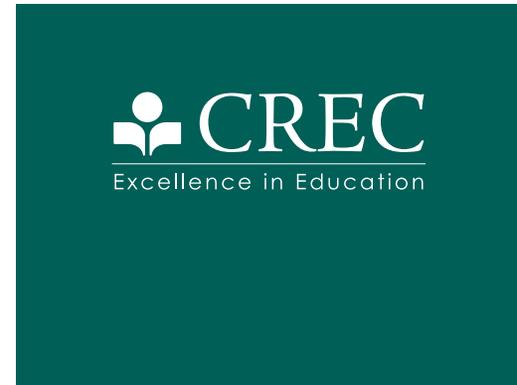
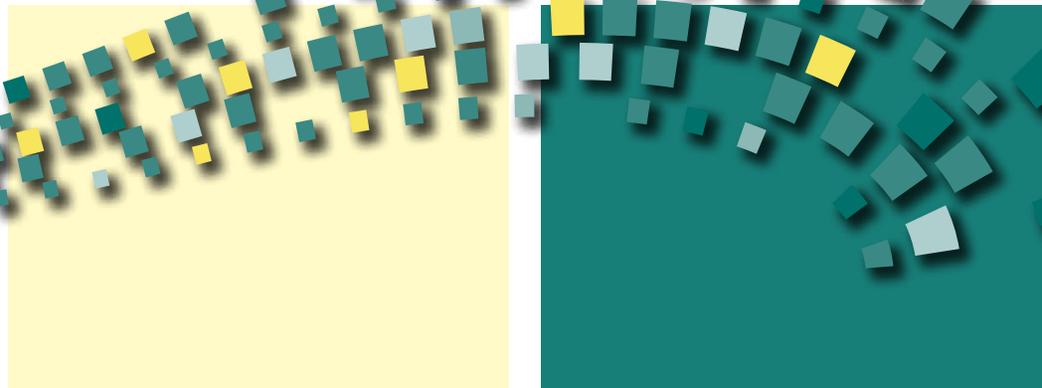


# 2013-2014

annual report



## Executive Director's Letter



Bruce E. Douglas, Ph.D.

### Dear Colleagues, Partners, and Friends,

Each year, compiling the information contained in CREC's Annual Report is a valuable opportunity for celebration and reflection. We aim to guarantee that year after year, excellence remains our prevailing attitude. As our agency adapts to meet the changing educational landscape and the challenges and opportunities of a new year, we are able to deliver on our promise by maintaining an unrelenting focus on our mission and vision, to serve our school districts and to ensure that all of the children and families of our great state have access to the highest-quality educational services.

CREC's divisions and program are not new to this; they have been moving mountains and changing lives for many years. The 2013-2014 school year brought many new examples of that passion-driven work. Great leaders at CREC have always been ambitious, first and foremost, for the cause, the movement, the mission, and the work – not themselves. Leaders throughout CREC have demonstrated a compelling combination of personal humility and professionalism that fosters the legitimacy to lead, motivate, and inspire. CREC employees inspire others, and they inspire me, to focus on the mission and to celebrate real results.

The end of 2013-2014 brought the beginning of a great opportunity. A memorandum of understanding (MOU) between the City of Hartford, Hartford Public Schools, and CREC was signed in May of 2014. The MOU announced a partnership that will improve the lives of the people of the Hartford community through services, programs, and supports that offer residents access to high-quality educational, economic, and social opportunities. This renewed partnership is an opportunity to recommit to our shared mission and to work together for the best interests of the city's children and families.

Through this collaboration, we have committed to actions that will result in real change. In the years to come, we must ensure that our partnership is seen as a means, not an ends. Affirmation without results is an illusion that leads to disillusionment. Therefore, we will show true leadership when we have delivered a result – that of which is lasting change for the great people of Hartford and for the Greater Hartford area.

CREC would not be what it is if it were not for our more than 2,000 vibrant and committed employees, and this report is a testament to their hard work. We also owe our success to our supportive and committed CREC Council members and to the school districts that we are dedicated to serve.

Thank you for taking the time to read about our journey. It is with great pleasure that I present to you CREC's 2013-2014 Annual Report.

A handwritten signature in black ink that reads "Bruce E. Douglas". The signature is fluid and cursive.

Bruce E. Douglas, Ph.D.

## Mission

To work with boards of education of the Capitol Region to improve the quality of public education for all learners.

**To achieve its mission, CREC will:**

- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;
- Provide cost effective services to member districts and clients;
- Listen and respond to client needs for the improved quality of public education; and
- Provide leadership in the region through the quality of its services and its ability to identify and share the quality services of its member districts and other organizations committed to public education.

## Goals

CREC staff and programs will work with local school systems to meet their needs and the needs of students.

- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.
- Each student in the public schools of the Capitol Region will demonstrate high levels of literacy by the end of Grade 3.
- Each student in the public schools of the Capitol Region will participate in learning environments that more closely reflect the diversity of the region's population.

## Vision

Every student can and shall learn at high levels and, therefore, must have access to all educational resources of the region through the system of public schools served by CREC.

## Objectives

- To identify the educational needs of CREC member school systems.
- To bring together resources to help local school districts.
- To solve common problems.
- To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.
- To assist local boards of education in providing a continuum of student services and settings which facilitates the education of all children.
- To provide quality direct services to identified students using an array of specialized cooperative, integrated, and stand alone settings.
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.
- To inform CREC membership, governmental bodies, and the community at large about the contribution of CREC to the "Educational Enterprise".
- To achieve continued improvement in the conduct of all CREC internal and external services.

## CREC Mission, Vision, Goals, and Objectives



# 2013-2014 Governance

## Council Officers

**Terry Schmitt, Chair**  
West Hartford Public Schools

**Christopher C. Wilson, Vice Chair**  
Bristol Public Schools

**Donald Harris, Secretary/Treasurer**  
Bloomfield Public Schools

**Jill Notar-Francesco, Ex Officio**  
Southington Public Schools

*“CREC is a leader for all districts. It plays a leading role in the educational framework of the Capitol region. It is the leading resource for support of local school districts facing an ever-changing educational and regulatory environment. It runs a pioneering school system itself, showing the way to provide for all students. And it provides leadership in the never-ending fight to fund education adequately. It is an exemplary organization dedicated to a vital mission: a great education for all.”*

— Terry Schmitt



Terry Schmitt



Christopher C. Wilson



Donald Harris



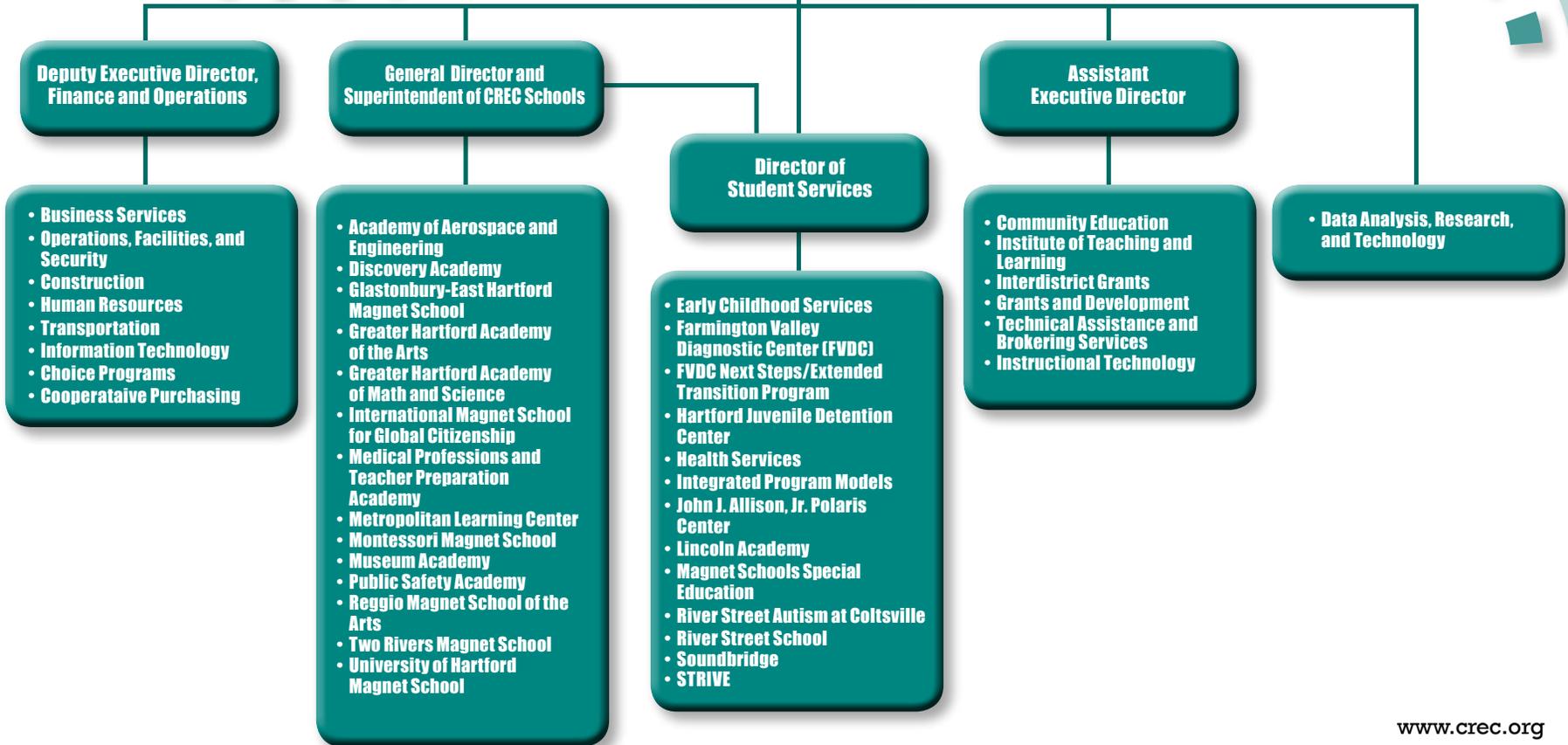
Jill Notar-Francesco

## Council Representatives

Avon – Brian Glenn  
 Berlin – *To be appointed*  
 Bloomfield – Donald Harris \*  
 Bolton – *To be appointed*  
 Bristol – Christopher C. Wilson \*  
 Canton – Leslee Hill \*  
 Cromwell – Mike Camilleri  
 East Granby – Trevor Sanford  
 East Hartford – Valerie Scheer  
 East Windsor – George Michna  
 Ellington – Kristen Picard-Wambolt \*  
 Enfield – Lori Unghire  
 Farmington – Mary Grace Reed  
 Glastonbury – Jeremy Grieveson \*  
 Granby – Melissa Migliaccio \*  
 Hartford – Jose Colon-Rivas \*  
 Hartland - Amy Bourque  
 Manchester – Carl Stafford  
 New Britain – *To be appointed*  
 New Hartford – *To be appointed*  
 Newington – Sharon Braverman  
 Plainville - Becky Tyrrell  
 Portland – Chris Phelps  
 Region 10 - Beth Duffy  
 Rocky Hill – Dilip Desai  
 Simsbury - Lydia Tedone  
 Somers - Joan Formeister  
 Southington – Jill Notar-Francesco  
 South Windsor – David Joy  
 Suffield – Mary Lou Sanborn  
 Vernon – *To be appointed*  
 West Hartford - Terry Schmitt\*  
 Wethersfield – Elaine Paradise \*  
 Windsor – Ronald Eleveld  
 Windsor Locks – Patricia King

*\*Members of the Board of Directors*

# Where Hope Begins and Aspirations are Achieved



# CREC – Excellence in Education

*CREC is a leader in education innovation. The organization has a proven record developing ground-breaking and cost-effective programs to advance education for children and adults.*

CREC believes that every student can and shall learn at high levels if given access to every available educational resource. Following this principle, CREC works closely with boards of education of the Capitol Region to improve the quality of public education for all learners. CREC has developed a wide array of cost-effective and high-quality programs and services to meet the educational needs of children and adults in the Capitol Region.

CREC began in 1966 as a grassroots organization of local school districts working together to solve common problems. It is one of six Regional Educational Service Centers (RESCs) that permits local boards of education to establish a “public educational authority” for greater cooperation in the delivery of programs and services. RESCs are used to deliver services in about 45 states.

Since 2007, in order to assist the state in meeting participation benchmarks under the Sheff Settlement Agreement, CREC has responded to the State Department of Education’s request to increase enrollment in CREC Magnet Schools and has exceeded those benchmarks ever since.

CREC offers students a diverse learning environment and a curriculum designed to spark a lasting appreciation for the creation of new knowledge. These features include: specific themes that allow students to identify, refine, and develop their talents and interests; career exploration programs to prepare students for higher education and the workforce; and real-world experiences to create meaningful opportunities to apply what they have learned.

CREC is supported by local, state, federal, and private funds. Each CREC program is discreetly funded with a budget that completely supports its operation and contributes a proportionate share to CREC’s overall management and development.

CREC also promotes cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education in the Capitol Region.

## CREC at a Glance

Programs and services: 100+

Employees: 2,044

Full Time: 1,825

Part Time: 219

Elected one of CT's "Top Work Places" in 2011, 2013, and 2014 by the Hartford Courant

CREC Magnet Schools: 19

CREC Magnet School students: 7,500

CREC Student Services schools and programs: 8

Students served in CREC Student Services programs: 3,348

Member districts (35): Avon, Berlin, Bloomfield, Bolton, Bristol, Canton, Cromwell, East Granby, East Hartford, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Hartland, Manchester, New Britain, New Hartford, Newington, Plainville, Portland, Region 10 (Burlington & Harwinton) Rocky Hill, Simsbury, Somers, Southington, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor, Windsor Locks

Public schools in our member districts: 300

Students in our member districts: 158,676\*

Facilities managed by CREC: 40

Number of school facilities managed by CREC: 23

Land maintained by CREC: 187 acres

Square feet managed by CREC: 1,912,650

CREC's construction projects in 2013-2014: more than 2 million square feet

Distance traveled by CREC Transportation Division in 2013-2014: 6,086,252 miles

Total Budget for 2013-2014: \$371,173,586

*\*Based on the most recent average daily membership figures available from CSDE - 2012-13*



## How CREC Assesses Needs and Sets Priorities

CREC works closely with many partners to ensure that our agency's priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2013-2014 CREC continued to rely on feedback from:

- Advisory committees that help set program-specific priorities with direct service programs;
- CREC's Board of Directors and Council, representing Board of Education members from urban, suburban, and rural districts, who meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions;
- Ongoing meetings held with the Hartford Area Superintendents' Association (HASA), curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials (CASBO), Connecticut Association of Boards of Education (CABE), and meetings with the State's Commissioner of Education;
- Needs assessments and planning documents from state agencies as they reflect the needs of the Capitol Region;

- The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies;
- Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts;
- All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services; and
- Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services.

