2012-2013 annual report
Executive Director’s Letter

Dear Colleague,

Welcome to CREC’s 2012-2013 Annual Report. This year, CREC continued to experience extraordinary growth in many of our divisions and programs. Although our agency has grown in size, strength, and impact year after year, we remain intensely committed to our mission, and devoted to our vision, that all children of our great state shall have access to the highest quality education.

When 2012-2013 promised to be the year of education reform, CREC promised to provide leadership, guidance, and support. We know that Connecticut’s teachers and education professionals work tirelessly for students and families every day, and we are dedicated to providing them with the best resources, services, and training. This year’s report outlines the many ways in which CREC adapted to provide school districts, municipalities, and organizations with timely, dependable resources, and with solutions to your most demanding challenges.

The great many educational challenges that we face in Connecticut, we face together. CREC is proud to be part of the ongoing effort to put our children’s right to a quality education first and foremost on the minds of Connecticut citizens and at the top of the agendas of Connecticut’s leaders. We aim to be divergent in our thinking, reliable in our ethic, courageous in our efforts, and steadfast in our commitment to the children and families of Connecticut.

This year’s Annual Report celebrates the fine work of the CREC community by showcasing some of the local and statewide news coverage about CREC’s great staff, programs, schools, and partnerships. Our success would not be possible without the valuable contributions and support of our many partners, colleagues, and friends, particularly the CREC Council and the school districts that we are dedicated to serve.

It is with great pleasure that I present to you CREC’s 2012-2013 Annual Report.

Bruce E. Douglas, Ph.D.
Mission
To work with boards of education of the Capitol Region to improve the quality of public education for all learners.

To achieve its mission, CREC will:

• Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;

• Provide cost effective services to member districts and clients;

• Listen and respond to client needs for the improved quality of public education; and

• Provide leadership in the region through the quality of its services and its ability to identify and share the quality services of its member districts and other organizations committed to public education.

Goals
CREC staff and programs will work with local school systems to meet their needs and the needs of students.

• Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.

• Each student in the public schools of the Capitol Region will demonstrate high levels of literacy by the end of Grade 3.

• Each student in the public schools of the Capitol Region will participate in learning environments that more closely reflect the diversity of the region’s population.

Vision
Every student can and shall learn at high levels and, therefore, must have access to all educational resources of the region through the system of public schools served by CREC.

Objectives

• To identify the educational needs of CREC member school systems.

• To bring together resources to help local school districts.

• To solve common problems.

• To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.

• To assist local boards of education in providing a continuum of student services and settings which facilitates the education of all children.

• To provide quality direct services to identified students using an array of specialized cooperative, integrated, and stand alone settings.

• To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.

• To inform CREC membership, governmental bodies, and the community at large about the contribution of CREC to the "Educational Enterprise”.

• To achieve continued improvement in the conduct of all CREC internal and external services.
2012-2013 Governance

Council Officers

Jill Notar-Francesco, Chair
Southington Public Schools

Terry Schmitt, Vice Chair
West Hartford Public Schools

Christopher C. Wilson, Secretary/Treasurer
Bristol Public Schools

Dr. John Hambrook, Ex Officio
Bolton Public Schools

“CREC’s mission in their work for districts is deeply rooted in enhancing the quality of public education for all students in the Capitol Region. With the breadth and depth of educational and business services available to districts, CREC’s expertise, leadership, and influence are unparalleled, and reach far beyond the Hartford region.”

Jill Notar-Francesco, Chair
Southington Public Schools

Council Representatives

Avon - Brian Glenn*
Berlin - John Richards
Bloomfield - Donald F. Harris, Jr.
Bolton - Dr. John Hambrook, Ex Officio
Bristol - Chris C. Wilson, Secretary/Treasurer*
Canton - Leslee Hill
Cromwell - Shirley Banic
East Hartford - Stephanie Watkins
East Granby - To be appointed
East Windsor - Dr. George Michna
Ellington - Kristen Picard-Wambolt
Enfield - Joyce P. Hall
Farmington - Mary Grace Reed
Glastonbury - Jeremy Grieveson
Granby - Cal Heminway*
Hartford - Jose Colon-Rivas*
Hartland - Amy Bourque
Manchester - Sarah Walton
New Britain - Dr. Aram Ayalon
New Hartford - To be appointed
Newington - Sharon Braverman*
Plainville - Becky Tyrrell*
Portland - Chris Phelps
Region 10 - Beth Duffy
Rocky Hill - Dilip Desai
Simsbury - Lydia Tedone
Somers - Joan Formeister
Southington - Jill Notar-Francesco, Chair*
South Windsor - Sheila Appleton
 Suffield - MaryLou Sanborn*
Vernon - Amarjit Buttar
West Hartford - Terry Schmitt, Vice Chair*
Wethersfield - Tristan Stanziale*
Windsor - Paul Panos
Windsor Locks - To be appointed

*Members of the Board of Directors
Where Hope Begins and Aspirations are Achieved

Partner School Districts

CREC Council Representatives

Executive Director

Deputy Executive Director, Finance and Operations
- Business Services
- Operations, Facilities, and Security
- Construction
- Human Resources
- Transportation
- Information Technology
- Choice Programs
- Cooperative Purchasing

General Director and Superintendent of CREC Schools
- Academy of Aerospace and Engineering
- Discovery Academy
- Glastonbury-East Hartford Elementary Magnet School
- Greater Hartford Academy of Math and Science
- International Magnet School for Global Citizenship
- Medical Professions and Teacher Preparation Academy
- Metropolitan Learning Center
- Montessori Magnet School
- Museum Academy
- Public Safety Academy
- Reggio Magnet School of the Arts
- Two Rivers Magnet School
- University of Hartford Magnet School

Director of Student Services
- Early Childhood Services
- Farmington Valley Diagnostic Center (FVDC)
- FVDC Next Steps/Extended Transition Program
- Hartford Juvenile Detention Center
- Health Services
- Integrated Program Models
- John J. Allison, Jr. Polaris Center
- Lincoln Academy
- Magnet Schools Special Education
- River Street Autism at Coltville
- River Street School
- Soundbridge
- STRIVE

Assistant Executive Director
- Community Education
- Institute of Teaching and Learning
- Interdistrict Grants
- Grants and Development
- Technical Assistance and Brokering Services
- Instructional Technology

Data Analysis, Research, and Technology
CREC – Excellence in Education

CREC is a leader in education innovation. The organization has a proven record developing ground-breaking and cost-effective programs to advance education for children and adults.

CREC believes that every student can and shall learn at high levels if given access to every available educational resource. Following this principle, CREC works closely with boards of education of the Capitol Region to improve the quality of public education for all learners. CREC has developed a wide array of cost-effective and high-quality programs and services to meet the educational needs of children and adults in the Capitol Region.

CREC began in 1966 as a grassroots organization of local school districts working together to solve common problems. It is one of six Regional Educational Service Centers (RESCs) that permits local boards of education to establish a “public educational authority” for greater cooperation in the delivery of programs and services. RESCs are used to deliver services in about 45 states.

Since 2007, in order to assist the state in meeting participation benchmarks under the Sheff Settlement Agreement, CREC has responded to the State Department of Education’s request to increase enrollment in CREC Magnet Schools and has exceeded those benchmarks ever since.

CREC offers students a diverse learning environment and a curriculum designed to spark a lasting appreciation for the creation of new knowledge. These features include: specific themes that allow students to identify, refine, and develop their talents and interests; career exploration programs to prepare students for higher education and the workforce; and real-world experiences to create meaningful opportunities to apply what they have learned.

CREC is supported by local, state, federal, and private funds. Each CREC program is discreetly funded with a budget that completely supports its operation and contributes a proportionate share to CREC’s overall management and development.

