



2011-2012

annual report

Executive Director's Report: 2011-2012



The 2011-2012 school year brought continued growth and success for the Capitol Region Education Council (CREC). CREC ended fiscal year 2012 with a total operating budget of more than \$278 million. Our expansion has enabled the agency to offer more programs and services to our districts while providing much needed job opportunities throughout the Capitol Region. In fiscal year 2012, CREC employed more than 1,500 people in our schools, programs, central office, and construction sites.

During difficult financial times, our member districts rely on CREC to provide solutions that are both effective and economical. It's during these times, that CREC's tradition of innovation comes alive. In 2011-2012, CREC continued to strive to anticipate and meet the evolving needs of our member school districts. I am pleased to share with you some of the great work of our divisions and programs this year:

The Institute of Teaching and Learning provided more than 700 days of professional development and on-site coaching services. Our education specialists delivered embedded coaching and school-based consultation across the educational spectrum, including curriculum development using the Common Core State Standards, data team facilitation, differentiated instruction, culturally responsive instruction, and early childhood education. The Division of Teaching and Learning hosted several nationally known experts in the areas of English Language Learners, school climate, assessment, and closing the achievement gap. In addition, our staff worked closely with the Connecticut State Department of Education to provide 500 days of training and technical assistance to schools that have been identified as in need of improvement. The Institute continued to facilitate a variety of regional professional learning communities and partnerships, such as curriculum councils, early childhood networks, Montessori training, minority teacher recruitment, Title III, and regional assessment

consortiums. At the end of the 2011-2012 school year, the Institute of Teaching and Learning became instrumental in the ongoing successful implementation of the Connecticut System for Educator Evaluation and Development (SEED) pilot model.

The Division of Technical Assistance & Brokering Services (TABS) continued to provide innovative solutions to educational challenges facing schools, districts, and educational organizations across Connecticut, nationally, and internationally. In 2011-2012, TABS assisted more than 240 clients. TABS successfully completed the fifth cohort of students in the Alternate Route to Certification (AARC) for Special Education (totaling more than 125 graduates over five years), and the delivery of "train the trainer" COMPASS paraprofessional training to more than 10 districts. The COMPASS was translated into Dutch and the curriculum was sold alongside training for educational staff in the Netherlands. TABS provided Positive Behavioral Intervention and Supports (PBIS) training and technical assistance to 35 schools and over 100 staff. This year, TABS initiated the provision of the PBIS framework to alternative settings such as the Hartford Juvenile Detention Center, USD #2, and Raymond Hill School. The Assistive Technology Consortium, designed to build district assistive technology capacity, grew to include 13 member districts, and over 50 staff received professional development, technical assistance, and access to the lending library. The number of program reviews conducted by TABS increased to 6 and staffing solutions were provided to over 50 school districts, private educational facilities, and Connecticut state agencies. TABS also worked closely with the Department of Corrections and the CT Technical High Schools to provide professional learning opportunities on leadership, student achievement, and other relevant topics. This year, TABS partnered with Charter Oak State College to provide a certification program for speech and language pathology assistants, and next year the partnership will provide a certification program for paraprofessionals.

The Division of Community Education is co-manager of the new Capital Region Adult Literacy Partnership funded by the Hartford Foundation for Public Giving. This initiative brings school districts, community-based organizations, libraries, and state agencies together to develop best practices and coordinate regional services for adult learners. The division continued to serve as the statewide provider of training and technical assistance

to recipients of federal after-school program funding and for implementers of the new Support for Pregnant and Parenting Teens programs. In 2011-2012, Community Education provided professional development to more than 5,000 individuals in the areas of adult education, career and technical education, US History, family literacy, parental involvement, and workforce development. Adult Education implemented new contextualized programs, including a construction career focused "IBEST" program with other agency partners. A partnership program with the CT Business and Industry Association resulted in several clients beginning their careers with a new certification and employment with Northeast Utilities. Community Education's new Workforce Training Solutions program completed a successful pilot phase, providing training to the employees of area corporations.

The Division of Data Analysis, Research, and Technology (DART) was formed to allow for an expansion of services in order to support the increasing demands on school districts in our region and across the state. In 2011-2012, DART expanded its offerings to include program evaluation, teacher evaluation, longitudinal data analysis, and student growth model services, among others. New this year, the Connecticut Educational Consortium for Technology (CONNECT), advocates for technology best practices and offers its members a rich professional learning community and cost savings through cooperative purchasing of hardware and software. DART continued to provide professional development in educational technology, delivering nearly 1,500 days of training to teachers and administrators in more than 100 schools statewide. CREC's team assisted schools in designing digital learning environments that leverage technology to support the rollout of the new Common Core State Standards. DART also managed information technology and provided district data management in many schools, providing on-demand and full-time outsourced technical expertise at below-market rates.

The Division of Student Services initiated several new programs in 2011-2012. The John J. Allison, Jr. Polaris Center developed the Life, Employment, and Purpose (LEAP) program designed to meet the ongoing needs of unique learners as they move beyond high school years and into post-secondary programming. Polaris Center also developed the Connections Academy, an alternative program designed to meet the needs

of students who are most at risk for dropping out of school. The Juvenile Detention Center completed the first year of the Positive Behavioral Interventions and Supports (PBIS) initiative (a collaborative effort between CREC and CT Court Support Services Division), which is being implemented facility-wide, including the residential setting. The Farmington Valley Diagnostic Center expanded the Made in the Shade Summer Program hosted by Simsbury Public Schools to meet the academic, social/emotional, recreational, and behavioral needs of students entering Grades 1-4. River Street School's Outreach Program provided consultation services to over 403 students throughout the state and employed 28 staff who have earned a Board Certified Behavior Analyst credential. Many Soundbridge teachers began a three-year mentoring process to become Listening and Spoken Language Specialists, a new national certification offered by the A.G. Bell Academy. The division received a second-year grant from the Bureau of Rehabilitation Services to work with districts and families to prepare students to access competitive employment, adult service agencies, or community resources upon graduation. Student Services also developed and implemented a comprehensive approach to Connecticut's anti-bullying legislation, facilitated a work group on evaluation of Student and Educator Support Specialists for the State Department of Education's Performance Evaluation Advisory Committee (PEAC), and participated in multiple district special education audits.

CREC Magnet School students continue to excel, with access to new opportunities every year, including international travel, community partnerships, international peer-to-peer interactions, and national academic competitions. CREC is proud of the depth and breadth of knowledge that our students possess and demonstrate daily. CREC Magnet Schools also achieved unprecedented student achievement results in 2011-2012, as measured by the Connecticut Mastery Test (CMT) and the Connecticut Academic Performance Test (CAPT). CREC is especially proud of student results this year, as CREC Magnet Schools have successfully eliminated the achievement gap at the elementary level. The CREC team continues to successfully inculcate students from across Connecticut in order to forward the Sheff mission.

The Hartford Region Open Choice program continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in the city of Hartford. This

year, the program served 1,512 students, attending 130 schools, in 29 districts, a 15 percent growth in enrollment from 2010-2011. With support from the Open Choice Early Beginnings team, the program continues to expand at the Kindergarten level with 143 students enrolled in 23 districts. Students continue to have access to support specialists, a Student Support Center, and the Open Choice Summer Academy. The Open Choice program initiated several new professional development opportunities for districts to take advantage of, including a book club discussion with author Pedro Noguera, the Welcoming Schools Initiative, and the Summer Leadership Institute.

The Division of Facilities and Operations continues to provide services and expertise for the management of contracted custodial and maintenance personnel to benefit organizations. This year, the division continued to offer measures to help organizations efficiently achieve their goals, including providing consulting services to help organizations identify their specific needs and determine if outsourcing is a feasible option. The division provides an assessment of schools' custodial and maintenance staff capabilities and makes recommendations accordingly. CREC helps select a vendor that supports the organization's facility management values, including cleaning methodologies, energy efficiencies, and cost savings goals.

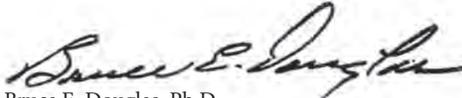
CREC Construction Services had a successful 2011-2012 year, including more project assignments and the addition of new staff. Currently, and as funded, CREC Construction is serving as the Program Manager for seven Sheff Magnet Schools: CREC Reggio Magnet School of the Arts, CREC International Magnet School for Global Citizenship, CREC Public Safety Academy, CREC Medical Professions and Teacher Preparation Academy, CREC Academy of Aerospace and Engineering, CREC Museum Academy, and CREC Discovery Academy. The first four schools have successfully entered into the construction phase. CREC Construction continues to provide expansion services for the facilities that house the school programs temporarily. In 2011-2012, CREC Construction continued to work as either Project Managers or Owner's Representatives on the following projects: at Goodwin College – CT River Academy, Academy for Advanced Design, and Early Childhood Magnet; in New London – Nathan Hale and Winthrop schools; and in Glastonbury – Glastonbury-East Hartford Elementary Magnet School. As part of the new fiscal year 2012-2013, CREC Construction will initiate planning for

three new Sheff Magnet Schools: CREC Greater Hartford Academy of the Arts Elementary School, CREC Greater Hartford Academy of the Arts Middle School, and CREC Two Rivers Magnet High School. In total, the division is involved with over \$860 million in project costs and continues to expand capacity and diversify its portfolio.

The Division of Transportation continued to provide exceptional transportation services for more than 10,000 students attending 180 schools in the Greater Hartford area. In 2011-2012, the Division of Transportation expanded its services to offer consultation, management, brokering, regionalized services, and van transportation to school districts. With over 25 years of experience in the transportation industry, CREC's Division of Transportation is now available to provide consultation assistance and support to school districts for a range of important transportation challenges and needs.

The Grants and Development Office, in collaboration with CREC's divisions and schools, acquired more than \$12.7 million in grants and \$266,000 in donations in 2011-2012. CREC utilized these funds to provide after-school and summer educational programming, purchase classroom equipment and supplies, provide teacher training, help students attend music and dance festivals, create an assistive technology lending library, institute a new athletic program for all of CREC's middle schools, and help send students abroad. Also during 2011-2012, the Grants and Development Office initiated and provided professional development opportunities, researched over 180 grant opportunities, and assisted CREC divisions and schools with preparing and submitting highly competitive grant proposals.

In partnership with the other members of the RESC Alliance, CREC continues to serve as a pioneer of regionalized services designed to save school districts and organizations time and money. It has been my pleasure to spend another year working with the capable and dedicated staff that make up the CREC family. Our promise has been, and will always be, to work diligently to serve the best interests of children and families. We look forward to working with you in the coming year.


Bruce E. Douglas, Ph.D.

CREC Mission, Vision, Goals, and Objectives

Mission

To work with boards of education of the Capitol Region to improve the quality of public education for all learners.

To achieve its mission, CREC will:

- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;
- Provide cost effective services to member districts and clients;
- Listen and respond to client needs for the improved quality of public education; and
- Provide leadership in the region through the quality of its services and its ability to identify and share the quality services of its member districts and other organizations committed to public education.

Objectives

- To identify the educational needs of CREC member school systems.
- To bring together resources to help local school districts.
- To solve common problems.
- To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.
- To assist local Boards of Education in providing a continuum of student services and settings which facilitates the education of all children.
- To provide quality direct services to identified students using an array of specialized cooperative, integrated and stand alone settings.
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.
- To inform CREC membership, governmental bodies, and the community at large about the contribution of CREC to the “Educational Enterprise”.
- To achieve continued improvement in the conduct of all CREC internal and external services.

Goals

CREC staff and programs will work with local school systems to meet their needs and the needs of students.

- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.
- Each student in the public schools of the Capitol Region will demonstrate high levels of literacy by the end of Grade 3.
- Each student in the public schools of the Capitol Region will participate in learning environments that more closely reflect the diversity of the region’s population.



Vision

Every student can and shall learn at high levels and, therefore, must have access to all educational resources of the region through the system of public schools served by CREC.

2011 - 2012 Governance



John Hambrook, Ph.D.



Jill Notar-Francesco



Terry Schmitt

"The things we wish for our students, we also wish for our staff and our administrators. And what we wish for everyone else, we also wish for ourselves: significant and transformational change. And while we look forward to growth, we should also look back and remember how we began."

John Hambrook, Ph.D.
CREC Council Chair

Council Officers

John Hambrook, Ph.D., Chair
Bolton Public Schools

Jill Notar-Francesco, Vice Chair
Southington Public Schools

Terry Schmitt, Secretary/Treasurer
West Hartford Public Schools

Joyce P. Hall, Ex Officio
Enfield Public Schools



Council Representatives

Avon – Barbara Zuras*

Berlin – John M. Richards

Bloomfield – Shirley Thompson

Bolton – John Hambrook, Ph.D.*

Bristol – Christopher C. Wilson*

Canton – Leslee Hill

Cromwell – Shirley Banic

East Granby – Jeff Clark

East Hartford – Mary Alice Dwyer Hughes

East Windsor – John Pica-Sneed

Ellington – Kristen Picard-Wambolt

Enfield – Joyce P. Hall

Farmington – Mary Grace Reed

Glastonbury – Jeremy Grieveson

Granby – Cal Heminway

Hartford – Elizabeth Brad Noel*

Hartland – Amy Bourque

Manchester – Mary Jane Pazda

New Britain – Sharon Beloin-Saavedra

New Hartford – To be appointed

Newington – Sharon Braverman*

Plainville – Becky Tyrrell*

Portland – Chris Phelps

Region 10 – Beth Duffy

Rocky Hill – Dilip Desai

Simsbury – Lydia Tedone

Somers – Joan Formeister

Southington – Jill Notar-Francesco*

South Windsor – Sheila Appleton

Suffield – Mary Lou Sanborn

Vernon – To be appointed

West Hartford – Terry Schmitt*

Wethersfield – Tristan Stanziale*

Windsor Locks – To be appointed

Windsor – Paul Panos

*Members of the Board of Directors



“For nearly fifty years, CREC has successfully served the Hartford and Greater Hartford school districts. It has proven its capability to fiscally and operationally run more than one hundred successful programs and services, magnet schools, charter schools, the Open Choice Program and numerous interdistrict programs, all of which have enhanced educational opportunities for our region’s public school students. In doing so, CREC has deservedly earned the confidence of families, legislators, Boards of Education and superintendents in the Greater Hartford area for delivering exceptionally high quality services.”

Alan Addley
Superintendent of Schools
Granby Public Schools

CREC Cabinet



Bruce E. Douglas, Ph.D.
Executive Director



Donald P. Walsh
Deputy Executive Director,
Finance and Operations



Denise M. Gallucci
Deputy Executive Director
Superintendent of CREC Schools



Deborah Richards
Director of Student Services



Sandy Cruz-Serrano
Chief Operating Officer



Regina B. Terrell
Director of Human Resources

Senior Management Team



Dina Crowl
Assistant Superintendent
of CREC Schools



Tim Sullivan
Assistant Superintendent
of Operations



Tim Nee
Director of Teaching and Learning



Margaret MacDonald, Ph.D.
Director of Technical Assistance and
Brokering Services (TABS)



Sarah Ellsworth, Ph.D.
Director of Data Analysis,
Research, and Technology



Anne Marie Mancini
Director of Curriculum,
Instruction and Assessment



Aura Alvarado
Director of Communications
and Community Relations



Debra M. Borrero
Director of School Choice Programs



John A. Mena
Director of Construction



Andrew Tyskiewicz
Director of Community Education



Carole Kerkin
Assistant Director of Student Services
Pupil Services Director



Douglas Casey
Director of Technology

About CREC

CREC began in 1966 as a grassroots organization of local school districts working together to solve common problems. It is one of six Regional Educational Service Centers (RESCs) that permits local boards of education to establish a “public educational authority” for greater cooperation in the delivery of programs and services. RESCs are used to deliver services in about 45 states.

CREC believes that every student can and shall learn at high levels if given access to every available educational resource. Following this principle, CREC works closely with Boards of Education of the Capitol Region to improve the quality of public education for all learners. CREC has developed a wide array of cost-effective and high-quality programs and services to meet the educational needs of children and adults in the Capitol Region.