Information from these and other sources is analyzed and evaluated by the CREC Cabinet and Senior Management Team. CREC's cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.

Where Hope Begins and  
Aspirations are Achieved





## *A 21st Century Partnership for Education*

**Kaman Corporation** is a leading international aviation company in Bloomfield, Connecticut. The organization's founder, Charles Kaman, was a pioneer aeronautical engineer, businessman, inventor, and philanthropist, and he strongly believed in giving back to his community.

Kaman believed that his company should be socially responsible and that it should support local causes that work to improve the quality of life in the communities where his company did business. Today, this belief remains entrenched within the Kaman Corporation culture. The company still supports many worthy charitable and civic organizations.

CREC is a long-term benefactor of the Kaman Corporation through the CREC Greater Hartford Academy of Mathematics and Science and the CREC Academy of Aerospace and Engineering.

CREC's partnership with Kaman Corporation is not a traditional corporate partnership. In a traditional partnership, a company provides resources, but has little involvement in a school. With CREC, Kaman Corporation is an active partner in learning.

Jim Larwood, president of Kaman Aerosystems, serves on the CREC Academy of Aerospace and Engineering's advisory board, and Kaman Corporation hires CREC students for summer positions at its operations center in Middletown and with its engineering division in Bloomfield.

In addition, many Kaman Corporation employees work with eighth-grade students who are participating in a middle school mentor program, and for more than 5 years, Kaman has been a key supporter of CREC's Explorations in Science program through its ongoing efforts to promote and improve science, technology, engineering, and math (STEM) education in schools.

Explorations in Science is an after-school program that provides a place for rigorous, hands-on STEM learning, and it engages a diverse group of students from CREC's member districts. The program uses a pipeline approach to increase the number of students interested in pursuing stem-related careers.

Thanks to the Kaman Corporation, countless CREC students have developed an interest in, and an affinity for, STEM.

For those dealing with homelessness, providing children with the resources they need to be prepared and ready for school is just one more challenge parents must overcome. That's why the generosity of the **CB Richard Ellis Corporation** means so much.

Since 2009, the company's corporate philanthropy program, the "Cares and Building on Compassion Program," has helped homeless CREC students receive the school supplies they need to successfully start a new school year.

The CB Richard Ellis Corporation provides these students with backpacks stuffed with quality school supplies, books, basic health and hygiene items, snacks, and clothes. The backpacks offer some sense of stability as the students go through a period of family crisis and uncertainty.

Overall, the CB Richard Ellis Corporation's philanthropy program helps to improve housing opportunities for those in need. It also assists with rebuilding projects at homeless shelters, and it works with nonprofit organizations to provide transitional housing and private residences for families throughout the United States.

CREC is grateful for its long-term partnership with the CB Richard Ellis Corporation and for the more than 100

backpacks filled with school supplies that the company has donated over the years. The company's generosity has helped many children and families throughout Greater Hartford.

## *Helping Hartford Families in Transition*



**Donors**

*CREC is grateful  
for generous  
financial  
support from  
the following  
organizations  
and individuals  
in 2013-2014*

**Funding Agencies**

Acacia Investigations  
Advanced Corporate Networking  
Aetna  
Aetna Foundation, Inc.  
AFLAC  
AHOLD Financial Services (Stop & Shop)  
Alexander and Catherine Maus Wright Trust  
Alfred Benesch & Company  
American Eagle Federal Credit Union  
Anthem Blue Cross Blue Shield of CT  
Arthur and Elizabeth Godbout Family Foundation, Inc.  
Associated Security Corporation  
AT&T Employee Giving Campaign  
Atomic Learning, Inc.  
Bank of America  
Bank of America - (Charles Robinson)  
Bank of America - George and Grace Long Foundation  
Bank of America-Merrill Lynch  
Bartlett Brainard Eacott, Inc.  
Benesch  
Bertucci's Corporation  
Blum, Shapiro & Company., P.C.  
Bob's Discount Furniture Charitable Foundation  
Boston Arts Academy Foundation, Inc.  
Briad Restaurant Group, LLC  
Burns & McDonnell  
Bus and Chassis LLC  
BVH Integrated Services  
C & C Janitorial Supplies, Inc.  
Cantor Colburn, LLP  
Carmon Community Funeral Homes  
CB Richard Ellis  
CG Operating Company, LLC  
Close, Jensen and Miller, P.C.  
Colony Hardware Corporation  
Commercial Storefront Service, Inc.  
Community Products, LLC  
Computer Science Corporation  
Connecticut Humanities Council, Inc.  
Conner, Strong & Buckelew  
Consulting Engineering Services, Inc.

Conti Associates  
Country AutoCare  
Creative Recreation, LLC  
CT Department of Mental Health and Rehabilitation  
CyberGrants, Inc.  
David T. Langrock Foundation  
Developmental Studies Center (DSC)  
Devida Botwick Trust  
Direct Energy Servicers, LLC  
Eastern Printing  
Edgenuity  
Edward Jones  
Elks Hartford Lodge No.19  
Ellen Jeane Goldfarb Memorial Charitable Trust  
EquiPower Resources Corp.  
Fедerman, Lally & Remis  
FIP Construction  
First Student, Inc.  
FMI Chemical, Inc.  
Foley  
Foxwoods Resort Casino  
Frank L. Macca Plumbing, Inc.  
Friar Associates, Inc.  
Friendly's Ice Cream, LLC  
Fusco Corporation  
General Electric United Way Campaign  
Goodrich Foundation  
Greater Hartford Academy of the Arts  
Parents, Friends, & Alumni Association  
H. A. Vance Foundation Inc.  
Hartford Foundation for Public Giving  
Hartford Steam Boiler Inspection and Insurance Company  
HazPros, Inc.  
Hear Hear Hartford Chapter, Hearing Loss Association of America  
HillTop Technologies  
ING  
Innovating Worthy Projects FOU  
INSALCO Corporation  
Jefferson Radiology, P.C.  
Joining Technologies, Inc.  
K. J. LaPier Painting Co., Inc.  
Kaman Corporation

Keir Associates, Inc.  
Keyboarding4Kids  
Knox Foundation  
Konica Minolta  
Legrand/Wiremold  
Lothrop Books  
Maier Design Group, LLC  
Maria M. Da Costa MD, LLC  
Massucci & Associates, LLC  
May, Bonee & Walsh  
Mayo Crowe LLC  
McKinney Assa Abloy  
Mehri & Skalet PLLC  
Morton & Dinah Danseyar Family Foundation, Inc.  
MPT Development - Froyo World  
Mr Trophy LLC  
NCS Pearson  
New Country Motor Cars  
Newfield Construction, Inc.  
One Of A Kind Foundation  
OR&L Company  
OTB Acquisition, LLC (On the Border)  
Pepper Dining, Inc.  
Perkins Eastman Architects, PC  
Phoenix Manufacturing, Inc.  
Pitney Bowes Foundation  
Pizza Plus  
Polamer Precision, Inc.  
Premier Maintenance Corp  
Pronto Printer of Newington, Inc.  
Rainbow Graphics  
Restaurant Equipment Paradise, Inc.  
Robert H. Lord Company, Inc.  
Robinson & Cole, LLP  
Rockville Bank  
Rogow Greenberg Foundation, Inc.  
Ronald McDonald House Charities of CT and Western Massachusetts  
Roncari Express Valet Parking  
Round Robin of Corbins Corner, LLC  
Scholastic Classroom & Community Group  
School Health Corporation  
Shipman & Goodwin LLP  
Shoppers of Manchester & East Hartford

Smith Edwards McCoy Architects, P.C.  
Sportech - Enterprise  
Street Fleet Mechanics, LLC  
Sussman Sales Co, Inc.  
Sweet Frog / Avack LLC.  
Target  
The Aero All Gas Company  
The Arc of Southington, Inc.  
The Edward C. & Ann T. Roberts Foundation  
The Kreitler Foundation, Inc.  
The Perfect Promotion  
The Pita Group  
The Segal Company (Eastern States), Inc.  
The Travelers Companies, Inc.  
The William H. and Rosanna T. Androlat Charitable Foundation  
Thurston Food, Inc.  
TicketNetwork, Inc.  
Toll Brothers, Inc.  
Tower Generator Systems, LLC  
Transamerica Retirement Solutions  
Travelers Community Connections  
TRUIST  
Trumpf  
United Illuminating Company  
United Technologies  
United Way of Central & Northeastern Connecticut  
United Way of Greater Waterbury  
University of Saint Joseph  
USA Hauling & Recycling  
Valley Communications Systems, Inc.  
Virco  
Virtual High School  
W. B. Mason  
Walgreens  
Wells Fargo Advisors, LLC  
William Randolph Hearst Foundation  
Workers Compensation Trust  
XL Insurance Group  
Z Rink Sports Foundation, Inc.

# Where Hope Begins and Aspirations are Achieved

## Individual Donors

Marie Abate  
Tyasha Adams  
Richard L. & Carole J. Altman  
Aura Alvarado  
Susan Anderson  
Doretta Andonucci  
James Annunziato  
Elizabeth Arey  
Suzanne Artis  
Julianne Avallone  
Marguerite Barry  
James F. Bedard  
Shari C. & Paul E. Belanger  
Rachel Benedetto  
Marcel J. & Martha R. Bernier  
David & Marla Bodznick  
Lorraine Bouffard  
Jesse Boyer  
Wanda Broaden  
Thomas Brodnitzki  
Suzette Brown  
Jason Bukowski  
Donna Busa  
Linda Carlson  
Jeanne Cathcart  
Jennifer Caruso  
Madelyn Cerritelli  
Erin M. & Jung H. Cha  
Kristin Churila  
Jerome Clapis  
Randy Clark  
Jessica Cochrane  
Elizabeth Cole  
Geofry Coley  
Kathleen Coley  
Lauryn & Paul Conti  
Hannah Cooke  
Mary Crary  
Kaileen Cullen  
Jose DaCosta  
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Ronette Daniles  
Flor de Hoyos  
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RS & EE Demke  
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Michael Diamond  
Sharon DiSilvester  
James O. & Susan Donaldson  
Bryan Doodnauth  
Bruce E. & Allison K. Douglas  
Sasha Douglas  
Kathy Dyer  
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Susan Fennelly  
Sarah Fennessy  
Norvilla Findlay  
Susan Fisher  
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Renaee France  
Kari Fusconi  
Melissa Gagne  
Roger Gagne  
Nancy Geffken  
Sandra Gersten  
Anthony Giampetruzzi  
Kathryn Giampetruzzi  
Ralph Giansanti  
Patricia Gilbert  
Philip Godeck  
Arnold Goldenberg TTEE UA  
Anne Goldstein  
Arnold Greenberg  
Brian Greenleaf  
Daniel Gregg  
Shirley Greiman  
Michael & Gladys Grip  
Antoinette Guevara  
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Cara Hart  
Karen Hart  
Kelly Harvey  
Anne Healey  
J. Callender Heminway  
Bernadette Hennessy  
Nilda Hernandez  
Josiah Hills  
Julia Hinchliffe  
Lynn Hoffman  
Shannon Holder

Marcia Howard  
William Hull  
Meghan Hussey  
Alison Jamin  
Brian Jennings  
Craig Johnson  
Elizabeth Johnson  
Ronnie Jones  
Sudeep Joseph  
Tania Kashyap  
Karen Kelleher  
Pete Kendall  
Giovannina Koch  
Rachel Kohl  
Cynthia Lang  
Laura Levine  
Dorinda Little  
Jerry Long  
Antonella Maccarone  
Francesco Maccarone  
Tony Mahfond  
Jessica Manoian  
Kristin Mariotti  
Sandra Mason  
Thomas McAuliffe  
Eva Massimino  
Wendy McCormick  
Jamie McConnell  
Dorcas McHugh  
Toni McNish  
Sarah Miller  
Susannah Milner  
Kenneth Milner  
Shannon Moore  
Laura Monti  
James Morton  
Dionne Moseley  
Lana Moseley  
Craig & Jennifer Mullett  
Antonio & Ruth U. Napoleone  
Tania Neal  
Robert Nattrass  
Wendy Nelson-Kauffman  
Donna Nezames  
Amy Neureither  
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Vivek Nigam

Mark O'Donnell  
Patrick Oroszko  
James Ottman  
Jeff Ostroff  
Lewis Parker  
Judith Parker  
Philip & Marsha Patrone  
Mariela Porcello  
Jean D. & Paul S. Privitera  
Herbert Ramos  
Gregory Ranaldi  
Jean B. Rau  
Anne Raymond  
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Marc & Karen Reich  
Susan & Richard Renehan  
Julie Revaz  
Sarah Revoir  
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Cindy Rigling  
Scott M. & Lynne G. Ringquist  
Barbara M. Riordan  
Christina Ripple  
Stephanie Rivera  
Leslie Robertson  
Ellen Robinson  
Andrew Rockett  
Phillip Rockwell  
Maritza Rodriguez  
Molly Roraback  
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Jamie Ruiz-Sacharko  
Christine Ruman  
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Deborah Savage  
Ann Sack  
G. William & Jessie S. Saxton  
Kathryn Scalia  
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Jason Schroder  
Derek Schrager  
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Richard Serrano  
Michelle & Ryan Serwatowski

Jonathan Seymour  
Donna Shears  
Herbert L. & Earla M. Sheppard  
Marie Simanski  
Michael Smit  
Mary Smith  
Kari Smith  
Robert Smith  
Mary Sommers  
Neal Spencer  
Bruce & Linda Stanger  
Caryn Stedman  
Stacy Stefanosich  
Donna & Samuel Stout  
Jeb & Amy J. Stuart  
Amy Stuart  
Oscar Suarez  
Jennifer L. & Kenneth E. Swerdlick  
Jeffrey Tatem  
Adam Tanguay  
Sally & Allen Taylor  
Andrew Taylor  
Peter L. & Lydia A. Tedone  
Mike Tomasewicz  
Tania Thibault  
Jennifer Traks  
Andrew Tyskiewicz  
Charles Upson  
David & Frances H. Urbanik  
Katherine Vega  
Kristin Videtto  
Josephine Wallace  
Donald Walsh  
Michael Wasta  
Matthew Weiner  
Jonathan Winer  
Donna Weir  
Kimberly West  
Charles & Anita Wilson  
Pete Wolf  
David Wolfram  
Tasheena Womack  
Leyla Yetil  
Doug Young  
R. Zanini

# Regional Collaboration and Partnerships

## *CREC and CompuClaim Partner to Support Districts with Connecticut School-Based Medicaid*

In 2014, CREC and CompuClaim began a new partnership. They are working together to offer both support and expertise to school districts throughout the state that want to simplify Medicaid billing and maximize Medicaid revenue. They are doing this while also providing web-based software and billing tools that integrate with student information and individualized education program systems.

