OAK ESCROW - Funds contributed by CREC staff housed in the Central Administrative Building are used to support monthly staff activities.

POLARIS STUDENT ACTIVITY FUND - Funds held on behalf of the students of the Polaris Center.

CHOICE ESCROW - Funds held on behalf of the students of the Choice program.

TWO RIVERS ESCROW - Student activity funds held on behalf of the students of the school.

MONTESSORI MAGNET SCHOOL - Student activity funds held on behalf of the students of the school.

INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP ESCROW - Student activity funds held on behalf of the students of the school.

REGGIO MAGNET SCHOOL OF THE ARTS ESCROW - Student activity funds held on behalf of the students of the school.

HARTFORD AREA SUPERINTENDENTS' ASSOCIATION - Activity funds held on behalf of the local superintendents association.

DISCOVER ACADEMY ESCROW - Student activity funds held on behalf of the students of the school.

TWO RIVERS HIGH SCHOOL ESCROW - Student activity funds held on behalf of the students of the school.

PUBLIC SAFETY ACADEMY ESCROW - Student activity funds held on behalf of the students of the school.

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FIDUCIARY FUNDS COMBINING BALANCE SHEET

JUNE 30, 2013

		RSS quipment Escrow	 River Street/ Coltsville	Greater Hartford Academy of the Arts	-	Metropolitan Learning Center	Special Education Escrow		River Street School		Great Path Academy	 Statewide RESCS Escrow
	Assets: Cash and cash equivalents	\$ 11,940	\$ 16,375	\$ 90,210	\$	22,963	\$ 73,690	\$	131,590	\$		\$ 7
85	Total Assets	\$ 11,940	\$ 16,375	\$ 90,210	\$	22,963	\$ 73,690	\$_	131,590	\$_	-	\$ 7
	Liabilities: Fiduciary deposits	\$ 11,940	\$ 16,375	\$ 90,210	\$_	22,963	\$ 73,690	\$	131,590	\$_		\$ 7
	Total Liabilities	\$ 11,940	\$ 16,375	\$ 90,210	\$	22,963	\$ 73,690	\$	131,590	\$	-	\$ 7

FIDUCIARY FUNDS COMBINING BALANCE SHEET (CONTINUED)

JUNE 30, 2013

	A Er (cademy of erospace and ngineering/ GHAMAS Magnet School Escrow	, I	ntegrated Program Model	I	Glastonbury/ East Hartford Iagnet School Escrow	_	RESC Alliance Minority Recruiting		CREC Charter Oak Escrow	-	Polaris Student Activity	_	Choice Escrow	_	Two Rivers Escrow
Assets: Cash and cash equivalents	\$	11,666	\$	235	\$	3,090	\$_	744	\$	4,713	\$_	7,572	\$	189	\$	34,543
Total Assets	\$	11,666	\$	235	\$	3,090	\$_	744	\$_	4,713	\$_	7,572	\$_	189	\$	34,543
Liabilities: Fiduciary deposits	\$	11,666	\$	235	\$	3,090	\$	744	\$	4,713	\$_	7,572	\$	189	\$	34,543
Total Liabilities	\$	11,666	\$	235	\$	3,090	\$_	744	\$	4,713	\$	7,572	\$	189	\$	34,543

FIDUCIARY FUNDS COMBINING BALANCE SHEET (CONTINUED)

JUNE 30, 2013

		Montessori Magnet School	(IMS for Global Citizenship Escrow	_	Reggio Magnet School of the Arts Escrow	_	HASA Escrow	 Discovery Academy Escrow	Two Rivers High School Escrow		Public Safety Academy Escrow	-	Total
	Assets: Cash and cash equivalents	\$ 11,377	\$_		\$	8,083	\$	26,713	\$ 1,174	\$ 898	\$_	860	\$	458,632
87	Total Assets	\$ 11,377	\$_	_	\$_	8,083	\$	26,713	\$ 1,174	\$ 898	\$_	860	\$_	458,632
	Liabilities: Fiduciary deposits	\$ 11,377	\$		\$	8,083	\$	26,713	\$ 1,174	\$ 898	\$_	860	\$	458,632
	Total Liabilities	\$ 11,377	\$	-	\$	8,083	\$	26,713	\$ 1,174	\$ 898	\$	860	\$	458,632

AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES

FOR THE YEAR ENDED JUNE 30, 2013

	Balance July 1, 2012	Additions	Deductions	Balance June 30, 2013
RSS Equipment Escrow				
ASSETS: Cash and Cash Equivalents	\$11,940	\$	\$	\$11,940
LIABILITIES:				
Fiduciary Deposits	\$11,940	\$	\$	\$11,940
River Street/Coltsville ASSETS:				
Cash and Cash Equivalents	\$ 16,375	\$	\$	\$ 16,375
LIABILITIES:				
Fiduciary Deposits	\$ 16,375	\$	\$	\$ 16,375
Greater Hartford Arts Academy ASSETS:				
Cash and Cash Equivalents	\$ 59,156	\$ 87,804	\$ 56,750	\$ 90,210
LIABILITIES:		• • • • • • • •	.	
Fiduciary Deposits	\$ 59,156	\$ 87,804	\$ 56,750	\$ 90,210
Metropolitan Learning Center ASSETS:				
Cash and Cash Equivalents	\$ 22,963	\$	\$	\$ 22,963
LIABILITIES:				
Fiduciary Deposits	\$ 22,963	\$	\$ <u> </u>	\$ 22,963
Special Education Escrow ASSETS:				
Cash and Cash Equivalents	\$ 108,531	\$ 102,834	\$ 137,675	\$ 73,690
LIABILITIES:				
Fiduciary Deposits	\$ 108,531	\$ 102,834	\$ 137,675	\$ 73,690
River Street School ASSETS:				
Cash and Cash Equivalents	\$132,298	\$ 14,421	\$ 15,129	\$131,590
LIABILITIES:				
Fiduciary Deposits	\$ 132,298	\$14,421	\$ 15,129	\$131,590

AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	Balance July 1, 2012 Additions			Ι	Deductions	Balance June 30, 2013		
Great Path Academy								
ASSETS:								
Cash and Cash Equivalents	\$	-	\$_	291	\$	291	\$	-
LIABILITIES:								
Accounts Payable	\$	291	\$		\$	291	\$	-
Fiduciary Deposits		(291)	_	291		-		-
Total Liabilities	\$	-	\$_	291	\$	291	\$	-
Statewide RESCS Escrow								
ASSETS:								
Cash and Cash Equivalents	\$	-	\$_	65,000	\$	64,993	\$	77
LIABILITIES:								
Accounts Payable	\$	976	\$		\$	976	\$	-
Fiduciary Deposits		(976)	_	65,000		64,017		7
Total Liabilities	\$	-	\$_	65,000	\$	64,993	\$	7
Academy of Aerospace and Engineering/ GHAMAS Magnet School Escrow ASSETS:								
Cash and Cash Equivalents	\$	9,639	\$	2,115	¢	88	\$	11,666
Cash and Cash Equivalents	۰ م	9,039	ф –	2,115	ф —	88	۹ 	11,000
LIABILITIES:								
Fiduciary Deposits	\$	9,639	\$_	2,115	\$	88	\$	11,666
Integrated Program Model ASSETS:								
Cash and Cash Equivalents	\$	235	\$_	-	\$	-	\$	235
LIABILITIES:								
Fiduciary Deposits	\$	235	\$_	-	\$	-	\$	235
Glastonbury/East Hartford Magnet School Escrow ASSETS:								
Cash and Cash Equivalents	\$	2,773	\$_	384	\$	67	\$	3,090
LIABILITIES:								
Fiduciary Deposits	\$	2,773	\$_	384	\$	67	\$	3,090

AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	Balance ly 1, 2012 Additions			Ι	Deductions	Balance s June 30, 20	
RESC Alliance Minority Recruiting	 						
ASSETS:							
Cash and Cash Equivalents	\$ 744	\$	-	\$	-	\$	744
LIABILITIES:							
Fiduciary Deposits	\$ 744	\$	-	\$		\$	744
CREC Charter Oak Escrow							
ASSETS:							
Cash and Cash Equivalents	\$ 4,334	\$_	687	\$	308	\$	4,713
LIABILITIES:							
Fiduciary Deposits	\$ 4,334	\$	687	\$	308	\$	4,713
Polaris Student Activity Fund							
ASSETS:							
Cash and Cash Equivalents	\$ 6,625	\$	2,699	\$	1,752	\$	7,572
LIABILITIES:							
Accounts Payable	\$ 351	\$		\$	351	\$	-
Fiduciary Deposits	 6,274		2,699		1,401		7,572
Total Liabilities	\$ 6,625	\$	2,699	\$	1,752	\$	7,572
Choice Escrow							
ASSETS:							
Cash and Cash Equivalents	\$ 189	\$_	-	\$	-	\$	189
LIABILITIES:							
Fiduciary Deposits	\$ 189	\$_		\$	-	\$	189
Two Rivers Escrow							
ASSETS:							
Cash and Cash Equivalents	\$ 31,043	\$	32,797	\$	29,297	\$	34,543
LIABILITIES:							
Fiduciary Deposits	\$ 31,043	\$	32,797	\$	29,297	\$	34,543

AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	Balance July 1, 2012			Additions	Deductions		Balance June 30, 201	
Montessori Magnet School ASSETS:								
Cash and Cash Equivalents	\$	11,681	\$	690	\$	994	\$	11,377
LIABILITIES:								
Fiduciary Deposits	\$	11,681	\$	690	\$	994	\$	11,377
IMS for Global Citizenship Escrow ASSETS:								
Cash and Cash Equivalents	\$	-	\$	74	\$	74	\$	-
LIABILITIES:								
Accounts Payable	\$	74	\$	74	\$	74	\$	-
Fiduciary Deposits Total Liabilities	\$	(74)	\$	74 74	\$	74	\$	-
Reggio Magnet School of the Arts Escrow ASSETS:								
Cash and Cash Equivalents	\$	6,550	\$	6,295	\$	4,762	\$	8,083
LIABILITIES:								
Fiduciary Deposits	\$	6,550	\$_	6,295	\$	4,762	\$	8,083
HASA ASSETS:								
Cash and Cash Equivalents	\$	26,411	\$	7,525	\$	7,223	\$	26,713
LIABILITIES:								
Fiduciary Deposits	\$	26,411	\$_	7,525	\$	7,223	\$	26,713
Discovery Academy Escrow ASSETS:								
Cash and Cash Equivalents	\$	316	\$	1,099	\$	241	\$	1,174
Other Assets Total Assets	\$	530 846	\$	1,099	\$	530 771	\$	- 1,174
	Ψ	0+0	Ψ	1,079	Ψ	//1	Ψ	1,1/7
LIABILITIES: Fiduciary Deposits	¢	016	¢	1 000	¢	771	¢	1 174
Functary Deposits	\$	846	\$	1,099	\$	771	\$	1,174

AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2013

	Balance July 1, 2012	Additions	Deductions	Balance June 30, 2013
Two Rivers High School Escrow				
ASSETS:				
Cash and Cash Equivalents	\$	\$ 2,548	\$ 1,650	\$ 898
LIABILITIES:				
Fiduciary Deposits	\$	\$ 2,548	\$1,650	\$898_
Public Safety Academy Escrow				
ASSETS:				
Cash and Cash Equivalents	\$	\$ 860	\$	\$ 860
LIABILITIES:				
Fiduciary Deposits	\$	\$ 860	\$	\$ 860
TOTAL				
ASSETS:	\$ 451,803	\$ 328,123	\$ 321,294	\$ 458,632
Cash and Cash Equivalents Other Assets	5 431,803 530	\$ 526,125	\$ 521,294 530	\$ 436,032
Total Assets		\$ 328,123		\$ 458,632
	¢ <u>102,000</u>	•	•	•
LIABILITIES:				
Accounts Payable	\$ 1,692	\$ -	\$ 1,692	\$ -
Fiduciary Deposits	450,641	328,123	320,132	458,632
Total Liabilities	\$ 452,333	\$ 328,123	\$ 321,824	\$ 458,632

Capital Assets Used in the Operation of Governmental Funds

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

The following schedules present only the capital asset balances related to governmental funds. The assets are reported at historical cost or estimated historical cost.

CREC's capitalization policy requires the recording of capital assets with original cost of \$1,000 or more and an estimated useful life in excess of two years. Provision for depreciation is not included in the schedules.