CREC also promotes cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education in the Capitol Region.
CREC at a Glance

Programs and services: 100+

Employees: 1,802
  - Full-Time – 1,570
  - Part-Time – 232

Named one of CT’s “Top Work Places” in 2011 and 2013 by the Hartford Courant

CREC Magnet Schools – 18
CREC Magnet School students – 6,750
CREC Student Services schools and programs – 8
Students served in CREC Student Services programs – 3,483


Public schools in our member districts: 300
Students in our member districts: 157,334*

Facilities managed by CREC: 40
Square feet managed by CREC: 1,651,176
Number of school facilities managed by CREC: 23
Land maintained by CREC: 190 acres
CREC’s construction projects in 2012-2013: 2,330,774 square feet
Distance traveled by CREC Transportation Division in 2012-2013: 10,121,017 miles
Total Budget for 2012-2013: $423,837,834

*Based on the most recent figures available from CSDE – 2010-11
How CREC Assesses Needs and Sets Priorities

CREC works closely with members of the CREC Council and with many partners to ensure that our agency’s priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2012-2013, CREC continued to rely on feedback from:

- CREC’s board of directors and council, representing board of education members from urban, suburban, and rural districts, who meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions;
- Ongoing meetings held with the Hartford Area Superintendents Association (HASA), curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials (CASBO), Connecticut Association of Boards of Education (CABE), and meetings with the State’s Commissioner of Education;
- Advisory committees that help set program-specific priorities with direct service programs;
- Needs assessments and planning documents from state agencies as they reflect the needs of the Capitol Region;
- The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies;
- Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts;
- All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services; and
- Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services.

Information from these and other sources is analyzed and evaluated by the CREC Cabinet and Senior Management Team. CREC’s cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components of our success.
Kay Hoffman and Family

Kay Hoffman, a longtime resident of Hartford, had a great love for fashion and costume design. She was a worldly traveler, often gathering scholarly information about some of the most iconic fashion designers. Hoffman’s own wardrobe reflected this passion. She wore some of the finest clothes from designers such as Valentino, Dior, Pucci, Trigère, Arnold Scaasi, James Galanos, Geoffrey Beene, and Giorgio Armani.

Kay was also an active and engaged community member. She volunteered her time to many local nonprofits. She was a founding member of the Wadsworth Atheneum Museum’s Costume & Textile Society and a devoted friend and donor to CREC’s Greater Hartford Academy of the Arts.

Kay became involved in the CREC Arts Academy in 2001, after attending a luncheon held at the Learning Corridor in Hartford, the site of the Arts Academy’s performance and audition spaces. Her interest came from a deeply-rooted desire to support students in their education, and she was proud to share her enthusiasm for costume design through the Academy’s technical theater curriculum.

It did not take long for Kay to realize that the school could use further community support, and she began to introduce her friends to the Arts Academy. Eventually, with Kay’s leadership, a 12-person committee was formed to plan and host the school’s first successful fundraising gala in February of 2003.

Unfortunately, just a few months after the gala, Kay Hoffman passed away. As a testament to her leadership, the planning group carried on in their work, and to this day, they remain devoted to the school and its students. Over the last 10 years, the Kay Hoffman Committee has funded student scholarships, performance trips, instruments, equipment, and established an endowment fund at the Hartford Foundation for Public Giving.

Kay’s impact on the Arts Academy did not end there. Her devotion to the CREC Greater Hartford Academy of the Arts also lives on through the generous support of her immediate family, particularly her son, Dr. Anthony Krausen. Dr. Krausen annually attends events at the Arts Academy, and he has been a generous contributor to the school.

The CREC Greater Hartford Academy of the Arts’ costume shop is named after Kay Hoffman in recognition for her love for costume design and for her support of the school.
Jack and John Maloney and Family

Jack and John Maloney are really into sports. As children, they became enamored with sports thanks to their father whose own interest led him to play college football and eventually serve as a youth sports coach for over 25 years. The Maloney brothers went on to coach their own children and become involved with multiple sports organizations in Connecticut.

But for the Maloney brothers, sports, particularly golf, have served a higher purpose. Over 25 years ago, what started out as an informal family golf outing turned into an annual golf tournament in memory of their brother Mike and brother-in-law Pete who passed unexpectedly, both before the age of 40. The tournament was initially developed to support the brothers’ surviving children, but once the nieces and nephews completed college, the family decided to redirect the proceeds to causes that were important to them, particularly those that assist children. In 2010, the Maloney family learned about CREC’s River Street School through a community member whose son attended the school. That parent, Rick Funke, approached the Maloney brothers requesting that they consider donating a portion of the proceeds from the golf tournament to his son’s school.

Since then, the CREC River Street School has been an annual beneficiary of the Mike Maloney and Pete Landry Memorial Golf Tournament. The Maloney’s ongoing support helps the school provide many quality programs and services, including enabling them to purchase specialized equipment that promotes students’ ability to communicate and addresses students’ very specific sensory needs. Throughout the years, proceeds from the Mike Maloney and Pete Landry Memorial Golf Tournament have also gone to support several commendable nonprofits in the area, including the Cystic Fibrosis Foundation and PAL of Manchester. CREC and the River Street School are deeply appreciative of the ongoing partnership with and support from the Maloney family.

Sports, Brotherhood, and Helping Others

(Debra Richards, Director of Student Services; Tom Parvenski, Director of River Street School; Tim Maloney; Jack Maloney; Jean Moura, Assistant Director of River Street School; Rick Funke, Parent)
CREC is grateful for generous financial support from the following organizations and individuals in 2012-2013.

**Funding Agencies**
- A Better Chance, Inc.
- Acacia Investigations
- Access Transportation Solutions, Inc.
- Advanced Corporate Networking
- Aetna Foundation, Inc.
- Aetna, Inc.
- After School Arts Program
- Aluminum Investment Castings and Machining
- Amena/Emma Architects
- Anthem Blue Cross Blue Shield of CT
- Antinucci Associates
- Arthur and Elizabeth Goodbout Family Foundation, Inc.
- Associated Electronic Systems, Inc.
- AT&T
- Avon Driving School, LLC
- Bank of America-Merrill Lynch
- Bartlett Brainard Escott, Inc.
- Beebe Landscape Services, Inc.
- Bentley Systems, Inc.
- Berkshire Taconic Community Foundation, Inc.
- CB Richard Ellis
- Charles Nelson Robinson Fund
- CHUBB & Son, A Division of Federal Insurance Company
- City Oil Co., Inc.
- Close, Jensen and Miller, P.C.
- Commercial Storefront Service, Inc.
- Community Play Things
- Connecticut Community Foundation
- Consulting Engineering Services, Inc.
- Coral & Stones Unlimited, Corp.
- Country Auto Care
- Crowley Ford, LLC
- Crystal Rock
- Cutter Enterprises
- CyberGrants, Inc.
- D’Amico Construction Company, Inc.
- David T. Langrock Foundation
- DBS Energy, Inc.
- Delta T Group Hartford, Inc.
- Diamonds of the Key, Inc.
- DiCioccio Brothers, Inc.
- Diggs Construction, LLC
- Direct Energy Services, LLC
- Downes Construction
- Dreams & Visions Travel, LLC
- East Hartford Chamber of Commerce
- Eastern Printing
- Equi Power Resources Corp.
- First Student, Inc.
- Foundation for Life, Inc.
- Fusco Corporation
- General Electric United Way Campaign
- General Re Corporation
- Gerber Scientific International
- Goodrich Foundation
- Griffin Land & Nurseries, Inc.
- Harry’s Original, LLC
- Hartford Conservatory
- Hartford Foundation for Public Giving
- Heartland Payment Systems, Inc.
- Henkel Corporation
- Hewlett-Packard Company
- HireGenics, Inc.
- Hoffman Family Fund
- Hors for Kids
- Hewlett - Packard
- JAZZ’D 4 LIFE, INC.
- Jefferson Radiology, P.C.
- Kaman Corporation
- KBE Building Corporation
- Kelsey-Karma & K-9 Kare
- Konica Minolta
- Legrand/Wiremold
- LEVAS
- Main Street Community Foundation
- Mainline Industries, Inc.
- Marcus Communications, LLC
- Maria M. Da Costa MD, LLC
- Mass Mutual Financial Group
- May, Bonee & Walsh
- Mayo Crowe LLC
- Murphy Security
- National Football League Alumni, Inc.
- Network For Good
- Newman’s Own Foundation
- Norfolk CT Children’s Foundation, Inc.
- One Call Now
- OR&L Company
- Patriot Industrial Products, Inc.
- Perkins Eastman Architects, PC
- PeterPaul Electronics Co., Inc.
- Phoenix Life Insurance Company
- Phoenix Manufacturing, Inc.
- Pitney Bowes Foundation
- Recreation Department
- Red Thread Spaces LLC
- Robert W. Lord Company, Inc.
- Roberta J. Garceau, D.M.D., LLC
- Rogow Greenberg Foundation, Inc.
- Rosenberg Fund for Children
- Rosenberg Orthodontics, PC
- Ruby Tuesday
- Salmon Borre Group
- Scholastic Classroom & Community Group
- School Health Corporation
- Securitech Group, Inc.
- Shipman & Goodwin LLP
- St. Francis Hospital & Medical Center
- Occupational Health
- Starr Realty Group, LLC
- Stop & Shop
- Street Fleet Mechanics, LLC
- Telisa, Inc.
- Tequipment, Inc.
- The Choir School of Hartford, Inc.
- The Fund for Greater Hartford
- The Kreitler Foundation, Inc.
- The Seedlings Foundation
- The Shepard Park Tenant Association
- The Tow Foundation
- The Washington Trust Company Wealth Management
- Thurston Food, Inc.
- Tickets.com
- Tranito & Tranito, LLC
- Travelers Community Connections
- Trinity College
- TRUIST
- United Illuminating Company
- United Way of Central & Northeastern Connecticut
- United Way of Coastal Fairfield County, Inc.
- United Way of Greater Waterbury
- United Way of Pioneer Valley, Inc.
- USA Hauling & Recycling
- Valley Communications Systems, Inc.
- Virco
- Wadsworth Family Foundation
- Waterbury Arts Magnet School
- Valley Group Charitable Foundation
- Whirltson Food Service Corp.
- Workers Compensation Trust
- Z Rink Sports Foundation, Inc.

