

Capitol Region Education Council

**The Advanced Alternate Route to Certification
for Special Education cross endorsement**

2024-2025

AARC 18

Program Overview

- Cross endorsement for Special Education PreK-12 ([165](#))
- 14 months
- Includes class attendance, coursework, fieldwork, Praxis II exam, and Foundations of Reading exam
- Accredited by CSDE – will be accredited by CAEP Spring 2025
- Non-credit program
- No grades issued (competency based rubric scores)

Benefits of a district cohort

Internal community in the district (Community of Practice)

In-district supports available

Centralized point of contact

Centralized invoicing, billing, etc

Increases employee engagement and retention

Builds capacity and expertise in the district

Eligibility

Valid current Teaching Certificate in one of the certified teaching areas

SLP, SW and school psychologist, not eligible

3 years teaching (in any capacity) in the last 8 years

Application, transcripts, interview

Basic Components

Class attendance and participation

Formative and summative assessments

Homework

Fieldwork hours

Mentor meetings (1:1)

Cohort meetings (group)

Observations by mentor (Summative #4)

Observation by on-site colleague

Group project

Phase I Summer 2024

June 24-July 3

Three full days of class in person at CREC Central (June 24, 25, 26)

Five half days virtual (June 27, 28, July 1, 2, 3)

No class July 4

Fieldwork hours and logs can be started

Formative assessments must be done

Mentor meetings begin

100% attendance and participation = eligible for DSAP

Phase II

September 2024 – May 2025

Saturday classes 1x per month September 2024 - June 2025

Full day 8:30 – 3:30

Mentor meetings

Fieldwork hours and logs

Summative and Formative Assessments

Homework/additional portfolio assignments

Praxis II and Foundations of Reading Exams (late)

Phase III

June –August 2025

Final class group project

Fieldwork hours finished

Commencement meeting held with mentor

Completed State Log (evidence of clinical work and field work experiences)

Passing Praxis II (retake if needed)

Passing Foundations of Reading (retake if needed)



**All program components must be completed and
submitted by**

August 30, 2025

**to avoid additional fees or risk administrative
withdraw**

Portfolio

- Submitted electronically
- Based on the Council for Exceptional Children (CEC) Competencies and the **CT Common Core of Teaching (CCT) Competencies**
- Assignments score = 3 (up to *three assignments* can score a 2)
- Fieldwork Log
- Homework Log
- Praxis II score
- FOR score
- Group project
- No outstanding tuition or fees

Fieldwork Hours

Can vary based on current position:

Phase I = 25*

Phase II = 120*

Phase III = 50*

Must submit a prescribed clinical log
You can bank hours and work ahead

The 7 Areas Plus 2

(20 hours each, not mutually exclusive)

- ✿ LD/SED/Low incidence
- ✿ Elementary and Secondary
- ✿ Inclusion and Self-contained
- ✿ Reading and Math experiences

Scoring

A competency-based program

Scoring is based on rubric requirements (1, 2, 3)

Opportunities for redo's

No credits or grades

Praxis II & FOR

Comprehensive special education endorsement #165 **requires passing both**
[Special Education: Core Knowledge and Mild to Moderate Applications \(#5543\)](#)

[Connecticut Foundations of Reading Test](#)

Recommended in Phase II

Waiting until Phase III may delay your certification

Commitment

Successful candidates:

Time: about 40 hours a month

Must have an electronic device to bring to class with regular access to internet

Able to stay on top of multiple program components

Self-directed

Communicate with mentor

Questions