CREC and CompuClaim are currently providing these services to 32 school districts in Connecticut, and that number is expected to grow.

The partnership benefits school districts by providing them with the tools, management, and support they need to dramatically increase revenue. Over the past year, districts doubled or tripled their Medicaid revenue and continued to grow school-based programs.

For school districts interested in additional information, contact Peg MacDonald, director of CREC's Technical Assistance and Brokering Services, at [mmacdonald@crec.org](mailto:mmacdonald@crec.org).

*"Vernon Public Schools has been utilizing CompuClaim, specifically, Pam Katz's expertise in Medicaid billing since December of 2012. Pam has problem solved and offered trainings in person or through 'Go To Meeting.' She is patient and always makes me feel that she is willing to assist with any question, no matter how large or small. I cannot recommend Pam and CompuClaim highly enough."*

– Patti Buell

Director of Personnel, Vernon Public Schools

*"CREC and CompuClaim's commitment to superior customer service has allowed our partnership to provide Connecticut schools a comprehensive, school-based billing program and billing consultation, currently not offered by any other entity."*

– Pam Katz

Assistant Director of Marketing and Sales, CompuClaim

*"As one of the largest urban districts in Connecticut we have been fortunate to work closely with the staff at CompuClaim for the past year. Prior to our joining the CompuClaim team, we were a paper billing district, and we struggled with our Medicaid program and the constant changes that were affecting our revenue for the district. CompuClaim has provided us with constant oversight and management and are available for all of our needs. Their expertise and knowledge of the Medicaid rules in Connecticut are outstanding and they have been a tremendous support to our program."*

– Typhanie Jackson

Department of Student Services Director,  
New Haven Public Schools

## Maximize Medicaid Reimbursement Revenue with CREC and CompuClaim

Delivering Innovative School-Based Medicaid Billing Services for All Your Needs



Schedule a meeting today to receive a complimentary analysis and report evaluation of your district's compliance and billing procedures.

**CREC and CompuClaim have partnered to provide support and expertise to ensure CT school districts maximize Medicaid revenue. Now offering:**

- Exclusive access to an ISV Medicaid billing partnership with PEARSON (Powerschool)
- Continuous support and assistance with all current Medicaid practices
- Cost reporting – reconciliation and settlement assistance
- Training and compliance support at no additional cost
- Assurance of district compliance with all Federal and State regulations

 **CREC**  
Expert Solutions  
[www.crec.org/tabs](http://www.crec.org/tabs)

 **CompuClaim**  
Advancing Healthcare Data  
[www.compuclaim.com](http://www.compuclaim.com)

# Regional Collaboration and Partnerships

## State Agencies

CT Assistive Technology Project  
CT Board of Education and Services for the Blind  
CT Bureau of Rehabilitation Services  
CT Commission on the Arts  
CT Commission on Children  
CT Commission on Deaf and Hearing Impaired  
CT Cooperative Extension  
CT Departments of:

- Children and Families
- Corrections
- Developmental Services
- Economic and Community Development
- Education
- Environmental Protection
- Health
- Justice and Sheriff
- Labor
- Mental Retardation
- Public Health and Addiction Services
- Social Services
- Support Services Division

CT Coalition for the Education of Deaf and Hard of Hearing Children  
CT Development Authority  
CT Health and Educational Facilities Authority  
CT Husky Health Care  
CT Vocational Technical Schools  
Governor's Coalition for Young Children

## Higher Education

State Board of Higher Education  
Bureau of Voc-Tech Schools  
CT Adult Education Programs  
Central Connecticut State University  
Eastern Connecticut State University  
Asnuntuck Community College  
Capital Community College  
Charter Oak College  
The Lincoln College of New England's Dental Hygiene Program  
Manchester Community College  
Tunxis Community College  
Quinnipiac University  
Sacred Heart University  
Trinity College  
University of Connecticut  
University of Hartford  
University of New Haven  
University of Saint Joseph  
Wesleyan University  
Yale University

## Professional Associations

Accreditation Facilitation Project  
Adult Numeracy Network  
After School Network Alliance  
American Association of School Administrators  
American Society of Training and Development  
Commission on Adult Basic Education  
CT Academy of Educational Leaders  
CT Association of Adult and Continuing Education  
CT Association of Boards of Education  
CT Association for Children With Learning Disabilities  
CT Association for the Education of Young Children  
CT Association of Nonprofits  
CT Association of Public School Superintendents

CT Association of School Business Officials  
CT Association of School Personnel Administrators  
CT Association of Secondary Schools  
CT Business and Industry Association  
CT Child Care Training Academy  
CT Council of Administrators of Special Education  
CT Principals' Academy  
CT Quality Council  
CT School Public Relations Association  
CONN Teachers of English to Speakers of Other Languages  
Hartford Area Superintendents Association  
International Association of Psychosocial  
National Commission on Adult Basic Education  
National Coalition for Literacy  
National and CT Associations for the Education of Young Children (NAEYC and CAEYC)  
National Out of School Time Association  
New England Parent Information Education  
Northeast Educational Research Association  
Raising Readers Beginning with Books

## Legislative

Connecticut General Assembly  
M.O.R.E. Commission

## Local/Regional Agencies

- Capital Region Workforce Development Board
  - Capitol Region Council of Governments
  - Greater Hartford Arts Council
  - Greater Hartford Transit District
  - Hartford Consortium for Higher Education
  - Hartford Foundation for Public Giving
  - Metropolitan District Commission
  - MetroHartford Regional Economic Alliance
  - United Way of the Capital Area
- Capital Area Substance Abuse Council

Career Resources  
Catholic Family Services  
Celebration Foods  
Connecticut Association of Schools  
CT Association of Supervision and Curriculum Development  
Connecticut Historical Society  
Connecticut Light and Power  
Connecticut Puerto Rican Forum  
Connecticut Women's Education and Legal Fund  
Co-Opportunity, Inc.  
Gems Sensors & Controls  
Goodwill of Western & Northern Connecticut, Inc.  
Greater Hartford Legal Aid  
Hartford Area Child Care Collaborative  
House of Bread  
Infoline and Birth-to-Three  
Journey Home  
Leadership Greater Hartford  
Manchester Historical Society  
Midstate Medical Center  
National Center for Family Literacy  
New England Assistive Technology  
New England Regional Literacy Resource Center  
Northeast Utilities  
Pitney Bowes Foundation  
Regional Laboratory for Educational Improvement of the Northeast and Islands  
Riverfront Recapture  
SINA (Southend Institutions Neighborhood Alliance)  
State Education Resource Center  
The Workforce Inc.  
United Illuminating  
University of Connecticut Health Center  
VOCAL

## Hartford Agencies/Organizations

City of Hartford  
Coalition to Strengthen Sheldon/Charter Oak Neighborhood  
Community Renewal Team  
Hartford District Parole Office  
Hartford Hospital  
Hartford Multicultural Center  
Hartford Public Library  
Institute of Living  
Mark Twain House and Museum  
Old State House  
Saint Francis Hospital and Medical Center

## Federal Agencies

Environmental Protection Agency  
National Aeronautics & Space Administration  
U.S. Dept. of Education  
U.S. Dept. of Housing & Urban Development

## Regional Educational Service Centers

CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with Area Cooperative Educational Services (ACES), Cooperative Educational Services (CES), EASTCONN, LEARN, and Education Connection to provide services to virtually every public school district in Connecticut.

# Hartford Region Open Choice Program



**124%** Increase in student  
enrollment in 10 years

*(SY 2003-2004; 879 students in the  
program compared to SY 2013-2014, 1,971  
students.)*

## Summary of 2013-2014

The Hartford Region Open Choice Program continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in Hartford. This year, the program served 1,971 students, attending 136 schools, in 29 districts—an 11 percent enrollment increase from 2012-2013.

With support from the Open Choice Early Beginnings team, the program served 214 kindergarten students enrolled in 23 districts and 52 preschool students enrolled in three districts. Notably, Open Choice Early Beginnings expanded preschool programming in collaboration with Farmington Public Schools.

Open Choice students continue to have access to support specialists, the Choice After School Academy, and the Open Choice Summer Academy.

The program also provided a variety of professional development opportunities for school districts, including a book club discussion with author Dr. Jason Irizarry and the Open Choice Dine & Discuss series, which is an opportunity for districts to present and discuss best practices addressing transportation and special education issues.

In order to forward the Sheff mission, CREC continues to collaborate with Open Choice districts to successfully educate students from throughout the Hartford region.

## New for 2013-2014

- Allowed Hartford residents to select up to five suburban schools districts on the Regional School Choice Office (RSCO) lottery application
- Partnered with the Charter Oak Cultural Center to expand services for middle school students participating in the Open Choice Summer Academy
- Expanded special education consultant services and provided workshops for parents of students with special needs
- Developed a district newsletter to improve communication

## Planned for 2014-2015

- Collaborate with school districts to increase preschool programs for Hartford residents
- Develop a tiered system of support for Open Choice schools
- Increase the number of students participating in district-sponsored summer programs

# Where Hope Begins and Aspirations are Achieved



*"Open Choice is about building bridges and knocking down walls. Through Open Choice, our children have the opportunity to show that even though they are different, their desires are not so different and both sides can benefit from the union."*

— Open Choice Parent, Glastonbury Public Schools

*"I am really happy to see how the skills my son is developing in school are transferring to his learning at home. My family is excited to be part of a multicultural environment where diversity is recognized and celebrated."*

— Open Choice Parent, Hartford Public Schools

*"Since my child has been in Open Choice, she is getting better in her school work, and it shows that there is hope for a better future for our kids."*

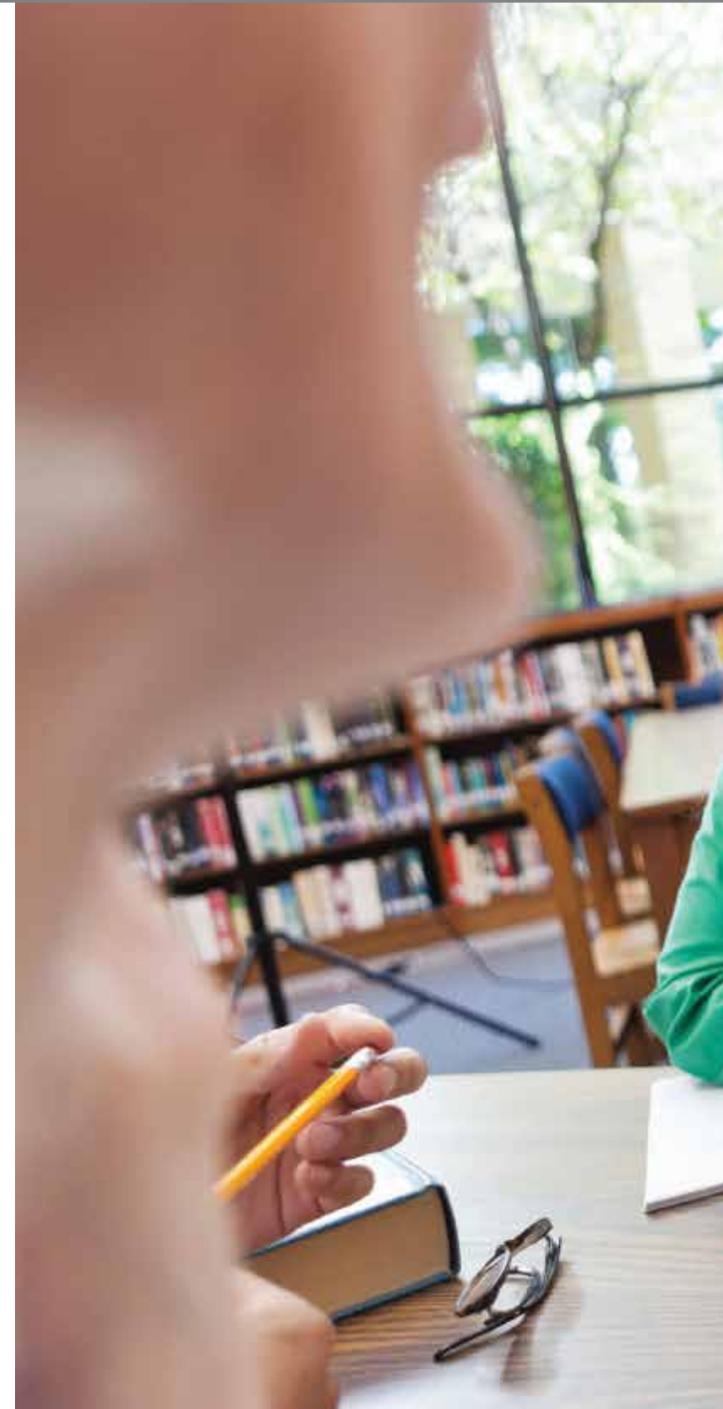
— Open Choice Parent, Simsbury Public Schools

# CREC – Expert Solutions

*CREC's experts help clients find customized, cost effective and targeted solutions to some of their biggest challenges. CREC brings nearly five decades of experience in education, regional collaboration and operations to provide innovative strategies that address the changing needs of school districts and their students, corporations, non-profits, and individual professionals.*

Core to CREC's mission is a commitment to providing school districts, municipalities, community organizations, and business with access to expert solutions to their biggest challenges. CREC's sale-of-service divisions are:

- Community Education
- Construction Services
- Data Analysis, Research, and Technology
- Institute for Teaching and Learning
- Operations, Facilities, and Security
- Technical Assistance and Brokering Services
- Transportation



Where Hope Begins and Aspirations are Achieved



# Community Education

## Summary of 2013-2014

*“What I’ve appreciated most about being in the Teaching American History project is that we were always learning, always growing. It has been three of my best teaching years ever and has had a great impact on my students.”*

– Teaching American History participant

*“Without your patient and careful training presentations to facilitate understanding, I might still be scratching my head and flipping through the largest binder in the CREC ATDN storeroom. Your lucid explanations of the key points of the extensive NEDP program were complete, coherent, and illustrative. Thank you so much for so many outstanding presentations! I only hope I can replicate your expertise with my own expectant clients!”*

– Patrick, National External Diploma Program training participant

CREC’s Division of Community Education serves as the statewide provider of training and technical assistance to adult educators. It provides professional development in the areas of career and technical education, financial literacy, U.S. History, and workforce development, providing basic and occupational skills training to out-of-school youth and adults.

