Executive Director’s Letter

Dear Colleagues, Partners, and Friends,

Each year, compiling the information contained in CREC’s Annual Report is a valuable opportunity for celebration and reflection. We aim to guarantee that year after year, excellence remains our prevailing attitude. As our agency adapts to meet the changing educational landscape and the challenges and opportunities of a new year, we are able to deliver on our promise by maintaining an unrelenting focus on our mission and vision, to serve our school districts and to ensure that all of the children and families of our great state have access to the highest-quality educational services.

CREC’s divisions and program are not new to this; they have been moving mountains and changing lives for many years. The 2013-2014 school year brought many new examples of that passion-driven work. Great leaders at CREC have always been ambitious, first and foremost, for the cause, the movement, the mission, and the work – not themselves. Leaders throughout CREC have demonstrated a compelling combination of personal humility and professionalism that fosters the legitimacy to lead, motivate, and inspire. CREC employees inspire others, and they inspire me, to focus on the mission and to celebrate real results.

The end of 2013-2014 brought the beginning of a great opportunity. A memorandum of understanding (MOU) between the City of Hartford, Hartford Public Schools, and CREC was signed in May of 2014. The MOU announced a partnership that will improve the lives of the people of the Hartford community through services, programs, and supports that offer residents access to high-quality educational, economic, and social opportunities. This renewed partnership is an opportunity to recommit to our shared mission and to work together for the best interests of the city’s children and families.

Through this collaboration, we have committed to actions that will result in real change. In the years to come, we must ensure that our partnership is seen as a means, not an ends. Affirmation without results is an illusion that leads to disillusionment. Therefore, we will show true leadership when we have delivered a result – that of which is lasting change for the great people of Hartford and for the Greater Hartford area.

CREC would not be what it is if it were not for our more than 2,000 vibrant and committed employees, and this report is a testament to their hard work. We also owe our success to our supportive and committed CREC Council members and to the school districts that we are dedicated to serve.

Thank you for taking the time to read about our journey. It is with great pleasure that I present to you CREC’s 2013-2014 Annual Report.

Bruce E. Douglas, Ph.D.
Mission
To work with boards of education of the Capitol Region to improve the quality of public education for all learners.

To achieve its mission, CREC will:
- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;
- Provide cost effective services to member districts and clients;
- Listen and respond to client needs for the improved quality of public education; and
- Provide leadership in the region through the quality of its services and its ability to identify and share the quality services of its member districts and other organizations committed to public education.

Goals
CREC staff and programs will work with local school systems to meet their needs and the needs of students.

- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.
- Each student in the public schools of the Capitol Region will demonstrate high levels of literacy by the end of Grade 3.
- Each student in the public schools of the Capitol Region will participate in learning environments that more closely reflect the diversity of the region’s population.

Vision
Every student can and shall learn at high levels and, therefore, must have access to all educational resources of the region through the system of public schools served by CREC.

Objectives
- To identify the educational needs of CREC member school systems.
- To bring together resources to help local school districts.
- To solve common problems.
- To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.
- To assist local boards of education in providing a continuum of student services and settings which facilitates the education of all children.
- To provide quality direct services to identified students using an array of specialized cooperative, integrated, and stand alone settings.
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.
- To inform CREC membership, governmental bodies, and the community at large about the contribution of CREC to the "Educational Enterprise".
- To achieve continued improvement in the conduct of all CREC internal and external services.
2013-2014 Governance

Council Officers

Terry Schmitt, Chair
West Hartford Public Schools

Christopher C. Wilson, Vice Chair
Bristol Public Schools

Donald Harris, Secretary/Treasurer
Bloomfield Public Schools

Jill Notar-Francesco, Ex Officio
Southington Public Schools

“CREC is a leader for all districts. It plays a leading role in the educational framework of the Capitol region. It is the leading resource for support of local school districts facing an ever-changing educational and regulatory environment. It runs a pioneering school system itself, showing the way to provide for all students. And it provides leadership in the never-ending fight to fund education adequately. It is an exemplary organization dedicated to a vital mission: a great education for all.”

— Terry Schmitt

Council Representatives

Avon – Brian Glenn
Berlin – To be appointed
Bloomfield – Donald Harris *
Bolton – To be appointed
Bristol – Christopher C. Wilson *
Canton – Leslee Hill *
Cromwell – Mike Camilleri
East Granby – Trevor Sanford
East Hartford – Valerie Scheer
East Windsor – George Michna
Ellington – Kristen Picard-Wambolt *
Enfield – Lori Unghire
Farmington – Mary Grace Reed
Glastonbury – Jeremy Grieveson *
Granby – Melissa Migliaccio *
Hartford – Jose Colon-Rivas *
Hartland - Amy Bourque
Manchester – Carl Stafford
New Britain – To be appointed
New Hartford – To be appointed
Newington – Sharon Brавerman
Plainville - Becky Tyrrell
Portland – Chris Phelps
Region 10 - Beth Duffy
Rocky Hill – Dilip Desai
Simsbury - Lydia Tedeone
Somers - Joan Formeister
Southington – Jill Notar-Francesco
South Windsor – David Joy
Suffield – Mary Lou Sanborn
Vernon – To be appointed
West Hartford - Terry Schmitt*
Wethersfield – Elaine Paradise *
Windsor – Ronald Eleveld
Windsor Locks – Patricia King

*Members of the Board of Directors
CREC is a leader in education innovation. The organization has a proven record developing ground-breaking and cost-effective programs to advance education for children and adults.

CREC believes that every student can and shall learn at high levels if given access to every available educational resource. Following this principle, CREC works closely with boards of education of the Capitol Region to improve the quality of public education for all learners. CREC has developed a wide array of cost-effective and high-quality programs and services to meet the educational needs of children and adults in the Capitol Region.

CREC began in 1966 as a grassroots organization of local school districts working together to solve common problems. It is one of six Regional Educational Service Centers (RESCs) that permits local boards of education to establish a “public educational authority” for greater cooperation in the delivery of programs and services. RESCs are used to deliver services in about 45 states.

Since 2007, in order to assist the state in meeting participation benchmarks under the Sheff Settlement Agreement, CREC has responded to the State Department of Education’s request to increase enrollment in CREC Magnet Schools and has exceeded those benchmarks ever since.

CREC offers students a diverse learning environment and a curriculum designed to spark a lasting appreciation for the creation of new knowledge. These features include: specific themes that allow students to identify, refine, and develop their talents and interests; career exploration programs to prepare students for higher education and the workforce; and real-world experiences to create meaningful opportunities to apply what they have learned.

CREC is supported by local, state, federal, and private funds. Each CREC program is discreetly funded with a budget that completely supports its operation and contributes a proportionate share to CREC’s overall management and development.

CREC also promotes cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education in the Capitol Region.
CREC at a Glance

Programs and services: 100+
Employees: 2,044
Full Time: 1,825
Part Time: 219
Elected one of CT’s “Top Work Places” in 2011, 2013, and 2014 by the Hartford Courant
CREC Magnet Schools: 19
CREC Magnet School students: 7,500
CREC Student Services schools and programs: 8
Students served in CREC Student Services programs: 3,348
Public schools in our member districts: 300
Students in our member districts: 158,676*
Facilities managed by CREC: 40
Number of school facilities managed by CREC: 23
Land maintained by CREC: 187 acres
Square feet managed by CREC: 1,912,650
CREC’s construction projects in 2013-2014: more than 2 million square feet
Distance traveled by CREC Transportation Division in 2013-2014: 6,086,252 miles
Total Budget for 2013-2014: $371,173,586

*Based on the most recent average daily membership figures available from CSDE – 2012-13
How CREC Assesses Needs and Sets Priorities

CREC works closely with many partners to ensure that our agency’s priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2013-2014 CREC continued to rely on feedback from:

- Advisory committees that help set program-specific priorities with direct service programs;
- CREC’s Board of Directors and Council, representing Board of Education members from urban, suburban, and rural districts, who meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions;
- Ongoing meetings held with the Hartford Area Superintendents’ Association (HASA), curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials (CASBO), Connecticut Association of Boards of Education (CABE), and meetings with the State’s Commissioner of Education;
- Needs assessments and planning documents from state agencies as they reflect the needs of the Capitol Region;
- The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies;
- Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts;
- All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services; and
- Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services.

Information from these and other sources is analyzed and evaluated by the CREC Cabinet and Senior Management Team. CREC’s cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.
Kaman Corporation is a leading international aviation company in Bloomfield, Connecticut. The organization’s founder, Charles Kaman, was a pioneer aeronautical engineer, businessman, inventor, and philanthropist, and he strongly believed in giving back to his community. Kaman believed that his company should be socially responsible and that it should support local causes that work to improve the quality of life in the communities where his company did business. Today, this belief remains entrenched within the Kaman Corporation culture. The company still supports many worthy charitable and civic organizations.

CREC is a long-term benefactor of the Kaman Corporation through the CREC Greater Hartford Academy of Mathematics and Science and the CREC Academy of Aerospace and Engineering.

CREC’s partnership with Kaman Corporation is not a traditional corporate partnership. In a traditional partnership, a company provides resources, but has little involvement in a school. With CREC, Kaman Corporation is an active partner in learning.

Jim Larwood, president of Kaman Aerosystems, serves on the CREC Academy of Aerospace and Engineering’s advisory board, and Kaman Corporation hires CREC students for summer positions at its operations center in Middletown and with its engineering division in Bloomfield.

