

2012-2013

annual report



Executive Director's Letter



Bruce E. Douglas, Ph.D.

Dear Colleague,

Welcome to CREC's 2012-2013 Annual Report. This year, CREC continued to experience extraordinary growth in many of our divisions and programs. Although our agency has grown in size, strength, and impact year after year, we remain intensely committed to our mission, and devoted to our vision, that all children of our great state shall have access to the highest quality education.

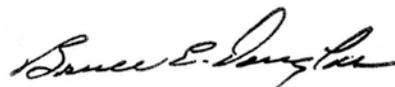
When 2012-2013 promised to be the year of education reform, CREC promised to provide leadership, guidance, and support. We know that Connecticut's teachers and education professionals work tirelessly for students and families every day, and we are dedicated to providing them with the best resources, services, and training. This year's report outlines the many ways in which CREC adapted to provide school districts, municipalities, and organizations with timely, dependable resources, and with solutions to your most demanding challenges.

The great many educational challenges that we face in Connecticut, we face together. CREC is proud to be part of the ongoing effort to put our children's right to a quality education first and foremost on the minds of Connecticut citizens and at the top of the agendas of Connecticut's leaders. We aim to be divergent in our thinking, reliable in our ethic, courageous in our efforts, and steadfast in our commitment to the children and families of Connecticut.

This year's Annual Report celebrates the fine work of the CREC community by showcasing some of the local and statewide news coverage about CREC's great staff, programs, schools, and partnerships. Our success would not be possible without the valuable contributions and support of our many partners, colleagues, and friends, particularly the CREC Council and the school districts that we are dedicated to serve.

It is with great pleasure that I present to you CREC's 2012-2013 Annual Report.

Bruce E. Douglas, Ph.D.

A handwritten signature in black ink that reads "Bruce E. Douglas". The signature is written in a cursive, flowing style.

Mission

To work with boards of education of the Capitol Region to improve the quality of public education for all learners.

To achieve its mission, CREC will:

- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;
- Provide cost effective services to member districts and clients;
- Listen and respond to client needs for the improved quality of public education; and
- Provide leadership in the region through the quality of its services and its ability to identify and share the quality services of its member districts and other organizations committed to public education.

Goals

CREC staff and programs will work with local school systems to meet their needs and the needs of students.

- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.
- Each student in the public schools of the Capitol Region will demonstrate high levels of literacy by the end of Grade 3.
- Each student in the public schools of the Capitol Region will participate in learning environments that more closely reflect the diversity of the region's population.

Vision

Every student can and shall learn at high levels and, therefore, must have access to all educational resources of the region through the system of public schools served by CREC.

Objectives

- To identify the educational needs of CREC member school systems.
- To bring together resources to help local school districts.
- To solve common problems.
- To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.
- To assist local boards of education in providing a continuum of student services and settings which facilitates the education of all children.
- To provide quality direct services to identified students using an array of specialized cooperative, integrated, and stand alone settings.
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.
- To inform CREC membership, governmental bodies, and the community at large about the contribution of CREC to the "Educational Enterprise".
- To achieve continued improvement in the conduct of all CREC internal and external services.

CREC Mission, Vision, Goals, and Objectives



2012-2013 Governance

Council Officers

Jill Notar-Francesco, Chair
Southington Public Schools

Terry Schmitt, Vice Chair
West Hartford Public Schools

Christopher C. Wilson, Secretary/Treasurer
Bristol Public Schools

Dr. John Hambrook, Ex Officio
Bolton Public Schools

“CREC’s mission in their work for districts is deeply rooted in enhancing the quality of public education for all students in the Capitol Region. With the breadth and depth of educational and business services available to districts, CREC’s expertise, leadership, and influence are unparalleled, and reach far beyond the Hartford region.”

Jill Notar-Francesco, Chair
Southington Public Schools



Jill Notar-Francesco



Terry Schmitt



Christopher C. Wilson



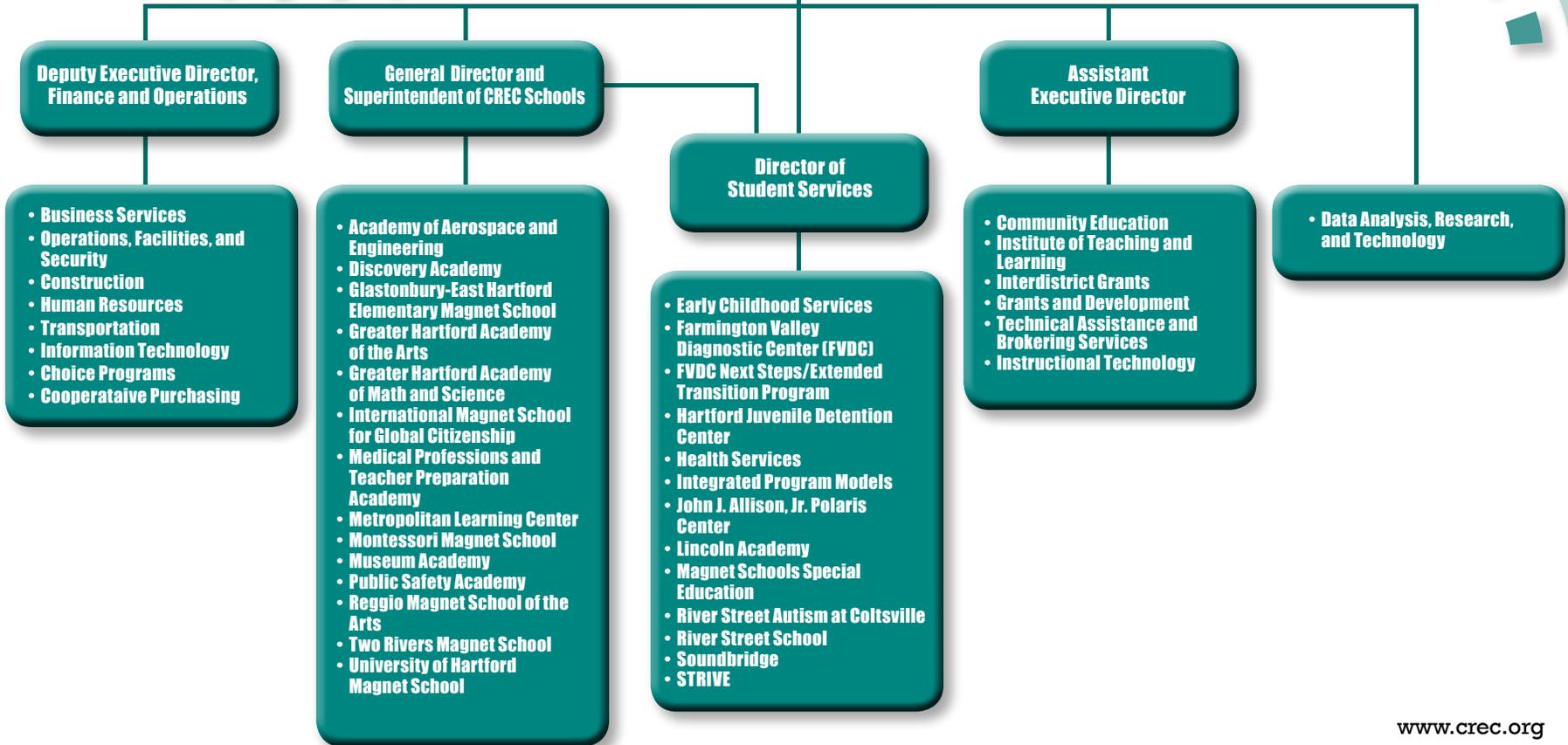
Dr. John Hambrook

Council Representatives

- Avon - Brian Glenn*
- Berlin - John Richards
- Bloomfield - Donald F. Harris, Jr.
- Bolton - Dr. John Hambrook, *Ex Officio*
- Bristol - Chris C. Wilson, *Secretary/Treasurer**
- Canton - Leslee Hill
- Cromwell - Shirley Banic
- East Hartford - Stephanie Watkins
- East Granby - *To be appointed*
- East Windsor - Dr. George Michna
- Ellington - Kristen Picard-Wambolt
- Enfield - Joyce P. Hall
- Farmington - Mary Grace Reed
- Glastonbury - Jeremy Grieveson
- Granby - Cal Heminway*
- Hartford - Jose Colon-Rivas*
- Hartland - Amy Bourque
- Manchester - Sarah Walton
- New Britain - Dr. Aram Ayalon
- New Hartford - *To be appointed*
- Newington - Sharon Braverman*
- Plainville - Becky Tyrrell*
- Portland - Chris Phelps
- Region 10 - Beth Duffy
- Rocky Hill - Dilip Desai
- Simsbury - Lydia Tedone
- Somers - Joan Formeister
- Southington - Jill Notar-Francesco, *Chair**
- South Windsor - Sheila Appleton
- Suffield - MaryLou Sanborn*
- Vernon - Amarjit Buttar
- West Hartford - Terry Schmitt, *Vice Chair**
- Wethersfield - Tristan Stanziale*
- Windsor - Paul Panos
- Windsor Locks - *To be appointed*

**Members of the Board of Directors*

Where Hope Begins and Aspirations are Achieved



CREC – Excellence in Education

CREC is a leader in education innovation. The organization has a proven record developing ground-breaking and cost-effective programs to advance education for children and adults.

CREC believes that every student can and shall learn at high levels if given access to every available educational resource. Following this principle, CREC works closely with boards of education of the Capitol Region to improve the quality of public education for all learners. CREC has developed a wide array of cost-effective and high-quality programs and services to meet the educational needs of children and adults in the Capitol Region.

CREC began in 1966 as a grassroots organization of local school districts working together to solve common problems. It is one of six Regional Educational Service Centers (RESCs) that permits local boards of education to establish a “public educational authority” for greater cooperation in the delivery of programs and services. RESCs are used to deliver services in about 45 states.

Since 2007, in order to assist the state in meeting participation benchmarks under the Sheff Settlement Agreement, CREC has responded to the State Department of Education’s request to increase enrollment in CREC Magnet Schools and has exceeded those benchmarks ever since.

CREC offers students a diverse learning environment and a curriculum designed to spark a lasting appreciation for the creation of new knowledge. These features include: specific themes that allow students to identify, refine, and develop their talents and interests; career exploration programs to prepare students for higher education and the workforce; and real-world experiences to create meaningful opportunities to apply what they have learned.

CREC is supported by local, state, federal, and private funds. Each CREC program is discreetly funded with a budget that completely supports its operation and contributes a proportionate share to CREC’s overall management and development.

CREC also promotes cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education in the Capitol Region.

CREC at a Glance

Programs and services: 100+

Employees: 1,802

Full-Time – 1,570

Part-Time – 232

Named one of CT's "Top Work Places" in 2011 and 2013 by the Hartford Courant

CREC Magnet Schools – 18

CREC Magnet School students – 6,750

CREC Student Services schools and programs – 8

Students served in CREC Student Services programs – 3,483

Member districts (35): Avon, Farmington, Rocky Hill, Berlin, Glastonbury, Simsbury, Bloomfield, Granby, Somers, Bolton, Hartford, Southington, Bristol, Hartland, South Windsor, Canton, Manchester, Suffield, Cromwell, New Britain, Vernon, East Granby, New Hartford, West Hartford, East Hartford, Newington, Wethersfield, East Windsor, Plainville, Windsor, Ellington, Portland, Windsor Locks, Enfield, Region #10 (Burlington and Harwinton)

Public schools in our member districts: 300

Students in our member districts: 157,334*

Facilities managed by CREC: 40

Square feet managed by CREC: 1,651,176

Number of school facilities managed by CREC: 23

Land maintained by CREC: 190 acres

CREC's construction projects in 2012-2013: 2,330,774 square feet

Distance traveled by CREC Transportation Division in 2012-2013: 10,121,017 miles

Total Budget for 2012-2013: \$423,837,834

**Based on the most recent figures available from CSDE – 2010-11*



How CREC Assesses Needs and Sets Priorities

CREC works closely with members of the CREC Council and with many partners to ensure that our agency's priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2012-2013, CREC continued to rely on feedback from:

- CREC's board of directors and council, representing board of education members from urban, suburban, and rural districts, who meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions;
- Ongoing meetings held with the Hartford Area Superintendents Association (HASA), curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials (CASBO), Connecticut Association of Boards of Education (CABE), and meetings with the State's Commissioner of Education;
- Advisory committees that help set program-specific priorities with direct service programs;
- Needs assessments and planning documents from state agencies as they reflect the needs of the Capitol Region;
- The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies;
- Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts;
- All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services; and
- Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services.

Information from these and other sources is analyzed and evaluated by the CREC Cabinet and Senior Management Team. CREC's cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components of our success.

Where Hope Begins and
Aspirations are Achieved



CREC Foundation

How a Passion for Costume Design Turned Into a Legacy of Support



From the Kay Hoffman Fashion Collection

Giorgio Armani, born 1934. Evening ensemble, jacket, trousers and body suit, gray, beige, green shantung, c. 1995. Loan: The Krausen Family.

Kay Hoffman and Family

Kay Hoffman, a longtime resident of Hartford, had a great love for fashion and costume design. She was a worldly traveler, often gathering scholarly information about some of the most iconic fashion designers. Hoffman's own wardrobe reflected this passion. She wore some of the finest clothes from designers such as Valentino, Dior, Pucci, Trigère, Arnold Scaasi, James Galanos, Geoffrey Beene, and Giorgio Armani.

Kay was also an active and engaged community member. She volunteered her time to many local nonprofits. She was a founding member of the Wadsworth Atheneum Museum's Costume & Textile Society and a devoted friend and donor to CREC's Greater Hartford Academy of the Arts.

Kay became involved in the CREC Arts Academy in 2001, after attending a luncheon held at the Learning Corridor in Hartford, the site of the Arts Academy's performance and audition spaces. Her interest came from a deeply-rooted desire to support students in their education, and she was proud to share her enthusiasm for costume design through the Academy's technical theater curriculum.

It did not take long for Kay to realize that the school could use further community support, and she began to introduce her friends to the Arts Academy. Eventually, with Kay's leadership, a 12-person committee was formed to plan and host the school's first successful fundraising gala in February of 2003.

Unfortunately, just a few months after the gala, Kay Hoffman passed away. As a testament to her leadership, the planning group carried on in their work, and to this day, they remain devoted to the school and its students. Over the last 10 years, the Kay Hoffman Committee has funded student scholarships, performance trips, instruments, equipment, and established an endowment fund at the Hartford Foundation for Public Giving.

Kay's impact on the Arts Academy did not end there. Her devotion to the CREC Greater Hartford Academy of the Arts also lives on through the generous support of her immediate family, particularly her son, Dr. Anthony Krausen. Dr. Krausen annually attends events at the Arts Academy, and he has been a generous contributor to the school.

The CREC Greater Hartford Academy of the Arts' costume shop is named after Kay Hoffman in recognition for her love for costume design and for her support of the school.

Jack and John Maloney and Family

Jack and John Maloney are really into sports. As children, they became enamored with sports thanks to their father whose own interest led him to play college football and eventually serve as a youth sports coach for over 25 years. The Maloney brothers went on to coach their own children and become involved with multiple sports organizations in Connecticut.

But for the Maloney brothers, sports, particularly golf, have served a higher purpose. Over 25 years ago, what started out as an informal family golf outing turned into an annual golf tournament in memory of their brother Mike and brother-in-law Pete who passed unexpectedly, both before the age of 40. The tournament was initially developed to support the brothers' surviving children, but once the nieces and nephews completed college, the family decided to redirect the proceeds to causes that were important to them, particularly those that assist children. In 2010, the Maloney family learned about CREC's River Street School through a community member whose son attended the school. That parent, Rick Funke, approached the Maloney brothers requesting that they consider donating a portion of the proceeds from the golf tournament to his son's school.