During 2013-2014, Community Education provided professional development and training to more than 7,500 people throughout the state, and it continued to lead the MOVE UP initiative, bringing school districts, community-based organizations, libraries, and state agencies together to develop innovative practices and coordinate regional services for adult learners.

In 2013-2014, Community Education continued its work with Construction Services to develop new contextualized training programs that focus on the construction industry for adult and youth participants. The divisions also began two new initiatives that provided contextualized basic and occupational skills training in Bridgeport and Meriden, working with the Workforce Investment Boards in those regions.

In addition, Community Education provided adult basic education, GED preparation, and English Language Learner training to homeless individuals. These programs resulted in job placement and language acquisition for participants. In 2013-2014, Community Education became an approved GED testing site and provided GED testing services to communities in Greater Hartford.

Workforce Training Solutions, the Community Education program that focuses on corporate training, added an Effective Supervision series and Leadership Facilitation and Coaching and Train the Trainer modules, and the career and technical education program started to implement a plan for providing professional development regionally for career and technical educations. The focus will be on Connecticut Core Standards.

In 2013-2014, the Teaching American History program focused on sustainability beyond financial support from a federal grant and Teaching History through Museums. The Adult Training and Development Network kicked off College and Career Readiness Standards training at its Summer Institute, and a disability conference provided important professional development to more than 200 participants.

New relationships were established with The Workforce Alliance in New Haven and The Work Place in Bridgeport.

## New for 2013-2014

- Implemented new contextually focused training
- Provided professional development on College and Career Readiness Standards statewide
- Established a GED testing center at the CREC Coltsville site
- Began new contextualized basic and occupational skills training programs in Meriden and Bridgeport
- Developed an integrated training and basic skills



# Construction Services

*“What’s been exciting about our relationship with CREC is that we’ve now partnered to talk about our vision for creating a state-of-the-art school district K-12. They have been more than willing to come to the table to talk about what our vision is, what are next steps are, and to help us plot out not just how to achieve this, but how to facilitate conversation with the city to discuss how we can do this collaboratively.”*

**- Kate Ericson  
Chief Academic Officer,  
New London Public Schools**

## Summary of 2013-2014

CREC Construction Services had a very successful 2013-2014 school year. With new project assignments, the division hired additional staff to take on the increased workload.

In January, CREC Construction successfully completed two Sheff magnet school building projects: the CREC International Magnet School for Global Citizenship in South Windsor and the CREC Reggio Magnet School for the Arts in Avon. The division also continued to successfully manage eight other Sheff magnet school projects as they progressed through the phases of design and construction.

In 2013-2014, CREC Construction Services also continued to provide expansion services for the facilities that incubate CREC’s school programs, and the division continued to work as project managers, or Owner’s Representatives, on the following projects: Goodwin College – CT River Academy; Academy for Advanced Design, and Early Childhood Magnet; New London – Nathan Hale Elementary, Winthrop Elementary, Bennie Dover Jackson Middle School, and New London High School; and multiple miscellaneous projects, including, East Hampton High School, Westbrook Public Schools, Broadbrook Elementary School, Stratford High School, and West Haven High School.

In 2014-2015, CREC Construction will initiate planning for two new Sheff magnet school buildings: the CREC Greater Hartford Academy of the Arts and the CREC

Academy of Aerospace and Engineering Elementary School. In total, the division will be involved with over \$1.2 billion in project costs.

During 2013-2014, CREC Construction Services implemented several new initiatives aimed at pushing the current standards of school construction in Connecticut. In developing and implementing the CREC Scheduling Standard, CREC Construction Services is improving its content management systems to increase the sophistication of the construction schedule. Further, CREC is working to implement new standards for project management, Building Information Modeling, and document management.

## New for 2013-2014

- Actively managed the Sheff School Construction Program consisting of 10 projects and over \$600 million in project costs
- Successfully completed two new school building projects with a combined square footage of 120,000 square feet
- Served as owner’s project manager on 11 projects for six districts and clients, resulting in more than \$340 million in project costs
- Completed 11 summer projects on time for SY 2014-2015, costing more than \$15 million
- Transformed the John C. Clark Jr. Elementary School in Hartford during an eight-week period

# Where Hope Begins and Aspirations are Achieved

## Planned for 2014-2015

- Begin the final phases and closeout of Phase 1 of the construction of four magnet schools (CREC Reggio Magnet School for the Arts, CREC International Magnet School for Global Citizenship, CREC Public Safety Academy, and the CREC Medical Professions and Teacher Preparation Academy)
- Manage the construction of three magnet schools (CREC Academy of Aerospace and Engineering, the CREC Museum Academy, and the CREC Discovery Academy)
- Manage the design and construction of three new magnet schools (CREC Arts Academy Elementary School, CREC Arts Academy Middle School, and the CREC Two Rivers High School)
- Manage the grant process for two new magnet schools (the CREC Academy of Aerospace and Engineering Elementary School and the CREC Arts Academy High School)
- Expand external contract work within the state of Connecticut

In 2013-2014,  
 CREC Construction Services  
 actively managed  
**\$1.2 billion** in school  
 construction project costs.



# Data Analysis, Research & Technology

## Summary of 2013-2014

The Division of Data Analysis, Research, and Technology (DART) continued to provide support and services in the areas of research, data management, and technology. DART offered educators the resources they need to provide students with engaging, quality education through the innovative use of technology, through workshop training, and through on-site, job-embedded coaching. For example, the increased adoption of an online learning management system in several districts allows teachers and students to collaborate and share resources in a secure way.

DART also provided support in the collection, analysis, and use of high-quality data for educational policy and program decision making. This year, DART consultants conducted on-site technology audits and intensive PowerSchool support to several towns both within and outside the CREC region.

## New for 2013-2014

- Secured \$50,000 in grant funding to provide a free professional development academy for teachers, providing participants with iPads and coaching them to effectively integrate technology into the classroom
- Started a Microsoft Office specialist certification program, providing clients with the course materials and testing necessary to become Microsoft certified. Programs included Microsoft Word and Microsoft Excel.
- Earned grant funding from the Connecticut State Department of Education for much-needed wireless infrastructure enhancements to support digital learning and assessments
- Created and delivered a suite of courses in PowerSchool administration and functions, providing much-needed support for PowerSchool administrators in the CREC region and beyond

## Planned for 2014-2015

- Become certified PowerSchool implementation specialists to better support school districts new to, or continuing with, PowerSchool. This will result in cost savings to the districts.
- Host several workshops and in-district professional development sessions about technology readiness and the student skills needed to be successful in the next generation of curriculum and assessments
- Host a statewide digital learning conference to share best practices and ideas for integrating technology in the classroom
- Create a brokering service to distribute skilled technicians to districts that have a short-term technology need
- Expand Microsoft Office Specialist (MOS) certifications to include more programs and offer certifications to more agencies
- Create and deliver a program that trains school district personnel in the best practices for ensuring high levels of data quality for high-stakes data collections
- Smarter Balanced Assessments in 2015
- Offer training for school and office personnel to earn their Microsoft Office Specialist (MOS) certifications at three levels (core, expert, and master)

**The Hartford Courant.** Date: Sunday, March 23, 2014  
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## CREC Gets \$50,000 Grant

Submitted by **Julia M. Winer**  
CREC  
HARTFORD

CREC's division of Data Analysis, Research and Technology (DART) was recently awarded a \$50,000 grant from the H.A. Vance Foundation to fund a professional development academy called "Transforming Teaching, Learning, and Curriculum: Realistic and Immediate Classroom Connections."

DART provides consulting services, technical support, and training on technology integration for CREC Magnet Schools and other Connecticut school districts.

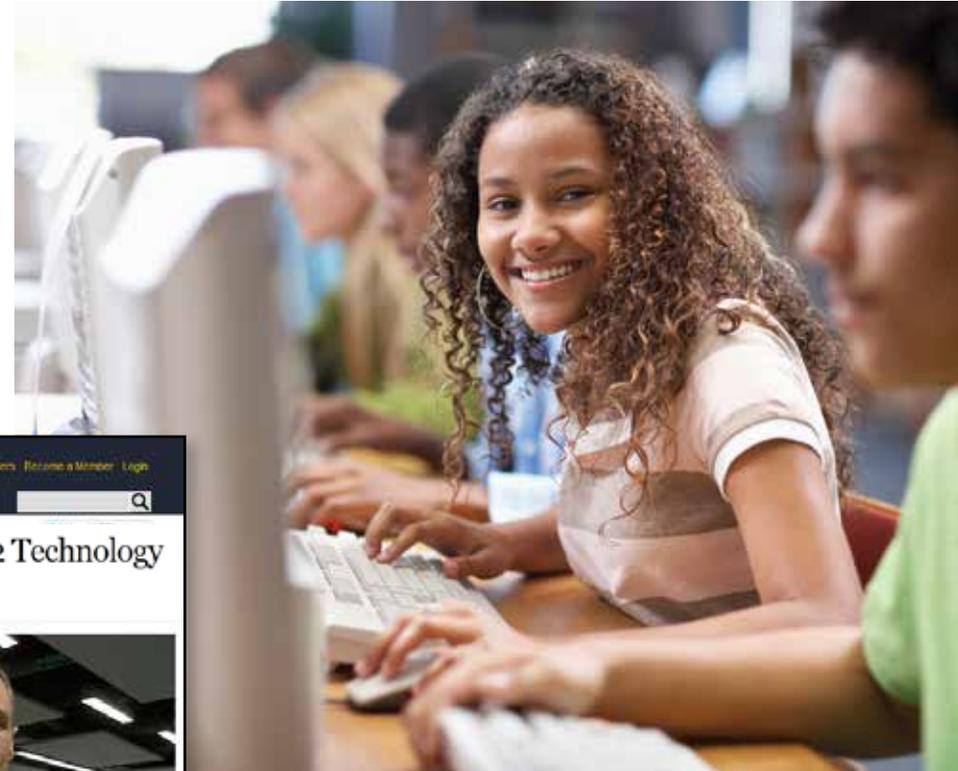
While working with districts, DART staff found that despite the recent implementation of the Common Core, adoption of personalized learning, and knowledge of the SBAC testing platform, districts continue to be challenged by outdated technology resources. They also found that districts were in need of solutions for delivering professional development that helped schools revamp existing curriculum and instruction through technology.

In order to assist districts with these challenges, the Vance Foundation grant will provide funding for a professional development academy.

"The overarching goal of the academy is to transform the teaching and learning environment, experiences, and opportunities for students and teachers," explained Sarah Ellsworth, director of DART. "By providing teachers with small groups, they can easily identify ways to deepen understanding for all learners through the infusion of technology tools and make immediate curriculum and pedagogical connections."

The H.A. Vance Foundation is a family foundation that funds systemic education reform efforts in Hartford. CREC is grateful for their support of this important project, which in its initial stages will include teachers from the Hartford Public Schools and CREC Magnet Schools.

Training will occur throughout the school year and will consist of collaborative opportunities and push-in models where CREC specialists will plan with small groups of teachers.



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## Project Management: Quick Tips from a K-12 Technology Professional

Learn about the role tech leaders play in project management and how to set yourself up for success.

By **Chrissy Winske**

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**Doug Casey**  
Director of Technology for the Capital Region Education Council

Doug Casey is the director of Technology for the Capital Region Education Council, an educational service agency that works with 25 magnet schools in the Greater Hartford area. He is also certified as a Project Management Professional (PMP) through the Project Management Institute (PMI). Casey presented at the CoSN 2014 conference held March 19-22 in Washington, D.C., where he lead an informational session entitled, "Effective Project Management That Drives Success."

Casey spoke with K-12 TechDecisions to share some of the keys to successful project management and to offer advice for K-12 technology leaders.

# Institute of Teaching and Learning

*“The Canton Public Schools partnership with CREC’s Division of Teaching and Learning has assisted us greatly in guiding our work as we face the many new opportunities that education reform brings. We have found the educational consultants to be well versed in the research and very approachable to our staff.”*

—Dr. Jordan E. Grossman,  
Assistant Superintendent, Canton Public Schools

## Summary of 2013-2014

In 2013-2014, the CREC Institute of Teaching and Learning continued to provide high-quality, professional learning opportunities and resources to support school districts in preparing their students for success in the 21st Century.

The institute’s work is grounded in research of best practices related to instruction, assessment, school turnaround, and family support, and the institute provided more than 898 days of professional development and on-site coaching services in the CREC region and throughout the state of Connecticut.