In addition, many Kaman Corporation employees work with eighth-grade students who are participating in a middle school mentor program, and for more than 5 years, Kaman has been a key supporter of CREC’s Explorations in Science program through its ongoing efforts to promote and improve science, technology, engineering, and math (STEM) education in schools.

Explorations in Science is an after-school program that provides a place for rigorous, hands-on STEM learning, and it engages a diverse group of students from CREC’s member districts. The program uses a pipeline approach to increase the number of students interested in pursuing stem-related careers.

Thanks to the Kaman Corporation, countless CREC students have developed an interest in, and an affinity for, STEM.
For those dealing with homelessness, providing children with the resources they need to be prepared and ready for school is just one more challenge parents must overcome. That’s why the generosity of the CB Richard Ellis Corporation means so much.

Since 2009, the company’s corporate philanthropy program, the “Cares and Building on Compassion Program,” has helped homeless CREC students receive the school supplies they need to successfully start a new school year.

The CB Richard Ellis Corporation provides these students with backpacks stuffed with quality school supplies, books, basic health and hygiene items, snacks, and clothes. The backpacks offer some sense of stability as the students go through a period of family crisis and uncertainty.

Overall, the CB Richard Ellis Corporation’s philanthropy program helps to improve housing opportunities for those in need. It also assists with rebuilding projects at homeless shelters, and it works with nonprofit organizations to provide transitional housing and private residences for families throughout the United States.

CREC is grateful for its long-term partnership with the CB Richard Ellis Corporation and for the more than 100 backpacks filled with school supplies that the company has donated over the years. The company’s generosity has helped many children and families throughout Greater Hartford.
Donors
CREC is grateful for generous financial support from the following organizations and individuals in 2013-2014

Funding Agencies
Acacia Investigations
Advanced Corporate Networking
Aetna
Aetna Foundation, Inc.
AFLAC
AHOLD Financial Services (Stop & Shop)
Alexander and Catherine Maus Wright Trust
Alfred Benesch & Company
American Eagle Federal Credit Union
Anthem Blue Cross Blue Shield of CT
Arthur and Elizabeth Godbout Family Foundation, Inc.
Associated Security Corporation
AT&T Employee Giving Campaign
Atomic Learning, Inc.
Bank of America
Bank of America - (Charles Robinson)
Bank of America - George and Grace Long Foundation
Bank of America-Merrill Lynch
Bartlett Brainard Eacott, Inc.
Benesch
Bertucci’s Corporation
Blum, Shapiro & Company., P.C.
Bob’s Discount Furniture Charitable Foundation
Boston Arts Academy Foundation, Inc.
Briad Restaurant Group, LLC
Burns & McDonnell
Bus and Chassis LLC
BVH Integrated Services
C & C Janitorial Supplies, Inc.
Cantor Colburn, LLP
Carmon Community Funeral Homes
CB Richard Ellis
CG Operating Company, LLC
Close, Jensen and Miller, P.C.
Colony Hardware Corporation
Commercial Storefront Service, Inc.
Community Products, LLC
Computer Science Corporation
Connecticut Humanities Council, Inc.
Conner, Strong & Buckelew Consulting Engineering Services, Inc.
Conti Associates
Country AutoCare
Creative Recreation, LLC
CT Department of Mental Health and Rehabilitation
CyberGrants, Inc.
David T. Langrock Foundation
Developmental Studies Center (DSC)
Devida Botwck Trust
Direct Energy Servicers, LLC
Eastern Printing
Edgenuity
Edward Jones
Elks Hartford Lodge No.19
Ellen Jean Jeandel Farb Memorial Charitable Trust
EquiPower Resources Corp.
Federman, Lally & Remis
FIP Construction
First Student, Inc.
FMI Chemical, Inc.
Foley
Foxwoods Resort Casino
Frank L. Macca Plumbing, Inc.
Fria Associates, Inc.
Friendly’s Ice Cream, LLC
Fusco Corporation
General Electric United Way Campaign
Goodrich Foundation
Greater Hartford Academy of the Arts
Parents, Friends, & Alumni Association
H. A. Vance Foundation Inc.
Hartford Foundation for Public Giving
Hartford Steam Boiler Inspection and Insurance Company
HatzPros, Inc.
Hear Hear Hartford Chapter, Hearing Loss Association of America
HillTop Technologies
ING
Innovating Worthy Projects FOU
INSALCO Corporation
Jefferson Radiology, P.C.
Joining Technologies, Inc.
K. J. LaPier Painting Co., Inc.
Kaman Corporation
Keir Associates, Inc.
Keyboarding4Kids
Knox Foundation
Konica Minolta
Legrand, Wiremold
Lotthop Books
Maier Design Group, LLC
Maria M. Da Costa MD, LLC
Massucci & Associates, LLC
May, Bonee & Walsh
Mayo Crowe LLC
McKinney Assa Abloy
Mehri & Skalea PLLC
Morton & Dina Danseyar Family Foundation, Inc.
MPT Development – Froyo World
Mr Trophy LLC
NCS Pearson
New Country Motor Cars
Newfield Construction, Inc.
One Of A Kind Foundation
OR&L Company
OTB Acquisition, LLC (On the Border)
Pepper Dining, Inc.
Perkins Eastman Architects, PC
Phoenix Manufacturing, Inc.
Pitney Bowes Foundation
Pizza Plus
Polamer Precision, Inc.
Premier Maintenance Corp
Pronto Printer of Newington, Inc.
Rainbow Graphics
Restaurant Equipment Paradise, Inc.
Robert H. Lord Company, Inc.
Robinson & Cole, LLP
Rockville Bank
Rogow Greenberg Foundation, Inc.
Roncari Express Valet Parking
Round Robin of Corbins Corner, LLC
Scholastic Classroom & Community Group
School Health Corporation
Shipman & Goodwin LLP
Shoprites of Manchester & East Hartford
Smith Edwards McCoy Architects, P.C.
Sportech - Enterprise
Street Fleet Mechanics, LLC
Sussman Sales Co, Inc.
Sweet Frog / Avack LLC
Target
The Aero All Gas Company
The Arc of Southington, Inc.
The Edward C. & Ann T. Roberts Foundation
The Kreitler Foundation, Inc.
The Perfect Promotion
The Pita Group
The Segal Company (Eastern States), Inc.
The Travelers Companies, Inc.
The William H. and Rosanna T. Andrulat Charitable Foundation
Thurston Food, Inc.
TicketNetwork, Inc.
Toll Brothers, Inc.
Tower Generator Systems, LLC
Transamerica Retirement Solutions
Travelers Community Connections
TRUST
Trumpf
United Illuminating Company
United Technologies
United Way of Central & Northeastern Connecticut
United Way of Greater Waterbury University of Saint Joseph
USA Hauling & Recycling
Valley Communications Systems, Inc.
Virco
Virtual High School
W. B. Mason
Walgrens
Wells Fargo Advisors, LLC
William Randolph Hearst Foundation
Workers Compensation Trust
XL Insurance Group
Z Rink Sports Foundation, Inc.
Individual Donors

Marie Abate
Tyasha Adams
Richard L. & Carole J. Altman
Aura Alvarado
Susan Anderson
Doretta Andonucci
James Annunziato
Elizabeth Arey
Suzanne Artis
Julianne Avalone
Marguerite Barry
James F. Bedard
Shari C. & Paul E. Belanger
Rachel Benedetto
Marcel J. & Martha R. Bernier
David & Marla Bodznick
Lorraine Bouffard
Jesse Boyer
Wanda Broaden
Thomas Brodnitzki
Susette Brown
Jason Bukowski
Donna Busa
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Geoffry Coley
Kathleen Coley
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Bryan Doodnauth
Bruce E. & Allison K. Douglas
Sasha Douglas
Kathy Dyer
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Susan Fennelly
Sarah Fennessy
Norvilla Findlay
Susan Fisher
Katherine L. & John T. Fitzpatrick
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Kely Harvey
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Nilda Hernandez
Josiah Hills
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Lynn Hoffman
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Marcia Howard
William Hull
Meghan Hussey
Alison Jamin
Brian Jennings
Craig Johnson
Elizabeth Johnson
Ronnie Jones
Sudeep Joseph
Tania Kashyap
Karen Kelleher
Pete Kendall
Giovannina Koch
Rachel Kohl
Cynthia Lang
Laura Levine
Dorinda Little
Jerry Long
Antonella Maccarone
Francesco Maccarone
Tony Mahfond
Jessica Manoian
Kristin Mariotti
Sandra Mason
Thomas McAuliffe
Eva Massimino
Wendy McCormick
James McConnell
Dorcas McHugh
Toni McNish
Sarah Miller
Susannah Milner
Kenneth Milner
Shannon Moore
Laura Monti
James Morton
Dionne Moseley
Lana Moseley
Craig & Jennifer Mullett
Antonio & Ruth U. Napoleon
TaniaNeal
Robert Nattrass
Wendy Nelson-Kaufman
Donna Nezames
Amy Neureither
Judith Niedzielski
Vivek Nigam
Mark O’Donnell
Patrick Orozko
James Ottman
Jeff Ostroff
Lewis Parker
Judith Parker
Philip & Marsha Patrone
Mariela Porcello
Jean D. & Paul S. Privitera
Herbert Ramos
Gregory Ranaldi
Jean B. Rau
Anne Raymond
Gina Reale
Marc & Karen Reich
Susan & Richard Renahan
Julie Revaz
Sarah Revoir
Jeremy Richman
Cindy Rigling
Scott M. & Lynne G. Ringquist
Barbara M. Riordan
Christina Ripple
Stephanie Rivera
Leslie Robertson
Ellen Robinson
Andrew Rockett
Philip Rockwell
Mariza Rodriguez
Molly Roraback
Barbara Ruderman
William Roy
Jamie Ruiz-Sacharko
Christine Ruman
Ashley T. Ryan
Rosemarie Saccomandi
Deborah Savage
Ann Sack
G. William & Jessie S. Saxton
Kathryn Scala
Rachel Schmidt
Catherine & Norm Schmitt
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Derek Schrager
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Jonathan Seymour
Donna Shears
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Mary Smith
Karl Smith
Robert Smith
Mary Sommers
Neal Spencer
Bruce & Linda Stanger
Caryn Stedman
Stacy Stefanosich
Donna & Samuel Stout
Jeb & Amy J. Stuart
Amy Stuart
Oscar Suarez
Jennifer L. & Kenneth E. Swerdlick
Jeffrey Tatem
Adam Tanguay
Sally & Allen Taylor
Andrew Taylor
Peter L. & Lydia A. Tedone
Mike Tomasewicz
Tania Thibault
Jennifer Traks
Andrew Tyskiewicz
Charles Upson
David & Frances H. Urbanik
Katherine Vega
Kristin Vedotto
Josephine Wallace
Donald Walsh
Michael Wasta
Matthew Weiner
Jonathan Winer
Donna Weir
Kimberly West
Charles & Anita Wilson
Pete Wolf
David Wolfram
Tasheena Womack
Leyla Yelit
Doug Young
R. Zanini