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CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

COMPARATIVE SCHEDULE BY SOURCE

JUNE 30, 2013 AND 2012

	-	2013	 2012
Governmental Funds Capital Assets:			
Land	\$	10,008,175	\$ 10,008,175
Buildings and improvements		91,165,116	81,881,781
Vehicles		2,243,856	1,963,905
Furniture, fixtures and improvements		8,684,395	7,611,439
Construction in progress	-	90,291,872	 10,683,475
Total	\$	202,393,414	\$ 112,148,775
Investments in Governmental Funds Capital Assets by Source:			
General Fund	\$	10,733,938	\$ 9,373,552
Special Revenue Fund		194,313	201,792
Capital Projects Fund	-	191,465,163	 102,573,431
Total	\$	202,393,414	\$ 112,148,775

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

SCHEDULE BY FUNCTION AND ACTIVITY

JUNE 30, 2013

			Buildings		Furniture,		
	La	nd	and Improvements	Vehicles	Fixtures and Equipmer	Construction nt in Progress	Total
Education		5,175 \$	85,844,259	\$ 2,210,616			\$ 195,926,190
Facilities	332	2,000	5,316,768	33,240	463,85	1	6,145,859
Administration			4,089			5	321,365
Total	\$ 10,008	8,175 \$	91,165,116	\$ 2,243,856	5 \$ 8,684,395	5 \$ 90,291,872	\$ 202,393,414

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

SCHEDULE OF CHANGES BY FUNCTION AND ACTIVITY

FOR THE YEAR ENDED JUNE 30, 2013

		Governmental Funds Capital Assets July 1, 2012	Additions]	Deductions	_	Governmental Funds Capital Assets June 30, 2013
Education	\$	107,352,382	\$ 88,840,213	\$	(266,405)	\$	195,926,190
Facilities		4,368,510	1,778,988		(1,639)		6,145,859
Administration	_	427,883	10,724		(117,242)		321,365
Total	\$	112,148,775	\$ 90,629,925	\$	(385,286)	\$	202,393,414

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Statistical Section

Statistical Section Information

The objectives of statistical section information are to provide financial statement users with historical context and detail, to assist in the use of the information contained in the financial statements, the notes to the financial statements and the required supplementary information.

Statistical section information is presented in the following categories:

- *Financial trends information* is intended to assist users in understanding and assessing how financial position has changed over time.
- *Revenue capacity information* is intended to assist users in understanding and assessing the factors affecting the ability to generate *own-source revenues* (property taxes, charges for services, etc.).
- *Debt capacity information* is intended to assist users in understanding and assessing debt burden and the ability to issue additional debt.
- *Demographic and economic information* is intended 1) to assist users in understanding the socioeconomic environment and 2) to provide information that facilitates comparisons of financial statement information over time and among governments.
- *Operating information* is intended to provide contextual information about operations and resources to assist readers in using financial statement information to understand and assess economic condition.

The accompanying tables are presented in the above order. Refer to the Table of Contents for applicable page number locations.

Sources: Unless otherwise noted, the information in the tables is derived from the comprehensive annual financial reports for the relevant year.

CAPITOL REGION EDUCATION COUNCIL NET POSITION BY COMPONENT LAST TEN FISCAL YEARS

(In Thousands)

						FISC	AL `	YEAR								
	-	2013	2012	 2011	2010	2009		2008	-	2007	_	2006		2005	_	2004
Governmental activities:																
Invested in capital assets, net of related debt	\$	163,888 \$	76,673	\$ 59,554 \$	56,113 \$	55,600	\$	49,911	\$	51,159	\$	51,855	\$	54,229	\$	54,212
Restricted		17	17	17	17	17		17		17		17		17		17
Unrestricted	-	30,280	28,592	 22,322	17,526	17,688		18,917	_	17,039	_	15,556		13,058	_	11,509
Total Governmental Activities Net Position	\$_	194,185 \$	105,282	\$ 81,893 \$	73,656 \$	73,305	\$	68,845	\$_	68,215	\$_	67,428	\$	67,304	\$ _	65,738
Business-type activities:																
Invested in capital assets, net of related debt	\$	39 \$	26	\$ 14 \$	12 \$	8	\$	9	\$	13	\$	17	\$	37	\$	45
Unrestricted	-	194	273	 (150)	(456)	(759)		(929)	-	(849)	_	(635)		(300)	_	175
Total Business-Type Activities Net Position	\$_	233 \$	299	\$ (136) \$	(444) \$	(751)	\$	(920)	\$	(836)	\$_	(618)	\$	(263)	\$ _	220
Primary government:																
Invested in capital assets, net of related debt	\$	163,927 \$	76,699	\$ 59,568 \$	56,125 \$	55,608	\$	49,920	\$	51,172	\$	51,872	\$	54,266	\$	54,257
Restricted		17	17	17	17	17		17		17		17		17		17
Unrestricted	-	30,474	28,865	 22,172	17,070	16,929		17,988	-	16,190	_	14,921	· _	12,758	_	11,684
Total Primary Government Net Position	\$_	194,418 \$	105,581	\$ 81,757 \$	73,212 \$	72,554	\$	67,925	\$_	67,379	\$_	66,810	\$	67,041	\$	65,958

Notes:

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Schedule prepared on the accrual basis of accounting.

CAPITOL REGION EDUCATION COUNCIL CHANGES IN NET POSITION LAST TEN FISCAL YEARS (In Thousands)

	FISCAL YEAR																		
	_	2013		2012		2011	_	2010		2009		2008		2007		2006	2005	;	2004
Evenence																			
Expenses: Governmental activities:																			
Education	\$	216,321	\$	182,121	\$	152,266	\$	132,199	\$	126,040	\$	125,235	\$	94,926	\$	94,321 \$	\$ 88.1	44 \$	79,591
Facilities	Ψ	911	Ψ	911	Ψ	824	Ψ	736	Ψ	796	Ψ	908	Ψ	731	Ψ	420		17 517	513
Administration		5,480		5,422		5,235		5,116		5,354		5,031		4,639		4,577	4,5		4,902
Interest on debt		65		87		114		148		149		222		216		242		65	294
Total governmental activities expenses		222,777		188,541		158,439	_	138,199		132,339		131,396	-	100,512	-	99,560	93,5		85,300
Business-type activities:		222,111		100,541		156,459	_	156,199		152,559		151,590	-	100,512	-	<i>99</i> ,500	,5,5	20	85,500
Montessori Training Center of New England		105		159		176		158		241		143		123					
Learning Corridor Theater		51		93		74		48		76		63		52		73		86	9
Cooperative Purchasing		133		50		32		28		19		14		13		13		1	5
Regional Fingerprinting Service		133		136		123		20 95		89		74		80		62		66	49
Staff Development		141		150		125		95		69		2		3		15		9	42
BEST Services										15		19		4		15		3	2
		1		1		1		1		15		19		4		18		27	47
Property Rental		1		1		2		3		-		10		13		18		4	47
CASBO Support Services		170		-						6							,		
Conference Services		170		186		196		193		201		188		181		166		54	143
Technology Sale of Services		457		367		383		356		306		493		604		532	3	84	1,740
Farmington Valley Director		10.4		222		202				200		247		120		07/		2	7
Technical Assistance Brokering Service		194		222		202		211		300		347		439		876		94	257
Understanding By Design																41		55	123
Community Education		240		201		143		177		205		248		310		127		56	222
School Facility Services		658		501		881		564		309		283		273		326		88	330
School Improvement Center		742		962	_	749		724		839		795	_	991	_	653	-	94	136
Total business-type activities expenses	_	2,892		2,879	_	2,962	_	2,558		2,607		2,683	_	3,088	_	2,915	2,2	23	3,082
Total Primary Government Expenses	\$	225,669	\$	191,420	\$	161,401	\$	140,757	\$	134,946	\$	134,079	\$	103,600	\$	102,475	\$ 95,7	51 \$	88,382
Program revenues:																			
Governmental activities:																			
Charges for services:																			
Education	\$	78,858	\$		\$		\$	61,538	\$		\$		\$	50,013	\$	48,644 \$		74 \$	36,633
Other activities		41		48		67		81		208		306		187		276	1	60	355
Operating grants and contributions		124,371		108,671		99,498		74,329		70,327		72,011		50,100		51,163	51,7	31	46,964
Capital grants and contributions	_	107,845		29,897		1,761		2,463		4,803		427	_			1,183	1,4	24	5,219
Total governmental activities program revenues	_	311,115		211,829		166,703		138,411		136,085		131,127	_	100,300		101,266	94,3	89	89,171
Business-type activities:																			
Charges for services		3,103		3,043		2,906		2,538		2,833		2,592		2,853		2,351	1,9	05	2,793
Operating grants and contributions	_	12		77		78		158		174		154	_	118		166		8	15
Total business-type activities program revenues		3,115		3,120		2,984	_	2,696		3,007		2,746	_	2,971	-	2,517	1,9	13	2,808
Total Primary Government Program Revenues	\$	314,230	\$	214,949	\$	169,687	\$	141,107	. =	139,092	\$	133,873	\$	103,271	\$	103,783	\$ 96,3	02 \$	91,979
Net (expense) revenue:																			
Governmental activities	\$	88,338	\$	23,288	\$	8,264	\$	212		3,746	\$	(269)	\$	(212)	\$	1,706 \$	\$ 8	61 \$	3,871
Business-type activities		223		241		22		138		400		63		(117)		(398)		10)	(274
, , , , , , , , , , , , , , , , ,									-				_	()	_	(27.0)			
Total Primary Government Net (Expense) Revenue	\$	88,561	\$	23,529	\$	8,286	\$	350	\$	4,146	\$	(206)	\$	(329)	\$	1,308	\$5	51 \$	3,597
General revenues and other changes in net assets:																			
Governmental activities:																			
	e	217	¢	226	e	217	¢	200	¢	260	¢	260	¢	250	¢	250	t 7	50 6	224
Grants and contributions not restricted to specific purposes	\$	217	\$	226	\$	217	\$	296	\$	368	\$	368	\$	359	\$	359 \$		59 \$	336
Unrestricted investment earnings		59		69		42		12		115		384		539		445	1	73	72
Extraordinary items																(2,343)			_
Transfers		289		(194)		(286)		(169)		232		147	-	101	-	(43)	-	73	56
Total governmental activities	_	565		101		(27)		139		715		899	_	999	_	(1,582)	7	05	464
Business-type activities:																			
Transfers		(289)		194		286		169		(232)		(147)		(101)		43	(1	73)	(56
Total Primary Government	\$	276	\$	295	\$	259	\$	308	\$	483	\$	752	\$_	898	\$	(1,539)	\$5	32 \$	408
Changes in net position:																			
Governmental activities	\$	88,903	\$	23,389	\$	8,237	\$	351	\$	4,461	\$	630	\$	787	\$	124 \$	\$ 1.5	66 \$	4,335
Business-type activities		(66)		435		308		307		168		(84)	_	(218)	_	(355)		83)	(330
Total Primary Government	\$	88,837	\$	23,824	\$	8,545	\$	658	\$	4,629	\$	546	\$	569	\$	(231)	\$ 1,0	83 \$	4,005
-							_						-		-	<u> </u>		_ `-	

Notes: Schedule prepared on the accrual basis of accounting.

FUND BALANCES, GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS

(In Thousands)

								FISC	AL Y	YEAR						
	 2013	 2012		2011		2010		2009		2008		2007	 2006		2005	 2004
General Fund:																
Reserved	\$	\$	\$		\$	34	\$	34	\$	34	\$	34	\$ 73	\$	73	\$ 34
Unreserved						11,015		11,335		11,147		10,805	9,497		8,796	8,474
Nonspendable	4,362	1,950		128												
Assigned	5,111	4,925		4,860												
Unassigned	 9,385	 12,311	· -	9,439	_									· _		
Total General Fund	\$ 18,858	\$ 19,186	\$	14,427	\$	11,049	\$	11,369	\$	11,181	\$	10,839	\$ 9,570	\$	8,869	\$ 8,508
All other governmental funds:																
Reserved	\$	\$	\$		\$	958	\$	985	\$	987	\$	1,014	\$ 1,015	\$	1,001	\$ 1,173
Unreserved, reported in:																
Special revenue funds						(1,258)		(970)		(630)		(361)	(335)		(435)	(40)
Capital projects funds						760		1,076		1,205		101	(399)		(405)	(668)
Nonspendable	200	37		123												
Restricted	2,192	2,033		1,807												
Committed	1,628	1,532		1,435												
Assigned		1														
Unassigned	 (3,573)	 (3,113)		(3,109)	_		_		_		_					
Total All Other Governmental Funds	\$ 447	\$ 490	\$	256	\$	460	\$	1,091	\$	1,562	\$	754	\$ 281	\$	161	\$ 465

Note: Schedule prepared on the modified accrual basis of accounting.

