

## EQUAL

- ◆ High-quality academic enrichment
- ◆ Diverse learning environment
- ◆ Certified teachers and staff

## How to Apply

The application includes the tuition and scholarship information below *and* the form on reverse. Please duplicate it for each registrant, and **mail completed forms by June 10, 2011** to:

Kathy Randall  
CREC  
111 Charter Oak Avenue  
Hartford, CT 06106

860-524-4012  
[www.crec.org/equal](http://www.crec.org/equal)

**Please enclose a non-refundable application fee of \$10 for each child you register.** The application fee(s) will be applied toward the tuition.

### Tuition/Scholarships

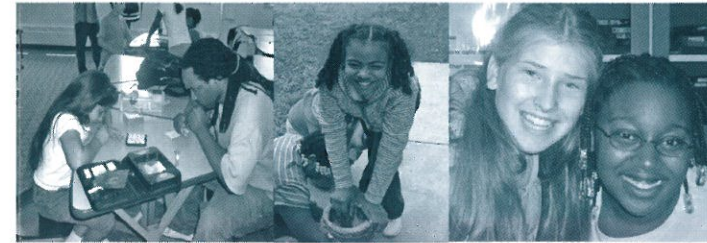
Tuition for the 2011 EQUAL program is \$100 per student. Tuition for the second child in one family is \$75.

**Check here to receive financial aid forms.**

*A limited number of scholarships are available based on financial need. All information you provide on the financial aid forms will remain confidential. Proof of earnings is required.*

*The Capitol Region Education Council does not discriminate on the basis of race, color, ethnicity, national origin, religion, gender, disability, sexual orientation, marital status or genetic information.*

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Capitol Region Education Council  
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Hartford, CT 06106  
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## EQUAL 2011

Educational Quality  
through Understanding  
And Learning

*Greater Hartford's First  
Interdistrict Summer Program*

 **CREC**  
Capitol Region Education Council

# Educational Quality through Understanding And Learning



## EQUAL 2011

July 5 - 22, Mondays through Fridays  
9 a.m. to 3 p.m.  
CREC Two Rivers Magnet Middle School  
337 East River Drive, East Hartford

## The Program

Students entering grades 5 through 7 from the Greater Hartford area are invited to participate in grade level academic sections and a variety of recreational activities. All sections are supported by field trips relative to the identified curriculum. A summer learning experience, EQUAL provides high-quality academic enrichment with certified faculty and staff in a racially, ethnically and socio-economically diverse learning environment.

### Our Hartford Roots - Entering 5th Grade

In this hands-on study of the history of Hartford County, students will study Native Americans, the Colonial period, Early Americans and the Industrial period. Students experience the cultural components of these times and will make comparisons with their lives today. This section includes field trips in Hartford County, diversified projects and

opportunities to use and improve writing skills

### Roots II - Entering 6th Grade

Students complete an in-depth study of the history of Hartford's diverse racial and ethnic groups, involving a variety of group projects, field trips, readings and opportunities to learn from one another. The writing assignments guide them in making connections with subjects covered, using what they've learned about slavery, the Amistad case and cultural diversity to realize the influence of community on their thinking, their identity and their interactions with others.

### Environment & Technology – Entering 7th Grade

Environment & Technology students will participate in an exciting hands-on program that involves real-world applications of math and science. With field trips to environmental and technological sites in our community, and demonstrations and experimentations in the classroom, students will solve problems using scientific processes. Students will develop a better understanding of scientific concepts, as well as continue to develop writing and technology skills.

## Application

First Name \_\_\_\_\_

Last Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

Zip \_\_\_\_\_ Phone \_\_\_\_\_

Gender \_\_\_\_\_ Ethnicity \_\_\_\_\_

*(Note: classes are balanced by race and gender)*

Grade Entering in Fall 2011 \_\_\_\_\_

School \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Please check the grade-appropriate program:

Entering 5th grade - Our Hartford Roots

Entering 6th Grade - Roots II

Entering 7th Grade - Environment & Technology

### Transportation

A minimum of 10 students is required from a town or contiguous towns for each bus. CREC strives to provide transportation for all EQUAL participants. All bus stops will be located at neighborhood schools for convenience and safety.

1st choice: \_\_\_\_\_

2nd choice: \_\_\_\_\_

3rd choice: \_\_\_\_\_