

CAPITOL REGION EDUCATION COUNCIL
INTEGRATED PROGRAM MODELS
601 River Street
Windsor, CT 06095
Address Correction Required

TEACHING
SOCIAL THINKING®
& RELATED SOCIAL SKILLS



OCTOBER 28 & 29, 2010
WINDSOR, CT

PRESENTED BY

DR. PAMELA CROOKE

Clinician, author and presenter specializing in social and communication challenges. Affiliated with Michelle Garcia-Winner's Social Thinking Center in San Jose, California.

ABOUT PRESENTER

Dr. Pamela Crooke is a speech/language pathologist and part of the clinical team at Michelle Garcia-Winner's Social Thinking Center in San Jose, California. In addition, she is a member of the clinical faculty at San Jose State University. She is the co-author (with Michelle Garcia Winner) of *You are a Social Detective: Explaining Social Thinking to Kids* and *Socially Curious and Curiously Social* (Social Thinking for teens/young adults).

Dr. Crooke published an article on the effectiveness of teaching "Social Thinking" vocabulary to children with Asperger and High Functioning Autism in the *Journal of Autism and Developmental Disorders* in 2008. She worked as a school-based speech/language pathologist in Arizona for 16 years and has presented her work on a national and international level.

ABOUT US

Since 1966, the Capitol Region Education Council (CREC), working with and for its member districts, has developed a wide array of cost-effective and high-quality programs and services to meet the educational needs of children and adults in the Capitol Region.

Integrated Program Models, a program of CREC's River Street School, provides quality special education programs, school-based occupational and physical therapy services, and Children's Therapy Specialist's services for children with Sensory Processing Disorders or similar challenges.

CONFERENCE LOCATION

Hilton Garden Inn

555 Corporate Drive
Windsor, CT 06095
860 688-6400

<http://www.windsor.hgi.com>
Room booking code: STCREC



Practical Treatment Strategies for Individuals with Social Cognitive Deficits

Teaching **Social Thinking**[®] and Related Social Skills

This workshop is designed to help professionals and lay people understand individuals high on the Autism Spectrum (Asperger Syndrome, PDD-NOS or High Functioning Autism), ADHD, Non-Verbal Learning Disability, or have no working diagnosis but fit the clinical picture. The *ILAUGH* model of social cognition will be presented which helps demonstrate how social processing difficulties impact social skills and the ability to work as part of a group. A short exploration into how deficits in social cognition affect specific academic tasks, such as written expression, reading comprehension and organizational skills will be addressed.

Additionally, functional educational strategies to facilitate growth in “thinking about how other people think” and related social skills will be reviewed. A four-step model of developing social communication skills will be introduced, as well as Social Behavior Mapping. Videotape examples of treatment strategies will be utilized.

EVENT SCHEDULE

Thursday, October 28, 2010

Social Thinking Across the Home and School Day: The ILAUGH Model of Social Cognition

Friday, October 29, 2010

Informal Dynamic Social Thinking Assessment & Core Treatment Strategies for Home and School

- 8:30 am Sign in & Continental Breakfast ● 9:00 am – 4:00 pm Workshop ●

OBJECTIVES

At the conclusion of this workshop, participants will be able to:

1. Describe at least 5 functional treatment strategies.
2. Define the acronym ILAUGH.
3. Explain why a person with social skill deficits has academic problems in the classroom.
4. Describe 3 levels of the social mind.
5. Understand and apply Social Behavior Mapping.

CONTINUING EDUCATION HOURS

To receive verification of successful completion of the 12.0 credit hours, participants must sign-in, attend the entire 2-day program, and complete an evaluation. The certificate verifying attendance will be available at the end of the second program day.

BOOKS & EDUCATIONAL PRODUCTS

A 10% discount will be offered on a number of Social Thinking[®] products during the conference.

FOR MORE INFORMATION

Social Thinking[®], visit: www.socialthinking.com

October 28 & 29, 2010 conference, contact Joyce Rioux by phone 860 298-9079 x2256, fax 860 683-2398 or email jrioux@crec.org

REGISTER ONLINE before October 25, 2010

<http://www.crec.org/events.php>

Log into secure site and search for Social Thinking

Early Registration

Professional/Paraprofessional

2-Day Attendance only: \$300

Parent or Non-Professional College Student

2-Day Attendance only: \$275

Regular Registration

Payment received AFTER October 12, 2010

Professional/Paraprofessional

2-Day Attendance only: \$340

Parent or Non-Professional College Student

2-Day Attendance only: \$315

- Continental Breakfast & Lunch included ●

OR MAIL-IN FORM before October 25, 2010

to CREC IPM 601 River Street Windsor, CT 06095

Name

Address

Phone

Email

Method of Payment:

MasterCard

Check

Visa

Purchase Order

PO#

Credit Card No.

Expire Date

Signature

No refunds for cancellations made seven days or fewer prior to the event. A \$25 handling fee will be charged for cancellations made before that time.

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