TABLE 3

CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

LAST TEN FISCAL YEARS (In Thousands)

								FISCA	LY	EAR								
	-	2013	2012	2011	_	2010	_	2009	_	2008	_	2007	_	2006	_	2005	_	2004
Revenues:																		
Tuition	\$	29,649 \$	28,759 \$	28,129	\$	27,526	\$	28,930	\$	28,653	\$	24,881	\$	22,259	\$	20,092	\$	18,268
Grants in aid		230,446	136,951	99,529		75,506		73,515		67,768		46,153		51,752		51,588		49,381
Room and board		1,455	1,502	1,545		1,441		1,740		3,916		4,195		3,770		3,443		3,249
Sales of services		47,523	42,639	36,041		32,858		31,108		30,509		25,218		23,655		19,429		18,380
Investment income		59	69	42		12		112		381		537		442		171		71
Other local revenues		2,377	2,292	1,795		1,506		1,279		768		330		299		598		340
Total revenues	-	311,509	212,212	167,081	_	138,849	_	136,684	_	131,995	_	101,314	_	102,177	_	95,321		89,689
Expenditures:																		
Current:																		
Special Programs		212,019	173,674	148,445		125,660		120,088		103,156		90,594		90,471		87,025		77,331
Facilities/Service Center		2,636	926	831		746		804		762		673		551		494		429
Administration		17,649	15,410	12,070		11,154		10,724		25,919		7,843		7,231		5,826		5,727
Debt service:																		
Principal		291	396	396		396		396		396		396		367		356		371
Interest		68	91	118		144		170		247		223		248		272		295
Capital outlay		79,608	17,075	2,347		2,398		5,704		1,205		780		2,982		1,479		6,278
Total expenditures	-	312,271	207,572	164,207	_	140,498	_	137,886	_	131,685	-	100,509	_	101,850	_	95,452		90,431
Excess (Deficiency) of Revenues Over Expenditures	-	(762)	4,640	2,874		(1,649)		(1,202)		310		805		327		(131)		(742)
Other Financing Sources (Uses):																		
Transfers in		3,620	3,289	3,153		2,624		2,005		3,107		2,540		3,129		2,086		2,063
Transfers out		(3,229)	(3,417)	(3,427)		(2,720)		(1,735)		(3,043)		(2,382)		(3,136)		(1,898)		(1,974)
Proceeds from capital lease	_		480	575		795		649		775		780	_	500				1,059
Total other financing sources	-	391	352	301	_	699	_	919	_	839	_	938	_	493	_	188	_	1,148
Net Change in Fund Balances	\$	(371) \$	4,992 \$	3,175	\$	(950)	\$	(283)	\$	1,149	\$	1,743	\$	820	\$	57	\$	406
Debt Service as a Percentage of Noncapital Expenditures	-	0.2%	0.3%	0.3%	_	0.4%	_	0.4%	_	0.5%	=	0.6%	=	0.6%	_	0.7%	_	0.8%

Note: Schedule prepared on the modified accrual basis of accounting.

CAPITOL REGION EDUCATION COUNCIL REVENUE BY SOURCE ALL FUND TYPES

Member Boards of Education	2013	,	2012	2011	2010	-	2009
Avon	\$ 801,443	\$	651,844	\$ 548,712	579,641	\$	509,459
Berlin	690,955		629,152	742,160	726,204		657,617
Bloomfield	1,147,567		1,239,409	1,139,277	1,140,537		1,195,271
Bolton	271,642		223,071	225,870	284,310		341,121
Bristol	1,567,546		1,469,510	936,771	977,271		1,053,757
Canton	213,008		216,982	158,256	203,650		109,770
Cromwell	195,420		194,919	138,847	158,573		92,149
East Granby	318,208		295,638	264,326	313,790		242,423
East Hartford	3,266,151		2,534,687	2,496,924	1,843,998		1,737,077
East Windsor	643,871		676,268	633,544	807,616		784,166
Ellington	1,117,922		785,844	714,953	580,350		469,247
Enfield	1,411,448		1,210,901	937,047	958,631		985,477
Farmington	1,216,430		1,130,747	1,038,033	748,938		866,012
Glastonbury	2,454,646		2,267,880	2,280,294	2,013,650		1,855,129
Granby	487,988		331,702	296,598	301,230		356,496
Hartford	14,368,889		12,560,787	11,259,478	10,084,944		9,709,037
Hartland	14,375		8,615	795	48		47
Manchester	2,532,153		2,772,705	2,113,986	1,922,503		2,201,824
New Britain	3,718,940		3,254,495	2,857,201	2,048,833		1,539,669
New Hartford	61,657		61,174	149,434	108,282		34,142
Newington	1,124,477		1,085,962	994,352	893,253		824,313
Plainville	347,332		410,035	498,222	398,034		441,249
Portland	264,884		211,394	110,652	118,385		231,044
Rocky Hill	952,396		792,657	683,043	734,365		526,987
Simsbury	1,351,266		1,608,598	1,146,014	1,611,403		1,111,469
Somers	521,166		580,707	594,394	473,200		402,289
South Windsor	1,564,610		1,539,400	1,429,102	1,147,482		1,158,877
Southington	2,358,781		2,354,062	2,287,214	2,160,268		1,484,531
Suffield	933,425		923,902	856,628	648,704		693,565
Vernon	1,716,606		1,251,977	1,301,144	1,093,255		892,226
West Hartford	1,944,583		1,996,819	1,512,521	1,360,541		780,713
Wethersfield	1,971,300		1,653,503	1,579,678	1,605,587		1,063,339
Windsor	947,143		927,056	2,288,517	2,577,284		1,963,023
Windsor Locks	2,832,801		2,671,224	572,338	458,985		435,466
Regional District #10	319,496		357,633	437,340	391,081	-	187,447
Revenue from Member							
Boards of Education	55,650,525		50,881,259	45,223,666	41,474,825	-	36,936,428
Other Sources							
Other LEAs and Agencies	67,010,327		63,284,540	53,949,072	46,852,209		50,892,112
State Grants	208,488,805		114,197,251	84,486,594	63,233,476		62,181,044
Federal Grants	8,547,029		8,314,740	5,544,364	4,394,233		3,899,042
Other Special Revenues	3,203,035		2,700,557	2,189,685	1,902,252	-	1,612,148
Revenue from Other Sources	287,249,196	,	188,497,088	146,169,715	116,382,170	-	118,584,346
Total Revenues	\$ 342,899,721	\$	239,378,347	\$ 191,393,381	\$ 157,856,995	\$	155,520,774

Source: Capitol Region Education Council Business Services Department

PRINCIPAL REVENUE PAYERS

CURRENT YEAR AND NINE YEARS AGO

Clients	2013	2004
Hartford	\$ 14,368,889	\$ 6,905,135
	, , ,	. , , ,
New Britain	3,718,940	698,036
East Hartford	3,266,151	1,019,097
Windsor	2,832,801	1,147,698
Manchester	2,532,153	1,182,086
Glastonbury	2,454,646	1,002,993
Southington	2,358,781	975,011
Wethersfield	1,971,300	879,956
West Hartford	1,944,583	599,118
Vernon	1,716,606	991,024
Bristol	1,567,546	689,744
South Windsor	1,564,610	793,328
Enfield	1,411,448	746,835
Simsbury	1,351,266	762,672
Farmington	1,216,430	717,752
Bloomfield	1,147,567	952,805
Newington	1,124,477	542,713
Ellington	1,117,922	336,036
Rocky Hill	952,396	293,357
Windsor Locks	947,143	655,450
Suffield	933,425	134,340

RATIOS OF OUTSTANDING DEBT BY TYPE

LAST TEN FISCAL YEARS (In Thousands, Except per Capita)

	Gov	ern	mental Act	ivit	ies				
 Fiscal Year	General Obligation Bonds	-	Notes Payable	_	Capital Leases	-	Total Primary Government	Program Enrollment	Debt Per Capita
2013	\$ 825	\$	33	\$	451	\$	1,309	6,748	0.19 %
2012	1,100		49		973		2,122	5,976	0.36
2011	1,480		65		1,172		2,717	5,071	0.54
2010	1,860		82		1,314		3,256	4,472	0.73
2009	2,240		98		1,240		3,578	4,008	0.89
2008	2,620		114		1,258		3,992	3,395	1.18
2007	3,000		131		993		4,124	3,361	1.23
2006	3,380		147		441		3,968	3,251	1.22
2005	3,730		167		373		4,270	3,228	1.32
2004	4,070		197		719		4,986	3,040	1.64

CREC MEMBER DATA

		2000 Population	Population Growth 1990-2000	Number of Public Schools	District Reference Group (DRG)	District Enrollment as % of Estimated Student Population	5-Year Enrollment Change
	Connecticut						
1	Avon	15,832	13.6%	5	В	90.6%	-0.3%
2	Berlin	18,215	8.5%	5	D	92.5%	-7.9%
3	Bloomfield	19,587	0.5%	7	G	84.2%	-3.9%
4	Bolton	5,017	9.7%	2	С	94.1%	-2.5%
5	Bristol	60,062	-1.0%	14	G	90.9%	-6.4%
6	Canton	8,840	6.9%	4	С	93.1%	0.5%
7	Cromwell	12,871	4.8%	4	D	95.1%	-1.3%
8	East Granby	4,745	10.3%	4	D	94.6%	-9.5%
9	East Hartford	49,575	-1.7%	14	Н	95.1%	-4.0%
10	East Windsor	9,818	-2.6%	3	F	not available	not available
11	Ellington	12,921	15.4%	6	С	96.8%	8.4%
12	Enfield	45,212	-0.7%	10	F	92.7%	-13.0%
13	Farmington	23,641	14.7%	7	В	93.2%	-4.9%
14	Glastonbury	31,876	14.2%	9	В	95.2%	-1.2%
15	Granby	10,347	10.4%	5	В	95.9%	-5.4%
16	Hartford	121,578	-13.0%	47	Ι	95.1%	-5.8%
17	Hartland	2,012	7.8%	1	Е	99.1%	-0.9%
18	Manchester	54,740	6.0%	12	G	89.8%	-8.7%
19	New Britain	71,538	-5.2%	15	Ι	94.2%	-7.3%
20	Newington	29,306	0.3%	7	D	96.1%	-5.5%
21	New Hartford	6,088	5.5%	3	С	93.5%	-5.4%
22	Plainville	17,328	-0.4%	5	F	96.6%	-8.8%
23	Portland	8,732	3.7%	5	Е	93.9%	-6.2%
24	Regional District #10	16,473	34.4%	4	С	N/A	-5.7%
25	Rocky Hill	17,966	8.5%	4	D	93.5%	-1.8%
26	Simsbury	23,234	5.5%	7	В	90.9%	-6.7%
27	Somers	10,417	14.4%	3	С	95.7%	-7.0%
28	South Windsor	24,412	10.5%	7	В	94.0%	-13.6%
29	Southington	39,728	3.1%	11	D	92.2%	-3.4%
30	Suffield	13,552	18.6%	4	С	94.5%	-4.5%
31	Vernon	28,063	-6.0%	7	G	94.6%	-5.7%
32	West Hartford	63,589	5.8%	16	В	90.3%	-0.5%
33	Wethersfield	26,271	2.4%	7	D	90.5%	-4.2%
34	Windsor	28,237	1.5%	7	D	86.2%	-15.8%
35	Windsor Locks	12,043	-2.5%	4	F	96.8%	-8.4%
	Totals	943,866		275			

Source: State of Connecticut Department of Education CEDaR. Strategic School Profile 2011-12.