CREC provides:

- Ongoing professional development workshops for educators
- High-quality educational programs for grades PreK-12 through eighteen interdistrict magnet schools
- Construction, operations, and facilities services
- Customized educational programming for public school districts
- Cooperative purchasing and other business services
- Specialized educational programs and facilities for students with hearing impairments, special needs, and a variety of other physical and behavioral challenges
- Preschool and care programs for infants and their families
- Innovative partnership programs that help adults develop job-ready skills
- On-site technology services for schools and towns
- Transportation services and consulting

CREC at a Glance 2011-2012

Programs: 101

Employees: 1,591

Full-time: 1,387

Part-time: 204

CREC Magnet Schools: 15

CREC Magnet School students: 6,300

Students served in CREC Student Services programs: 3,200

Member districts: 35 – Avon, Berlin, Bloomfield, Bolton, Bristol, Burlington (Region 10), Canton, Cromwell, East Granby, East Hartford, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Hartland, Harwinton (Region 10), Manchester, New Britain, New Hartford, Newington, Plainville, Portland, Rocky Hill, Simsbury, Somers, Southington, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor, Windsor Locks

Public schools in CREC member districts: 300

Students in CREC member districts: 154,651*

Land maintained by CREC: 187 acres

Facilities managed by CREC: 35

Square feet managed by CREC: 1,391,445

Square footage of CREC Construction projects: 1,392,898

Distance traveled by CREC's Division of Transportation: 1,356,440 miles

Total Operating Budget: \$278,219,268

Elected “Top Place to Work” in 2011 by the Hartford Courant

**Most recent figures available from CSDE – 2009*



How CREC Assesses Needs and Sets Priorities

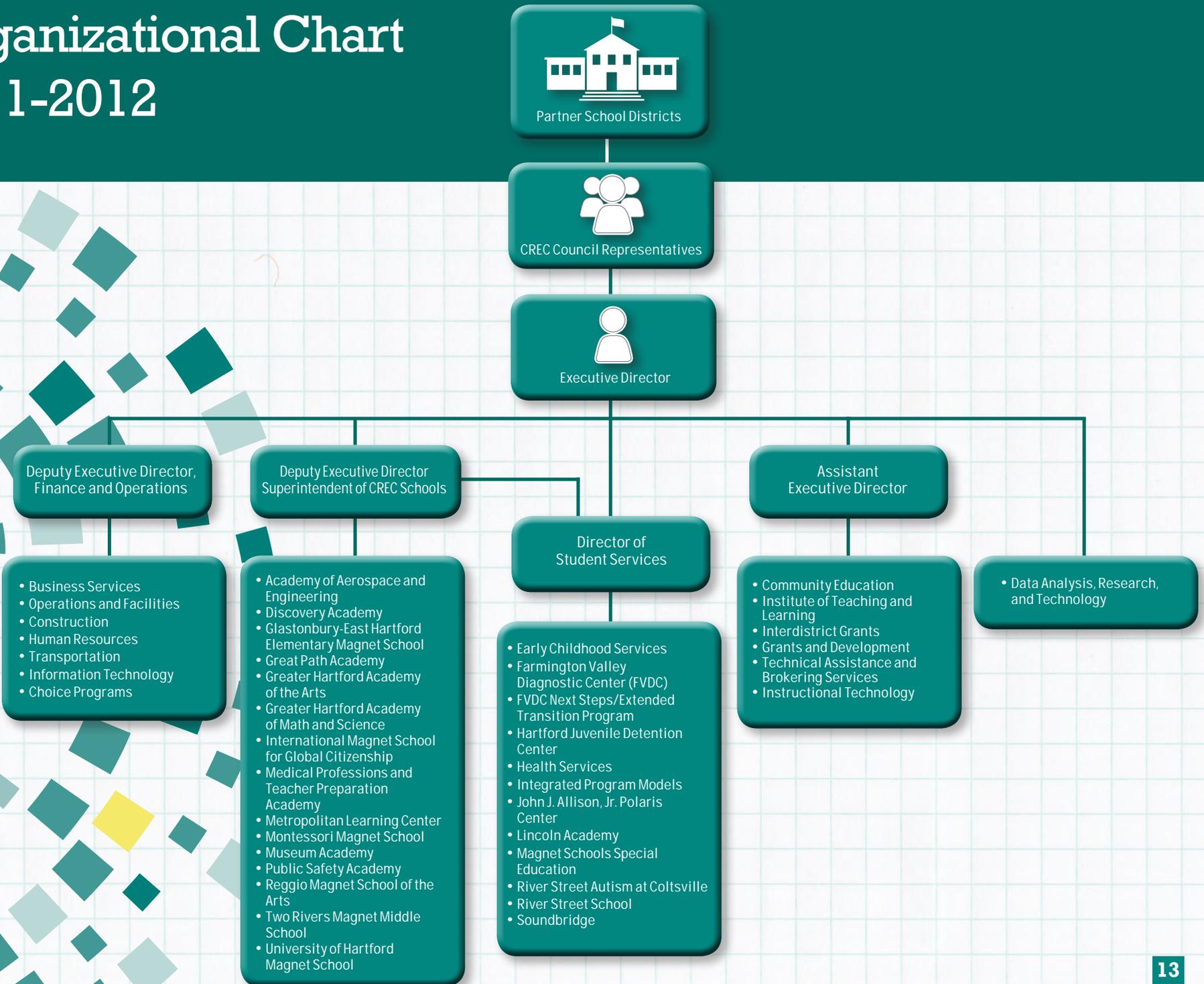
CREC works closely with many partners to ensure that our agency's priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen and probe our partners and clients for understanding and perspective. During 2011-2012, CREC continued to rely on feedback from:

- Advisory committees that help set program-specific priorities with direct service programs;
- CREC's Board of Directors and Council, representing Board of Education members from urban, suburban, and rural districts, who meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions;
- Ongoing meetings held with the Hartford Area Superintendents' Association (HASA), curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials (CASBO), Connecticut Association of Boards of Education (CABE), and meetings with the State's Commissioner of Education;
- State agency needs assessments and planning documents as they reflect the needs of the Capitol Region;
- The strategic planning committees of organizations, primarily the Connecticut State Department of Education, the Capitol Region Partnership and its member agencies, and school district superintendents;
- Regular meetings with other regional service agencies to assess needs and the ways those needs can be met through cooperative efforts;
- All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services; and
- Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services.

Information from these and other sources is analyzed and evaluated by the CREC Cabinet and Senior Management Team. CREC's cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.

Organizational Chart

2011-2012



Institute of Teaching and Learning

Tim Nee, Director
tnee@crec.org 860-509-3687

Major Goal

The Institute of Teaching and Learning provides high quality, professional learning opportunities and resources to support school districts in preparing their students for success in the 21st century. Teaching and Learning's work is grounded in research of best practices related to instruction, assessment, and school turnaround. Division staff work closely with our partners, including the Connecticut State Department of Education, to ensure that we are providing services that are closely aligned with state, regional, and national best practices. Our education specialists provide highly personalized, embedded professional development to districts throughout and beyond the CREC region.

New for 2011-2012

- **Developed a comprehensive equity and excellence approach for districts to improve school climate and culturally responsive teaching practices**
- **Provided CALI professional development and technical assistance to all identified and non-identified districts**
- **Created a blended solutions approach for professional development to support best and promising practices as defined through the Sheff management plan**
- **Developed additional early childhood services available to partner districts and their early childhood community programs**
- **Marketed and implemented school transformation services for local school districts**
- **Assisted districts with the development and implementation of Student Success Plans (SSP's)**

Summary of Services and Programs

Educator Evaluation

Teaching and Learning staff are supporting the Connecticut State Department of Education with the rollout of the Connecticut System for Educator Evaluation and Development (SEED) pilot model. Teaching and Learning provides piloting districts with implementation training and are available to support or develop any district's evaluation plan to align with Connecticut's core requirements for educator evaluation.

Common Core State Standards (CCSS) Implementation

CREC consultants work with individual districts to rewrite and align their curriculum with the CCSS and provide coaching to align instruction with the best practices matched to the CCSS. Teaching and Learning also provides coaching on the development and use of performance-based assessments.

CREC's Curriculum and Assessment Consortium (CAC)

The CAC is a professional learning community designed to increase district capacity in developing curriculum and performance-based assessments aligned with the Common Core State Standards. While building their own capacity, district participants work collaboratively to build a bank of resources for all member districts to share.

School Turnaround

The Office of School Transformation works with districts to turn around districts and schools to improve student outcomes using six research-based, core transformational areas: Vision, Instructional Core, Human Capital, Infrastructure, Family and Community Engagement, and School Climate. The Office helps districts research, design, implement, and evaluate school turnaround efforts to build district capacity and sustain school/district reform.

Equity and Excellence

The Institute of Teaching and Learning has created a comprehensive system of training and support for districts to improve school climate and culturally responsive instruction. Staff provide support for Welcoming Walkthroughs, School Climate Training, Unity Teams for high schools, and book club facilitation. CREC participates in the RESC Alliance Minority Teacher Recruiting (MTR) initiative and offers the National School Climate Center (NSCC) surveys.

"Teaching and Learning consultants have been working with Windsor Locks Schools over a period of several years. This year, in particular, they have been supporting our district goal of developing new literacy and numeracy curriculum PreK-12. We could not have accomplished this without the knowledge, input and guidance of the consultants who worked with our district and building leaders, and classroom teachers. They helped us develop a deeper understanding of the Common Core State Standards and how to transfer that content to our curriculum. They also helped us write the varied components of our units and create high-level lessons and assessments. It has been a pleasure to work and learn together."

Wendy Carton
Director of Curriculum
Windsor Locks Public Schools

9338 Educators Served

Effective Instructional Strategies

Teaching and Learning provides coaching for teachers on specific instructional strategies that are effective at raising student performance. Specialists provide on-site, embedded professional development. They also facilitate professional learning communities to analyze data, select appropriate strategies, and provide coaching in the classroom or in planning sessions to support high-quality instruction.

Changes/Plans for 2012-2013

- Support districts with the design and implementation of the core requirements for educator evaluation
- Assist state Alliance Districts and the Commissioner's Network of Schools in the writing and implementation of turnaround plans
- Enhance the Curriculum and Assessment Consortium (CAC) to include the development of resources aligned to 21st century skills, international standards, and performance-based assessments
- Support districts in the implementation of the Common Core State Standards and Student Success Plans in Grades 6-12
- Develop a comprehensive equity and excellence approach for districts to improve school climate and culturally responsive teaching practices
- Merge the Office of Youth & Family Development with the Institute of Teaching & Learning to provide a more comprehensive continuum of services to families, districts, and communities

Early Childhood Services

The Institute of Teaching and Learning offers an array of early childhood services. Our staff is trained in the Cycle of Intentional Teaching, and provide support for PBIS and SRBI in early childhood settings. Our team of education consultants have developed a preschool audit process and walkthrough process aligned with the Preschool Assessment Frameworks (PAF) that is used to examine instruction and classroom climate.

Youth & Family Development

CREC's Office of Youth and Family Development partners with community organizations and school districts to provide professional development and wrap-around services including 21st Century Learning Centers, Pregnant & Parenting Teens, and family literacy programs.

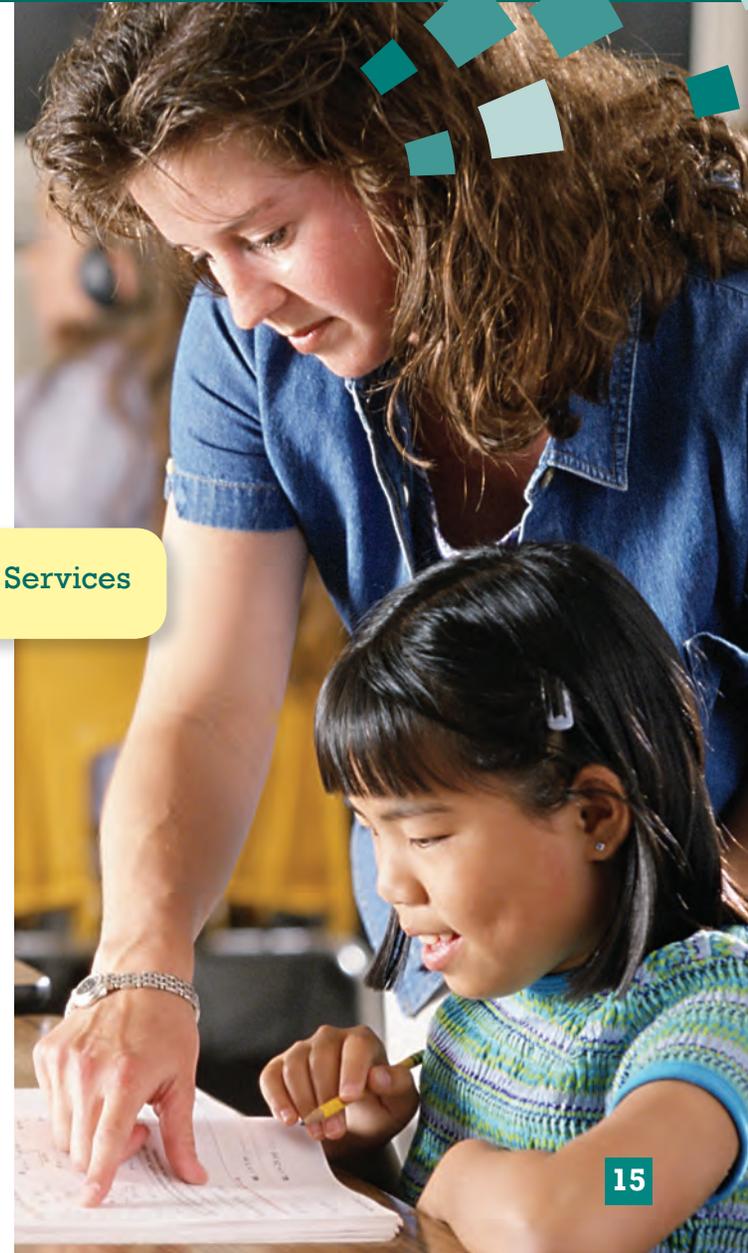
Montessori Training Center of New England (MTCNE)

The Montessori Training Center of New England was founded by CREC in 2003 to respond to the need for an Association Montessori Internationale (AMI) teacher training center in the Northeast. The Training Center serves as a central location for Montessori activities by offering support for alumni and area Montessori schools. Upon successful completion of the training program, teachers are awarded the internationally recognized AMI diploma and can opt for a Masters of Education through the University of Hartford. The Training Center also provides consultation services to establish public Montessori schools in the state and throughout the country.

1181 Days of Embedded District Services

Additional Services

- Curriculum Councils
- Support for increased rigor in instruction
- Differentiated instruction
- Building performance-based tasks and assessments
- Looking at Student Work
- TEAM support
- Hosting of national presenters
- Raising Readers training and support
- 21st Century Community Learning Centers technical assistance and evaluation
- Project-Based Learning
- Classroom filming for instructional coaching
- Flipped classrooms
- Effective instructional strategies for English learners
- Using gaming techniques to motivate students



Technical Assistance and Brokering Services

Margaret MacDonald, Director
mmacdonald@crec.org 860-524-3619

Major Goal

The Division of Technical Assistance and Brokering Services (TABS) provides organizations with quality staff, products, learning opportunities, and services. Using a “one stop shopping” model to provide customized services, TABS delivers a timely and vital link to needed resources and expertise. TABS can assist with relevant professional learning opportunities, staffing solutions, executive services, and grants and development services.

New for 2011-2012

- **Expanded customer base to include for-profit businesses, national and international customers, and non-educational not-for-profit organizations**
- **Increased staffing solutions to additional customers and expanded cadre of staff**
- **In collaboration with CSDE, developed a teen dating violence website and program, and a new COMPASS module on school climate**
- **Provided professional learning opportunities to over 80 clients**
- **Implemented a comprehensive plan for CREC professional development**
- **Developed training modules in the Common Core State Standards (CCSS) and Individualized Education Plan (IEP) implementation**

Summary of Services, Programs and Products

Staffing Solutions

TABS provides staffing solutions to organizations by offering qualified personnel (teachers, related services staff, administrators, and non-certified staff) for short- and long-term assignments. We specialize in “hard to find” staff, thus saving organizations time and money in recruitment.

Professional Learning Opportunities

The TABS support team provides a variety of services to organizations to enhance learning for all students. Since learning opportunities are most powerful when they are job-embedded, we have consultants who are experienced in providing coaching and classroom demonstrations. We provide training and technical assistance on Positive Behavioral Interventions and Supports (PBIS), inclusion, energy efficiency, school climate, co-teaching, Scientific Research Based Interventions (SRBI), differentiated instruction, and leadership and management practices, to name a few. In addition, our Professional Learning Networks on SRBI, Assistive Technology, School and Community Climate, and Special Education provide opportunities for learning from other organizations around common issues and challenges. TABS has developed products such as the COMPASS Paraprofessional Training Curriculum which has been sold nationally and internationally. This curriculum, with accompanying training materials, provides hours of training aligned with the national paraprofessional standards. TABS also has training modules on implementing the Common Core, on writing and implementing effective IEPs, and for working with English Language Learners who have been identified as having special educational needs. The Response to Intervention (RTI) Manual developed by TABS and written by a practicing building administrator, provides practical suggestions on the implementation of RTI.

“Through CREC’s SRBI Leadership Network, I learned about the tools that another district was using for screening students at each grade level. Seeing how this district conducted their screenings and being able to discuss how they chose tools was a great learning process. It enabled me to return to my district with the information I needed to ensure that our screening tools did what we wanted them to do. I now feel that our intervention program is more targeted to students’ areas of need.”

Lisa Deltano
Math and Science Coordinator
Canton Public Schools

Career Pathways

TABS provides ways for educational personnel to further their career through the Advanced Alternative Route to Certification (AARC) program. This 12-14 month program allows teachers to become cross endorsed in special education by successfully demonstrating competency in the special education national standards through an extensive portfolio defense process. TABS also provides certification courses through Charter Oak State College for speech and language pathology assistants and paraprofessionals.

Executive Services

Experienced executive consultants from TABS assist districts with long-range planning studies, meeting facilitation, program and services audits, and business advisory support. Our cadre of experienced executives, researchers, and facilitators assist in making organizations more effective and efficient.

Changes/Plans for 2012-2013

- **Expand services to United Illuminating and CL&P to include professional development on energy efficiency**
- **Implement a CREC National Leadership Network and publish training materials on program review and special education**
- **Continue professional learning communities of SRBI, special education, and assistive technology, and begin a new network for parents, school staff, and personnel from community organizations on school and community climate**
- **Expand services to New York and Connecticut**
- **Provide training and support on education reform and new legislation issues such as teacher evaluation and pre-PPT meetings**
- **Migrate to Share Point as a way to better communicate with internal and external remote members**

Online Learning

As districts strive to meet the needs of all students, the use of online learning becomes more and more important. TABS assists organizations with developing and locating online learning opportunities that are best suited to a district's situation. We have the ability to provide reduced rates for some online learning products.

Funding Development

While funding from grants becomes more and more difficult to obtain, the TABS Office of Grants and Development offers a wide variety of services to assist organizations in the procurement of funding. These services include a funding feasibility study, searches for funding opportunities, development and writing of funding proposals, professional learning opportunities in funding, and grant evaluation.