**Individual Donors**
- A. R. & C. R. Bruce
- Adam & Robin Lazinsk
- Adriana Galeano-Tippiner
- Alan Siriani
- Alexander Tierrel
- Alexandra & Jesse Wilson
- Alexis Lambros
- Alfred T. & Joanne M. Lederman
- Allison D. & Curt A. Weisberger
- Angel Huertas
- Angela Scott
- Ann P. & Edward A. Crowell
- Anne Goldstein
- Anne Healey
- Anne Higgins
- Anne Kukla
- Anne E. & John A. Danaher
- Anthony M. & Bertha Termine
- Anthony S. & Susan Krausen
- Antonio & Ruth U. Napoliene
- Arne & Catherine Yaghzianish
- Arnold Goldenberg
- Ashbel Guiller
- Ashley Mazza
- Awe & Carolyn Burton Pure
- B Mack
- Barbara Brandon
- Barbara McKerrin
- Barry & Joanne Chasen
- Bennett Streets
- Betty Davis
- Brenda Dranoff Lopez
- Brian Ashe
- Brian Jennings
- Bruce Kots
- Bruce E. & Allison K. Douglas
- C. McCue
- Carla Davidson
- Carmelinda Burgos
- Carmen Holzman
- Carol Cox
- Carole Kerkin
- Carol O’Connell
- Carol Silver
- Carole S. & Anthony L. Milano
- Carolyn M. or Jeffrey S. Weiser
- Carrie Hess
- Catherine Haverkamp
- Catherine Lee
- Catherine & Norm Schmitter
- Catherine L. & Dannel P. Malloy
- Cathy Jackman
- Cella Brown
- Charles Drumme
- Charles Vola
- Charles & Anita Wilson
- Charles & Victoria Beristain
- Charles E. & Mildred C. Oliver
- Cheryl Eason Budge
- Cheryl N. & Andy F. Bessette
- Christine Solazzo
- Christine M. & Stephen C. Cassesse
- Clare O’Donnell
- Craig Johnson
- Craig & Jennifer Mullett
- Daniel Dean
- Daniel McLoughlin
- Daniel & Ines Bodman
- Danielle Bailey
Regional Collaboration and Partnerships

CREC Partners with DBS Energy to Provide District Energy Savings

DBS Energy

CREC is working with long-time partner, DBS Energy, to bring energy management and conservation measures to school districts and municipalities statewide. Together, with DBS’s technical know-how and CREC’s in-depth knowledge of schools, we’re able to assess all of the areas where cost-saving measures can be made to help reduce the operational costs of running a school or town facility. DBS has assessed all of CREC’s facilities, and CREC is helping to implement these same changes with no out-of-pocket expenses to schools and towns. All of the costs are supported by grants and power-purchase agreements and result in automatic savings for school districts. In addition to working on existing buildings, CREC is also involving DBS from the beginning of the new construction process, so that we can secure funding to build facilities that use clean energy technologies, reducing the strain on CT’s energy resources and reducing operating costs.

CREC’s partnership with DBS Energy began about seven years ago, and DBS became CREC’s formal energy consultant in December of 2011. Since the beginning of the partnership, CREC and DBS have worked on more than 30 projects together, providing savings and energy solutions to more than 20 school districts. Recent projects included:

- Stratford Public Schools saved $100,000 in fossil fuel through design, construction management, commissioning, and ongoing measurement and verification of two boiler plants at Wooster Middle School and Johnson Academy Middle School, and construction management, commissioning, and ongoing measurement and verification of building automation and temperature control systems in four schools.

- Manchester Public Schools cut its electric bill by $34,000 through an exterior lighting replacement program.

- Southington Public Schools saved $25,000 in electricity in 2012-13 through an LED exterior lighting upgrade in nine schools.
United Illuminating and Connecticut Light & Power

In 2012-2013, CREC began a partnership with Connecticut Light & Power (CL&P) and The United Illuminating Company (UI), when the companies awarded CREC a two-year contract to facilitate professional development and outreach for the “eesmarts™” energy education learning initiative. Between 2012 and 2014, CREC will provide free training to educators across the state in clean energy and energy conservation on behalf of the eesmarts program, an Energize Connecticut initiative administered by CL&P and UI.

eesmarts is a learning initiative designed to facilitate students’ understanding of the science, math, and technology related to energy, renewable energy, energy conservation, and electricity. Since 2002, the eesmarts program has offered free K-12 lessons, professional development, materials, and student outreach to Connecticut educators, school districts, and administrators. The eesmarts Summer Institute, held annually in July, gives educators a chance to attend intensive one, two, or three-day workshops on various energy-related topics, including climate change and solar energy. All eesmarts lessons are fully aligned with the Connecticut Mastery Test, the Connecticut State Science Framework, the Connecticut State Mathematics Framework, and will align with the Next Generation Science Standards, pending their adoption. During the summer of 2013, CREC trained 353 teachers and professionals during more than 20 workshops.

The workshops are interactive and cross-disciplinary, providing educators with a hands-on examination of the inquiry method using activity-based learning opportunities. The workshops are held in various locations throughout Connecticut, including CREC’s central office in Hartford and the SmartLiving™ Center in Orange, CT. In addition, educators are offered free class presentations, lesson plans, materials, and the opportunity to participate with their students in contests, fairs, and partnerships with local museums. During the 2013-2014 school-year, CREC expects to train 100 educators, present lessons to 25 classes, and educate children and families about energy and energy conservation at more than 20 community events.

CREC and eesmarts Offer Energy Training to Teacher Statewide
Regional Collaboration and Partnerships

State Agencies
CT Assistive Technology Project
CT Board of Education and Services for the Blind
CT Bureau of Rehabilitation Services
CT Commission on the Arts
CT Commission on Children
CT Commission on Deaf and Hearing Impaired
CT Cooperative Extension
CT Departments of:
  • Children and Families
  • Corrections
  • Developmental Services
  • Economic and Community Development
  • Education
  • Environmental Protection
  • Health
  • Justice and Sheriff
  • Labor
  • Mental Retardation
  • Public Health and Addiction Services
  • Social Services
  • Support Services Division
CT Coalition for the Education of Deaf and Hard of Hearing Children
CT Development Authority
CT Health and Educational Facilities Authority
CT Husky Health Care
CT Vocational Technical Schools
Governor’s Coalition for Young Children

Higher Education
State Board of Higher Education
Bureau of Voc-Tech Schools
CT Adult Education Programs
Central Connecticut State University
Eastern Connecticut State University
Asnuntuck Community College
Capital Community College
Charter Oak College
The Lincoln College of New England’s Dental Hygiene Program
Manchester Community College
Tunxis Community College
Quinnipiac University
Sacred Heart University
Trinity College
University of Connecticut
University of Hartford
University of New Haven
University of Saint Joseph
Wesleyan University
Yale University

