



## Excellence in Education





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### OUR MISSION

Equity, excellence, and success for all through high-quality educational services.



### **OUR CORE VALUES**

- **EXPECT EXCELLENCE**
- ACT WITH COURAGE
- DEMAND EQUITY
- EMBRACE COLLABORATION



### OUR **VISION**

To become our member districts' primary resource to facilitate collaborative efforts that create equitable and sustainable educational opportunities, assist in maximizing district and regional resources, and advance successful educational practices for all learners at all ages.



## DIVERSITY, EQUITY, & INCLUSION **STATEMENT**

CREC is an intentionally diverse social justice organization whose members work to acknowledge, respect, and empathize with people of all different identifiers, such as race, socioeconomic status, gender identity and expression, education, age, ability, ethnicity, culture, sexual orientation, language, nationality, and religion. We commit to affirm and honor the lived experiences of others, to willingly challenge inherited beliefs and ideologies, and consequently learn, grow, and serve.

#### Goals

- CREC will lead the region's efforts to increase the number of students who demonstrate preparedness for college or careers.
- CREC will be an expert and a partner in the development and implementation of innovative, research-driven programs and services to support children, families, adults, and communities.
- CREC will be an efficient, accountable, and transparent organization.
- CREC will be an organization that values and develops its employees.
- CREC will be the convener of regional conversations to share, analyze, and disseminate data for the purpose of assisting with educational planning at the local and regional level.
- CREC will work collaboratively to develop sustainable and equitable school choice programs in the region.
- CREC will work to eliminate bias and implement equitable practices, policies, and structures that lead to successful outcomes.

## EXECUTIVE DIRECTOR'S LETTER

Dear Friends,

It is hard to write a letter for the CREC Annual Report and focus on only a quarter of the year on which you are reflecting. I am proud to claim that 2019-2020 was a very successful year for CREC. It was also a year like no other in the history of this storied organization.

In so many ways, 2019-2020 began on March 13. It was that Friday that CREC programs and schools, along with most other school districts in the state, were planning a two-week shutdown because of growing concerns about the coronavirus spread in our communities. Essentially, it was intended to be a two-week "snow day" with a return to normal operations at its conclusion.

Immediately following that decision, it became evident CREC families would have needs that CREC and the region would have to meet. Students relied on schools for meals and health services; and working parents needed childcare options to maintain their employment. CREC worked with regional partners, the City of Hartford, and so many more to assure children who lived in one city or town and attended school in another would receive meals in their home community. As it became evident that the two-week shutdown would be extended, a pivot to online services had to happen quickly. CREC staff responded as usual rising to meet the challenge. Laptops were distributed to children and professional learning on platforms for online instruction began. The pace at which CREC redesigned our programs for remote delivery, a mode many never thought possible for some services, happened at a blistering pace.

I said earlier that I am proud to claim 2019-2020 a successful year. That pride is for one simple reason—

CREC staff. Our staff has a can-do,

what-ever-it-takes mentality
that kept our programs
and services not
only operating but
thriving under the

thriving under the most challenging circumstance.

Throughout the shutdown, CREC Family Engagement staff made sure hundreds of families had food every week. The CREC Foundation raised funds to distribute gift cards so that families in need could buy food and other essentials. The State of Connecticut's Office of Early Childhood asked CREC to manage funds and monitor program activities to assure childcare centers could operate and care for the children of the brave frontline workers battling the pandemic. There are so many examples of staff going not only above and beyond—but "abover and beyonder." This is a testament to our collective belief in the social justice mission that drives this organization.

CREC continues to be a leader in educational services in the region and the state. Our work with the other RESCs in the state was pivotal during the pandemic. Developing online learning resources, collecting data for the state, coordinating reopening planning, and working to assure the continuation of services for students with disabilities are a few examples of this work.

CREC graduated its first class of Teacher Residents. Eleven first-year teachers in elementary classrooms this year are a first step in creating the diverse teaching force required to inspire all children to achieve at the highest levels. The CREC Teacher Residency Program is ready to grow. Our second cohort includes residents who will be working in districts throughout the region. CREC is also making an investment of time and personnel, with our partner RESCs, to grow the program in other areas in the state.

The 2019-2020 school year is impossible to capture in a few paragraphs or even in an entire annual report. I believe that, as you review this report, you will understand the passion and commitment of CREC to provide high quality, equitable education in the region and to the children and families we serve.