CREC’s education specialists delivered embedded coaching and school and community-based consultation across the educational spectrum, including curriculum development using the Common Core State Standards, data team facilitation, differentiated instruction, culturally-responsive education, youth and family development, and early childhood education.

In addition, the CREC Institute of Teaching and Learning hosted several nationally-known experts in the areas of English Language Learners, school climate, educator evaluation, mathematics instruction, family and community involvement, and closing the achievement gap for diverse learners. It also continued to facilitate a variety of regional professional learning communities and partnerships, such as curriculum councils, early childhood networks, Montessori training, minority teacher recruitment, Title III, and regional assessment consortiums.

The CREC Institute of Teaching and Learning is instrumental in the ongoing development, training, and implementation of the Connecticut System for Educator Evaluation and Development.

## New for 2013-2014

- Supported districts with the implementation of educator evaluation plans
- Assisted state Alliance Districts and the Commissioner’s Network in the writing and implementation of turnaround plans
- Enhanced the Curriculum and Assessment Consortium to include the development of resources aligned with the Connecticut Core Standards and added an Early Childhood Consortium
- Supported districts in the implementation of the Connecticut Core Standards and student success plans in kindergarten through grade 12
- Created an educational film and forum series in partnership with Spotlight Theatres in Hartford
- Developed a coaching academy that focuses on English language arts and math instruction
- Revised and enhanced the Raising Readers Parent Club Program
- Supported high schools with active Unity Teams
- Incorporated Learning Forward Standards in the planning, implementation, and evaluation of institute initiatives
- Expanded the Getting Down to Business Model to include girls ages 14 to 17 in the Hartford Detention System
- Expanded the CREC council offerings to include social studies and early childhood

## Planned for 2014-2015

- Embed CREC's Office of School Transformation's six transformational areas into division work as it relates to a more global mission for the CREC Institute of Teaching and Learning
- Increase the capacity of CREC's continuum of professional learning by integrating the model into professional development designs and contractual work
- Build capacity of school districts to implement Connecticut Core Standards.
- Partner with CREC Magnet Schools to develop at least one center of excellence and identify one more center of excellence within the school system
- Develop an online Schoology course for skills identified on the Connecticut Foundations of Reading assessment
- Apply the CREC turnaround model to improve student outcomes at John C. Clark, Jr. Elementary School in Hartford
- Identify one out-of-state, or international, education organization to partner with on a school turnaround project, and create a partnership between CREC and the City of Hartford to increase the number of Hartford residents who become police officers, leading to a more diversified workforce

- Build capacity for regional district administrators new to leadership positions through the development of a two-day instructional coaching academy to increase understanding of Connecticut Core Standards
- Build capacity of CREC's Institute of Teaching and Learning staff through embedded professional learning to increase the use of technology within staff delivery of service (SAMR model)
- Build a clearinghouse of resources and a bank of services for schools and community agencies that provides extended hours and after-school programming
- Build capacity that allows districts to effectively integrate students and their families
- Establish a family network for school and community
- Collaborate with magnet schools and family liaisons to enhance family engagement plans

*"CREC consultants have enabled Old Saybrook Public Schools to navigate the turbulent waters of the Common Core transition. Their positive and flexible approach assisted teachers and administrators to set realistic long and short-term expectations for Common Core implementation. Their guidance has nurtured an environment of collegiality and professionalism."*

—Heston J. Sutman  
Director of Curriculum Instruction  
and Assessment  
Old Saybrook Public School

*"Our partnership with CREC has been a tremendous asset in our work to develop a sustainable process in data-driven decision making at both the grade level and building level. The consultant's expertise, patience, accessibility, and flexibility made for a relatively smooth transition in making this critical work part of our staff's weekly practice."*

—Jason Lambert, Principal  
Newington Public Schools



# Operations, Facilities, and Security

## Summary of 2013-2014

The CREC Operations Division continues to grow and provide services and expertise in the fields of facilities, food services, and security.

In addition to leading CREC's security efforts, the director of security provided assessments and training to school districts throughout Greater Hartford.

Facilities continued to manage and schedule custodial and maintenance services for all CREC properties, and it worked with school districts to provide management services and professional consultation for any facility matter.

Food Services continued to provide compliance training, enhanced menus, and enforced meal guidelines, and it provided information regarding meal programs to parents in accordance with new governmental guidelines and regulations.

CREC's Cooperative Purchasing Programs continued to offer competitively bid products and supplies, saving school districts time and money. Districts purchased \$25 million in goods and services through CREC's continually expanding Cooperative Purchasing Programs. This past year, CREC expanded efforts in the area of supporting the energy management and conservation needs of schools and towns.

## New for 2013-2014

- Hired a fleet manager
- Hired a CREC Learning Corridor operations and events coordinator
- Promoted regional opportunities to both increase efficiencies and to save money on operational programs and services



## Planned for 2014-2015

- Establish procedures and provide safety training to employees to reduce workplace hazards
- Establish a unified command structure for the dissemination of accurate and immediate information during a crisis
- Offer a job fair to promote employment for residents in the areas of custodial, maintenance, security, and other operations fields
- Promote regional opportunities to increase efficiencies and to save money on operational programs and services
- Remove legislative barriers to school districts' ability to use cooperative purchasing contracts



# Technical Assistance and Brokering Services

*“For the past six years, CREC has worked closely with the Connecticut State Department of Education (CSDE) to support the statewide initiative to provide quality, comprehensive paraprofessional training. The feedback on the modules has been consistently excellent. Participants enjoy the hands-on activities and the opportunity to share their thoughts, ideas, and strategies with their peers. Demand for the training has grown as districts have come to see the COMPASS as an outstanding option for professional development for their paraprofessionals. CREC is always forward thinking in determining how to improve the services they provide to their customers. I am grateful to CREC for their leadership in developing quality professional development materials and look forward to our continued collaboration.”*

— Iris White  
Education Consultant  
Connecticut State Department of Education

## Summary of 2013-2014

The CREC Division of Technical Assistance and Brokering Services (TABS) continued to provide innovative solutions to educational challenges that face schools, districts, and educational organizations throughout Connecticut—and the world.

TABS helped 130 educational organizations and four private companies solve systemic challenges, expand staff development, and improve success for all students in 2013-2014. The division also assisted with regionalization efforts in the CREC region and other parts of the state.

During 2013-2014, TABS successfully completed the seventh cohort of students in the Alternate Route to Certification (AARC) for Special Education program (totaling more than 175 graduates over seven years), and it delivered the “train the trainer” COMPASS paraprofessional training to Regional Educational Service Centers and districts throughout the country.

TABS provided Positive Behavioral Intervention and Supports (PBIS) training and technical assistance to 33 schools and more than 120 staff. The Assistive Technology Consortium, which is designed to build district assistive technology capacity, grew to include 14 member districts, and more than 55 staff members received professional development, technical assistance, and access to the lending library.

Staffing solutions were provided to more than 39 school districts, private educational facilities, and Connecticut state agencies. TABS also worked closely with the state Department of Corrections and Connecticut’s technical high schools to provide professional staffing solutions, event planning, and learning opportunities on leadership, student achievement, and other relevant topics.

In addition, TABS provided more than 38 free workshops to teachers on energy efficiency through the eesmart program and allowed five staff members to visit the Smart

Living Center in Orange, Connecticut.

TABS is now partnering with CompuClaim, a company that specializes in school-based Medicaid billing, and 32 Connecticut school districts are benefiting from advanced software and superior customer service, and they are maximizing their Medicaid revenue.

TABS continues to provide excellent online learning opportunities, such as the Virtual Learning Academy and the Virtual Learning High School, to more than 1,500 students. It also expanded its product line to include COMPASS and Blueprint workbooks and an assistive technology and autism textbook, resulting in 1,719 products sold in 2013-2014.

TABS continues to provide professional development options that include webinars, online courses, and more traditional in-person workshops. In 2013-2014, it provided more than 70 days of training at CREC Central and hundreds of hours of job-embedded training in public and private schools throughout the country.

In collaboration with CREC’s divisions and schools, the grant office acquired more than \$163 million in grants in 2013-2014. CREC utilized these funds to do the following: provide after-school and summer educational programming; purchase classroom equipment and supplies; provide teacher training; help students attend music and dance programs, provide opportunities for students to earn college credit; send students on international field trips; and support the CREC Athletic Program. Also during 2013-2014, the Grants and Development office provided professional development opportunities, researched more than 100 grant opportunities, and assisted CREC divisions and schools with preparing and submitting highly-competitive grant proposals.

## New for 2013-2014

- Developed a series of workbooks on IEP development for special education teacher training, for the COMPASS paraprofessional training program, and for the Blueprint training program
- Authored a book on assistive technology and autism and conducted a meet-the-author session
- Provided cost-effective solution to districts for Medicaid billing through a partnership with CompuClaim
- Expanded services in New York



## Planned for 2014-2015

- Provide regional efficiency options within the state through the newly-formed Office of Regional Efficiencies
- Develop, market, and distribute five new CREC products by working with CREC divisions and schools
- Expand the number of districts billing for Medicaid through CompuClaim
- Provide a CREC online student learning portal through a partnership with iConnect, and train school staff on how to select online courses for their students
- Move the Smart Living Center to North Haven and provide staffing
- Provide opportunities for students to study abroad in short, two-week courses and longer, four-week to two-year placements through a partnership with Global Study Pass, a company that is based in London
- Expand CREC TABS services to eight new states

*“Since switching to CompuClaim, we have experienced outstanding service. They have gone to great lengths to provide us with as much assistance as we need. CompuClaim always provides up-to-date correspondence regarding any changes in regulations, procedures, and other issues that may affect us in a manner that is easily comprehended. From day one, CompuClaim has been very responsive to our needs and their assistance is greatly appreciated. They have exceeded our expectations.”*

— James Gaskins  
Business Manager,  
Ansonia Public Schools

*“Each time I attend a workshop, I walk away with helpful information that I share with my colleagues and tools (e.g. apps, websites, and graphic organizers) that may be useful for my students. I have used the lending library to borrow an iPad to try with a student. I really liked how easy it was to borrow, and it didn’t involve a ton of paperwork!”*

— Shannon Anderson  
MS, CCC-SLP, Windsor Public Schools

# Transportation Services

*“On behalf of the superintendent of schools, families, and students of Kinsella, I would like to thank you in allowing us to share transportation with CREC. This collaboration between our two organizations is a great example of the possibilities that can exist in the future. We look forward to continuing and strengthening our relationship.”*

— Donald Slater  
Chief Operating Officer, Hartford Public Schools

## Summary of 2013-2014

The CREC Transportation Division continues to provide exceptional transportation services to more than 13,000 students attending more than 183 schools in the Greater Hartford area. During the 2013-2014 school year, CREC’s Transportation Division also provided special education transportation services to East Windsor, Ellington, Simsbury, Somers, and Windsor Locks.

The division continues to identify efficiencies in the region through shared services, and it continues to offer consultation, management, brokering, and van transportation to school districts throughout Connecticut.

## New for 2013-2014

- Contracted with new transportation vendors for Regional School Choice Office services
- Provided school bus safety programs for all schools, students, and parent organizations
- Managed a district’s transportation system
- Conducted a feasibility study for the installation of stop sign cameras on a district’s school buses

## Planned for 2014-2015

- Research vendors for increased security within our transportation services
- Continue to allow school districts to take advantage of great rates by brokering transportation services
- Provide routing services to districts and companies by professional staff certified in the top three major routing programs
- Consult on new technology available in the school transportation industry

Where Hope Begins and  
Aspirations are Achieved

In 2013-2014,  
CREC's Transportation Division  
traveled **12.8** million  
miles bringing children  
to school.



# CREC – Schools of Excellence

*CREC Magnet Schools are leading the way in public education with theme-based programs that provide all students with college and career focused educational opportunities. With highly qualified teachers, cutting edge curricula, and state-of-the-art buildings, CREC Magnet Schools give students from diverse backgrounds a chance to excel in ways that are designed to inspire and motivate.*

*CREC's Student Services programs provide highly-specialized programming for student with disabilities. CREC programs provide districts and their students and families with high-quality, research-based educational services. Whether it is a CREC magnet school, program, or partner school district, we support students' emotional, physical, and academic needs as they prepare for and participate in their educational journey.*

CREC manages a school district that includes 19 interdistrict magnet schools and eight student services schools and programs. These excellent schools provide thousands of students with access to high-quality educational opportunities throughout the greater Hartford area.





## Magnet Schools Summary of 2013-14

In 2013-2014, CREC Magnet Schools continued to experience significant growth, offering the opportunity of a CREC education to more than 7,500 students



from cities and towns throughout Connecticut. In the fall of 2013, CREC successfully expanded the CREC Academy of Aerospace and Engineering to include an elementary program. This addition to the CREC portfolio allows students a preschool through grade 12 continuum of rigorous core academics with a focus on science, technology, engineering, and mathematics. In addition, two existing schools, the CREC Reggio Magnet School of the Arts and CREC International Magnet School for Global Citizenship, began 2014 in new, state-of-the-art buildings in Avon and South Windsor.

For the 2013-2014 school year, CREC schools implemented guiding principles to accelerate progress towards the district's five overarching goals: inspire high intellectual performance; graduate 100 percent of students college ready; engage the mind, body, and heart; mobilize a culture committed to excellence; and enlist parents as co-educators.

In an effort to prepare all CREC students to be college ready, the 2013-2014 school year brought a renewed focus on creating a culture of college success for all student. The district's guiding principle, to graduate 100 percent of students who are college ready, has inspired a renewed commitment to providing students with support and

assistance in establishing goals for academic, career, social, emotional, and physical development that meet rigorous high school and postsecondary expectations.

CREC's definition of college readiness was refined to incorporate four essential domains: academics, critical thinking and decision making, awareness, and social and emotional preparedness. Academic readiness implies a mastery of core subjects and 21st Century interdisciplinary themes and learning standards specific to each school's theme. Critical thinking and decision making refers to important 21st Century skills, such as creativity and innovation, critical thinking and problem solving, and communication and collaboration. Awareness refers to the essential knowledge, supports, and experiences that provide access to future learning opportunities. Social and emotional preparedness is defined as the mindset, habits, and beliefs needed to pursue goals and achieve success despite obstacles or discomfort. To measure readiness in all four components, CREC developed a data collection template and protocol, which gathers information from the National Student Clearinghouse, the district's interactive college application database, student achievement results, and discipline and attendance data.