Since then, the CREC River Street School has been an annual beneficiary of the Mike Maloney and Pete Landry Memorial Golf Tournament. The Maloney's ongoing support helps the school provide many quality programs and services, including enabling them to purchase specialized equipment that promotes students' ability to communicate and addresses students' very specific sensory needs. Throughout the years, proceeds from the Mike Maloney and Pete Landry Memorial Golf Tournament have also gone to support several commendable nonprofits in the area, including the Cystic Fibrosis Foundation and PAL of Manchester. CREC and the River Street School are deeply appreciative of the ongoing partnership with and support from the Maloney family.



Sports, Brotherhood, and Helping Others



(Debra Richards, Director of Student Services; Tom Parvenski, Director of River Street School; Tim Maloney; Jack Maloney; Jean Moura, Assistant Director of River Street School; Rick Funke, Parent)

Donors

*CREC is grateful
for generous
financial
support from
the following
organizations
and individuals
in 2012-2013*

Funding Agencies

A Better Chance, Inc.
Acacia Investigations
Access Transportation Solutions, Inc.
Advanced Corporate Networking
Aetna Foundation, Inc.
Aetna, Inc.
After School Arts Program
Aluminum Investment Castings and Machining
Amenta/Emma Architects
Anthem Blue Cross Blue Shield of CT
Antinozzi Associates
Arthur and Elizabeth Godbout Family
Foundation, Inc.
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Commercial Storefront Service, Inc.
Community Play Things
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Connecticut Community Foundation
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Country Auto Care
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Downes Construction
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First Student, Inc.
Foundation for Life, Inc.

Fusco Corporation
General Electric United Way Campaign
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Gerber Scientific International
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Griffin Land & Nurseries, Inc.
Harry's Original, LLC
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Heartland Payment Systems, Inc.
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United Way of Pioneer Valley, Inc.
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Regional Collaboration and Partnerships

CREC Partners with DBS Energy to Provide District Energy Savings

DBS Energy

CREC is working with long-time partner, DBS Energy, to bring energy management and conservation measures to school districts and municipalities statewide. Together, with DBS's technical know-how and CREC's in-depth knowledge of schools, we're able to assess all of the areas where cost-saving measures can be made to help reduce the operational costs of running a school or town facility. DBS has assessed all of CREC's facilities, and CREC is helping to implement these same changes with no out-of-pocket expenses to schools and towns. All of the costs are supported by grants and power-purchase agreements and result in automatic savings for school districts. In addition to working on existing buildings, CREC is also involving DBS from the beginning of the new construction process, so that we can secure funding to build facilities that use clean energy technologies, reducing the strain on CT's energy resources and reducing operating costs.

CREC's partnership with DBS Energy began about seven years ago, and DBS became CREC's formal energy consultant in December of 2011. Since the beginning of the partnership, CREC and DBS have worked on more than 30 projects together, providing savings and energy solutions to more than 20 school districts. Recent projects included:

- Stratford Public Schools saved \$100,000 in fossil fuel through design, construction management, commissioning, and ongoing measurement and verification of two boiler plants at Wooster Middle School and Johnson Academy Middle School, and construction management, commissioning, and ongoing measurement and verification of building automation and temperature control systems in four schools.
- Manchester Public Schools cut its electric bill by \$34,000 through an exterior lighting replacement program.
- Southington Public Schools saved \$25,000 in electricity in 2012-13 through an LED exterior lighting upgrade in nine schools.

United Illuminating and Connecticut Light & Power

In 2012-2013, CREC began a partnership with Connecticut Light & Power (CL&P) and The United Illuminating Company (UI), when the companies awarded CREC a two-year contract to facilitate professional development and outreach for the “eesmarts™” energy education learning initiative. Between 2012 and 2014, CREC will provide free training to educators across the state in clean energy and energy conservation on behalf of the eesmarts program, an Energize Connecticut initiative administered by CL&P and UI.

eesmarts is a learning initiative designed to facilitate students’ understanding of the science, math, and technology related to energy, renewable energy, energy conservation, and electricity. Since 2002, the eesmarts program has offered free K-12 lessons, professional development, materials, and student outreach to Connecticut educators, school districts, and administrators. The eesmarts Summer Institute, held annually in July, gives educators a chance to attend intensive one, two, or three-day workshops on various energy-related topics, including climate change and solar energy. All eesmarts lessons are fully aligned with the Connecticut Mastery Test, the Connecticut State Science Framework, the Connecticut State Mathematics Framework, and will align with the Next Generation Science Standards, pending their adoption. During the summer of 2013, CREC trained 353 teachers and professionals during more than 20 workshops.

The workshops are interactive and cross-disciplinary, providing educators with a hands-on examination of the inquiry method using activity-based learning opportunities. The workshops are held in various locations throughout Connecticut, including CREC’s central office in Hartford and the SmartLiving™ Center in Orange, CT. In addition, educators are offered free class presentations, lesson plans, materials, and the opportunity to participate with their students in contests, fairs, and partnerships with local museums. During the 2013-2014 school-year, CREC expects to train 100 educators, present lessons to 25 classes, and educate children and families about energy and energy conservation at more than 20 community events.

CREC and eesmarts Offer Energy Training to Teacher Statewide



Regional Collaboration and Partnerships

State Agencies

CT Assistive Technology Project
CT Board of Education and Services for the Blind
CT Bureau of Rehabilitation Services
CT Commission on the Arts
CT Commission on Children
CT Commission on Deaf and Hearing Impaired
CT Cooperative Extension
CT Departments of:

- Children and Families
- Corrections
- Developmental Services
- Economic and Community Development
- Education
- Environmental Protection
- Health
- Justice and Sheriff
- Labor
- Mental Retardation
- Public Health and Addiction Services
- Social Services
- Support Services Division

CT Coalition for the Education of Deaf and Hard of Hearing Children
CT Development Authority
CT Health and Educational Facilities Authority
CT Husky Health Care
CT Vocational Technical Schools
Governor's Coalition for Young Children

Higher Education

State Board of Higher Education
Bureau of Voc-Tech Schools
CT Adult Education Programs
Central Connecticut State University
Eastern Connecticut State University
Asnuntuck Community College
Capital Community College
Charter Oak College
The Lincoln College of New England's Dental Hygiene Program
Manchester Community College
Tunxis Community College
Quinnipiac University
Sacred Heart University
Trinity College
University of Connecticut
University of Hartford
University of New Haven
University of Saint Joseph
Wesleyan University
Yale University

Professional Associations

Accreditation Facilitation Project
Adult Numeracy Network
After School Network Alliance
American Association of School Administrators
American Society of Training and Development
Commission on Adult Basic Education
CT Academy of Educational Leaders
CT Association of Adult and Continuing Education
CT Association of Boards of Education
CT Association for Children With Learning Disabilities
CT Association for the Education of Young Children
CT Association of Nonprofits
CT Association of Public School Superintendents

CT Association of School Business Officials
CT Association of School Personnel Administrators
CT Association of Secondary Schools
CT Business and Industry Association
CT Child Care Training Academy
CT Council of Administrators of Special Education
CT Principals' Academy
CT Quality Council
CT School Public Relations Association
CONN Teachers of English to Speakers of Other Languages
Hartford Area Superintendents Association
International Association of Psychosocial
National Commission on Adult Basic Education
National Coalition for Literacy
National and CT Associations for the Education of Young Children (NAEYC and CAEYC)
National Out of School Time Association
New England Parent Information Education
Northeast Educational Research Association
Raising Readers Beginning with Books

Legislative

Connecticut General Assembly
CT Early Hearing Detection and Intervention Task Force

Local/Regional Agencies

Capitol Region Partnership:
• Capital Region Workforce Development Board
• Capitol Region Council of Governments
• Greater Hartford Arts Council
• Greater Hartford Transit District
• Hartford Consortium for Higher Education
• Hartford Foundation for Public Giving
• Metropolitan District Commission
• MetroHartford Regional Economic Alliance
• United Way of the Capital Area

Capital Area Substance Abuse Council
Career Resources
Catholic Family Services
Celebration Foods
Connecticut Association of Schools
CT Association of Supervision and Curriculum Development
Connecticut Historical Society
Connecticut Light and Power
Connecticut Puerto Rican Forum
Connecticut Women's Education and Legal Fund
Co-Opportunity, Inc.
Gems Sensors & Controls
Goodwill of Western & Northern Connecticut, Inc.
Greater Hartford Legal Aid
Hartford Area Child Care Collaborative
House of Bread
Infoline and Birth-to-Three
Journey Home
Leadership Greater Hartford
Manchester Historical Society
Midstate Medical Center
National Center for Family Literacy
New England Assistive Technology
New England Regional Literacy Resource Center
Northeast Utilities
Pitney Bowes Foundation
Regional Laboratory for Educational Improvement of the Northeast and Islands
Riverfront Recapture
SINA (Southend Institutions Neighborhood Alliance)
State Education Resource Center
The Workforce Inc.
United Illuminating
University of Connecticut Health Center
VOCAL

Hartford Agencies/Organizations

City of Hartford
Coalition to Strengthen Sheldon/Charter Oak Neighborhood
Community Renewal Team
Hartford District Parole Office
Hartford Hospital
Hartford Multicultural Center
Hartford Public Library
Institute of Living
Mark Twain House and Museum
Old State House
Saint Francis Hospital and Medical Center

Federal Agencies

Environmental Protection Agency
National Aeronautics & Space Administration
U.S. Dept. of Education
U.S. Dept. of Housing & Urban Development

Regional Educational Service Centers

CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with Area Cooperative Educational Services (ACES), Cooperative Educational Services (CES), EASTCONN, LEARN, and Education Connection to provide services to virtually every public school district in Connecticut.

Hartford Region Open Choice Program



377% Increase in student enrollment over 15 years since CREC began managing the program

(SY 1997 had 469 students in the program compared to SY 2012 with 1,768 students)

Summary of 2012-2013

The Hartford Region Open Choice Program continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in the City of Hartford. This year, the program served 1,768 students, attending 130 schools, in 29 districts, a 17 percent increase in enrollment from 2011-2012. With support from the Open Choice Early Beginnings team, the program served 146 kindergarten students enrolled in 21 districts and 29 pre-school students enrolled in Hartford. Open Choice Early Beginnings also collaborated with Simsbury Public Schools to develop a pilot PK4 program for 10 Hartford students. Open Choice students continue to have access to support specialists, a Student Support Center, and the Open Choice Summer Academy. The program provided a variety of professional development opportunities for districts to take advantage of, including a book club discussion with author Gloria Ladson-Billings and the Summer Leadership Institute. The expansion of the Open Choice program, along with our districts, continues to successfully educate students from across the Hartford region in order to forward the Sheff mission.

New for 2012-2013

- Implemented pilot preschool program in Simsbury Public Schools for Hartford students
- Developed Special Education Facilitators program to support families and school districts in early intervention strategies for students with academic, behavioral, and/or medical needs
- Implemented credit recovery program for high school students
- Developed district newsletter to improve communication
- Allowed Hartford residents to select up to five suburban schools districts on the Regional School Choice Office (RSCO) lottery application

Planned for 2013-2014

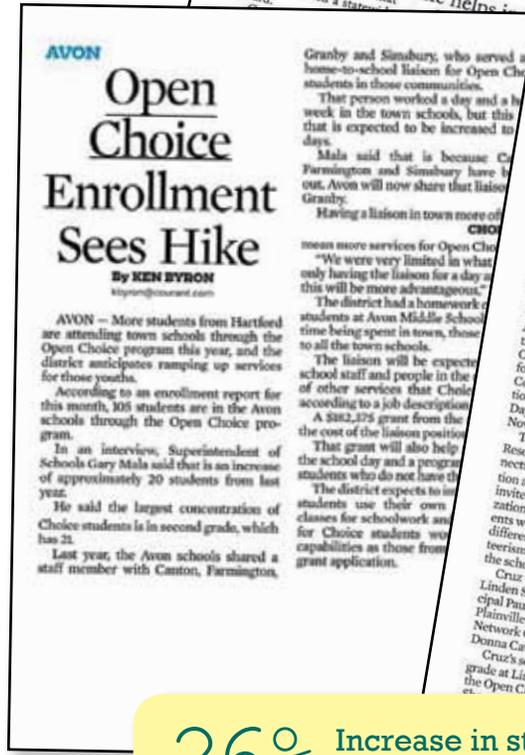
- Expand Special Education Facilitator program and provide workshops for parents of students with special needs
- Collaborate with the State Department of Education to evaluate retention of Open Choice students and monitor enrollment into higher education institutions
- Partner with Charter Oak Cultural Center to enhance and expand services for middle school students participating in the Summer Academy
- Increase applicant pool by allowing Hartford residents to select up to five suburban school districts on RSCO lottery application

Where Hope Begins and Aspirations are Achieved



"In Simsbury, we continue to build upon our successful partnership with Open Choice. By welcoming students and families into our system, we enrich the experiences of all involved. We are pleased to now welcome preschool students into our district, providing families and students the opportunity to begin our journey together by engaging in an interactive and developmentally sound early childhood program."

— Matthew T. Curtis
Superintendent, Simsbury Public Schools



26% Increase in students participating in the Open Choice Student Support Center
(SY 2011 had 111 students enrolled compared to SY 2012 with 140 students)



"Open Choice emphasizes any child's talents or abilities. It allows them to expand on that and makes them more of who they are. My advice to any parent: if you want to see the full potential of what your children can be, Open Choice is a good place to start."

— Open Choice Parent, Avon Public Schools

"The Open Choice program has helped me get ready for the real world and prepare me for college. At Wethersfield High School, the academics were very strong, and they wanted to make sure all their students did well, so whatever help you needed they gave you, and they wanted to make sure that you could reach the highest level of achievement."

— Open Choice Alumna, Wethersfield Public Schools

CREC – Expert Solutions

CREC's experts help clients find customized, cost-effective, and targeted solutions to some of their biggest challenges. CREC brings nearly five decades of experience in education, regional collaboration, and operations to provide innovative strategies that address the changing needs of school districts and their students, corporations, non-profits, and individual professionals.

At the core of CREC's mission is a commitment to providing school districts, municipalities, community organizations, and business with access to expert solutions to their biggest challenges. CREC's sale-of-service divisions are:

- Community Education
- Construction Services
- Data Analysis, Research, and Technology
- Institute for Teaching and Learning
- Operations, Facilities, and Security
- Technical Assistance and Brokering Services
- Transportation Services



Where Hope Begins and Aspirations are Achieved



Community Education Summary of 2012-2013

During the 2012-13 year, the Division of Community Education continued to serve as the statewide provider of training and technical assistance to adult learners. Community Education provided professional development to more than 6,000 individuals in the areas of adult education, career and technical education, financial literacy, US History, and workforce development. The Division continued to be a leader of the Capital Region Adult Literacy Partnership, now known as MOVE UP. This initiative brings school districts, community-based organizations, libraries, and state agencies together to develop innovative practices and coordinate regional services for adult learners. In 2012-13, Community Education partnered with Construction Services to develop new contextualized training programs focusing on the construction industry for adult and youth participants, and began three new initiatives that received three years of funding: community partnership programs for Family Literacy; a program for non-traditional adult learners; and implementation of the “Learner Web.” Community Education’s corporate training focused program, Workforce Training Solutions, completed a very successful first full year, exceeding financial goals. The initiative was developed to provide high-quality, cost-effective professional development customized to meet the employer needs in the workplace. CREC’s Workforce Training Solutions has multi-industry customers, including health care, manufacturing, non-profits, and state agencies. Career and Technical Education professional development activities continued and are designed for teachers, counselors, and administrators.

“CREC’s business training courses are a wonderful complement to any staff development plan. They offer flexible, affordable solutions to most staff training needs. At Hartford Hospital, we were able to save thousands of dollars in training costs while offering a product that was streamlined to our specific, identified goals. The CREC business staff are extremely professional and well suited to today’s business environment.”