TOTAL POPULATION BY TOWN

FISCAL YEARS 2003 TO 2012

Town	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	18,283	18,113	18,145	17,357	17,328	17,333	17,342	17,209	16,992	16,709
Berlin	20,463	19,881	19,901	20,467	20,364	20,254	20,137	19,590	19,471	19,322
Bloomfield	20,602	20,502	20,525	20,696	20,727	20,693	20,643	20,581	20,414	19,803
Bolton	4,960	4,974	4,977	5,155	5,117	5,116	5,142	5,170	5,173	5,199
Bristol	60,603	60,525	60,510	61,027	60,927	60,911	61,258	61,353	60,994	60,722
Canton	10,351	10,300	10,337	10,125	10,104	10,086	10,081	9,932	9,603	9,413
Cromwell	14,217	14,037	14,038	13,669	13,600	13,552	13,540	13,594	13,520	13,471
East Granby	5,184	5,152	5,155	5,210	5,155	5,122	5,082	5,058	5,018	4,977
East Hartford	51,272	51,293	51,318	48,634	48,571	48,697	48,934	49,173	49,416	49,596
East Windsor	11,387	11,170	11,201	11,041	10,822	10,617	10,563	10,447	10,261	10,185
Ellington	15,779	15,582	15,679	14,829	14,568	14,426	14,370	14,217	14,141	13,952
Enfield	44,660	44,686	44,635	45,259	44,895	45,011	45,297	45,441	45,567	45,539
Farmington	25,529	25,361	25,368	25,144	25,116	25,084	25,040	24,941	24,682	24,507
Glastonbury	34,698	34,454	34,467	33,353	33,263	33,169	33,077	33,089	32,852	32,789
Granby	11,316	11,291	11,292	11,220	11,219	11,215	11,187	11,088	10,989	10,869
Hartford	124,893	124,867	124,744	124,060	124,062	124,563	124,699	124,397	125,053	124,387
Hartland	2,132	2,116	2,114	2,087	2,079	2,077	2,090	2,082	2,078	2,068
Manchester	58,289	58,287	58,354	56,388	56,385	55,857	55,738	55,572	55,563	55,390
New Britain	73,153	73,261	73,253	70,548	70,486	70,664	70,855	71,254	71,832	71,572
New Hartford	6,903	6,929	6,994	6,763	6,728	6,736	6,794	6,746	6,662	6,548
Newington	30,602	30,586	30,599	29,818	29,699	29,619	29,586	29,676	29,646	29,695
Plainville	17,819	17,730	17,724	17,284	17,221	17,193	17,312	17,382	17,371	17,461
Portland	9,472	9,530	9,522	9,577	9,551	9,537	9,595	9,543	9,340	9,264
Regional District #10	15,034	14,917	14,980	14,774	14,710	14,707	14,749	14,668	14,478	14,303
Rocky Hill	19,729	19,723	19,754	18,827	18,852	18,808	18,835	18,760	18,620	18,528
Simsbury	23,620	23,528	23,507	23,648	23,615	23,659	23,660	23,656	23,460	23,496
Somers	11,451	11,433	11,469	11,215	10,984	10,850	10,888	10,877	10,888	10,870
Southington	43,434	43,103	43,130	42,534	42,250	42,142	42,249	42,077	41,723	41,397
South Windsor	25,835	25,729	25,751	26,258	25,966	25,940	26,030	25,985	25,586	25,270
Suffield	15,868	15,747	15,789	15,163	15,136	15,104	15,127	14,704	14,539	14,217
Vernon	29,122	29,139	29,205	30,182	29,839	29,620	29,672	29,491	29,338	29,206
West Hartford	63,274	63,317	63,362	60,852	60,495	60,486	60,794	61,173	61,392	61,424
Wethersfield	26,710	26,690	26,695	25,767	25,719	25,781	26,057	26,220	26,358	26,398
Windsor	29,140	29,067	29,060	29,014	28,851	28,754	28,703	28,778	28,652	28,565
Windsor Locks	12,546	12,507	12,502	12,517	12,495	12,491	12,444	12,411	12,333	12,256
Total CREC Membership	988,330	985,527	986,056	970,462	966,899	965,874	967,570	966,335	964,005	959,368

Source: State of Connecticut Department of Health - Estimated Population.

PER PUPIL EXPENSE

	_	Net Expense Per Pupil 2013	Net Expense Per Pupil 2012	Net Expense Per Pupil 2011	Net Expense Per Pupil 2010	Net Expense Per Pupil 2009	Net Expense Per Pupil 2008	Net Expense Per Pupil 2007	I 	Net Expense Per Pupil 2006	Net Expense Per Pupil 2005	Net Expense Per Pupil 2004
Avon	\$	13,545 \$	12,918 \$	12,159 \$	11,585 \$	11,282 \$	10,822	\$ 10,301	\$	10,216		\$ 9,301
Berlin		14,003	13,710	12,909	12,504	12,063	11,222	10,618		9,786	9,172	8,555
Bloomfield		18,444	17,343	17,254	16,432	15,881	14,712	13,855		12,855	12,464	11,548
Bolton		14,956	14,424	14,136	14,228	13,908	13,196	12,030		11,328	10,914	10,194
Bristol		12,479	12,619	12,259	12,138	11,652	10,991	10,606		9,973	9,570	9,105
Canton		13,674	13,196	12,561	12,583	12,006	11,993	11,116		10,480	9,937	9,440
Cromwell		12,984	12,850	12,784	12,698	12,000	11,936	11,620		10,793	10,067	9,482
East Granby		16,300	15,775	14,894	14,166	14,067	13,447	12,158		11,828	11,316	10,800
East Hartford		12,176	11,771	11,903	11,422	11,709	11,109	10,481		10,119	10,067	9,421
East Windsor		14,837	14,920	14,647	12,909	12,828	11,536	10,343		9,464	8,907	8,466
Ellington		11,234	10,969	10,716	10,545	10,595	10,165	9,842		9,574	9,227	8,982
Enfield		12,784	12,369	12,079	11,815	11,741	11,430	10,861		10,012	9,440	9,335
Farmington		14,408	14,103	13,163	12,620	11,968	11,868	11,338		10,513	9,566	9,199
Glastonbury		13,322	13,008	12,489	12,072	11,608	11,210	10,519		9,778	9,271	8,699
Granby		12,899	12,430	12,145	11,780	11,709	11,119	10,446		9,933	9,493	8,999
Hartford		17,917	17,793	17,941	17,531	16,202	15,717	15,448		14,365	13,236	12,366
Hartland		15,111	13,944	13,983	13,995	13,382	12,903	12,175		11,845	11,173	9,987
Manchester		14,607	14,404	13,654	13,392	13,163	12,960	12,025		11,201	10,320	10,003
New Britain		11,832	11,630	13,020	12,144	11,910	11,654	10,824		10,603	10,430	10,070
New Hartford		14,062	13,513	13,420	12,432	12,401	11,886	11,498		10,848	10,293	10,153
Newington		14,525	14,405	13,955	13,418	12,491	11,881	11,301		10,602	10,101	9,434
Plainville		14,385	14,031	13,455	13,147	12,915	12,456	11,655		10,951	10,598	10,142
Portland		13,109	12,937	12,676	11,971	12,159	12,056	11,289		11,343	10,504	9,918
Regional District #10		12,649	12,198	11,354	11,345	11,080	10,593	10,184		9,572	9,352	8,877
Rocky Hill		13,333	12,878	12,656	12,170	11,710	11,431	10,766		10,331	10,095	9,507
Simsbury		14,082	13,503	13,012	12,660	12,181	11,739	11,222		10,422	9,933	9,522
Somers		12,886	12,496	12,463	11,807	11,386	10,796	10,085		9,516	9,151	8,639
South Windsor		15,148	14,732	13,802	12,734	12,048	11,162	10,540		9,904	9,514	8,793
Southington		12,504	12,232	12,502	12,119	11,587	11,099	10,731		10,415	9,892	9,461
Suffield		13,303	12,754	12,566	12,238	11,859	10,820	10,133		9,439	8,957	8,400
Vernon		13,450	12,960	13,895	12,509	12,812	12,098	11,664		11,126	10,401	10,154
West Hartford		13,719	13,075	12,797	12,476	12,325	11,939	11,476		10,842	10,302	9,783
Wethersfield		13,740	13,476	13,057	12,964	12,948	11,861	11,234		10,767	10,254	9,371
Windsor		15,582	15,424	14,925	14,395	13,393	12,598	11,845		11,372	10,873	10,398
Windsor Locks		16,382	15,278	15,195	15,024	14,032	13,274	12,562		11,163	10,715	10,246

Source: State of Connecticut Department of Education Division of Grants Services website - unaudited

CREC MEMBER TOWNS AVERAGE DAILY MEMBERSHIP (ADM) - PUBLIC SCHOOL PUPILS

FISCAL YEARS 2004 TO 2013

Town	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
Avon	3,472	3,538	3,585	3,617	3,574	3,596	3,513	3,400	3,315	3,265
Berlin	3,054	3,079	3,167	3,219	3,267	3,313	3,323	3,410	3,426	3,414
Bloomfield	2,261	2,374	2,406	2,530	2,557	2,630	2,701	2,735	2,767	2,755
Bolton	815	828	829	839	845	869	922	941	942	969
Bristol	8,504	8,637	8,762	8,784	8,913	9,038	9,100	9,107	9,073	9,051
Canton	1,775	1,772	1,811	1,793	1,784	1,730	1,734	1,693	1,669	1,631
Cromwell	2,043	2,035	2,020	2,050	2,011	1,983	1,997	1,969	1,931	1,891
East Granby	901	890	924	939	906	914	938	903	892	896
East Hartford	8,034	8,142	8,027	8,009	7,918	8,064	8,358	8,363	8,144	8,198
East Windsor	1,364	1,369	1,397	1,476	1,526	1,556	1,616	1,635	1,662	1,653
Ellington	2,789	2,766	2,733	2,670	2,662	2,628	2,561	2,521	2,487	2,418
Enfield	5,767	5,918	6,052	6,215	6,399	6,436	6,580	6,716	6,792	6,860
Farmington	4,079	4,045	4,128	4,143	4,168	4,178	4,231	4,260	4,393	4,343
Glastonbury	6,753	6,826	6,991	6,999	7,036	7,021	6,931	6,879	6,802	6,732
Granby	2,084	2,148	2,206	2,259	2,205	2,261	2,258	2,233	2,214	2,203
Hartford	21,671	21,057	20,995	21,318	21,725	22,323	22,407	22,946	23,411	24,054
Hartland	300	319	319	317	337	339	351	359	379	392
Manchester	7,147	7,246	7,504	7,498	7,480	7,430	7,608	7,666	7,907	7,979
New Britain	11,187	11,011	10,856	10,874	10,814	10,982	11,224	11,249	11,171	11,070
New Hartford	1,124	1,136	1,131	1,146	1,157	1,142	1,156	1,150	1,179	1,154
Newington	4,452	4,477	4,501	4,504	4,525	4,552	4,578	4,587	4,612	4,599
Plainville	2,400	2,443	2,503	2,552	2,525	2,606	2,633	2,638	2,628	2,645
Portland	1,428	1,420	1,444	1,471	1,464	1,448	1,471	1,423	1,445	1,437
Regional District #10	2,671	2,694	2,770	2,810	2,829	2,823	2,809	2,804	2,731	2,705
Rocky Hill	2,600	2,621	2,626	2,674	2,640	2,626	2,606	2,563	2,488	2,489
Simsbury	4,600	4,733	4,819	4,926	4,961	4,967	4,991	5,063	5,053	5,035
Somers	1,569	1,613	1,620	1,634	1,702	1,707	1,716	1,724	1,722	1,731
Southington	6,769	6,790	6,843	6,826	6,817	6,882	6,871	6,801	6,771	6,743
South Windsor	4,425	4,506	4,684	4,808	4,965	5,084	5,190	5,238	5,161	5,277
Suffield	2,384	2,426	2,407	2,441	2,440	2,500	2,496	2,441	2,385	2,376
Vernon	3,710	3,751	3,771	3,738	3,638	3,757	3,802	3,849	3,989	4,023
West Hartford	10,332	10,439	10,450	10,315	10,111	9,997	10,130	9,995	9,935	9,853
Wethersfield	3,878	3,838	3,929	3,946	3,966	3,921	3,946	3,855	3,801	3,771
Windsor	4,019	4,074	4,152	4,272	4,461	4,560	4,651	4,655	4,696	4,714
Windsor Locks	1,835	1,861	1,891	1,917	1,972	1,964	2,038	2,072	2,063	2,028
Total CREC Membership	152,195	152,820	154,254	155,529	156,300	157,827	159,437	159,843	160,036	160,354

Source: State of Connecticut Department of Education Division of Grants Services website

PROGRAM ENROLLMENT SUMMARY

PROGRAM	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Discovery Academy	220	150								
Farmington Valley Diagnostic Center	21	24	21	25	16	32	15	16	17	11
Glastonbury-East Hartford Elementary Magnet School	387	259	262	261	251	257	255	249	258	258
Great Path Academy		246	283	234	165	111	89	84	83	
Greater Hartford Academy of the Arts	725	639	620	616	507	424	412	393	387	380
Greater Hartford Academy of the Arts Elementary	164									
Greater Hartford Academy of the Arts Middle School	184									
Academy of Aerospace & Engineering and Greater Hartford Academy of Math and Science	675	568	410	348	283	211	232	202	204	211
Integrated Program Model	6	5	5	9	24	26	32	32	31	32
International Magnet School for Global Citizenship	357	311	244	182	125					
Lincoln Academy	11	8	9	3						
Medical Professions and Teaching Preparation Academy	337	279	179							
Metropolitan Learning Center	716	719	711	713	683	676	681	675	681	573
Montessori Magnet School	340	350	337	336	332	331	330	331	305	295
Museum Academy	312	271								
Polaris Center	58	47	47	53	68	89	82	68	56	65
Public Safety Academy	381	389	293	216	105					
Reggio Magnet School of the Arts	355	284	255	173	152					
River Street School	215	205	204	204	198	190	185	178	165	157
Soundbridge	86	97	103	89	98	61	57	59	64	65
Two Rivers Magnet High School	96									
Two Rivers Magnet Middle School	662	684	658	592	589	581	609	583	594	598
University of Hartford Magnet School	440	441	430	418	412	406	382	381	383	395
TOTAL	6,748	5,976	5,071	4,472	4,008	3,395	3,361	3,251	3,228	3,040