Distribution of TABS Services

In-Region	4918
In CT, Outside Region	200
Outside Connecticut	34
International	1

Community Education

Andrew Tyskiewicz, Director
 atyskiewicz@crec.org 860-524-4046

Major Goal

The Division of Community Education's goal is to impact communities through outreach, training, and support for families and staff that result in learning success, more effective parenting, career development, and job acquisition.

Summary of Services and Programs

Adult Basic Education

Community Education provides basic skills instructional programs with a workplace literacy emphasis. Instruction includes GED, adult basic skills, English as a Second Language, and citizenship preparation classes.

New for 2011-2012

- Implemented statewide professional development and capacity building
- Implemented regional efforts to increase self-sufficiency among the adult population
- Identified and established a core division functional team
- Maintained and expanded the variety of youth-oriented programs
- Maintained, enhanced, and expanded family-focused direct services and training

Learning Forever

Education can be a lifelong journey, and learning can expand your viewpoint, improve your life, and be a source of enjoyment. Community Education continues its commitment to the Greater Hartford community by providing adult education courses. Classes are taught by experienced, enthusiastic, and talented instructors, and offer an opportunity to meet others and have fun.

Transition to Employment

Transition to Employment Services offers basic and occupational skills training programs that prepare students for entry into the workplace. Basic skills programs include English as a Second Language (ESL), preparation for the General Educational Development (GED) exam, and Adult Basic Education (ABE) training with job readiness. A new initiative, Workforce Training Solutions, provides training for incumbent workers in area companies and organizations.

Youth and Family Development

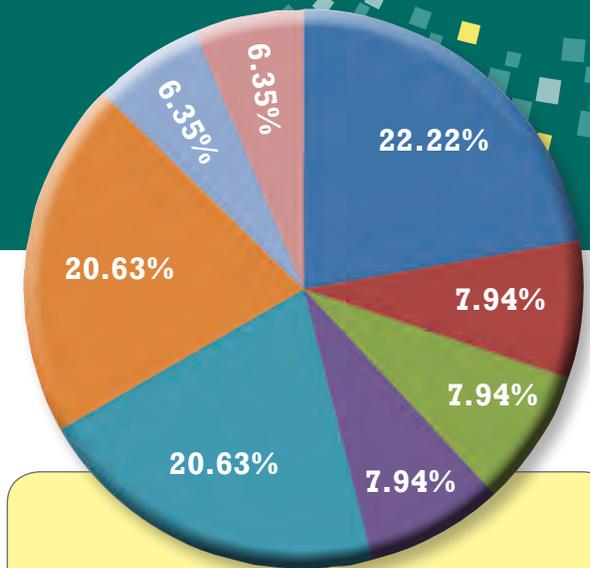
Community Education offers high-quality programming for youth and their families to promote literacy, career readiness, and lifelong learning. The impact of literacy in the home, and of parental involvement in school-related activities, is significant. In homes where reading materials are plentiful and children are reading, children are more likely to stay in school and go on to higher education and higher earning careers.

Adult Training and Development

The Adult Training and Development Network (ATDN) is a statewide professional development network that assists and trains adult basic educators. Training is provided in several academic areas, including adult disabilities, assessment, writing, math, workplace education, and reading.

Career and Technical Education

Funded by the Career Education Unit of the Connecticut State Department of Education, these activities are designed for teachers, counselors, and administrators, and focus on academic integration, career development, skill proficiency,



Community Education Clients

Local Educational Agencies	22.22%
Institutions of Higher Education	7.94%
Corporations	7.94%
Community Organizations	7.94%
Regional Organizations	20.63%
State-wide Organizations	20.63%
National Organizations	6.35%
Government	6.35%

and work-based learning. They also address career and technical education subject areas, including business education, cooperative work education, family and consumer sciences, marketing, medical careers, technology education, and vocational agriculture.

Capital Region Adult Literacy Partnership

The purposes of the Collaborative on Adult Literacy are to: build and sustain a solid collaboration of adult literacy practitioners and programs in the Capitol Region; provide support for adult literacy staff through increased, diverse, and high quality professional development; and improve the learning opportunities and outcomes of adult students in the Capitol Region.

“CREC’s business training courses are a wonderful complement to any staff development plan. They offer flexible, affordable solutions to most staff training needs. At Hartford Hospital, we were able to save thousands of dollars in training costs while offering a product that was streamlined to our specific identified goals. The CREC business staff are extremely professional and well suited to today’s business environment.”

Leticia Colon
Workforce Development Liaison
Community Relations and Government Affairs
Hartford Hospital

21st Century Community Learning Centers

Community Education supports community learning centers through professional development, training, and networking opportunities for schools, community-based organizations and after-school programs. These programs provide academic enrichment opportunities during non-school hours for children, as well as literacy and other educational services to the families of participating children.

PACT Perkins Consortium

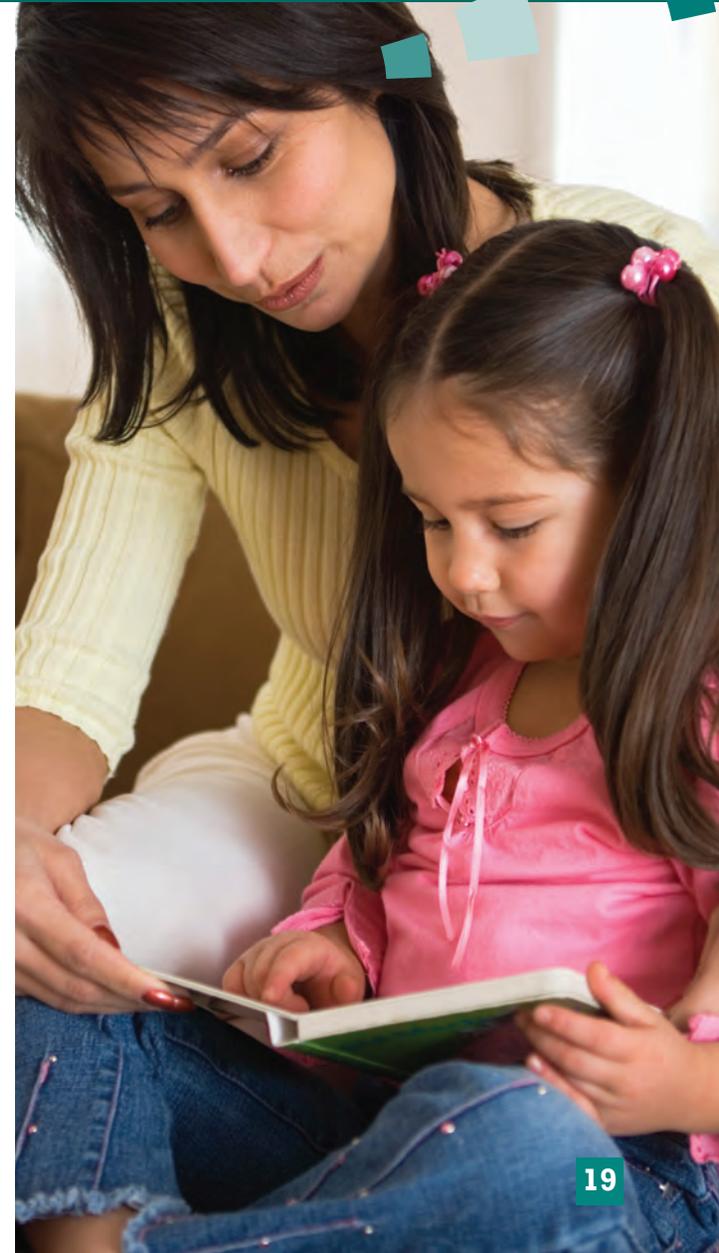
PACT is a collaborative that comprises of CREC and four Greater Hartford area high schools: Bolton, Canton, Granby, and Somers. Federal Perkins funding allows these schools to work together to increase student achievement by continuously expanding and improving programs in the areas of technology education, family and consumer sciences, and business education. Their focus is on academic integration, professional development, connecting with local employers, and state-of-the-art technology.

Changes/Plans for 2012-2013

- **Provide comprehensive training and technical assistance as required by initiative sponsors/funders**
- **Serve as a co-leader of the Capital Region Adult Literacy Partnership**
- **Reorient the Adult Basic Education program to contextualized career-focused programming**
- **Expand implementation of Workforce Training Solution program within the region and beyond**

Teaching American History

This exciting initiative, funded under the Elementary and Secondary Education Act, is designed to raise student achievement by improving teachers’ knowledge, understanding, and appreciation of American history. It has significantly changed the way American history is taught in middle schools and high schools. CREC’s partners include the University of Connecticut and local school districts (Bolton, East Hartford, Manchester, and Vernon), as well as a number of museums and historical societies. Fifty teachers participated in our 2011-2012 program, which features a series of field trips, dine and discuss sessions, and a summer institute, all focused on the topic of civil liberties.



Data Analysis, Research, and Technology

Sarah Ellsworth, Ph.D., Director
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Major Goal

The Division of Data Analysis, Research, and Technology (DART) provides support and services in the areas of research, data analysis, and technology. DART offers educators the resources they need to provide students with engaging, quality education through the innovative use of technology. From professional development and curriculum revision to infrastructure planning and support, DART's team of seasoned specialists provides districts across Connecticut with the resources they need to improve student and school performance. Within DART, the Office of Data, Research, and Evaluation is specifically tasked with providing support in the collection, analysis, and use of high-quality data for educational policy and program decision making. DART trainers and research staff have strong educational backgrounds and professional experiences conducting data analyses and research projects.

New for 2011-2012

- **Strengthened the use of instructional technology for learning, instruction, and sale of service**
- **Planned and implemented technology infrastructure buildouts and enhancements**
- **Developed and delivered services in support of blended learning and 21st century skills**
- **Built a sustainable data management and analytics platform**

Summary of Services, Programs and Products

Instructional Technology

CREC's Division of Data Analysis, Research, and Technology provides tailored solutions to meet districts' educational technology needs.

CREC trainers help districts align curriculum with state, national, and international student achievement and technology standards using the Curriculum Unit Revision Infusing Technology (CURIT) methodology. CREC also assists districts with online and blended course design for "flipping the classroom," which allows instructors to use class time for personalized, hands-on instruction.

CREC's educational technology staff help districts design and/or implement a curriculum that exposes students to important digital literacy skills, such as efficient computer use, responsible internet searching, and understanding the dangers of cyber bullying. DART also offers custom training to schools or districts in the design of collaborative wikis, blogs, and social networking tools known as "Web 2.0." DART guides districts through design and policy considerations to address fair use of these tools and help ensure compliance with privacy and professional standards.

DART provides training on safe integration of mobile computing into the classroom. Apple has chosen CREC as a regional partner to support the rollout of iPads and iPods in the classroom, and CREC's technology team assists with design and deployment of "bring your own device" programs.

Data Analysis and Research Support

DART is well versed in many areas of data analysis and research support. DART helps districts with data-driven decision making to improve student achievement, and provides training, coaching, and facilitation for data teams, which provide a structure for analyzing data to impact instruction. Finding the time and resources for collecting and analyzing existing educational data at both the local and state level

Changes/Plans for 2012-2013

- **Provide a digital collaboration and information-management platform for CREC Schools and programs**
- **Provide districts and other organizations with brokered IT services**
- **Provide professional development and technical assistance to CREC Schools and external clients regarding effective strategies for integrating technology**
- **Create and deliver training and technical assistance to CREC Schools and external clients in the development of online courses and lessons**
- **Provide research, assessment, and data analysis support to CREC Schools and external clients**

can be challenging. DART's research staff help schools and districts develop research questions, conduct the necessary analyses, and write a focused final report. CREC offers support for analyzing, collecting, and reporting district and state assessment data, such as cohort performance, academic growth, and vertical scale scores. CREC's staff are also trained in all aspects of survey design, implementation, and validation. CREC offers hands-on workshops, such as "Data Analysis for School Leaders," which provides building leaders with a framework for approaching school-level data.

DART assists with all aspects of program evaluations and literature reviews, ensuring that districts have the evidence needed to support programmatic decisions, assessment systems, or improvement strategies.

“In a very reflective manner and through multiple meetings and observations with a variety of staff, CREC offered very succinct recommendations in such areas as technology leadership, building rapport between technology/consumers, and better utilization of professional development.”

The assessment provided by CREC greatly assisted the Board of Education in providing a renewed emphasis and belief in our technology infrastructure so as to benefit all employees and students. I highly endorse CREC’s participation to any district contemplating the need for such a review.”

Richard Cormier
Former Interim Assistant Superintendent
Bloomfield Public Schools

Technology Infrastructure

DART employs some of the region’s top experts in technology infrastructure development and management. The CREC Information Technology Academy provides training and certification across a wide range of technology disciplines. As a Microsoft Partner, CREC bolsters technology staff’s skills through courses that lead to highly valued professional certifications, such as A+, MCSE, and Microsoft Office Specialist. DART offers in-person and online learning in hundreds of subjects.

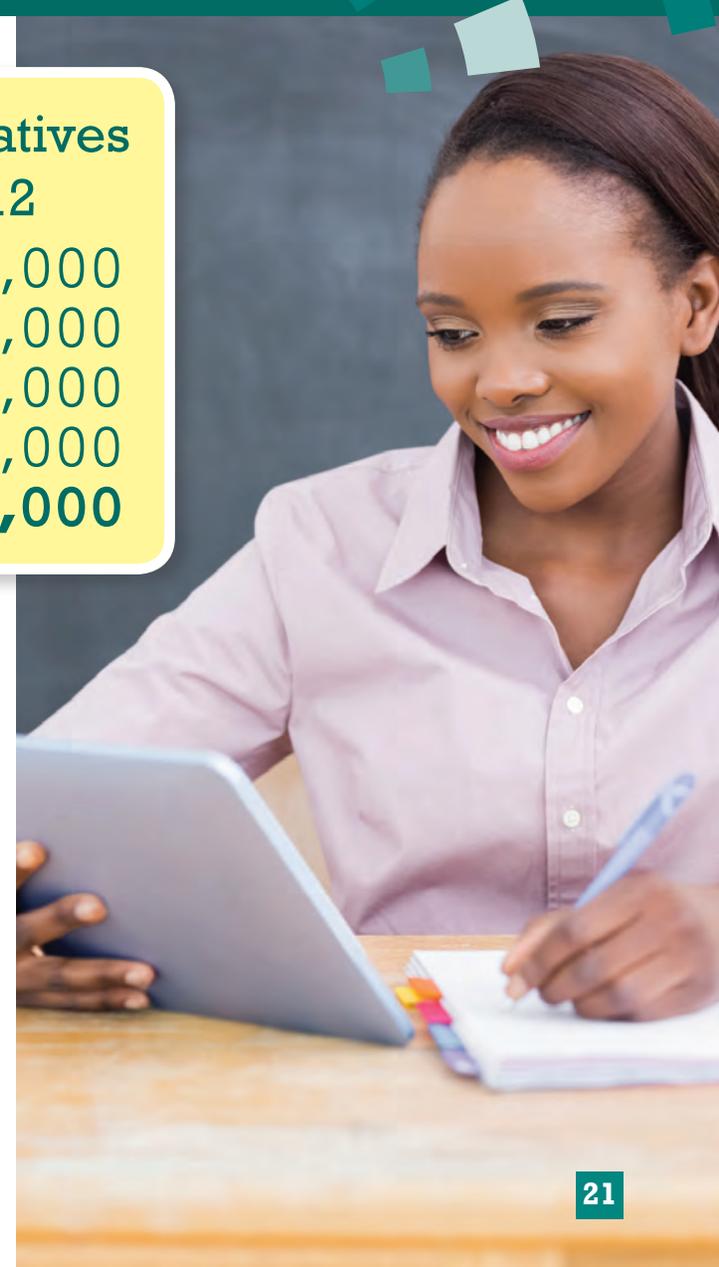
CREC Technology Services helps districts with their data management requirements through deployment, training, hosting, and support for systems including PowerSchool, Munis, ProTraxx, Performance Tracker, and Naviance. The CREC technology audit process identifies ways in which schools can minimize the total cost of ownership associated with purchasing and maintaining computer networks and hardware. CREC offers districts and schools an audit of current technology policies and practices, from acceptable use to cyber bullying and various others.

DART Cost Savings Initiatives for Districts 2011-2012

PowerSchool and Munis	\$ 40,000
Hosting of Moodle	115,000
School Messenger	185,000
Microsoft Volume Licensing	340,000
Total Savings to Districts	\$680,000

DART offers a host of cost-effective school build-out and consulting services, including assistance with school design, budget, and expansion implementation, which includes network, hardware, server, security, and software components. CREC Technology Services provides technology budgeting and fulfillment through planning, lease options, and cooperative purchasing agreements.

CREC’s team of desktop and server support experts help districts maximize investments in technology. CREC provides low-cost software and application hosting to districts on a range of software applications, including Moodle, PowerSchool and SharePoint. CREC’s data center offers 24/7 access through a direct feed to the Connecticut Education Network, and a team of software specialists design hosting solutions for schools and districts.



Student Services

Deborah Richards, Director
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New for 2011-2012

- Developed the **Polaris Connections Academy**, an alternative program to meet the needs of students most at risk for dropping out of school
- Developed **Farmington Valley Diagnostic Center (FVDC) Made in the Shade Summer Program**, initiated to meet the academic, social/emotional, recreational, and behavioral needs of students entering Grades 1-4
- Implemented **Positive Behavioral Interventions and Supports (PBIS) in the Hartford Juvenile Detention Center (HJDC)** as a collaborative effort between CREC and the CT Court Support Services Division
- Developed and implemented **Safe School Climate programs** in response to the CT anti-bullying legislation
- Offered a new national certification program at **Soundbridge** by the **A. G. Bell Academy**, a 3-year mentoring process to become **Listening and Spoken Language Specialists (Auditory-Verbal Therapists or Educators)**

Major Goal

The Division of Student Services provides leadership in special education and support services, research-based practice, student achievement, and value-added extensions to programs and services of local school districts. CREC works with local school districts to develop, adopt, and implement a collaborative approach to service delivery that involves effective use of student support services personnel, parental involvement, and community-based resources. The Division of Student Services is committed to providing districts and their students and families with high-quality, cost-effective educational services.