— Leticia Colon, Hartford Hospital
Workforce Development Liaison,
Community Relations and Government Affairs

“When I started my classes at CREC, a friend told me, knowledge is power. At the time, I didn’t understand what that meant. Now, just one year later, as I graduate from the ESL class, I understand what that means, because I am now empowered. My classmates are empowered. We are empowered with knowledge. And with this knowledge, I am no longer afraid.”

— Student in Community Education’s
ESL Training Program

The PACT Consortium is comprised of CREC and four Greater Hartford area high schools: Bolton, Canton, Granby, and Somers, and funding from the Federal Perkins allows these schools to work together to increase student achievement by continuously expanding and improving programs in the areas of technology education, family and consumer sciences, and business education. The Teaching American History initiative continued to allow CREC to partner with the University of Connecticut, local museums and historical sites, and local school districts (Bolton, East Hartford, Manchester, and Vernon). In 2012-13, fifty teachers participated in the program, which featured a series of field trips, dine and discuss sessions, and a summer institute, all focused on the topic of leadership.

New for 2012-2013

- Implemented new contextually focused training programs involving the construction industry
- Implemented new programs with community agency partners for non-traditional learners and homeless individuals
- Implemented new program in family literacy, incorporating adult- and child-specific educational services
- Completed first full year of Workforce Training Solutions initiative, delivering training at business sites on a variety of important skills and topics
- Delivered a comprehensive array of sessions to dislocated workers in southern Fairfield County through Workforce Training Solutions
- Led the efforts in regional system development, including curriculum development, client referral and assessment protocols, professional development, the

In Tough Times, CREC Training Brings Hope

Submitted by
Julia Winer
CREC
HARTFORD

The work of the Capitol Region Education Council (CREC)'s Transition to Employment Services (TES) is hands-on with community members and often happens behind the scenes. However, a letter sent by a former English Language Learner (ELL) student Tai Le to TES staff and instructors epitomized the sentiment of many students.

"I owe my success to all my teachers and everyone who helped me along the way," said Le in his letter. Le, an immigrant from Vietnam, worked in a Connecticut company for 20 years before being laid off after the company decided to relocate to another state. This qualified Le for the Trade Adjustment Assistance (TAA) program that is sponsored by the State of Connecticut to help displaced employees get re-

trained for a new career. Le began his training in TES's ELL program to improve his English proficiency in order to go to college. In his words, "I wasn't sure if I was able to follow through until the end due to my age and my background." But Le attended ELL classes for more than a year, from spring 2010 to spring 2011, and took the college placement tests in English, writing, and mathematics in preparation for fall 2011 enrollment. "With my training at CREC, I was able to get decent overall scores, and I did not have to take any ESOL classes at the college," explained Le in his letter.

After three years of hard work and dedication in the prescribed TAA program, Le's graduation from Capital Community College in May 2013 was confirmed. "With your tremendous help and supports," said Le to TES staff and instructors, "I was able to finish my course work, satisfying

the requirements and constraint of the State Training Program, even though I had been without the benefits of schools and studying for 40 years due to survival, work and the making of a living for my family. I would like to express my most sincere gratitude for all your assistance and supports. CREC will continue successful at helping students to learn English the skills needed to go good living."

Each semester, TES enrolls over 50 students into their ELL classes, immediate, and Advanced classes, helping to position numerous individuals and families entering the workforce advancing their careers. TES also offers GED classes to prepare a college or transition employment.

For more information, please contact Anh Mouradov at amour@crec.org or 860-53658.

development of a student organization, and the design of a regional "report card" for the regional Adult Literacy Partnership

- Developed a "Learner Web" pilot project, a national initiative focusing on digital literacy for low level learners
- Provided training on the new GED 2014 and new online National External Diploma Program, including a Summer Institute event for statewide adult educators

Planned for 2013-2014

- Provide professional development on College and Career Readiness Standards statewide
- Build GED testing center capacity at the Coltsville site for the new computer-based GED exam
- Provide comprehensive support for several of the initiatives of the new MOVE UP partnership for the Greater Hartford area
- Develop a new integrated training and basic skills program in the culinary arts for limited English speaking adults, in collaboration with the House of Bread's "Feast" program
- Expand the Workforce Training Solutions program to provide training to employees of a wide variety of non-profit and for profit organizations throughout CT
- Create the Generation to Employment initiative to develop an implementation model for an intensive training, job attachment, and support process for workers over 50 who have been separated from employment in the Greater Hartford area

HARTFORD BUSINESS JOURNAL

Date: Monday, February 25, 2013
Location: HARTFORD, CT
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Type (Frequency): Magazine (W)
Page: 15
Section: Main
Keyword: Capitol Region Education Council

Tools to build on

Stanley Black & Decker and the Glastonbury Home Depot have teamed up to provide some Hartford area at-risk youth will receive basic tools and safety equipment to embark on a new career. Stanley Black & Decker donated 30 tool boxes and 30 sets of tools, including hammers, screw driver sets, measuring tapes, and utility knives with a total value of \$1,787 to the Capitol Region Education Council Home Depot in Glastonbury donated \$250 for the purchase of reflective safety vests, safety glasses, and safety work gloves. The equipment will go to 30 students participating in a workforce development program through CREC's Transition to Employment Services department. Transition to Employment Services was awarded a grant from Capital Workforce Partners to offer a combination general educational development (GED) and construction training course. The program targets at-risk youth between the ages of 17 and 21.

The Hartford Courant.

Date: Sunday, March 03, 2013
Location: HARTFORD, CT
Circulation (DMA): 191,544 (28)
Type (Frequency): Newspaper (S)
Page: C4
Section: My Towns 4
Keyword: Capitol Region Education Council

Businesses Help At-Risk Youth Find Work

Stanley Black & Decker, Home Depot Donate

Submitted by
Julia Winer
CREC
HARTFORD

Donations by Stanley Black & Decker and the Home Depot will help Hartford-area at-risk youth receive basic tools and safety equipment to embark on new careers. In December, Stanley Black & Decker donated 30 tool boxes and 30 sets of tools, including hammers, screw driver sets, measuring tapes and utility knives with a total value of \$1,787 to the Capitol Region Education Council.

In January, the Home Depot in Glastonbury donated \$250 for the purchase of reflective safety vests, safety glasses and safety work gloves. The valuable equipment will go to 30 students participating in a workforce development program through CREC's Transition to Employment Services department. Transition to Employment Services was awarded a grant from Capital Workforce Partners to offer a combination General Educational Development and construction training course. The program targets at-risk youth between the ages of 17 and 21.

"It's great that companies like these donate to help young people get a start," said Joseph Stevens, a student in the first cohort of the training program. "I know it will help me in my career since I am just starting out and wouldn't have the means otherwise," Stevens said.

Students receive specialized construction training while preparing to take the GED exam. The program, which is free to students, includes 15 weeks of classroom instruction and 10 weeks of

hand-on experience through paid internships at local construction sites. Upon completing the program, the goal is for all students to pass the GED exam and gain full-time employment or transition into a higher level of education or training. "We are very grateful to Stanley Black & Decker and the Home Depot in Glastonbury for their generous support of the GED-construction training program," said MaryAnne Pascoe, managing director of CREC's Transition to Employment Services. "Their donations will prepare our students to step onto job sites upon completion of the program, fully equipped with the tools they need to do the job and be successful in the construction industry. We



A DONATION was made from the Glastonbury Home Depot to CREC's Transition to Employment Services.

Construction Services

“CREC Construction Services has been a true asset to our high school project, providing solid leadership, working collaboratively with our building committee and various stakeholders. We appreciate the level of care, dedication, and teamwork they have displayed.”

— Sharon Smith, Building Committee, Chairperson
East Hampton High School

“Because of the expertise and professionalism of the CREC Construction Division, this process has been streamlined and executed with great efficiency. This is a great benefit to our district.”

— Theresa Kane, Superintendent
East Windsor Public Schools

Summary of 2012-2013

CREC Construction Services had a very successful year in 2012-13. The Division saw an increase in project assignments and was able to hire new staff to support these projects. CREC Construction Services served as the Program Manager for ten Sheff magnet schools, and during the 2012-13 school year, the school construction projects continued to successfully progress through the phases of construction. In 2012-13, CREC Construction Services continued to provide expansion services for the facilities that incubate CREC’s school programs. In addition, CREC Construction Services continued to work as Project Managers or Owner’s Representatives on the following projects: Goodwin College – CT River Academy, Academy for Advanced Design, and Early Childhood Magnet; New London – Nathan Hale Elementary, Winthrop Elementary, and New London High School; and multiple miscellaneous projects, including East Hampton High School, Westbrook Public Schools, Broadbrook Elementary School, and West Haven High School. As part of fiscal year 2013-2014, CREC Construction will initiate planning for two new Sheff magnet schools: CREC Greater Hartford Academy of the Arts and CREC Academy of Aerospace and Engineering Elementary School. In total, the division will be involved with over \$1 billion in project costs.

New for 2012-2013

- Actively managed the Sheff School Construction Program consisting of 7 projects and over \$330 million in project costs
- Served as Owner’s Project Manager on 11 projects for six districts/clients consisting of over \$340 million in project costs
- Completed 11 summer projects on time for SY2013-2014, costing \$15 million

Planned for 2013-2014

- Manage Phase 1 of the construction of 4 magnet schools (CREC Reggio Magnet School of the Arts, CREC International Magnet School, CREC Public Safety Academy, and the CREC Medical Professions and Teacher Preparation Academy)
- Manage Phase 2 of the construction of 3 magnet schools (CREC Academy of Aerospace and Engineering, CREC Museum Academy, and CREC Discovery Academy)
- Manage Phase 3 of the construction of 3 new magnet schools (CREC Arts Academy Elementary School, CREC Arts Academy Middle School, and the CREC Two Rivers High School)
- Manage Phase 4 of the construction of 1 new magnet school (CREC Academy of Aerospace and Engineering Elementary School)
- Expand external contract work within the State of Connecticut

Where Hope Begins and Aspirations are Achieved

CREC Breaks Ground At School

New Building Will Hold 435 Students When Finished

Submitted by Julia Wiener
CREC
SOUTH WINDSOR

On Sept. 30 the Capitol Region Education Council (CREC) broke ground on the CREC International Magnet School for Global Citizenship in South Windsor. Upon completion, the state-of-the-art school building will house 435 students. The event brought together various partners in the project, including the mayor and town manager of South Windsor, members of the town council, architects of the building, teachers, principals, and children and families from the CREC International Magnet School for Global Citizenship.

Members of the general assembly who represent South Windsor were also there, including Senator Gary LeBeau, Representative Tim Larson and Representative Bill Amos. "Since 2008, CREC expanded its portfolio of magnet schools from eight to eighteen, now serving 2000 students from 82 towns throughout the state of Connecticut," said Denise Galucci, CREC's Deputy Executive Director and superintendent of schools. "The newly developed schools have been housed in temporary facilities awaiting this day. The unique, theme-driven design of each of the new facilities will be state-of-the-art and will allow CREC to provide high quality, integrated education to greater numbers of children in the Capitol Region. The new buildings are designed to include distinctive features that align with each school's specialized theme and enhance the schools' core curriculum."

"We are very excited," said Cindy Rigling, principal of CREC's International Magnet School for Global Citizenship. "The process of designing the building has been a collaborative one, involving teachers, parents and students. Upon completion, the building will embody the essential elements of the International Baccalaureate framework."

Said John Mena, director of construction at CREC: "These schools are investments that will have great payoffs for Connecticut's economy and residents in the short and long term. We are proud to be a part of something that will benefit students and their communities now and for years to come."

Two of the schools are scheduled for completion in the winter of 2012; the remaining two schools are scheduled for completion in the summer of 2014.



CREC BREAKS GROUND at the International Magnet School for Global Citizenship.

THE HERALD

Date: Monday, September 10, 2012
Location: NEW BRITAIN, CT
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Type (Frequency): Newspaper (D)
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Section: Main
Keyword: Capitol Region Education Council



An artist's rendering of the planned CREC school building.
CREC breaks ground on four state-of-the-art school buildings.

The Hartford Courant.

Date: Monday, May 02, 2013
Location: HARTFORD, CT
Circulation (DMA): 120,026
Type (Frequency): Newspaper (D)
Page: A-04
Section: Capitol Region Education Council

FROM THE BLOGS

CREC SHOWS GROWTH

Organization Developing Magnet School At Colt Complex

— Kenneth R. Gossett

PROPERTY LINE
courant.com/propertyline

The Capitol Region Education Council (CREC) is getting even bigger — expanding into yet another building in the former gun manufacturing complex. CREC is renovating a former office building at the corner of Sequassen Street and Via D'Este Avenue into a high school magnet that will eventually bring as many as 750 students to the area, CREC's chief operating officer Sandy Cruz-Serrano said Wednesday. The \$4 million to \$6 million project is expected to be ready for students this fall, Cruz-Serrano said. CREC is paying for the top-to-bottom renovation with state funding and will lease the space from Colt Gateway. With the addition of the building, CREC will occupy about 200,000 square feet, or nearly a third of the 630,000-square-foot complex, known for its iconic blue onion-shaped dome. "We're thrilled that the Colt Gateway folks have allowed us to use that facility," Cruz-Serrano said. When this latest redevelopment is completed, CREC will lease space in six of the Colt complex's 10 buildings. The programs include a school for children diagnosed with autism and a performing arts academy. Larry Dooley, of CO Management, which took over as developer of the complex in 2005, said it remains the plan to sign a variety of tenants for the commercial space in the complex as it is redeveloped. "And CREC understands that," Dooley said. CREC does hope to

occupy some space in the East Armory, once it is renovated, to expand its performing arts program, Cruz-Serrano said. Cruz-Serrano said that the high school will provide the secondary grades Magnet School across the river. The expansion grew out of the requirements of the landmark school desegregation *Sheff v. O'Neill* case, Cruz-Serrano said. CREC had tested out a ninth-grade program last year in space in the South Armory and found strong interest, attracting 100 students. The redevelopment will incorporate lightly wired "super labs" catering to such courses of study as robotics and environmental science, Cruz-Serrano said. The 55,000-square-foot, three-story building was once served as the headquarters office for Colt. Last year, the Corporation for Independent Living considered buying the building but later abandoned those plans. Just north of the domed East Armory, the building — known simply as the U-shaped building — has been vacant for years, and its condition has steadily worsened, Dooley said. Dooley said the exterior being restored in keeping with state historic standards.

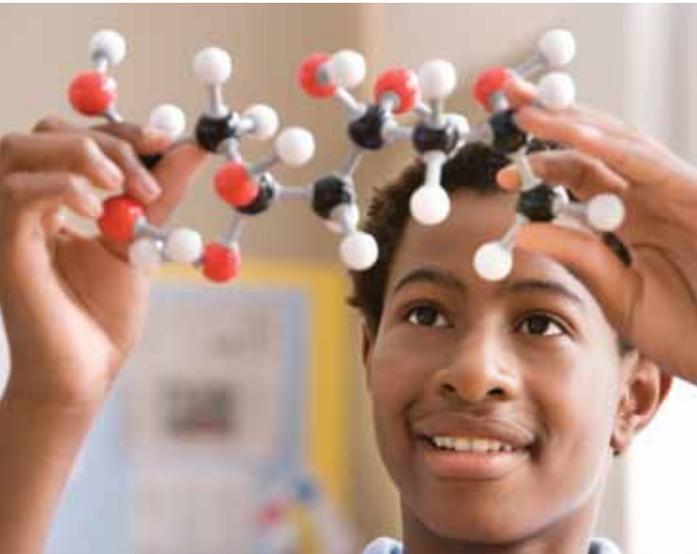


FOR \$1 MILLION to \$5 million, CREC is renovating a former office building at the corner of Sequassen Street and Via D'Este Avenue into a high school magnet that will eventually bring as many as 750 students to the area.