In the 2013-2014 school year, parents were enlisted as co-educators in their children's education. The CREC Trude Mero Family Resource Center, a center that provides CREC parents access and opportunities for involvement in their children's education, experienced immense success in its first year of operation. Based on the success of the first family resource center, a second family resource center in another location in Hartford is currently in the planning stages.

# Where Hope Begins and Aspirations are Achieved

Following the success of middle school athletics, the CREC Athletics Program expanded to include high school teams. The inclusion of the high school teams and the success of each of the teams served as a new and exciting way to engage the mind, body, and heart of each student.

The 2013-14 school year was a transition year for state standardized assessments in Connecticut. As the state transitions to the new Smarter Balanced Assessments in the spring of 2015, CREC Magnet Schools participated in the field test of these assessments in the spring of 2014. The field tests do not yield valid, reportable data, as they are designed to measure the quality of the assessment only. While there is no state achievement data to report for the 2013-14 school year, CREC Magnet Schools maintained a culture committed to excellence and received a number of noteworthy recognitions. Magnet Schools of America recognized the CREC Discovery Academy, the CREC International Magnet School for Global Citizenship, and the CREC Two Rivers Magnet Middle School as Schools of Excellence, and the CREC Academy of Aerospace and Engineering Middle School; the CREC Academy of Aerospace and Engineering High School; Glastonbury-East Hartford Magnet School; CREC Greater Hartford Academy of the Arts Elementary School; the CREC Greater Hartford Academy of the Arts; the CREC Museum Academy; the CREC Montessori Magnet School; and the CREC Reggio Magnet School of the Arts were recognized as Schools of Distinction.

In other notable honors, CREC's Greater Hartford Academy of the Arts was voted the best magnet school in the "Best of Hartford" readers' poll, and CREC's Academy of Aerospace and Engineering was recognized as U.S. News and World Report's No. 1 secondary school in Connecticut and the No. 15 secondary school in the

nation for 2014. CREC's Metropolitan Learning Center was also recognized by U.S. News and World Report as the 28th best secondary school, and it was the recipient of the Silver Award.

## New for 2013-2014

- Opened the CREC Academy of Aerospace and Engineering Elementary School to allow a preschool through grade 12 continuum for students
- Implemented guiding principles to accelerate progress towards five overarching goals to inspire student success
- Implemented key strategies to cultivate a culture of college success for all students
- Opened the CREC Trude Mero Family Resource Center as an opportunity for families to become further involved in their children's education
- Launched the CREC Athletics Program for high school students

## Planned for 2014-2015

- Inspire innovative practices in CREC schools through an innovation grant program
- Implement essential skills for student success, including: critical thinking and problem solving, communication and collaboration, and creativity and innovation
- Introduce football and volleyball as athletics option for students
- Maximize professional capital by introducing new professional development opportunities to teachers



## Student Services Summary of 2013-2014

This year, the CREC Division of Student Services expanded services to better serve children and families in Connecticut. CREC's John J. Allison, Jr. Polaris Center and the Farmington Valley Diagnostic Center significantly expanded their transition and vocational services. The CREC John J. Allison, Jr. Polaris Center sponsored its first transition fair.

CREC Magnet Schools developed an intensive intervention team to provide support for students who are struggling with challenging behaviors. Support was also increased for these students through the expansion of transition services, which required the addition of two job coaches.

The new STRIVE program was successfully launched to serve the needs of young adults with disabilities ages 18 through 21 in the towns of Clinton, Madison, and Guilford. To better serve CREC students, both CREC River Street School and the Farmington Valley Diagnostic Center upgraded technology with the purchase of iPads, laptops, and Smart Boards. CREC River Street School also acquired two robots that will be used during instruction. They will serve as motivation for students.

CREC Soundbridge developed a statewide professional development consortium for district staff who are working with hearing-impaired students, and children's therapy services at CREC River Street School hosted roundtable discussions for district occupational and physical therapists.

CREC opened the Family Resource Center in collaboration with the Wilson Grey YMCA in Hartford. The center responded to 48 referrals from magnet schools and Open Choice schools, hosted 86 parent

meetings, and conducted 13 parent workshops. In addition the center collaborated with the Camp Jewell YMCA to send 80 students from magnet schools and the Open Choice program to an overnight summer camp.

The CREC Division of Student Services also facilitated a work group regarding the evaluation of student and educator support specialists for the Connecticut State Department of Education, which developed an amended observation rubric as part of the educator evaluation system.

### New for 2013-2014

- Expanded and relocated our Made in the Shade summer program to CREC Reggio Magnet School of the Arts
- Significantly upgraded the technology at the Farmington Valley Diagnostic Center through the purchase of new computers for staff, laptops for students, and software for instruction
- Expanded the transition services provided at the Farmington Valley Diagnostic Center through the addition of dedicated transition staff
- Implemented a new program designed in collaboration with the state "Department of Children and Families (DCF) called "Raise the Grade," which is used to identify educational needs for children served by DCF
- Created an intensive intervention team to provide support to youth that demonstrate challenging behavior in CREC's magnet schools
- Expanded transition support to magnet high school students with disabilities
- Sponsored the first-ever transition fair at the CREC John J. Allison, Jr. Polaris Center
- Expanded vocational opportunities and training through the development of Polaris transition services

*"My daughter had an amazing time at camp. She bonded with her cabin mates and enjoyed every minute during her time there. She has commented multiple times that she feels that she being there gave her the opportunity to see things differently and changed her outlook. She wants to go back for the fourth session and asked about making plans for opportunities if not then, than in the future. It was definitely the highlight of her summer. Thanks for helping to make this possible for her "*

— Camp Jewell Parent

- Sponsored a statewide safety conference through the John J. Allison, Jr. Polaris Center that focused on meeting the mental health needs of students in public schools
- Developed a new community-based program called STRIVE for students with disabilities ages 18 through 21 for the towns of Madison, Guilford, and Clinton
- Participated in Connecticut's Unified Sports walking program
- Expanded programming at CREC River Street School through the acquisition of robotic technology and the purchase of iPads and Smart Boards for all classrooms
- Developed a peer mentorship program between CREC River Street School and magnet school students
- Developed a statewide professional development consortium through CREC Soundbridge for district staff working with hearing impaired students
- Expanded audiology services at CREC Soundbridge to adult employees of CREC
- Developed, in collaboration with the Connecticut State Department of Education, observation rubrics to evaluate student and educator support specialists
- Served 48 students, hosted 86 parent meetings, and conducted 13 parent workshops through the CREC Family Resource Center
- Sponsored 80 students to attend Camp Jewell through the CREC Family Resource Center

- Hosted monthly round table discussions for occupational and physical therapists through children's therapy services at CREC River Street School
- Implemented iPad technology for home visits in the CREC Birth to Three Program
- Expanded CREC services for home visiting by adopting the Positive Parenting Program model

## Planned for 2014-2015

- Develop an outdoor classroom at the Farmington Valley Diagnostic Center
- Participate in a collaborative training project with the Birth to Three system on "Evidence-based Practices in Early Intervention"
- Expand the training of staff in the Positive Parenting Program on "Trauma and its Effects on Children and Families"
- Develop a partnership between the CREC John J. Allison, Jr. Polaris Center and the Cove Grief Program
- Expand the CREC John J. Allison, Jr. Polaris Center's mental health clinic evaluation services to CREC Magnet Schools and student service programs
- Sponsor a statewide conference on brain plasticity and family engagement through the CREC John J. Allison, Jr. Polaris Center
- Expand the role of school-based health centers to meet the emotional needs of students
- Develop and provide statewide training on the evaluation of student and educator support specialists
- Develop training and consultative services to local districts on serving at-risk students
- Develop a partnership with Endicott College and CREC River Street School to provide an online graduate program in autism and applied behavior analysis

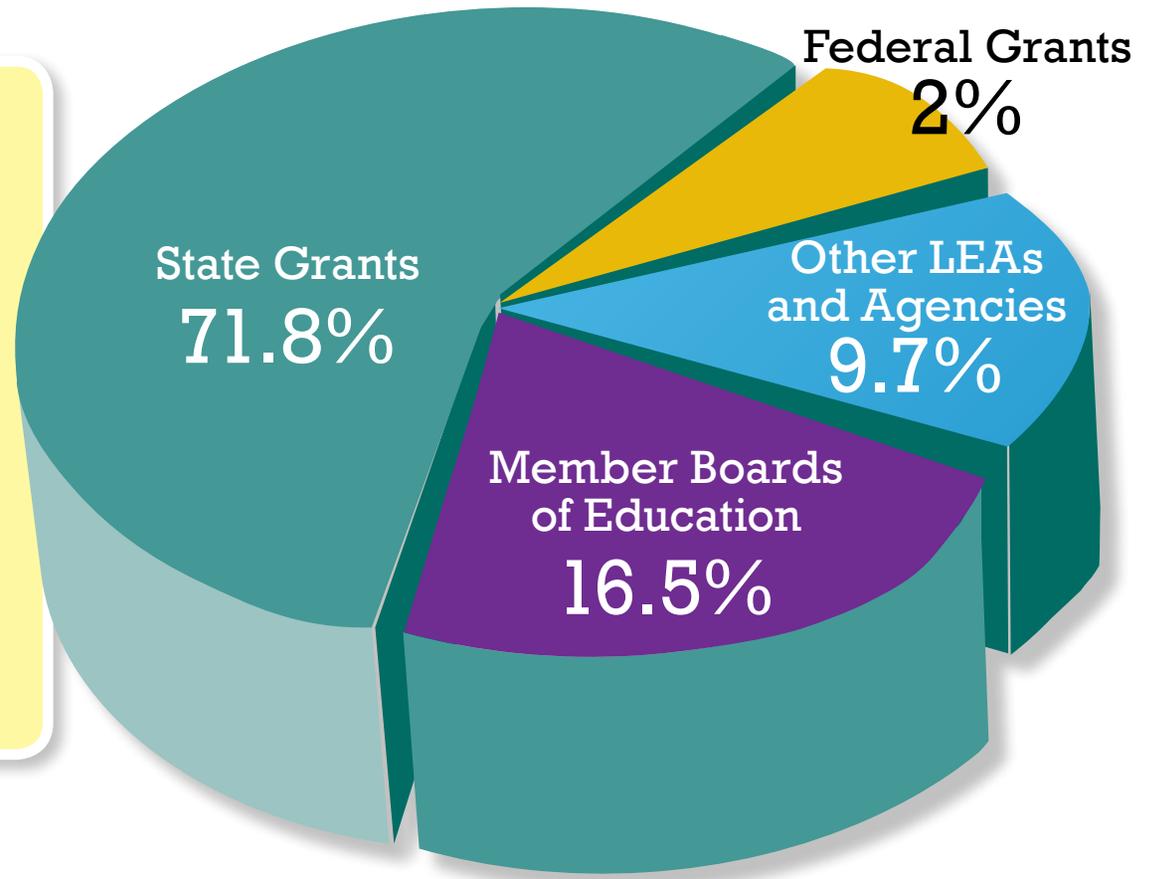
- Develop a proposal for the international market for consulting and program development through CREC Soundbridge
- Collaborate with Yale University's Child Study to recruit Yale students as mentors for STRIVE students
- Implement SNAP data collection platform for all school nurses in magnet schools and student service programs



## Actual Revenue by Source Data 2013-2014

	<b>REVENUE</b>
State Grants	\$266,654,781
Member Boards of Education	\$ 61,322,650
Other LEAs and Agencies*	\$ 35,745,244
Federal Grants	\$ 7,450,911
<b>TOTAL</b>	<b>\$371,173,586</b>

\*Includes sales outside CREC districts, sales to individuals, contracts to state agencies, and other sales