Sincerely,

Greg J. Florio, Ed.D.

frey J. Almi

2019-2020 5

## CREC 2019-2020 AT A GLANCE



### Number of students served:

8,657 in Magnet Schools

2,307 in Open Choice in 27 towns

2,614 in CREC Student Services Programs

3,232

Technology devices given to CREC students for virtual learning





2,220 **Employees** 



342

Professional development workshops with

10,425

participants

250 Adult learners





Miles traveled by CREC Transportation Solutions

8,220,351.96

**35** Member Districts



New Britain Avon

**New Hartford** Berlin

Bloomfield Newington

> Bolton Plainville

> Bristol **Portland**

Canton Region 10

(Burlington & Harwinton) Cromwell

Rocky Hill East Granby

Simsbury East Hartford

Somers East Windsor

> Southington Ellinaton South Windsor

Suffield Farmington

**Enfield** 

Vernon Glastonbury

> West Hartford Granby Wethersfield Hartford

Windsor Hartland

Windsor Locks Manchester

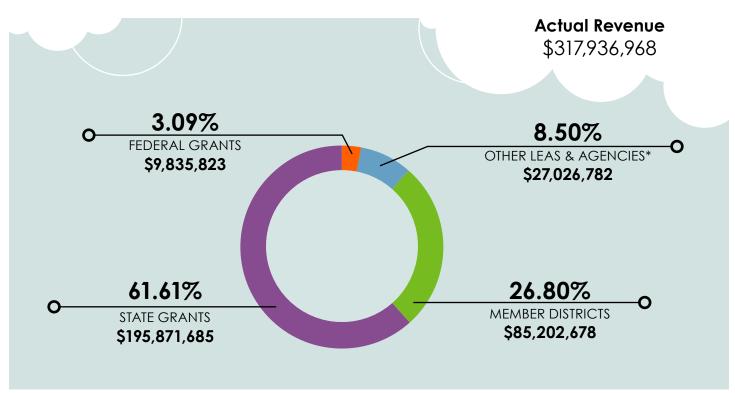
### How CREC Sets Priorities

CREC works closely with many partners to ensure that our agency's priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2019-2020, CREC continued to rely on feedback from:

- Advisory committees that help set program-specific priorities with direct service programs
- CREC's Board of Directors and the CREC Council, representing Board of Education members from urban, suburban, and rural districts, meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions
- Ongoing meetings held with the Hartford Area Superintendents' Association, curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials, Connecticut Association of Boards of Education, and meetings with the State's Commissioner of Education
- Needs assessments and planning documents from state agencies as they reflect the needs of the capital region

- The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies
- Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts
- All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services
- Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services

Information from these and other sources is analyzed and evaluated by CREC's leadership. CREC's cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.



\*Includes sales outside CREC districts, sales to individuals, contracts to state agencies, and other sales Source: Capitol Region Education Council Business Services Department

Note: Total Revenues are Governmental Funds - no 700, no 800, no transfers - Exhibit IV of CAFR

## EXPECT EXCELLENCE

## 1. CREC ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY

had construction finished for the new building in March 2020

## 2. CREC METROPOLITAN LEARNING CENTER

won the 2019 Connecticut Girls Soccer Coaches Association award for team leadership

## 3. CREC MONTESSORI MAGNET SCHOOL'S

sixth graders, pictured with Lt. Governor Susan Bysiewicz, took first place in the Hartford Regional Connecticut History Day Contest

4. CREC ANA GRACE ACADEMY OF THE ARTS ELEMENTARY

grades 3-5 Winter Showcase

## 5. CREC ACADEMY OF SCIENCE AND INNOVATION'S

Robotics Team in New Zealand for international competition

6. CREC RESOURCE GROUP'S

Advanced Alternate Route to Certification cohort met virtually

## 7. CREC GREATER HARTFORD ACADEMY OF THE ARTS

students compete in the August Wilson Monologue Competition in New Haven

### 8. GRADUATIONS FOR 5TH, 8TH, AND 12TH GRADES

were held virtually and lawn signs created to congratulate students

#### 9. CREC IMPACT ACADEMY

students fulfilled their personal goals and graduated for completing necessary requirements during the 2019-2020 school year "NO MATTER HOW MUCH THINGS CHANGE,
NO MATTER THE UNCERTAIN TIMES, OR
WHEREVER THIS NEW NORMAL TAKES US,
WE ARE STILL CREC AND WE WILL ALWAYS
BE BEST TOGETHER."

AURA ALVARADO
DIRECTOR OF COMMUNICATIONS & COMMUNITY RELATIONS





In the year 2019-2020, CREC's first Core Value—Expect Excellence—was at the forefront of delivering services to students, adults, and all community members in the CREC region, whether in-person or online. CREC has high expectations for its employees and the services they offer, and its mission dictates that those served by CREC hold the organization to the same high standards.

What CREC was able to achieve in a year wrought with unexpected occurrences was nothing short of extraordinary, and these examples show the tremendous work ethic CREC displays to meet the needs of the community and set the standard of excellence for regional education in Connecticut.















## ACT WITH COURAGE

CREC believes that the work done in all our facilities every day is courageous. Mix in a pandemic, and the courage shines through even more. On March 13, 2020, CREC and most of Connecticut shut the doors and moved into the uncharted territory of strictly online meetings and lessons, held and taught from makeshift offices in closets, basements, and bedrooms.

Without knowing how long the quarantine would last, CREC never missed a beat in delivering services virtually, but the real courage was shown in the processes that still needed to be conducted in person. Much of the CREC community relies on CREC for food, health services, and technology, and the organization adapted on the fly to make sure those needs were met in the safest way possible. CREC did its part to make sure all families served by us had access to the internet, the food their children would have received in school, and any services they received from school-based health clinics. 3

#### 1. CREC RIVER STREET SCHOOL

hosted their 2020 Drive-Thru Graduation

## 2. CREC ACADEMY OF SCIENCE AND INNOVATION'S

Lucas Nichols 3D-printed Personal Protective Equipment to donate to healthcare workers

#### 3. MANY CREC EMPLOYEES

bravely used their talents to help on the frontlines of the pandemic response. Pictured is CREC Academy of Aerospace and Engineering's Heather Vasseur-Lallo, a math and science teacher who is also an EMT, deployed to New York City by FEMA.

