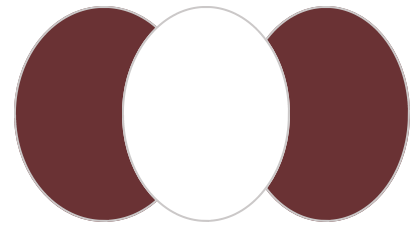


Professional Development

Adult Training & Development Network



In cooperation with Connecticut State Department of Education, Bureau of Health/Nutrition, Family Services and Adult Education

Connecticut Adult Numeracy & Mathematics Institute

National External Diploma Program

Connecticut Competency System

Connecticut Reading Institute

English as a Second Language

Workforce Education

Writing Instruction

Disabilities

View & Register Online: www.crec.org/cetes/atdn

For online assistance please contact Alexis Manson (860) 524-4024

PD Cancellation / Delay Information

On the day of a CREC Central or Coltsville Professional Development event, for cancellation or delay information, please call CREC at 860-509-3700 after 6:30 a.m.



Connecticut Adult Numeracy and Mathematics Institute

March 1 1 - 5pm CREC

May 4 9am - 1pm CREC

This institute provides adult education teachers a continuum of professional development activities, which focus on tools, resources, and strategies for use with learners. It also offers information on how to recognize, assess, and remediate relevant areas of mathematics across the curriculum. Institute activities will focus on:

- * Understanding CASAS Math Content Standards and their impact on curriculum;
- * Appreciating how adult mathematical knowledge develops and how to assess and engage prior knowledge; and,
- * Incorporate a range of research-based instructional strategies.

Adult Educator Competency Area:
Evidence Based Instruction

Connecticut Competency System

Connecticut Competency System (CCS) Training

January 25 9am - 4pm ACES / Snow date: 2/3

June 1 9am - 4pm CREC

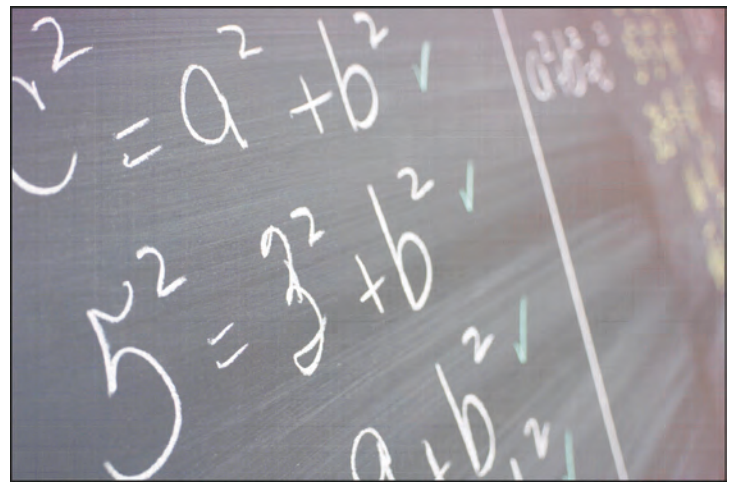
The Connecticut Competency System is a uniform, competency-based assessment and instructional system implemented by adult education programs and other state agencies that share a common client base. It provides a comprehensive, research-based framework for a common core of competencies that youth and adults need to lead productive lives.

CCS is based on the system developed by the Comprehensive Adult Student Assessment System (CASAS). CCS Training is basic training for those new to adult education. Participants will learn to:

- * Set up intake processes;
- * Identify and select appropriate standardized assessments in the areas of reading, math, and listening;
- * Administer assessments using standardized procedures;
- * Interpret test results, and provide feedback;
- * Utilize assessment results and descriptors to develop and deliver contextualized basic skills instruction;
- * Measure learning gains.

Attendance at this session qualifies program participants to order and use selected CASAS assessment materials.

Adult Educator Competency Area: Assessment



CCS Program Facilitators

March 15 1:30pm - 3:30pm East Haven

March 16 9:30am - Noon CES

March 22 4pm - 6pm Wallingford AE

March 23 9:30am - Noon CREC

These groups provide continued support in the implementation of the CCS system. This includes gathering information and assessing needs of local districts regarding professional development.

National External Diploma Program

NEDP Basic Advisor / Assessor Training

May 11 9 - Noon 1 - 4pm MDC Hartford

June 1 9 - Noon 1 - 4pm New Haven AE

Required annual training for all NEDP Advisor/Assessors. Understand and be able to apply new and/or revised State Department of Education policies regarding administration of the National External Diploma Program (NEDP). Share best practices with other NEDP practitioners.

