Dear Colleagues, Partners, and Friends,

Welcome to CREC’s 2014-2015 Annual Report. Each year, when our team works to compile information and reflect on CREC’s activities and successes during the previous year, we are captivated by the growth and progress of the agency.

CREC is a unique place. Our employees have ranked CREC as one of the best places to work in Connecticut for four years. This accomplishment reflects the culture and community that our employees have created. It is the people that make our agency great; and it is through their hard work and their dedication to serve the best interests of children and families that our agency has thrived.

In 2016, CREC will celebrate its 50th anniversary. We began as a small, cooperative grassroots project in 1966, and we’ve since grown to operate more than 120 programs, 18 sought-after magnet schools, and a collection of the best programs for students with special educational needs in the country.

CREC’s history is rich and colorful, and we’ve celebrated many milestones. We have built vibrant learning environments; embraced ever-changing technology; reached customers all over the world; built a strong foundation in our community; and cultivated some of the greatest educational experts this country has to offer. CREC is made up of dreamers, builders, protectors, and doers. We pride ourselves not only on our ability to think big about what more we can do for our partners and member school districts, but on our ability to deliver on our promises.

In 2014-2015, CREC continued to devise innovative ways to support schools and municipalities through initiatives like our new CREC Office for Regional Efficiencies. This office was created to assist municipalities in finding opportunities for regional collaboration—so that savings can be reallocated into the classroom. We’ve been doing this for nearly 50 years.

CREC is looking forward to celebrating its 50th anniversary. It is a time to reflect and celebrate, and a time to plan for what’s next. We will continue to dream big, to offer the very best services to our members, and to put children and families first. CREC is proud to celebrate its past and embrace the future, and we look forward to another 50 years of excellence in education.

CREC would not be what it is today if it were not for our more than 2,000 vibrant and committed employees, and this report is a testament to their hard work. We also owe our success to our supportive and committed CREC Council members and to the school districts that we are dedicated to serve.

Thank you for taking the time to read about our journey. It is with great pleasure that I present to you CREC’s 2014-2015 Annual Report.

Bruce E. Douglas, Ph.D.
Mission
To work with boards of education of the Capitol Region to improve the quality of public education for all learners.

To achieve its mission, CREC will:
- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;
- Provide cost effective services to member districts and clients;
- Listen and respond to client needs for the improved quality of public education; and
- Provide leadership in the region through the quality of its services and its ability to identify and share the quality services of its member districts and other organizations committed to public education.

Goals
CREC staff and programs will work with local school systems to meet their needs and the needs of students.
- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.
- Each student in the public schools of the Capitol Region will demonstrate high levels of literacy by the end of Grade 3.
- Each student in the public schools of the Capitol Region will participate in learning environments that more closely reflect the diversity of the region’s population.

Vision
Every student can and shall learn at high levels and, therefore, must have access to all educational resources of the region through the system of public schools served by CREC.

Objectives
- To identify the educational needs of CREC member school systems.
- To bring together resources to help local school districts.
- To solve common problems.
- To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.
- To assist local boards of education in providing a continuum of student services and settings which facilitates the education of all children.
- To provide quality direct services to identified students using an array of specialized cooperative, integrated, and stand alone settings.
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.
- To inform CREC membership, governmental bodies, and the community at large about the contribution of CREC to the "Educational Enterprise".
- To achieve continued improvement in the conduct of all CREC internal and external services.
2014-2015 Governance

Council Officers

Christopher C. Wilson, Chair
Bristol Public Schools

Donald Harris, Vice Chair
Bloomfield Public Schools

Kristen Picard-Wambolt, Secretary/Treasurer
Ellington Public Schools

Terry Schmitt, Ex Officio
West Hartford Public Schools

Council Representatives

Avon – Brian Glenn
Berlin – To be appointed
Bloomfield – Donald Harris
Bolton – Alison Romkey
Bristol - Christopher C. Wilson
Canton – Leslee Hill
Cromwell – Mike Camilleri
East Granby – Joe Doering
East Hartford – Stephanie Watkins
East Windsor – George Michna
Ellington – Kristen Picard-Wambolt
Enfield – Lori Unghire
Farmington – Mary Grace Reed
Glastonbury – Jeremy Grieveson
Granby – Melissa Migliaccio
Hartford – Michael Brescia
Hartland - Amy Bourque
Manchester – Mary-Jane Pazda
New Britain – To be appointed