www.crec.org
In 2014, CREC and CompuClaim began a new partnership. They are working together to offer both support and expertise to school districts throughout the state that want to simplify Medicaid billing and maximize Medicaid revenue. They are doing this while also providing web-based software and billing tools that integrate with student information and individualized education program systems.

CREC and CompuClaim are currently providing these services to 32 school districts in Connecticut, and that number is expected to grow.

The partnership benefits school districts by providing them with the tools, management, and support they need to dramatically increase revenue. Over the past year, districts doubled or tripled their Medicaid revenue and continued to grow school-based programs.

For school districts interested in additional information, contact Peg MacDonald, director of CREC’s Technical Assistance and Brokering Services, at mmacdonald@crec.org.

"Vernon Public Schools has been utilizing CompuClaim, specifically, Pam Katz’s expertise in Medicaid billing since December of 2012. Pam has problem solved and offered trainings in person or through ‘Go To Meeting.’ She is patient and always makes me feel that she is willing to assist with any question, no matter how large or small. I cannot recommend Pam and CompuClaim highly enough.”

– Patti Buell
Director of Personnel, Vernon Public Schools

"CREC and CompuClaim’s commitment to superior customer service has allowed our partnership to provide Connecticut schools a comprehensive, school-based billing program and billing consultation, currently not offered by any other entity.”

– Pam Katz
Assistant Director of Marketing and Sales, CompuClaim

“As one of the largest urban districts in Connecticut we have been fortunate to work closely with the staff at CompuClaim for the past year. Prior to our joining the CompuClaim team, we were a paper billing district, and we struggled with our Medicaid program and the constant changes that were affecting our revenue for the district. CompuClaim has provided us with constant oversight and management and are available for all of our needs. Their expertise and knowledge of the Medicaid rules in Connecticut are outstanding and they have been a tremendous support to our program.”

– Typhanie Jackson
Department of Student Services Director, New Haven Public Schools
Maximize Medicaid Reimbursement Revenue with CREC and CompuClaim

Delivering Innovative School-Based Medicaid Billing Services for All Your Needs

CREC and CompuClaim have partnered to provide support and expertise to ensure CT school districts maximize Medicaid revenue. Now offering:

- Exclusive access to an ISV Medicaid billing partnership with PEARSON (Powerschool)
- Continuous support and assistance with all current Medicaid practices
- Cost reporting – reconciliation and settlement assistance
- Training and compliance support at no additional cost
- Assurance of district compliance with all Federal and State regulations

Schedule a meeting today to receive a complimentary analysis and report evaluation of your district’s compliance and billing procedures.
Regional Collaboration and Partnerships

State Agencies
CT Assistive Technology Project
CT Board of Education and Services for the Blind
CT Bureau of Rehabilitation Services
CT Commission on the Arts
CT Commission on Children
CT Commission on Deaf and Hearing Impaired
CT Cooperative Extension
CT Departments of:
\* Children and Families
\* Corrections
\* Developmental Services
\* Economic and Community Development
\* Education
\* Environmental Protection
\* Health
\* Justice and Sheriff
\* Labor
\* Mental Retardation
\* Public Health and Addiction Services
\* Social Services
\* Support Services Division
CT Coalition for the Education of Deaf and Hard of Hearing Children
CT Development Authority
CT Health and Educational Facilities Authority
CT Husky Health Care
CT Vocational Technical Schools
Governor’s Coalition for Young Children

Higher Education
State Board of Higher Education
Bureau of Voc-Tech Schools
CT Adult Education Programs
Central Connecticut State University
Eastern Connecticut State University
Asnuntuck Community College
Capital Community College
Charter Oak College
The Lincoln College of New England’s Dental Hygiene Program
Manchester Community College
Tunxis Community College
Quinnipiac University
Sacred Heart University
Trinity College
University of Connecticut
University of Hartford
University of New Haven
University of Saint Joseph
Wesleyan University
Yale University

Professional Associations
Accreditation Facilitation Project
Adult Numeracy Network
After School Network Alliance
American Association of School Administrators
American Society of Training and Development
Commission on Adult Basic Education
CT Academy of Educational Leaders
CT Association of Adult and Continuing Education
CT Association of Boards of Education
CT Association for Children With Learning Disabilities
CT Association for the Education of Young Children
CT Association of Nonprofits
CT Association of Public School Superintendents
CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with Area Cooperative Educational Services (ACES), Cooperative Educational Services (CES), EASTCONN, LEARN, and Education Connection to provide services to virtually every public school district in Connecticut.
Summary of 2013-2014

The Hartford Region Open Choice Program continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in Hartford. This year, the program served 1,971 students, attending 136 schools, in 29 districts—an 11 percent enrollment increase from 2012-2013.

With support from the Open Choice Early Beginnings team, the program served 214 kindergarten students enrolled in 23 districts and 52 preschool students enrolled in three districts. Notably, Open Choice Early Beginnings expanded preschool programming in collaboration with Farmington Public Schools.

Open Choice students continue to have access to support specialists, the Choice After School Academy, and the Open Choice Summer Academy.

The program also provided a variety of professional development opportunities for school districts, including a book club discussion with author Dr. Jason Irizarry and the Open Choice Dine & Discuss series, which is an opportunity for districts to present and discuss best practices addressing transportation and special education issues.

In order to forward the Sheff mission, CREC continues to collaborate with Open Choice districts to successfully educate students from throughout the Hartford region.

New for 2013-2014

- Allowed Hartford residents to select up to five suburban schools districts on the Regional School Choice Office (RSCO) lottery application
- Partnered with the Charter Oak Cultural Center to expand services for middle school students participating in the Open Choice Summer Academy
- Expanded special education consultant services and provided workshops for parents of students with special needs
- Developed a district newsletter to improve communication

Planned for 2014-2015

- Collaborate with school districts to increase preschool programs for Hartford residents
- Develop a tiered system of support for Open Choice schools
- Increase the number of students participating in district-sponsored summer programs

Increase in student enrollment in 10 years

(2003-2004: 879 students in the program compared to SY 2013-2014, 1,971 students.)
“Open Choice is about building bridges and knocking down walls. Through Open Choice, our children have the opportunity to show that even though they are different, their desires are not so different and both sides can benefit from the union.”

— Open Choice Parent, Glastonbury Public Schools

“I am really happy to see how the skills my son is developing in school are transferring to his learning at home. My family is excited to be part of a multicultural environment where diversity is recognized and celebrated.”

— Open Choice Parent, Hartford Public Schools

“Since my child has been in Open Choice, she is getting better in her school work, and it shows that there is hope for a better future for our kids.”

— Open Choice Parent, Simsbury Public Schools
CREC – Expert Solutions

CREC’s experts help clients find customized, cost effective and targeted solutions to some of their biggest challenges. CREC brings nearly five decades of experience in education, regional collaboration and operations to provide innovative strategies that address the changing needs of school districts and their students, corporations, non-profits, and individual professionals.

Core to CREC’s mission is a commitment to providing school districts, municipalities, community organizations, and business with access to expert solutions to their biggest challenges. CREC’s sale-of-service divisions are:

- Community Education
- Construction Services
- Data Analysis, Research, and Technology
- Institute for Teaching and Learning
- Operations, Facilities, and Security
- Technical Assistance and Brokering Services
- Transportation
Where Hope Begins and Aspirations are Achieved
Community Education

Summary of 2013-2014
CREC’s Division of Community Education serves as the statewide provider of training and technical assistance to adult educators. It provides professional development in the areas of career and technical education, financial literacy, U.S. History, and workforce development, providing basic and occupational skills training to out-of-school youth and adults.

During 2013-2014, Community Education provided professional development and training to more than 7,500 people throughout the state, and it continued to lead the MOVE UP initiative, bringing school districts, community-based organizations, libraries, and state agencies together to develop innovative practices and coordinate regional services for adult learners.

In 2013-2014, Community Education continued its work with Construction Services to develop new contextualized training programs that focus on the construction industry for adult and youth participants. The divisions also began two new initiatives that provided contextualized basic and occupational skills training in Bridgeport and Meriden, working with the Workforce Investment Boards in those regions.