#### 4. CREC SPONSORED

a house for Rebuilding Together Hartford

#### 5. CHANGEMAKERS

raced to fill the Glastonbury-East Hartford Magnet School (GEHMS) food pantry

#### 6. FIFTH-GRADER

Lucie Martinelli from GEHMS was a CT Kid Governor finalist

## 7. CREC CIVIC LEADERSHIP HIGH SCHOOL

held their Public Service Day in the spring

### 8. CREC RESOURCE GROUP

presented one of their Virtual Institutes for the RESC Alliance



















"WE CAN SUCCEED IN BEING THAT BEACON
OF HOPE FOR OUR STUDENTS AND THEIR
FAMILIES. AS EDUCATORS... WE ARE
ESSENTIAL IN THE EDUCATION OF OUR
STUDENTS. WE ARE ESSENTIAL IN PROVIDING
OUR FAMILIES WITH COMFORT AND HOPE.
AND WE ARE ESSENTIAL TO EACH OTHER SO
THAT WE CAN BE SUCCESSFUL."

OSCAR PEREZ
CREC ACADEMY OF AEROSPACE & ENGINEERING
2019-2020 TEACHER OF THE YEAR



## DEMAND EQUITY

Accept everyone. Behave selflessly. Fight for equity. These are the underlying principles CREC shared with employees when defining Demand Equity as one of four Core Values for the organization in 2016. 2019-2020 will be a year all look back on as the fight for social, racial, environmental, and political justice progresses for decades to come. In spring 2020, CREC made two colossal strides in its own work to lead the charge as a social justice organization. In March, CREC's department of Diversity, Equity, and Inclusion was born with the hiring of director Elsie Gonzalez. And in May, CREC publicly unveiled its agency-wide statement of Diversity, Equity, and Inclusion:

CREC is an intentionally diverse social justice organization whose members work to acknowledge, respect, and empathize with people of all different identifiers, such as race, socioeconomic status, gender identity and expression, education, age, ability, ethnicity, culture, sexual orientation, language, nationality, and religion. We commit to affirm and honor the lived experiences of others, to willingly challenge inherited beliefs and ideologies, and consequently learn, grow, and serve.



DIVERSITY, EQUITY, AND INCLUSION'S DIRECTOR ELSIE GONZALEZ

## 1. THE HARTFORD REGION OPEN CHOICE PROGRAM

collected computer donations for families to use for distance learning

## 2. CREC ACADEMY OF AEROSPACE AND ENGINEERING'S

Hispanic Heritage Night 2019 with Commissioner Miguel A. Cardona

## 3. CREC OFFICE OF FAMILY AND STUDENT SUPPORT

hosted COVID-19 food donations for families in need

#### 4. CREC IMPACT ACADEMY

students volunteered to feed the homeless

### 5. CREC GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL

used the new CREC Mobile Unit to visit the home of every student in March 2020

### 6. THE CHINESE LUNAR NEW YEAR was celebrated at GEHMS

**7. CREC TRANSPORTATION** celebrated Black History Month

### 8. STUDENT ACTIVISM

was in high gear at CREC Civic Leadership High School

### 9. THE CONNECTICUT COMMISSIONER OF EDUCATION

visited CREC Montessori Magnet School for Computer Science Education Week

## 10. CONNECTICUT FAMILY SCHOOL PARTNERSHIPS,

a CREC Magnet Schools grant, met with state parents on issues

















"AS MEMBERS OF A SOCIAL

JUSTICE AGENCY, WE ARE

COMPELLED TO WORK

TOGETHER TO DEMAND EQUITY.

DEMANDING EQUITY AS A CORE

VALUE INVITES US TO THINK

ABOUT WHO'S TRYING TO GET

IN THE ROOM AND CAN'T."

ELSIE GONZALEZ
DIRECTOR OF DIVERSITY, EQUITY, AND INCLUSION





## EMBRACE COLLABORATION

## 1. CREC REGGIO MAGNET SCHOOL OF THE ARTS

gathered to celebrate Community Day in October 2019

## 2. CREC DISCOVERY ACADEMY'S car parade

## **3. SUPERINTENDENT TIM SULLIVAN** visited all 16 magnet schools and two programs on their first day in 2019

## 4. THE CREC OFFICE OF STUDENT AND FAMILY SUPPORT

attended a statewide Family Engagement Conference

### 5. AUTHOR BARRY WOLVERTON

virtually visited CREC Academy of Science and Innovation's 6th grade after they read his novel *Neversink* 

### 6. CREC IMPACT ACADEMY

received Hands-On Hartford's 2020 School Volunteer Award for helping prepare and serve lunch regularly to the Hartford community