Where Hope Begins and Aspirations are Achieved



## Budget Statement: Fiscal Year Ending June 30, 2014

PROGRAM	AMOUNT	PROGRAM	AMOUNT	PROGRAM	AMOUNT
<b>General Fund Programs</b>		<b>Special Revenue Fund Programs</b>		<b>Capital Projects Fund Programs</b>	
Executive Offices .....	\$425,277	PE Pillars for Wellness in Diverse Learning .....	\$98,655	Public Safety Academy .....	\$41,545,000
Business Services .....	3,973,565	Interdistrict Anytown Leadership Institute.....	57,452	International Magnet School for Global Citizenship .....	16,390,000
Human Resources .....	1,234,376	Summer Institute for Psychology and Politics.....	99,535	Reggio Magnet School of the Arts .....	15,080,000
Communication Services .....	615,312	Healthy Northeast Initiative.....	35,000	Medical Professions and Teacher Preparation Academy.....	44,245,000
Grants and Development Office.....	319,070	CCAT Catalyst: Explorations in Sustainable Energy .....	61,724	Academy of Aerospace and Engineering .....	42,500,000
Interdistrict Grants Office .....	91,306	Discovery Center .....	134,463	Museum Academy .....	5,800,000
Minority Teacher Recruiting.....	335,772	Connecticut Youth Forum .....	44,426	Discovery Academy .....	21,600,000
Soundbridge .....	6,234,280	CREC Leadership Academy.....	90,000	Greater Hartford Academy of the Arts Elementary School.....	10,650,000
River Street School (RSS).....	27,935,444	Exploring Diversity Through Aquaculture .....	30,986	Greater Hartford Academy of the Arts Middle School .....	11,560,000
Integrated Program Models (IPM) .....	3,620,114	Summer Institute for Science and Math.....	99,652	Two Rivers Magnet High School .....	15,380,000
Lincoln Academy .....	530,640	Project Transform.....	15,838	<b>Capital Projects Fund Subtotal .....</b>	<b>\$224,750,000</b>
Farmington Valley Diagnostic Center.....	1,221,235	Project PACT.....	34,927		
Polaris Center .....	4,664,172	Sheff Technical Services Agreement .....	2,388,961	<b>Enterprise Fund Programs</b>	
Juvenile Detention Center.....	1,688,963	Teaching American History .....	144,959	Montessori Training Center of New England.....	234,505
STRIVE .....	461,200	Magnet Schools Assistant Program.....	2,567,555	Learning Corridor Theater.....	82,000
Central Office Facility Cost Center .....	1,898,127	Special Services Support Team .....	2,130,334	Cooperative Purchasing .....	146,500
Coltsville Facility .....	1,340,468	Connecticut Technical High School System Related Services.....	850,000	Regional Fingerprinting Services.....	168,725
Reading Recovery.....	37,519	REACT - Regional Educational Assessment Consultation Team .....	2,289,307	Conference Services .....	170,000
Learning Corridor Cost Center .....	3,386,997	CT Technical High Schools Events Management Service .....	850,000	Educational Technology Provision of Services .....	580,618
Transportation Services .....	2,065,713	Transforming Teaching, Learning and Curriculum .....	50,000	School Improvement Center .....	1,381,167
Montessori Magnet School .....	5,913,704	Technology Bond Fund & High-Quality Schools Grant.....	115,938	TABS - General Provision of Services .....	202,593
Glastonbury/East Hartford Magnet School.....	5,840,096	Youth Learning & Employment Program.....	227,328	Adult Training & Development Network of Connecticut .....	486,330
Academy of Aerospace and Engineering (GHAMAS) Middle .....	12,783,655	Capitol Region Choice Program.....	13,410,581	School Facility Services .....	3,145,000
Museum Academy (formerly Charter School for Young Children).....	6,197,678	Developing Tomorrow's Professionals/Perkins/Financial Literacy.....	429,250	<b>Enterprise Fund Subtotal .....</b>	<b>\$6,597,438</b>
Metropolitan Learning Center Magnet School .....	11,325,740	Supplemental Services .....	2,122,000		
Greater Hartford Academy of the Arts (GHAA).....	11,990,508	Entitlement Grants .....	643,728	<b>SUMMARY BY FUND TYPE</b>	
Center for Creative Youth (CCY) .....	539,790	Employment & Training Services .....	822,341	General Fund .....	\$249,412,503
University of Hartford Magnet School (UHMS).....	8,074,770	Youth Service Programs .....	952,826	Special Revenue Fund .....	37,027,359
Magnet School Cost Center.....	28,197,610	Family Enrichment Program.....	131,825	Capital Projects Fund .....	224,750,000
CREC's Public Safety Academy .....	8,164,932	Early Education .....	2,727,172	Enterprise Fund .....	6,597,438
Two Rivers Magnet Middle School .....	10,440,959	Hartford Association for the Education of Young Children (HAEYC) .....	159,100		
School Transportation Management Services .....	17,940,000	Early Intervention Birth to Three Services.....	1,863,325	<b>GRAND TOTAL .....</b>	<b>\$517,787,300</b>
International Magnet School for Global Citizenship .....	6,793,800	Dept. of Corrections - Professional Development & GED Testing .....	272,000		
Reggio Magnet School of the Arts .....	7,842,928	Community Education .....	942,040		
Medical Professions and Teacher Preparation Academy....	6,903,85	Metacomet Ridge Interdistrict Academy .....	89,131		
Two Rivers Magnet High School .....	12,942,712	Raise the Grade.....	45,000		
Academy of Aerospace and Engineering Elementary Magnet School .....	7,664,273	<b>Special Revenue Fund Subtotal.....</b>	<b>\$37,027,359</b>		
<b>General Fund Subtotal.....</b>	<b>\$249,412,503</b>				

Projected Budget Statement: Fiscal Year Ending June 30, 2015

PROGRAM	AMOUNT	PROGRAM	AMOUNT	PROGRAM	AMOUNT
<b>General Fund Programs</b>		<b>Special Revenue Fund Programs</b>		<b>Capital Projects Fund Programs</b>	
Interdistrict Grants Office .....	50,251	4 + Fitness-Nutrition & PE Pillars for Wellness in Diverse Learning.....	\$344,196	Public Safety Academy.....	\$15,112,901
Minority Teacher Recruiting.....	320,227	Interdistrict Anytown Leadership Institute.....	57,452	International Magnet School for Global Citizenship .....	3,218,344
Soundbridge .....	6,490,027	Summer Institute for Psychology and Politics.....	99,535	Reggio Magnet School of the Arts .....	2,395,956
River Street School (RSS).....	28,993,580	CCAT Catalyst: Explorations in Sustainable Energy .....	61,724	Medical Professions and Teacher Preperation Academy.....	22,430,931
Integrated Program Models (IPM) .....	3,516,035	Discovery Center .....	134,463	Academy of Aerospace and Engineering .....	48,030,133
Lincoln Academy .....	522,382	Connecticut Youth Forum .....	44,426	Museum Academy .....	17,500,000
Farmington Valley Diagnostic Center.....	1,161,972	CREC Leadership Academy.....	90,000	Discovery Academy .....	31,779,169
Polaris Center .....	4,905,182	Exploring Diversity Through Aquaculture .....	30,986	Greater Hartford Academy of the Arts Elementary School .....	10,650,000
Juvenile Detention Center.....	1,657,462	Summer Institute for Science and Math.....	99,652	Greater Hartford Academy of the Arts Middle School .....	11,560,000
STRIVE .....	390,471	Project Transform.....	15,838	Two Rivers Magnet High School .....	15,380,000
Central Office Facility Cost Center .....	1,813,253	Project PACT.....	40,500	<b>Capital Projects Fund Sub-total.....</b>	<b>\$178,057,434</b>
Coltville Facility .....	1,380,033	Sheff Technical Services Agreement .....	2,632,236		
Reading Recovery.....	36,000	Magnet Schools Assistant Program.....	987,747	<b>Enterprise Fund Programs</b>	
Learning Corridor Cost Center .....	2,932,936	Special Services Support Team .....	2,004,251	Montessori Training Center of New England.....	206,437
Transportation Services .....	2,140,136	Connecticut Technical High School System Related Services.....	550,000	Learning Corridor Theater.....	75,000
Montessori Magnet School .....	6,118,950	REACT - Regional Educational Assesment Consultation Team.....	1,592,408	Cooperative Purchasing .....	155,000
Glastonbury-East Hartford Magnet School .....	6,322,639	CT Technical High Schools Events Management Service.....	600,000	Regional Fingerprinting Services.....	166,025
Academy of Aerospace and Engineering (GHAMAS) .....	13,119,977	Youth Learning & Employment Program.....	426,759	Conference Services .....	181,000
Museum Academy .....	7,466,237	Capitol Region Choice Program.....	15,546,034	Educational Technology Provision of Services .....	698,168
Metropolitan Learning Center Magnet School .....	11,494,825	Developing Tomorrow's Professionals/Perkins/Financial Literacy.....	440,030	School Improvement Center .....	1,639,684
Greater Hartford Academy of the Arts (GHAA).....	11,846,601	Supplemental Services .....	1,285,327	TABS - General Provision of Services.....	289,250
Center for Creative Youth (CCY) .....	503,952	Entitlement Grants.....	28,450	Adult Training & Development Network of Connecticut .....	490,507
University of Hartford Magnet School (UHMS) .....	8,095,536	Employment & Training Services .....	990,150	School Facility Services .....	4,421,114
Magnet School Cost Center.....	32,791,883	Youth Service Programs .....	1,046,145	<b>Enterprise Fund Subtotal.....</b>	<b>\$8,322,185</b>
CREC's Public Safety Academy.....	9,812,008	Family Enrichment Program.....	131,825		
Two Rivers Magnet Middle School .....	10,316,986	Early Education .....	2,276,652	<b>SUMMARY BY FUND TYPE</b>	
School Transportation Management Services .....	19,734,000	Hartford Association for the Education of Young Children (HAEYC) .....	160,000	General Fund.....	\$253,256,021
International Magnet School for Global Citizenship .....	6,878,440	Early Intervention Birth to Three Services.....	2,045,809	Special Revenue Fund .....	34,943,830
Reggio Magnet School of the Arts .....	7,465,936	Dept. of Corrections - Professional Development & GED Testing .....	272,000	Capital Projects Fund.....	178,057,434
Medical Professions and Teacher Preperation Academy... ..	8,334,848	Community Education .....	720,104	Enterprise Fund .....	8,322,185
Discovery Academy .....	6,092,494	Metacomet Ridge Interdistrict Academy .....	89,131		
Greater Hartford Academy of the Arts Elementary School ..	6,118,112	Raising The Grade .....	100,000	<b>GRAND TOTAL .....</b>	<b>\$474,579,470</b>
Greater Hartford Academy of the Arts Middle School.....	5,828,923				
Two Rivers Magnet High School .....	6,115,417				
Academy of Aerospace and Engineering Elementary Magnet School .....	5,138,985				
<b>General Fund Subtotal.....</b>	<b>\$253,256,021</b>	<b>Special Revenue Fund Subtotal.....</b>	<b>\$34,943,830</b>		

# Administrative Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks		
<b>EXECUTIVE DIRECTOR- SPECIAL PROJECTS</b>																																					
<b>CT Assn/Public School Supts (CAPSS)</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
<b>Hartford Area Supts Assn (HASA)</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
<b>CT Academy/Educational Leaders</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
<b>Farmington Valley Supts Assn (FVSA)</b>	■				■	■							■		■								■		■			■		■			■		■		
<b>CREC GOVERNANCE</b>																																					
<b>Board of Directors</b>		■	■		■	■					■			■	■	■																	■	■			
<b>Council</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
<b>ADMINISTRATIVE SERVICES</b>																																					
<b>Conference &amp; Meeting Support</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	
<b>Cooperative Purchasing</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
<b>PERSONNEL SERVICES</b>																																					
<b>Fingerprinting</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	

## Interdistrict Cooperative Grants

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hamden	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	CREC	Outside of CREC Regions	Total	
<b>INTERDISTRICT COOPERATIVE GRANT PROGRAMS</b>																																								
<b>Catalyst: Explorations in Sustainable Energy</b>			15						16																			17											48	
<b>Center for Creative Youth (CCY)</b>	1		3		1	2				2			3	3		2	13		3	2						1							2		1				99	138
<b>CRILA</b>	2		3	1	1	2	2				1	1	3	2	2		6		1	1	1	3	1	1			1	1	1	2	1	1	6	2			10	1	60	
<b>ANYTOWN</b>							3										34															59	22	22					140	
<b>Discovery Center</b>								108						496			530		177																				30	1,396
<b>EDA</b>																																					4	10	14	
<b>CT Youth Forum</b>	2								1					3			9			2							9					9							5	40
<b>Metacomet Ridge</b>		11			9							65	2				40		205				7			4			66			45								454
<b>Project Transform (Hartford Stage)</b>		1															3													3								2	9	
<b>Metacomet Ridge Summer</b>	1	6	1		3								1				1		27			1						39										2	82	
<b>CATALYST: Summer</b>								6									3										2		2						1		18		32	
<b>Summer Institute for Psychology and Politics</b>			1	1				2				1					5			1	4						1					1					2	5	24	
<b>Summer Institute for Science and Math</b>			1					1				1					5		1	2		2					1		1			1					4	4	24	
<b>Total</b>	6	18	24	2	14	4	5	0	134	2	1	67	10	504	2	2	649	0	182	240	1	9	9	1	0	5	14	1	123	5	1	4	123	79	24	0	38	158	2,321	

## Community Education

	Ansonia	Berlin	Bloomfield	Bolton	Bridgeport	Bristol	Canton	Cheshire	Cromwell	Danbury	East Granby	East Hartford	East Haven	East Windsor	Ellington	Enfield	Farmington	Fairfield	Glastonbury	Granby	Griswold	Groton	Hartford	Killingly	Manchester	Mansfield	Meriden	Middletown	Naugatuck	New Britain	New Haven	New London	Newington	Norwalk			
<b>Corporate Training</b>					800																		800					80									
<b>CREC's GED Program</b>																								32													
<b>Developing Tomorrow's Professionals</b>	1		2																								6				30						
<b>Disabilities Conference</b>		1	1		4	3				2		4	2			1	3			4			68		2		3	12	2	3	10	2					
<b>English as a Second Language</b>								1			8												17		3		16	1		5				2			
<b>Financial Literacy</b>	1										1	3	1		1							4			2		1				6		1				
<b>GED Youth IBEST</b>			4		37	2		1				1						1					27				12	2		12							
<b>IPad Workshops</b>											6								1				1								3						
<b>Learning Forever</b>			1	4		2						7					6						10							2							
<b>PACT Grant</b>				343			3							334						692																	
<b>Professional Development for Adult Education</b>		6	5		51	21	3	9	1	12		30	25			24	12					1	108		14		23	26	21	13	32	9	7	18			
<b>Regional Adult Literacy Partnership</b>																							24														
<b>School to Career Conferences</b>		5	5	1					3			1				3	2		4	2			2		6		6	1		3	6		3				
<b>Scoring Service for Adult Students</b>		1	4		210												5						52					2		52					8		
<b>Teaching American History Professional Dev't</b>				50								325		25		50							175		250						5	1			8		
<b>Student Success Planning Conferences</b>	2		1		4	1				7		1			1								2	26		2	1	14									
<b>Total</b>	4	13	23	398	1,106	29	6	10	5	21	1	386	28	359	2	78	28	1	5	698	4	3	1342	2	277	1	81	124	23	90	92	12	21	26			