Summary of Services and Programs

Birth to Three

The Birth to Three program is a regional program operating under the auspices of the State Department of Developmental Services. This program offers home and community-based early intervention services to infants and toddlers who have delays or disabilities and their families living in north central Connecticut.

Family Enrichment Services

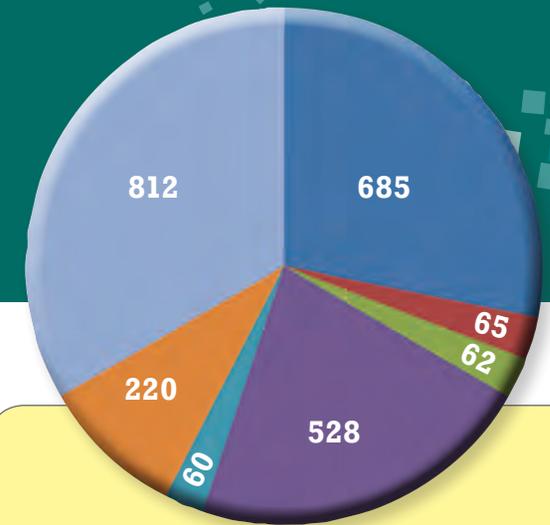
Family Enrichment Services is a Hartford home and community-based prevention program designed to reduce the incidence of child abuse and neglect, promote healthy child development, enhance parenting skills, and strengthen the family unit.

Farmington Valley Diagnostic Center

The Farmington Valley Diagnostic Center is a partnership involving CREC and Farmington Valley school districts. The Center provides short-term diagnostic and interim alternative placements, and designs strategies and interventions that improve students' behavioral and academic success.

Integrated Program Model

The Integrated Program Model offers year-round special education and related services to children with severe and multiple disabilities in public school classrooms and through



Students Served by Program

Birth to Three Services	685
Family Enrichment Services	65
Farmington Valley Diagnostic Center	62
Hartford Juvenile Detention Center	528
John. J. Allison, Jr. Polaris Center	60
River Street School	220
Soundbridge	812

home and hospital-based services. Occupational therapy, physical therapy, and speech-language pathology are also offered.

John J. Allison, Jr. Polaris Center

The John J. Allison, Jr. Polaris Center is a comprehensive educational and clinical facility offering programs for students in middle and high school with emotional, behavioral, and learning disorders. Services include counseling, behavioral intervention and support, a school-based health center, and vocational training/transition planning. A separate Outpatient Mental Health Clinic for Children and Families and an Adventure Therapy Course, are also located on campus and available to students and members of the community.

River Street School

River Street School provides full day, extended day, and extended year services to children and adolescents (3 – 21 years of age) who have autism or other developmental disabilities. River Street staff includes certified special education teachers, certified school psychologists, board certified behavior analysts (BCBA), registered nurses, certified speech and language pathologists, certified social workers, and occupational and physical therapists.

Changes/Plans for 2012-2013

- **Establish a Professional Learning Community (PLC) on the use of videotaping for supervision and evaluation**
- **Provide training for magnet schools, student service programs, and districts on evaluation of Student and Educator Support Specialists**
- **Expand markets by increasing CREC's capacity to bill health insurance**
- **Implement a quality assurance review of each program's use of seclusion and restraint**
- **Develop paraprofessional training opportunities and a paraprofessional tuition reimbursement program**

Autism Outreach

The Autism Outreach component of River Street School provides behavioral programming consultation to local school districts. Consultation can be designed for individual students or students in a specific school. Training of district staff in the delivery of behavioral interventions is also available. Outreach staff can also service entire classrooms in a district using an Applied Behavior Analysis approach.

Through its facilities in Windsor and Hartford, the River Street Autism Program provides children with autism home-based services, offers individual consultation for public school students, runs model Applied Behavior Analysis (ABA) classrooms in public schools, consults with school districts on developing early intervention and preschool programs, and operates a full-day, extended year ABA program in a school setting.

Soundbridge

Soundbridge is a comprehensive auditory verbal program for children and adolescents with hearing loss, from birth to age twenty-one, who are learning and/or using spoken language as their chosen communication modality. Soundbridge offers statewide services under the Birth to Three system,



an inclusive preschool for children with hearing loss (Early Learning Center), and intensive small group instruction in the inclusive Soundbridge Academy day program.

Soundbridge also provides specialized educational and audiological support to children with hearing loss in their home school districts throughout the state. Comprehensive educational evaluations and summer school program offer additional educational supports.

Additional Services

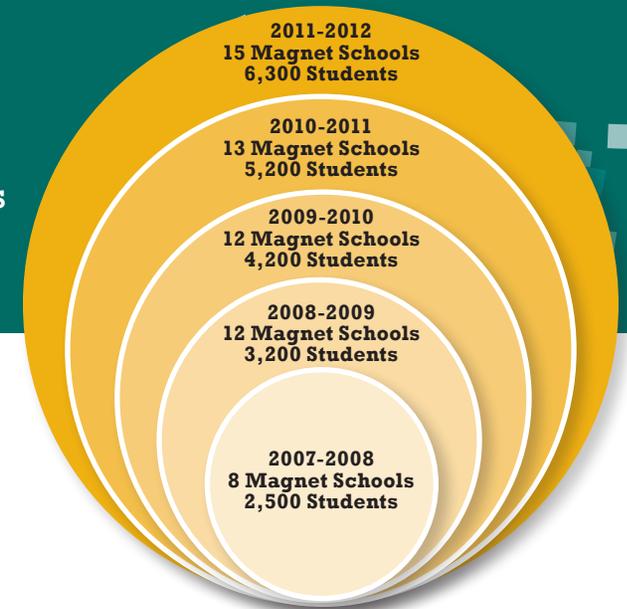
The Division of Student Services, in conjunction with CREC Magnet Schools, offers superb Special Education. Specialized instruction, related services, early intervention, and transitional programming are the cornerstones of our work with students.

CREC offers a comprehensive menu of health services to provide for the health and well-being of students, staff, and the community. A cadre of qualified school nurses completes state mandated screenings, assesses minor illness, provides first aid, administers medication, and collaborates with other CREC professionals to provide tobacco education and interventions targeted at childhood obesity for students in CREC Schools and programs.

Transition Resource Counselor Services can be provided for program supervision and training regarding vocational/career transition for students with disabilities. Consultation and technical assistance for students with disabilities are provided in conjunction with a transition assessment to provide age appropriate transition services.

Magnet Schools

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Major Goal

Magnet schools are public schools of choice; so named because they attract students to their particular focus or theme. Magnet schools give parents and guardians the opportunity to choose high-quality, tuition-free programs for their children throughout Greater Hartford. Magnets schools allow students to focus on specific talents or interests while studying a challenging core curriculum of arts, mathematics, science, social studies, and language arts in a diverse environment. CREC Magnet Schools are diverse in theme, but united in purpose: that all of our students can and shall learn to their highest potential. CREC Magnet Schools believe that every student will be a CREC success story. CREC's extraordinary results are only part of that story. Across Greater Hartford, CREC Magnet Schools create spaces where educators and students continually rediscover a love of learning.

New for 2011-2012

- **Opened the CREC Discovery Academy**
- **Implemented the Common Core State Standards district-wide**
- **Launched the Middle School Interscholastic Athletics Program**
- **Developed CREC's online professional development laboratory for educators, P21: professional development for the 21st century**

Magnet School Updates

The results of the 2012 Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT) confirm that the state's financing of CREC Magnet Schools as a means to eradicate the country's largest achievement gaps was an intelligent investment. CREC Magnet Schools are more racially and economically diverse than the state. Since 2007, in order to assist the state in meeting participation benchmarks under the Sheff Settlement Agreement, CREC responded to the State Department of Education's request to increase enrollment in CREC Magnet Schools. In 2012, CREC tested nearly 1,000 more students on the CMT and CAPT than in 2007. The number of free and reduced price lunch eligible students taking the CMT in 2012 more than doubled for math and almost doubled for reading since 2007; and the percentage of eligible students taking the CAPT increased by more than seven times since 2007. Despite this enormous growth, CREC sustained exceptional achievement results. CREC Magnet Schools have consistently and significantly reduced the size of the achievement gaps, and in some cases, have eliminated them completely. CREC's model for attaining excellence in achievement proves that integrated schools are capable of closing the largest and most devastating achievement gaps in the country.

In 2011-2012, CREC Magnet Schools adopted the Common Core State Standards throughout the school district and were at the forefront of the national education reform effort. CREC's curriculum team worked quickly to transition the curriculum and learning expectations throughout the district to align with the new standards of the Common Core. The curriculum team engaged in a comprehensive training effort to ensure that all of CREC's teachers had the knowledge and capacity to implement the new standards and curriculum with success and fidelity. This effort also laid the foundation for the district's pioneering work in the areas of assessment of student learning and effective educator evaluation.

In 2011-2012, CREC launched P21, CREC's professional development laboratory for educators. P21 is an online resource website that supports the CREC network of teachers, administrators, curriculum specialists and magnet school leaders by providing centralized, coordinated, and easily accessible resources to help the teachers and support staff members improve skills and expand areas of expertise. The goal of this site is to serve as the bridge between training needs and the delivery of outstanding performance in service to the children and families of the Capitol Region. P21 offers a collective vision for teaching and learning by showcasing highly effective instructional strategies, sharing common learning tools, and highlighting best practices in a variety of formats and mechanisms. Teachers are able to view clips of sample lessons, download resources, find contact information for support staff, and follow links to useful websites. In addition, it serves as a communication tool among teachers across the district where they are able to share best practices.

In 2011-2012, CREC Magnet Schools introduced the Middle School Interscholastic Athletics Program. Middle school students in CREC Magnet Schools are now offered the chance to participate in cross-country, soccer, basketball, fencing, track and field, and table tennis. The program goals are to: promote healthy competition among student-athletes; encourage a sense of pride in one's self, one's team, and one's school; build resilience, courage, dedication, and patience; develop respect for teammates, opponents, and adults; and support the development of the whole child: mind, body, and spirit. The sports program puts emphasis on enhancing self-esteem and developing social and physical skills within reasonably competitive environments.

Changes/Plans for 2012-2013

- **Serve as a pilot district for the CT state comprehensive educator evaluation procedures**
- **Create and cultivate a culture of college success for all students in Grades PreK-12**
- **Create and administer an induction and mentoring program for new principals**
- **Provide interscholastic athletic opportunities at the middle and high school levels**
- **Develop CREC's Centers of Excellence as examples for the State of Connecticut and country**
- **Implement pathways to enable students to remain in the CREC school district**
- **Make more families in the region aware of the opportunities at CREC Magnet Schools through increased recruitment and improved marketing**

In the fall of 2011, CREC successfully opened the CREC Discovery Academy in its temporary facility in Hartford. The Discovery Academy serves students in PreK through Grade 5. CREC's Discovery Academy focuses on developing strong foundational knowledge for students in four interrelated domains of STEM literacy: Science, Technology, Engineering, and Mathematics. The CREC Discovery Academy uses a variety of teaching methods and instructional strategies to emphasize thematic, inquiry-based, and discovery learning. The 5E Instructional Model - Engage, Explore, Explain, Elaborate and Evaluate - helps students build their own understanding from experiences and ideas. The teacher sets up problems and monitors student exploration, guides student inquiry and promotes new patterns of thinking. Inquiry-based instruction is infused into language arts, mathematics and social studies. The CREC Discovery Academy's comprehensive and integrated approach prepares students to achieve success in a rapidly changing world.



Magnet Schools

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Discovery Academy: PreK 3 to Grade 5

The Discovery Academy uses scientific practices to engage in experimentation helping students develop a deep understanding of the world around them.

Lynn C. Toper, Ph.D., Principal

Glastonbury-East Hartford Elementary Magnet School: PreK 3 to Grade 5

Glastonbury-East Hartford Elementary Magnet School prepares students for life in the culturally diverse, technology-oriented, interdependent world of the 21st century.

Glen Peterson, Principal

International Magnet School for Global Citizenship –An International Baccalaureate (IB) Primary Years Programme: PreK 3 to Grade 5

The International Magnet School educates students to a world standard inspiring intercultural understanding and respect.

Cindy Rigling, Principal

Montessori Magnet School: PreK 3 to Grade 6

CREC's Montessori Magnet School guides students through learning with the principles inspired by Dr. Maria Montessori.

Melissa Gagne, Principal

The Museum Academy: PreK 3 to Grade 5

This academy provides a constructivist approach to teaching a culturally-diverse, humanities-based curriculum, infused with museum resources and expeditions.

Shandra Brown, Principal

Preschool at the Medical Professions and Teacher Preparation Academy: PreK (ages 3 and 4)

The Academy preschool combines innovative teaching methods and unique learning opportunities to expand students' capacity for learning.

Andrew Skarzynski, Principal

Reggio Magnet School of the Arts:

PreK 3 to Grade 5

Reggio inspired learning pairs high-challenge with loving support by implementing the values crafted by the Reggio Emilia philosophy from Italy.

Josephine DiPietro Smith, Principal

University of Hartford Magnet School:

PreK 3 to Grade 5

This school boasts a unique curriculum inspired by Dr. Howard Gardner's Theory of Multiple Intelligences.

Tim Barber, Principal

Greater Hartford Academy of the Arts Elementary School: Grades PreK 3 to Grade 5

The Greater Hartford Academy of the Arts Elementary School features an integrated learning environment for elementary aged students that combines a rigorous core curriculum enhanced by an art-themed focus.

Patricia Phelan, Principal

Two Rivers Magnet Middle School: Grades 6 to 8

Two Rivers offers an opportunity for students to learn through the use of state-of-the-art technology and an inquiry-based approach to science and research.

Cheryl Lucia, Assistant Principal

Academy of Aerospace and Engineering: Grades 6 to 12

This Academy challenges students by enhancing their curriculum with unparalleled studies in aerospace and engineering.

Delores Bolton, Principal (Grades 6-8)

Paul Brenton, Principal (Grades 9-12)

CREC Public Safety Academy: Grades 6 to 12

Students participate in a college preparatory curriculum combined with exciting hands-on experience and training by professionals who have prospered in their fields.

Leslie Torres-Rodriguez, Ed.D., Principal

CREC Medical Professions and Teacher Preparation Academy: Grades 6 to 12

This college preparatory academy blends a rigorous core curriculum with a focus on a career in the medical professions or education.

Andrew Skarzynski, Principal

Metropolitan Learning Center for International and Global Studies –An International Baccalaureate (IB) Middle Years Programme: Grades 6 to 12

The Metropolitan Learning Center provides students a world-standard opportunity for learning enhanced by global and international studies.

Sasha Douglas, Principal

Greater Hartford Academy of the Arts Middle School: Grades 6 to 8

Greater Hartford Academy of the Arts Middle School features an integrated learning environment for students in Grades 6-8 that combines a rigorous core curriculum enhanced by an art-themed focus.

Bo Ryan, Principal

Greater Hartford Academy of the Arts: Grades 9 to 12 (Half Day & Full Day)

The Arts Academy prepares students to pursue higher education and professional careers in creative writing, dance, instrumental music, theater, musical theater, technical theater, visual arts, voice, and interdisciplinary arts studies.

Jeff Ostroff, Principal

Greater Hartford Academy of Mathematics and Science: Grades 9 to 12 (Half-Day)

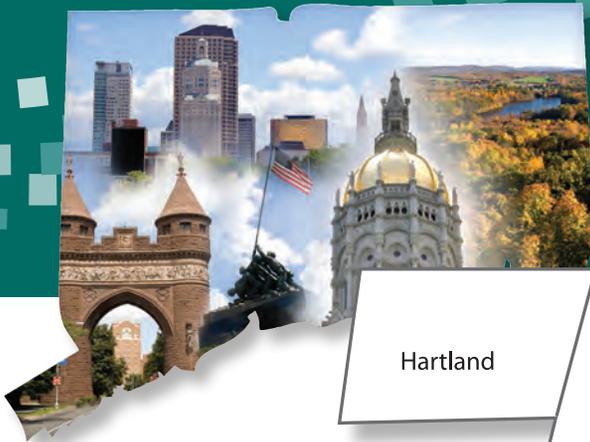
This academy features a highly competitive science and mathematics curriculum, taught through unique methods and the use of state-of-the-art technology.

Paul Brenton, Principal

Two Rivers Magnet High School: Grades 9 to 12

Two Rivers Magnet High School features an integrated learning environment that combines traditional academics with a focus on environmental science and environmental engineering.