### 7. READ ACROSS AMERICA DAY

in the Hartford Region Open Choice Program

### 8. VIRTUAL MESSAGE

to CREC Metropolitan Learning Center's 8th graders

### 9. SPIRIT DAY

at CREC Ana Grace Academy of the Arts Elementary School







opportunities for children and families around the region and worldwide. ②

and non-profits as well, to enhance the

CREC's collaboration within its many

departments, schools, and programs

flexibility, communication skills, and

Collaborating within CREC allows each

initiative CREC sets forth to accomplish

is a testament to the organization's

appreciation for diverse opinions.

to thrive. Embrace Collaboration is

equitable, and courageous.

the backbone of our Core Values that encourages CREC to be excellent,

CREC collaborates with many other

community partners, state entities,











"THE SHUTDOWN OF SCHOOLS AND THE
REORGANIZATION OF HOW OUR AGENCY
WORKED CREATED A NEW OPPORTUNITY
TO WORK TOGETHER. WE REDEFINED
WHAT COLLABORATION MEANT—
WORKING THROUGH ZOOM AND
LEARNING HOW TO TEACH FROM HOME."

SASHA DOUGLAS
ASSISTANT SUPERINTENDENT OF CREC SCHOOLS

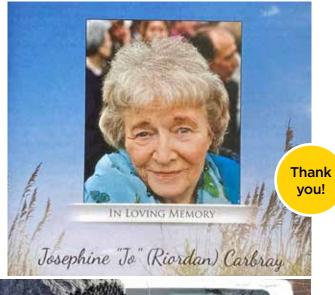
## CREC FOUNDATION

Over the last six years, one of the programs the CREC Foundation is proudest of is CREC Cares, our employee benevolence fund. CREC Cares is a unique employee directed giving program that is intended to support the emergency and immediate needs of CREC community members, including staff, teachers, students, and families who have experienced a catastrophic incident that has caused serious economic hardship.

Last year in response to the pandemic, the CREC Foundation instituted a specific designation with CREC Cares called the "Help a Family in Need" fund. By designating Help a Family in Need, employees could ensure their CREC cares donation would directly support families impacted by the coronavirus or economic and social restrictions relating to COVID-19. Starting in March 2020, immediately as the state began to shut down,

APPLYING FAMILIES RECEIVED
GIFT CARDS TO PURCHASE
MUCH NEEDED ESSENTIAL
ITEMS INCLUDING FOOD
AND HOUSEHOLD GOODS.





CREC employees spent countless hours in crowded retail stores, as the public clamored to stock up for the pandemic and the uncertainty it brought, making sure we had the gift cards in hand to distribute.

The impact of COVID-19 was felt all over the Hartford region, at times with more positive cases in Hartford County than in entire nations around the world. "Help a Family in Need" was just one way for the CREC Foundation to make sure we were doing our part.

2019-2020 was a big year for community support to the CREC Foundation as well. For example, the family of Josephine "Jo" (Riordan) Carbray contributed to the foundation in memory of their mother. Mrs. Carbray retired from Hartford Public Schools and cared dearly for the students and families. Her family knew that the funds donated in their mother's memory would be used to dutifully support her commitment to the region's students.

Another example is the Mayor Mike for Kids Foundation, Inc., which selected CREC as one of their benefactors last year. This organization has been paying tribute to the late mayor of Hartford, Mike Peters, by continuing his commitment to youth programs in Hartford, particularly for disadvantaged residents of urban neighborhoods where municipal money programs have been steadily drying up.

The CREC Foundation is eternally grateful for all our donors and looks forward to continuing these efforts with all our community partners. ❖

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## CREC FOUNDATION INDIVIDUAL DONORS

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Meredyth Aregood Moriha Aronowitz Melinda J. Asensio Kathleen Askintowicz Amanda Avery

Amanda Avery
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Callie Bostic-Gardner Jennifer Bour

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Sandra Cruz-Serrano
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Frank Domanic

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Kathleen Dyer
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Virginia Galante
Tracie Gardiner
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Laurie Garwood
Melissa Gaudino
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Jaclynn Hart
Cara Hart
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Venera Hasson
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Ammie Rivera Alaric V. Robinson

Chelsea Rodriguez Elena Rodriguez

Carmen Roman Maria Rosa **Emily Rosen** Catherine Rotella Kate Rotella Peter Royer Tina Ruggerio Deana Rullan

Christine Ruman

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Darlene Wolliston Harold Wolliston Elizabeth Wood Jennifer Wood Kelly Woodard Elizabeth Woods Anjanee Wright David Wu Jennifer Yanke Todd Zagurski Chad Zepka Cynthia Zingler Jeffrey Zirbel

## REGIONAL COLLABORATION AND PARTNERSHIPS

### State Agencies

CT Assistive Technology Project

CT Board of Education and Services for the Blind

CT Bureau of Rehabilitation Services

CT Coalition for the Education of Deaf and Hard of Hearing Children

CT Commission on the Arts

CT Commission on Children

CT Commission on Deaf and Hearing Impaired

CT Cooperative Extension

CT Departments of:

Administrative Services; Children and Families; Corrections;

Developmental Services; Economic and Community Development;