Target Audience: Active Advisor/Assessors

Adult Educator Competency Area: Assessment

NEDP Evaluation Workshop

March 9 9am - 3pm Middletown AE

Review NEDP training and demonstrate knowledge and procedures of administering NEDP. Complete the third step in certification as an NEDP advisor / assessor.

Adult Educator Competency Area: Assessment

NEDP Refresher Training

January 12 9am - 3pm SDE Middletown

Refresh the procedures of the portfolio assessment program, including how to administer the different components of NEDP. (Diagnostics assessment and the individualized competency)



Connecticut Reading Institute

Fluency Instruction

January 12 1 - 4pm CREC / Snow date: 1/19

Fluent readers identify words automatically, without conscious attention, and can therefore focus all of their effort on getting meaning from what they read, rather than spending time decoding words on a page. It is especially important as a tool for acquiring new vocabulary and content knowledge to further reading development. This session will look at identification of fluency problems and strategies for all students.

Adult Educator Competency Area: Evidence Based Instruction

Comprehension Instruction

February 9 1 - 4pm CREC / Snow date: 2/16

Comprehension, the process and product of understanding, is the most crucial component of reading. Participants will review comprehension assessments, teaching strategies and materials that will help them to better understand the process of comprehension.

Adult Educator Competency Area: Evidence Based Instruction

Using Explicit Instruction

February 29 1 - 4pm New Haven AE / Snow date: 3/7

A substantial body of research supports the use of explicit instruction for students who struggle with reading in any content area. Structuring lessons to include the steps of explicit instruction (explanation, modeling, guided practice, and application) helps all students to achieve success. Participants will develop their understanding and use of explicit instruction through video observation of lessons, group discussion and designing of lesson plans.

Adult Educator Competency Area: Evidence Based Instruction

Putting it all Together

March 2 9 - Noon, Coltsville, CREC / Snow date: 3/9

In most adult education classes, adult learners' reading profiles are typically uneven, with strengths in some components and weakness in others; therefore, it makes sense to include work on fluency, vocabulary, and comprehension, and for some, work on decoding skills, as frequently as time allows. This session will focus on the importance of using instructional routines when planning reading instruction for the class.

Adult Educator Competency Area: Evidence Based Instruction

English as a Second Language

Pronunciation Strategies for the ESL Classroom

February 1 1- 4pm CREC / Snow date: 2/8

This session will focus on strategies and activities that can be incorporated into lessons to help students improve pronunciation. Also discussed will be the importance of phonemic awareness in second language acquisition, identification of difficulties in the formation of sounds in English, and strategies to improve intonation for all students.



Workforce Education

AE @ Work Directors (9:00am - Noon)

Participants: Adult Education at Work Directors

Topics: Current Topics

Dates: March 22 9am - Noon CREC

May 24 9am - Noon ED Connection (Litchfield)

AE @ Work Users Group Discussion Forums

Participants: All Adult Education at Work Directors and program Staff

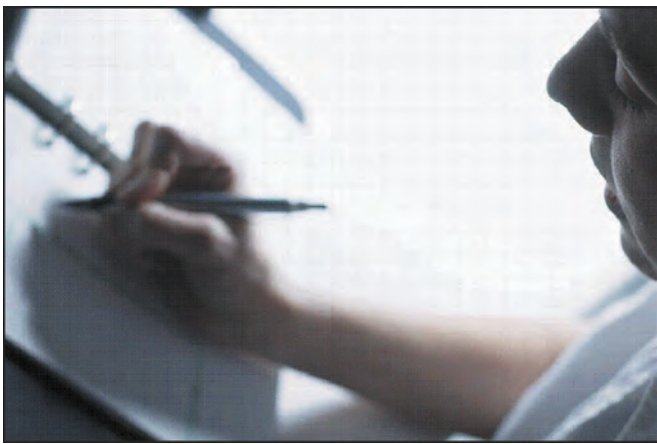
Purpose: These sessions provide a forum for the exchange of issues, ideas and best practices, and features training on workplace-related topics.

Topics: Each session will feature two current topics, as requested from the field and/or from the discussions at other workshops. The third component of each forum will be sharing of best practices from among the participants.