New Hartford – To be appointed
Newington – Sharon Braverman
Plainville - Becky Tyrrell
Portland – Chris Phelps
Region 10 – Beth Duffy
Rocky Hill – Dilip Desai
Simsbury – Lydia Tedone
Somers – Joan Formeister
Southampton – Jill Notar-Francesco
South Windsor – David Joy
Suffield – Jeanne Gee
Vernon – David Kemp
West Hartford - Terry Schmitt
Wethersfield – Elaine Paradise
Windsor – Ronald Eleveld
Windsor Locks – Patricia King

* Officers of the CREC Council
CREC at a Glance

Programs and services: More than 100
Employees: 2,119
Full Time: 1,906
Part Time: 213
CREC Magnet Schools: 18
CREC Magnet School students: 8,300
CREC Student Services schools and programs: 10
Students served in CREC Student Services programs: 3,530
Member districts (35): Avon, Berlin, Bloomfield, Bolton, Bristol, Canton,
Cromwell, East Granby, East Hartford, East Windsor, Ellington, Enfield,
Farmington, Glastonbury, Granby, Hartford, Hartland, Manchester,
New Britain, New Hartford, Newington, Plainville, Portland, Region 10
(Burlington & Harwinton), Rocky Hill, Simsbury, Somers, Southington,
South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor,
and Windsor Locks
Public schools in our member districts: 300
Facilities managed by CREC: 40
Number of school facilities managed by CREC: 23
Land maintained by CREC: More than 200 acres
Square feet managed by CREC: 2,126,297
CREC’s construction projects in 2014-2015: More than 1.5 million
square feet
Distance traveled by CREC’s Transportation Division in 2014-2015:
13,714,196 miles
Total Budget for 2014-2015: $498,003,520
How CREC Assesses Needs and Sets Priorities

CREC works closely with many partners to ensure that our agency’s priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2014-2015, CREC continued to rely on feedback from:

- Advisory committees that help set program-specific priorities with direct service programs;
- CREC’s Board of Directors and Council, representing Board of Education members from urban, suburban, and rural districts, who meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions;
- Ongoing meetings held with the Hartford Area Superintendents’ Association (HASA), curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials (CASBO), Connecticut Association of Boards of Education (CABE), and meetings with the State’s Commissioner of Education;
- Needs assessments and planning documents from state agencies as they reflect the needs of the Capitol Region;
- The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies;
- Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts;
- All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services; and
- Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services.

Information from these and other sources is analyzed and evaluated by the CREC Cabinet and Senior Management Team. CREC’s cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.
The CREC Foundation

For the past 10 years, the CREC Foundation has been fortunate to have the support of many generous corporate and individual donors, and Greater Hartford’s children and families benefit.

Among those who have invested in CREC’s mission to ensure that each child in the CREC region attends an excellent school is The Hartford Foundation for Public Giving, one of the country’s oldest and largest community foundations. The Hartford Foundation for Public Giving serves Hartford and 28 surrounding cities and towns, and it chooses to support the CREC Foundation.

The Hartford Foundation for Public Giving is committed to improving the quality of life for residents in Greater Hartford, and it provides financial and training resources to help people and institutions serve communities effectively. It also promotes charitable giving to expand the region’s philanthropic resources, and it works to identify important community needs, opportunities, and solutions.

The support that The Hartford Foundation for Public Giving gives to the CREC Foundation is meaningful, appreciated, and it helps CREC make a difference in the lives of others.