AN ARTIST'S rendering shows CREC's planned magnet school, with the addition of the dome. CREC will occupy nearly a third of the 630,000-square-foot Colt complex.

In 2012-2013, CREC Construction Services actively managed \$976,805,361 in school construction project costs.

Data Analysis, Research & Technology



Summary of 2012-2013

In 2012-13, the Division of Data Analysis, Research, and Technology (DART) continued to provide support and services in the areas of research, data analysis, and technology. DART offered educators the resources they need to provide students with engaging, quality education through the innovative use of technology, through workshop training and on-site job embedded coaching. From professional development and curriculum revision to infrastructure planning and support, our team provided districts across Connecticut with tools to improve student and school performance. DART also provided support in the collection, analysis, and use of high quality data for educational policy and program decision making. DART continued to conduct on-site technology audits, provided research assistance, and offered intensive PowerSchool support to several towns inside and outside of the CREC region.

New for 2012-2013

- Expanded offerings to include in-depth training on how to incorporate mobile devices into the classroom
- Hosted regional Bring Your Own Device forum for educators and administrators
- Hosted a Flipped Learning conference with one of the pioneers of this instructional technique as the keynote
- Created an assessment audit to guide districts through the decision-making process required to create an assessment plan that aligns with the Common Core State Standards and the upcoming Smarter Balanced Assessments

Planned for 2013-2014

- Focus on preparing educators and students for the new Common Core State Standards and the Smarter Balanced Assessments
- Host several workshops and in-district professional development sessions about technology readiness and the student skills needed to be successful in the next generation of curriculum and assessments
- Make tools available to districts at below market rates that will enable them to better incorporate 21st century skills into everyday instruction, so that students are acclimated to the integration of technology well in advance of the first Smarter Balanced Assessments in 2015
- Offer training for school and office personnel to earn their Microsoft Office Specialist (MOS) certifications at three levels (Core, Expert, and Master)

Some Schools Now Tell Students To 'Bring Their Own Technology'

Tablets, Smartphones Welcome in Some Schools



From left, Carissa Chaffee, 17, holding an iPad, talks to friends Megan Mann, 17, center, and Laura Abronick, 18, right, who also have their own electronic devices, at lunch where the three were volunteers at Freshman orientation at Bethel High School Thursday afternoon. With pressure on school districts to provide 21st century education opportunities for students, some districts are letting kids "bring their own technology" to school. (Rick Hartford, Hartford Courant / August 21, 2013)

By KATHLEEN MEDINA, kmedina@courant.com
The Hartford Courant
7:28 p.m. EDT, August 26, 2013

Not so long ago, most school districts had very strict policies. Leave your cellphones and laptops at home. The schools would provide any technology a student needed. But now with districts racing to adopt 21st-century learning techniques while facing budget realities, educators are starting to rethink how they view the gadgets kids bring to school.

"We go on the premise that if they can use it for the Web, you should," said Collins, who says she has seen students use their devices with keyboards because it was easier to type than with touchscreens.

Delia said the intention is to have the devices by the fall of 2013.

In Newington, Superintendent of Schools William Collins unveiled his new technology plan at graduation in June 2011. "I said that starting in September we'll no longer be pulling cellphones out of your hands — we will be encouraging you to bring them in and use them. You could hear the gasp," Collins said. "We hadn't broken it to the teachers either. You could have heard a pin drop."

But when students began bringing in their smartphones, laptops and tablets, Collins said, "not only did the world not come to an end, but it was also very productive."

Accepting Reality
Increasingly, educators are realizing that it makes no sense to stop students from using the digital tools they use outside of school.

"The future of learning and work is digital, and it's obviously not of an atomization to prepare the child for the world with 'print' schooling, but the economic viability of having every kid a device is simply possible in this economic climate," said Jonathan P. Costa Sr., director of school services for the State Education Commission, a Hartford-based regional education service center.

Juffie Reich, a fellow with the Berkman Center for Internet & Society at Harvard University, said that while many districts are still slow to move, he has seen some schools that are "the only place where they are told to 'bring their own technology'."

If a kid wants to solve a problem out of school, he typically checks his smartphone when he has his finger on it, as well as all the people he knows, Reich said.

"In school, we say don't check your phone," Reich said. "Everywhere else in the world, we say check your phone. Why not let them do it in school?"

Costa said that 50 months ago, only one or two districts in New England had "bring your own device" policies. Now he estimates that 200 districts do.

State Education Commissioner Stefan Pryor said the emergence of "bring your own device" is "an important development. It remains to be seen how well technology is integrated into the classroom, but it's an important development."

In Connecticut, some of the districts adopting "bring your own device" programs are integrated into the classroom, but others do not.

Still, while many Connecticut districts have developed technology plans with a device to use in class, while others do not.

At Bethel, the plan is to ensure that every student has a device, but when not every student has one. To overcome this, teachers are sharing their smartphones or laptops, or teachers have the students bring their own devices to school.

Megan Mann, a senior at Bethel High School, said she brings her own laptop to school. "It really helps me to focus on school and learn more."

Teaching With Technology
In Newington, where students now bring their own devices to school, teachers are checking them out of the library.

"It really, it's not about everybody pulling out their devices and checking them out of the library," said Collins, who says he has seen students use their devices with keyboards because it was easier to type than with touchscreens.

Delia said the intention is to have the devices by the fall of 2013.

Making a break from paper

Enfield schools sign contract for electronic messaging system

By David Warren
Journal Inquirer

ENFIELD — The reams of newsletters, fliers, and pamphlets sent home with students will go the way of the chalkboard, another vestige of education, as the school system adopts a new digital notification program.

Administrators this week are finalizing a contract with SchoolMessenger, a variety of ways to contact parents and others about the latest happenings — be it an emergency that's erupted, a storm-related delay, or more pedestrian matters like a student who's tardy for classes.

The Board of Education on Tuesday voted unanimously to approve the contract with Los Gatos, Calif.-based SchoolMessenger. Superintendent of Schools Jeffrey Schumann said based on a formula of \$1.84 for each of the approximately 5,600 students in town, the system will cost the school system about \$10,300. Payment for the three-year pact may differ in the second and third years as enrollment fluctuates.

Schumann said the school system has the option to opt out at any point. Many other systems pay a rate of \$2.75, but Schumann said the rate on behalf of Enfield and others in the state to get the lower rate. The rate also is acceptable to the school system because its indicators show a growing number of students in Connecticut public schools.

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Teacher Presents At CREC

ROCKY HILL — Angela Boratko of Windsor and middle school math teacher at Watkinson School in Hartford presented at the CREC (Capitol Region Educational Council) conference on flipped classrooms in Rocky Hill on Nov. 6. The conference featured Jonathan Bergmann, a flipped learning pioneer and author of "Flip your Classroom." Boratko has attended the Fall Forum of the Coalition of Essential Skills, as well as the CREC conference, where she was

a presenter at both. Flipped learning happens when a teacher's instruction is delivered outside of the traditional class time, via video such as YouTube. Students can watch the video as many times as they need and then come to class ready to jump into the lesson, answer questions, work on collaborative projects and do homework. Teachers are embracing Flipped Learning in elementary and secondary schools and it has been a huge success at Watkinson School. Watkinson School is Hartford's oldest independent day school serving students in grades 6-12.

Their next open house is at 6 p.m. Dec. 4.



ANGELA BORATKO of Windsor presents the flipped classroom experience with a panel of students.

"Our partnership with CREC has been a tremendous asset in our work to develop a sustainable process in data-driven decision making at both the grade level and building level. The consultant's expertise, patience, accessibility, and flexibility made for a relatively smooth transition in making this critical work part of our staff's weekly practice."

— Jason Lambert
Principal, Martin Kellogg Middle School
Newington Public Schools

Institute of Teaching and Learning

“I wish to thank you again for providing a very comprehensive orientation to South Windsor’s Educator Evaluation and Support model for our 383 certified teachers. It was a very full day, but your team presented information clearly and with a positive spin. CREC has been extremely helpful to us over the past year as we have worked through the shift to the new evaluation system. I appreciate your leadership and dependable follow through with all of our requests for support and technical assistance. I have received positive feedback from our administrative team about each of the presenters. We are in a good place to begin the year!”

— Daniel Hansen
Assistant Superintendent, South Windsor

Summary of 2012-2013

In 2012-13, the Institute of Teaching and Learning continued to provide high-quality, professional learning opportunities and resources to support school districts in preparing their students for success in the 21st century. The Institute’s work is grounded in research of best practices related to instruction, assessment, school turnaround, and family support. The Institute provided more than 800 days of professional development and on-site coaching services to nearly 15,000 educators in the CREC region and across the state of Connecticut. Our education specialists delivered embedded coaching and school- and community-based consultation across the educational spectrum, including curriculum development using the Common Core State Standards, data team facilitation, differentiated instruction, culturally responsive education, youth and family development, and early childhood education. The Institute of Teaching and Learning hosted several nationally known experts in the areas of English Language Learners, school climate, educator evaluation, mathematics instruction, family and community involvement, and closing the achievement gap for diverse learners. The Institute continued to facilitate a variety of regional professional learning communities and partnerships, such as curriculum councils, early childhood networks, Montessori training, minority teacher recruitment, Title III, and regional assessment consortiums. The Institute of Teaching and Learning has been instrumental in the ongoing development, training, and implementation of the Connecticut System for Educator Evaluation and Development.

New for 2012-2013

- Supported pilot districts with implementation of the System for Educator Evaluation and Development (SEED)
- Served as the fiscal manager for the state SEED Pilot Year
- Provided technical assistance to CREC districts in the development of educator evaluation plans
- Incorporated the Youth & Family Development office into the Institute of Teaching & Learning to provide a more comprehensive continuum of services to families, districts, and communities
- Restructured the CREC Curriculum Council agenda and increased district participation
- Provided workshop opportunities for teachers across the region to introduce and develop strategies for implementation of the Common Core State Standards’ key shifts for instructional practice
- Partnered with CREC Magnet Schools to develop electronic Parent Curriculum Guides for school districts
- Provided technical assistance to districts to explore the inclusion of a public Montessori program
- Provided Parents Empowering Parents Program for families in the Hartford Region Open Choice Program
- Provided the Raising Readers Program training to home daycare providers
- Created a flipbook for teachers to assist ELL students using the Depths of Knowledge (DOK)
- Began a third AMI Elementary Montessori Teacher Training Course, enrolling 35 students, including international students from five countries and from across the United States

Where Hope Begins and Aspirations are Achieved

Planned for 2013-2014

- Support districts with implementation of their Educator Evaluation Plan
- Assist Alliance Districts and the Commissioner's Network of Schools in the writing and implementation of turnaround plans
- Enhance the Curriculum and Assessment Consortium to include the development of resources aligned with the Common Core State Standards, and add an early childhood consortium group offering
- Support districts in the implementation of the Common Core State Standards and student success plans in grades K-12
- Create an educational film and forum series in partnership with the Spotlight Theater in Hartford
- Develop a Coaching Academy to focus on English language arts and math instruction
- Revise and enhance the Raising Readers Parent Club Program
- Increase the number of high schools with active Unity Teams
- Incorporate the Learning Forward standards in planning, implementation, and evaluation of Teaching and Learning initiatives
- Expand the Getting Down to Business (GD2B) Model to include girls ages 14-17 in the Hartford Detention System
- Expand Teaching and Learning's council offerings to include social studies and early childhood



"I want to thank CREC for your continued support, leadership, and assistance, especially during the most significant educational reforms that all school districts are facing."

— Alan Beitman
Superintendent
Region 10 School District

Operations, Facilities, and Security



Summary of 2012-2013

The Operations Division continues to grow and provide services and expertise in the fields of facilities, food services, and, new this year, security. A Security Manager was added to the Operations Division in the first half of 2013 and has since completed a security assessment for each CREC school. In addition, the Security Manager has provided on-site security consultations, phone consultations, presented information at staff professional development meetings, and has assisted on an “as-needed” basis for all schools. Facilities continues to manage, schedule, and in some instances reduce cleaning time in our schools, in addition to drafting RFPs and contracts in a budget-conscious manner according to required state statutes, meeting with property owners, and maintaining leases. Food Services continues to provide training and compliance, enhanced menus, enforced meal guidelines, and provided information regarding the meal programs to parents, all in accordance with governmental guidelines and regulations. In 2012-13, CREC’s Cooperative Purchasing programs continued to offer competitively bid products and supplies, saving school districts time and money. Districts purchased \$24M in goods and services through CREC’s continually expanding cooperative purchasing programs. This past year, CREC expanded efforts in the area of supporting the energy management and conservation needs of schools and towns.

New for 2012-2013

- Hired a Security Manager
- Added three schools to the CREC Facilities portfolio
- Established detailed guidelines for school custodial care, maintenance, staffing levels, and the management of outsourced custodial and maintenance operations
- Added or expanded multiple new temporary facilities and implemented meal programs to meet the nutritional needs of students and to meet regulatory requirements
- Conducted peer group meetings of all CREC school food service program sponsors/vendors to enhance communication and share best practice
- Promoted regional opportunities to increase efficiencies and save money on operational programs and services
- Helped seven districts save money through a regional approach to student accident and sports insurance

Where Hope Begins and Aspirations are Achieved

Planned for 2013-2014

- Establish procedures and provide safety training to employees to reduce workplace hazards
- Monitor pilot program for School Gate Guardian in the CREC Academy of Aerospace and Engineering Elementary School
- Establish a unified command structure for the dissemination of accurate and immediate information during a crisis
- Manage operations and events coordination at The Learning Corridor for the City of Hartford
- Offer a job fair to promote employment for residents in the areas of custodial, maintenance, security, and other operational fields
- Assist member districts in preparing for the CSDE administrative review and in complying with the Healthy, Hunger-Free Kids Act
- Assist school districts in conducting effective searches for food management services providers
- Promote regional opportunities to increase efficiencies and save money on operational programs and services
- Remove legislative barriers to school districts' ability to use cooperative purchasing contracts
- Hold an Energy Expo to promote CREC's efforts in energy management and conservation

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CREC Gets School Safety Training

Submitted by Julia Winer
 CREC
 HARTFORD

For three days, CREC staff and invited guests have participated in an advanced training program on coordinated school safety, security, climate and emergency preparedness assessments. The three-day program provided participants with in-depth learning and skills related to coordinating and maintaining a safe school environment and responding effectively during crisis situations.



MICHAEL DORN, executive director of SHI, speaks during an advanced safety and security training session.

The program, presented by Safe Havens International, or SHI, was conducted at the CREC Medical Professions and Teacher Preparation Academy from March 20 through March 22.

nized, highly credentialed and trusted school safety experts in the world. Atlas Safe Havens International will host the conference at the Connecticut Convention Center in Hartford. This conference will provide a statewide audience access to valuable resources, including new and tested strategies for improving school climate and safety. Dorn will provide the keynote address. Lt. Paul Vance of the Connecticut State Police. The event is no cost to participants. More information is available at www.crec.org/school-safety.

CREC Greater Hartford Academy of the Arts School Awarded HealthierUS School Challenge Bronze Level Distinction

The CREC Greater Hartford Academy of the Arts joins an elite group of over 5,500 schools certified as HUSC schools, an award that shows their commitment to promoting healthy lifestyle choices and creating a wholesome school environment. This recognition is the product of a joint effort between the CREC Arts Academy and Whitsons School Nutrition.



“We are pleased that Whitsons and the CREC Greater Hartford Academy of the Arts High School were able partner together in this initiative.”

WANDA, NY (PRWEB) April 26, 2013
 The USDA established the recent US School Challenge (HUSC) to recognize schools participating in the National School Lunch Program that create healthier school environments by providing nutrition education, nutritious food and beverage choices, physical education and opportunities for physical activity. This initiative is a main component in First Lady Michelle Obama's "Let's Move!" campaign, an effort to end the childhood obesity epidemic.