Source: Capitol Region Education Council Business Services Department-Enrollment October 1

(Details provided on following pages)

DISCOVERY ACADEMY Student Enrollment by LEA (Continued)

LEA	2012	2011
Avon		1
Berlin	2	1
Bloomfield	5	4
Bolton	2	2
Bristol	4	4
Canton		2
Cromwell		
East Granby		
East Hartford	12	11
East Windsor		
Ellington	3	1
Enfield	11	4
Farmington	4	3
Glastonbury	1	1
Granby		
Hartford	63	48
Hartland		
Manchester	9	10
New Britain	9	5
New Hartford		
Newington	5	3
Plainville	7	4
Portland	2	
Rocky Hill	10	5
Simsbury	1	
Somers		
South Windsor	7	5
Southington	2	2
Suffield		
Vernon	2	
West Hartford	9	9
Wethersfield	22	10
Windsor	7	5
Windsor Locks	2	1
Region #10		
Non-Member LEAs	19	9
TOTAL	220	150

FARMINGTON VALLEY DIAGNOSTIC CENTER

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon		3		2	1	5	2	2	3	
Berlin										
Bloomfield										1
Bolton										
Bristol										
Canton			2	4		1	2			
Cromwell										
East Granby			1	1		3	1		1	1
East Hartford										
East Windsor										
Ellington										
Enfield										
Farmington	6	2	6	1	4	4	2	2	4	2
Glastonbury										
Granby	1		1	2			2		3	2
Hartford						1				
Hartland										
Manchester										
New Britain										
New Hartford										
Newington										
Plainville	2	1	1	2	3	4	3	2		1
Portland										
Rocky Hill										
Simsbury	3	4	4	5	4	8	2	6	5	1
Somers										
South Windsor										
Southington	5	10	2	4	1	2		1	1	1
Suffield					1					
Vernon										
West Hartford										
Wethersfield										
Windsor										
Windsor Locks										
Region #10	2	4	4	4	2	4	1	3		2
Non-Member LEAs	2					0				
TOTAL	21	24	21	25	16	32	15	16	17	11
	=									

GLASTONBURY-EAST HARTFORD ELEMENTARY MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon										
Berlin										
Bloomfield										
Bolton										
Bristol	2									
Canton										
Cromwell										
East Granby										
East Hartford	137	128	124	134	136	133	137	134	151	149
East Windsor										
Ellington	3									
Enfield										
Farmington										
Glastonbury	143	106	123	120	115	124	118	115	107	109
Granby										
Hartford	69	23	12	7						
Hartland										
Manchester	3									
New Britain	3									
New Hartford										
Newington										
Plainville			1							
Portland										
Rocky Hill	1									
Simsbury										
Somers										
South Windsor	3	2	2							
Southington	1									
Suffield	1									
Vernon	1									
West Hartford										
Wethersfield	2									
Windsor	2									
Windsor Locks										
Region #10										
Non-Member LEAs	16									
TOTAL	387	259	262	261	251	257	255	249	258	258

GREAT PATH ACADEMY

Student Enrollment by LEA (Continued)

LEA	2011	2010	2009	2008	2007	2006	2005	2004
Avon								
Berlin	1	1						
Bloomfield	12	17	6	2	2			
Bolton		4	7	7	5	7	4	6
Bristol								
Canton								
Cromwell								
East Granby								
East Hartford	45	37	27	23	27	20	22	20
East Windsor	2	2						
Ellington			3			3	5	4
Enfield	1		-			-	-	-
Farmington	-							
Glastonbury	4	5	7	15	15	12	12	12
Granby		2	3	1	10	5		
Hartford	67	114	103	59	19	14	14	14
Hartland	07	111	105	57	17	11	11	11
Manchester	67	43	32	22	24	16	15	17
New Britain	4	9	6	4	21	10	10	17
New Hartford	т	,	0	-				
Newington			2	3				
Plainville			2	5				
Portland								
Rocky Hill								
Simsbury				1				
Somers	1			1				
South Windsor	7	10	9	6	2			
Southington	7	10	7	0	2			
Suffield		1						
Vernon	5	7	1	2				
West Hartford	1	1		2				
Wethersfield	10	3	1					
Windsor			4	1	1			
	4	5 2	4	1	1			
Windsor Locks		2	1		1			
Region #10	1.5	20	22	10	1.4	10	10	10
Non-Member LEAs	15	20	22	19	14	12	12	10
Total	246	283	234	165	111	89	84	83

GREATER HARTFORD ACADEMY OF THE ARTS

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	15	13	9	8	8	5	6	4	3	3
Berlin	26	23	26	16	7	8	4	3	2	
Bloomfield	3	2	4	3	3	2	4	3	8	7
Bolton	2	3	3	3	3		2	6	4	5
Bristol	17	12	10	5	3		2	2		2
Canton	13	11	5	4	7	11	10	12	12	8
Cromwell	9	7	2	4	2	4	6	3	2	6
East Granby			2	3	1	2	2	2	2	3
East Hartford	9	15	9	18	15	7	7	8	5	6
East Windsor	3	3	1	4	2			1	3	4
Ellington	13	4	4	4	6	6	5	5	2	
Enfield	10	7	6	7	6	7	5	5	10	10
Farmington	17	11	11	14	9	7	4	5	5	5
Glastonbury	25	18	26	28	22	19	19	25	21	25
Granby	13	11	12	13	8	6	4	6	9	9
Hartford	203	203	200	167	114	63	59	53	63	69
Hartland	1	1		2		2	2			
Manchester	9	9	11	14	20	17	13	12	12	12
New Britain	23	23	22	26	11	11	18	17	13	16
New Hartford	3	2	1	2	2	1		1	1	
Newington	17	16	15	8	8	11	12	16	14	17
Plainville	1	3	4	2	2			1		
Portland	6	9	10	7	3	4	3	5	3	
Rocky Hill	14	8	12	19	22	26	24	22	19	15
Simsbury	19	27	12	25	25	28	27	21	22	19
Somers	4	1	1	1	1					
South Windsor	10	10	7	9	5	4	7	7	6	7
Southington	32	33	29	21	12	15	16	10	12	14
Suffield	13	10	9	5	5	7	6	6	6	4
Vernon	11	7	12	13	10	8	4	5	6	5
West Hartford	30	25	27	31	27	26	25	19	27	25
Wethersfield	11	11	17	19	20	20	15	15	14	10
Windsor	10	5	9	11	13	15	11	12	8	8
Windsor Locks	5	8	5	6	4	4	6	9	9	9
Region #10	2	5	5	5	2		3	2	2	1
Non-Member LEAs	126	83	82	89	99	78	81	70	62	56
TOTAL	725	639	620	616	507	424	412	393	387	380

GREATER HARTFORD ACADEMY OF THE ARTS ELEMENTARY

Student Enrollment by LEA (Continued)

LEA	2012
Avon	8
Berlin	2
Bloomfield	- 1
Bolton	
Bristol	2
Canton	1
Cromwell	1
East Granby	
East Hartford	2
East Windsor	
Ellington	3
Enfield	4
Farmington	8
Glastonbury	8
Granby	1
Hartford	74
Hartland	
Manchester	2
New Britain	2
New Hartford	
Newington	4
Plainville	2
Portland	
Rocky Hill	2
Simsbury	6
Somers	
South Windsor	1
Southington	1
Suffield	
Vernon	5
West Hartford	11
Wethersfield	
Windsor	2
Windsor Locks	
Region #10	
Non-Member LEAs	11
TOTAL	164

GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012
Avon	
Berlin	1
Bloomfield	1
Bolton	
Bristol	4
Canton	
Cromwell	
East Granby	2
East Hartford	3
East Windsor	3
Ellington	
Enfield	6
Farmington	
Glastonbury	4
Granby	
Hartford	84
Hartland	
Manchester	10
New Britain	27
New Hartford	
Newington	1
Plainville	1
Portland	
Rocky Hill	3
Simsbury	
Somers	
South Windsor	
Southington	1
Suffield	2
Vernon	11
West Hartford	4
Wethersfield	1
Windsor	1
Windsor Locks	
Region #10	1
Non-Member LEAs	13
TOTAL	184

ACADEMY OF AEROSPACE & ENGINEERING AND GREATER HARTFORD ACADEMY OF MATH & SCIENCE Student Enrollment by LEA (Continued)

	Student	Enroll	ment b	by Ll	EA (C	Continued	Ļ
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LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	6	6	4	4	6	6	6	3	2	1
Berlin	17	13	7		2					
Bloomfield	11	6	5	8	9	10	11	10	10	12
Bolton	1	1						2	2	2
Bristol	18	14	5	1	1					
Canton	1	3	4	5	4	3	3	1	1	
Cromwell	3	1	2	1	1					
East Granby	4	3	1	1						
East Hartford	18	20	10	2						
East Windsor	4	1	2	1	1					
Ellington	7	8	3	4	6	2	5	9	7	5
Enfield	14	10	1	3	1					
Farmington	10	13	12	9	8	7	8	6	8	8
Glastonbury	3	6	5	6	4		1	3		5
Granby	18	10	9	9	11	13	10	6	6	3
Hartford	208	171	117	114	87	49	62	56	64	77
Hartland	1									
Manchester	23	24	15	18	17	21	21	20	21	20
New Britain	30	34	22	16	12	15	16	16	16	14
New Hartford										
Newington	28	24	21	17	11	9	11	8	8	9
Plainville	5	5	4	3	1	ŕ		-	-	-
Portland	1	4	4	4	4					
Rocky Hill	49	37	31	31	25	24	27	24	24	26
Simsbury	3	3	4	7	8	9	10	8	8	8
Somers	1	1		,	0		10	0	Ũ	0
South Windsor	7	2	2	1						
Southington	34	31	25	23	12	12	10	4	4	4
Suffield	11	10	12	9	12	6	3	3		
Vernon	5	6	4	4	1	Ũ	0	2	2	2
West Hartford	28	21	18	12	10	4	3	- 3	- 1	2
Wethersfield	20	23	19	11	13	13	13	8	8	5
Windsor	17	14	10	7	8	6	8	7	9	6
Windsor Locks	10	5	3	2	5	5	5	,	,	0
Region #10	7	3	1	3	1					
Non-Member LEAs	51	35	28	12	7	2	4	3	3	2
							<u> </u>			
TOTAL	675	568	410	348	283	211	232	202	204	211

INTEGRATED PROGRAM MODEL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon										
Berlin						1	1	1	1	1
Bloomfield										1
Bolton										
Bristol	1				1					
Canton					1	1	1			
Cromwell										
East Granby										
East Hartford							1			
East Windsor										
Ellington									1	1
Enfield										
Farmington									1	1
Glastonbury										
Granby										
Hartford					1	1	1	3	2	2
Hartland										
Manchester										
New Britain	3	2	1	1	3	3	1	1	1	
New Hartford										1
Newington										
Plainville		1	2	1	2	2	3	3	3	2
Portland					1		1	1	1	1
Rocky Hill							1	1	1	1
Simsbury				1						
Somers										
South Windsor										
Southington										
Suffield										
Vernon							1	1	1	1
West Hartford										
Wethersfield	1	1	1	1						
Windsor										
Windsor Locks								1	1	
Region #10								1		
Non-Member LEAs	1	1	1	5	15	18	21	19	18	20
TOTAL	6	5	5	9	24	26	32	32	31	32

INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	
Avon						
Berlin	4	3	3		1	
Bloomfield	3	3	-		_	
Bolton	1	1				
Bristol	5	3			1	
Canton	-	1				
Cromwell	5	2	1	1	1	
East Granby						
East Hartford	48	43	31	14	8	
East Windsor	2	1			1	
Ellington	13	13	5	2		
Enfield	7	3	2	2	1	
Farmington	1			1	1	
Glastonbury	7	28	34	27	13	
Granby						
Hartford	119	107	88	78	60	
Hartland						
Manchester	30	23	15	5	5	
New Britain	7	1	1	1	1	
New Hartford						
Newington	2	4	4	5	4	
Plainville	1	1				
Portland	1	1	1	2	2	
Rocky Hill	3	3	1	3	4	
Simsbury	1					
Somers						
South Windsor	34	18	14	13	5	
Southington						
Suffield						
Vernon	11	10	10	7	5	
West Hartford	4	5	2	2	5	
Wethersfield	15	11	11	5	4	
Windsor	1	1	1			
Windsor Locks	1					
Region #10						
Non-Member LEAs	31	25	20	14	3	
TOTAL	357	311	244	182	125	