Education; Environmental Protection; Health; Labor; Public Health and Addiction Services; Social Services; Support Services Division

CT Development Authority

CT Health and Educational Facilities Authority

CT Husky Health Care

CT Office of Early Childhood

CT Technical Education and Career System

### **Higher Education**

Asnuntuck Community College

Bureau of Voc-Tech Schools

CT Adult Education Programs

Central Connecticut State University

Capital Community College

Charter Oak College

Goodwin College

Eastern Connecticut State University

The Lincoln College of New England's Dental Hygiene Program

Manchester Community College

Office of Higher Education

Quinnipiac University

Sacred Heart University

Trinity College

Tunxis Community College

University of Connecticut

University of Hartford

University of New Haven

University of Saint Joseph

Wesleyan University

Yale University

### **Professional Associations**

Accreditation Facilitation Project

Adult Numeracy Network

After School Network Alliance

American Association of School Administrators

American Society of Training and Development

Association of Education Service Agencies (AESA)

Association of Teachers of Math in Connecticut

Commission on Adult Basic Education CT Academy of Educational Leaders

CT Administrators of Programs for English Language Learners

CT Association of Adult and Continuing Education

CT Association of Boards of Education

CT Association for Children With Learning Disabilities

CT Association for the Education of Young Children

CT Association of Nonprofits

CT Association of Public School Superintendents

CT Association of School Business Officials

CT Association of School Personnel Administrators

CT Association of Secondary Schools

CT Business and Industry Association

CT Child Care Training Academy

CT Council of Administrators of Special Education

CT Council on Developmental Disabilities

CT Council of Leaders of Mathematics

CT Parent Advocacy

CT Principals' Academy

CT Quality Council

CT School Building and Grounds Association

CT School Public Relations Association

CT School Transportation Association

CT Teachers of English to Speakers of Other Languages

Gay, Lesbian, and Straight Education Network (GLSEN)

Guild of IB Schools Northeast (GIBS)

Hartford Area Superintendents Association

International Association of Psychosocial Rehabilitation Services

Microsoft

National Commission on Adult Basic Education

National Coalition for Literacy

National and CT Associations for the Education of Young Children

New England Parent Information Education

Northeast Educational Research Association

Raising Readers Beginning with Books

School Nutrition Association of CT

University Center for Excellence in Developmental Disabilities

### Legislative

Advisory Committee on Intergovernmental Relations (ACIR) Connecticut General Assembly

### Local and Regional Agencies

Capital Area Substance Abuse Council

Capital Region Workforce Development Board

Capitol Region Council of Governments

Career Resources

Catholic Family Services

Celebration Foods

CHR (Community Health Resources)

Connecticut Association of Schools

Connecticut Association of Supervision and Curriculum Development

Connecticut Historical Society

Connecticut Puerto Rican Forum

Connecticut Women's Education and Legal Fund

Co-Opportunity, Inc.

EEsmarts/Eversource

Greater Hartford Arts Council

Greater Hartford Legal Aid

Greater Hartford Transit District

Greater Hartford YMCA

New Britain YMCA

Hartford Area Child Care Collaborative

Hartford Consortium for Higher Education

Hartford Foundation for Public Giving

Leadership Greater Hartford

Manchester Historical Society

MetroHartford Regional Economic Alliance Metropolitan

District Commission

Midstate Medical Center

National Center for Family Literacy

New England Assistive Technology

New England Regional Literacy Resource Center

Northeast and Islands

Pitney Bowes Foundation

Regional Laboratory for Educational Improvement

of the Riverfront Recapture

Southend Institutions Neighborhood Alliance (SINA)

State Education Resource Center

The Workforce, Inc.

United Illuminating

United Way of the Capital Area

University of Connecticut Health Center

VOCAL

We Care Computers, LLC

### Hartford Agencies and Organizations

Child Health and Development Institute of Connecticut (CHDI)

Compass Youth Collaborative

Connecticut Center For School Change

City of Hartford

Coalition to Strengthen Sheldon/Charter Oak Neighborhood

Community Health Services

Community Renewal Team

CT Center for Nonviolence

Hartford District Parole Office

Hartford Hospital

Hartford Multicultural Center

Hartford Public Library

Hartford Stage

Institute of Living

Mark Twain House and Museum

Old State House

The Bushnell

Trinity Health of New England

### Federal Agencies

**Environmental Protection Agency** 

National Aeronautics & Space Administration

U.S. Department of Education

U.S. Department of Housing & Urban Development

### Regional Educational Service Centers

CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with the following RESCs as an Alliance to provide services to virtually every public school district in Connecticut.











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## 2019-2020 CREC FUNDING AGENCIES

Adriana International Inc. DBA Athletic Trainer Solutions

Aetna

Aetna Foundation, Inc.

Air Temp Mechanical Services

**Amazon Smiles** 

American Eagle Financial Credit Union

American Heart Association, Inc.

American Legal Services, LLC

Ammunition Storage Components, LLC

Amos B. Hostetter Jr. & Barbara W. Hostetter

**Barr Foundation** 

**Bright Funds** 

Bull Metal Products, Inc.

BYK USA, Inc.

C&C Janitorial Supplies, Inc.