This recognition is the product of a joint effort between the CREC Arts Academy and Whitsons School Nutrition, food service providers at the school. Whitson Benjamin, Food Service Director at the Arts Academy, Jeff Siskewater, Food Service Program Coordinator, Kim Brown, Director of Arts, Caitlin Peters, Nutrition Education Coordinator and Jeff Fitzgerald, School Nurse, were the main drivers of this initiative along with a team composed of a cross section of the CREC Arts Academy school community members of the Parent Teacher Organization, teachers and administrators.

In order to qualify for the Bronze award, the school had to demonstrate it meets all the HUSC nutritional requirements on an on-going basis, serving a variety of healthier food that appeal to the students, allowing meals that emphasize fruits, vegetables, whole grains and fat free or low fat milk and milk products, and that include lean proteins, and foods low in saturated fats, trans fats, cholesterol, salt (sodium), and added sugars. Furthermore, the school was required to grow its compliance with the physical activity and nutrition education efforts of the HUSC awarding 4-8 grade group.

With this award, the CREC Arts Academy reiterates its commitment to promoting a healthy school environment for its students. According to Jeff Siskewater, Food Service Program Coordinator, "We are pleased that Whitsons and the CREC Greater Hartford Academy at the Arts High School were able partner together in this initiative. This was a collaborative effort that really complemented our Connecticut State Department of Education Coordinated Student Health Leadership Project. We hope that the healthy lifestyle concepts taught through this effort will continue to enrich the lives of our students."

The award ceremony will take place on April 26th. A representative from the USDA will present a HealthierUS Bronze School award, a commemorative plaque and a check for \$100 to the school.

 Whitsons Culinary Group provides a wide range of high-quality dining services to public schools, corporations and institutions, with a strong focus on nutritious, high-quality menus made from fresh, wholesome ingredients. Whitsons has a long and proud history of excellence and growth since 1879 and currently ranks the 10th largest dining company in the United States. (Food Management magazine, September 2012). Whitsons scope of expertise and services extends to emergency dining, residential and healthcare dining, prepared meals, and school dining and services.

 The CREC Greater Hartford Academy of the Arts is an independent magnet high school that offers both full-day and half-day programs for students throughout Greater Hartford. For more than 25 years, the Arts Academy has focused on developing the fullest academic and artistic potential in all students, encouraging them to be creative, engaged citizens, and preparing them to pursue careers in the arts. All classes are offered in creative writing/media arts, dance, choir arts, theater, technical theater, music (social and instrumental), musical theater and visual arts.

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2 New Connecticut Green LEAF Schools Recognized

Submitted by Julia Winer
 CREC
 HARTFORD



MAGNET HIGH SCHOOL accepts a citation in the CT Green LEAF project.

On March 14, CREC's Medical Professions and Teacher Preparation Academy and CREC's Two Rivers Magnet High School participated in the Governor's Press Conference for Connecticut's Green LEAF Schools held in Hartford.

The featured portion of the event honored the inaugural schools with a certificate and photo presentation. As two of the four inaugural schools, both CREC Schools were recognized with certificates during the event.

Jan Haller, science teacher and head of the Green Team at CREC's Medical Professions and Teacher Preparation Academy, and Lauren Amatore, theme coach at CREC's Two Rivers Magnet High School, received the cer-

tificates on behalf of the schools.

The CREC Schools began participating in the Green LEAF program in October.

Robert McCain, principal of the CREC Two Rivers Magnet High School, shared his enthusiasm for the opportunity. "This is a wonderful opportunity for our school to practically apply the things our students learn about every day. As a STEM (Science, Technology, Engineering, and Math) magnet school, we already have a focus on environmental science and engineering.

The Green LEAF program will help guide us toward achieving our environmental and sustainability goals."

Thus far, the schools have participated at the initial stage of participation.

Each school's Green LEAF Task Force is currently working on developing a needs assessment to determine the status of our school with regard to the three essential goals of the program: provide effective environmental and sustainability education; improve the health and wellness of students and staff; and reduce environmental impact and cost.

Students from the school have been active participants every step of the way, from collecting data for the needs assessment to brainstorming as the school is transformed into a healthier, more efficient, and more sustainable place to learn.

Additional information about the CT Green LEAF project can be found at <http://www.ctgreenschools.org/ctgreenleaf.htm>.

Technical Assistance and Brokering Services

“As a result of a comprehensive alternative educational program review, we recognized the need to conduct an audit of Special Education plans and practices within one of our district programs. The TABS Division once again provided the expertise, capacity, and technical skill to thoroughly review our documents and provide us with a well-developed analysis.”

— Nathan D. Quesnel
Superintendent, East Hartford Public Schools

“Staff have received a wealth of in-service training from TABS to assist them in gaining a more comprehensive and expansive understanding of how to utilize low to high technology to assist students in achieving their educational goals.”

— Denise Epps
Director of Special Services, South Windsor

Summary of 2012-2013

The Division of Technical Assistance & Brokering Services (TABS) continued to provide innovative solutions to the educational challenges facing schools, districts, and educational organizations across Connecticut, nationally, and internationally. TABS assisted 137 educational organizations and four private companies to solve systemic challenges, expand staff development, and improve success for all students in 2012-2013. The Division assisted with regionalization efforts in the CREC region as well as other parts of the state. TABS' national presence has grown, including providing services and products to educational organizations in New York, Massachusetts, Iowa, and Rhode Island. TABS successfully graduated the sixth cohort of students in the Alternate Route to Certification (AARC) for Special Education (totaling more than 150 graduates over six years), and delivered the “train the trainer” COMPASS paraprofessional training to RESCs and districts across the state and nationally. TABS provided Positive Behavioral Intervention and Supports (PBIS) training and technical assistance to 33 schools and more than 100 staff. The Assistive Technology Consortium, designed to build district assistive technology capacity, grew to include 13 member districts, and over 50 staff received professional development, technical assistance, and access to the lending library. Program reviews conducted by TABS included school counselor programs,

alternative education, and special education. Staffing solutions were provided to more than 50 school districts, private educational facilities, and Connecticut state agencies. TABS also worked closely with the Department of Corrections and the CT Technical High Schools to provide professional staffing solutions, event planning, and learning opportunities on leadership, student achievement, and other relevant topics.

The Grants and Development Office, in collaboration with CREC's divisions and schools, acquired more than \$134 million in grants and \$656,877 in cash and in-kind donations in 2012-2013. CREC utilized these funds to: provide after-school and summer educational programming, purchase classroom equipment and supplies, provide teacher training, help students attend music and dance programs, provide opportunities for students to earn college credit, send students on international field study trips, institute a new athletics program for all of CREC's middle schools, and send students to perform at the summer Olympics. Also during 2012-2013, the Grants and Development Office initiated and provided professional development opportunities, researched over 150 grant opportunities, assisted CREC divisions and schools with preparing and submitting highly competitive grant proposals, introduced and managed a number of fundraising events, established new corporate and individual donor relationships, and successfully completed an annual appeal.

Where Hope Begins and Aspirations are Achieved

New for 2012-2013

- Initiated professional development services on energy efficiencies through the eesmarts program contracted with United Illuminating and CL&P, and assisted them in staffing the Smart Living Center in Orange, CT
- Developed a new series of professional development options called the Blueprint: Building Powerful Special Education Practices
- Instituted five new certification programs for educators in The COMPASS, Blueprint, Program Review, Facilitation and Presentation Skills, and Facilitation of Futures Planning Sessions that will allow educational organizations to build the capacity to conduct their own training using nationally recognized curriculum developed by CREC

Planned for 2013-2014

- Provide extensive training workshops on energy to educators throughout the state
- Further develop new modules for the Blueprint that will address transition, instruction, inclusion and collaboration, and the IEP
- Develop product manuals and workbooks around the Blueprint and COMPASS curricula



"Each time I attend a workshop I walk away with helpful information that I share with my colleagues and tools (e.g. apps, websites, and graphic organizers) that may be useful for my students."

— Shannon Anderson
MS, CCC-SLP, Windsor Public Schools

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BEHS student goes on trip of a lifetime

BY CORINNE MALLEY
Bristol, Conn. — From class president to mountain climber, Caroline Beeze had quite a sophomore year at Bristol Eastern High School.

Caroline was selected to be a member of the sixth group to participate in the Capital Region Leadership Academy (CRLA) 9, a program sponsored by the Capital Region Education Council (CREC).

Each year, 30 juniors and seniors from throughout the 35 school districts in the Capital Region participate in CRLA, with the goal of developing their leadership skills and making them become more active members of their communities.

Caroline came to CRLA with some leadership experience as her class president and a key speaker there in many of the music groups within the high school, but she is excited to expand and develop her leadership skills with the immersion of being there back to the classrooms, the music rooms, the marching field to drum major, and as a member of the Bristol Eastern Cross Country Team.

The CRLA journey begins with a seven-day Orchard Board experience in Lenox, Mass., a small town in the middle of the Rocky Mountains.

Returning to the mountains for seven days can affect people in many different ways, but for Caroline it helped her to find patience and faith in her generation. She found with 30 other students in the woods and

aid the realted there is hope for society.

She believes that these young leaders will blossom and take on the world and she is excited to see the things that can be accomplished by this group.

The trip fits longer in Colorado than they have ever felt here in Connecticut, but she always eventually moved from talk to talk and she always eventually moved. There is no rush in life because Earth will still be there when you wake up the next day, Caroline said.

She said she has realized the importance of being for the moment, something that is emphasized through the CRLA Orchard Board Experience.

Following their stay, the group will meet monthly, hearing from local leaders, reflecting on leadership roles, and working towards their common goal giving back.

Caroline and her CRLA peers will also spend the rest of the school year planning and executing a service project to benefit the capital region. With each lesson, they will contribute to an energy young leaders who will no doubt make a great contribution to our ending poverty.

Caroline plans to attend college the fall after her high school graduation but she isn't "holding" it over yet in stone.

She said she realizes that the lessons and values learned through the CRLA Orchard Board experience don't stop when the students her CRLA diploma, and they don't surface just once a month from a three-hour meeting.

"I am going to experiment with the lessons this year in the position of class president of the marching band because that is the first leadership position I've had that has been so limited, "Caroline said. "I think it will help me interest with the band and the other drum major more effectively."

"I will also have the confidence to take up other leadership positions I feel," Caroline continued. "If possible, I would like to take some of the ideas the CRLA 9 generates for a service project and apply them more locally. I really takes one person to organize an event and get others involved, and I think now I may have the ideas and ability to take initiative to do such a thing."

The CRLA mission is "to provide a diverse forum whereby students will practice ethical and collaborative leadership through outreach and community service."

The program is completely free to students and school districts. Applications are available each year in January and can be obtained by visiting the website or contacting your school guidance counselor.

For more information about CRLA, visit <http://www.crec.org>.

Caroline Mallely, a 2012 Bristol Eastern High School graduate, was a member of the CRLA 9 group. She is currently attending at the Capital Region Education Council.



Transportation Services

“I just wanted to thank you for all of your work this year. The transportation for our choice students has vastly improved over last year. While there have been little quirks, all of your staff has been responsive in putting student needs first. This has been done in a quick and professional manner. I am very pleased with all of our experiences thus far.”

— Andrew Robbin
Principal, Cherry Brook Primary School, Canton

Summary of 2012-2013

The Transportation Division continues to provide exceptional transportation services to over 12,000 students attending more than 183 schools in the Greater Hartford area. During the 2012-13 school year, our Transportation Division provided special education transportation services to East Windsor, Ellington, Simsbury, Somers, and Windsor Locks. The Division continues to identify efficiencies in the region through shared services and continues to offer consultation, management, brokering, and van transportation to school districts within Connecticut.

New for 2012-2013

- Contracted with new transportation vendors for Regional School Choice Office services
- Provided school bus safety programs for all schools, students, and parent organizations
- Managed a district’s transportation system
- Conducted a feasibility study for the installation of stop sign cameras on a district’s school buses

Planned for 2013-2014

- Research vendors for increased security within our transportation services
- Continue to allow school districts to take advantage of our great rates by brokering transportation services
- Provide routing services to districts and companies by our professional staff certified in the top three major routing programs
- Consult on new technology available in the school transportation industry

In 2012-2013,
CREC's Transportation Division
traveled **10,121,017**
miles transporting children
to school.

CREC – Schools of Excellence

CREC's Magnet Schools are leading the way in public education with theme-based programs that provide all students with college and career focused educational opportunities. With highly qualified teachers, cutting edge curricula, and state-of-the-art buildings, CREC Magnet Schools give students from diverse backgrounds a chance to excel in ways that are designed to inspire and motivate.

CREC's Student Services Programs provide highly specialized programming for students with disabilities. CREC programs provide districts and their students and families with high-quality, research-based educational services. Whether it is a CREC School, program, or partner school district, we support our students' emotional, physical, and academic needs as they prepare for and participate in their educational journey.

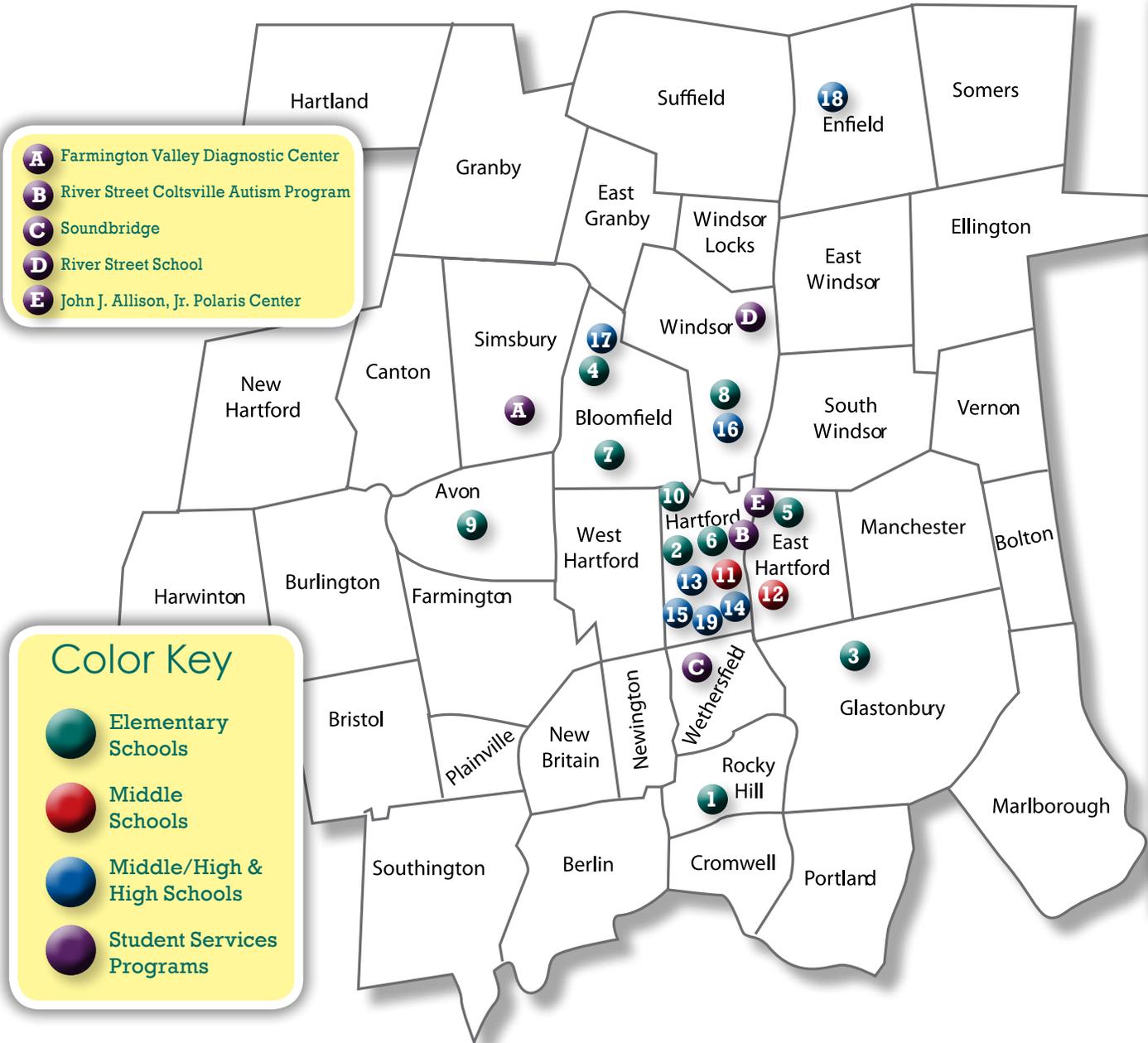
In 2012-2013, CREC managed a school district that included 18 interdistrict magnet schools and 8 Student Services schools and programs. These excellent schools provide thousands of students with access to high-quality educational opportunities throughout the Greater Hartford area.