LINCOLN ACADEMY

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	
Avon					
Berlin					
Bloomfield					
Bolton					
Bristol					
Canton					
Cromwell					
East Granby					
East Hartford		1	2		
East Windsor					
Ellington					
Enfield					
Farmington					
Glastonbury	1	1	1		
Granby					
Hartford	1				
Hartland					
Manchester	1		2	2	
New Britain					
New Hartford					
Newington			1		
Plainville					
Portland					
Rocky Hill					
Simsbury					
Somers					
South Windsor	2	3	2		
Southington					
Suffield					
Vernon	1				
West Hartford					
Wethersfield	2				
Windsor					
Windsor Locks					
Region #10					
Non-Member LEAs	3	3	1	1	
TOTAL	11	8	9	3	

LEA	2012	2011	2010
Avon			
Berlin	2	1	3
Bloomfield	9	10	6
Bolton			
Bristol	3	2	3
Canton			
Cromwell	1		
East Granby			
East Hartford	32	24	10
East Windsor	1	1	
Ellington	3	3	
Enfield	19	18	7
Farmington		1	1
Glastonbury	4	3	1
Granby	2	2	
Hartford	90	81	70
Hartland			
Manchester	27	14	9
New Britain	48	45	31
New Hartford	1		
Newington	6	5	4
Plainville	2	2	2
Portland			
Rocky Hill	2	2	2
Simsbury		2	
Somers	2	2	
South Windsor	7	9	4
Southington			1
Suffield	2	3	1
Vernon	15	6	7
West Hartford	7	8	8
Wethersfield	5	2	2
Windsor	18	14	-
Windsor Locks	7	4	2
Region #10		-	-
Non-Member LEAs	22	15	5
TOTAL	337	279	179

MEDICAL PROFESSIONS AND TEACHING PREPARATION ACADEMY Student Enrollment by LEA (Continued)

METROPOLITAN LEARNING CENTER

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon										
Berlin										
Bloomfield	113	117	129	141	138	136	141	138	134	105
Bolton										
Bristol	4	3	1							
Canton			1							
Cromwell										
East Granby	9	7	3	2	1					
East Hartford	37	34	27	24	4	9				
East Windsor	43	43	42	47	42	40	46	41	44	38
Ellington	1	2	1	1	1					
Enfield	70	64	58	43	42	40	43	38	41	33
Farmington										
Glastonbury			1							
Granby	2	3	1	2						
Hartford	168	188	207	214	221	209	200	197	191	173
Hartland										
Manchester	14	7	3	2	1	5				
New Britain	26	25	21	12	6	1				
New Hartford	1									
Newington	3	1								
Plainville	2	1	1							
Portland										
Rocky Hill										
Simsbury	1	1	2	2	1					
Somers										
South Windsor	1	1			1					
Southington										
Suffield	2	1	1	1	1					
Vernon	3	2	2	1		1				
West Hartford	10	8	3	4	8					
Wethersfield	5	3	3	3	2					
Windsor	152	154	152	150	150	168	186	200	203	160
Windsor Locks	40	50	51	63	64	67	65	61	68	64
Region #10			1							
Non-Member LEAs	9	4		1			·			
TOTAL	716	719	711	713	683	676	681	675	681	573

MONTESSORI MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon			2	2	2	2	1			
Berlin	1		2	2	2	1	1	1		
Bloomfield	15	13	14	15	17	25	29	31	30	29
Bolton	1									1
Bristol	10	7	3	1	2					
Canton									1	2
Cromwell	5	5	4	3	2	2	2	2	2	
East Granby										
East Hartford	19	18	22	27	27	28	25	26	21	19
East Windsor	1	1	2	1	1			1		
Ellington	3	4	3	1	1	1	2	2	2	2
Enfield	1	1	2				1			
Farmington	3	3		2		1				
Glastonbury	5	2	3	1	1		1			1
Granby										
Hartford	141	149	145	158	168	174	166	164	147	137
Hartland										
Manchester	10	10	13	9	8	10	12	12	17	14
New Britain	15	18	17	13	11	10	10	8	9	9
New Hartford		1	1	1	1	1	2			
Newington	13	11	11	3	2	2	2	4	3	4
Plainville	3	3	4	4	3	1	1	1	1	1
Portland										
Rocky Hill	5	3	4	6	7	5	5	4	3	5
Simsbury	1	3	3	2	1	1	1			
Somers	2	2								
South Windsor	2	4	3	1	1	1	2		1	
Southington	2	1	1	2	2	2	1	1	1	1
Suffield										
Vernon	4	4	4	4	4					1
West Hartford	14	14	11	16	11	7	10	9	8	13
Wethersfield	10	14	14	13	12	13	11	9	8	4
Windsor	23	23	23	29	32	34	36	44	45	49
Windsor Locks								1		
Region #10	3	3	3			0	1	1		
Non-Member LEAs	28	33	23	20	14	10	8	10	6	3
							· ·			·
TOTAL	340	350	337	336	332	331	330	331	305	295

121

MUSEUM ACADEMY

Student Enrollment by LEA (Continued)

LEA	2012	2011
Avon	5	2
Berlin	2	2
Bloomfield	11	10
Bolton	2	2
Bristol	1	2
Canton	1	
Cromwell	1	1
East Granby		
East Hartford	22	17
East Windsor	2	2
Ellington		
Enfield	10	4
Farmington	1	2
Glastonbury	2	2
Granby		
Hartford	150	121
Hartland		
Manchester	7	6
New Britain	8	5
New Hartford		
Newington	3	12
Plainville		4
Portland	3	3
Rocky Hill	2	3
Simsbury	2	
Somers	2	2
South Windsor	4	
Southington	3	2
Suffield		
Vernon	3	
West Hartford	26	27
Wethersfield	4	5
Windsor	25	21
Windsor Locks	2	1
Region #10	8	
Non-Member LEAs		13
TOTAL	312	271

POLARIS CENTER

Student Enrollment by LEA (Continued)

Avon 1 2 1 1 2 Bloomfield 1 2 1 1 2 1 Bolton 1 2 1 1 2 1 1 2 Bolton 1 2 1 1 2 1 <t< th=""><th>1 1 2 1 2</th><th>1 2 1 1 1 1 1 1</th></t<>	1 1 2 1 2	1 2 1 1 1 1 1 1
Berlin 1 2 1 1 2 1 Bloomfield 1 2 1 1 2 1 Bolton 1 2 1 1 2 1 1 1 Bolton 1 2 1 1 2 1	1 2 1	
Bloomfield 1 2 1 1 2 1 Bolton 1 2 1 1 1 1 1 Bristol 1 2 1 1 1 2 1 1 Canton 2 1 1 1 2 1 1 2 1 Cromwell 2 1 1 1 2 1 1 2 East Granby 1 2 1 1 2 2 1 1 2	1 2 1	
Bolton 1 2 1 1 1 Bristol 1 2 1 2 1 2 Canton 2 1 1 2 1 2 1 1 2 Cromwell 2 1 1 1 2 1 1 2 East Granby 2 1 1 1 2 2 1 1 2	2	2 1 1 1 1 1
Bristol12Canton211Cromwell211East Granby211East Hartford121	2	2 1 1 1 1 1 1
Cromwell211East Granby1211	1	1 1 1 1
East GranbyEast Hartford12112	1	1 1 1 1
East Hartford 1 2 1 1 2	1	1 1 1
East Hartford 1 2 1 1 2	1	1 1 1
	1	1 1
		1
Ellington 1	2	
Enfield 1 1 1		1
Farmington 1		
Glastonbury 1 1 3 3	1	
Granby 2 1 1		1
Hartford 23 18 17 22 27 24 25 16	13	14
Hartland		
Manchester 1 3 9 9 4 7	1	7
New Britain 4 5 3 4 7 7 7 8	3	6
New Hartford		
Newington 3 3 1 2 2	1	
Plainville 1		
Portland		
Rocky Hill		
Simsbury 1 1		
Somers	1	
South Windsor 3 2 1 1 2 1	2	2
Southington 1 1 1		
Suffield		
Vernon 3 2 4 4 1 1 3	1	1
West Hartford 1 1 1		1
Wethersfield 2 1		
Windsor 2 1 3 5 4 1 1	2	2
Windsor Locks 1 3 3	1	
Region #10 1		
Non-Member LEAs 10 13 12 4 5 26 27 21	23	22
TOTAL 58 47 47 53 68 89 82 68	56	65

PUBLIC SAFETY ACADEMY

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	
Avon						
Berlin						
Bloomfield	13	15	12	3		
Bolton	-	1	1	1	1	
Bristol	6	2	2			
Canton	2	2				
Cromwell						
East Granby	1	1	1	2		
East Hartford	40	38	39	19	4	
East Windsor	9	8	9	5	4	
Ellington	2	1	1	4	1	
Enfield	58	68	44	33	17	
Farmington	1	1	1			
Glastonbury	2	4	4	3	1	
Granby	3	3	3	1		
Hartford	149	152	112	100	63	
Hartland	1					
Manchester	14	16	9	8	5	
New Britain	27	16	5	4		
New Hartford						
Newington	1	2	2	1		
Plainville	1	4	2	1		
Portland	1	1				
Rocky Hill	1	1	1			
Simsbury	1	1	1			
Somers	1					
South Windsor	1	2	2	6	3	
Southington	2	1	1			
Suffield						
Vernon	16	15	13	5	2	
West Hartford		3	3	1		
Wethersfield	2	4	3	4	1	
Windsor	13	12	11	6		
Windsor Locks	8	9	5	6	2	
Region #10						
Non-Member LEAs	5	6	6	3	1	
TOTAL	381	389	293	216	105	

REGGIO MAGNET SCHOOL OF THE ARTS

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	
Avon	30	28	28	22	22	
Berlin			1	1	1	
Bloomfield	6	3	2			
Bolton						
Bristol	18	13	9	3	3	
Canton	10	9	12	11	4	
Cromwell						
East Granby						
East Hartford	7	6	5	3	4	
East Windsor						
Ellington						
Enfield	1					
Farmington	15	9	8	6	11	
Glastonbury						
Granby						
Hartford	166	149	131	82	58	
Hartland	1	1				
Manchester	3	2	1			
New Britain	9	4	2	4	3	
New Hartford	11	9	2	2	3	
Newington					1	
Plainville	3	1	2			
Portland						
Rocky Hill						
Simsbury	13	7	13	18	17	
Somers						
South Windsor						
Southington	3	3	4	3	3	
Suffield	1					
Vernon	3	3	3			
West Hartford	9	11	15	15	15	
Wethersfield				2	2	
Windsor	2	2	1		1	
Windsor Locks						
Region #10	15	8	8		1	
Non-Member LEAs	29	16	8	1	3	
TOTAL	355	284	255	173	152	

RIVER STREET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	2	1	1	1	1	1	1	1	1	1
Berlin	2	2	4	1	4	4	4	3	4	
Bloomfield	1	2	2	3	5	7	6	4	4	3
Bolton	1	1	1	1	1	1	1			
Bristol	4	5	3	5	5	5	5	4	4	4
Canton							1			
Cromwell							1			
East Granby	1	1	1	1	1	1	1	1	1	2
East Hartford	1		1	1	2			1	1	1
East Windsor	1	1	1	2	3	4	3	2	1	1
Ellington	4	2	2	3	3	3	1	1	1	1
Enfield	1	2	4	5	7	7	6	6	7	9
Farmington	4	4	3	2	2	2		2	1	3
Glastonbury	11	10	11	9	9	7	7	5	5	4
Granby			1	1						
Hartford	19	12	14	13	9	4	3	5	8	8
Hartland										
Manchester	6	8	5	5	8	6	7	3	5	4
New Britain	7	8	8	7	3	2	2	4	2	2
New Hartford	1	1	1	1				1	1	1
Newington	4	4	4	4	3	3	4	4	4	3
Plainville							2	2	2	3
Portland	1	1								
Rocky Hill	3	2	1	1	2	2	2	2	2	1
Simsbury	3	4	3	2	4	4	3	3	2	3
Somers	3	5	4	3	3	3	3	2	2	2
South Windsor	5	5	3	3	4	3	3	3	3	1
Southington	5	5	6	7	5	5	3	3	2	3
Suffield	6	6	5	6	6	5	4	2	2	3
Vernon	6	5	6	5	5	6	6	6	5	5
West Hartford	8	7	5	5	3	4	5	5	3	4
Wethersfield	5	3	4	5	2	2	2	3	3	5
Windsor	9	3	9	10	10	10	9	10	7	7
Windsor Locks	3		2		1	1	3	4	4	3
Region #10			1	2	1	1				
Non-Member LEAs	88	95	88	90	86	87	87	86	78	70
TOTAL	215	205	204	204	198	190	185	178	165	157

