Recent Advances in Understanding Word-Level Reading Problems: Assessment and Highly Effective Intervention

Presented by David Kilpatrick

The presentation will focus on how children learn to read words and why some children struggle. Understanding the nature of word-level reading development and word-level reading problems will guide both assessment and intervention. Studies consistently show that the most commonly used intervention approaches provide limited benefits for weak readers. However, other studies have shown that some approaches can yield very large reading gains for such students, and these will be the focus of the presentation.

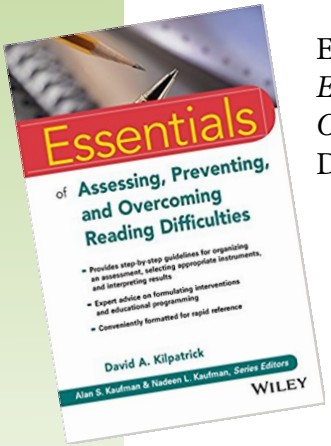
David A. Kilpatrick, Ph.D. is an associate professor of psychology for the State University of New York, College at Cortland. He is a New York State certified school psychologist with 28 years experience in schools and has been teaching courses in learning disabilities and educational psychology since 1994. David is a reading researcher and the author of two books on reading, *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*, and *Equipped for Reading Success*.

April 6, 2018

8:30 a.m. – 3:30 p.m.

CREC Central
111 Charter Oak Avenue
Rooms 101 and 102
Hartford, CT 06106

$150 per person



Enter our raffle at this session to win *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* by David Kilpatrick.

For more information, please contact Mary Janet Candeias at 860-524-4022 or mcandeias@crec.org

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