Professional Associations
Accreditation Facilitation Project
Adult Numeracy Network
After School Network Alliance
American Association of School Administrators
American Society of Training and Development
Commission on Adult Basic Education
CT Academy of Educational Leaders
CT Association of Adult and Continuing Education
CT Association of Boards of Education
CT Association for Children With Learning Disabilities
CT Association for the Education of Young Children
CT Association of Nonprofits
CT Association of Public School Superintendents
CT Association of School Business Officials
CT Association of School Personnel Administrators
CT Association of Secondary Schools
CT Business and Industry Association
CT Child Care Training Academy
CT Council of Administrators of Special Education
CT Principals’ Academy
CT Quality Council
CT School Public Relations Association
CONN Teachers of English to Speakers of Other Languages
Hartford Area Superintendents Association
International Association of Psychosocial National Commission on Adult Basic Education
National Coalition for Literacy
National and CT Associations for the Education of Young Children (NAEYC and CAEYC)
National Out of School Time Association
New England Parent Information Education Northeast Educational Research Association
Raising Readers Beginning with Books

Legislative
Connecticut General Assembly
CT Early Hearing Detection and Intervention Task Force

Local/Regional Agencies
Capitol Region Partnership:
• Capital Region Workforce Development Board
• Capitol Region Council of Governments
• Greater Hartford Arts Council
• Greater Hartford Transit District
• Hartford Consortium for Higher Education
• Hartford Foundation for Public Giving
• Metropolitan District Commission
• MetroHartford Regional Economic Alliance
• United Way of the Capital Area

Capital Area Substance Abuse Council
Career Resources
Catholic Family Services
Celebration Foods
Connecticut Association of Schools
CT Association of Supervision and Curriculum Development
Connecticut Historical Society
Connecticut Light and Power
Connecticut Puerto Rican Forum
Connecticut Women’s Education and Legal Fund
Co-Opportunity, Inc.
Gems Sensors & Controls
Goodwill of Western & Northern Connecticut, Inc.
Greater Hartford Legal Aid
Hartford Area Child Care Collaborative
House of Bread
Infoline and Birth-to-Three
Journey Home
Leadership Greater Hartford
Manchester Historical Society
Midstate Medical Center
National Center for Family Literacy
New England Assistive Technology
New England Regional Literacy Resource Center
Northeast Utilities
Pitney Bowes Foundation
Regional Laboratory for Educational Improvement of the Northeast and Islands
Riverfront Recapture
SINA (Southend Institutions Neighborhood Alliance)
State Education Resource Center
The Workforce Inc.
United Illuminating
University of Connecticut Health Center
VOCAL

Hartford Agencies/Organizations
City of Hartford
Coalition to Strengthen Sheldon/Charter Oak Neighborhood
Community Renewal Team
Hartford District Parole Office
Hartford Hospital
Hartford Multicultural Center
Hartford Public Library
Institute of Living
Mark Twain House and Museum
Old State House
Saint Francis Hospital and Medical Center

Federal Agencies
Environmental Protection Agency
National Aeronautics & Space Administration
U.S. Dept. of Education
U.S. Dept. of Housing & Urban Development

Regional Educational Service Centers
CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with Area Cooperative Educational Services (ACES), Cooperative Educational Services (CES), EASTCONN, LEARN, and Education Connection to provide services to virtually every public school district in Connecticut.
Hartford Region
Open Choice
Program

Summary of 2012-2013
The Hartford Region Open Choice Program continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in the City of Hartford. This year, the program served 1,768 students, attending 130 schools, in 29 districts, a 17 percent increase in enrollment from 2011-2012. With support from the Open Choice Early Beginnings team, the program served 146 kindergarten students enrolled in 21 districts and 29 pre-school students enrolled in Hartford. Open Choice Early Beginnings also collaborated with Simsbury Public Schools to develop a pilot PK4 program for 10 Hartford students. Open Choice students continue to have access to support specialists, a Student Support Center, and the Open Choice Summer Academy. The program provided a variety of professional development opportunities for districts to take advantage of, including a book club discussion with author Gloria Ladson-Billings and the Summer Leadership Institute. The expansion of the Open Choice program, along with our districts, continues to successfully educate students from across the Hartford region in order to forward the Sheff mission.

New for 2012-2013
• Implemented pilot preschool program in Simsbury Public Schools for Hartford students
• Developed Special Education Facilitators program to support families and school districts in early intervention strategies for students with academic, behavioral, and/or medical needs
• Implemented credit recovery program for high school students
• Developed district newsletter to improve communication
• Allowed Hartford residents to select up to five suburban schools districts on the Regional School Choice Office (RSCO) lottery application

Planned for 2013-2014
• Expand Special Education Facilitator program and provide workshops for parents of students with special needs
• Collaborate with the State Department of Education to evaluate retention of Open Choice students and monitor enrollment into higher education institutions
• Partner with Charter Oak Cultural Center to enhance and expand services for middle school students participating in the Summer Academy
• Increase applicant pool by allowing Hartford residents to select up to five suburban school districts on RSCO lottery application

377% Increase in student enrollment over 15 years since CREC began managing the program
(SY 1997 had 469 students in the program compared to SY 2012 with 1,768 students)
Where Hope Begins and Aspirations are Achieved

“In Simsbury, we continue to build upon our successful partnership with Open Choice. By welcoming students and families into our system, we enrich the experiences of all involved. We are pleased to now welcome preschool students into our district, providing families and students the opportunity to begin our journey together by engaging in an interactive and developmentally sound early childhood program.”

— Matthew T. Curtis
Superintendent, Simsbury Public Schools

“Open Choice emphasizes any child’s talents or abilities. It allows them to expand on that and makes them more of who they are. My advice to any parent: if you want to see the full potential of what your children can be, Open Choice is a good place to start.”

— Open Choice Parent, Avon Public Schools

“The Open Choice program has helped me get ready for the real world and prepare me for college. At Wethersfield High School, the academics were very strong, and they wanted to make sure all their students did well, so whatever help you needed they gave you, and they wanted to make sure that you could reach the highest level of achievement.”

— Open Choice Alumna, Wethersfield Public Schools

26% Increase in students participating in the Open Choice Student Support Center
(SY 2011 had 111 students enrolled compared to SY 2012 with 140 students)
CREC – Expert Solutions

CREC’s experts help clients find customized, cost-effective, and targeted solutions to some of their biggest challenges. CREC brings nearly five decades of experience in education, regional collaboration, and operations to provide innovative strategies that address the changing needs of school districts and their students, corporations, non-profits, and individual professionals.

At the core of CREC’s mission is a commitment to providing school districts, municipalities, community organizations, and business with access to expert solutions to their biggest challenges. CREC’s sale-of-service divisions are:

- Community Education
- Construction Services
- Data Analysis, Research, and Technology
- Institute for Teaching and Learning
- Operations, Facilities, and Security
- Technical Assistance and Brokering Services
- Transportation Services
Where Hope Begins and Aspirations are Achieved
Summary of 2012-2013

During the 2012-13 year, the Division of Community Education continued to serve as the statewide provider of training and technical assistance to adult learners. Community Education provided professional development to more than 6,000 individuals in the areas of adult education, career and technical education, financial literacy, US History, and workforce development. The Division continued to be a leader of the Capital Region Adult Literacy Partnership, now known as MOVE UP. This initiative brings school districts, community-based organizations, libraries, and state agencies together to develop innovative practices and coordinate regional services for adult learners. In 2012-13, Community Education partnered with Construction Services to develop new contextualized training programs focusing on the construction industry for adult and youth participants, and began three new initiatives that received three years of funding: community partnership programs for Family Literacy; a program for non-traditional adult learners; and implementation of the “Learner Web.” Community Education’s corporate training focused program, Workforce Training Solutions, completed a very successful first full year, exceeding financial goals. The initiative was developed to provide high-quality, cost-effective professional development customized to meet the employer needs in the workplace. CREC’s Workforce Training Solutions has multi-industry customers, including health care, manufacturing, non-profits, and state agencies. Career and Technical Education professional development activities continued and are designed for teachers, counselors, and administrators.

The PACT Consortium is comprised of CREC and four Greater Hartford area high schools: Bolton, Canton, Granby, and Somers, and funding from the Federal Perkins allows these schools to work together to increase student achievement by continuously expanding and improving programs in the areas of technology education, family and consumer sciences, and business education. The Teaching American History initiative continued to allow CREC to partner with the University of Connecticut, local museums and historical sites, and local school districts (Bolton, East Hartford, Manchester, and Vernon). In 2012-13, fifty teachers participated in the program, which featured a series of field trips, dine and discuss sessions, and a summer institute, all focused on the topic of leadership.

