



# **Connecticut Core Standards Half-Day Summer Workshops**

# Summer Workshops for Cooperating Teachers

# Understanding and Using Tools for Coaching to Connecticut Core Standards (CCS)

Utilizing evidenced-based practices, participants will increase their knowledge of how to provide effective feedback that will advance student teachers' instructional practices. Participants will learn how the Core Instructional Practice Guide and video coaching can serve as effective tools to support them in their role as cooperating teachers.

### **August 4, 2014 Morning Session**

LEARN, 44 Hatchetts Hill Road, Old Lyme, CT

## Understanding and Implementing the Instructional Cycle as a Process to Guide Instruction for the CCS

Utilizing state and national resources, participants will increase their understanding of the development and use of assessment in the instructional cycle to guide instruction.

#### August 6, 2014 Morning Session

CREC, 111 Charter Oak Avenue, Hartford, CT

## **Understanding and Supporting Rigorous CCS Instructional Practices**

Participants will increase their understanding of modeling and supporting accountable talk as practice of rigorous instruction. Participants will also learn strategies and tools in developing effective questions that move students to think at higher levels.

### **August 8, 2014 Morning Session**

EASTCONN, 376 Hartford Turnpike, Hampton, CT

# **Understanding and Supporting Effective CCS Lesson Design**

Participants will increase their understanding of effective lesson design utilizing the gradual release model of instruction and Universal Design for Learning (UDL) as a foundation for lesson planning. Participants will learn strategies and tools that support them in understanding the CCS lesson progressions, questioning and use of formative assessment in their planning.

#### August 11, 2014 Afternoon Session

CREC, 111 Charter Oak Avenue, Hartford, CT

### **Summer Workshops for Novice Teachers**

### Using the Instructional Practice Guides and Hess' Rigor Matrix to Ensure Rigor and Alignment to Connecticut Core Standards (CCS) - ELA and Math

Participants will be introduced to two effective tools that can support rigorous lesson design and instruction. Utilizing the Instructional Practice Guides and Hess' Rigor matrices, participants will increase their understanding of rigor and understand its importance in Connecticut Core Standards (CCS) - aligned instruction.

### July 28, 2014 (ELA) Morning Session

July 28, 2014 (Math) Afternoon Session

ACES, 205 Skiff Street, Hamden, CT

# Understanding and Implementing the Instructional Cycle as a Process to Guide Instruction for the CCS

Utilizing state and national resources, participants will increase their understanding of the development and use of assessment in the instructional cycle to guide instruction.

#### **August 5, 2014 Morning Session**

Education Connection, 355 Goshen Road, Litchfield, CT

# Understanding and Supporting Effective CCS Lesson Design

Participants will increase their understanding of effective lesson design utilizing the gradual release model of instruction and Universal Design for Learning (UDL) as a foundation for lesson planning. Participants will learn strategies and tools that support them in understanding the CCS lesson progressions, questioning and use of formative assessment in their planning.

### August 11, 2014 Morning Session

CREC, 111 Charter Oak Avenue, Hartford, CT

# Understanding and Supporting Rigorous CCS Instructional Practices

Participants will increase their understanding of modeling and supporting accountable talk as practice of rigorous instruction. Participants will also learn strategies and tools in developing effective questions that move students to think at higher levels.

### **August 14, 2014 Morning Session**

CREC, 111 Charter Oak Avenue, Hartford, CT

There is no cost for the workshops and breakfast or lunch will be provided, but registration is required. Funding is provided by the Connecticut State Department of Education.

**To register**, click on the links above. **For additional information**, contact Leanne Jones at 860-509-3676 or <a href="mailto:ljones@crec.org">ljones@crec.org</a>.

On the day of a CREC Professional Development event, please call 860-509-3700 after 6:30 a.m. for cancellation or delay information.