



RESIDENTIAL LIFE AND OTHER OPPORTUNITIES

For four weeks, Summer Institute students receive a rich, rewarding and safe residential college campus experience at Saint Joseph College. The courses are led by Saint Joseph College professors and Connecticut public school teachers who provide instruction and learning opportunities that are motivating and intellectually challenging.

Students arrive each Sunday by 8:00 p.m. and go home for the weekend, leaving Friday afternoon by 6:00 p.m. Parents and families have the opportunity to participate in several events. Follow up sessions are offered to participants during the school year.

WHAT PAST INSTITUTE STUDENTS SAY....

"I just wanted to update you on what a profound impact my experience at the CREC Summer Institute for International Studies has had on me. Thanks to the time spent at the institute, I am now certain that I want to pursue a major that will encompass global affairs, human rights and politics. I find myself referencing the CREC experience in so many ways this year—from my college application essays to discussions in my AP Human Geography and AP Politics and Government classes to my extra-curricular activities."
Bailey Brown, CREC '08

"As a past student of both Political Science and International Studies CREC programs, I have fond memories of two of my high school summers. Though my field has turned out differently than my studies in CREC....it is for certain that what I learned carried over. ...Much of the world outside of my suburban life was not only revealed to me, I became a part of it. I learned respect by being treated with respect; I learned diversity through friendships."
Shannon Coakley, CREC '02, '03

"The CREC summer program at SJC was one of the best experiences I've ever had. I not only made friendships that will last forever ...I also earned college credit....my stay at SJC will always be in my heart."
Julie Blodgett '02

CO-ED EARLY COLLEGE EXPERIENCE FOR HIGH SCHOOL JUNIORS AND SENIORS

- Receive three college credits for the successful completion of your course (Students must attend the entire four-week program for credit to be granted.)
- Choose from four unique courses in global issues, politics and science
- Live in residence halls on campus
- Family events are included
- Evening activities includes social time, recreational activities, and games
- Field trips are offered to places like New York City, local cultural events, local hospitals and wellness centers, museums, and more.

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Saint Joseph College and Capitol Region Education Council proudly announce

An Early College Experience

2009 Summer Institutes for High School Juniors and Seniors:

American Politics
Biotechnology
Contemporary Global issues
Health and Medical Science

On the campus of Saint Joseph College
West Hartford, Connecticut

July 6 through July 31, 2009



Saint Joseph College/CREC 2009 Summer Institutes for High School Juniors and Seniors

COURSES

Through interactive classes, cooperative learning experience, simulations and collaborative writing projects, students can earn college credit, broaden awareness, and work with fellow students from diverse racial, cultural, geographic and economic backgrounds. Choose one of the following courses:

AMERICAN POLITICS

This course provides an overview of American government and politics and helps students understand how American politics affect our everyday life. Students will discuss current events and public policy, including ongoing warfare in Iraq and Afghanistan. [This course may also satisfy your high school civics requirement.]

BIOTECHNOLOGY

This course explores the mystery behind genes and human heredity. Focus areas include: cellular structure, the human genome project, DNA structure, DNA isolation and polymerase chain reaction (PCR). In a lab setting, students use molecular biology equipment and technology to perform basic molecular techniques to look at one of their own genes.

CONTEMPORARY GLOBAL ISSUES

This course introduces students to the current leading global economic, political and socio-cultural issues. Students explore the role of international organizations and are taught multiple perspectives on complex global issues.

HEALTH AND MEDICAL SCIENCE

This course explores the science and art of analyzing and promoting healthy behaviors. Focus areas include exercise physiology, stress management, nutrition, eating behaviors and health careers. In lab and field settings, students use performance equipment and medical technologies.

For more information visit our Web site at www.sjc.edu/crec

COSTS

- Program fee of \$250 (waived for students that participate in the Free and Reduced Lunch Program).
 - Registration fee of \$50
- These programs are heavily subsidized by the State of Connecticut Department of Education.

APPLICATION PROCESS

1. Apply online or download application and recommendation forms at:
www.crec.org/summerinstitutes
2. Put together materials for the Application Packet. These include:
 - a. Completed and signed application
 - b. High school transcript
 - c. Two completed recommendation forms
 - d. Essay (see instructions on application)
 - e. Free Lunch Form (if applicable) signed by school personnel
3. Mail completed Application Packet to:

Kathy Randall
Capitol Region Education Council
111 Charter Oak Avenue
Hartford, CT 06106

Application Deadline: May 1, 2009

Completed applications received after that date will be considered on a space-available basis.

For other questions, please contact the CREC Office of Interdistrict Grants at 860.524.4012 or interdistrictgrants@crec.org.

SAMPLE DAILY SCHEDULE

Sunday

6:00–8:00 p.m.	Student check-in
9:00–11:00 p.m.	Homework, social time, or other programs
11:00 p.m.	Students in residence hall room
12:00 p.m.	Lights out

Monday - Thursday

8:00–8:45 a.m.	Breakfast
9:00–12:30 p.m.	Class
12:40–1:20 p.m.	Lunch
1:30– 3:45 p.m.	Class
3:45–5:15 p.m.	Homework, computer lab
5:30–6:30 p.m.	Dinner
7:00–11:00 p.m.	Evening activities, social time and/or home work
11:00 p.m.	Students in residence hall room
12:00 p.m.	Lights out

Friday

7:30–8:30 a.m.	Breakfast
9:00–12:30 p.m.	Class
12:40–1:20 p.m.	Lunch
1:30–3:45 p.m.	Class
3:45–6:00 p.m.	Leave for home

Students are expected to be thoughtful, respectful and active participants in program activities.