In addition, Community Education provided adult basic education, GED preparation, and English Language Learner training to homeless individuals. These programs resulted in job placement and language acquisition for participants. In 2013-2014, Community Education became an approved GED testing site and provided GED testing services to communities in Greater Hartford.

Workforce Training Solutions, the Community Education program that focuses on corporate training, added an Effective Supervision series and Leadership Facilitation and Coaching and Train the Trainer modules, and the career and technical education program started to implement a plan for providing professional development regionally for career and technical educations. The focus will be on Connecticut Core Standards.

In 2013-2014, the Teaching American History program focused on sustainability beyond financial support from a federal grant and Teaching History through Museums. The Adult Training and Development Network kicked off College and Career Readiness Standards training at its Summer Institute, and a disability conference provided important professional development to more than 200 participants.

New relationships were established with The Workforce Alliance in New Haven and The Work Place in Bridgeport.

New for 2013-2014
• Implemented new contextually focused training
• Provided professional development on College and Career Readiness Standards statewide
• Established a GED testing center at the CREC Coltsville site
• Began new contextualized basic and occupational skills training programs in Meriden and Bridgeport
• Developed an integrated training and basic skills...
program in the culinary arts that includes adult basic education and GED training for adults. The program is possible because of collaboration with the House of Bread’s Feast Program and adult basic education and GED programs at Goodwill Industries.

- Expanded the Workforce Training Solutions program to provide leadership development and coaching.
- Organized a statewide conference, “Creating Successful Learning Environments.”
- Offered a series of technology workshops for career and technical education teachers on cloud computing, alternatives to PowerPoint, iTunesU, and bring your own technology.

**Planned for 2014-2015**

- Develop new contextualized basic and occupational skills training programs in Hartford and New Haven.
- Partner with the Hispanic Health Council to offer English Language Learner and family literacy programs to area families.
- Expand the capacity of the CREC Testing Center beyond the GED.
- Develop Internet-based resources for teaching about online personal finance and provide professional development and technical assistance to school districts that want to develop courses on financial literacy.
- Provide statewide training about the new GED exam for adult education teachers.
Construction Services

CREC Construction Services had a very successful 2013-2014 school year. With new project assignments, the division hired additional staff to take on the increased workload.

In January, CREC Construction successfully completed two Sheff magnet school building projects: the CREC International Magnet School for Global Citizenship in South Windsor and the CREC Reggio Magnet School for the Arts in Avon. The division also continued to successfully manage eight other Sheff magnet school projects as they progressed through the phases of design and construction.

In 2013-2014, CREC Construction Services also continued to provide expansion services for the facilities that incubate CREC’s school programs, and the division continued to work as project managers, or Owner’s Representatives, on the following projects: Goodwin College – CT River Academy; Academy for Advanced Design, and Early Childhood Magnet; New London – Nathan Hale Elementary, Winthrop Elementary, Bennie Dover Jackson Middle School, and New London High School; and multiple miscellaneous projects, including, East Hampton High School, Westbrook Public Schools, Broadbrook Elementary School, Stratford High School, and West Haven High School.

In 2014-2015, CREC Construction will initiate planning for two new Sheff magnet school buildings: the CREC Greater Hartford Academy of the Arts and the CREC Academy of Aerospace and Engineering Elementary School. In total, the division will be involved with over $1.2 billion in project costs.

During 2013-2014, CREC Construction Services implemented several new initiatives aimed at pushing the current standards of school construction in Connecticut. In developing and implementing the CREC Scheduling Standard, CREC Construction Services is improving its content management systems to increase the sophistication of the construction schedule. Further, CREC is working to implement new standards for project management, Building Information Modeling, and document management.

New for 2013-2014

- Actively managed the Sheff School Construction Program consisting of 10 projects and over $600 million in project costs
- Successfully completed two new school building projects with a combined square footage of 120,000 square feet
- Served as owner’s project manager on 11 projects for six districts and clients, resulting in more than $340 million in project costs
- Completed 11 summer projects on time for SY 2014-2015, costing more than $15 million
- Transformed the John C. Clark Jr. Elementary School in Hartford during an eight-week period

“What’s been exciting about our relationship with CREC is that we’ve now partnered to talk about our vision for creating a state-of-the-art school district K-12. They have been more than willing to come to the table to talk about what our vision is, what are next steps are, and to help us plot out not just how to achieve this, but how to facilitate conversation with the city to discuss how we can do this collaboratively.”

- Kate Ericson
  Chief Academic Officer,
  New London Public Schools
Planned for 2014-2015

- Begin the final phases and closeout of Phase 1 of the construction of four magnet schools (CREC Reggio Magnet School for the Arts, CREC International Magnet School for Global Citizenship, CREC Public Safety Academy, and the CREC Medical Professions and Teacher Preparation Academy)
- Manage the construction of three magnet schools (CREC Academy of Aerospace and Engineering, the CREC Museum Academy, and the CREC Discovery Academy)
- Manage the design and construction of three new magnet schools (CREC Arts Academy Elementary School, CREC Arts Academy Middle School, and the CREC Two Rivers High School)
- Manage the grant process for two new magnet schools (the CREC Academy of Aerospace and Engineering Elementary School and the CREC Arts Academy High School)
- Expand external contract work within the state of Connecticut

In 2013-2014, CREC Construction Services actively managed $1.2 billion in school construction project costs.
Summary of 2013-2014

The Division of Data Analysis, Research, and Technology (DART) continued to provide support and services in the areas of research, data management, and technology. DART offered educators the resources they need to provide students with engaging, quality education through the innovative use of technology, through workshop training, and through on-site, job-embedded coaching. For example, the increased adoption of an online learning management system in several districts allows teachers and students to collaborate and share resources in a secure way.

DART also provided support in the collection, analysis, and use of high-quality data for educational policy and program decision making. This year, DART consultants conducted on-site technology audits and intensive PowerSchool support to several towns both within and outside the CREC region.

New for 2013-2014

• Secured $50,000 in grant funding to provide a free professional development academy for teachers, providing participants with iPads and coaching them to effectively integrate technology into the classroom
• Started a Microsoft Office specialist certification program, providing clients with the course materials and testing necessary to become Microsoft certified. Programs included Microsoft Word and Microsoft Excel.
• Earned grant funding from the Connecticut State Department of Education for much-needed wireless infrastructure enhancements to support digital learning and assessments
• Created and delivered a suite of courses in PowerSchool administration and functions, providing much-needed support for PowerSchool administrators in the CREC region and beyond

Planned for 2014-2015

• Become certified PowerSchool implementation specialists to better support school districts new to, or continuing with, PowerSchool. This will result in cost savings to the districts.
• Host several workshops and in-district professional development sessions about technology readiness and the student skills needed to be successful in the next generation of curriculum and assessments
• Host a statewide digital learning conference to share best practices and ideas for integrating technology in the classroom
• Create a brokering service to distribute skilled technicians to districts that have a short-term technology need
• Expand Microsoft Office Specialist (MOS) certifications to include more programs and offer certifications to more agencies
• Create and deliver a program that trains school district personnel in the best practices for ensuring high levels of data quality for high-stakes data collections
• Smarter Balanced Assessments in 2015
• Offer training for school and office personnel to earn their Microsoft Office Specialist (MOS) certifications at three levels (core, expert, and master)
CREC Gets $50,000 Grant

Submitted by Julia M. Winer

HARTFORD

CREC’s Division of Data Analysis, Research and Technology (DART) was recently awarded a $50,000 grant from the H.A. Vance Foundation to build a professional development academy called “Creating Teaching, Learning, and Curriculum Based and Instructional Classroom Communities.”

DART provides consulting services, technical support, and training on technology integration for CREC Magnet Schools and other Connecticut school districts.

While working with districts, DART staff found that despite the recent implementation of the Common Core, adoption of personalized learning and knowledge of the SBAC testing platform, districts continue to be challenged by outdated technology resources.

They also found that districts were in need of solutions for delivering professional development that helped schools revamp existing curriculum and instruction through technology.

To address these challenges, the Vance Foundation grant will provide funding for a professional development academy.

“The overarching goal of the academy is to transform the teaching and learning environment, experiences, and opportunities for students and teachers,” explained Sarah Brophy, assistant director, DART.

Doug Casey is the director of Technology for the Capital Region Education Council, an educational service agency that works with 25 magnet schools in the Greater Hartford area. He is also certified as a Project Management Professional (PMP) through the Project Management Institute (PMI). Casey presented at the CoSN 2014 conference held March 19-22 in Washington, D.C., where he led an informational session entitled, “Effective Project Management That Drives Success.”

Casey spoke with K-12 TechDecisions to share some of the keys to successful project management and to offer advice for K-12 technology leaders.
In 2013-2014, the CREC Institute of Teaching and Learning continued to provide high-quality, professional learning opportunities and resources to support school districts in preparing their students for success in the 21st Century.

The institute’s work is grounded in research of best practices related to instruction, assessment, school turnaround, and family support, and the institute provided more than 898 days of professional development and on-site coaching services in the CREC region and throughout the state of Connecticut.

CREC’s education specialists delivered embedded coaching and school and community-based consultation across the educational spectrum, including curriculum development using the Common Core State Standards, data team facilitation, differentiated instruction, culturally-responsive education, youth and family development, and early childhood education.

In addition, the CREC Institute of Teaching and Learning hosted several nationally-known experts in the areas of English Language Learners, school climate, educator evaluation, mathematics instruction, family and community involvement, and closing the achievement gap for diverse learners. It also continued to facilitate a variety of regional professional learning communities and partnerships, such as curriculum councils, early childhood networks, Montessori training, minority teacher recruitment, Title III, and regional assessment consortia.