In 2012-13, CREC Magnet Schools enjoyed another year of growth and success. The results of the 2013 Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT) continue to confirm that the state's financing of CREC Magnet Schools as a means to eradicate the country's largest achievement gaps was an intelligent investment. CREC Magnet Schools are more racially and economically diverse than the state. Since 2007, in order to assist the state in meeting participation benchmarks under the Sheff Settlement Agreement, CREC responded to the State Department of Education's request to increase enrollment in CREC Magnet Schools. In 2013, CREC tested over 1,300 more students on the

CMT and CAPT than in 2007. The number of students eligible for free and reduced price lunch taking the CMT in 2013 increased by two-and-a-half times for math and reading since 2007; and the percentage of eligible students taking the CAPT increased by nearly five times since 2007. Despite this enormous growth, CREC sustained exceptional achievement results. CREC Magnet Schools have consistently and significantly reduced the size of the achievement gaps, and in some cases, have eliminated them completely. CREC's model for attaining excellence in achievement proves that integrated schools are capable of closing the largest and most devastating achievement gaps in the country.

CREC Schools



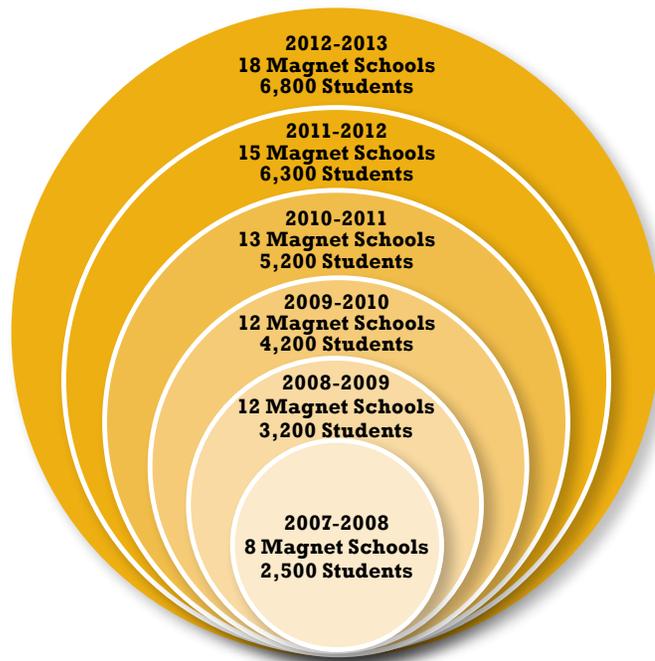
- A** Farmington Valley Diagnostic Center
- B** River Street Coltsville Autism Program
- C** Soundbridge
- D** River Street School
- E** John J. Allison, Jr. Polaris Center

Color Key

- Elementary Schools
- Middle Schools
- Middle/High & High Schools
- Student Services Programs

- 1** Academy of Aerospace and Engineering Elementary School: PreK 3 to Grade 5
- 2** Discovery Academy: PreK 3 to Grade 5
- 3** Glastonbury-East Hartford Elementary Magnet School: PreK 3 to Grade 5
- 4** Greater Hartford Academy of the Arts Elementary School: PreK 3 to Grade 5
- 5** International Magnet School for Global Citizenship: PreK 3 to Grade 5
- 6** Montessori Magnet School: PreK 3 to Grade 6
- 7** The Museum Academy: PreK 3 to Grade 5
- 8** Preschool at the Medical Professions and Teacher Preparation Academy: PreK (ages 3 and 4)
- 9** Reggio Magnet School of the Arts: PreK 3 to Grade 5
- 10** University of Hartford Magnet School: PreK 3 to Grade 5
- 11** Greater Hartford Academy of the Arts Middle School: Grades 6 to 8
- 12** Two Rivers Magnet Middle School: Grades 6 to 8
- 13** Academy of Aerospace and Engineering: Grades 6 to 12 (Full Day)
- 14** Greater Hartford Academy of the Arts: Grades 9 to 12 (Half Day & Full Day)
- 15** Greater Hartford Academy of Mathematics and Science: Grades 9 to 12 (Half-Day)
- 16** Medical Professions and Teacher Preparation Academy: Grades 6 to 12
- 17** Metropolitan Learning Center for Global and International Studies: Grades 6 to 12
- 18** Public Safety Academy: Grades 6 to 12
- 19** Two Rivers Magnet High School: Grades 9 to 12

Magnet Schools Summary of 2012-13



“The innovations taking place in your institutions need to be replicated in all our schools in Connecticut.”

— Governor Dannel P. Malloy, FallSaff 47

Building on the accomplishments of CREC students, the 2012-2013 school year brought a focus on creating a culture of college success for all students. CREC’s definition of college readiness was refined to incorporate four essential domains: Academics, Critical Thinking and Decision Making, Awareness, and Social and Emotional Preparedness. Academic Readiness implies a mastery of core subjects, 21st century interdisciplinary themes, and learning standards specific to each school’s theme. Critical Thinking and Decision Making refer to important 21st century skills such as creativity and innovation, critical thinking and problem solving, and communication and collaboration. Awareness refers to the essential knowledge, supports, and experiences that provide access to future learning opportunities. Social and Emotional Preparedness is defined as the mindset, habits, and beliefs to pursue goals and achieve success despite obstacles or discomfort. To measure readiness in all four components, CREC developed a data collection template and protocol, which gathers information from the National Student Clearinghouse, the district’s interactive college application database, student achievement results, and discipline and attendance data.

In an effort to further engage parents in the learning process, CREC expanded the CREC Schools website to include a Parent Portal. The Parent Portal provides information related to district initiatives with a focus on the Common Core State Standards. Curriculum guides by grade level, a key feature of the site, provide an overview of each content area’s instructional focus,

practical tips for reinforcing learning at home, and resources for extended learning.

In the fall of 2012, CREC successfully opened three new magnet schools, Greater Hartford Academy of the Arts Elementary School, Greater Hartford Academy of the Arts Middle School, and Two Rivers Magnet High School. The CREC Arts Academy elementary and middle schools provide a pathway to CREC’s award-winning Greater Hartford Academy of the Arts High School. The schools offer an arts-infused curriculum with specialized arts instruction from visiting artists. At the Two Rivers Magnet High School, students make interdisciplinary connections, enjoy project-based learning, and gain hands-on experience working with environmental science and engineering professionals. The school prepares its graduates for higher education and careers in science, technology, engineering, or mathematics. Students learn to construct meaning, continually assess their understanding of a concept, examine problems, and make informed decisions about society’s relationship with the environment.

With the continued growth of CREC Schools, the district developed a comprehensive strategy to streamline and formalize CREC’s process for the recruitment and hiring of administrators and teachers. To promote career opportunities, CREC created a “Careers” portion of the CREC Schools website. Through the site, candidates have the opportunity to discover what CREC looks for in teachers and what to expect as a CREC teacher. CREC also hosted a career fair that was attended by over 200 candidates.

Where Hope Begins and Aspirations are Achieved

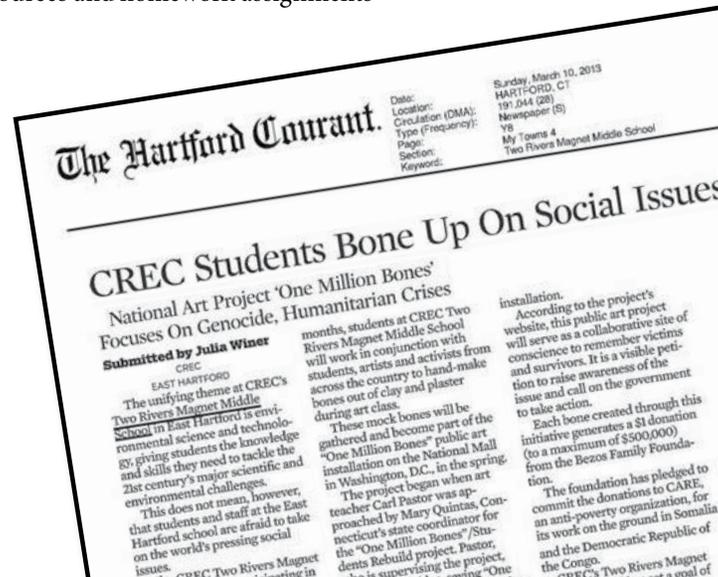
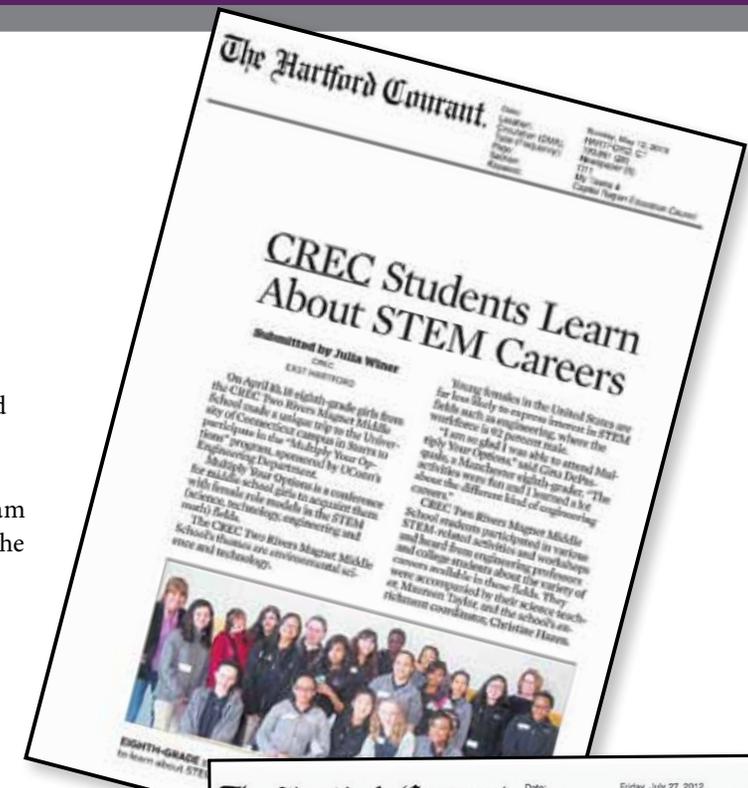
In line with CREC's goal to identify and develop innovative leaders and educators, CREC served as a pilot district for Connecticut's System of Educator Evaluation and Development (SEED). Throughout the pilot year, CREC partnered with school personnel and union representatives to adapt and enhance existing practices to support CT's Guidelines for Educator Evaluation and the SEED model.

New for 2012-2013

- Implemented key strategies to cultivate a culture of college success for all students
- Opened the CREC Greater Hartford Academy of the Arts Elementary School, the CREC Greater Hartford Academy of the Arts Middle School, and the CREC Two Rivers Magnet High School
- Developed a Parent Portal to provide resources to families regarding school initiatives and Common Core aligned instruction
- Developed a comprehensive recruitment and hiring strategy to ensure all students have access to highly effective teachers and principals
- Served as a pilot district for Connecticut's System of Educator Evaluation and Development

Planned for 2013-2014

- Implement guiding principles to accelerate progress towards the district's five overarching goals: Inspire High Intellectual Performance; Graduate 100% of Students College Ready; Engage the Mind, Body, and Heart; Mobilize a Culture Committed to Excellence; and Enlist Parents as Co-educators
- Launch a high school interscholastic athletics program
- Connect families to community resources through the Trude Mero CREC Family Resource Center
- Expand the CREC Academy of Aerospace and Engineering to include an elementary school component
- Align the Pre-Kindergarten curriculum to new state standards
- Implement an online learning management system, providing families and students 24/7 access to resources and homework assignments



Student Services Summary of 2012-2013

In 2012-13, the Division of Student Services initiated several new programs to better serve children and families in Connecticut. CREC's John J. Allison, Jr. Polaris Center developed the Life, Employment, and Purpose (LEAP) program designed to meet the ongoing needs of unique learners as they move beyond high school years and into post-secondary programming. They also developed the Connections Academy, an alternative program designed to meet the needs of students who are most at risk for dropping out of school. The Hartford Juvenile Detention Center completed the first year of its Positive Behavioral Intervention and Support initiative which is being implemented facility-wide across all departments, including the residential setting, a collaborative effort between CREC and CT Court Support Services Division. The Farmington Valley Diagnostic Center expanded their summer program to meet the academic, social/emotional, recreational, and behavioral needs of students entering Grades 1 through 4 with the Made in the Shade Summer Program hosted by Simsbury Public Schools. The CREC River Street School's Outreach Program provided consultative services to over 497 students throughout the state and employed 28 staff who have earned a Board Certified Behavior Analyst (BCBA) credential. The Positive Parenting Program is a Hartford home and community-based prevention program designed to reduce the incidence of child abuse and neglect, promote healthy child development, enhance parenting skills, and strengthen the family unit. Many CREC Soundbridge teachers began a three-year mentoring process to become Listening and Spoken Language Specialists, which is a new national

certification being offered by the A.G. Bell Academy. The STRIVE (Southern Transition Real-World Independent and Vocational Education) program located in Clinton, CT is a collaborative program between CREC and the Clinton, Guilford, and Madison Public Schools. It is designed to educate students with disabilities between the ages of 18 and 21 years old. The program includes independent living skills and vocational education. In 2012-13, Student Services also developed and implemented a comprehensive approach to Connecticut's anti-bullying legislation through the designation of a Safe School Climate Coordinator and Specialists from each school and by providing training and technical assistance to districts. The Division of Student Services also facilitated a workgroup for evaluation of Student and Educator Support Specialists for the State Department of Education Performance Evaluation Advisory Committee (PEAC), in addition to participating in multiple district special education audits.