126

SOUNDBRIDGE

Student Enrollment by LEA (Continued)

Avan Bedin 1 3 1 2 1 3 2 Bedin 1 3 1 2 3 4 5 2 Bolito - - 3 4 5 2 Bolito - - - - - - - - - 0	LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
bedin 1 3 1 2 1 3 2 Boomfield 3 4 5 5 Boton 3 4 5 5 Bristol 6 4 4 6 6 5 3 5 6 Bristol 6 4 4 6 6 5 3 5 6 Canton 7 8 6 5 3 3 1 1 Canton 7 8 7 3 3 3 3 1 2 East Mindrof 1 1 1 1 1 1 1 2 1 1 1 East Mindrof 1 1 1 1 1 1 2 2 2 2 Farmington 1 1 1 1 1 1 1 1 Granty 7 1 2 1 1 1 1 1 Machester 1 2 1 1 1 1 1 1 New Brian 3 2 1 1 1 1 1 1 Pori	Avon										
Biom Bitod 3 4 5 5 Bolton Bitod 6 4 4 6 6 5 3 5 6 Distot 6 4 4 6 6 5 3 5 6 Catton 7 8 7 3 3 5 6 6 Convell 1 1 1 1 1 1 East Hardod 3 4 3 2 3 3 5 5 East Hardod 3 4 3 2 3 3 5 5 East Hardod 2 1 1 1 1 1 1 East Hardod 2 1 1 1 1 1 East Hardod 2 1 1 1 1 Gatoby 1 2 1 1 1 1 Gatoby 3 2 4 4 2 3<		1	3	1		2			1	3	2
Bristol 6 4 4 6 6 5 3 5 6 Bristol 0 1 2 5 5 3 5 6 Cronwell 1 2 5 3 3 5 1 1 East Granby 1 1 1 1 1 1 1 East Windsor 1 1 1 1 1 1 1 Eafield 2 1 1 1 1 1 1 Gastonbury 1 2 1 1 1 1 1 Machester 1 2 1 1 1 1 1 1 New Briano 3 2 1 1 1 1 1 1 New Briano 3 2 1 1 1 1 1 1 Porlano 1 2 2		-	U	-		-		3			
Briand 6 4 4 6 6 5 3 5 6 Cattor 1 2 1 1 1 1 East Rarford 3 4 3 2 3 3 3 3 1 1 East Marford 3 4 3 2 3 3 3 3 3 3 2 2 East Marford 2 1 1 1 1 1 1 1 East Marford 2 1 1 1 1 1 1 East Marford 2 1 1 1 1 1 1 East Marford 2 1 1 1 1 1 1 Cattor 1 2 1 1 1 1 1 1 Cattor 1 2 1 1 1 1 1 1 1 Cattor 1 2 4 4 2 4 5 6 4 4 Cattor 1 1 1 1 1 1 1 1 Nanchester 1 2 2 <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>U</td> <td>·</td> <td>C C</td> <td>U</td>								U	·	C C	U
Canone 1 2 1 1 1 East Granby 1 3 4 3 2 3 3 3 3 1 1 East Windsor 1		6	4	4	4	6	6	5	3	5	6
Cronwell 1 2 East furford 3 4 3 2 3 3 3 3 1 1 East furford 3 4 3 2 3 3 3 3 3 1 2 East furford 1 1 1 1 2 1 <		-				-	-	-	-	-	-
East Granby 1 1 1 East Mindsor 1 1 1 2 3 3 3 3 1 2 Ellington 1 1 1 1 1 1 1 Ellington 1 1 1 1 2 2 2 Farmington 1 1 1 1 1 1 Glastonbury 1 2 1 1 1 1 Glastonbury 1 2 1 1 1 1 Granby 1 2 1 1 1 3 1 1 Marchoster 1 4 5 6 6 7 8 1 New Britain 3 2 4 4 2 4 4 4 New Hartford 1 2 1 1 1 1 1 Portrad 2 2 1 1 1 1 1 New Hartford 1 2 2 1 3 3 3 2 Somers 1 2 2 1 1 1 1 1 S		1	2								
East Harford 3 4 3 2 3 3 3 3 1 2 East Windsor 1 1 1 1 2 3<										1	1
East Windsor I <thi< th=""> I <th< td=""><td></td><td>3</td><td>4</td><td>3</td><td>2</td><td>3</td><td>3</td><td>3</td><td>3</td><td>1</td><td>2</td></th<></thi<>		3	4	3	2	3	3	3	3	1	2
Ellington 1 1 1 Enfield 2 1 2 2 2 Farmington 1 1 1 1 1 Glastonbury 1 2 1 1 1 Glastonbury 1 2 1 1 1 Granby 1 2 1 1 1 3 11 Hartford 1 4 5 6 6 6 7 8 11 Hartford 1 2 1 1 1 1 3 1 1 New Britain 3 2 4 4 2 4 4 4 4 New Britain 3 2 1											
Enfield 2 1 1 1 1 1 1 1 Farmington 1 2 1		1	1	1							
Farmington 1 1 1 Glastonbury 1 2 1 1 1 Granby 1 4 5 6 6 6 7 8 11 Hartford 1 4 5 6 6 6 7 8 11 Hartford 1 2 1 1 1 3 1 1 Manchester 1 2 1 1 1 1 3 1 1 New Britain 3 2 4 4 2 4 5 6 4 4 New Hartford 1 2 1 1 1 1 1 1 1 Potitald 2 2 1		2	1	1					2	2	2
Glastonbury 1 2 1 1 1 Granby 1 4 5 6 6 6 7 8 11 Hartford 1 4 5 6 6 6 7 8 11 Hartford 1 2 1 1 1 3 1 1 New Britain 3 2 4 4 2 4 5 6 4 4 New Hartford 7 8 6 9 9 3 4 4 4 4 New Hartford 1<				1	1						
Granby Hartlord 1 4 5 6 6 6 6 7 8 11 Hartland Manchester 1 2 1 1 1 3 1 1 New Britain 3 2 4 4 2 4 5 6 4 4 New Britain 3 2 4 4 2 4 5 6 4 4 New Britain 3 2 4 4 2 4 5 6 4 4 New Hartford 1 2 1 1 1 1 1 4 4 Pointand 2 2 1 <td></td> <td>1</td> <td></td> <td>2</td> <td></td> <td>1</td> <td></td> <td></td> <td>1</td> <td>1</td> <td></td>		1		2		1			1	1	
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Hartland Manchester 1 2 1 1 3 1 1 New Britain 3 2 4 4 2 4 5 6 4 4 New Hartford 7 8 6 9 9 3 4 4 4 4 Plainville 1 2 1 1 1 1 1 4 4 4 Plainville 1 2 1 1 1 1 1 4 4 4 Plainville 1 2 1			1	4	5	6	6	6	7	8	11
Manchester12111311New Britain3244245644New Britain3244245644New Hartford7869934444Newington7869934444Portland221111111Portland22222222Rocky Hill6484422222Simsbury1244431111South Windsor1244443132Southington1244443132Vernon11111111111Wets Hartford11 <td></td>											
New Britain 3 2 4 4 2 4 5 6 4 4 New Hartford Newington 7 8 6 9 9 3 4 4 4 4 4 Plainville 1 2 1 1 1 1 1 1 4 3 3 3 3 3 3 3 3 3 3 3 3 3 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 3 3				1	2	1	1	1	3	1	1
New Hartford Newington 7 8 6 9 9 3 4 4 4 4 Plainville 1 2 1 1 1 1 1 4 3 1 1 1 1 1 1 1 1 1 1 1 1		3	2	4		2	4	5		4	4
Newington 7 8 6 9 9 3 4 4 4 4 Plainville 1 2 1											
Plainville 1 2 1 1 1 1 1 Portland 2 3 2 3 4 4 4 4 4 3 1		7	8	6	9	9	3	4	4	4	4
Rocky Hill 6 4 8 4 4 2 2 2 2 Simsbury 1 3 3 3 3 3 3 Somers 1 2 2 1 1 1 1 1 South Windsor 1 2 2 1 1 1 1 1 Southington 1 2 4 4 4 4 3 1 3 2 Suffield 2 38 33 28 33 5 4 6 6 6 West Hartford 1 <td< td=""><td></td><td>1</td><td></td><td></td><td></td><td></td><td></td><td>1</td><td></td><td></td><td></td></td<>		1						1			
Rocky Hill 6 4 8 4 4 2 2 2 2 Simsbury 1 3 3 3 3 3 3 Somers 1 2 2 1 1 1 1 1 South Windsor 1 2 2 1 1 1 1 1 Southington 1 2 4 4 4 4 3 1 3 2 Suffield 2 38 33 28 33 5 4 6 6 6 West Hartford 1 <td< td=""><td>Portland</td><td>2</td><td>2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Portland	2	2								
Simsbury 1 3 3 3 Somers South Windsor 1 2 2 1 1 1 1 1 South Windsor 1 2 2 1 1 1 1 1 1 Southington 1 2 4 4 4 4 3 1 3 2 Suffield Vernon 1 1 1 1 3 2 3 2 Vernon 1 1 1 1 1 - <td></td> <td>6</td> <td></td> <td>8</td> <td>4</td> <td>4</td> <td></td> <td>2</td> <td>2</td> <td>2</td> <td>2</td>		6		8	4	4		2	2	2	2
Somers South Windsor 1 2 2 1 1 1 1 1 1 South Windsor 1 2 4 4 4 4 3 1 3 2 Suffield 0 1 1 1 1 3 2 Vernon 1 1 1 1 1 3 2 West Hartford 1 1 1 1 1 3 2 Wethersfield 32 38 33 28 33 5 4 6 6 6 Windsor 3 4 4 3 3 1											
Southington 1 2 4 4 4 4 3 1 3 2 Suffield 1 1 1 1 1 1 3 2 Vernon 1											
Southington 1 2 4 4 4 4 3 1 3 2 Suffield Vernon 1<	South Windsor	1		2	2	1	1		1	1	1
Suffield Vernon 1 1 1 West Hartford 1 1 1 Wethersfield 32 38 33 28 33 5 4 6 6 6 Windsor 3 4 4 3 3 1 - - - Windsor Locks 1 1 1 1 1 1 1 1 1 Region #10 - - - - 1 <t< td=""><td>Southington</td><td>1</td><td>2</td><td></td><td></td><td>4</td><td>4</td><td>3</td><td>1</td><td></td><td>2</td></t<>	Southington	1	2			4	4	3	1		2
West Hartford 1 Wethersfield 32 38 33 28 33 5 4 6 6 6 Windsor 3 4 4 3 3 1 7 7 1 <td></td>											
Wethersfield 32 38 33 28 33 5 4 6 6 6 Windsor 3 4 4 3 3 1<	Vernon	1	1	1	1						
Windsor 3 4 4 3 3 1 Windsor Locks 1	West Hartford	1									
Windsor Locks 1 <	Wethersfield	32	38	33	28	33	5	4	6	6	6
Region #10 1 Non-Member LEAs 12 17 21 18 21 25 18 10 13 12	Windsor	3	4	4	3	3	1				
Non-Member LEAs 12 17 21 18 21 25 18 10 13 12	Windsor Locks	1	1	1	1	1	1	1	1	1	1
Non-Member LEAs 12 17 21 18 21 25 18 10 13 12	Region #10								1		
TOTAL <u>86 97 103 89 98 61 57</u> 59 64 65		12	17	21	18	21	25	18	10	13	12
	TOTAL	86	97	103	89	98	61	57	59	64	65

TABLE 12

CAPITOL REGION EDUCATION COUNCIL

TWO RIVERS MAGNET HIGH SCHOOL

Student Enrollment by LEA (Continued)

Avon	
Berlin	1
Bloomfield	1
Bolton	
Bristol	2
Canton	
Cromwell	
East Granby	
East Hartford	28
East Windsor	1
Ellington	
Enfield	2
Farmington	
Glastonbury	
Granby	
Hartford	28
Hartland	
Manchester	17
New Britain	5
New Hartford	
Newington	1
Plainville	
Portland	
Rocky Hill	
Simsbury	
Somers	1
South Windsor	1
Southington	
Suffield	1
Vernon	
West Hartford	1
Wethersfield	1
Windsor Windson Leele	2
Windsor Locks	
Region #10 Non-Member LEAs	5
	5
TOTAL	96

TWO RIVERS MAGNET MIDDLE SCHOOL

Student Enrollment by LEA (Continued)