Robert McCain, Principal



Color Key

- Elementary Schools
- Middle Schools
- Middle/High & High Schools

CREC Schools

- 1 Discovery Academy: PreK 3 to Grade 5
- 2 Glastonbury-East Hartford Elementary Magnet School: PreK 3 to Grade 5
- 3 Greater Hartford Academy of the Arts Elementary School: PreK 3 to Grade 5
- 4 International Magnet School for Global Citizenship: PreK 3 to Grade 5
- 5 Montessori Magnet School: PreK 3 to Grade 6
- 6 The Museum Academy: PreK 3 to Grade 5
- 7 Preschool at the Medical Professions and Teacher Preparation Academy: PreK (ages 3 and 4)
- 8 Reggio Magnet School of the Arts: PreK (ages 3 and 4)
- 9 University of Hartford Magnet School: PreK 3 to Grade 5
- 10 Greater Hartford Academy of the Arts Middle School: Grades 6 to 8
- 11 Two Rivers Magnet Middle School: Grades 6 to 8
- 12 Academy of Aerospace and Engineering: Grades 6 to 12 (Full Day)
- 13 Greater Hartford Academy of the Arts: Grades 9 to 12 (Half Day & Full Day)
- 14 Greater Hartford Academy of Mathematics and Science: Grades 9 to 12 (Half-Day)
- 15 Medical Professions and Teacher Preparation Academy: Grades 6 to 12
- 16 Metropolitan Learning Center for International and Global Studies: Grades 6 to 12
- 17 Public Safety Academy: Grades 6 to 12
- 18 Two Rivers Magnet High School: Grades 9 to 12

Magnet Schools

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CREC Proves State's Sheff Funds Well Spent: Achievement Gap Continues to Disappear in CREC Magnet Schools

The results of the 2012 Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT) confirm that the state's financing of CREC Magnet Schools as a means to eradicate the country's largest achievement gaps was an intelligent investment. Serving 30% white students, 33% black students, 28% Hispanic students, and 47% students eligible for free and reduced price lunch, CREC Magnet Schools are more racially and economically diverse than the state. In keeping with previous years' trends, CREC Magnet Schools in 2012 showed dramatic results for the state's most disenfranchised populations, while continuing to outperform the state on the CMT and CAPT in virtually all areas.

CREC District Performance on the CMT Compared to State Performance

Mathematics % At or Above Proficient		Mathematics % At or Above Goal		Reading % At or Above Proficient		Reading % At or Above Goal	
CREC	State	CREC	State	CREC	State	CREC	State
87.3	86.4	63.7	68.7	86	81.9	75.5	70.4

At 5th grade, 100% of the Hispanic students in CREC Magnet Schools met or exceeded the state's proficiency standard on CMT reading and math, and 95.5% of Hispanic students met or exceeded the higher Goal standard in reading.

Comparison of CREC and State Subgroup on the Connecticut Mastery Test (CMT)

Math % At or Above Proficient						Reading % At or Above Proficient					
Black		Hispanic		White		Black		Hispanic		White	
CREC	State	CREC	State	CREC	State	CREC	State	CREC	State	CREC	State
81.3	68.8	81.8	71.2	96	93.7	81.8	64.5	78.8	63	94.6	90.2

Students Eligible for Free or Reduced Price Meals, Comparison of CREC and State Performance on CMT

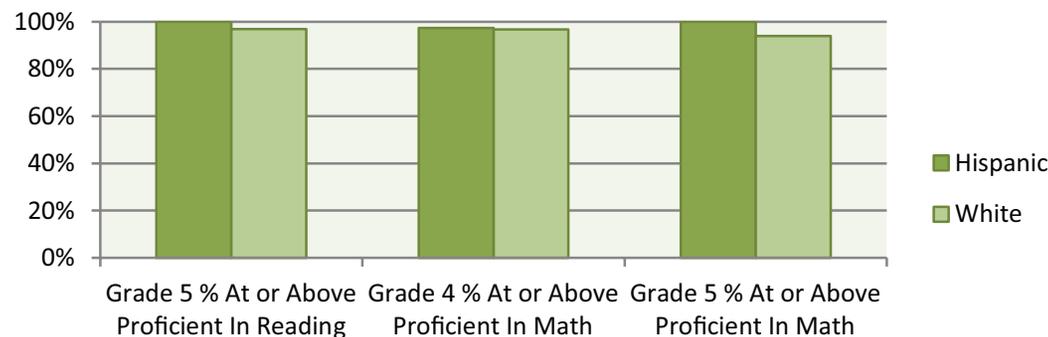
Mathematics % At or Above Proficient		Mathematics % At or Above Goal		Reading % At or Above Proficient		Reading % At or Above Goal	
CREC	State	CREC	State	CREC	State	CREC	State
79.8	71.6	49.7	44.6	79.1	64.4	65.2	47.6

In 2012, CREC Magnet Schools revealed high levels of achievement at the state's higher Goal standard, including three-quarters (75.5%) of CREC students performing at or above the Goal level on the CMT in reading and nearly two-thirds (63.7%) in math.

Connecticut Mastery Test (CMT) CREC/State Achievement Gap by Race

Mathematics % At or Above Proficient						Reading % At or Above Proficient					
CREC			State			CREC			State		
Black	White	Gap	Black	White	Gap	Black	White	Gap	Black	White	Gap
81.3	96	14.7	68.8	93.7	24.9	81.8	94.6	12.8	64.5	90.2	25.7
Hispanic	White	Gap	Hispanic	White	Gap	Hispanic	White	Gap	Hispanic	White	Gap
81.8	96	14.2	71.2	93.7	22.5	78.8	94.6	15.8	63	90.2	27.2

Elimination of CMT Achievement Gap



CREC Magnet Schools Maintain Exceptional Scores While Increasing Enrollment to Meet Sheff Benchmarks

CREC District Performance on the CAPT Compared to State Performance

Mathematics % At or Above Proficient		Mathematics % At or Above Goal		Reading % At or Above Proficient		Reading % At or Above Goal	
CREC	State	CREC	State	CREC	State	CREC	State
75.5	78.8	38.9	49.3	81.4	80.9	42.1	47.5

From 2011 to 2012, the percentage of students performing at the Goal level in CREC Magnet Schools increased from 29.9% to 38.9% in CAPT math, and 36% to 42.1% in CAPT reading.

Comparison of CREC and State Subgroup on the Connecticut Academic Performance Test (CAPT)

Math % At or Above Proficient						Reading % At or Above Proficient					
Black		Hispanic		White		Black		Hispanic		White	
CREC	State	CREC	State	CREC	State	CREC	State	CREC	State	CREC	State
69.9	50.4	68	56.3	90.4	89.1	79.1	59.7	76.5	62.5	90.4	89.1

Students Eligible for Free or Reduced Price Meals, Comparison of CREC and State Performance on CAPT

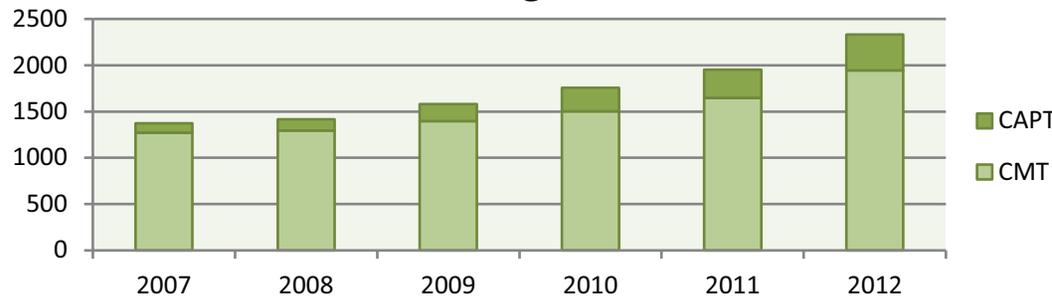
Mathematics % At or Above Proficient		Mathematics % At or Above Goal		Reading % At or Above Proficient		Reading % At or Above Goal	
CREC	State	CREC	State	CREC	State	CREC	State
65.7	55.4	27.4	20.2	74.5	60.8	33.8	20.3

In 2012 at CREC's Academy of Aerospace and Engineering, 90% of students performed at Proficient or better in CAPT math; and 95% of students performed at Proficient or better in CAPT reading.

Connecticut Academic Performance Test (CAPT) CREC/State Achievement Gap by Race

Mathematics % At or Above Proficient						Reading % At or Above Proficient					
CREC			State			CREC			State		
Black	White	Gap	Black	White	Gap	Black	White	Gap	Black	White	Gap
69.9	90.4	20.5	50.4	89.1	38.7	79.1	90.4	11.3	59.7	89.1	29.4
Hispanic	White	Gap	Hispanic	White	Gap	Hispanic	White	Gap	Hispanic	White	Gap
68	90.4	22.4	56.3	89.1	32.8	76.5	90.4	13.9	62.5	89.1	26.6

Number of Students Taking the CMT and CAPT in CREC Magnet Schools



Since 2007, in order to assist the state in meeting participation benchmarks under the Sheff Settlement Agreement, CREC responded to the State Department of Education's request to increase enrollment in CREC Magnet Schools. In 2012, CREC tested nearly 1,000 more students on the CMT and CAPT than in 2007. The number of free and reduced price lunch eligible students taking the CMT for math in 2012 more than doubled since 2007 and almost doubled for those taking the reading portion. Further, the percentage of eligible students taking the CAPT increased more than sevenfold since 2007. Despite this enormous growth, CREC sustained exceptional achievement results.

Hartford Region Open Choice Program

Debra M. Borrero, Director of School Choice Programs
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New for 2011-2012

- **Implemented “Mind Up” pilot curriculum for Kindergarten students to foster social and emotional awareness, enhance psychological well-being, and promote academic success**
- **Developed People Empowering People program to engage Open Choice parents and provide them with the tools needed to empower themselves and advocate for their children**
- **Implemented Unity Teams training for high school students to create a positive school climate**
- **Continued Welcoming School Initiative to assist in evaluating how inviting schools are and to improve family/community involvement in the school**

Major Goal

The Hartford Region Open Choice Program, formerly Project Concern, was started 46 years ago. The program maximizes the opportunity for every student to learn and achieve at the highest level. It is a part of a statewide choice program that offers students the opportunity to attend public schools in suburban towns, and suburban students the opportunity to attend public schools in Hartford at no cost to the student's family. The program helps improve academic achievement; reduce racial, ethnic, and economic isolation; and provides a choice of educational programs for children. Admission into the program is conducted through the Regional School Choice Office (RSCO) at the State Department of Education. CREC is one of four RESCs in the state that is legislatively mandated to manage an Open Choice program. CREC and RSCO are committed to implementing programmatic changes and system improvements to increase efficiencies, data collection, reporting, and communication.

Summary of Services and Programs

The bilingual Open Choice team works closely with school districts to help support students and their families. As their advocates, the support specialists and the Early Beginnings team, work closely with each district to help ensure a successful transition and a positive and enriching educational experience for all students.

Open Choice Early Beginnings (OCEB)

Open Choice Early Beginnings is the preschool and Kindergarten component of Open Choice. The goal of OCEB is to improve the academic success and integration of Open Choice students. Students receive social and academic instructional support in a full-day program to meet the rigorous goals of the school district and the CT Department of Education. Through the combined efforts of all educators involved in the Early Beginnings program, students receive a well-rounded education. Resources include CREC literacy and math facilitators for Kindergarten students, high-quality instruction aligned to state standards, an integrated educational setting, and regular home-school communication

42% Increase in student enrollment over 5 years

(Student enrollment in 2006-2007 was 1,068; student enrollment in 2011-2012 was 1,512.)

supported by the Early Beginnings Resource Specialist. For 2011-2012, there were 143 Kindergarten students enrolled in 23 districts.

“Science Everywhere” Summer Academy

The “Science Everywhere” Summer Academy, funded by the State Department of Education and the Hartford Foundation for Public Giving, is available to Open Choice elementary and middle school students in Grades 1-8. Students are accepted into the program based on recommendations from their parent, school, or Open Choice staff member. Students who participate in the “Science Everywhere” Summer Academy are involved in daily enrichment activities including a hands-on science and math curriculum and field trips in July. Transportation is provided, as well as breakfast and lunch. Families may also choose to select the summer program offered in their child's district.

Choice Student Support Center (CSSC)

The Choice Student Support Center, funded by the State Department of Education, is an after-school program available to Open Choice middle and high school students in Grades 6-12, which focuses on providing students with academic support and social/emotional strategies. Students participate in tutoring services, ongoing academic assessments, and recreational activities. Student achievement is assessed through the analysis of academic work and feedback from school guidance counselors and social workers. The certified social worker provides counseling, both one-on-one, and in small groups, for students who need these services. The program runs for three nine-week sessions, allowing students to register at any time from October to May. Transportation is provided to the CSSC from the student's district. During 2011-2012, 111 students attended the CSSC from 28 districts.

Changes/Plans for 2012-2013

- **Implement a credit recovery program for high school students**
- **Allow Hartford residents to select up to five suburban school districts on the Regional School Choice Office (RSCO) lottery application**
- **Enhance and update the Open Choice student database to improve data collection and reports**
- **Research the academic success and long-term retention of Open Choice students**

People Empowering People (PEP) Program

The People Empowering People program, funded by the State Education Resource Center, is a 10 week program for parents/guardians interested in gaining skills in parent leadership, life skills, community development, and diversity. The program engages parents and provides them with the tools needed to empower themselves and to advocate for their children and families. It is also an opportunity to meet other Open Choice parents and families. PEP parents have developed an online communication tool and have created mentoring opportunities for all Open Choice families.

41% Increase in Hartford student applications from 2010-2011 to 2011-2012

(In 2010-2011 there were 2,544 applicants and in 2011-2012 there were 3,577.)



Operations and Facilities

Sandra Cruz-Serrano, Chief Operating Officer
scruserrano@crec.org 860-509-3718

New for 2011-2012

- Created Green School student teams
- Established cleaning and maintenance standards and guidelines for the CREC portfolio
- Recruited custodians and implemented the “Transition to Employment” training program
- Integrated SchoolMessenger with Nutrikids POS system
- Developed and implemented food services staff training program
- Expanded CREC’s cooperative purchasing programs throughout CT and New England by increasing “spend” by 30% and broadening product, service offers, and customer base
- Expanded energy savings and conservation measures for districts and municipalities in the area of energy management

Major Goal

The Division of Operations and Facilities offers a wide range of services that help school districts maintain efficient and cost-effective operations. CREC’s Food Services staff has many years of experience with planning, coordinating, and operating efficient food service programs. Food Service also has a broad understating of the National School Meals program regulatory requirements and educational environments in Connecticut. CREC’s Facilities Management staff, in addition to operating CREC’s schools and offices, provides consulting services for contracted facilities management and facilities assessments/capital replacement plans. CREC also offers Cooperative Purchasing Programs designed to save districts time and money by leveraging the buying power of thousands of organizations nationwide. The programs offer competitively bid savings opportunities on thousands of items so that school districts/organizations can purchase high-quality products for less.

Summary of Services and Programs

Facilities Management

The Department of Facilities Management at CREC has expertise in managing contracted custodial and maintenance personnel, which can benefit a district or organization in a number of ways. If a district decides that contracted facilities management is appropriate, or if an organization is exploring this as a possibility, CREC can implement measures to help efficiently achieve organizational goals.

CREC’s Department of Facilities Management provides:

- Consulting services to help districts identify specific needs and determine if outsourcing is a feasible option.
- An objective assessment of school custodial and maintenance staff capabilities and accordant recommendations.

Meals/Snacks Served by CREC Sponsored Meal Programs in 2011-2012

Breakfasts served	118,960
Lunches served	258,129
Snacks served	34,258

- Assistance with selecting a vendor that supports the districts’ facilities management values, including cleaning methodologies, energy efficiencies, and cost-saving goals.

CREC can help develop an effective and cost-efficient facilities management program. The Director of Facilities is available to discuss organizational needs and assist districts toward a successful transition to contracted facility management services.

Food Services

CREC is experienced in planning, coordinating, and operating efficiently run food service operations throughout the Greater Hartford region. CREC’s professional staff can help districts with Regulatory Compliance Review Services, Accountability Systems Services, and Operations Consulting Services. With a broad understanding of the regulatory requirements of the National School Meal Program and of the educational environment in Connecticut, CREC Food Services staff can assist and guide districts in these areas.

CREC’s Department of Food Service can also help districts prepare for a successful Coordinated Review Effort (CRE) with an administrative review through CREC’s Regulatory Compliance Review Service. CREC’s Accountability Systems Services provide districts with technology assistance, and our Operations Consultation Services can provide objective guidance and assistance to food service department staff through a wide variety of services.

Cooperative Purchasing

CREC's Cooperative Purchasing programs offer competitively bid products and supplies, saving school districts time and money. CREC has developed its own competitively bid programs locally, as well as sponsoring and promoting national competitively bid programs to complement CREC's in-state offers.

The Connecticut Consortium for Cooperative Purchasing features an ever-expanding variety of low-cost, high-value products. Currently, 90% of Connecticut school districts and towns, as well as other organizations throughout the state and New England, purchase almost \$8 million in pre-bid products annually. This program, managed locally by CREC, offers paper, office supplies, classroom supplies, art supplies, health supplies, office machines, AV equipment, and HVAC filters and belts.

PEPPM Technology Bidding and Procurement Program is a national program, which includes over 300,000 items and catalog contracts through over 175 different vendors. The bidding is done in advance, saving districts time and money. All sales go through the PEPPM office to ensure districts receive the best prices and service.

CREC is one of 26 Educational Service Agencies from around the country involved in the Association of Educational Purchasing Agencies (AEP). AEP works on behalf of its agencies to secure multi-state volume purchasing contracts that have benefits that are measurable, cost-effective and continuously exceed AEP's membership expectations. AEP contracts are pre-bid to enable districts to leverage buying power for better pricing and time savings. While AEP contracts are nationally bid, they are supported locally and bid in accordance with CT rules and regulations around purchasing.

Additionally, CREC and DBS Energy have teamed up to offer school districts energy programs to help reduce energy costs. Highly qualified industry experts evaluate your building facilities, then develop and implement upgrades that require no additional capital.

