
**GREAT PATH ACADEMY
MIDDLE COLLEGE HIGH SCHOOL
PROFILE**

Manchester, Connecticut



**An Interdistrict Magnet High School Managed by
the Capitol Region Education Council**

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School Code #070-372

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About the Curriculum

Great Path Academy at Manchester Community College is a middle college, inter-district high school for students in grades ten through twelve. The school operates under the auspices of the Board of Trustees for the Community Colleges and is managed by Capitol Region Education Council, CREC. Students are selected to enroll in our school through a blind lottery. Most of the students live in Bolton, Coventry, East Hartford, Glastonbury, Granby, Hartford, Manchester, and Tolland. Through the Parent Choice Program, students in non-participating districts may enroll. Students follow the college calendar when enrolled in college classes and enjoy a block schedule of classes that meet three times per week. Graduates either meet or surpass high school graduation requirements. Students enroll in college classes as their grades, Accuplacer or SAT scores, and skills allow. They may also enroll in a full complement of Career Cluster classes that enable them to meet the Associate Degree requirements in criminal justice, engineering, early childhood, media art, or computer science. Effective with the Class of 2012, students will be required to earn 25 credits to align with the Commissioner's High School Reform Initiative.

Block Scheduling

To coincide with direct college courses offered through Manchester Community College, classes meet either Mondays and Wednesdays or Tuesdays and Thursdays with alternating Fridays for 80-minute sessions. The high school's schedule follows the traditional semester model.

Class Rank

Class rank is based on academic performance for grades 9 through 12. Class rank for the Class of 2011 is based on 106 students; Class of 2012 is based on 87 students; and Class of 2013 is based on 90 students.

Marking System

Grades are awarded under the A-F rubric and F is noted for averages below 60. Academic performance is assessed quarterly. Students and parents receive progress reports after eight weeks of school work. Half credit is awarded at the end of each semester. Report cards are mailed home at the end of each semester.

Standardized Test Scores

	<u>PSAT</u>	<u>SAT</u>	<u>Nat'l Avg</u>
Mean Scores: Reading	44.5	438	503
Mean Scores: Math	42.5	437	518
Mean Scores: Writing	44.9	434	497

Student Body

The 283 students enrolled in the fall of 2010 at Great Path Academy hail from fifteen towns and 22 high schools around Manchester Community College. They are selected to attend Great Path Academy by entering their names into a blind lottery which is held annually. Each of the participating towns has purchased a share of the seats. Presently there is a waiting list in the towns. Support services are available to students with special needs.

School Facilities

The State of Connecticut appropriated \$28 million to construct a high school on the campus of Manchester Community College. The new high school facility opened in the fall of 2009. It includes 16 classrooms, three science labs, a world language lab, a culinary arts center, a graphic design lab, a gymnasium and a student meeting center attached to the college. The school consists of a two-story building surrounding a courtyard.

School Counseling Department

Students enjoy low counselor and social worker to student ratios. A developmental guidance curriculum is followed so that students and parents are supported as they research and select post-secondary educational opportunities. The guidance office also provides assistance to parents as they navigate the college application process as well as how to meet the financial costs.

Grad Requirements: 2009

English	4 credits
Mathematics	4 credits
Science	3 credits
Social Studies	3 credits
Fine Arts	1 credit
Physical Education	1 credit
Health Education	½ credit
Electives	7.5 credits

The School and Staff

The Faculty and Administration consists of:

- Two Administrators
- 1.6 guidance counselors
- 26 teachers
- One social worker

Mission Statement

The mission of Great Path Academy at Manchester Community College is to provide an innovative learning environment that supports students from diverse backgrounds in developing the values, self-discipline, work habits, academic and life skills needed to achieve success. Students at Great Path Academy are fully immersed into the college community and are encouraged to accelerate their post-secondary studies by supplementing their high school program with college coursework.

The Community

The Manchester Community College community serves some 7,000 full- and part-time students of all ages, races, ethnicities and socio-economic backgrounds. The college library resources and collections are extensive, allowing students to research and write with contemporary resources and state of the art technology.

College Acceptances List

In the past several years, graduates of Great Path Academy have been admitted to the following colleges and universities:

Arizona State University	Purdue University
Augusta Community College	Roger Williams College
Blue Ridge Community College	Sacred Heart University
Brandeis University	St. Joseph's College
Capital Community College	St. John's University
Central Connecticut State University	Southern Connecticut State University
Concordia College	Springfield College
Dean College	Suffolk University
Dillard University	Temple University
Eastern Connecticut State University	University of Bridgeport
Franklin Pierce College	University of Connecticut
Franklin College - Switzerland	University of Hartford
Green Mountain College	University of Massachusetts – Amherst
Hampton University	University of Massachusetts – Boston
John Jay College – City University New York	University of New Haven
Johnson and Wales College	University of South Carolina
Keene State College	University of Tampa
Lasell College	University of South Florida
Lesley College	University of Vermont
Manchester Community College	Wells College
Newbury College	Western State College of Colorado
Ohio State University	Wyoming Tech
Pennsylvania State University	New York University

Post-Secondary Plans

Of the 85 students who graduated in June 2010, post-secondary plans were as follows:

<u>Post Secondary Plans</u>	<u>% of Students</u>
Four year College	49%
Two Year College	49%
Military	2%