## Community Education

	Norwich	Plainville	Portland	Region #8	Region #10	Rocky Hill	Simsbury	Stafford	Stamford	Somers	Southington	South Windsor	Stratford	Torrington	Vernon	Wallingford	Waterbury	West Hartford	West Haven	Wethersfield	Winchester	Windham	Windsor	Windsor Locks	CREC Region	Outside of CREC Region	Total
<b>Continued</b>																											
<b>Corporate Training</b>		1																		180					1,861		1,661
<b>CREC's GED Programs</b>																									32		32
<b>Developing Tomorrow's Professionals</b>	10							2											9						48		48
<b>Disabilities Conference</b>		5													2		2	2		26					125	75	200
<b>English as a Second Language</b>							1									1							1		56		56
<b>Financial Literacy</b>				1	1	1	3										4	1	1	1					34	73	107
<b>GED Youth IBEST</b>											1	1	1												102		102
<b>IPad Workshops</b>		3			1						1														16	3	19
<b>Learning Forever</b>										7								4					3		46		46
<b>PACT Grant</b>										474															1,846		1,846
<b>Professional Development for Adult Education</b>	15	15					2	19			7		5	2	29	31	35	9	9	7	3	4	8	8	679	286	965
<b>Regional Adult Literacy Partnership</b>																									24		24
<b>School to Career Conferences</b>		1			1	7					2				2			5		2					76	153	229
<b>Scoring Service for Adult Students</b>		8	3				1	115			2												8		479	230	709
<b>Teaching American History Professional Dev't</b>		5				3	1	11			1			1				12	1			3			103	194	297
<b>Students Success Planning Conferences</b>															50			38							963		963
<b>Total</b>	25	38	3	1	3	11	8	11	136	481	14	1	6	3	83	32	41	71	20	216	3	7	20	8	6,490	1,014	7,504

## Technical Assistance and Brokering Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	CREC	Outside of CREC Region	Outside of Connecticut	Total
<b>Technical Assistance/Consultation</b>	1	2				1	1		10	2		1		1	3		1		1			1	1		1								1	10			125		165
<b>Staff Brokering</b>	2	1					2		1	1	4	3	4		2	2			6			1			2	32			1	1				2		18	15		101
<b>Professional Development</b>						50	155		480			70	20	40		30		235	50			25			75	25		50	50	25			50	50	1,527	1,424	446	4,877	
<b>Employee Assistance Program (EAP)</b>															9											49												58	
<b>Online Learning - VHS and VLA</b>	26			46		37	36								5	98							30	43	15		2	7	18	2			8	41	118	992		1,524	

## Teaching and Learning

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Outside of CREC Region	Total	
<b>Teaching and Learning Workshops</b>	23	79	80	48	71	34	80	40	72	15	68	79	88	38	51	245	8	90	105	1	53	18	15	17	27	87	59	45	45	30	70	133	46	28	12	723	2,723	
<b>District Contracts</b>	410	25			105	270	170	100	55			175	9		100	1,317		180			485			130	125				65				485	18	381	2,954	7,659	
<b>TEAM</b>	20	50	47	6	64	11	6	7	81	1	7	47	55	43	18	254	3	70	87	19	46	31	10	17	12	18	18	97	23	23	34	39	34	1	22		1,321	
<b>Curriculum Councils</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
<b>Language Arts Council</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
<b>Math Council</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
<b>Social Studies Council</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
<b>Reading Recovery</b>		3											6	2																3					8	22		
<b>Reinforcement of Afterschool Program</b>																3																1				27	31	
<b>Common Assessment Consortium</b>							■												■																	■		
<b>Title III Consortium</b>			■	■				■		■	■		■		■				■				■	■							■					■		
<b>SEED</b>		26	11		11		15	12	9	3	12	1	12			1		2	31		5		2				28	10		20	16		2			59	288	
<b>Supports for Pregnant &amp; Parenting Teens</b>							2									3			5																		22	32
<b>21st Century Learning Centers</b>			1		6				8			4				41		2	17											1	9					217	306	
<b>How Welcoming is your School?</b>									1							11											1							2			26	41
<b>Early Childhood Council</b>	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
<b>Raising Readers Parent Club</b>					1				6							7			1							1								2			10	28

## Student Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	New Hartford	Newington	Plainville	Portland	Region #10	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	Outside of CREC Region	Total	
<b>EARLY CHILDHOOD SERVICES</b>																																						
<b>Birth to Three Services</b>	12	19	16	5	49			8	20	9	5	27	17	28	6	159	4	48	68		13	25			11	16	11	29	23	8	24	29	24	14	22	1	750	
<b>FARMINGTON VALLEY DIAGNOSTIC CENTER</b>		1				2		2				11		5								2		5		14		15				1			1	6	65	
<b>POLARIS CENTER</b>		1	1						2			1			1	36											2		3							9	56	
<b>LINCOLN ACADEMY</b>													1	1	1			1	1									6				2				4	17	
<b>JUVENILE DETENTION CENTERS</b>		3	7		13		3		25	1	7	5	4	4		178		17	61	1	9	1			1	2		4	3	1	3	18	4	14	3	404	796	
<b>RIVER STREET SCHOOL</b>																																						
<b>Day Program</b>	3	2	3	1	4			1	1	1	5	2	2	12		16		3	6	1	4			1	1	3	4	3	7	5	5	6	7	8	6	2	83	208
<b>Extended Day Program</b>	1		1								1		1			1										1		1			1	4		4		29	45	
<b>Special Education Summer School</b>	1	2	2	1							4	2	1	1		12		2	1	1	1			1		3	2	3	7	1	1	6	5	7	5	2	77	151
<b>Integrated Program Models (IPM)</b>			16	13	1			12		1	79	25		2	3	23	1	1	3	30						2	2		1	14	2	4	2	2	2	2	218	459
<b>SOUNDBRIDGE</b>	3	7			33	2	3	4	17	11	9	2	23	21		1			4	2	14	6	5	14	5		7	24	36	8	22		31	13	2	344	673	
<b>Family Resource Center</b>																47			1																		48	
<b>STRIVE Program</b>																																				11.5	11.5	
<b>Positive Parenting Program</b>									1							65																2					68	

## Technology Services

	Avon	Berlin	Bloomfield	Bolton	Bristol	Canton	Cromwell	East Granby	East Hartford	East Windsor	Ellington	Enfield	Farmington	Glastonbury	Granby	Hartford	Hartland	Manchester	New Britain	Newington	Plainville	Portland	Rocky Hill	Simsbury	Somers	Southington	South Windsor	Suffield	Vernon	West Hartford	Wethersfield	Windsor	Windsor Locks	CREC	Outside of CREC Region	Total
<b>Professional Development</b>	8	13	16	7	1	10	11	5	14	1	5	3	8	7		8	3	6	3		3	4	3	11	3	4	3	3	1	10	2	9	12	154	82	433
<b>Fee for Service</b>					57			60							80	13		81		6		5					115			47				399	483	

## Choice Programs

	Andover	Ashford	Avon	Barkhamsted	Beacon Falls	Berlin	Bethel	Bloomfield	Boiton	Bristol	Burlington	Canton	Cheshire	Chester	Colchester	Columbia	Coventry	Cromwell	Danbury	Durham	East Granby	East Haddam	East Hampton	East Hartford	East Windsor	Ellington	Enfield	Essex
<b>MAGNET SCHOOLS</b>																												
Academy of Aerospace and Engineering	1	1	7			3		9		18	7	2	1		3	1	5	3			3	2	3	21	4	6	24	1
Academy of Aerospace and Engineering Elementary						2				8			2		6		1	13					8	1		1	3	
Discovery Academy						13		6		6		1	2		5		2	3					1	2	13		3	14
Glastonbury-East Hartford Magnet School								2		3					7	1	1					2	4	132		4		
Greater Hartford Academy of the Arts Elementary School			4			1		2		2		1					2	2					2	7		11	11	
Greater Hartford Academy of the Arts High School	1		2	2		16	1			21	1	7		1	10	1	5	3	1	4			7	6	7	1	9	2
Greater Hartford Academy of the Arts Middle School	1		1		1	3		3		7	2	1	1		5	4					2		2	4	4		19	
International Magnet School for Global Citizenship						2		7		2					4	2	9	5					1	52	3	15	7	
Medical Professions and Teacher Preparation Academy	2		1			2		9		9					3		1						2	34	1	5	17	
Metropolitan Learning Center			1					105		1		1			1			1			12			35	47		72	
Montessori Magnet School	2					3		8	1	10	3		4		4		2	5						18	1	3	2	
Museum Academy			4			2		18	2	3	1	2	1					1			1		1	23	3	1	20	
Public Safety Academy						2		14		5											1		1	38	10	1	63	
Reggio Magnet School of the Arts			30	4				8		20	13	10						1						2			1	
Two Rivers Magnet High School						3				1								1	1					60	2		2	
Two Rivers Magnet Middle School	1					9		1	2	4	1	1			10	3	6	2				2	5	145	6	5	6	
University of Hartford Magnet School		1	14	1		6		20		9		6			1					1				15	3	2	4	
Greater Hartford Academy of Math and Science (Half-Day)			1			13		3	1	4		2					1	2			2			2	2	1		
Greater Hartford Academy of the Arts (Half-Day)			11			7		2	1	7	4	11			1		2	5		1	1		4	7		3	6	
<b>OTHER INITIATIVES</b>																												
Hartford Region Open Choice Program			110			116			41			78						67			54				51	61	51	
Open Choice Summer Academy			16			5			4			1						6			6				3	4	11	
Open Choice Student Support Center			2			1			4			1									10				2	4	11	
Minority Teacher Recruitment Program						■		■		■		■												■		■		

## Choice Programs

	Farmington	Glastonbury	Granby	Haddam	Hartford	Hartland	Harwinton	Hebron	Killingly	Killingworth	Lebanon	Litchfield	Manchester	Mansfield	Marlborough	Meriden	Middlefield	Middletown	Morris	Naugatuck	New Britain	New Hartford	Newington	North Branford	Plainville	Plymouth	Portland	Region 10	Rocky Hill
<b>MAGNET SCHOOLS</b>																													
Academy of Aerospace and Engineering	4	5	2		215		1	3					20		2	1	1	11	1		24	2	14		3	1	2		21
Academy of Aerospace and Engineering Elementary	5	12			109		1	1					1					1					2		4		2		24
Discovery Academy	2	1			86			2	2				10	1	1			6			12		7	1	7		4		9
Glastonbury-East Hartford Magnet School		134		1	84			2			2		1					1			3		2				3		2
Greater Hartford Academy of the Arts Elementary School	5	4	3		93			1					8			2		2			4		2		2				2
Greater Hartford Academy of the Arts High School	2	9	3		197	1		3				3	3		3	1		9			4	5	8		4	1	5		1
Greater Hartford Academy of the Arts Middle School	1	4	1		144			1					18					6			33	1	1		1		1		5
International Magnet School for Global Citizenship	1	4			146			4			4		34					3		1	9		5				1		4
Medical Professions and Teacher Preparation Academy	1	5	2		100	1		1					22		1	3		6			60		6		1	1			1
Metropolitan Learning Center		1	3		151		1	4					13			2		3			25	1	2		3				
Montessori Magnet School	3	8			146	1		3					9	1				2			20		13		3		1		3
Museum Academy		1	2		179			5					12			1		1			8		5				2		1
Public Safety Academy	1	1	2		155	1		1					20					4			35						1		1
Reggio Magnet School of the Arts	17			2	184		1						3	1				5			8	19	5						
Two Rivers Magnet High School		1			54			1					32		2	1		3			15		1		3		3		
Two Rivers Magnet Middle School		30			126	1		6					138		12			6			36		4		1		2		1
University of Hartford Magnet School	10		1		174								6			3		3			20		1						
Greater Hartford Academy of Math and Science (Half-Day)	3		9		4	1		3					7		1						13		13		1				33
Greater Hartford Academy of the Arts (Half-Day)	16	19	12		16			7		3			7	2	4	5	1	5			7		8				4		16
<b>OTHER INITIATIVES</b>																													
Hartford Region Open Choice Program	111	53	82		132																96				110	30	2	11	
Open Choice Summer Academy	5	8	5																				5		5	5	2	2	
Open Choice Student Support Center	6	1	2																				2		7				
Minority Teacher Recruitment Program	■				■								■										■		■				

## Choice Programs

	Simsbury	Somers	Southington	South Windsor	Stafford	Suffield	Thomaston	Tolland	Torrington	Union	Vernon	Wallingford	Waterbury	West Hartford	Wethersfield	Willington	Winchester	Windham	Windsor	Windsor Locks	Region 1	TOTALS
<b>MAGNET SCHOOLS</b>																						
Academy of Aerospace and Engineering	2	3	21	5		4		7			6	1		16	6		4		17	12		562
Academy of Aerospace and Engineering Elementary	3		1	8										1	1							221
Discovery Academy			2	13	1					2	2			9	20				10	1		282
Glastonbury-East Hartford Magnet School			1	7		3		1			4				3							410
Greater Hartford Academy of the Arts Elementary School	13	1	1	1	1	1		1			4			10					8	2		216
Greater Hartford Academy of the Arts High School	4	6	13	4	4	2		7	11				1	3	1	1	3		3	4		438
Greater Hartford Academy of the Arts Middle School	2		4	3		2		1	2		10		1	8	4		6	1	5	1		327
International Magnet School for Global Citizenship	1	2	42	2				4			17			4	8			5	4	1		415
Medical Professions and Teacher Preparation Academy	2	1	6			2			1		16		4	6	6				10	8	1	360
Metropolitan Learning Center	3		1	1		3		2			4			7	4		1	4	171	36		722
Montessori Magnet School		4	4		3			6			3			14	11			1	19			344
Museum Academy	3	3	4	1		2					6		1	32	5				40	8		405
Public Safety Academy		2	1	2		1					12		1	2	2				19	9		408
Reggio Magnet School of the Arts	15			3					9		2			13			11		1			392
Two Rivers Magnet High School				4							2				1				2			189
Two Rivers Magnet Middle School			3	32	1			3			22			3	8	2			11	1		660
University of Hartford Magnet School	26		6	5	2	2	1	1			7			54	19				11	2		441
Greater Hartford Academy of Math and Science (Half-Day)			23	3		6					4			11	17				9	1		196
Greater Hartford Academy of the Arts (Half-Day)	14	1	20	4		12		1			12			34	11				13	1		328
<b>OTHER INITIATIVES</b>																						
Hartford Region Open Choice Program	139	19	56	130		90					5			135	72				2	62		1,967
Open Choice Summer Academy	16		4	10		18								13	1					2		153
Open Choice Student Support Center		5	3	15		2								12	7					4		99
Minority Teacher Recruitment Program	■			■							■			■	■				■		■	

Where Hope Begins and Aspirations are Achieved