Changes/Plans for 2012-2013

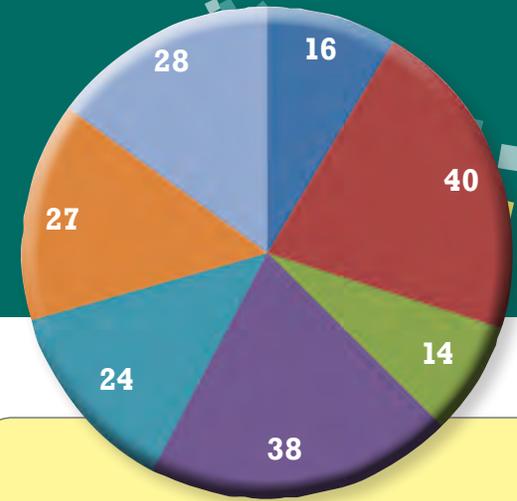
- **Establish detailed guidelines for school custodial care, maintenance, staffing levels, and the management of outsourced custodial and maintenance operations**
- **Establish a course of action to ensure critical facility operational services will not be interrupted within a building**
- **Enhance school safety through a comprehensive site audit using the "all-hazards" model**
- **Conduct peer group meetings of all CREC School Food Service Program sponsors/vendors to enhance communication and share best practices**
- **Create and implement a plan to comply with the Healthy, Hungry-Free Kids Act**
- **Promote regional opportunities to increase efficiencies and save money on operational programs and services**
- **Remove legislative barriers to cooperative purchasing in order to increase districts' ability to use these contracts**

CREC has made a dedicated effort to work with districts to help them save money on the operational costs in school districts. The needs of schools are continuously monitored and CREC works closely with the business managers to assist through a coordinated effort, oftentimes in conjunction with other schools/districts. Examples include group bidding for student and sports accident insurance, blanket contracting for preventative maintenance, and assessing the feasibility of group health insurance.



Construction

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Construction Jobs by Project

- CREC Public Safety Academy
- CREC International Magnet School for Global Citizenship
- CREC Reggio Magnet School of the Arts
- CREC Medical Professions and Teacher Preparation Academy
- CREC Academy of Aerospace and Engineering
- CREC Discovery Academy
- CREC Museum School

In FY 2012, CREC's construction projects created **187** full time equivalent jobs - **91%** of these went to CT residents.

With decades of experience managing Magnet Schools, CREC Construction staff are experts in code, design, materials, space planning, commissioning, and construction. Prior to occupancy, they manage the furniture, fixtures and equipment ordering, delivery, moving, and punch lists to ensure a successful opening day. In addition, CREC provides move-management services.

CREC understands that financing is an important facet of a school building project. CREC has an experienced financial department dedicated solely to construction that offers a variety of services, including budget and cash flow forecasting tools, document management systems, invoice and payment application review protocols, grant reimbursement tracking, and close-out procedures.

New for 2011-2012

- **Managed \$70 million in construction projects: Reggio Magnet School of the Arts, Public Safety Academy, Medical Professions and Teacher Preparation Academy, International Magnet School for Global Citizenship, Academy of Aerospace and Engineering, Discovery Academy, and Museum Academy**
- **Provided Owner's Representative services and Project Management services for 9 district projects with a total project value of \$250 million**
- **Completed fit-out and renovation of 145,000 sq. ft. of new temporary space in different locations for August 2012 Sheff school opening**

"The CREC Construction Division has been an excellent resource for our district's redesign of three schools. They have been resourceful, responsive, and always mindful of the district's best interests. It has been a pleasure to work with them through the years."

Christopher G. Leone
 Chief Operating Officer
 Bloomfield Public Schools

Major Goal

CREC Construction Services is a premiere Owner's Project Management and Owner's Representative organization. CREC Construction Services helps clients make well-informed decisions, assuring their best interests are protected and guaranteed.

Summary of Services

CREC Construction Services offers a wide variety of services to clients. The staff brings many years of experience to help with every facet of a building project. Beginning with the initial stages of planning and feasibility analysis through the end stages of project close-out, CREC has been successful in managing the "soup to nuts" of numerous school construction projects and all the dynamics involved along the way.

As a Project Manager and Owner's Representative, CREC Construction's first priority in each project is the client's best interests. CREC helps municipalities, boards of education, and building committees through the entire process, modifying services to meet the client's specific needs. It is extremely challenging for clients to be knowledgeable in all areas of a building project – and for that reason, CREC is available to help identify risk areas and offer proactive solutions and tools for a successful building project.

CREC Construction knows that up-front planning is key to a successful building project. Construction staff are experts in facility and energy efficiency analyses, planning and feasibility studies, regulatory approvals, cost estimating, and program operations. CREC's experience operating schools gives the staff a thorough understanding of the requirements and nuances associated with applying for a school grant, requesting reimbursement, reviewing change orders, and adhering to the State statutes throughout the project lifecycle. CREC has years of experience successfully bidding and negotiating contracts with sophisticated architects, engineering firms, and construction managers.

As a construction representative, CREC optimizes three components of every project – quality, budget, and schedule.

Changes/Plans for 2012-2013

- **Manage \$165 million in construction projects: Reggio Magnet School of the Arts, Public Safety Academy, Medical Professions and Teacher Preparation Academy, International Magnet School for Global Citizenship, Academy of Aerospace and Engineering, Discovery Academy and Museum Academy**
- **Begin pre-construction phases, including educational specifications and grant application process for the Greater Hartford Academy of the Arts Elementary School, Greater Hartford Academy of the Arts Middle School, and Two Rivers Magnet High School**
- **Manage timely fit-outs and renovations of ten Sheff programs for August 2013 school opening**
- **Continue expansion of construction services within Connecticut**

CREC has adopted industry standards for project management. Our services provide quality in an efficient and competitive manner. CREC Construction provides the information necessary to make well-informed decisions and achieve success with construction projects. CREC's thorough understanding of the process, considerable professional resources, public-purpose orientation, and commitment to excellence help CREC to deliver finished facility of the highest caliber.

"Our board expressed great appreciation for all of your work on our behalf in this process. You certainly went above and beyond to assist us."

Stephen Cullinan
Superintendent
Ellington Public Schools



Transportation

Mason Thrall, Director
mthrall@crec.org 860-509-3741

New for 2011-2012

- **Provided Transportation Management Services for the State Department of Education's Regional School Choice Office**
- **Provided driver training to private schools and companies in need of a state certified driver instructor**
- **Developed an RfP and contract for a four town school transportation initiative**
- **Consulted on how possible school closures would affect transportation in a district**
- **Provided out of district van transportation with well-trained drivers and newer model vans to districts throughout the region**

"All of the staff at CREC Transportation have been just wonderful this year in providing great service with a very cheerful attitude and were on top of each situation with constant communication."

Karen Brzezowski
Somers Public Schools

Major Goal

CREC's Transportation Division is responsible for the coordination of outstanding transportation services for students participating in the Open Choice Program, CREC Magnet Schools, Hartford operated magnet schools, the State Vocational Agriculture and Technical Schools, and other Greater Hartford Choice Programs.

As a leader in school transportation, CREC also offers van transportation, management services, consulting services, regionalization planning, and brokering services.

Summary of Services

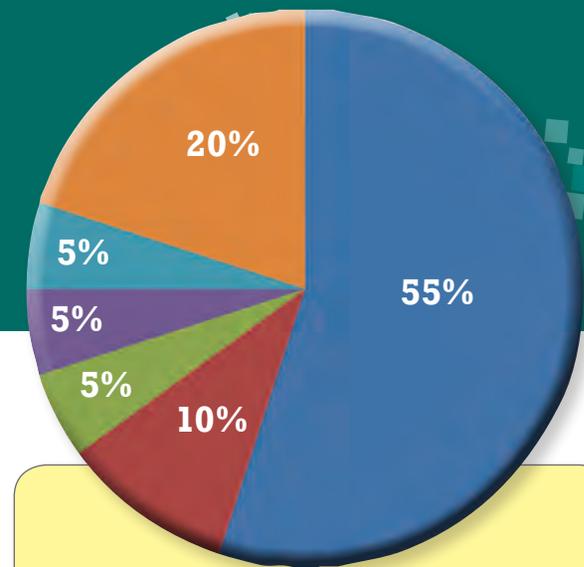
Proven Experience

The CREC Transportation Division currently coordinates transportation for the Greater Hartford Choice Programs. CREC manages over 600 routes to more than 185 schools. CREC's Director of Transportation has over 25 years of experience in the school transportation industry and is on the Connecticut School Transportation Association's Board of Directors. The management team at CREC Transportation has over 108 years of combined experience, is proficient using the three major routing software programs, and has a state-certified bus safety instructor on staff.

CREC's Transportation Division is available to provide a wide range of services to local school districts. These services will assist school districts to achieve transportation efficiencies and to mitigate the costs associated with these programs.

Consulting

- Analysis of costs, ride times, vehicle usage, satisfaction
- Assistance with negotiation of contract renewals
- Development of Request for Proposals and contracts
- Safety programs or staff training
- Recommendations for increased efficiencies



Distribution of Services

- Management Services
- Consultation
- Safety Training for Drivers & Monitors
- School Bus Safety Programs
- Brokering
- Van Transportation

Management

- Management of all phases or specific areas of a district's transportation system
- Interim management while a district is "between" transportation managers
- Evaluations to ensure that the bus company is meeting all its contractual requirements
- Provision of all necessary customer service and support services
- Support for local management

Van Transportation

- Provision of well-trained CREC drivers with newer model vans
- Monitors and other special accommodations available

Regionalization

- Collaboration with districts to design and implement a regional transportation plan for out-of-district transportation
- Creation of efficiencies through shared services

Brokering

- CREC provides administrative support and subcontracts the work to a school transportation company

Changes/Plans for 2012-2013

- Provide School Bus Safety Programs for schools, students, and parent organizations
- Allow districts to take advantage of our great rates by brokering transportation services
- Provide routing services to districts and companies by our professional staff certified in the top three major routing programs
- Provide management of a district's transportation system
- Consult on new technology available in the school transportation industry

In 2011-2012, the CREC Transportation Division traveled 1,356,440 miles transporting children to school. This is equal to circling the earth 5.5 times.



CREC Foundation

Christina Peterman, Development Officer
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About the CREC Foundation

Established in 2005, the CREC Foundation firmly believes that inspired leadership and passionate teaching will help transform and enrich public education. The CREC Foundation was established to support CREC's mission, programs, and members. The Foundation helps achieve this goal by:

- Providing financial support for CREC educational programs and services;
- Developing strategic partnerships with other community organizations that help promote and advance CREC's educational initiatives;
- Supporting teachers and educational leaders by helping fund programs that build and strengthen skills and abilities;
- Seeking funds for innovative and highly progressive educational programming to meet the needs of a diverse student population;
- Acquiring school and classroom resources for teachers and students;
- Obtaining scholarship funds for disadvantaged students; and
- Assisting families by securing support for programs that improve adult literacy, workforce preparedness, and job training.

The CREC Foundation exists exclusively for charitable purposes and is funded by private gifts from individuals and organizations. In addition, the Foundation hosts and participates in fund raising events. As a non-profit 501 (c)(3) organization, the Foundation is governed by a board of directors who support the Foundation's mission to assist children and families of the Hartford Region.

Featured Donors 2011-2012

Donors to CREC's Interscholastic Athletics Program

Curtis Morgan, CEO EquiPower Resources Corporation



Early in 2012, EquiPower Resources Corporation made a generous contribution of \$150,000 toward the development of CREC's Interscholastic Athletics Program. The donation supports the CREC program in annual installments of \$50,000 for a period of three years. EquiPower's CEO, Curtis Morgan, understands the importance of athletics and how it can make a

difference in a child's life. Morgan's father was an educator, and Morgan himself participated in sports programs as a youth. He acknowledges the impact it had on his formative years.

Curtis Morgan joined EquiPower Resources Corporation as President and Chief Executive Officer in March of 2010. EquiPower and its employees have made many charitable donations to local and state organizations, including the United Way, March of Dimes, Relay for Life, and many more. Morgan is also President, CEO, and a member of the Board of Directors of Empire Generating Co, LLC, and he serves on the Board of Directors of Summit Midstream. He has over 27 years of energy industry experience. Morgan started his career with Amoco where he held various finance, accounting, strategy, and development positions. He is a Certified Public Accountant and holds a Bachelor of Business Administration degree in accounting from Western Illinois University and an MBA in finance from the University of Chicago.

Gary Greenberg, President Birken Manufacturing/Rogow Greenberg Foundation



Gary S. Greenberg, President of Birken Manufacturing, donated \$25,000 in 2011 toward the development of CREC's Interscholastic Athletics Program through the Rogow Greenberg Foundation. The donation will support the CREC program over five years with annual installments of \$5,000. The Rogow Greenberg Foundation has made many charitable contributions to support community

members and programs. The foundation, established in 1981 by then-President of Birken, Louis B. Rogow, funds scholarships for college students, youth recreation and sports programs, and other deserving charities.

Gary S. Greenberg joined Birken Manufacturing in 1982 after practicing law for several years. He is a member of the bar associations in California, the District of Columbia, and Connecticut. His initial responsibilities as VP General Counsel at Birken included contract administration, environmental compliance, employee benefit programs, financial planning, and acquisitions. In 1985, he organized and developed the family real estate company, GFP Realty, LLC. He holds a bachelor's degree from Syracuse University and a J.D. from Southwestern University School of Law in California where he was an Editor of the Law Review. He became President of the Company in 2003.

Donors to the CREC Greater Hartford Academy of the Arts

Robert B. and Francine L. Goldfarb, West Hartford

Robert and Francine Goldfarb became engaged with arts and education during the early 1990s through educational programming at the Bushnell Theater. Soon after, the Goldfarbs became involved with the CREC Greater Hartford Academy of the Arts through a donor-advised fund at the Hartford Foundation for Public Giving. They have been long-term supporters of the school ever since.

The Goldfarbs' initial financial assistance went to support students in the CREC Greater Hartford Academy of the Arts' dance department. It was during this time that they met Herb Sheppard, then Principal of the school. Over a period of years, the Goldfarbs recognized that the school was in need of further financial support to continue offering some of its most valuable and meaningful programs. Mr. Goldfarb and Mr. Sheppard initiated a discussion about the possibility of starting an endowment. After meetings with CREC executives, community supporters, and representatives from the Hartford Foundation for Public Giving, the endowment was established. Shortly thereafter, the Goldfarbs made the first endowment contribution to the CREC Greater Hartford Academy of the Arts. The fund was created and is managed by the Hartford Foundation for Public Giving.

Robert Goldfarb is the President of HRW Resources, INC. and currently serves as the treasurer of the Hartford Foundation for Public Giving's Board of Directors. Together with his wife Francine, the Goldfarbs support numerous philanthropic efforts in the Greater Hartford community and donate to many local charities.



Donors

CREC is grateful for generous financial support from the following organizations and individuals in 2011-2012:

Funding Agencies

A Better Chance
ACES Foundation
Advanced Bionics
Advanced Corporation Networking
Aetna Corporation
Aetna Foundation
After School Arts Program
AG Bell Association for the Deaf
Alexander M. and Catherine Maus Wright Charitable Trust
American Eagle Credit Union
Anthem Blue Cross Blue Shield of CT
Arden Floral
Arthur and Elizabeth Godbout Family Foundation
Association for Computing Machinery
Baldwin Insurance Agency
Barlow & Murphy, LLP
Beautiful Bride LLC
Beckers Jewelry Corporation
Berkin Manufacturing - Rogow Greenburg Foundation Inc
BJ's Wholesale Club
BKM Corporation
Blue Back Dental, LLC
Bordonaro's Pharmacy Inc.
Boston Red Sox
Brenner, Saltzman & Wallman
Buy Rite Liquor
BVH Integrated Services
C.A. McCue
Camilleri & Clarke Associates, Inc
Canaan School District
CB Richard Ellis
Cedar Enterprises
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Connecticut Parent Advocacy Center
Connecticut Science Center
Conner Strong
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CT Association for Health, Physical Education, Recreation and Dance
CT Beverage Mart
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Don Johnston
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Insalco Corporation
J. Walton Bissell Foundation
Kaman Corporation
Kell-Strom Tool Company
Kelly Financial Group, LLC
Law Office of Keith Shaw
LEGO Corporation
Leo's Pizza Inc
Magnet Schools of America
Maier Design Group
Main Street Community Foundation
Manousos Wine and Liquor
May, Bonee & Walsh
Mayo Crowe LLC
McLaughlin Vineyards
Metcalf's Custom Framing LLC
Mystic Aquarium
National Center on Education
New Alliance Foundation
New King of Wethersfield
New York Yankees
Newman's Own Foundation
Norflet Progress Fund XL Global Services
Northeast Utilities
Palace Theater
Panera Bread
Perkins Eastman Architects
Pitney Bowes Foundation
Premier Maintenance
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Robert Alexander Living Trust
Robert Lord Company
Saint Francis Hospital and Medical Center
Salon Serenity
Shipman & Goodwin
Silas W. Robbins House
Steve's Liquor
Stratton Faxon Law Firm
Summer Search
Summit Studios
Surdna Foundation
Target
The Boston Foundation
The Bushnell
The Chas C. Hart Seed Company
The Knox Foundation

The Kreitler Foundation
The Mahogany Shoppe
The S/L/A/M Collaborative
The Tennis Center
The Tow Foundation Inc.
The Wethersfield Country Club
Thurston Foods
Transfer Enterprises
Travelers
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United Technologies
United Way
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William Caspar Graustein Memorial Fund
William Randolph Hearst Foundation
Wingsite Displays, Inc
Workers Compensation Trust
Yankee Gas Services Company
Young Peoples Center for Creative Arts
Z Rink Sports Foundation

Individual Donors

Alison and James Von Klemperer
Allan and Sally Taylor
Ann Pettengill
Anne Doyle
Anne Goldstein and Philip Tegeler
Anne Healey
Anonymous Donors
Antaughn and Cynthia Miller
Anthony and Lise Sinopoli
Anthony and Susan Krausen
Armida Crowley
Arnold Goldenberg
Ashbel Gulliver and Madelyn Cerritelli
Barbara and James Giroux
Barbara Ruderman
Barry Chubb
Baxter Maffett
Becki Hall