New for 2012-2013

- Implemented Smart Board and iPad technology into the CREC River Street School
- Developed a volunteer program at the CREC River Street School in collaboration with the CREC Two Rivers High Magnet School
- Graduated the largest class of students in CREC River Street Schools' 40 year history with all students successfully placed in post high school programs
- Renovated facility and relocated the Farmington Valley Diagnostic Center to Latimer Lane in Weatogue
- Trained and implemented the Alternative Route to Certification program at the CREC John J. Allison, Jr. Polaris Center



- Developed the LEAP Program for post high school students needing additional support for social skills and vocational transition services at the CREC John J. Allison, Jr. Polaris Center
- Implemented Positive Behavioral Intervention and Supports at the Hartford Juvenile Detention Center educational and residential settings
- Expanded educational services at the Hartford Juvenile Detention Center to include 17-year-old youth
- Developed and implemented the Soundbridge Information and Management System (SIMS)
- Developed and implemented a professional development program titled School Therapy Boot Camp by the Children's Therapy Services for school system therapists
- Provided intensive weekly services by the Children's Therapy Services on Social Thinking Brain-Body Connections
- Planned for and opened a collaborative program, STRIVE (Southern Transition Real-World Independent and Vocational Education) program
- Provided facilitation and support for the State Department of Education's PEAC working group on Student and Educator Support Specialists
- Provided evaluation of Hartford Public School's programs for preschool special education students

Planned for 2013-2014

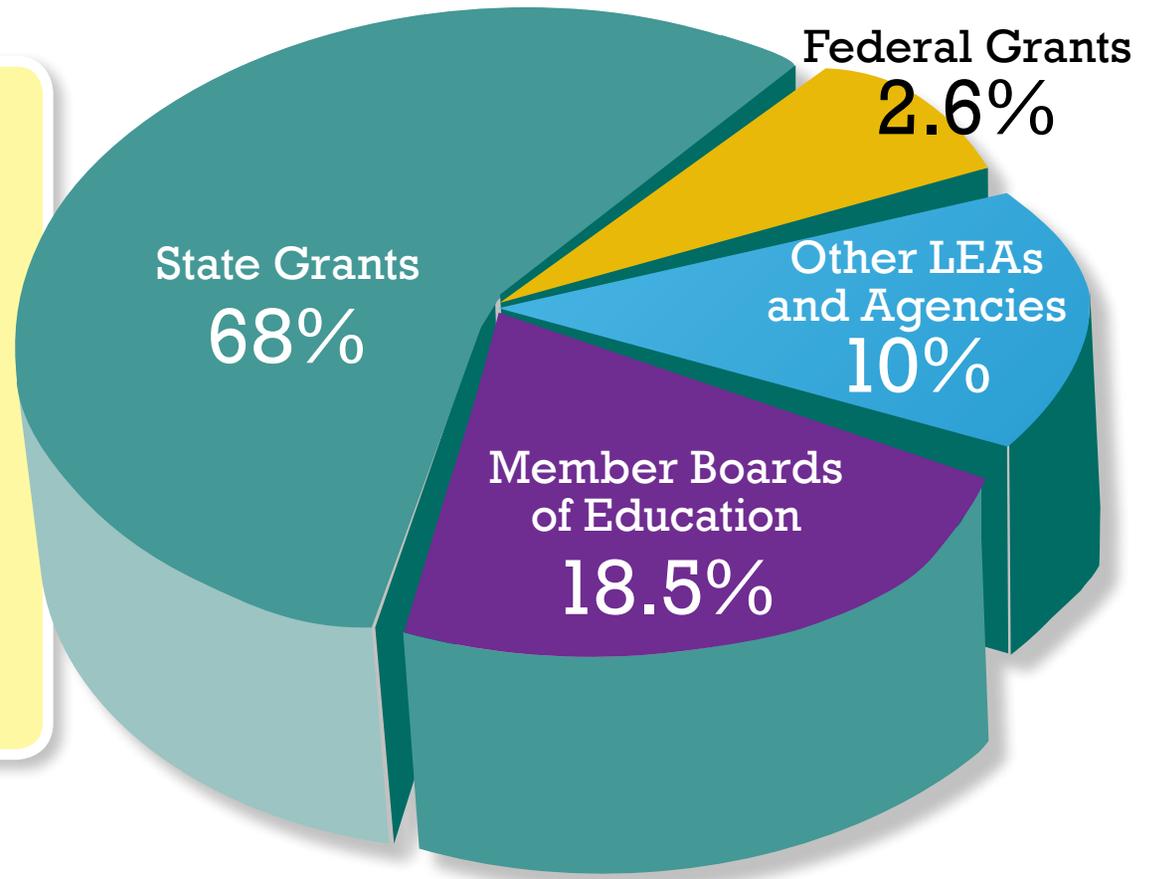
- Enhance transition related services to students and districts at the Farmington Valley Diagnostic Center through the addition of a Transition Coordinator
- Develop a new academy at the CREC John J. Allison, Jr. Polaris Center with a focus on the transition of students back to their sending school district
- Develop a new program at the CREC John J. Allison, Jr. Polaris Center to provide services to Pre-K through Grade 4 students
- Establish a professional learning community to promote teacher collaboration at the Hartford Juvenile Detention Center
- Expand community-based learning opportunities at the CREC's River Street School
- Expand the peer volunteer program for CREC's River Street School by developing a "Best Buddies" program
- Establish a professional development series at CREC's Soundbridge for district personnel who work with deaf/hard of hearing students
- Create marketing materials for the CREC Soundbridge auditory support and consulting teacher services
- Establish a program for the Soundbridge Academy at Silas Deane Middle School
- Develop a roundtable discussion forum at Children's Therapy Services for school system therapists
- Develop a training program for the State Department of Education on developing the behavioral and health component of Student Success Plans
- Develop a partnership for training professionals between the CREC River Street School and Endicott College
- Complete guidance documents and provide training for the State Department of Education on application of the SEED evaluation system for student and educator support specialists



Revenue by Source Data 2012-2013

	REVENUE
State Grants	\$206,614,802
Member Boards of Education	\$ 55,650,524
Other LEAs and Agencies*	\$ 30,151,063
Federal Grants	\$ 7,856,910
TOTAL	\$300,273,299

*Includes sales outside CREC districts, sales to individuals, contracts to state agencies, and other sales





Budget Statement: Fiscal Year Ending June 30, 2013

PROGRAM	AMOUNT	PROGRAM	AMOUNT	PROGRAM	AMOUNT
General Fund Programs		General Fund Programs (continued)		Capital Projects Fund Programs	
Executive Offices.....	\$658,234	Discovery Academy	4,384,924	Public Safety Academy.....	\$35,925,000
Business Services	3,645,413	Greater Hartford Academy of the Arts Elem. School....	5,477,029	International Magnet School for Global	
Human Resources	1,057,297	Greater Hartford Academy of the Arts Mid. School....	6,352,290	Citizenship	20,050,000
Communication Services.....	550,032	Two Rivers Magnet High School	4,062,563	Reggio Magnet School of the Arts.....	23,350,000
Grants and Development Office.....	308,654	General Fund Sub-total.....	\$215,451,402	Medical Professions and Teacher	
Interdistrict Grants Office.....	97,649			Preparation Academy.....	41,300,000
Minority Teacher Recruiting.....	334,316	Special Revenue Fund Programs		Academy of Aerospace and Engineering	21,600,000
Soundbridge.....	6,088,619	Play Building Residency.....	\$107,250	Museum Academy	11,700,000
River Street School (RSS).....	28,073,583	River to the Sea	38,992	Discovery Academy	11,800,000
Integrated Program Models (IPM)	3,305,817	CCAT Catalyst: Explorations in Sustainable Energy.....	51,000	Capital Projects Fund Sub-total	\$165,725,000
Lincoln Academy	587,000	Discovery Center	137,500		
Farmington Valley Diagnostic Center	1,174,000	SIFT- Summer Institute for Future Teachers	123,750	Enterprise Fund Programs	
John J. Allison, Jr. Polaris Center	4,515,382	CREC Leadership Academy.....	108,000	Montessori Training Center of New England.....	\$120,032
Juvenile Detention Center.....	1,820,323	Summer Institute for Science and Math.....	104,500	Learning Corridor Theater.....	113,475
Administrative Cost Center.....	2,814,203	Project Transform	22,490	Cooperative Purchasing	146,500
Coltsville Facility	1,278,208	Project PACT.....	36,766	Regional Fingerprinting Services.....	164,000
Reading Recovery.....	54,000	Sheff II Technical Services Agreement.....	2,942,418	Conference Services	208,000
Allied Health Career Collaborative	22,000	Teaching American History	333,333	Educational Technology Provision of Services.....	595,807
Learning Corridor Cost Center	2,341,104	Magnet Schools Assistant Program.....	3,002,500	School Improvement Center	1,376,588
Transportation Services	1,882,677	Special Services Support Team	1,729,211	TABS - General Provision of Services	213,478
Montessori Magnet School.....	5,454,028	CT Technical H.S. System Related Services	550,000	Adult Training & Development Network	
Glastonbury/East Hartford Magnet School.....	5,326,158	Youth Learning & Employment Program.....	227,814	of Connecticut	462,086
Greater Hartford Academy of Mathematics		Capitol Region Choice Program.....	11,188,533	School Facility Services.....	2,825,000
and Science	11,888,570	Developing Tomorrow's Professionals/Perkins/		Enterprise Fund Sub-total.....	\$6,225,266
Museum Academy	5,542,323	Financial Literacy.....	653,168		
Metropolitan Learning Center	10,812,201	Supplemental Services	3,328,277	SUMMARY BY FUND TYPE	
Greater Hartford Academy of the Arts.....	11,650,668	Entitlement Grants	503,175	General Fund.....	\$215,451,402
Center for Creative Youth.....	664,000	Employment & Training Services	642,081	Special Revenue Fund	36,436,166
University of Hartford Magnet School	7,391,740	Youth Service Programs.....	267,770	Capital Projects Fund	165,725,000
Magnet School Cost Center.....	21,447,272	Family Enrichment Program.....	131,175	Enterprise Fund	6,225,266
Public Safety Academy.....	7,706,353	Early Education	1,614,146		
Two Rivers Magnet Middle School	9,990,940	Hartford Association for the Education of		GRAND TOTAL	\$423,837,834
School Transportation Management Services.....	15,600,000	Young Children	185,975		
International Magnet School for Global Citizenship ...	5,773,046	Early Intervention Birth to Three Services	1,832,152		
Reggio Magnet School of the Arts.....	9,252,756	Dept. of Corrections - Professional Development			
Medical Professions and Teacher		& GED Testing	272,000		
Preparation Academy.....	6,065,030	Community Education	2,025,973		
		Metacomet Ridge Interdistrict Academy.....	120,384		
		EQUAL Summer Academy	77,000		
		Special Revenue Fund Sub-total.....	\$36,436,166		

Projected Budget Statement: Fiscal Year Ending June 30, 2014

PROGRAM	AMOUNT	PROGRAM	AMOUNT	PROGRAM	AMOUNT
General Fund Programs		General Fund Programs (continued)		Capital Projects Fund Programs	
Executive Offices.....	\$425,277	Two Rivers Magnet High School	4,334,453	Public Safety Academy	\$41,545,000
Business Services	3,973,565	Academy of Aerospace & Engineering Elem. School	3,688,877	International Magnet School for Global	
Human Resources	1,234,376	General Fund Sub-total.....	\$223,539,637	Citizenship	16,390,000
Communication Services.....	615,312	Special Revenue Fund Programs		Reggio Magnet School of the Arts.....	15,080,000
Grants and Development Office.....	319,070	Interdistrict Anytown Leadership Institute	\$57,452	Medical Professions and Teacher	
Interdistrict Grants Office.....	91,306	Summer Institute for Psychology & Politics	99,535	Preparation Academy.....	44,245,000
Minority Teacher Recruiting.....	335,772	CCAT Catalyst: Explorations in Sustainable Energy.....	61,724	Academy of Aerospace and Engineering	42,500,000
Soundbridge.....	6,234,280	Discovery Center	134,463	Museum Academy	5,800,000
River Street School (RSS).....	27,935,444	Connecticut Youth Forum	44,426	Discovery Academy	21,600,000
Integrated Program Models (IPM)	3,620,280	CREC Leadership Academy.....	90,000	Greater Hartford Acad. of the Arts Elem. School	10,650,000
Lincoln Academy	530,640	Exploring Diversity Through Aquaculture	30,986	Greater Hartford Acad. of the Arts Mid. School.....	11,560,000
Farmington Valley Diagnostic Center	1,097,184	Summer Institute for Science and Math.....	99,652	Two Rivers Magnet High School	15,380,000
John J. Allison, Jr. Polaris Center	4,664,172	Project Transform	15,838	Capital Projects Fund Sub-total	\$224,750,000
Juvenile Detention Center.....	1,688,963	Project PACT.....	34,927	Enterprise Fund Programs	
STRIVE	461,200	Sheff Technical Services Agreement.....	2,388,961	Montessori Training Center of New England.....	\$234,505
Central Office Facility Cost Center.....	1,348,127	Teaching American History	144,959	Learning Corridor Theater.....	82,000
Coltsville Facility	1,340,468	Magnet Schools Assistant Program	2,567,555	Cooperative Purchasing	146,500
Reading Recovery.....	37,519	Special Services Support Team	1,695,334	Regional Fingerprinting Services.....	168,725
Learning Corridor Cost Center	2,288,997	CT Technical H.S. System Related Services	550,000	Conference Services	170,000
Transportation Services	2,065,713	REACT - Regional Educational Assessment		Educational Technology Provision of Services.....	580,618
Montessori Magnet School.....	5,646,354	Consultation Team	1,489,307	School Improvement Center	1,381,167
Glastonbury-East Hartford Magnet School	5,652,418	CT Technical H.S. Events Management Service	400,000	TABS - General Provision of Services	202,593
Greater Hartford Academy of Mathematics		Youth Learning & Employment Program.....	227,328	Adult Training & Development Network	
and Science	12,357,731	Capitol Region Choice Program	13,410,581	of Connecticut	486,330
Museum Academy	5,610,591	Developing Tomorrow's Professionals/Perkins/		School Facility Services.....	3,145,000
Metropolitan Learning Center	10,853,162	Financial Literacy.....	429,250	Enterprise Fund Sub-total.....	\$6,597,438
Greater Hartford Academy of the Arts.....	11,591,583	Supplemental Services	621,629	SUMMARY BY FUND TYPE	
Center for Creative Youth.....	539,790	Entitlement Grants	64,751	General Fund	\$223,539,637
University of Hartford Magnet School	7,840,798	Employment & Training Services	574,553	Special Revenue Fund	32,228,590
Magnet School Cost Center.....	25,197,609	Youth Service Programs.....	952,826	Capital Projects Fund	224,750,000
Public Safety Academy.....	7,273,882	Family Enrichment Program.....	131,825	Enterprise Fund	6,597,438
Two Rivers Magnet Middle School	10,217,817	Early Education	2,727,172	GRAND TOTAL	\$487,115,665
School Transportation Management Services.....	17,940,000	Hartford Association for the Education of			
International Magnet School for Global Citizenship	6,397,621	Young Children	159,100		
Reggio Magnet School of the Arts.....	7,459,020	Early Intervention Birth to Three Services	1,863,325		
Medical Professions and Teacher		Dept. of Corrections - Professional Development			
Preparation Academy.....	6,500,319	& GED Testing	272,000		
Discovery Academy	4,734,237	Community Education	800,000		
Greater Hartford Acad. of the Arts Elem. School	3,736,665	Metacomet Ridge Interdistrict Academy.....	89,131		
Greater Hartford Acad. of the Arts Mid. School.....	5,659,271	Special Revenue Fund Sub-total.....	\$32,228,590		

Administrative Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks			
EXECUTIVE DIRECTOR- SPECIAL PROJECTS																																						
CT Assn/Public School Supts (CAPSS)	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■		
Hartford Area Supts Assn (HASA)	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
CT Academy/Educational Leaders	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
Farmington Valley Supts Assn (FVSA)	■				■	■		■					■		■							■		■			■		■		■		■		■			
CREC GOVERNANCE																																						
Board of Directors	■				■										■	■					■	■						■		■		■	■					
Council	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
ADMINISTRATIVE SERVICES																																						
Conference & Meeting Support	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
Cooperative Purchasing	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
PERSONNEL SERVICES																																						
Fingerprinting	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	