The CREC Institute of Teaching and Learning is instrumental in the ongoing development, training, and implementation of the Connecticut System for Educator Evaluation and Development.

New for 2013-2014

• Supported districts with the implementation of educator evaluation plans
• Assisted state Alliance Districts and the Commissioner’s Network in the writing and implementation of turnaround plans
• Enhanced the Curriculum and Assessment Consortium to include the development of resources aligned with the Connecticut Core Standards and added an Early Childhood Consortium
• Supported districts in the implementation of the Connecticut Core Standards and student success plans in kindergarten through grade 12
• Created an educational film and forum series in partnership with Spotlight Theatres in Hartford
• Developed a coaching academy that focuses on English language arts and math instruction
• Revised and enhanced the Raising Readers Parent Club Program
• Supported high schools with active Unity Teams
• Incorporated Learning Forward Standards in the planning, implementation, and evaluation of institute initiatives
• Expanded the Getting Down to Business Model to include girls ages 14 to 17 in the Hartford Detention System
• Expanded the CREC council offerings to include social studies and early childhood
Planned for 2014-2015

- Embed CREC’s Office of School Transformation’s six transformational areas into division work as it relates to a more global mission for the CREC Institute of Teaching and Learning
- Increase the capacity of CREC’s continuum of professional learning by integrating the model into professional development designs and contractual work
- Build capacity of school districts to implement Connecticut Core Standards.
- Partner with CREC Magnet Schools to develop at least one center of excellence and identify one more center of excellence within the school system
- Develop an online Schoology course for skills identified on the Connecticut Foundations of Reading assessment
- Apply the CREC turnaround model to improve student outcomes at John C. Clark, Jr. Elementary School in Hartford
- Identify one out-of-state, or international, education organization to partner with on a school turnaround project, and create a partnership between CREC and the City of Hartford to increase the number of Hartford residents who become police officers, leading to a more diversified workforce
- Build capacity for regional district administrators new to leadership positions through the development of a two-day instructional coaching academy to increase understanding of Connecticut Core Standards
- Build capacity of CREC’s Institute of Teaching and Learning staff through embedded professional learning to increase the use of technology within staff delivery of service (SAMR model)
- Build a clearinghouse of resources and a bank of services for schools and community agencies that provides extended hours and after-school programming
- Build capacity that allows districts to effectively integrate students and their families
- Establish a family network for school and community
- Collaborate with magnet schools and family liaisons to enhance family engagement plans

“CREC consultants have enabled Old Saybrook Public Schools to navigate the turbulent waters of the Common Core transition. Their positive and flexible approach assisted teachers and administrators to set realistic long and short-term expectations for Common Core implementation. Their guidance has nurtured an environment of collegiality and professionalism.”

—Heston J. Sutman
Director of Curriculum Instruction and Assessment
Old Saybrook Public School

“Our partnership with CREC has been a tremendous asset in our work to develop a sustainable process in data-driven decision making at both the grade level and building level. The consultant’s expertise, patience, accessibility, and flexibility made for a relatively smooth transition in making this critical work part of our staff’s weekly practice.”

—Jason Lambert, Principal
Newington Public Schools
Summary of 2013-2014

The CREC Operations Division continues to grow and provide services and expertise in the fields of facilities, food services, and security.

In addition to leading CREC’s security efforts, the director of security provided assessments and training to school districts throughout Greater Hartford.

Facilities continued to manage and schedule custodial and maintenance services for all CREC properties, and it worked with school districts to provide management services and professional consultation for any facility matter.

Food Services continued to provide compliance training, enhanced menus, and enforced meal guidelines, and it provided information regarding meal programs to parents in accordance with new governmental guidelines and regulations.

CREC’s Cooperative Purchasing Programs continued to offer competitively bid products and supplies, saving school districts time and money. Districts purchased $25 million in goods and services through CREC’s continually expanding Cooperative Purchasing Programs. This past year, CREC expanded efforts in the area of supporting the energy management and conservation needs of schools and towns.

New for 2013-2014

• Hired a fleet manager
• Hired a CREC Learning Corridor operations and events coordinator
• Promoted regional opportunities to both increase efficiencies and to save money on operational programs and services
Planned for 2014-2015

- Establish procedures and provide safety training to employees to reduce workplace hazards
- Establish a unified command structure for the dissemination of accurate and immediate information during a crisis
- Offer a job fair to promote employment for residents in the areas of custodial, maintenance, security, and other operations fields
- Promote regional opportunities to increase efficiencies and to save money on operational programs and services
- Remove legislative barriers to school districts’ ability to use cooperative purchasing contracts
Summary of 2013-2014

The CREC Division of Technical Assistance and Brokering Services (TABS) continued to provide innovative solutions to educational challenges that face schools, districts, and educational organizations throughout Connecticut—and the world.

TABS helped 130 educational organizations and four private companies solve systemic challenges, expand staff development, and improve success for all students in 2013-2014. The division also assisted with regionalization efforts in the CREC region and other parts of the state.

During 2013-2014, TABS successfully completed the seventh cohort of students in the Alternate Route to Certification (AARC) for Special Education program (totaling more than 175 graduates over seven years), and it delivered the "train the trainer" COMPASS paraprofessional training to Regional Educational Service Centers and districts throughout the country.

TABS provided Positive Behavioral Intervention and Supports (PBIS) training and technical assistance to 33 schools and more than 120 staff. The Assistive Technology Consortium, which is designed to build district assistive technology capacity, grew to include 14 member districts, and more than 55 staff members received professional development, technical assistance, and access to the lending library.

Staffing solutions were provided to more than 39 school districts, private educational facilities, and Connecticut state agencies. TABS also worked closely with the state Department of Corrections and Connecticut’s technical high schools to provide professional staffing solutions, event planning, and learning opportunities on leadership, student achievement, and other relevant topics.

In addition, TABS provided more than 38 free workshops to teachers on energy efficiency through the eesmarts program and allowed five staff members to visit the Smart Living Center in Orange, Connecticut.

TABS is now partnering with CompuClaim, a company that specializes in school-based Medicaid billing, and 32 Connecticut school districts are benefiting from advanced software and superior customer service, and they are maximizing their Medicaid revenue.

TABS continues to provide excellent online learning opportunities, such as the Virtual Learning Academy and the Virtual Learning High School, to more than 1,500 students. It also expanded its product line to include COMPASS and Blueprint workbooks and an assistive technology and autism textbook, resulting in 1,719 products sold in 2013-2014.

TABS continues to provide professional development options that include webinars, online courses, and more traditional in-person workshops. In 2013-2014, it provided more than 70 days of training at CREC Central and hundreds of hours of job-embedded training in public and private schools throughout the country.

In collaboration with CREC’s divisions and schools, the grant office acquired more than $163 million in grants in 2013-2014. CREC utilized these funds to do the following: provide after-school and summer educational programming; purchase classroom equipment and supplies; provide teacher training; help students attend music and dance programs, provide opportunities for students to earn college credit; send students on international field trips; and support the CREC Athletic Program. Also during 2013-2014, the Grants and Development office provided professional development opportunities, researched more than 100 grant opportunities, and assisted CREC divisions and schools with preparing and submitting highly-competitive grant proposals.

“For the past six years, CREC has worked closely with the Connecticut State Department of Education (CSDE) to support the statewide initiative to provide quality, comprehensive paraprofessional training. The feedback on the modules has been consistently excellent. Participants enjoy the hands-on activities and the opportunity to share their thoughts, ideas, and strategies with their peers. Demand for the training has grown as districts have come to see the COMPASS as an outstanding option for professional development for their paraprofessionals. CREC is always forward thinking in determining how to improve the services they provide to their customers. I am grateful to CREC for their leadership in developing quality professional development materials and look forward to our continued collaboration.”

— Iris White
Education Consultant
Connecticut State Department of Education
New for 2013-2014
• Developed a series of workbooks on IEP development for special education teacher training, for the COMPASS paraprofessional training program, and for the Blueprint training program
• Authored a book on assistive technology and autism and conducted a meet-the-author session
• Provided cost-effective solution to districts for Medicaid billing through a partnership with CompuClaim
• Expanded services in New York

Planned for 2014-2015
• Provide regional efficiency options within the state through the newly-formed Office of Regional Efficiencies
• Develop, market, and distribute five new CREC products by working with CREC divisions and schools
• Expand the number of districts billing for Medicaid through CompuClaim
• Provide a CREC online student learning portal through a partnership with iConnect, and train school staff on how to select online courses for their students
• Move the Smart Living Center to North Haven and provide staffing
• Provide opportunities for students to study abroad in short, two-week courses and longer, four-week to two-year placements through a partnership with Global Study Pass, a company that is based in London
• Expand CREC TABS services to eight new states

“Since switching to CompuClaim, we have experienced outstanding service. They have gone to great lengths to provide us with as much assistance as we need. CompuClaim always provides up-to-date correspondence regarding any changes in regulations, procedures, and other issues that may affect us in a manner that is easily comprehended. From day one, CompuClaim has been very responsive to our needs and their assistance is greatly appreciated. They have exceeded our expectations.”
— James Gaskins
Business Manager,
Ansonia Public Schools

“Each time I attend a workshop, I walk away with helpful information that I share with my colleagues and tools (e.g. apps, websites, and graphic organizers) that may be useful for my students. I have used the lending library to borrow an iPad to try with a student. I really liked how easy it was to borrow, and it didn’t involve a ton of paperwork!”
— Shannon Anderson
MS, CCC-SLP, Windsor Public Schools
Summary of 2013-2014
The CREC Transportation Division continues to provide exceptional transportation services to more than 13,000 students attending more than 183 schools in the Greater Hartford area. During the 2013-2014 school year, CREC’s Transportation Division also provided special education transportation services to East Windsor, Ellington, Simsbury, Somers, and Windsor Locks.