Due to The Hartford Foundation for Public Giving’s support, CREC is able to offer its annual Center for Creative Youth, a summer residential arts program at Wesleyan University that draws high school students from throughout the United States. It also helps the Hartford Region Open Choice Program run its Open Choice Summer Academy, a day program that assists students in the Open Choice Program to maintain and improve academically, and it provides a grant that helps CREC offer the Re-Investment in Senior Employment program. This program helps Hartford area residents over 50 years of age with job training skills; career interest assessments; case management; and job placement.

In addition, The Hartford Foundation for Public Giving is helping to fund the Truancy Court Prevention Project, a project that aims to improve the attendance, academic performance, and pro-social engagement of truant students. Over a three-year period, the foundation will donate a total of $270,000 for this effort alone.

As the CREC Foundation celebrates its 10-year anniversary, it recognizes that improving education for all learners in Greater Hartford is a collective effort—an effort that will continue in the decades to come. The CREC Foundation is confident that, with the support of donors like the Hartford Foundation for Public Giving, it will continue to help Greater Hartford families develop skills and emotional well-being through education, support, and training.
The Hartford Region Open Choice Program continues to serve Hartford students by
maximizing culturally relevant best practices for school districts by developing a
Schoology course for best practices, research, and data.

Collaborate with school districts to increase preschool programs for Hartford,
Planned for 2015-2016.

Changed the Open Choice Student Support Center to the Choice After School
Academy.

Expanded the Open Choice Book Club to include parents of Open Choice
School Academy.

Empowerment Summit—an alternate spring break—for high school students

Diane Beliveau
Catherine Bates
Donors
Z Rink Sports Foundation, Inc.
Workers Compensation Trust
Wells Fargo Advisors, LLC
W. B. Mason
Virco
Virtual High School
W. B. Mason
Walgreens
Wells Fargo Advisors, LLC
William Randolph Hearst Foundation
Workers Compensation Trust
XL Insurance Group
Z Rink Sports Foundation, Inc.

Christine Bivona
Kathi Bonner
Tanya Boutot
William Boylin
Wanda Broden
Nancy Brockett
Susan Brown
Marvin Brown
Grant Burgess
Celina Caez
Patrick Camerson
Everett & Helen Campanelli
Karen Carew
Aurdrey Carlson
Karyl Carlson
Dan Carstens
Brainard Carter
Ann Cassidy
Richard H. Caulfield
Carla Centeio
Frank & Lisa Cerchia
Madelyn Cerritelli
Erik M. & Jung H. Cha
Jill Chapman
Ralph & Mary Chappano
Katherine Cheesman
Gina Chirichigno
Christopher & Laura Cianciulli
Dawn & Sebastian Ciarcia
Laureen Ciccaglione
Jerome Clapis
Alicia Clark
Grace & Maurice Clark
Thomas & Rosemary Clarke
Alfred Collins
Mike Collins
Angela Comer
Judy Ann Cooke
Hannah Cooke
Elizabeth Cotterman
Mary Crazy
Dina Crowl
Jennifer Czerniakoski
Bo Damato
Dominick Damato
Jeanne Danaher
Eric Davis
James Davis
Carolyn Davis

Marcy Decerb
Jeff Dehner
Marta Diez
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Mary Donohue
Bruce E. & Allison K. Douglas
Brenda Lopez
Robert Duffy
Karen Duffy
Aleitha Edwards-Smith
Barry Felson
Susan M. Fennelly
William Fennelly Jr.
Peter Ferrera
Rachel Fichman
Katherine L. & John T. Fitzpatrick
Jessica Flynn
Christine Flynn
Kristin Flynnz
Renae France
Capri Frank
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Dawn Frothingham
Steven & Elayne Futernick
John & Lucille Gardner
Sandra Gersten
Randall & Janet Giangiulio
Theresa Giannitti
Maurice Ging
Heather Gish
Scott Gish
Mary Glasmann
Michael Glenn
Blanche S. Goldenberg
Dr. Arnold Goldenberg
Ina Goldenthal
Robert & Francine Goldfarb
Laurie Gonzalez
Arnold Greenberg
Michael & Gladys Grip
Marshall Grodofsky
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Edward Handley
Faith Helene
Jennifer Anne Hill
Brett Hollander