Interdistrict Cooperative Grants

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	CREC	Outside of CREC Regions	Total	
INTERDISTRICT COOPERATIVE GRANT PROGRAMS																																							
Catalyst: Explorations in Sustainable Energy			12																21									20										53	
Center for Creative Youth (CCY)					1				2	2	1		6	3		8		3	3		3		1			2		1		2	1		1	1				114	155
CRILA	2		2	2	2	2	2		1	1	1		3	1	2	3			2		3	1	1	1	1	2	2	2	2	21	1	5	1	1		8	1	79	
Discover Your Future	7											7				31					8				5														80
Discovery Center									188					958		607		401	343																			32	2729
EQUAL	6								17				8			29					8				4														100
Looking in Theater	1	1	1				1		4				2		12		3	1		1		2	1	2	2		2				7	1	1	2			10	57	
Metacomet Ridge	6								17				8			29					8				4							24	4						100
Project Transform (Hartford Stage)	1	1				1			1							6		1							1			1			1								14
River to the Sea			19		1										10	10																					13	52	
Summer Institute for Future Teachers			3		13				23					5	5	28		12	12									15				32					17	209	374
Summer Institute for Psychology and Politics			1	3								1				3			1						1													9	21
Summer Institute for Science and Math		1	4						2			2				3												2			2							5	21
Total	23	3	42	15	17	3	2	0	255	3	2	3	32	969	17	769	0	420	383	0	31	1	4	2	17	7	2	25	20	21	3	112	216	4	3	39	380	3835	

Community Education

	Ansonia	Avon	Berlin	Bloomfield	Bolton	Bridgeport	Bristol	Canton	Cromwell	Danbury	East Granby	East Hartford	East Haven	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Griswold	Groton	Hartford	Killingly	Manchester	Meriden	Middletown	Naugatuck	New Britain	New Hartford	New Haven	New London	Newington	Norwalk
Regional Adult Literacy Partnership				6			1					13			4	2	1	2			1	114	5	2			1					1	
Curriculum Project																						12											
Developing Tomorrow's Professionals				2																				5						29			
Disabilities Conference		1	1	1	5	3	1	1	1	1	2	2			1	1	4	1	5	1	1	35	2	2	5	2	8	1	12	1	2		
English as a Second Language							1		1			14				1	1	1				49	5				5						
GED Programs				1								13										61	2				1						
Student Success Planning Conference	4	3	1	1	7	1					3	4		4		1	2	6		3	2	6	4	3	4	1			7			11	
Financial Literacy	2				1					4		3	2		3	1	1	5		2	1	8	1						6	1	3		
iPad Workshops		1	6			1						3						4				1	2		3	3	1		6				
GED Youth IBEST												8										97	3				3				1		
Learning Forever																						71	1										
PACT Grant					340			510																									
Professional Development for Adult Education			3	5			15	2				50				20	15	10	15			520	60				50						
School to Career Conferences	1	1	3	5	2	2	5	1	2	14		4	6	5	2	5	3	8	1	2	3	2	3	9	7	4	4	1		17		4	2
Scoring Service for Adult Students			1	4		223											5					54			2		56			75	9	51	
Teaching American History Professional Dev't				10	40							184		34		21						137	188										
Corporate Training																						805											
Total	7	3	16	35	383	238	26	514	4	19	5	298	8	43	10	52	32	37	749	8	8	1972	3	282	19	18	10	126	1	77	77	25	64

Community Education

Continued	Norwich	Old Lyme	Plainville	Portland	Region #8	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Stafford	Stamford	Suffield	Torrington	Vernon	Waterbury	West Hartford	West Haven	Wethersfield	Windham	Windsor	Windsor Locks	CREC Region	Outside of CREC Region	Total
Regional Adult Literacy Partnership										1	9					9	1							173	4	177
Curriculum Project																								12		12
Developing Tomorrow's Professionals																			9					45		45
Disabilities Conference	5	1	4						1	1	1				1	2	2	1	3	2			4	129	103	232
English as a Second Language			1							2	1					1		8		2				98		98
GED Programs			2								2					3		4						89		89
Student Success Planning Conference			5														8	4				1	1	100	121	221
Financial Literacy			2		2	3	4	2				3	4		4	1		3						68	32	100
iPad Workshops							2			1					1	4	2		2	4		2		49	38	87
GED Youth IBEST											1					1		3				1		118		118
Learning Forever									8									2						82		82
PACT Grant									490															2,068		2,068
Professional Development for Adult Education			10				20			1						3		100	10	7		40	15	971		971
School to Career Conferences			3	3	2	10	5	2		2	1	1	3	1	1	6	6	6	4		2			186	168	354
Scoring Service for Adult Students			9				2		2				142				6					9		650	204	854
Teaching American History Professional Dev't															61					11				686		686
Corporate Training			1																					806		806
Total	5	1	37	3	4	13	9	28	499	10	15	4	149	1	7	91	25	131	28	26	2	57	16	6,330	670	7,000

Technical Assistance and Brokering Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Outside of CREC Region	Outside of Connecticut	Total
Technical Assistance/Consultation	150	150			7	70	40	5	200			1	2	1		125		65						175	375	350				300	75	5	125	100	50	150	105	2,371
Staff Brokering	70		75						120		80	5				75			40		2	115			75	100			40		80	100				175		977
Professional Development	100	100	6			80	60		200							125		60						100	150	100			150	75	3	75	30		150	105	1,414	
Employee Assistance Program (EAP)															9											49											58	
Online Learning - VHS and VLA	21			20		20																		20	20	21	19	7		7							155	

Teaching and Learning

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Outside of CREC Region	Total	
Teaching and Learning Workshops	45	32	6	4	12	5	95	4	50	14	38	16	37	14	31	240		28	26		6																	703
District Contracts		40	165			100	74	75	48	60		75	45		1,599	1,707		46			1,330		9	245	154				25		25	256	50	18	536	1,493	8,175	
TEAM		46		4	32			2	141		2		2		14	143	146	5	34	24	32				4		8	26	2		6	16	129			818		
Curriculum Councils	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Language Arts Council	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Math Council	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Science Council	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Reading Recovery													6	2																						9	20	
CALI	18	39	22	13	106	14	7	9	127	28	14	87	66	81	2	412	4	66	70	14	57	27	23	33	8	16	48	47	62	50	58	70	40	31	4		1,773	
Common Assessment Consortium		■			■		■		■		■					■		■	■			■						■	■	■	■					■	■	
Title III Consortium			■	■			■		■		■			■									■	■		■	■											
SEED	33	559				155	380							17										460	660				742	25		550	5		375	3,961		
Supports for Pregnant & Parenting Teens																20																				78	98	
21st Century Learning Centers			1							11		7			1	117	12														7					88	244	
Cayen Systems Trainings			2					4				2				14	6													3	3		3			112	149	
Positive Youth Development								73				17				125	55													18							288	
Family Engagement & Learning			6									2				39																			45	92		

Student Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Stafford	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Outside of CREC Region	Total
EARLY CHILDHOOD SERVICES																																					
Birth to Three Services	13	9	17	4	67			10	14	7	7	40	23	18	12	148	4	40	67		17	32			16	21	12	38	17	13	27	31	23	18	23	1	789
FARMINGTON VALLEY DIAGNOSTIC CENTER	4	1				5		1					10		4							3		4		14		16								8	70
POLARIS CENTER							1		2	2	1	1		2		38		2	9		3						2		6		5		1	2	3	20	100
LINCOLN ACADEMY		1												2		1		5			1								5				1	1		4	21
JUVENILE DETENTION CENTERS	1	1	10		21	1			53	3	1	13	2	4		247		44	78	2	3	3	3		4	4	1	10	2		15	13	7	25	2	232	896
RIVER STREET SCHOOL																																					
Day Program	1	1	2	1	4						3	1	1	5	1	9		4	5		1		1		2	3	3	6	1	4	6	7	4	9	3	66	154
Extended Day Program	1		1	1			1				1		1	1		3		1		2						1		3		1	4	7	1	9		27	66
Special Education Summer School	1	1	2	1	4						4	1	1	5		8		4	4		1		1		2	3	2	6	1	3	5	7	4	9	3	65	148
Integrated Program Models (IPM)		1	3	11	2		1	10	2	1	100	4		4	5	30		3	3			1				6	3		2	6	3	5	4	4	3	79	296
SOUNDBRIDGE	3	7			33	1	4	3	17	10	12	1	24	25					2	1	14	16	5	12	6	1	4	10	26	9	20		31	12	2	557	868
STRIVE Program																																				8	8
Positive Parenting Program									1							72																2					75

Technology Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Stafford	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	CREC	Outside of CREC Region	Total
Professional Development	8	15	5	2	1	3	10	2	3	1	11	3	5	9	6	27		32	6		9	9	1	2	8	9	8	4	15	10	6	8	2	13		225	6	487
Fee for Service					106	7			12									37					5								18	55					349	589

Choice Programs

	Andover	Avon	Barkhamsted	Berlin	Bethel	Bloomfield	Bolton	Bristol	Burlington	Canton	Cheshire	Chester	Clinton	Colchester	Colebrook	Columbia	Coventry	Cromwell	Durham	East Granby	East Haddam	East Hampton	East Hartford	East Windsor	Eastford	Ellington	Enfield	Essex
MAGNET SCHOOLS																												
Academy of Aerospace and Engineering	1	3		5		8		16	5	1	1			2		1	6	1		3	2	3	18	4		5	14	1
Discovery Academy				2		5	2	4			2			5			1						12			3	11	
Glastonbury-East Hartford Elementary Magnet School								2						2			1				2	5	137			3		
Greater Hartford Academy of the Arts Elementary School		8		2		1		2		1				2			1	1				1	2		1	3	4	
Greater Hartford Academy of the Arts High School	1	2	1	17	1	3		14	1	5		1		10	1	1	6	4	2		5	4	5	2		9	2	1
Greater Hartford Academy of the Arts Middle School				1		1		4	1		1			2		1				2			3	3			6	
International Magnet School for Global Citizenship				4		3	1	5						4		1	8	5				1	48	2		13	7	
Medical Professions and Teacher Preparation Academy	1			2		9		3						2				1				3	32	1		3	19	
Metropolitan Learning Center						113		4						1						9			37	43		1	70	
Montessori Magnet School	1			1		15	1	10	3		3		3	5			2	5			1		19	1		3	1	
Museum Academy		5		2		11	2	1		1								1					22	2			10	
Public Safety Academy						13		6		2										1		1	40	9		2	58	
Reggio Magnet School of the Arts		30	7			6		18	14	10					1								7				1	
Two Rivers Magnet High School				1				2															28	1			2	1
Two Rivers Magnet Middle School	1			7		5	1	1	1					6		1	5				2	1	174	2		2	7	
University of Hartford Magnet School		19		7		10		5	2	3				1				1	1				11	3		1	6	
Greater Hartford Academy of Math and Science (Half-Day)		3		12		3	1	2	1								1	2		1						2		
Greater Hartford Academy of the Arts (Half-Day)		13		9				2	3	1	8			1		1	2	5	1			1	4	1		4	8	
OTHER INITIATIVES																												
Hartford Region Open Choice Program		98		91			29	2		68								62		54				48		62	60	
Open Choice Summer Academy		20		7			2			4								5		6				10		2	6	
Open Choice Student Support Center		4		6			2	1		1								2		10				7		6	11	
Minority Teacher Recruitment Program				■		■		■		■													■			■		

Choice Programs

	Farmington	Glastonbury	Granby	Haddam	Hampton	Hartford	Hartland	Harwinton	Hebron	Killingly	Killingworth	Lebanon	Litchfield	Manchester	Mansfield	Marlborough	Meriden	Middlefield	Middletown	Milford	New Britain	New Hartford	Newington	Newtown	Norfolk	North Haven	Old Saybrook	Oxford	Plainville	Plymouth	Portland	Rocky Hill		
MAGNET SCHOOLS																																		
Academy of Aerospace and Engineering	4	3	4			198		1	2			1		18		1	1		14		24		10							5	2	1	18	
Discovery Academy	4	1				63			2	1				9					6	1	9		5						7		2	10		
Glastonbury-East Hartford Elementary Magnet School		143				69			2			2		3					1		3											1		
Greater Hartford Academy of the Arts Elementary School	8	8	1			74								2					3		2		4			1			2			2		
Greater Hartford Academy of the Arts High School	2	8	3			176	1		4			1	4	3		5	1		12		18	3	10		2		1		1	5	1			
Greater Hartford Academy of the Arts Middle School		4			1	84								10		1	1		2		27		1						1			3		
International Magnet School for Global Citizenship	1	7				119			5			1		30					4		7		2						1		1	3		
Medical Professions and Teacher Preparation Academy		4	2			90			1					27		1	1		8		48	1	6	1					2	1		2		
Metropolitan Learning Center			2			168			3					14					1		26	1	3						2					
Montessori Magnet School	3	5				141			1					10	1				2		15		13				1	3				5		
Museum Academy	1	2				150			3					7			3		1		8		3								3	2		
Public Safety Academy	1	2	3			149	1							14					1		27		1						1	1	1			
Reggio Magnet School of the Arts	15			1		166	1	1						3	1				1		9	11							3					
Two Rivers Magnet High School						28								17		1	1		1		5		1											
Two Rivers Magnet Middle School		26				113			5					157		16			3		49								3		3			
University of Hartford Magnet School	19		1		1	169			1					5			4		5		31		1					3		2	1			
Greater Hartford Academy of Math and Science (Half-Day)	6		14			10	1		3					5		2					6		18									31		
Greater Hartford Academy of the Arts (Half-Day)	15	17	10			27			7		2		2	6	2	4	6	2	6		5		7							1	13			
OTHER INITIATIVES																																		
Hartford Region Open Choice Program	96	55	79			92																							103			101	20	15
Open Choice Summer Academy	9	9	2			6																15							5		2			
Open Choice Student Support Center	3	5	5																			10							7				1	
Minority Teacher Recruitment Program	■					■								■								■							■					

Choice Programs

	Simsbury	Somers	Southington	South Windsor	Stafford	Suffield	Thomaston	Tolland	Torrington	Vernon	Wallingford	Waterbury	West Hartford	West Haven	Wethersfield	Winchester	Windham	Windsor	Windsor Locks	Region 1	Region 10	TOTALS
MAGNET SCHOOLS																						
Academy of Aerospace and Engineering	2	1	17	3		5		3		4	1		17		5	3		14	10			492
Discovery Academy	1		2	7				1		2			9		22			7	2			220
Glastonbury-East Hartford Elementary Magnet School			1	3		1		1		1					2			2				387
Greater Hartford Academy of the Arts Elementary School	6		1	1				1		5			11				1	2				164
Greater Hartford Academy of the Arts High School	7	3	12	6	4	2		5	7	3		1	6			5				3		423
Greater Hartford Academy of the Arts Middle School			1			2				11		1	4		1	2	1	1				184
International Magnet School for Global Citizenship	1			34				3		11			4		15		4	1	1			357
Medical Professions and Teacher Preparation Academy		2		7		2				15	1	1	7		5	1		18	7			337
Metropolitan Learning Center	1			1		2		1		3	1		10		5	1	1	152	40			716
Montessori Magnet School	1	2	2	2	3			5		4			14		10			23				340
Museum Academy	2	2	3	4						3		1	26		4			25	2			312
Public Safety Academy	1	1	2	1	1					16		1			2	1		13	8			381
Reggio Magnet School of the Arts	13		3			1			8	3			9			10		2				355
Two Rivers Magnet High School		1		1		1								1	1			2				96
Two Rivers Magnet Middle School			4	34	1			1		13					6			10	2			662
University of Hartford Magnet School	20		4	3	1	2	1			11			48		22	2		13				440
Greater Hartford Academy of Math and Science (Half-Day)	1		17	4		6				1			11		16			3				183
Greater Hartford Academy of the Arts (Half-Day)	12	1	20	4		11		3		8			24		11			10	2			302
OTHER INITIATIVES																						
Hartford Region Open Choice Program	140	19	38	106		83				10			125		54			3	50		5	1,768
Open Choice Summer Academy	10	3	12	16		12							19		8			2	7		1	200
Open Choice Student Support Center	5	5	3	5		14				1			16		1						3	134
Minority Teacher Recruitment Program	■			■						■			■		■			■		■		

Where Hope Begins and Aspirations are Achieved