The division continues to identify efficiencies in the region through shared services, and it continues to offer consultation, management, brokering, and van transportation to school districts throughout Connecticut.

New for 2013-2014
• Contracted with new transportation vendors for Regional School Choice Office services
• Provided school bus safety programs for all schools, students, and parent organizations
• Managed a district’s transportation system
• Conducted a feasibility study for the installation of stop sign cameras on a district’s school buses

Planned for 2014-2015
• Research vendors for increased security within our transportation services
• Continue to allow school districts to take advantage of great rates by brokering transportation services
• Provide routing services to districts and companies by professional staff certified in the top three major routing programs
• Consult on new technology available in the school transportation industry

“On behalf of the superintendent of schools, families, and students of Kinsella, I would like to thank you in allowing us to share transportation with CREC. This collaboration between our two organizations is a great example of the possibilities that can exist in the future. We look forward to continuing and strengthening our relationship.”

— Donald Slater
Chief Operating Officer, Hartford Public Schools
In 2013-2014, CREC’s Transportation Division traveled 12.8 million miles bringing children to school.
CREC – Schools of Excellence

CREC Magnet Schools are leading the way in public education with theme-based programs that provide all students with college and career focused educational opportunities. With highly qualified teachers, cutting edge curricula, and state-of-the-art buildings, CREC Magnet Schools give students from diverse backgrounds a chance to excel in ways that are designed to inspire and motivate.

CREC’s Student Services programs provide highly-specialized programming for student with disabilities. CREC programs provide districts and their students and families with high-quality, research-based educational services. Whether it is a CREC magnet school, program, or partner school district, we support students’ emotional, physical, and academic needs as they prepare for and participate in their educational journey.

CREC manages a school district that includes 19 interdistrict magnet schools and eight student services schools and programs. These excellent schools provide thousands of students with access to high-quality educational opportunities throughout the greater Hartford area.
Magnet Schools

Summary of 2013-14

In 2013-2014, CREC Magnet Schools continued to experience significant growth, offering the opportunity of a CREC education to more than 7,500 students from cities and towns throughout Connecticut. In the fall of 2013, CREC successfully expanded the CREC Academy of Aerospace and Engineering to include an elementary program. This addition to the CREC portfolio allows students a preschool through grade 12 continuum of rigorous core academics with a focus on science, technology, engineering, and mathematics. In addition, two existing schools, the CREC Reggio Magnet School of the Arts and CREC International Magnet School for Global Citizenship, began 2014 in new, state-of-the-art buildings in Avon and South Windsor.

For the 2013-2014 school year, CREC schools implemented guiding principles to accelerate progress towards the district’s five overarching goals: inspire high intellectual performance; graduate 100 percent of students college ready; engage the mind, body, and heart; mobilize a culture committed to excellence; and enlist parents as co-educators.

In an effort to prepare all CREC students to be college ready, the 2013-2014 school year brought a renewed focus on creating a culture of college success for all student. The district’s guiding principle, to graduate 100 percent of students who are college ready, has inspired a renewed commitment to providing students with support and assistance in establishing goals for academic, career, social, emotional, and physical development that meet rigorous high school and postsecondary expectations.

CREC’s definition of college readiness was refined to incorporate four essential domains: academics, critical thinking and decision making, awareness, and social and emotional preparedness. Academic readiness implies a mastery of core subjects and 21st Century interdisciplinary themes and learning standards specific to each school’s theme. Critical thinking and decision making refers to important 21st Century skills, such as creativity and innovation, critical thinking and problem solving, and communication and collaboration. Awareness refers to the essential knowledge, supports, and experiences that provide access to future learning opportunities. Social and emotional preparedness is defined as the mindset, habits, and beliefs needed to pursue goals and achieve success despite obstacles or discomfort. To measure readiness in all four components, CREC developed a data collection template and protocol, which gathers information from the National Student Clearinghouse, the district’s interactive college application database, student achievement results, and discipline and attendance data.

In the 2013-2014 school year, parents were enlisted as co-educators in their children’s education. The CREC Trude Mero Family Resource Center, a center that provides CREC parents access and opportunities for involvement in their children’s education, experienced immense success in its first year of operation. Based on the success of the first family resource center, a second family resource center in another location in Hartford is currently in the planning stages.
Following the success of middle school athletics, the CREC Athletics Program expanded to include high school teams. The inclusion of the high school teams and the success of each of the teams served as a new and exciting way to engage the mind, body, and heart of each student.

The 2013-14 school year was a transition year for state standardized assessments in Connecticut. As the state transitions to the new Smarter Balanced Assessments in the spring of 2015, CREC Magnet Schools participated in the field test of these assessments in the spring of 2014. The field tests do not yield valid, reportable data, as they are designed to measure the quality of the assessment only. While there is no state achievement data to report for the 2013-14 school year, CREC Magnet Schools maintained a culture committed to excellence and received a number of noteworthy recognitions. Magnet Schools of America recognized the CREC Discovery Academy, the CREC International Magnet School for Global Citizenship, and the CREC Two Rivers Magnet Middle School as Schools of Excellence, and the CREC Academy of Aerospace and Engineering Elementary School; the CREC Academy of Aerospace and Engineering High School; Glastonbury-East Hartford Magnet School; CREC Greater Hartford Academy of the Arts Elementary School; the CREC Greater Hartford Academy of the Arts; the CREC Museum Academy; the CREC Montessori Magnet School; and the CREC Reggio Magnet School of the Arts were recognized as Schools of Distinction.

In other notable honors, CREC’s Greater Hartford Academy of the Arts was voted the best magnet school in the “Best of Hartford” readers’ poll, and CREC’s Academy of Aerospace and Engineering was recognized as U.S. News and World Report’s No. 1 secondary school in Connecticut and the No. 15 secondary school in the nation for 2014. CREC’s Metropolitan Learning Center was also recognized by U.S. News and World Report as the 28th best secondary school, and it was the recipient of the Silver Award.

New for 2013-2014
- Opened the CREC Academy of Aerospace and Engineering Elementary School to allow a preschool through grade 12 continuum for students
- Implemented guiding principles to accelerate progress towards five overarching goals to inspire student success
- Implemented key strategies to cultivate a culture of college success for all students
- Opened the CREC Trude Mero Family Resource Center as an opportunity for families to become further involved in their children’s education
- Launched the CREC Athletics Program for high school students

Planned for 2014-2015
- Inspire innovative practices in CREC schools through an innovation grant program
- Implement essential skills for student success, including: critical thinking and problem solving, communication and collaboration, and creativity and innovation
- Introduce football and volleyball as athletics option for students
- Maximize professional capital by introducing new professional development opportunities to teachers
Summary of 2013-2014

This year, the CREC Division of Student Services expanded services to better serve children and families in Connecticut. CREC’s John J. Allison, Jr. Polaris Center and the Farmington Valley Diagnostic Center significantly expanded their transition and vocational services. The CREC John J. Allison, Jr. Polaris Center sponsored its first transition fair.

CREC Magnet Schools developed an intensive intervention team to provide support for students who are struggling with challenging behaviors. Support was also increased for these students through the expansion of transition services, which required the addition of two job coaches.

The new STRIVE program was successfully launched to serve the needs of young adults with disabilities ages 18 through 21 in the towns of Clinton, Madison, and Guilford. To better serve CREC students, both CREC River Street School and the Farmington Valley Diagnostic Center upgraded technology with the purchase of iPads, laptops, and Smart Boards. CREC River Street School also acquired two robots that will be used during instruction. They will serve as motivation for students.

CREC Soundbridge developed a statewide professional development consortium for district staff who are working with hearing-impaired students, and children’s therapy services at CREC River Street School hosted roundtable discussions for district occupational and physical therapists.

CREC opened the Family Resource Center in collaboration with the Wilson Grey YMCA in Hartford. The center responded to 48 referrals from magnet schools and Open Choice schools, hosted 86 parent meetings, and conducted 13 parent workshops. In addition the center collaborated with the Camp Jewell YMCA to send 80 students from magnet schools and the Open Choice program to an overnight summer camp.

The CREC Division of Student Services also facilitated a work group regarding the evaluation of student and educator support specialists for the Connecticut State Department of Education, which developed an amended observation rubric as part of the educator evaluation system.