Aurdrey Horan
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Marcia B. Howard
Gregory & Jennifer Johnson
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Arlene King
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Carrick Moore Gerety
Rowan Pierce Moore Gerety
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Susan Napolitano
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Wendy Nelson Kauffman
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Debra Nordell
William & Christine Nowicki
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Nancy & Ted Pappas
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Nicole & Timothy Patrone
William Peelle
Barbara Pfister
Shari Picard
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Anne Pilla
Robert Pitocco
Charles Polizzi
Caitlin Porter
Nancy Priemer
Danielle Quagliaro
Jean B. Rau
U Carla Reinhardt
Ellen Retelle
Joyce Reynolds
Deb Richards
Julie Ridenour
Allyson Riedel
Gladys Rivera
Stephanie Rivera
Mildred Rivera
Ellen J. Robinson
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Jack Sena
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Kim Smith
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Ian Stankiewicz
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Carolyn Stevens
Sharon Stinson
Sue Stone
Susan Stoppelman
Jeff Strong
Kim Stroud
Joseph Sudeep
Tim Sullivan
Theresa Sullivan Barger
David Sutherland
Kimberly Swisher
Christine & Thomas Tanski
Sally & Allan Taylor
Nancy Taylor
Regina Terrell
Alan Terricciano
Joseph Terzo
Stephen Tongue
Diane Ullman
Karen Untermyer
Charles Upson III
David & Frances H. Urbanik
Louise Violette
Barbara Voskowski
Patricia Walsh
Julie Watson
Amanda Weber
Grace Weber
Donna Weir
An Mary & Harry White
Rosamond White
Jada White
Stephen Whittemore
Charles & Anita Wilson
Cynthia Wolfam
Harold & Darlene Wolliston
Emily Wright

www.crec.org
Regional Collaboration and Partnerships

State Agencies
CT Assistive Technology Project
CT Board of Education and Services for the Blind
CT Bureau of Rehabilitation Services
CT Commission on the Arts
CT Commission on Children
CT Commission on Deaf and Hearing Impaired
CT Cooperative Extension
CT Departments of:
  • Administrative Services
  • Children and Families
  • Corrections
  • Developmental Services
  • Economic and Community Development
  • Education
  • Environmental Protection
  • Health
  • Justice and Sheriff
  • Labor
  • Mental Retardation
  • Public Health and Addiction Services
  • Social Services
  • Support Services Division
CT Coalition for the Education of Deaf and Hard of Hearing Children
CT Development Authority
CT Health and Educational Facilities Authority
CT Husky Health Care
CT Vocational Technical Schools

Higher Education
State Board of Higher Education
Bureau of Voc-Tech Schools
CT Adult Education Programs
Central Connecticut State University
Eastern Connecticut State University
Asnuntuck Community College
Capital Community College
Charter Oak College
The Lincoln College of New England’s Dental Hygiene Program
Manchester Community College
Tunxis Community College
Quinnipiac University
Sacred Heart University
Trinity College
University of Connecticut
University of Hartford
University of New Haven
University of Saint Joseph
Wesleyan University
Yale University

Professional Associations
Accreditation Facilitation Project
Adult Numeracy Network
After School Network Alliance
American Association of School Administrators
American Society of Training and Development
Commission on Adult Basic Education
CT Academy of Educational Leaders
CT Association of Adult and Continuing Education
CT Association of Boards of Education
CT Association for Children With Learning Disabilities
CT Association for the Education of Young Children
CT Association of Nonprofits
CT Association of Public School Superintendents
CT Association of School Business Officials
CT Association of School Personnel Administrators
CT Association of Secondary Schools
CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with Area Cooperative Educational Services (ACES), Cooperative Educational Services (CES), EASTCONN, LEARN, and Education Connection to provide services to virtually every public school district in Connecticut.
Hartford Region Open Choice Program

The Hartford Region Open Choice Program continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in the city of Hartford. This year, the program served 2,101 students who attended 135 schools in 28 districts.