Church of the Good Shepherd

CMRK, Inc.

CT Academy of Science & Engineering

Delta T Group

Electrical Energy Systems Corp

Fidelity Charitable

Force Automation, Inc.

Friar Architecture, Inc.

Gerber Technology

Global Lighting Perspectives, LLC

Greater Hartford Arts Council

Hartford Foundation for Public Giving

Hartford Lodge No. 19 BPO Elks

Hear Here Hartford

Hearing Loss Association of America

Inside Edge

Janney Montgomery Scott, LLC

Jefferson Radiology, P.C.

Jocelyns Run a Marathon of Support, Inc.

Kaman Corporation

Klimas Enterprises, Inc.

Mayor Mike's Foundation for Kids, Inc.

Mike Maloney & Pete Landry Memorial Golf Tourney

Montessori Magnet PTA

Network for Good

New Schools Venture Fund

New York Life, YourCause, LLC

Owens Reality Service, Inc.

Peter Paul Electronics

Rainbow Graphics

Recycle CT Foundation, Inc

Rockville Community Alliance

Ryan T. Lee Memorial Foundation, Inc.

Shipman & Goodwin

SimTech, Inc.

Sirois Tool Co., Inc.

Spectrum Lighting, Inc.

Stanley Black & Decker, Inc.

Superb Steel, LLC

The Doug Flutie Jr. Foundation for Autism

The Sullivan Investment Group

Transamerica Retirement Solutions, LLC

Travelers

Travelers Cyber Grants, Inc.

Trident Machine Tools

United Technologies Charity Program

United Way of Central & Northeastern CT

USA Hauling & Recycling, Inc.

Vistra Energy

Walmart

Wells Fargo - Robert's Foundation

Whitbeck Road, LLC

Whole Kids Foundation - Grant

William Gaspar Graustein Memorial Fund

Wiremold

YourCause, LLC Trustee for New York Life

Z Rink Sports Foundation, Inc.



### **ORGANIZATION CHART**

2019-20 FISCAL YEAR

Deputy Executive Director

Comptroller

**Business** 

Services

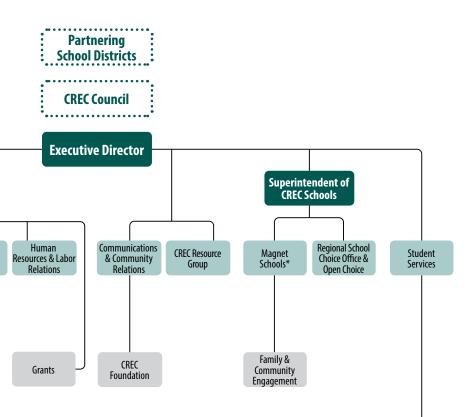
**Food Services** 

**Public Policy** 

& Strategic

Construction

& Facilities



### \*16 Magnet Schools and 2 Programs

Information

Technology

Operations

**CREC Academy of Aerospace and Engineering** 

CREC Academy of Aerospace and Engineering Elementary School

**CREC Academy of Science and Innovation** 

CREC Ana Grace Academy of the Arts Elementary School

**CREC Civic Leadership High School** 

**CREC Discovery Academy** 

Glastonbury-East Hartford Magnet School

CREC Greater Hartford Academy of the Arts High School (Full Day)

CREC Greater Hartford Academy of the Arts High School (Half-Day Program)

Community

Education

Safety and

Security

Transportation

CREC Greater Hartford Academy of the Arts Middle School

**CREC Impact Academy** 

CREC International Magnet School for Global Citizenship

CREC Metropolitan Learning Center for Global and International Studies

**CREC Montessori Magnet School** 

**CREC Museum Academy** 

CREC Reggio Magnet School of the Arts

**CREC Two Rivers Magnet Middle School** 

CREC University of Hartford Magnet School

### \*\*Student Services Programs

Student Services Programs\*\*

CREC Birth to Three

Farmington Valley Diagnostic Center

CREC John J. Allison, Jr. Polaris Center

CREC River Street Autism Program at Birken

**CREC River Street School** 

**CREC Soundbridge** 

Southern Transition Real-World and Independent Vocational Education (STRIVE)

**CREC Stakeholders** 

Executive Leadership Team (ELT)

Departments with members of the Leadership Team

Departments

2019-2020 23

# FISCAL YEAR ENDING JUNE 30, 2020

PROGRAM General Fund Programs	AMOUNT
Academy of Aerospace and Engineering Academy of Aerospace and Engineering	\$13,418,631
Elementary School	
Academy of Science and Innovation	
Ana Grace Academy of the Arts	8,807,250
Central Office Facility Cost Center	
Civic Leadership High School	
Discovery Academy	
Executive Office	
Farmington Valley Diagnostic Center	
Glastonbury-East Hartford Magnet School	
Grants Office	
Greater Hartford Academy of the Arts	13,225,984
Greater Hartford Academy of the Arts	
Middle School	7,499,894
Human Resources Office	
Integrated Program Models	
International Magnet School for Global Citizenshi	
Learning Corridor Campus	
Made in the Shade	49,821
Magnet School Cost Center Metropolitan Learning Center Magnet School	
Montessori Magnet School	
Museum Academy	
Office of Finance and Operations	4 730 363
Polaris Center	4.898.793
Reggio Magnet School of the Arts	8.208.556
River Street School	
School Transportation Management Services	22,032,000
Soundbridge	5,557,356
STRIVE	
Student Services	
Transportation Services	
Two Rivers Magnet Middle School	
University of Hartford Magnet School	
General Fund Subtotal	\$278,669,209

