



RESIDENTIAL LIFE AND OTHER OPPORTUNITES

Students arrive each Sunday by 8:00 p.m. and go home for the weekend, leaving Friday afternoon by 6:00 p.m. Parents and families have the opportunity to participate in several events. Follow up sessions are offered to participants during the school year.

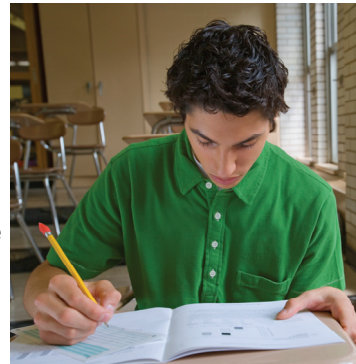
CO-ED EARLY COLLEGE EXPERIENCE FOR HIGH SCHOOL JUNIORS AND SENIORS

- Receive three college credits for the successful completion of your course (Students must attend the entire three-week program for credit to be granted.)
- Choose from unique courses in Biotechnology, Health & Medical Science, Introductory Psychology and Political Psychology.
- Live in residence halls on campus
- Family events are included
- Evening activities includes social time, recreational activities, and games
- Field trips are offered to places like local cultural events, local hospitals and wellness centers, museums, and more.

For three weeks, Summer Institute students receive a rich, rewarding and safe residential college campus experience at Saint Joseph College. The courses are led by Saint Joseph College professors and Connecticut public school teachers who provide instruction and learning opportunities that are motivating and intellectually challenging.

WHAT PAST INSTITUTE STUDENTS SAY....

“I just wanted to update you on what a profound impact my experience at the CREC Summer Institute for International Studies has had on me. Thanks to the time spent at the institute, I am now certain that I want to pursue a major that will encompass global affairs, human rights and politics. I find myself referencing the CREC experience in so many ways this year—from my college application essays to discussions in my AP Human Geography and AP Politics and Government classes to my extra-curricular activities.”
Bailey Brown, CREC '08



“As a past student of both Political Science and International Studies CREC programs, I have fond memories of two of my high school summers. Though my field has turned out differently than my studies in CREC.....it is for certain that what I learned carried over. ...Much of the world outside of my suburban life was not only revealed to me, I became a part of it. I learned respect by being treated with respect; I learned diversity through friendships.”
Shannon Coakley, CREC '02, '03



Capitol Region Education Council
 and Saint Joseph College
 proudly announce

An Early College Experience

2011 Summer Institutes for High School Juniors and Seniors

Biotechnology
 Health & Medical Science
 Introductory Psychology
 Political Psychology

On the campus of Saint Joseph College
 West Hartford, Connecticut

July 10 through July 29, 2011



Saint Joseph College/CREC 2011 Summer Institutes for High School Juniors and Seniors

Through interactive classes, cooperative learning experiences, simulations and collaborative writing projects, students can earn college credit, broaden awareness, and work with fellow students from diverse racial, cultural, geographic and economic backgrounds.

BIOTECHNOLOGY

Students will explore the mystery behind genes and human heredity and introduces students to current techniques used by major biotechnology companies. Focus areas include: cellular structure, DNA structure, DNA isolation and polymerase chain reaction (PCR). In the lab, students use state-of-the-art molecular biology equipment to perform basic experiments to explore DNA and related molecules. Students analyze results of experiments and write lab reports based on findings.

HEALTH & MEDICAL SCIENCE

This course involves students assessing and promoting healthy behaviors. Students evaluate their own fitness levels, stress levels, and dietary intake. With this data, students prepare portfolios, laboratory reports and presentations about their findings. Classroom and field activities expose students to fitness challenges, the food environment, nutritional science, alternative medicine, and health careers. Symposium day presentations conclude the study.

INTRODUCTORY PSYCHOLOGY

Students study the approaches, methods and subject matter of psychological inquiry. Emphasis is placed on the fundamental questions of Psychology: 1) understanding the biological and social bases of consciousness and behavior; and 2) examining the psychology of human relations, motivation, perception, learning, personality, memory, cognition, pathology, morality, and emotion. These questions are studied through the lenses of culture and diversity.

POLITICAL PSYCHOLOGY

Students will examine the inter-relationships between the studies of politics and psychology. They will consider how citizens' and public officials' attitudes, values, beliefs, experiences, and cognitive capacities shape political behavior and influence the actions of political institutions. Emphasis is placed on understanding power and community as psychological phenomena and on analyzing the nature and function of authority, obedience, disobedience, leadership, international relations, and terrorism.

COSTS

- Program fee of \$250 (waived for students that participate in the Free and Reduced Lunch Program).
 - Registration fee of \$50
- These programs are heavily subsidized by the State of Connecticut Department of Education.

APPLICATION PROCESS

1. Apply online or download application and recommendation forms at:
www.crec.org/summerinstitutes
2. Put together materials for the Application Packet. These include:
 - a. Completed and signed application
 - b. High school transcript
 - c. Two completed recommendation forms
 - d. Essay (see instructions on application)
 - e. Free Lunch Form (if applicable) signed by school personnel
3. Mail completed Application Packet to:

Kathy Randall
Capitol Region Education Council
111 Charter Oak Avenue
Hartford, CT 06106

Application Deadline: May 23, 2011

Completed applications received after that date will be considered on a space-available basis and funding appropriation.

For other questions, please contact the CREC Office of Interdistrict Grants at 860.524.4012 or interdistrictgrants@crec.org.

SAMPLE DAILY SCHEDULE

Sunday

6:00–8:00 p.m.	Student check-in
9:00–11:00 p.m.	Homework, social time, or other programs
11:00 p.m.	Students in residence hall room
12:00 p.m.	Lights out

Monday - Thursday

8:00–8:45 a.m.	Breakfast
9:00–12:30 p.m.	Class
12:40–1:20 p.m.	Lunch
1:30– 3:45 p.m.	Class
3:45–5:15 p.m.	Homework, computer lab
5:30–6:30 p.m.	Dinner
7:00–11:00 p.m.	Evening activities, social time and/or home work
11:00 p.m.	Students in residence hall room
12:00 p.m.	Lights out

Friday

7:30–8:30 a.m.	Breakfast
9:00–12:30 p.m.	Class
12:40–1:20 p.m.	Lunch
1:30–3:45 p.m.	Class
3:45–6:00 p.m.	Leave for home