Dates: March 2 9 - Noon Manchester AE

Online GoTo Meetings

1/9, 1/23, 2/2, 2/27, 3/12, 3/26, 4/30, 5/7, 5/21



Writing

CASAS Functional Writing Assessment (FWA) Training

(1A) January 31 9am - 3pm CREC / Snow date: 2/14
(1B) February 14 9 - Noon Go To Meeting /
Snow date: 2/28

1A: During this section of the training participants will learn how to administer, score and interpret test results to determine learners' general writing levels. A take-home packet of samples must be completed for discussion at 1B. *There will be a lunch break - please bring a bagged lunch.*

Note: There is a \$60.00 cost for the manual

1B: To review and discuss the take-home packet, participants will attend an online Go-to-Meeting session requiring a computer with internet access and phone access. In order to receive certification, a certification packet must be completed. Certification is necessary to score formally for reporting purposes. The packet will be mailed to participants who wish to receive FWA Certification. *More details related to Go-to-Meeting will be provided during 1A.*

Adult Educator Competency Area: Assessment

FWA Inter-rater Reliability (IRR)

April 19 9 - Noon CREC, Coltsville
April 23 1 - 4pm CREC, Coltsville

In preparation for scoring for formal reporting purposes and to maintain the quality and accuracy of individual scoring, CASAS Certified Local Scorers (CLS) and ATDN scorers must meet to share results and discuss the scoring of samples. The IRR will be combined with the April Recertification sessions.

Adult Educator Competency Area: Assessment

Writing Matters

Writing for Adult Learners

April 4 1 - 4pm CREC

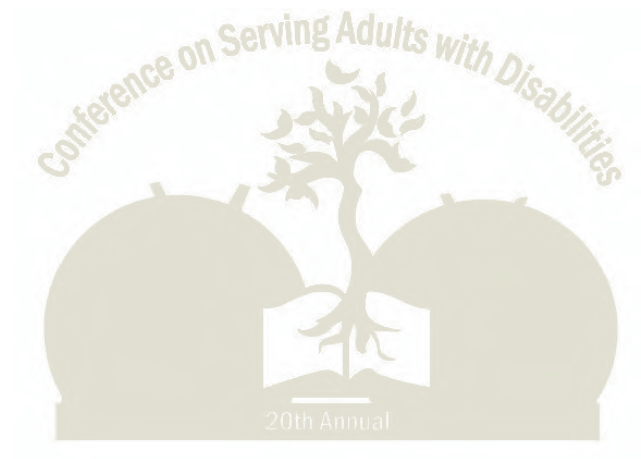
This workshop features guiding principles to consider when teaching writing to adult learners. The focus will be on these principles and instructional strategies that encourage and enhance student writing for varied purposes.

Disabilities

20th Annual Conference on Serving Adults with Disabilities

April 26 8am - 4pm Marriott Farmington

Join us at the Marriott Hotel in Farmington, CT for our 20th annual conference, featuring keynote presentations and multiple breakout sessions. The \$119 registration fee includes a continental breakfast, buffet lunch and networking opportunities with participants throughout the Northeast.



Learning Strategies for Persons with Disabilities

May 11 9 - Noon CREC

This workshop will address learning strategies for persons with cognitive disabilities. It will combine instructional strategies, feedback processes, and instructor behaviors that reinforce learning for this population.

Adult Educator Competency Area: Disabilities

ATDN Professional Development January - June 2012

Connecticut Adult Numeracy & Mathematics Institute

March 1 1 - 5pm CREC

May 4 9am - 1pm CREC

National External Diploma Program

NEDP Policies and Practices

May 11 9 - Noon, 1 - 4pm MDC Hartford

June 1 9 - Noon, 1-4pm New Haven AE

NEDP Evaluation Workshop

March 9 9am - 3pm Middletown AE

NEDP Refresher Training

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Connecticut Competency System

CCS Training

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Workforce Education

AE @ Work Directors' Meeting

March 22 9am - Noon CREC

May 24 9am - Noon ED Connection (Litchfield)

AE @ Work Discussion Forum

March 2 9am - Noon Manchester AE

Online GoTo Meetings (Mondays)

1/9, 1/23, 2/2 (Thursday) 2/27, 3/12, 3/26, 4/30, 5/7, 5/21

Writing Instruction

CASAS Functional Writing Assessment Training

Part A: January 31 9am - 3pm CREC - Snow date: 2/14

Part B: February 14 9am - Noon Go To Meeting - Snow date: 2/28

Writing Matters : Writing for Adult Learners

April 4 1 - 4pm CREC

FWA Inter Rater Reliability

April 19 9am - Noon CREC, Coltsville

April 23 1 - 4pm CREC, Coltsville

Disabilities

Learning Strategies

May 11 9am - Noon CREC

Disability Conference

April 26 8am - 4pm Marriott, Farmington

English as a Second Language

Pronunciation

February 1 1 - 4pm CREC - Snow date: 2/8

Statewide Meetings

Policy Forum

January 20 9am - Noon Keeney Center (Wethersfield)

June 8 9am - Noon Keeney Center (Wethersfield)

Statewide Facilitator Meeting

January 20 1pm - 4pm Keeney Center (Wethersfield)