New for 2013-2014

• Expanded and relocated our Made in the Shade summer program to CREC Reggio Magnet School of the Arts
• Significantly upgraded the technology at the Farmington Valley Diagnostic Center through the purchase of new computers for staff, laptops for students, and software for instruction
• Expanded the transition services provided at the Farmington Valley Diagnostic Center through the addition of dedicated transition staff
• Implemented a new program designed in collaboration with the state “Department of Children and Families (DCF) called “Raise the Grade,” which is used to identify educational needs for children served by DCF
• Created an intensive intervention team to provide support to youth that demonstrate challenging behavior in CREC’s magnet schools
• Expanded transition support to magnet high school students with disabilities
• Sponsored the first-ever transition fair at the CREC John J. Allison, Jr. Polaris Center
• Expanded vocational opportunities and training through the development of Polaris transition services

“...My daughter had an amazing time at camp. She bonded with her cabin mates and enjoyed every minute during her time there. She has commented multiple times that she feels that she being there gave her the opportunity to see things differently and changed her outlook. She wants to go back for the fourth session and asked about making plans for opportunities if not then, than in the future. It was definitely the highlight of her summer. Thanks for helping to make this possible for her “

— Camp Jewell Parent
Where Hope Begins and Aspirations are Achieved

- Sponsored a statewide safety conference through the John J. Allison, Jr. Polaris Center that focused on meeting the mental health needs of students in public schools
- Developed a new community-based program called STRIVE for students with disabilities ages 18 through 21 for the towns of Madison, Guilford, and Clinton
- Participated in Connecticut’s Unified Sports walking program
- Expanded programming at CREC River Street School through the acquisition of robotic technology and the purchase of iPads and Smart Boards for all classrooms
- Developed a peer mentorship program between CREC River Street School and magnet school students
- Developed a statewide professional development consortium through CREC Soundbridge for district staff working with hearing impaired students
- Expanded audiology services at CREC Soundbridge to adult employees of CREC
- Developed, in collaboration with the Connecticut State Department of Education, observation rubrics to evaluate student and educator support specialists
- Served 48 students, hosted 86 parent meetings, and conducted 13 parent workshops through the CREC Family Resource Center
- Sponsored 80 students to attend Camp Jewell through the CREC Family Resource Center

- Hosted monthly round table discussions for occupational and physical therapists through children’s therapy services at CREC River Street School
- Implemented iPad technology for home visits in the CREC Birth to Three Program
- Expanded CREC services for home visiting by adopting the Positive Parenting Program model

Planned for 2014-2015

- Develop an outdoor classroom at the Farmington Valley Diagnostic Center
- Participate in a collaborative training project with the Birth to Three system on “Evidence-based Practices in Early Intervention”
- Expand the training of staff in the Positive Parenting Program on “Trauma and its Effects on Children and Families”
- Develop a partnership between the CREC John J. Allison, Jr. Polaris Center and the Cove Grief Program
- Expand the CREC John J. Allison, Jr. Polaris Center’s mental health clinic evaluation services to CREC Magnet Schools and student service programs
- Sponsor a statewide conference on brain plasticity and family engagement through the CREC John J. Allison, Jr. Polaris Center
- Expand the role of school-based health centers to meet the emotional needs of students
- Develop and provide statewide training on the evaluation of student and educator support specialists
- Develop training and consultative services to local districts on serving at-risk students
- Develop a partnership with Endicott College and CREC River Street School to provide an online graduate program in autism and applied behavior analysis
- Develop a proposal for the international market for consulting and program development through CREC Soundbridge
- Collaborate with Yale University’s Child Study to recruit Yale students as mentors for STRIVE students
- Implement SNAP data collection platform for all school nurses in magnet schools and student service programs
## Actual Revenue by Source Data 2013-2014

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
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<tbody>
<tr>
<td>State Grants</td>
<td>$266,654,781</td>
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<tr>
<td>Member Boards of Education</td>
<td>$61,322,650</td>
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<tr>
<td>Other LEAs and Agencies*</td>
<td>$35,745,244</td>
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<tr>
<td>Federal Grants</td>
<td>$7,450,911</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$371,173,586</strong></td>
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</table>

*Includes sales outside CREC districts, sales to individuals, contracts to state agencies, and other sales

**REVENUE**

- **State Grants**: 71.8%
- **Member Boards of Education**: 16.5%
- **Other LEAs and Agencies**: 9.7%
- **Federal Grants**: 2%

**Member Boards of Education**: 16.5%

**State Grants**: 71.8%

**Other LEAs and Agencies**: 9.7%

**Federal Grants**: 2%
Where Hope Begins and Aspirations are Achieved
### Budget Statement: Fiscal Year Ending June 30, 2014

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AMOUNT</th>
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<tbody>
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<td><strong>General Fund Programs</strong></td>
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<tr>
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<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AMOUNT</th>
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<tr>
<td><strong>Special Revenue Fund Programs</strong></td>
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<tr>
<td>PE Pillars for Wellness in Diverse Learning</td>
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<tr>
<td>Interdistrict Anytown Leadership Institute</td>
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<tr>
<td>Summer Institute for Psychology and Politics</td>
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<td>Healthy Northeast Initiative</td>
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<td>CCAT Catalyst: Explorations in Sustainable Energy</td>
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<td>Discovery Center</td>
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<td>CREC Leadership Academy</td>
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<tr>
<td>Exploring Diversity Through Aquaculture</td>
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<td>Summer Institute for Science and Math</td>
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<td>Project PACT</td>
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<td>Community Education</td>
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<td>Metacomet Ridge Interdistrict Academy</td>
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<td>Raise the Grade</td>
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<td><strong>Special Revenue Fund Subtotal</strong></td>
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<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AMOUNT</th>
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<tbody>
<tr>
<td><strong>Enterprise Fund Programs</strong></td>
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<tr>
<td>Montessori Training Center of New England</td>
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<td>Learning Corridor Theater</td>
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<tr>
<td>Cooperative Purchasing</td>
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<td>Regional Fingerprinting Services</td>
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<td>Conference Services</td>
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<td>Educational Technology Provision of Services</td>
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<td>School Improvement Center</td>
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<td>TABS - General Provision of Services</td>
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<tr>
<td>Adult Training &amp; Development Network of Connecticut</td>
<td>486,330</td>
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<td>School Facility Services</td>
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<td><strong>Enterprise Fund Subtotal</strong></td>
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</table>

**SUMMARY BY FUND TYPE**

<table>
<thead>
<tr>
<th>FUND TYPE</th>
<th>AMOUNT</th>
</tr>
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<tbody>
<tr>
<td>General Fund</td>
<td><strong>$249,412,503</strong></td>
</tr>
<tr>
<td>Special Revenue Fund</td>
<td>37,027,359</td>
</tr>
<tr>
<td>Capital Projects Fund</td>
<td>224,750,000</td>
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<tr>
<td>Enterprise Fund</td>
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<tr>
<td><strong>GRAND TOTAL</strong></td>
<td><strong>$517,787,300</strong></td>
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</table>
### Projected Budget Statement: Fiscal Year Ending June 30, 2015

#### General Fund Programs

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AMOUNT</th>
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<tr>
<td>Interdistrict Grants Office</td>
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<td>Minority Teacher Recruiting</td>
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<tr>
<td>Soundbridge</td>
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<tr>
<td>River Street School (RSS)</td>
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<tr>
<td>Integrated Program Models (IPM)</td>
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<tr>
<td>Lincoln Academy</td>
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<tr>
<td>Farmington Valley Diagnostic Center</td>
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<tr>
<td>Polaris Center</td>
<td>4,905,182</td>
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<tr>
<td>Juvenile Detention Center</td>
<td>1,657,462</td>
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<tr>
<td>STRIVE</td>
<td>390,471</td>
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<tr>
<td>Central Office Facility Cost Center</td>
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<tr>
<td>Coltsville Facility</td>
<td>1,380,033</td>
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<tr>
<td>Reading Recovery</td>
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<tr>
<td>Learning Corridor Cost Center</td>
<td>2,932,936</td>
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<td>Transportation Services</td>
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<tr>
<td>Montessori Magnet School</td>
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<tr>
<td>Glastonbury-East Hartford Magnet School</td>
<td>6,322,639</td>
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<tr>
<td>Academy of Aerospace and Engineering (GHAMAS)</td>
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<tr>
<td>Museum Academy</td>
<td>7,466,237</td>
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<tr>
<td>Metropolitan Learning Center Magnet School</td>
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<tr>
<td>Greater Hartford Academy of the Arts (GHAA)</td>
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<tr>
<td>Center for Creative Youth (CCY)</td>
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<tr>
<td>University of Hartford Magnet School (UHMS)</td>
<td>8,095,536</td>
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<td>Magnet School Cost Center</td>
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<tr>
<td>CREC’s Public Safety Academy</td>
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<tr>
<td>Two Rivers Magnet Middle School</td>
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<tr>
<td>School Transportation Management Services</td>
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<tr>
<td>International Magnet School for Global Citizenship</td>
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<tr>
<td>Reggio Magnet School of the Arts</td>
<td>7,465,936</td>
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<tr>
<td>Medical Professions and Teacher Preparation Academy</td>
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<td>Greater Hartford Academy of the Arts Elementary School</td>
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<tr>
<td><strong>General Fund Subtotal</strong></td>
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</tbody>
</table>

#### Special Revenue Fund Programs

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 + Fitness-Nutrition &amp; PE Pillars for Wellness in Diverse Learning</td>
<td>$344,196</td>
</tr>
<tr>
<td>Interdistrict Anytown Leadership Institute</td>
<td>57,452</td>
</tr>
<tr>
<td>Summer Institute for Psychology and Politics</td>
<td>99,535</td>
</tr>
<tr>
<td>CCAT Catalyst: Explorations in Sustainable Energy</td>
<td>61,724</td>
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<tr>
<td>Discovery Center</td>
<td>134,463</td>
</tr>
<tr>
<td>Connecticut Youth Forum</td>
<td>44,426</td>
</tr>
<tr>
<td>CREC Leadership Academy</td>
<td>90,000</td>
</tr>
<tr>
<td>Exploring Diversity Through Aquaculture</td>
<td>30,986</td>
</tr>
<tr>
<td>Summer Institute for Science and Math</td>
<td>99,652</td>
</tr>
<tr>
<td>Project Transform</td>
<td>15,838</td>
</tr>
<tr>
<td>Project PACT</td>
<td>40,500</td>
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<tr>
<td>Sheff Technical Services Agreement</td>
<td>2,632,236</td>
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<tr>
<td>Connecticut Technical High School System Related Services</td>
<td>550,000</td>
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<td>REACT - Regional Educational Assessment Consultation Team</td>
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<td>CT Technical High Schools Events Management Service</td>
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<td>Youth Learning &amp; Employment Program</td>
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<td>Capitol Region Choice Program</td>
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<td>Youth Service Programs</td>
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<td>Family Enrichment Program</td>
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<td>Hartford Association for the Education of Young Children (HAEYC)</td>
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#### Capital Projects Fund Programs