East Windsor 2 Ellington 2 Enfield 7 9 8 3 2 1 Farmington 7 9 8 3 2 1 Farmington 26 21 33 48 67 67 72 80 94 Gastonbury 26 21 33 48 67 67 72 80 94 Granby Thattford 113 105 123 161 157 146 146 138 128 1 Hartford 113 105 123 161 157 146 146 138 128 1 New Britain 49 39 28 16 6 4 4 128 1 New Britain 49 39 28 16 6 4 4 18 18 18 18 18 18 18 18 18 18 18 18 18 18 14 151 141 128 18 <th>LEA</th> <th>2012</th> <th>2011</th> <th>2010</th> <th>2009</th> <th>2008</th> <th>2007</th> <th>2006</th> <th>2005</th> <th>2004</th> <th>2003</th>	LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Bloomfield 5 3 3 3 3 3 2 Bolton 1 2 3 4 2 3 4 3 2 3 4 3 2 3 4 3 2 3 4 2 3 4 3 2 3 4 3 3 13 144 153 137 132 14 153 137 132 14 153 137 132 14 153 137 132 14 153 137 132 14 153 137 132 14 153 137 132 14 153 137 132 14 153 137 132 14 153 137 132 14 153 137 132 14 153 137 131 141 153 131 141 153 131 141 153 131 141 153 133 144 <	Avon										
Bloomfield 5 3 3 3 3 2 Bolton 1 2 3 4 7 7 80 7 7 7 1 1 1 2 1	Berlin	7	3	2							
$ Bolton & 1 & 2 & 3 & 4 \\ Bristol & 1 & 1 & 2 \\ Bristol & 1 & 1 & 2 \\ Caruton & & & & & & & & & & & & & & & & & & &$	Bloomfield	5	3		3	3	2				
Brisol 1 1 1 2 Canton . <											
Canton 1 Canton Canaby I East Hartford 174 207 185 132 133 144 153 137 132 11 East Hartford 174 207 185 132 133 144 153 137 132 11 East Windsor 2 1 133 144 153 137 132 11 East Windsor 2 1 13 105 133 48 67 67 72 80 94 Granby -						2					
Cronwell East Hartford 174 207 185 132 133 144 153 137 132 11 East Hartford 2 1											
East Granby Image: stress of the				1							
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	East Granby										
East Windsor 2 Ellington 2 Enfield 7 9 8 3 2 1 Farmington 0 3 48 67 72 80 94 Granby 0 113 105 123 161 157 146 146 138 128 1 Hartford 113 105 123 161 157 146 146 138 128 1 Hartford 157 196 172 130 131 141 151 141 128 1 New Britain 49 39 28 16 6 4 1		174	207	185	132	133	144	153	137	132	130
$\begin{array}{c c c c c c c c c c c c c c c c c c c $											
Enfield 7 9 8 3 2 1 Farmington Glastonbury 26 21 33 48 67 67 72 80 94 Granby Hartford 113 105 123 161 157 146 146 138 128 1 Hartford 113 105 172 130 131 141 151 141 128 1 Manchester 157 196 172 130 131 141 151 141 128 1 New Britain 49 39 28 16 6 4 1 <td></td>											
$\begin{array}{c c c c c c c c c c c c c c c c c c c $			9	8	3	2	1				
Glastonbury 26 21 33 48 67 67 72 80 94 Granby 113 105 123 161 157 146 146 138 128 1 Manchester 157 196 172 130 131 141 151 141 128 1 New Britain 49 39 28 16 6 4 4 128 1 New Hartford 1 1 141 151 141 128 1 New Hartford 3 2 1 1 1 1 1 128 1 New Hartford 3 2 1 1 1 128 1 Portland 3 2 2 1											
Granby Hartford1131051231611571461461381281HartfordManchester1571961721301311411511411281New Britain4939281664 $$		26	21	33	48	67	67	72	80	94	92
$\begin{array}{c c c c c c c c c c c c c c c c c c c $											
HartlandManchester1571961721301311411511411281New Britain49392816647New Britain49392816647New Britain111777New Hartford321177Portland343577Rocky Hill322177Simsbury221177South Windsor34405769837387871121Southington44211179471011Vernon13794711111111Wethersfield652211 <td></td> <td>113</td> <td>105</td> <td>123</td> <td>161</td> <td>157</td> <td>146</td> <td>146</td> <td>138</td> <td>128</td> <td>135</td>		113	105	123	161	157	146	146	138	128	135
Manchester 157 196 172 130 131 141 151 141 128 1 New Britain 49 39 28 16 6 4 1 128 1 New Hartford 1											
New Britain 49 39 28 16 6 4 New Hartford		157	196	172	130	131	141	151	141	128	132
New Hartford 1 1 Newington 1 1 Plainville 3 2 1 Portland 3 4 3 5 Rocky Hill 3 2 2 1 Simsbury 2 2 1 Somers 2 1 1 South Windsor 34 40 57 69 83 73 87 87 112 1 South Windsor 34 40 57 69 83 73 87 87 112 1 Southington 4 4 2 1 <td< td=""><td>New Britain</td><td>49</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	New Britain	49									
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	New Hartford										
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Newington		1	1							
Portland 3 4 3 5 Rocky Hill 3 2 2 1 Simsbury 2 1 1 1 South Windsor 34 40 57 69 83 73 87 87 112 1 South Windsor 34 40 57 69 83 73 87 87 112 1 Southington 4 4 2 1		3			1						
Rocky Hill 3 2 2 1 Simsbury 2 1 1 South Windsor 34 40 57 69 83 73 87 87 112 1 South Windsor 4 4 2 1 <td></td> <td></td> <td></td> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>				3							
Simsbury2SomersSouth Windsor 34 40 57 69 83 73 87 87 112 11 Southington 4 4 2 1 1 1 1 1 1 Suffield 1 1 1 1 1 1 1 1 Vernon 13 7 9 4 4 2 1 1 West Hartford 3 3 4					2	1					
SomersSouth Windsor34405769837387871121Southington44211Suffield111111Vernon13794111West Hartford334111Wethersfield6522111Windsor10611111Windsor Locks211111											
Southington44211Suffield111Vernon13794West Hartford334Wethersfield65221Windsor10611Windsor Locks211Region #1011											
Southington44211Suffield111Vernon13794West Hartford334Wethersfield65221Windsor10611Windsor Locks211Region #1011	South Windsor	34	40	57	69	83	73	87	87	112	109
Suffield11Vernon13794West Hartford334Wethersfield65221Windsor10611Windsor Locks211Region #1011	Southington	4	4	2							
West Hartford 3 3 4 Wethersfield 6 5 2 2 1 1 Windsor 10 6 1 1 1 Windsor Locks 2 1 1 1 Region #10 1 1 1			1								
West Hartford 3 3 4 Wethersfield 6 5 2 2 1 1 Windsor 10 6 1 1 1 1 Windsor Locks 2 1 1 1 1 1 Region #10 1	Vernon	13	7	9	4						
Windsor 10 6 1 1 Windsor Locks 2 1 1 1 Region #10 1 1 1 1	West Hartford		3	3	4						
Windsor 10 6 1 1 Windsor Locks 2 1 1 1 Region #10 1 1 1 1	Wethersfield	6	5	2	2	1	1				
Windsor Locks 2 1 1 Region #10 1 1 1											
Region #10 1 1											
					1						
			19	16		2	2				
TOTAL 662 684 658 592 589 581 609 583 594 55	TOTAL	662	684	658	592	589	581	609	583	594	598

UNIVERSITY OF HARTFORD MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003
Avon	19	13	16	23	24	27	29	32	31	25
Berlin	7	4	2	1						
Bloomfield	10	10	12	13	16	17	15	11	11	16
Bolton	5									
Bristol		5	5	2						
Canton	3	1	1	1	1					
Cromwell	1	2								
East Granby										
East Hartford	11	13	16	9	9	8				
East Windsor	3	1								
Ellington	1		1							
Enfield	6	5	6	1	1	1				
Farmington	19	20	22	21	25	25	19	19	24	30
Glastonbury										
Granby	1									
Hartford	169	167	168	186	205	202	205	209	209	205
Hartland										
Manchester	5	4	4	1	2	2				
New Britain	31	37	33	23	7	4				
New Hartford										
Newington	1	3	2		1	1				
Plainville	3	3	3	1						
Portland	2	2	1							
Rocky Hill	1			1						
Simsbury	20	23	16	24	25	27	30	38	32	29
Somers										
South Windsor	3	4	3					2	2	2
Southington	4	4	3	2						
Suffield	2	2	1							
Vernon	11	11	11	6						
West Hartford	48	59	57	58	56	54	47	41	42	50
Wethersfield	22	26	27	30	33	31	37	29	32	38
Windsor	13	6	8	8	6	7				
Windsor Locks				1						
Region #10	2	2	3	2						
Non-Member LEAs	17	14	9	4	1					
TOTAL	440	441	430	418	412	406	382	381	383	395

Program Name	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
River Street Day Program	\$ 58,212 \$	58,212 \$	58,212 \$	56,516 \$	54,341 \$	51,754 \$	49,289 \$	46,942 \$	44,708 \$	42,578
River Street Extended Day Program Summer	4,339	4,339	4,256	4,132	3,973	3,784	3,604	3,432	3,269	3,113
Group Home Regular	15,713	15,713	15,403	14,944	14,368	13,684	13,033	12,412	11,821	11,258
Academic Regular	19,343	19,343	18,963	18,412	17,704	16,861	16,058	15,293	14,565	13,872
River Street Summer Program	5,620	5,620	5,510	5,352	5,147	4,902	4,668	4,446	4,235	4,034
Soundbridge Program Full Day	44,657	43,782	42,594	41,744	39,756	38,044	36,669	33,953	31,732	29,732
Half Day	24,111	23,638	22,950	22,500	21,531	20,703	19,955	18,477	17,268	15,268
Integrated Program Model	109,543	109,543	109,543	91,285	76,070	69,155	62,868	57,153	51,957	47,234
Integrated Program Model Summer Program	22,307	22,307	22,307	18,589	14,299	12,434	10,812	9,402	8,395	7,495
Polaris Center	58,113	58,113	56,417	54,247	52,161	49,677	47,311	45,058	42,912	40,869

Source: Capitol Region Education Council Business Services Department

TABLE 13

WORKFORCE ANALYSIS

NUMBER OF EMPLOYEES LAST TEN YEARS

	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
Job Categories:										
Officials and managers	157	129	119	99	107	105	100	84	82	76
Professionals	837	764	659	614	639	603	511	504	487	497
Technicians	128	118	110	78	77	80	76	74	72	76
Office and clerical	123	100	98	88	87	88	86	82	81	79
Operatives (semi-skilled)	8	8	8	8	7	7	9	9	9	8
Service workers	483	435	380	353	389	345	325	315	276	282
Total Workforce Analysis	1,736	1,554	1,374	1,240	1,306	1,228	1,107	1,068	1,007	1,018

Source: CREC's Human Resource Department

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

	 2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
Education:										
Land	\$ 9,676,175 \$	9,676,175 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	2,171,178
Buildings and improvements	85,844,259	78,173,076	76,359,973	67,113,954	66,059,698	64,044,935	63,985,134	60,529,341	51,681,596	52,418,497
Vehicles	2,210,616	1,930,665	1,630,345	1,464,195	1,241,764	1,045,797	1,061,739	909,719	747,816	864,380
Furniture, fixtures and equipment	7,903,268	6,888,991	6,931,029	5,226,655	5,389,902	5,024,525	4,841,774	5,380,876	4,818,264	4,073,652
Construction in progress	90,291,872	10,683,475	1,760,797	6,842,058	5,292,089	489,523	62,657	3,336,379	12,097,958	10,640,432
Facilities:										
Land	332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000
Buildings and improvements	5,316,768	3,704,616	3,680,055	3,669,966	3,669,966	3,660,566	3,367,706	3,276,720	3,123,235	3,123,235
Vehicles	33,240	33,240	49,640	33,240	14,435	14,435	14,435	14,435	14,435	3,085
Furniture, fixtures and equipment	463,851	298,654	294,756	294,756	298,841	288,464	279,107	278,143	273,421	249,248
Administration:										
Buildings and improvements	4,089	4,089								
Vehicles										
Furniture, fixtures and equipment	317,276	423,794	473,332	463,663	579,360	606,219	590,207	784,661	773,350	686,648
Construction in progress	 							4,700	4,700	
Total	\$ 202,393,414 \$	112,148,775 \$	93,404,852 \$	87,333,412 \$	84,770,980 \$	77,399,389 \$	76,427,684 \$	76,739,899 \$	75,759,700 \$	74,562,355

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