PROGRAM Special Revenue Fund Programs	AMOUNT
21st Century Learning Centers Before-and-After School	1,355,947
System Related Services	6,802,912 elopment 25,568
Developing Tomorrow's Professionals/Perkins/ Financial Literacy  Discovery Center  Early Education  Early Intervention Birth to Three Services	163,693 76,975 829,401 1,903,598
Employment & Training Services Entitlement Grants Impact Academy Magnet Schools Assistance Program Project Prevent	1,491,977 370,030 4,459,153
SDE Early Childhood Program	368,780 2,064,994 987,624 676,818
Special Revenue Fund Subtotal  Capital Projects Fund Programs Academy of Aerospace and Engineering	\$39,853,755
Elementary SchoolAna Grace Academy of the Arts	58,540,221
Enterprise Fund Programs  Adult Training & Development Network of Connecticut	1,279,888 99,400 1,289,697 253,085
SUMMARY BY FUND TYPE General Fund	39,853,755

GRAND TOTAL WITHOUT CONSTRUCTION \$330,170,080

# PROJECTED BUDGET STATEMENT FISCAL YEAR ENDING JUNE 30, 2021

PROGRAM General Fund Programs	AMOUNT
Academy of Aerospace and Engineering\$ Academy of Aerospace and Engineering	\$13,998,736
Elementary School	8,565,981
Academy of Science and Innovation	
Ana Grace Academy of the Arts Magnet School	
Central Office Facility Cost Center	
Civic Leadership High School	
Communication Office	
Discovery Academy	
Executive Office	
Farmington Valley Diagnostic Center	
Glastonbury-East Hartford Magnet School	
Grants Office	204,131
Greater Hartford Academy of the Arts	14,131,097
Greater Hartford Academy of the Arts	
Middle School	7,459,804
Human Resources Office	
Integrated Program Models	
International Magnet School for Global Citizenship	
Learning Corridor Campus	4,198,845
Made in the Shade	57,928
Magnet School Cost Center	
Metropolitan Learning Center Magnet School	. 13,735,721
Montessori Magnet School	
Museum Academy Office of Finance and Operations	7,909,300
Polaris Center	4,002,937
Reggio Magnet School of the Arts	0.000,090
River Street School	
School Transportation Management Services	. 32,704,104
Soundbridge	
STRIVE	
Student Services	
Transportation Services	
Two Rivers Magnet Middle School	12.117.977
University of Hartford Magnet School	8.862.035
General Fund Subtotal\$2	

PROGRAM	AMOUNT
Special Revenue Fund Programs	<b>4.</b> 000 457
Capitol Region Choice Program  Connecticut Technical High School	\$15,696,457
System Related Services	1 000 012
CT Office of Early Childhood Education	3 082 588
Developing Tomorrow's Professionals/Perkins/	
Financial Literacy	
Early Education	
Early Intervention Birth to Three Services	1,938,695
Early/Head Start Program	
Employment & Training Services	
Impact Academy/Barr Foundation	410,309
Magnet Schools Assistance Program	4,872,239
Project Prevent	
SDE Early Childhood Program	
Sheff Technical Services Agreement Statewide Family Engagement Center	
Supplemental Services	500 525
Youth Service Programs	705 250
Special Revenue Fund Subtotal	
Capital Projects Fund Programs	
Academy of Aerospace and Engineering	
Academy of Aerospace and Engineering Elementary School	\$3,110,064
Academy of Aerospace and Engineering Elementary SchoolAna Grace Academy of the Arts	70,617,044
Academy of Aerospace and Engineering Elementary School	\$3,110,064 70,617,044 <b>\$73,727,108</b>
Academy of Aerospace and Engineering Elementary SchoolAna Grace Academy of the Arts  Capital Projects Fund Subtotal	70,617,044
Academy of Aerospace and Engineering Elementary SchoolAna Grace Academy of the Arts  Capital Projects Fund Subtotal  Enterprise Fund Programs	70,617,044 <b>\$73,727,108</b>
Academy of Aerospace and Engineering Elementary School Ana Grace Academy of the Arts.  Capital Projects Fund Subtotal  Enterprise Fund Programs Construction Services	70,617,044 \$73,727,108 \$1,154,749
Academy of Aerospace and Engineering Elementary School	70,617,044 \$73,727,108 \$1,154,749 99,400
Academy of Aerospace and Engineering Elementary School	70,617,044 \$73,727,108 \$1,154,749 99,400 1,220,820 235,864
Academy of Aerospace and Engineering Elementary School	70,617,044 \$73,727,108 \$1,154,749 99,400 1,220,820 235,864 9,095,474
Academy of Aerospace and Engineering Elementary School	70,617,044 \$73,727,108 \$1,154,749 99,400 1,220,820 235,864 9,095,474
Academy of Aerospace and Engineering Elementary School	70,617,044 \$73,727,108 \$1,154,749 99,400 1,220,820 235,864 9,095,474
Academy of Aerospace and Engineering Elementary School	70,617,044 \$73,727,108 \$1,154,749 99,400 1,220,820 235,864 9,095,474 \$11,806,307
Academy of Aerospace and Engineering Elementary School Ana Grace Academy of the Arts.  Capital Projects Fund Subtotal  Enterprise Fund Programs Construction Services Learning Corridor Theater Montessori Training Center Northeast Regional Fingerprinting Services Resource Group Enterprise Fund Subtotal  SUMMARY BY FUND TYPE General Fund.	70,617,044 \$73,727,108 \$1,154,749 99,400 1,220,820 235,864 9,095,474 \$11,806,307
Academy of Aerospace and Engineering Elementary School	70,617,044 \$73,727,108 \$1,154,749 99,400 1,220,820 235,864 9,095,474 \$11,806,307 \$286,197,460 46,507,059
Academy of Aerospace and Engineering Elementary School	70,617,044 \$73,727,108 \$1,154,749 99,400 1,220,820 235,864 9,095,474 \$11,806,307 \$286,197,460 46,507,059 73,727,108
Academy of Aerospace and Engineering Elementary School	70,617,044 \$73,727,108 \$1,154,749 99,400 1,220,820 235,864 9,095,474 \$11,806,307 \$286,197,460 46,507,059 73,727,108

