

Edit Cators Find the stores of the stores of

Where:

CREC Central Room 101/102 111 Charter Oak Ave. Hartford, CT 06106

Cost:

\$50 per half-day workshop

\$100 per full-day workshop

To register online, go to: www.crec.org/tabs and click on events/register.

Professional Development Cancellation/Delay Information:

On the day of a CREC professional development event, for cancellation or delay information, please call CREC at (860) 509-3700 after 6:30 a.m.







Presenters left to right: Carolann Cormier, MS, CAGS, CCC-SLP, Nicole Natale, MS, CCC-SLP, ATP and Lisa Fiano

Educators' Toolbox *based on the* Assistive Technology Guide to Maximize Learning for Students with Autism

Consideration of Assistive Technology (AT) and Implementation Strategies for Students with Autism Spectrum Disorders (ASD)

September 23, 2014, 9:00 a.m. - 3:00 p.m.

This full day workshop provides ideas and tools to assist teams in considering assistive technology for students with ASD. Additionally, once teams have learned how to appropriately consider AT for their students, strategies and implementation tools for AT will be presented to assist teams with infusing AT into the student's educational day.

Communication Strategies for Students with Autism Spectrum Disorder December 9, 2014, 12:00 p.m. – 3:00 p.m. (snow date January 8, 2015)

This half-day workshop will aid educators and provide strategies that can be used with their students with ASD to increase their communication skills. It will cover a variety of low-, mid-, and high-tech solutions and discuss the features that are available within communication systems using a feature-match process.

Using Visual Resources for Students with Autism (and other disabilities as well!) March 3, 2015, 9:00 a.m. – 3:00 p.m. (snow date March 12, 2015)

This full-day workshop will review the benefits of using visuals with individuals with autism spectrum disorder. Multiple low- to high-technology ideas for adapting materials to allow access to the curriculum and daily activities will be demonstrated. Participants will be provided with a variety of resources that they can use with their students for adapting materials and to create general visual supports.

Tools to Improve Executive Functioning for Students with ASD April 28, 2015, 12:00 p.m. – 3:00 p.m.

Students with ASD often have challenges with executive functioning skills. Do your students have issues with making plans, impulse control and behavioral regulation, keeping track of time and finishing work on time, self-starting, self-monitoring. or completing tasks? If so, this half-day workshop will provide several tools to help your students improve their executive functioning skills while making them more independent!

For more information, please contact: Mary Janet Candeias at 860-524-4022 or mcandeias@crec.org.

Technical Assistance and Brokering Services

