

CREC Student Services Plan to Reopen and Re-Engage

CREC Student Services has developed this plan for reopening its schools with a focus on four core principles:

- Health and Safety
- Emotional Well Being
- Stakeholder Communication
- Maximizing Teaching and Learning

Health and Safety

Under this core principle CREC Student Services programs have made modifications to the operational components of each program to mitigate the transmission of the virus.

Face Coverings

- All students and staff will be required to wear a face covering at all times, including the time students are on the bus;
- Exceptions to face coverings will be made for individuals with a medical exemption or based on individualized needs;
- Frequent mask breaks will occur throughout the day when social distancing is possible;
- If a student or staff member forgets their mask, the school will provide one.

Social Distancing

- Each full size classroom has been reconfigured to allow for the maximum distance between student work stations, with 6 feet being the goal.
- School social workers will utilize rooms other than their offices when meeting with students, if needed, to allow for social distancing.
- Signage will be posted throughout the buildings marking six feet of distance and reminding students and staff to socially distance;
- Hallways will have visual markings to assist in social distancing.
- Lockers will be assigned on an as needed basis to allow for social distancing.
- School cafeterias are being expanded to outdoor areas and other areas of the building to allow for socially distanced lunches;
- School bus vendors will load students back to front, and unload front to back.

Enhanced Cleaning Protocols

- Materials for each student will be available and will be disinfected (to the extent possible) and maintained in a separate cubby.
- There will be frequent cleaning of high-traffic areas and touch points throughout the school day;
- The HVAC systems have been modified to allow for maximum fresh air to circulate through school buildings without compromising the heating or cooling functions;
- Any room used to isolate a student will be cleaned once the student has exited the space.
- After the school day each room in the schools will be disinfected.

Personal Hygiene

- Students will have frequent opportunities to wash their hands;
- Hand sanitizer will be available in all classrooms and common areas;
- Signage will be posted throughout the schools reminding students and staff of the importance of hand washing.

Minimizing Exposure to the Full School Community

- Students will be placed in self-contained classrooms to establish cohorts.
- Students will remain with their cohort during the breakfast and lunch time and will be restricted to their cohort as much as possible without interfering with their academic and social-emotional well being.
- An accurate roster will be maintained for each cohort to allow for quick communication should there be a case of the virus within a specific cohort;
- Visitors will not be allowed to enter the schools.

Child Nutrition

Breakfast: All students grades K-12 will eat breakfast in the classrooms.

- Students grades 6-12 will go through the cafeteria line to receive their breakfast.
- Students in grades K-5 will have breakfast brought to the classroom by staff.
- Trash will be placed in a centralized trash receptacle and removed following each meal.

Lunch:

- Students grades K-8 will eat lunch in the classrooms. Lunch will be brought to the classroom by staff. Trash will be placed in a centralized

trash receptacle and removed following each meal.

- Students in grades 9-12 will be split into three lunch waves to maintain social distance and student cohorts. Students will receive lunch in the cafeteria line. The cafeteria will be cleaned between lunch waves.

Plexiglass sneeze guards are being installed on the service line to protect students and staff, and 6' distancing lines, markers, and signs will be placed in all areas as needed. Sealable food containers will be used for cafeteria line service if needed so that students obtaining meals in the cafeteria can safely return to their rooms.

Emotional Well-Being

CREC Polaris recognizes that during the time of the pandemic and subsequent shutdown that both students and staff may be re-entering their school community feeling anxious and/or suffering from some form of trauma.

- At the beginning of the school year all students will be screened to assess for trauma;
- Frequent student and staff check-ins will occur to identify those who may need additional supports and resources;
- Students will be provided the opportunity to discuss the impact of the pandemic on them, their community, and the world.
- Students will participate in group counseling within their cohort. Individual sessions and related services will occur as indicated on a student's Individualized Education Plan (IEP).
- Support staff from the schools and programs will reach out to students and families who are not yet engaged in school to offer support and connections to community-based resources.

Stakeholder Communication

CREC Polaris values its partnerships with their families and the community and will provide clear and timely communication.

- All reopening information will be posted, in English and Spanish, on the district website;
- Frequently asked questions (FAQs) will be developed and available on the website; the FAQs will be updated as new questions arise;
- There will be a single point of contact for the district and each school for questions about reopening; At Polaris you may contact Kelly Maio, Principal.

- Timely and appropriate communication from building administration and/or designee will occur in the event a member of the school community contracts the virus;
- Any changes to policies and/or procedures will be shared in a timely manner on the school website and through direct communication through SchoolMessenger.

PPT/504 Meetings:

- To the extent possible, and with the cooperation of the appropriate LEA, PPT meetings will be conducted virtually moving forward.
- For students involved in virtual instruction; CREC Polaris will comply with all CSDE guidance regarding the development of IEPs for a virtual learning environment, in consultation with the LEA.

Maximizing Teaching and Learning

CREC Polaris is preparing to welcome students back into the classroom, while at the same time having an eye towards the possibility that school may need to close again should there be a change to the health data and recommendations.

- Prioritized content standards have been identified to accelerate growth between last year and this year; these prioritized standards represent the most critical content in the curriculum;
- There will be strong focus on student feedback to identify where students are and what they need to order to succeed;
- CREC Polaris is planning to do school differently should health indicators warrant a change; the following are the three levels of schooling:
 - Level 1 In Person Learning: All students and staff are invited back to the school building under the reopening guidelines described in this plan.
 - Level 2 Hybrid Model: Some students may have the need for virtual learning for a short or extended period of time due to parent choice or exposure to COVID. Students not attending school will access classroom materials virtually using remote and flipped classroom techniques. Based on enrollment, students needing virtual learning may be grouped together with one teacher. A PPT may be required by the LEA for students participating in this model.
 - Level 3 All Distance Learning: CREC Polaris will revert back to full distance learning. All staff and students will be home utilizing distance learning

technology in a synchronous and asynchronous mode with their teachers and related service providers. Associate Instructors and paraprofessionals will be assigned to implement portions of the live instruction under the supervision of a certified special education teacher. Related service hours, as indicated in the IEP, will be provided. CREC Polaris will send all students home with a "Go Bag" containing the needed technology and curricular materials to continue learning from home.