GRAND TOTAL WITHOUT CONSTRUCTION \$344,510,826

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## 2019-2020 GOVERNANCE

### Council Officers



Christopher C. Wilson Chair Bristol Public Schools



Merrill Gay Vice Chair New Britain Public Schools



Tyron V. Harris
Secretary/Treasurer
East Hartford Public Schools

### Council Representatives

Avon – Jackie Blea Berlin – Traci Sisti Bloomfield - Donald F. Harris, Jr. \* Bolton - Chris Davey Bristol - Christopher C. Wilson Canton - Joseph Scheideler \* Cromwell - Celina Kelleher East Granby – To be appointed East Hartford – Tyron V. Harris East Windsor - Kate Carey-Trull Ellington - Gary Blanchette \* Enfield - Joyce Hall \* Farmington - Ellen Siuta Glastonbury - Julie Thompson \* Granby - Mark Fiorentino Hartford - Kim Oliver Hartland - To be appointed Manchester - Chris Pattacini \* New Britain - Merrill Gay New Hartford - To be appointed Newington - Bruce Fletcher \* Plainville - Becky Tyrrell \* Portland - Meg Scata Region 10 - John Vecchitto \* Rocky Hill - Laurie Boske Simsbury - Lydia Tedone \* Somers - Anne Kirkpatrick \* Southington - To be appointed South Windsor - Anitha Elango \* South Windsor (Alternate) - Erica Evans Suffield - Maureen Sattan \* Vernon - To be appointed West Hartford - Carol Anderson-Blanks Wethersfield - Bobbie Granato-Hughes \* Windsor - David Furie \* Windsor Locks - Patricia King

 $<sup>^{\</sup>star}$  Board Members of the CREC Council

## SERVICES MATRIX

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region 10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks Other	
ADMINISTRATIVE SERVICES																																				
Fingerprinting Services	•			•				•	•	•					•	•																•		•	•	
TRANSITION TO EMPLOYMENT																																				
Adult & Continuing Education					•				•				•	•	•	•		•	•		•		•		•				•		•	•	•	•	•	
CREC RESOURCE GROUP																																				
Cooperative Purchasing	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
CT PRIME														•	•			•								•			•	•			•	•	•	_
Curriculum Councils	•			•	•	•		•	•	•	•	•	•	•	•	•		•	•		•		•	•	•	•	•	•	•	•		•	•	•		_
Minority Teacher Recruitment															•	•			•		•													•		_
Professional Development			•	•	•	•		•			•	•	•	•	•		•		•	•	•	•	•		•	•					•		•	•		_
Staff Brokering	•		•	•			•	•	•		•	•	•		•	•		•			•		•			•		•		•		•			•	
CHOICE PROGRAMS																																				
Hartford Region Open Choice Program	•			•		•	•	•		•	•	•	•	•	•						•	•	•		•	•	•	•	•		•	•	•			
Magnet Schools		•	•	•	•	•	•		•		•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		_
STUDENT SERVICES																																				
CREC Birth to Three	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		•	•		•	•	•	•	•	•	•	•	•	•	•		
CREC John J. Allison Jr. Polaris Center	•	•	•	•		•						•		•	•	•		•	•		•	•				•		•	•	•		•	•	•	•	
CREC River Street School	•		•		•	•	•	•	•	•	•	•	•	•	•	•		•	•		•		•	•	•	•	•	•	•	•	•	•	•			
Farmington Valley Diagnostic Center	•		•			•		•					•		•							•		•		•		•								
CREC Soundbridge	•	•			•	•	•	•	•		•	•	•	•		•		•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
STRIVE Program																																			•	

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