Betty Davis
Bill and Lisa Cox
Bill Scamuzzi
Blanche Goldenberg
Carol Sfikas
Catherine and John Bates
Charles and Anita Wilson
Cheryl Bellus Barnum
Cheryl K. Ferris
Christopher and Janet Lynch
Concetta Lewis
Corinne Lovejoy
CREC Employees
Cynthia Couch
Daniel McLaughlin
David and Erika Correa
David and Marla Bodznci
David and Romie Deonarine
David Bachman
Debbie Robinson-Lincavicks
Dennis Himes and Laura Cook
Donald and Marilyn Walsh
Donald Gaudet
Donna and Peter McKiernan
Doreen and Brian Fahey
Doris Chouinard
Dorothy Tegeler
Douglas and Geraldine Turner
Dr. John Conroy
Dr. Jose Dacosta and Maria Dacosta
Edmund and Dianne Quinn
Eileen Carpinella
Elaine Turnbull
Ellyn Laramie
Fay Rachlin
Fletcher Wortmann
Fred and Leigh Sillner
Gail and Michael Duffy
Gary and Kristi St. Jean
George and Elizabeth Evanick
George and Francine Pappas
Gertrude Mero

Gina Daddona
Harriet Noyes
Henry Blethen
Henry Vitale
J. Callender Heminway, Jr
Jack Campise
Jacqueline Wasta
James and Susan Donaldson
Jeanne and William Danaher
Jennifer and Kenneth Swerdlick
Jennifer Benson
Jessie Boyer
Jimmy Yeh
Joan Parker
John and Caroline Rohrbach
John and Judith Allison
John and Susan Mann
John Dougherty and Elizabeth Rose
Jonathan and Beverly Seymour
Jonathan Pacheco
Joseph and Brenda Murdzek
Karen and Brian Gallagher
Karen and Dennis Curley
Karen Johnson
Karen Kelleher
Karen Maxwell
Kathleen and Joseph Manzi
Kevin Lowe
Korinne Manders
Laura and Craig Radocy
Laura Evon
Lee Purtill
Leeanna Snyder
Lesley and Daniel Mara
Leslie Gomez
Leslie McCarter
Lewis and Judith Parker
Lisa and Dwayne Thomas
Lisa and John Sullivan
Lisa and William Van Gilst
Louise Harmon
Luis and Evelyn Quinones

Lyazid and Farida Alilatene
Lynn Heim
Marcia Yaffa and Jennifer Raulukaitis
Marcia Kagan
Marcia Orgill
Maria Da Costa
Maria Dacosta
Marie Roman
Marjorie Little
Mark and Christine Cyr
Mark Little
Martin and Karen Wand
Martin McGuire
Mary and Byron Lucas
Mary Crary
Mary Gallagher
Matthew and Anna Laurie
Maura McGuire
Michael and Gladys Grip
Michael and Lori Nisbet
Michael and Martina Cacioli
MM Stefanov
Nadeen Townsend
Nancy Gilbert and Marco Brochu
Neil and Cassandra Abramson
Nessa Oram
Norman and Catherine Schmitt
Parents of Students at Aerospace Academy
Parmesh Verma
Patricia and Mathew Malley
Patty Walsh
Paul and Joanna Fritjofson
Paul and Roslyn Sheid
R. J. and Lucille Zanini
Raisa Usifer
Raymond Paquette
Richard and Carole Altman
Richard and Joan Hatch
Richard and Marcia Wrubel
Rita or Catherine Elliot
Robert and Evelyn Proulx
Robert and Gail Maxwell

Robert Nattrass
Roger Reynolds and Eileen McCarthy
Ruby Banks
S. Calhoun
Samuel Fuller
Sandra and Charlton Morgan
Sandra Gersten
Sara and John O'Connell
Sarah Barzee
Scott and Lisa Davis
Shannon Healy
Sharon and Frederick Seegobin
Sharon Krupa
Sharon Steers
Shephard Holcombe
Sintia Claudio
Stephen and Diane Nelson
Steven and Andrea Joseph
Steven and Elayne Futernick
Stewart and Sandra Kristiansen
Susan and Michael Myers
Susan and Robert Fisher
Susan Brown
Susan Cotton-Bernstein
Susan Davison
Susan Fennelly
Susan Vousden
Susannah Milner
Suzette Brown
Theresa and Harris Aisevbonaye
Thomas L Clary
Thomas Trojian
Timothy and Geraldine Sullivan
Venkat Vedula
Venumadhava and Sridevi Ponnala
William and Kathryn Perkins
William and Lisa Cox
William and Pamela Sickinger
William Hull
William Scamuzzi
Willie and Elizabeth Taylor

Regional Collaboration and Partnerships

CREC is grateful for the involvement of the following organizations in supporting our work in 2011-2012:

State Agencies

CT Assistive Technology Project
CT Board of Education and Services for the Blind
CT Bureau of Rehabilitation Services
CT Commission on the Arts
CT Commission on Children
CT Commission on Deaf and Hearing Impaired
CT Cooperative Extension
CT Departments of:

- Children and Families
- Corrections
- Developmental Services
- Economic and Community Development
- Education
- Environmental Protection
- Health
- Justice and Sheriff
- Labor
- Mental Retardation
- Public Health and Addiction Services
- Social Services
- Support Services Division

CT Development Authority
CT Health and Educational Facilities Authority
CT Husky Health Care
CT Vocational Technical Schools
Governor's Coalition for Young Children

Higher Education

State Board of Higher Education
Bureau of Voc-Tech Schools
Central Connecticut State University
Eastern Connecticut State University
Asnuntuck Community College
Capital Community College
Charter Oak College
Manchester Community College
Tunxis Community College
Quinnipiac University
Sacred Heart University
Saint Joseph College
Trinity College
University of Connecticut
University of Hartford
Wesleyan University
Yale University

Professional Associations

Accreditation Facilitation Project
After School Network Alliance
American Association of School Administrators
American Society of Training and Development
Commission on Adult Basic Education
CT Academy of Educational Leaders
CT Association of Adult and Continuing Education
CT Association of Boards of Education
CT Association for Children With Learning Disabilities
CT Association for the Education of Young Children
CT Child Care Training Academy
CT Association of Public School Superintendents
CT Association of School Business Officials
CT Association of School Personnel Administrators
CT Association of Secondary Schools
CT Council of Administrators of Special Education
CT Principals' Academy
CT Quality Council
CT School Public Relations Association
Hartford Area Superintendents Association
International Association of Psychosocial
Rehab Services
National Coalition for Literacy
National and CT Associations for the Education of Young
Children (NAEYC and CAEYC)
National Out of School Time Association
New England Parent Information Education
Northeast Educational Research Association
Raising Readers Beginning with Books
Special Education Resource Center

Legislative

Connecticut General Assembly

Regional Agencies

Capitol Region Partnership:

- Capital Region Workforce Development Board
- Capitol Region Council of Governments
- Greater Hartford Arts Council
- Greater Hartford Transit District
- Hartford Consortium for Higher Education
- Hartford Foundation for Public Giving
- Metropolitan District Commission
- MetroHartford Regional Economic Alliance
- United Way of the Capital Area

Capital Area Substance Abuse Council

Catholic Family Services

Connecticut Association of Schools

CT Association of Supervision and Curriculum Development

Connecticut Historical Society

Connecticut Puerto Rican Forum

Co-Opportunity, Inc.

Greater Hartford Legal Aid

Hartford Area Child Care Collaborative

Hartford Agencies/Organization

Infoline and Birth-to-Three Infoline

Leadership Greater Hartford

New England Assistive Technology

New England Regional Literacy Resource Center

Regional Laboratory for Educational Improvement of the

Northeast and Islands

Riverfront Recapture

SINA (Southend Institutions Neighborhood Alliance)

Hartford Agencies/Organizations

City of Hartford

Coalition to Strengthen Sheldon/Charter Oak Neighborhood

Community Renewal Team

Hartford Multicultural Center

Hartford Youth Peace Initiative

Saint Francis Hospital and Medical Center

Federal Agencies

Environmental Protection Agency

U.S. Dept. of Education

U.S. Dept. of Housing & Urban Development

National Aeronautics & Space Administration

Regional Educational Service Centers

CREC is one of six Regional Educational Service Centers

(RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs

if those services are not available within their region. CREC

works with Area Cooperative Educational Services (ACES),

Cooperative Educational Services (CES), EASTCONN, LEARN

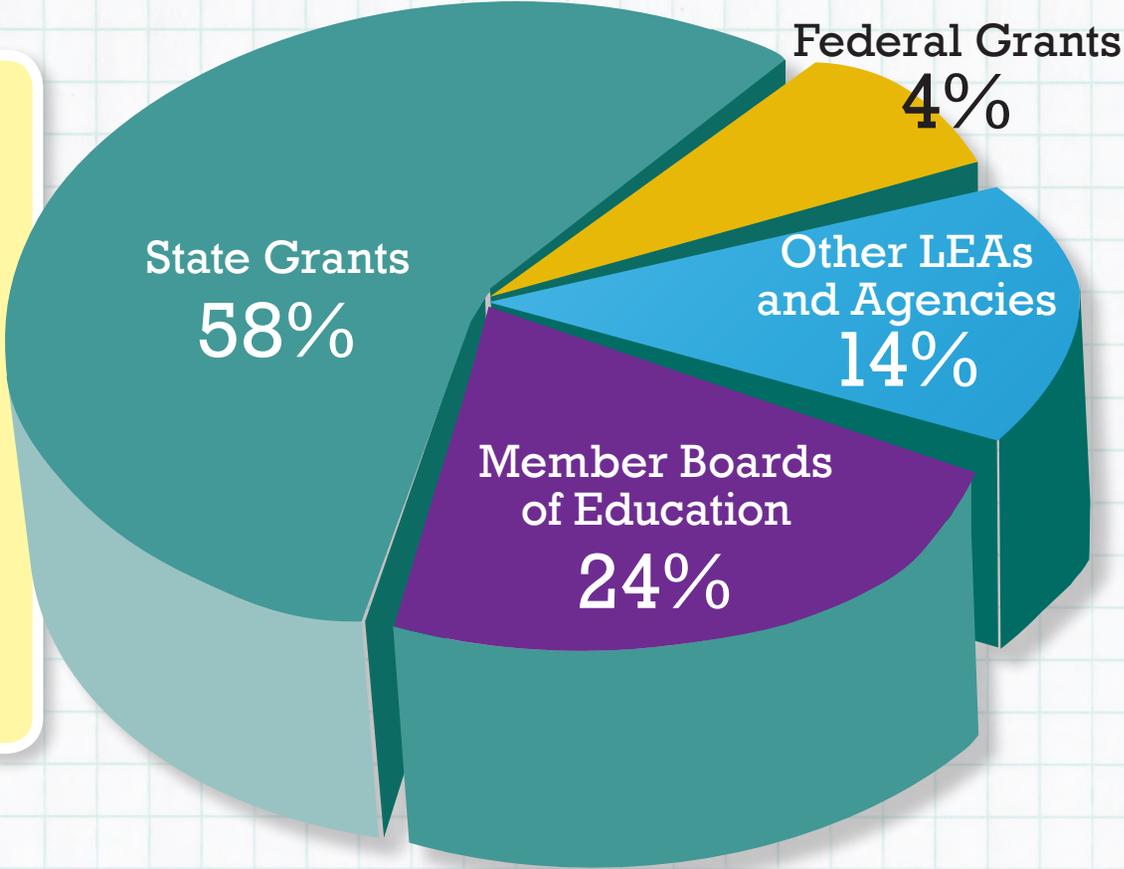
and Education Connection to provide services to virtually every

public school district in Connecticut.

Revenue by Source 2011-2012

REVENUE	
State Grants	\$119,777,882
Member Boards of Education	\$ 50,881,259
Other LEAs and Agencies*	\$ 28,405,618
Federal Grants	\$ 8,251,312
TOTAL	\$207,316,071

*Includes sales outside CREC districts, sales to individuals, contracts to state agencies, and other sales





Budget Statement

Budget Statement: Fiscal Year Ending June 30, 2012

PROGRAM	AMOUNT	PROGRAM	AMOUNT	PROGRAM	AMOUNT
General Fund Programs		General Fund Programs (continued)		Capital Projects Fund Programs	
Executive Offices	\$671,175	Two Rivers Magnet Middle School	10,149,697	Public Safety Academy	\$11,650,000
Business Services	3,458,037	Great Path Academy	4,177,818	International Magnet School for Global Citizenship	7,900,000
Human Resources	971,947	School Transportation Management Services	12,000,000	Reggio Magnet School of the Arts	9,100,000
Communication Services	281,487	International Magnet School for Global Citizenship	4,560,915	Medical Professions and Teacher	
Student Services	217,578	Reggio Magnet School of the Arts	5,189,065	Preparation Academy	10,050,000
Teaching and Learning Services	134,484	Medical Professions and Teacher		Academy of Aerospace and Engineering	14,000,000
Grants and Development Office	220,525	Preparation Academy	4,455,051	Museum Academy	8,700,000
Interdistrict Grants Office	95,534	Discovery Academy	2,988,246	Discovery Academy	8,700,000
Minority Teacher Recruiting	333,311	General Fund Sub-total	\$173,210,688	Capital Projects Fund Sub-total	\$70,100,000
Soundbridge	5,975,826				
River Street School (RSS)	27,040,349	Special Revenue Fund Programs		Enterprise Fund Programs	
Integrated Program Models (IPM)	3,069,000	Play Building Residency	\$107,250	Montessori Training Center of New England	\$265,000
Lincoln Academy	536,168	River to the Sea	38,992	Learning Corridor Theater	113,475
Farmington Valley Diagnostic Center	1,078,120	CCAT Catalyst: Explorations in Sustainable Energy	51,000	Cooperative Purchasing	50,000
John J. Allison, Jr. Polaris Center	4,459,808	Discovery Center	137,500	Regional Fingerprinting Services	151,000
Juvenile Detention Center	1,681,530	SIFT- Summer Institute for Future Teachers	123,750	Connecticut Association of School	
Administrative Cost Center	1,088,424	CREC Leadership Academy	108,000	Business Officials	12,000
Coltsville Facility	1,242,030	Summer Institute for Science and Math	104,500	Conference Services	212,250
Reading Recovery	54,000	Project Transform	22,490	Educational Technology Provision of Services	462,500
Technical Assistance & Brokering Services	190,094	Project PACT	33,265	School Improvement Center	1,120,000
Allied Health Career Collaborative	23,000	Sheff II Technical Services Agreement	1,800,000	TABS - General Provision of Services	258,312
Learning Corridor Cost Center	2,249,184	Teaching American History	388,333	Adult Training & Development Network	
Transportation Services	1,454,670	Magnet Schools Assistant Program	3,870,307	of Connecticut	225,345
Montessori Magnet School	5,001,876	Special Services Support Team	1,466,064	School Facility Services	2,055,000
Glastonbury/East Hartford Magnet School	3,425,451	Supplemental Services	764,072	Enterprise Fund Sub-total	\$4,924,882
Greater Hartford Academy of Mathematics		Entitlement Grants	389,809		
and Science Magnet School	10,261,917	Employment & Training Services	767,404		
Museum Academy (formerly Charter School for		Youth Service Programs	170,000		
Young Children)	3,762,847	Family Enrichment Program	136,895	SUMMARY BY FUND TYPE	
Metropolitan Learning Center Magnet School	10,291,167	Early Education	1,422,757	General Fund	\$173,210,688
Greater Hartford Academy of the Arts	10,646,384	Hartford Association for the Education of		Special Revenue Fund	29,983,698
Center for Creative Youth	667,235	Young Children	163,600	Capital Projects Fund	70,100,000
University of Hartford Magnet School	7,041,254	Early Intervention Birth to Three Services	1,601,390	Enterprise Fund	4,924,882
Magnet School Cost Center	15,122,501	Dept. of Corrections - Professional Development		GRAND TOTAL	\$278,219,268
CREC's Public Safety Academy	6,942,983	& GED Testing	230,000		
		Community Education	2,187,322		
		Metacomet Ridge Interdistrict Academy	120,384		
		EQUAL Summer Academy	77,000		
		Special Revenue Fund Sub-total	\$29,983,698		