New for 2012-2013

- Implemented new contextually focused training programs involving the construction industry
- Implemented new programs with community agency partners for non-traditional learners and homeless individuals
- Implemented new program in family literacy, incorporating adult- and child-specific educational services
- Completed first full year of Workforce Training Solutions initiative, delivering training at business sites on a variety of important skills and topics
- Delivered a comprehensive array of sessions to dislocated workers in southern Fairfield County through Workforce Training Solutions
- Led the efforts in regional system development, including curriculum development, client referral and assessment protocols, professional development, the

“CREC’s business training courses are a wonderful complement to any staff development plan. They offer flexible, affordable solutions to most staff training needs. At Hartford Hospital, we were able to save thousands of dollars in training costs while offering a product that was streamlined to our specific, identified goals. The CREC business staff are extremely professional and well suited to today’s business environment.”

— Leticia Colon, Hartford Hospital Workforce Development Liaison, Community Relations and Government Affairs

“When I started my classes at CREC, a friend told me, knowledge is power. At the time, I didn’t understand what that meant. Now, just one year later, as I graduate from the ESL class, I understand what that means, because I am now empowered. My classmates are empowered. We are empowered with knowledge. And with this knowledge, I am no longer afraid.”

— Student in Community Education’s ESL Training Program
Where Hope Begins and Aspirations are Achieved

In Tough Times, CREC Training Brings Hope

Submitted by: Jolita Winiarska

The work of the Capital Region Education Council (CREC) is built on community members and often happens behind the scenes. However, a letter sent by a former English language learner (ELL) teacher in the CREC's afterschool program to her former teacher and mentor illustrates the impact of our work.

“I owe my success to all the teachers and everyone who helped me along the way,” said Le to her former teacher. “I didn’t think I could succeed, but you helped me believe in myself.”

Le, an immigrant from Vietnam, worked for a Connecticut company for 24 years before being laid off. The company decided to relocate to another state. This qualified Le for the Trade Adjustment Assistance (TAA) program and helped him find a job with a different company.

Planned for 2013-2014

- Provide professional development on College and Career Readiness Standards statewide
- Build GED testing center capacity at the Coltsville site for the new computer-based GED exam
- Provide comprehensive support for several of the initiatives of the new MOVE UP partnership for the Greater Hartford area
- Develop a new integrated training and basic skills program in the culinary arts for limited English speaking adults, in collaboration with the House of Bread’s “Feast” program
- Expand the Workforce Training Solutions program to provide training to employees of a wide variety of non-profit and for profit organizations throughout CT
- Create the Generation to Employment initiative to develop an implementation model for an intensive training, job attachment, and support process for workers over 50 who have been separated from employment in the Greater Hartford area

Where Hope Begins and Aspirations are Achieved

Businesses Help At-Risk Youth Find Work

Stanley Black & Decker, Home Depot Donate

Submitted by: Jolita Winiarska

Home Depot and Stanley Black & Decker are among many local businesses investing in the future of at-risk youth in Hartford. The Hartford Courant reports that during a recent job fair, 400 people applied for 150 positions at Stanley Black & Decker, Home Depot, and other companies. The companies are partnering with the Hartford Economic Development Corporation (HEDC) to provide training and employment opportunities to at-risk youth.

The Hartford Comany
CREC Construction Services had a very successful year in 2012-13. The Division saw an increase in project assignments and was able to hire new staff to support these projects. CREC Construction Services served as the Program Manager for ten Sheff magnet schools, and during the 2012-13 school year, the school construction projects continued to successfully progress through the phases of construction. In 2012-13, CREC Construction Services continued to provide expansion services for the facilities that incubate CREC’s school programs. In addition, CREC Construction Services continued to work as Project Managers or Owner’s Representatives on the following projects: Goodwin College – CT River Academy, Academy for Advanced Design, and Early Childhood Magnet; New London – Nathan Hale Elementary, Winthrop Elementary, and New London High School; and multiple miscellaneous projects, including East Hampton High School, Westbrook Public Schools, Broadbrook Elementary School, and West Haven High School. As part of fiscal year 2013-2014, CREC Construction will initiate planning for two new Sheff magnet schools: CREC Greater Hartford Academy of the Arts and CREC Academy of Aerospace and Engineering Elementary School. In total, the division will be involved with over $1 billion in project costs.

New for 2012-2013
- Actively managed the Sheff School Construction Program consisting of 7 projects and over $330 million in project costs
- Served as Owner’s Project Manager on 11 projects for six districts/clients consisting of over $340 million in project costs
- Completed 11 summer projects on time for SY2013-2014, costing $15 million

Planned for 2013-2014
- Manage Phase 1 of the construction of 4 magnet schools (CREC Reggio Magnet School of the Arts, CREC International Magnet School, CREC Public Safety Academy, and the CREC Medical Professions and Teacher Preparation Academy)
- Manage Phase 2 of the construction of 3 magnet schools (CREC Academy of Aerospace and Engineering, CREC Museum Academy, and CREC Discovery Academy)
- Manage Phase 3 of the construction of 3 new magnet schools (CREC Arts Academy Elementary School, CREC Arts Academy Middle School, and the CREC Two Rivers High School)
- Manage Phase 4 of the construction of 1 new magnet school (CREC Academy of Aerospace and Engineering Elementary School)
- Expand external contract work within the State of Connecticut
Where Hope Begins and Aspirations are Achieved

In 2012-2013, CREC Construction Services actively managed $976,805,361 in school construction project costs.
Data Analysis, Research & Technology

Summary of 2012-2013

In 2012-13, the Division of Data Analysis, Research, and Technology (DART) continued to provide support and services in the areas of research, data analysis, and technology. DART offered educators the resources they need to provide students with engaging, quality education through the innovative use of technology, through workshop training and on-site job embedded coaching. From professional development and curriculum revision to infrastructure planning and support, our team provided districts across Connecticut with tools to improve student and school performance. DART also provided support in the collection, analysis, and use of high quality data for educational policy and program decision making. DART continued to conduct on-site technology audits, provided research assistance, and offered intensive PowerSchool support to several towns inside and outside of the CREC region.

New for 2012-2013

• Expanded offerings to include in-depth training on how to incorporate mobile devices into the classroom
• Hosted regional Bring Your Own Device forum for educators and administrators
• Hosted a Flipped Learning conference with one of the pioneers of this instructional technique as the keynote
• Created an assessment audit to guide districts through the decision-making process required to create an assessment plan that aligns with the Common Core State Standards and the upcoming Smarter Balanced Assessments

Planned for 2013-2014

• Focus on preparing educators and students for the new Common Core State Standards and the Smarter Balanced Assessments
• Host several workshops and in-district professional development sessions about technology readiness and the student skills needed to be successful in the next generation of curriculum and assessments
• Make tools available to districts at below market rates that will enable them to better incorporate 21st century skills into everyday instruction, so that students are acclimated to the integration of technology well in advance of the first Smarter Balanced Assessments in 2015
• Offer training for school and office personnel to earn their Microsoft Office Specialist (MOS) certifications at three levels (Core, Expert, and Master)
“Our partnership with CREC has been a tremendous asset in our work to develop a sustainable process in data-driven decision making at both the grade level and building level. The consultant’s expertise, patience, accessibility, and flexibility made for a relatively smooth transition in making this critical work part of our staff’s weekly practice.”

—— Jason Lambert
Principal, Martin Kellogg Middle School
Newington Public Schools
Institute of Teaching and Learning

Summary of 2012-2013

In 2012-13, the Institute of Teaching and Learning continued to provide high-quality, professional learning opportunities and resources to support school districts in preparing their students for success in the 21st century. The Institute’s work is grounded in research of best practices related to instruction, assessment, school turnaround, and family support. The Institute provided more than 800 days of professional development and on-site coaching services to nearly 15,000 educators in the CREC region and across the state of Connecticut. Our education specialists delivered embedded coaching and school- and community-based consultation across the educational spectrum, including curriculum development using the Common Core State Standards, data team facilitation, differentiated instruction, culturally responsive education, youth and family development, and early childhood education.

The Institute of Teaching and Learning hosted several nationally known experts in the areas of English Language Learners, school climate, educator evaluation, mathematics instruction, family and community involvement, and closing the achievement gap for diverse learners. The Institute continued to facilitate a variety of regional professional learning communities and partnerships, such as curriculum councils, early childhood networks, Montessori training, minority teacher recruitment, Title III, and regional assessment consortiums. The Institute of Teaching and Learning has been instrumental in the ongoing development, training, and implementation of the Connecticut System for Educator Evaluation and Development.