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<td>Public Safety Academy</td>
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<tr>
<td>International Magnet School for Global Citizenship</td>
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<td>Reggio Magnet School of the Arts</td>
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<tr>
<td>Medical Professions and Teacher Preparation Academy</td>
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<tr>
<td>Academy of Aerospace and Engineering</td>
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<tr>
<td>Greater Hartford Academy of the Arts Middle School</td>
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<td>Two Rivers Magnet High School</td>
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<td><strong>Capital Projects Fund Sub-total</strong></td>
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#### Enterprise Fund Programs

<table>
<thead>
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<th>PROGRAM</th>
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<tr>
<td>Montessori Training Center of New England</td>
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<tr>
<td>Learning Corridor Theater</td>
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<td>Cooperative Purchasing</td>
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<td>Regional Fingerprinting Services</td>
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<td>Conference Services</td>
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<td>Educational Technology Provision of Services</td>
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<td>School Improvement Center</td>
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<td>Adult Training &amp; Development Network of Connecticut</td>
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#### SUMMARY BY FUND TYPE

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<tr>
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<td>Capital Projects Fund</td>
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<tr>
<td>Enterprise Fund</td>
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<td><strong>GRAND TOTAL</strong></td>
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## Administrative Services

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## Community Education

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| Corporate Training                   | 800     | 800    | 80        | 32        | 30      | 12     | 10       | 2        | 2       | 2           | 3            | 1          | 5        | 2       | 2         | 1         | 1         | 1       | 10      | 5        | 2        | 6         | 2          | 2         |合并  | 6       | 10       | 2           | 2          | 2         | 2         | 5       |
| Developing Tomorrow's Professionals  | 1       | 2      | 1         | 3         | 4       | 68     | 2        | 32       | 12      | 2           | 10           | 2          | 3        | 16      | 6        | 1         | 1         | 1       | 10      | 5        | 1        | 12        | 2          | 2         |合并  | 6       | 10       | 2           | 2          | 2         | 2         | 5       |
| Disabilities Conference              | 1       | 4      | 3         | 2         | 4       | 2      | 13       | 4        | 30      | 68          | 12           | 2          | 10      | 2       | 2         | 1         | 1         | 6       | 12      | 2        | 12       | 12        | 6          | 1         |合并  | 6       | 20       | 2           | 2          | 2         | 2         | 5       |
| English as a Second Language         | 1       | 8      | 17        | 3         | 16      | 2      | 1        | 2        | 10      | 2           | 3            | 1          | 5        | 2       | 2         | 1         | 1         | 2       | 10      | 2        | 2        | 6         | 2          | 2         |合并  | 6       | 10       | 2           | 2          | 2         | 2         | 5       |
| Financial Literacy                   | 1       | 1      | 1         | 1         | 4       | 2      | 1        | 6       | 12      | 21          | 14           | 32         | 24       | 18      | 16        | 3         | 3         | 10      | 24      | 18        | 14        | 32        | 24         | 18       |合并  | 30      | 20       | 24           | 18         | 18        | 18        | 18      |
| GED Youth IBEST                      | 4       | 37     | 2         | 1         | 1       | 1      | 27       | 3        | 3        | 21          | 14           | 32         | 24       | 18      | 16        | 3         | 3         | 10      | 24      | 18        | 14        | 32        | 24         | 18       |合并  | 30      | 20       | 24           | 18         | 18        | 18        | 18      |
| IPad Workshops                       | 4       | 37     | 2         | 1         | 1       | 1      | 27       | 3        | 3        | 21          | 14           | 32         | 24       | 18      | 16        | 3         | 3         | 10      | 24      | 18        | 14        | 32        | 24         | 18       |合并  | 30      | 20       | 24           | 18         | 18        | 18        | 18      |
| Learning Forever                     | 1       | 4      | 2         | 7         | 6       | 10     | 2        | 2        | 2        | 6           | 14           | 5          | 10       | 16      | 6         | 2         | 3         | 2       | 6       | 14        | 5         | 10        | 16         | 6         |合并  | 20      | 20       | 20           | 20         | 20        | 20        | 20      |
| PACT Grant                           | 343     | 3      | 334       | 892       | 2       | 24     | 12       | 18       | 26      | 12          | 14           | 32         | 24       | 18      | 16        | 3         | 3         | 10      | 24      | 18        | 14        | 32        | 24         | 18       |合并  | 30      | 20       | 24           | 18         | 18        | 18        | 18      |
| Professional Development for Adult Education | 6      | 5      | 51       | 21       | 9       | 12      | 30      | 24       | 12      | 1          | 108          | 14         | 23       | 26      | 21        | 13        | 32         | 9        | 7       | 18        | 105       | 14         | 23         | 26       |合并  | 30      | 20       | 24           | 18         | 18        | 18        | 18      |
| Regional Adult Literacy Partnership  | 5       | 5      | 1        | 3        | 7       | 42      | 2       | 6        | 61      | 36          | 52           | 2          | 62       | 36      | 21        | 12        | 16         | 9        | 6       | 18        | 175       | 250        | 5          | 1        |合并  | 30      | 20       | 24           | 18         | 18        | 18        | 18      |
| School to Career Conferences         | 5       | 5      | 1        | 3        | 7       | 42      | 2       | 6        | 61      | 36          | 52           | 2          | 62       | 36      | 21        | 12        | 16         | 9        | 6       | 18        | 175       | 250        | 5          | 1        |合并  | 30      | 20       | 24           | 18         | 18        | 18        | 18      |
| Scoring Service for Adult Students   | 5       | 5      | 1        | 3        | 7       | 42      | 2       | 6        | 61      | 36          | 52           | 2          | 62       | 36      | 21        | 12        | 16         | 9        | 6       | 18        | 175       | 250        | 5          | 1        |合并  | 30      | 20       | 24           | 18         | 18        | 18        | 18      |
| Teaching American History Professional Dev't | 50     | 325    | 25       | 50       | 325      | 125     | 175     | 250     | 50       | 100         | 100          | 100       | 100      | 100     | 100       | 100       | 100       | 100     | 100     | 100       | 100       | 100       | 100        | 100       |合并  | 100     | 100     | 100           | 100        | 100        | 100        | 100     |
| Student Success Planning Conferences | 2       | 1      | 4        | 1        | 7       | 11      | 2       | 24      | 14       | 2          | 12           | 10         | 12       | 10       | 12        | 12        | 12        | 12      | 12      | 12        | 12        | 12        | 12         | 12       |合并  | 10      | 10       | 10           | 10         | 10        | 10        | 10      |
| Total                                | 4       | 13     | 23       | 398      | 1,106   | 29      | 60      | 10      | 5       | 21          | 1            | 386        | 28       | 359     | 2        | 78       | 28        | 15       | 698     | 4         | 3        | 1342      | 2          | 277      | 1          | 81        | 124       | 23        | 90        | 92        | 12        | 21        | 26        | 5       |

数据来源：CREC

www.crec.org
## Community Education

|                          | Norwich | Fairfield | Portland | Region #8 | Region #10 | Rocky Hill | Simsbury | Stafford | Somers | Southington | South Windsor | Stratford | Torrington | Vernon | Wallingford | Waterbury | West Hartford | West Haven | Westport | Wickhamford | Winchester | Windham | Windham Locks | CREC Region | Outside of CREC Region | Total   |
|--------------------------|---------|----------|----------|----------|------------|------------|----------|----------|--------|-----------|-------------|------------|-----------|-----------|--------|-------------|-----------|-------------|-----------|----------|-------------|-----------|---------|---------------|------------|----------------|---------|
| Corporate Training       | 1       |          |          |          | 180        |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| CREC’s GED Programs      |         |          |          |          |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| Developing Tomorrow’s Professionals | 10      | 2        |          |          | 9          |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| Disabilities Conference  | 10      | 2        | 2        | 2        | 26         |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| English as a Second Language |         |          |          |          |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| Financial Literacy       | 1       | 1        | 1        | 3        |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| GED Youth IBEST          | 1       | 1        | 1        |          |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| iPad Workshops           | 3       | 1        |          |          |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| Learning Forever         | 10      | 2        | 1        | 3        |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| PACT Grant               | 10      | 2        | 3        | 3        |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| Protestant Development for Adult Education | 10      | 2        | 3        | 3        |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| Regional Adult Literacy Partnership | 10      | 2        | 3        | 3        |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| School to Career Conferences | 10      | 2        | 3        | 3        |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| Scoring Service for Adult Students | 10      | 2        | 3        | 3        |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| Teaching American History Professional Dev’t | 10      | 2        | 3        | 3        |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |
| Total                    | 10      | 2        | 3        | 3        |            |            |          |          |        |           |              |            |           |          |          |             |           |            |           |          |              |           |         |               |            |          |

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| Open Choice Student Support Center | 6 | 1 | 2 | 2 | 7 |
| Minority Teacher Recruitment Program | | | | | | | | |
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