Projected Budget Statement: Fiscal Year Ending June 30, 2013

Program	Amount	Program	Amount	Program	Amount
General Fund Programs		General Fund Programs (continued)		Special Revenue Fund Programs (continued)	
Executive Offices	\$658,234	Greater Hartford Academy of the Arts		Dept. of Corrections - Professional Development & GED Testing	230,000
Business Services	3,645,413	Elementary School	3,098,980	Community Education	1,925,973
Human Resources	1,057,297	Greater Hartford Academy of the Arts		Metacomet Ridge Interdistrict Academy	120,384
Communication Services	550,032	Middle School	3,171,156	EQUAL Summer Academy	77,000
Grants and Development Office	308,654	Two Rivers Magnet High School	1,792,810	Special Revenue Fund Sub-total	\$31,045,352
Interdistrict Grants Office	97,649	General Fund Sub-total	\$196,987,367		
Soundbridge	6,088,619	Special Revenue Fund Programs		Capital Projects Fund Programs	
River Street School	28,073,583	Play Building Residency	\$107,250	Public Safety Academy	\$35,925,000
Integrated Program Models	3,305,817	River to the Sea	38,992	International Magnet School for Global Citizenship	20,050,000
Lincoln Academy	520,302	CCAT Catalyst: Explorations in Sustainable Energy	51,000	Reggio Magnet School of the Arts	23,350,000
Farmington Valley Diagnostic Center	1,063,420	Discovery Center	137,500	Medical Professions and Teacher Preparation Academy	41,300,000
John J. Allison, Jr. Polaris Center	4,515,382	SIFT- Summer Institute for Future Teachers	123,750	Academy of Aerospace and Engineering	21,600,000
Juvenile Detention Center	1,677,323	CREC Leadership Academy	108,000	Museum Academy	11,700,000
Administrative Cost Center	1,073,498	Summer Institute for Science and Math	104,500	Discovery Academy	11,800,000
Coltsville Facility	1,278,208	Project Transform	22,490	Capital Projects Fund Sub-total	\$165,725,000
Reading Recovery	54,000	Project PACT	36,766		
Allied Health Career Collaborative	22,000	Sheff II Technical Services Agreement	2,942,418	Enterprise Fund Programs	
Learning Corridor Cost Center	2,156,104	Teaching American History	333,333	Montessori Training Center of New England	\$120,032
Transportation Services	1,882,677	Magnet Schools Assistant Program	3,689,858	Learning Corridor Theater	113,475
Montessori Magnet School	5,270,526	Special Services Support Team	1,381,748	Cooperative Purchasing	51,000
Glastonbury/East Hartford Magnet School	5,326,158	Connecticut Technical High School System Related Services	550,000	Regional Fingerprinting Services	164,300
Greater Hartford Academy of Mathematics and Science Magnet School	10,638,459	REACT - Regional Educational Assessment Consultation Team	1,502,853	Conference Services	208,000
Museum Academy (formerly Charter School for Young Children)	4,898,735	CT Technical High Schools Events Management Service	400,000	Educational Technology Provision of Services	595,807
Metropolitan Learning Center Magnet School	10,632,002	Youth Learning & Employment Program	227,814	School Improvement Center	1,376,588
Greater Hartford Academy of the Arts	11,244,896	Capitol Region Choice Program	11,188,533	TABS - General Provision of Services	213,478
Center for Creative Youth	664,000	Developing Tomorrow's Professionals/Perkins/Financial Literacy	653,168	Adult Training & Development Network of Connecticut	462,086
University of Hartford Magnet School	7,127,334	Supplemental Services	617,611	School Facility Services	2,825,000
Magnet School Cost Center	21,447,272	Entitlement Grants	118,251	Enterprise Fund Sub-total	\$6,129,766
CREC's Public Safety Academy	7,230,626	Employment & Training Services	603,856		
Two Rivers Magnet Middle School	9,879,878	Youth Service Programs	167,770	SUMMARY BY FUND TYPE	
School Transportation Management Services	15,600,000	Family Enrichment Program	130,517	General Fund	\$196,987,367
International Magnet School for Global Citizenship	5,235,948	Early Education	1,464,016	Special Revenue Fund	31,045,352
Reggio Magnet School of the Arts	6,621,430	Hartford Association for the Education of Young Children	157,849	Capital Projects Fund	165,725,000
Medical Professions and Teacher Preparation Academy	5,633,524	Early Intervention Birth to Three Services	1,832,152	Enterprise Fund	6,129,766
Discovery Academy	3,445,421			GRAND TOTAL	\$399,887,485

Service Matrix 2011-2012

Administrative Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	
EXECUTIVE DIRECTOR- SPECIAL PROJECTS																																				
CT Assn/Public School Supts (CAPSS)	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
Hartford Area Supts Assn (HASA)	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
CT Academy/Educational Leaders	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Farmington Valley Supts Assn (FVSA)	■				■	■		■					■	■								■		■			■	■			■		■		■	
CREC GOVERNANCE																																				
Board of Directors	■			■	■											■						■	■					■			■	■				
Council	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
ADMINISTRATIVE SERVICES																																				
Conference & Meeting Support	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Cooperative Purchasing	■	■		■	■	■	■	■	■		■	■	■	■	■			■	■		■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
PERSONNEL SERVICES																																				
Fingerprinting	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■

Interdistrict Cooperative Grants

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	CREC	Other	Total			
INTERDISTRICT COOPERATIVE GRANT PROGRAMS																																									
Catalyst: Explorations in Sustainable Energy			17													23			16																				78		
Center for Creative Youth (CCY)	1								1	2			2	2		9							1				1	2	1				1	2	2	1		107	135		
CRILA	1		1	2	2	2	2		2	2	1	1	2		2	3			2		2	2	2	2	2	2	2	2	4	1	1		3	2	1		5	2	60		
Discover Your Future	8												9			38						10																		102	
Discovery Center									209							439		371	300																				29	2420	
EQUAL																																							94	195	
Looking in Theater			2			1			5				3	2	1	11		1	2					1		5		1	1	1	1	1	10	2				7	57		
Metacomet Ridge		45			7							61							201						5			50		21		34					52		476		
Project Transform (Hartford Stage)			2													2						1																3	8		
River to the Sea			17												8																							12	16	6	59
Summer Institute for Future Teachers			1													2			7																				1	7	20
Summer Institute for Psychology and Politics			6	2					1							4		1	1								1	1	1				1		1					4	24
Summer Institute for Science and Math			3	1					1		1					1		1								1		1					2		1					10	23
Total	10	45	49	5	9	3	2		219	4	1	63	16	916	11	532		374	529		13	2	3	3	11	8	4	79	9	23	2	190	173	5	1	168	175	3657			

Service Matrix 2011-2012

Community Education

	Ansonia	Avon	Berlin	Bloomfield	Bolton	Bridgeport	Bristol	Canton	Cromwell	Danbury	East Granby	East Hartford	East Haven	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Griswold	Groton	Hartford	Hartland	Killingly	Manchester	Mansfield	Meriden	Middletown	Naugatuck	New Britain	New Hartford	New Haven	New London	Newington	Norwalk
21 Century Community Learning Centers	108					1610	81			165	216	1			247						175	1321			290	241	189	369		785	103			2	
Adult Training and Development Network		5	6	9	4	73	26		2	37	2	46	33	9	9	32	16		2		2	368			28	28	61	18	83		72	19	28	9	
Family Literacy and Development												4										30					6		4		6				
PACT Grant					364			535											762																
School to Career	3	4	12	19	4	10	16	7	5	14	3	10	13		9	8	10	23	4	11	10	4		9	14	2	18	17	14	18		23	2	12	14
Supports for Pregnant or Parenting Teens						68				1		2															1			66		61			2
Teaching American History				10	40							184	34		21								137			188									
Transition to Employment			5	17			8	3				52				13	3	8					469			29				108				32	
Youth Programs												51				23							35			56									
Total	111	9	23	55	412	1761	131	542	10	217	5	565	46	44	18	344	29	31	768	11	187	2436	0	9	576	31	288	273	32	648	0	947	124	72	27

Continued	Norwich	Old Lyme	Plainville	Plymouth	Portland	Putnam	Region #8	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Sprague	Stafford	Stamford	Suffield	Torrington	Vernon	Voluntown	Waterbury	West Hartford	West Haven	Wethersfield	Winchester	Windham	Windsor	Windsor Locks	CREC Region	Out of CREC Region	Total
21 Century Community Learning Centers	678															846					639				1	238			2525	5780	8305
Adult Training and Development Network	52	1	7		5				9	14	2	11	22			45					47	50	40	11	48		26	18	924	514	1438
Family Literacy and Development																						3		10		16			38	41	79
PACT Grant																													2200	0	2200
School to Career	8	2	4		4	3	5	10	5	5	6	9	4		13	10	4	9	15		4	7	14	3		1	7	5	499	455	954
Supports for Pregnant or Parenting Teens																						76					4		140	213	353
Teaching American History																								61					686	0	686
Transition to Employment			16	1								1	13										13				1	3	840	31	871
Youth Programs																													187	0	187
Total	738	3	27	1	9	3	5	10	14	19	547	21	39	0	13	901	4	12	158	0	772	121	35	64	1	260	36	23	7810	6808	14618

Technical Assistance and Brokering Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Total
Technical Assistance/Consultation	300	120	65	10	22	40	43	30	315	60	57		31	140			170	27	8	120	85		5	108	112		40	74	108	10	97	6	92	60	2355	
Staff Brokering	10		5		20			5	100	16				60	5		5	10			10	120			60	30	7	10	12	18	7	25	5	11		551
Professional Development	50	5	13	16	5	30	22	60	53	8	10	33	6	36	30	15		7	5			10	2	25	31	24	10	12	45	37	15	60	12	27	10	724
Employee Assistance Program (EAP)											1		7		15											36										59
Online Learning - VHS and VLA	1		23		12	5									5								10		10	25	9	9	7	7			1	5	129	

Teaching and Learning

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Total	
Teaching and Learning Workshops	8		5	3	5	10	16	10	3	10		19	6	8	10	43	2	40	1	2	3	1	7	8	12	16	2	10	12	7	16	13	14	1	26	349	
District Contracts				30	60		5	30	32	75		28	30	12	922	2936		8											45		4		82	38	3	4410	
TEAM	15	22	1	4	19	8	9	5	40	5	7	19	26	34	6	118	1	17	8	1	13	12	9	2	5	16	12	10	13	11	19	29	11	7	14	548	
Curriculum Councils	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Language Arts Council	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Math Council	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Science Council	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Reading Recovery													6									5								1						12	
CALI		73	17		226		61		882	53						2119		223	20						48									297		4019	
Common Assessment Consortium			■		■		■		■	■		■			■		■	■	■			■						■	■	■	■				■		
Title III Consortium			■	■			■		■	■		■		■						■			■	■		■	■										

Service Matrix 2011-2012

Student Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Out of Region	Total
EARLY CHILDHOOD SERVICES																																					
Birth to Three Services	13	4	22	4	53			11	18	8	8	34	14	13	7	170		21	65		15	18			11	22	10	24	9	9	29	29	14	21	5	9	690
Family Enrichment Services								2								62															1						65
FARMINGTON VALLEY DIAGNOSTIC CENTER	5					4		1				7										2	7			14		15								7	62
POLARIS CENTER			1				1			3						25		2								1	2	1	4		3			2	2	20	67
LINCOLN ACADEMY		1												2		2		3	8		5								4				2			5	32
JUVENILE DETENTION CENTERS	1	3	7		21	3	1	35	1			9	3	3		148		22	88		1	3	1		4	4		6	2		11	9	6	18	2	267	679
RIVER STREET SCHOOL																																					
Day Program	1	1	2	1	4						3	1	1	5	1	9		4	5		1		1		2	3	3	6	1	4	6	7	4	9	3	66	154
Extended Day Program	1		1		1			1			1		1	1		3		1	2							1		3		1	4	7	1	9		27	66
Special Education Summer School	1	1	2	1	4						4	1	1	5		8		4	4		1		1		2	3	2	6	1	3	5	7	4	9	3	65	148
Integrated Program Models (IPM)	10			11	2				10		93	14	5				28		2	22				1		2	1			39		1	1			183	425
SOUNDBRIDGE	1	10	1		39		3	4	21	9	10	4	20	26		7		3	5	1	15	7	6	10	9	3	9	21	28	11	20	1	28	13	2	465	812

Technology Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	CREC	Other	Total
Professional Development	3		4	2	3	2	11		3		1	6		1	1	12		21	11		9	4		2			3	4	15	25	4	5		4	1	190		347
Fee for Service				8					32					11				31					10		28	9			5		57		2			85	144	422
Grants	17				118			129	40									94			54		27	15	15	4			16	20	60			2	49		660	
GRAND TOTAL: 1,429																																						

Choice Programs

	Andover	Ashford	Avon	Barkhamsted	Berlin	Bethel	Bloomfield	Boiton	Bristol	Burlington	Canton	Cheshire	Chester	Clinton	Colchester	Columbia	Coventry	Cromwell	Durham	East Granby	East Haddam	East Hampton	East Hartford	East Windsor	Ellington	Enfield	Essex	
MAGNET SCHOOLS																												
Academy of Aerospace and Engineering		1	1		4		6		12	2	1	1	1		1		4	1		3		1	12	1	2	10	1	
Discovery Academy			1		1		4	2	4		2				2								11		1	4		
Glastonbury-East Hartford Elementary Magnet School																							128					
Great Path Academy	2				1		12								1		4						45	2		1		
Greater Hartford Academy of Math and Science (Half-Day)			5		9			1	2		2												8		6			
Greater Hartford Academy of the Arts (Full-Day)	2		2	1	13	1	1	2	12	2	5				5	1	7	4	1		4	5	9		3	4	2	
Greater Hartford Academy of the Arts (Half-Day)			11		10		1	1			6							3				2	6	3	1	3		
International Magnet School for Global Citizenship					3		3	1	3		1				5		4	2				2	43	1	13	3		
Medical Professions and Teacher Preparation Academy	1				1		10		2													2	24	1	3	18		
Metropolitan Learning Center							117		3											7			34	43	2	64		
Montessori Magnet School	1						13		7	3		3		3	4	1	2	5			1		18	1	4	1		
Museum Academy			2		2		10	2	2			1									1	4	17	2		4		
Public Safety Academy							15	1	2		2									1		1	38	8	1	68		
Reggio Magnet School of the Arts			28	3			3		13	8	9												6					
Two Rivers Magnet Middle School					3		3	2	1						3	1	1					1	207			9		
University of Hartford Magnet School			13		4		10		5	2	1				1				2	1		1	13	1		5		
OTHER INITIATIVES																												
Hartford Region Open Choice Program			88		58			29	3		61								66		36				50	55	62	
Open Choice Summer Academy			13		7			4			8								6		10		1	12	1	8		
Open Choice Student Support Center			3		8				2		7										9			3	4	6		
Minority Teacher Recruitment Program					■		■		■		■												■		■			

Service Matrix 2011-2012

Choice Programs

	Farmington	Glastonbury	Granby	Haddam	Hampton	Hartford	Hartland	Hebron	Killingly	Lebanon	Litchfield	Manchester	Mansfield	Marlborough	Meriden	Middlefield	Middletown	New Britain	New Hartford	Newington	Norfolk	Oxford	Plainville	Plymouth	Pomfret	Portland	Preston	Rocky Hill
MAGNET SCHOOLS																												
Academy of Aerospace and Engineering	3	6	3	1		158		2				17					9	27		9			5	3		4		16
Discovery Academy	3	1				48		2	1			10					4	5		3			4					5
Glastonbury-East Hartford Elementary Magnet School		106				23																						
Great Path Academy		4				67		2				67		2				4										
Greater Hartford Academy of Math and Science (Half-Day)	10		7			13						7						7		15								21
Greater Hartford Academy of the Arts (Full-Day)	2	5	3			183	1	1		2	2	2			1	1	9	15	2	8	3		3			7		
Greater Hartford Academy of the Arts (Half-Day)	9	13	8			20					1	7						8		8						2		8
International Magnet School for Global Citizenship		28				107		3				23					4	1		4			1			1		3
Medical Professions and Teacher Preparation Academy	1	3	2			81		1				14		1			8	45		5			2	1				2
Metropolitan Learning Center			3			188		2				7					1	25		1			1					
Montessori Magnet School	3	2				149		2		1		10	2				3	18	1	11		1	3					3
Museum Academy	2	2				121		3				6			2		1	5		12			4			3		3
Public Safety Academy	1	4	3			152						16		1			1	16		2			4			1		1
Reggio Magnet School of the Arts	9					149	1					2					1	4	9				1					
Two Rivers Magnet Middle School		21		1		105		4				196		6	1		1	39		1			2			4		3
University of Hartford Magnet School	20				2	167		1				4			1		2	37		3			3			2		
OTHER INITIATIVES																												
Hartford Region Open Choice Program	85	50	72			43														100			75			12		23
Open Choice Summer Academy	11	12	3			7														9			5			4		
Open Choice Student Support Center	4	1	4																	16								
Minority Teacher Recruitment Program	■					■						■								■			■					

Choice Programs

	Salem	Simsbury	Somers	Southington	South Windsor	Stafford	Suffield	Thomaston	Tolland	Torrington	Vernon	Wallingford	Waterbury	West Hartford	Wethersfield	Willington	Winchester	Windham	Windsor	Windsor Locks	Woicott	Region 8	Region 10	Region 13	TOTALS	
MAGNET SCHOOLS																										
Academy of Aerospace and Engineering		2	1	12			4		3		5	1		13	6		2		8	5						390
Discovery Academy				2	5									9	10				5	1						150
Glastonbury-East Hartford Elementary Magnet School					2																					259
Great Path Academy			1		7	1					5			1	10	1		2	4							246
Greater Hartford Academy of Math and Science (Half-Day)		1		19	2		6				1			8	17				6			4	1			178
Greater Hartford Academy of the Arts (Full-Day)		4	1	18	8	3	2		4	6	3			5	1		5				5					401
Greater Hartford Academy of the Arts (Half-Day)		23		15	2		8				4			20	10				5	3		7	3	3		238
International Magnet School for Global Citizenship					18				2		10			5	11			5	1							311
Medical Professions and Teacher Preparation Academy		2	2		9		3				6		1	8	2				14	4						279
Metropolitan Learning Center		1			1		1				2			8	3		1		154	50						719
Montessori Magnet School		3	2	1	4	3			5		4			14	14	1			23							350
Museum Academy			2	2									1	27	5				21	1						271
Public Safety Academy		1		1	2	1			1		15			3	4				12	9	1					389
Reggio Magnet School of the Arts		7		3						3	3			11			8		2							284
Two Rivers Magnet Middle School		2		4	40	1	1				7			3	5				6	1						684
University of Hartford Magnet School		23		4	4		2	1			11			59	26				6							441
OTHER INITIATIVES																										
Hartford Region Open Choice Program		109	12	31	94		60				15			122	43				5	47			6			1512
Open Choice Summer Academy		10		3	19		9							18	3					11			3			197
Open Choice Student Support Center		4	5	2	9		4							8	1				1	6			4			111
Minority Teacher Recruitment Program			■		■						■			■	■				■							



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