New for 2012-2013

• Supported pilot districts with implementation of the System for Educator Evaluation and Development (SEED)
• Served as the fiscal manager for the state SEED Pilot Year
• Provided technical assistance to CREC districts in the development of educator evaluation plans
• Incorporated the Youth & Family Development office into the Institute of Teaching & Learning to provide a more comprehensive continuum of services to families, districts, and communities
• Restructured the CREC Curriculum Council agenda and increased district participation
• Provided workshop opportunities for teachers across the region to introduce and develop strategies for implementation of the Common Core State Standards’ key shifts for instructional practice
• Partnered with CREC Magnet Schools to develop electronic Parent Curriculum Guides for school districts
• Provided technical assistance to districts to explore the inclusion of a public Montessori program
• Provided Parents Empowering Parents Program for families in the Hartford Region Open Choice Program
• Provided the Raising Readers Program training to home daycare providers
• Created a flipbook for teachers to assist ELL students using the Depths of Knowledge (DOK)
• Began a third AMI Elementary Montessori Teacher Training Course, enrolling 35 students, including international students from five countries and from across the United States

“I wish to thank you again for providing a very comprehensive orientation to South Windsor’s Educator Evaluation and Support model for our 383 certified teachers. It was a very full day, but your team presented information clearly and with a positive spin. CREC has been extremely helpful to us over the past year as we have worked through the shift to the new evaluation system. I appreciate your leadership and dependable follow through with all of our requests for support and technical assistance. I have received positive feedback from our administrative team about each of the presenters. We are in a good place to begin the year!”

— Daniel Hansen
Assistant Superintendent, South Windsor
Planned for 2013-2014

- Support districts with implementation of their Educator Evaluation Plan
- Assist Alliance Districts and the Commissioner’s Network of Schools in the writing and implementation of turnaround plans
- Enhance the Curriculum and Assessment Consortium to include the development of resources aligned with the Common Core State Standards, and add an early childhood consortium group offering
- Support districts in the implementation of the Common Core State Standards and student success plans in grades K-12
- Create an educational film and forum series in partnership with the Spotlight Theater in Hartford
- Develop a Coaching Academy to focus on English language arts and math instruction
- Revise and enhance the Raising Readers Parent Club Program
- Increase the number of high schools with active Unity Teams
- Incorporate the Learning Forward standards in planning, implementation, and evaluation of Teaching and Learning initiatives
- Expand the Getting Down to Business (GD2B) Model to include girls ages 14-17 in the Hartford Detention System
- Expand Teaching and Learning’s council offerings to include social studies and early childhood

“I want to thank CREC for your continued support, leadership, and assistance, especially during the most significant educational reforms that all school districts are facing.”

— Alan Beitman
Superintendent
Region 10 School District
Summary of 2012-2013

The Operations Division continues to grow and provide services and expertise in the fields of facilities, food services, and, new this year, security. A Security Manager was added to the Operations Division in the first half of 2013 and has since completed a security assessment for each CREC school. In addition, the Security Manager has provided on-site security consultations, phone consultations, presented information at staff professional development meetings, and has assisted on an “as-needed” basis for all schools. Facilities continues to manage, schedule, and in some instances reduce cleaning time in our schools, in addition to drafting RFPs and contracts in a budget-conscious manner according to required state statutes, meeting with property owners, and maintaining leases. Food Services continues to provide training and compliance, enhanced menus, enforced meal guidelines, and provided information regarding the meal programs to parents, all in accordance with governmental guidelines and regulations. In 2012-13, CREC’s Cooperative Purchasing programs continued to offer competitively bid products and supplies, saving school districts time and money. Districts purchased $24M in goods and services through CREC’s continually expanding cooperative purchasing programs. This past year, CREC expanded efforts in the area of supporting the energy management and conservation needs of schools and towns.

New for 2012-2013

- Hired a Security Manager
- Added three schools to the CREC Facilities portfolio
- Established detailed guidelines for school custodial care, maintenance, staffing levels, and the management of outsourced custodial and maintenance operations
- Added or expanded multiple new temporary facilities and implemented meal programs to meet the nutritional needs of students and to meet regulatory requirements
- Conducted peer group meetings of all CREC school food service program sponsors/vendors to enhance communication and share best practice
- Promoted regional opportunities to increase efficiencies and save money on operational programs and services
- Helped seven districts save money through a regional approach to student accident and sports insurance
Planned for 2013-2014

- Establish procedures and provide safety training to employees to reduce workplace hazards
- Monitor pilot program for School Gate Guardian in the CREC Academy of Aerospace and Engineering Elementary School
- Establish a unified command structure for the dissemination of accurate and immediate information during a crisis
- Manage operations and events coordination at The Learning Corridor for the City of Hartford
- Offer a job fair to promote employment for residents in the areas of custodial, maintenance, security, and other operational fields
- Assist member districts in preparing for the CSDE administrative review and in complying with the Healthy, Hunger-Free Kids Act
- Assist school districts in conducting effective searches for food management services providers
- Promote regional opportunities to increase efficiencies and save money on operational programs and services
- Remove legislative barriers to school districts’ ability to use cooperative purchasing contracts
- Hold an Energy Expo to promote CREC’s efforts in energy management and conservation

Where Hope Begins and Aspirations are Achieved
Technical Assistance and Brokering Services

Summary of 2012-2013

The Division of Technical Assistance & Brokering Services (TABS) continued to provide innovative solutions to the educational challenges facing schools, districts, and educational organizations across Connecticut, nationally, and internationally. TABS assisted 137 educational organizations and four private companies to solve systemic challenges, expand staff development, and improve success for all students in 2012-2013. The Division assisted with regionalization efforts in the CREC region as well as other parts of the state. TABS’ national presence has grown, including providing services and products to educational organizations in New York, Massachusetts, Iowa, and Rhode Island. TABS successfully graduated the sixth cohort of students in the Alternate Route to Certification (AARC) for Special Education (totaling more than 150 graduates over six years), and delivered the “train the trainer” COMPASS paraprofessional training to RESCs and districts across the state and nationally. TABS provided Positive Behavioral Intervention and Supports (PBIS) training and technical assistance to 33 schools and more than 100 staff. The Assistive Technology Consortium, designed to build district assistive technology capacity, grew to include 13 member districts, and over 50 staff received professional development, technical assistance, and access to the lending library. Program reviews conducted by TABS included school counselor programs, alternative education, and special education. Staffing solutions were provided to more than 50 school districts, private educational facilities, and Connecticut state agencies. TABS also worked closely with the Department of Corrections and the CT Technical High Schools to provide professional staffing solutions, event planning, and learning opportunities on leadership, student achievement, and other relevant topics.

The Grants and Development Office, in collaboration with CREC’s divisions and schools, acquired more than $134 million in grants and $656,877 in cash and in-kind donations in 2012-2013. CREC utilized these funds to: provide after-school and summer educational programming, purchase classroom equipment and supplies, provide teacher training, help students attend music and dance programs, provide opportunities for students to earn college credit, send students on international field study trips, institute a new athletics program for all of CREC’s middle schools, and send students to perform at the summer Olympics. Also during 2012-2013, the Grants and Development Office initiated and provided professional development opportunities, researched over 150 grant opportunities, assisted CREC divisions and schools with preparing and submitting highly competitive grant proposals, introduced and managed a number of fundraising events, established new corporate and individual donor relationships, and successfully completed an annual appeal.

“As a result of a comprehensive alternative educational program review, we recognized the need to conduct an audit of Special Education plans and practices within one of our district programs. The TABS Division once again provided the expertise, capacity, and technical skill to thoroughly review our documents and provide us with a well-developed analysis.”

— Nathan D. Quesnel
Superintendent, East Hartford Public Schools

“Staff have received a wealth of in-service training from TABS to assist them in gaining a more comprehensive and expansive understanding of how to utilize low to high technology to assist students in achieving their educational goals.”

— Denise Epps
Director of Special Services, South Windsor
New for 2012-2013

• Initiated professional development services on energy efficiencies through the eesmarts program contracted with United Illuminating and CL&P, and assisted them in staffing the Smart Living Center in Orange, CT
• Developed a new series of professional development options called the Blueprint: Building Powerful Special Education Practices
• Instituted five new certification programs for educators in The COMPASS, Blueprint, Program Review, Facilitation and Presentation Skills, and Facilitation of Futures Planning Sessions that will allow educational organizations to build the capacity to conduct their own training using nationally recognized curriculum developed by CREC

Planned for 2013-2014

• Provide extensive training workshops on energy to educators throughout the state
• Further develop new modules for the Blueprint that will address transition, instruction, inclusion and collaboration, and the IEP
• Develop product manuals and workbooks around the Blueprint and COMPASS curricula

“Each time I attend a workshop I walk away with helpful information that I share with my colleagues and tools (e.g. apps, websites, and graphic organizers) that may be useful for my students.”
—Shannon Anderson
MS, CCC-SLP, Windsor Public Schools
Transportation Services

Summary of 2012-2013
The Transportation Division continues to provide exceptional transportation services to over 12,000 students attending more than 183 schools in the Greater Hartford area. During the 2012-13 school year, our Transportation Division provided special education transportation services to East Windsor, Ellington, Simsbury, Somers, and Windsor Locks. The Division continues to identify efficiencies in the region through shared services and continues to offer consultation, management, brokering, and van transportation to school districts within Connecticut.

New for 2012-2013
• Contracted with new transportation vendors for Regional School Choice Office services
• Provided school bus safety programs for all schools, students, and parent organizations
• Managed a district’s transportation system
• Conducted a feasibility study for the installation of stop sign cameras on a district’s school buses

Planned for 2013-2014
• Research vendors for increased security within our transportation services
• Continue to allow school districts to take advantage of our great rates by brokering transportation services
• Provide routing services to districts and companies by our professional staff certified in the top three major routing programs
• Consult on new technology available in the school transportation industry

“I just wanted to thank you for all of your work this year. The transportation for our choice students has vastly improved over last year. While there have been little quirks, all of your staff has been responsive in putting student needs first. This has been done in a quick and professional manner. I am very pleased with all of our experiences thus far.”

― Andrew Robbin
Principal, Cherry Brook Primary School, Canton
In 2012-2013, CREC’s Transportation Division traveled 10,121,017 miles transporting children to school.
CREC – Schools of Excellence

CREC’s Magnet Schools are leading the way in public education with theme-based programs that provide all students with college and career focused educational opportunities. With highly qualified teachers, cutting edge curricula, and state-of-the-art buildings, CREC Magnet Schools give students from diverse backgrounds a chance to excel in ways that are designed to inspire and motivate.

CREC’s Student Services Programs provide highly specialized programming for students with disabilities. CREC programs provide districts and their students and families with high-quality, research-based educational services. Whether it is a CREC School, program, or partner school district, we support our students’ emotional, physical, and academic needs as they prepare for and participate in their educational journey.

In 2012-13, CREC managed a school district that included 18 interdistrict magnet schools and 8 Student Services schools and programs. These excellent schools provide thousands of students with access to high-quality educational opportunities throughout the Greater Hartford area.

In 2012-13, CREC Magnet Schools enjoyed another year of growth and success. The results of the 2013 Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT) continue to confirm that the state’s financing of CREC Magnet Schools as a means to eradicate the country’s largest achievement gaps was an intelligent investment. CREC Magnet Schools are more racially and economically diverse than the state. Since 2007, in order to assist the state in meeting participation benchmarks under the Sheff Settlement Agreement, CREC responded to the State Department of Education’s request to increase enrollment in CREC Magnet Schools. In 2013, CREC tested over 1,300 more students on the CMT and CAPT than in 2007. The number of students eligible for free and reduced price lunch taking the CMT in 2013 increased by two-and-a-half times for math and reading since 2007; and the percentage of eligible students taking the CAPT increased by nearly five times since 2007. Despite this enormous growth, CREC sustained exceptional achievement results. CREC Magnet Schools have consistently and significantly reduced the size of the achievement gaps, and in some cases, have eliminated them completely. CREC’s model for attaining excellence in achievement proves that integrated schools are capable of closing the largest and most devastating achievement gaps in the country.
CREC Schools

Where Hope Begins and Aspirations are Achieved

1. Academy of Aerospace and Engineering Elementary School: PreK 3 to Grade 5
2. Discovery Academy: PreK 3 to Grade 5
3. Glastonbury-East Hartford Elementary Magnet School: PreK 3 to Grade 5
4. Greater Hartford Academy of the Arts Elementary School: PreK 3 to Grade 5
5. International Magnet School for Global Citizenship: PreK 3 to Grade 5
6. Montessori Magnet School: PreK 3 to Grade 6
7. The Museum Academy: PreK 3 to Grade 5
8. Preschool at the Medical Professions and Teacher Preparation Academy: PreK (ages 3 and 4)
9. Reggio Magnet School of the Arts: PreK 3 to Grade 5
10. University of Hartford Magnet School: PreK 3 to Grade 5
11. Greater Hartford Academy of the Arts Middle School: Grades 6 to 8
12. Two Rivers Magnet Middle School: Grades 6 to 8
13. Academy of Aerospace and Engineering: Grades 6 to 12 (Full Day)
14. Greater Hartford Academy of the Arts: Grades 9 to 12 (Half Day & Full Day)
15. Greater Hartford Academy of Mathematics and Science: Grades 9 to 12 (Half Day)
16. Medical Professions and Teacher Preparation Academy: Grades 6 to 12
17. Metropolitan Learning Center for Global and International Studies: Grades 6 to 12
18. Public Safety Academy: Grades 6 to 12
19. Two Rivers Magnet High School: Grades 9 to 12

Color Key
- Elementary Schools
- Middle Schools
- Middle/High & High Schools
- Student Services Programs
Magnet Schools

Summary of 2012-13

Building on the accomplishments of CREC students, the 2012-2013 school year brought a focus on creating a culture of college success for all students. CREC’s definition of college readiness was refined to incorporate four essential domains: Academics, Critical Thinking and Decision Making, Awareness, and Social and Emotional Preparedness. Academic Readiness implies a mastery of core subjects, 21st century interdisciplinary themes, and learning standards specific to each school’s theme. Critical Thinking and Decision Making refer to important 21st century skills such as creativity and innovation, critical thinking and problem solving, and communication and collaboration. Awareness refers to the essential knowledge, supports, and experiences that provide access to future learning opportunities. Social and Emotional Preparedness is defined as the mindset, habits, and beliefs to pursue goals and achieve success despite obstacles or discomfort. To measure readiness in all four components, CREC developed a data collection template and protocol, which gathers information from the National Student Clearinghouse, the district’s interactive college application database, student achievement results, and discipline and attendance data.

In an effort to further engage parents in the learning process, CREC expanded the CREC Schools website to include a Parent Portal. The Parent Portal provides information related to district initiatives with a focus on the Common Core State Standards. Curriculum guides by grade level, a key feature of the site, provide an overview of each content area’s instructional focus, practical tips for reinforcing learning at home, and resources for extended learning.

In the fall of 2012, CREC successfully opened three new magnet schools, Greater Hartford Academy of the Arts Elementary School, Greater Hartford Academy of the Arts Middle School, and Two Rivers Magnet High School. The CREC Arts Academy elementary and middle schools provide a pathway to CREC’s award-winning Greater Hartford Academy of the Arts High School. The schools offer an arts-infused curriculum with specialized arts instruction from visiting artists. At the Two Rivers Magnet High School, students make interdisciplinary connections, enjoy project-based learning, and gain hands-on experience working with environmental science and engineering professionals. The school prepares its graduates for higher education and careers in science, technology, engineering, or mathematics. Students learn to construct meaning, continually assess their understanding of a concept, examine problems, and make informed decisions about society’s relationship with the environment.

With the continued growth of CREC Schools, the district developed a comprehensive strategy to streamline and formalize CREC’s process for the recruitment and hiring of administrators and teachers. To promote career opportunities, CREC created a “Careers” portion of the CREC Schools website. Through the site, candidates have the opportunity to discover what CREC looks for in teachers and what to expect as a CREC teacher. CREC also hosted a career fair that was attended by over 200 candidates.

“The innovations taking place in your institutions need to be replicated in all our schools in Connecticut.”

— Governor Dannel P. Malloy, FallSaff 47
In line with CREC’s goal to identify and develop innovative leaders and educators, CREC served as a pilot district for Connecticut’s System of Educator Evaluation and Development (SEED). Throughout the pilot year, CREC partnered with school personnel and union representatives to adapt and enhance existing practices to support CT’s Guidelines for Educator Evaluation and the SEED model.

**New for 2012-2013**

- Implemented key strategies to cultivate a culture of college success for all students
- Opened the CREC Greater Hartford Academy of the Arts Elementary School, the CREC Greater Hartford Academy of the Arts Middle School, and the CREC Two Rivers Magnet High School
- Developed a Parent Portal to provide resources to families regarding school initiatives and Common Core aligned instruction
- Developed a comprehensive recruitment and hiring strategy to ensure all students have access to highly effective teachers and principals
- Served as a pilot district for Connecticut’s System of Educator Evaluation and Development

**Planned for 2013-2014**

- Implement guiding principles to accelerate progress towards the district’s five overarching goals: Inspire High Intellectual Performance; Graduate 100% of Students College Ready; Engage the Mind, Body, and Heart; Mobilize a Culture Committed to Excellence; and Enlist Parents as Co-educators
- Launch a high school interscholastic athletics program
- Connect families to community resources through the Trude Mero CREC Family Resource Center
- Expand the CREC Academy of Aerospace and Engineering to include an elementary school component
- Align the Pre-Kindergarten curriculum to new state standards
- Implement an online learning management system, providing families and students 24/7 access to resources and homework assignments
In 2012-13, the Division of Student Services initiated several new programs to better serve children and families in Connecticut. CREC’s John J. Allison, Jr. Polaris Center developed the Life, Employment, and Purpose (LEAP) program designed to meet the ongoing needs of unique learners as they move beyond high school years and into post-secondary programming. They also developed the Connections Academy, an alternative program designed to meet the needs of students who are most at risk for dropping out of school. The Hartford Juvenile Detention Center completed the first year of its Positive Behavioral Intervention and Support initiative which is being implemented facility-wide across all departments, including the residential setting, a collaborative effort between CREC and CT Court Support Services Division. The Farmington Valley Diagnostic Center expanded their summer program to meet the academic, social/emotional, recreational, and behavioral needs of students entering Grades 1 through 4 with the Made in the Shade Summer Program hosted by Simsbury Public Schools. The CREC River Street School’s Outreach Program provided consultative services to over 497 students throughout the state and employed 28 staff who have earned a Board Certified Behavior Analyst (BCBA) credential. The Positive Parenting Program is a Hartford home and community-based prevention program designed to reduce the incidence of child abuse and neglect, promote healthy child development, enhance parenting skills, and strengthen the family unit. Many CREC Soundbridge teachers began a three-year mentoring process to become Listening and Spoken Language Specialists, which is a new national certification being offered by the A.G. Bell Academy. The STRIVE (Southern Transition Real-World Independent and Vocational Education) program located in Clinton, CT is a collaborative program between CREC and the Clinton, Guilford, and Madison Public Schools. It is designed to educate students with disabilities between the ages of 18 and 21 years old. The program includes independent living skills and vocational education. In 2012-13, Student Services also developed and implemented a comprehensive approach to Connecticut’s anti-bullying legislation through the designation of a Safe School Climate Coordinator and Specialists from each school and by providing training and technical assistance to districts. The Division of Student Services also facilitated a workgroup for evaluation of Student and Educator Support Specialists for the State Department of Education Performance Evaluation Advisory Committee (PEAC), in addition to participating in multiple district special education audits.

New for 2012-2013
- Implemented Smart Board and iPad technology into the CREC River Street School
- Developed a volunteer program at the CREC River Street School in collaboration with the CREC Two Rivers High Magnet School
- Graduated the largest class of students in CREC River Street Schools’ 40 year history with all students successfully placed in post high school programs
- Renovated facility and relocated the Farmington Valley Diagnostic Center to Latimer Lane in Weatogue
- Trained and implemented the Alternative Route to Certification program at the CREC John J. Allison, Jr. Polaris Center
• Developed the LEAP Program for post high school students needing additional support for social skills and vocational transition services at the CREC John J. Allison, Jr. Polaris Center
• Implemented Positive Behavioral Intervention and Supports at the Hartford Juvenile Detention Center educational and residential settings
• Expanded educational services at the Hartford Juvenile Detention Center to include 17-year-old youth
• Developed and implemented the Soundbridge Information and Management System (SIMS)
• Developed and implemented a professional development program titled School Therapy Boot Camp by the Children’s Therapy Services for school system therapists
• Provided intensive weekly services by the Children’s Therapy Services on Social Thinking Brain–Body Connections
• Planned for and opened a collaborative program, STRIVE (Southern Transition Real-World Independent and Vocational Education) program
• Provided facilitation and support for the State Department of Education’s PEAC working group on Student and Educator Support Specialists
• Provided evaluation of Hartford Public School’s programs for preschool special education students

Planned for 2013-2014
• Enhance transition related services to students and districts at the Farmington Valley Diagnostic Center through the addition of a Transition Coordinator
• Develop a new academy at the CREC John J. Allison, Jr. Polaris Center with a focus on the transition of students back to their sending school district
• Develop a new program at the CREC John J. Allison, Jr. Polaris Center to provide services to Pre-K through Grade 4 students
• Establish a professional learning community to promote teacher collaboration at the Hartford Juvenile Detention Center
• Expand community-based learning opportunities at the CREC’s River Street School
• Expand the peer volunteer program for CREC’s River Street School by developing a “Best Buddies” program
• Establish a professional development series at CREC’s Soundbridge for district personnel who work with deaf/hard of hearing students
• Create marketing materials for the CREC Soundbridge auditory support and consulting teacher services
• Establish a program for the Soundbridge Academy at Silas Deane Middle School
• Develop a roundtable discussion forum at Children’s Therapy Services for school system therapists
• Develop a training program for the State Department of Education on developing the behavioral and health component of Student Success Plans
• Develop a partnership for training professionals between the CREC River Street School and Endicott College
• Complete guidance documents and provide training for the State Department of Education on application of the SEED evaluation system for student and educator support specialists
Revenue by Source Data 2012-2013

<table>
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<tr>
<th>Source</th>
<th>Revenue</th>
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<td>Member Boards of Education</td>
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<tr>
<td>Other LEAs and Agencies*</td>
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<td>Federal Grants</td>
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<td><strong>TOTAL</strong></td>
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*Includes sales outside CREC districts, sales to individuals, contracts to state agencies, and other sales
### Budget Statement: Fiscal Year Ending June 30, 2013

<table>
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<tr>
<th>PROGRAM</th>
<th>AMOUNT</th>
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<td><strong>General Fund Programs</strong></td>
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<td><strong>General Fund Programs (continued)</strong></td>
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<td><strong>Special Revenue Fund Sub-total</strong></td>
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<td><strong>Capital Projects Fund Programs</strong></td>
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<td>Capitol Projects Fund</td>
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<td>Grand Total</td>
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**SUMMARY BY FUND TYPE**

- **General Fund** ................................................................. $215,451,402
- **Special Revenue Fund** .................................................... 36,436,166
- **Capital Projects Fund** .................................................... 165,725,000
- **Enterprise Fund** ............................................................ 6,225,266

**GRAND TOTAL** ........................................................................... $423,837,834
## Projected Budget Statement: Fiscal Year Ending June 30, 2014

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AMOUNT</th>
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<tbody>
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<td><strong>General Fund Programs</strong></td>
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<td>Executive Offices</td>
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<td>Farmington Valley Diagnostic Center</td>
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<td>John J. Allison, Jr. Polaris Center</td>
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<td>Juvenile Detention Center</td>
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<td>STRIVE</td>
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<td>Center for Creative Youth</td>
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<td>University of Hartford Magnet School</td>
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**General Fund Programs (continued)**

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<th>PROGRAM</th>
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<tr>
<td>Two Rivers Magnet High School</td>
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<td><strong>General Fund Sub-total</strong></td>
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**Special Revenue Fund Programs**

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<th>PROGRAM</th>
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<td>Interdistrict Anytown Leadership Institute</td>
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<tr>
<td>Summer Institute for Psychology &amp; Politics</td>
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<td>CCAT Catalyist: Explorations in Sustainable Energy</td>
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<td>Project Transform</td>
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<td>Project PACT</td>
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<td>Sheff Technical Services Agreement</td>
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<td>Early Intervention Birth to Three Services</td>
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<td>Dept. of Corrections - Professional Development &amp; GED Testing</td>
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**Capital Projects Fund Programs**

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<td>Medical Professions and Teacher Preparation Academy</td>
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<td>Academy of Aerospace and Engineering</td>
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<td>Discovery Academy</td>
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<td>Greater Hartford Acad. of the Arts Mid. School</td>
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**Enterprise Fund Programs**

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<td>Learning Corridor Theater</td>
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<td>Cooperative Purchasing</td>
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**SUMMARY BY FUND TYPE**

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www.crec.org | 45
# Administrative Services

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## Choice Programs

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Where Hope Begins and Aspirations are Achieved