With support from the Open Choice Early Beginnings team, the program served 194 preschool and kindergarten students enrolled in 45 schools in 22 districts.

To forward the Sheff mission, CREC continues to collaborate with Open Choice districts to successfully educate students from throughout the Hartford region. Students have access to support specialists, the Choice After School Academy, the Open Choice Summer Academy, and credit recovery. A variety of professional development opportunities are available for school districts.

New for 2014-2015
- Redefined and overhauled the Choice After School Academy service model
- Partnered with several organizations to launch the first Open Choice Youth Empowerment Summit, an alternate spring break for high school students
- Expanded the Open Choice Book Club to include parents of Open Choice participants
- Offered parent workshops that focused on early childhood development
- Changed the Open Choice Student Support Center to the Choice After School Academy

Planned for 2015-2016
- Collaborate with school districts to increase preschool programs for Hartford residents
- Expand the Open Choice Youth Empowerment Summit and Unity Teams to include middle school students
- Revise and enhance the Open Choice Leadership Institute
- Collaborate with Open Choice school districts to develop a Summer Bridge Program for high school students
- Maximize culturally relevant best practices for school districts by developing a Schoology course for best practices, research, and data

43%
Of Choice After School Academy students moved from a basic level to a mastery level standard on post tests

110%
Increase in student enrollment over 10 years (SY 2004-2005 had 1,000 students in the program compared to SY 2014-2015, which had 2,101 students)
Community Education

CREC’s Division of Community Education serves as the statewide provider of training and technical assistance for adult educators. It provides professional development in the areas of career and technical education, financial literacy, effective supervision, and leadership. CREC Community Education also implements workforce development programs, providing basic and occupational skills training, internships, and job placement to out-of-school youth and adults. During 2014-2015, CREC Community Education provided professional development and training to more than 5,600 people throughout the state.

New for 2014-2015

• Expanded the CREC Testing Center to include Pearson-Vue occupational exams and the ETS ParaPro Assessment
• Implemented the Reinvestment in Senior Employment program for unemployed adults over age 50
• Began new, contextualized basic and occupational skills training programs in New Haven and Derby
• Added several new partners who provided in-kind services to youth and adult students in Transition to Employment Services programs
• Provided training to implement the first year of the Connecticut Pilot on College and Career Readiness Standards
• Expanded the Workforce Training Solutions program offerings and identified new customers
• Developed and implemented a transition to college and careers program for English language learners
• Began a successful family literacy program at CREC Coltsville
• Organized regional training, in conjunction with CREC Teaching and Learning and the RESC Alliance, on integrating math and language arts into career and technical education instruction and assessment competencies
• Organized conferences and workshops on career and technical education administration and on program improvement topics

Planned for 2015-2016

• Develop new workplace education basic skills training programs on-site in area workplaces
• Hold a conference on new and innovative technology for career and technical education administrators and teachers
• Provide professional development for districts piloting Unpaid Experiential Learning Programs
• Expand the CREC Testing Center to include Praxis exams
• Provide technical assistance in program development and strategic planning to local community organizations
Construction Services

CREC Construction Services works as project managers or owner’s representatives on projects throughout Connecticut. CREC Construction Services manages Sheff magnet school building projects, including completing the CREC Public Safety Academy and CREC Medical Professions and Teacher Preparation Academy projects in August of 2014 and managing eight additional Sheff magnet school projects as they progressed through various phases of design and construction.

In addition, CREC Construction Services provides expansion services for the facilities that incubate CREC’s school programs.

New for 2014-2015

- Actively managed the Sheff School Construction Program consisting of 10 projects and more than $620 million in project costs
- Successfully completed the CREC Public Safety Academy and CREC Medical Professions and Teacher Preparation Academy new school building projects with a combined size of 290,000 square feet
- Served as the owner’s project manager on 20 projects for 13 districts and clients, resulting in more than $470 million in project costs
- Completed seven summer build out projects on time for the 2015-2016 school year, costing $11.9 million

Planned for 2015-2016

- Complete the final phases and the closeout of Phase 1 for four magnet school construction projects (CREC Reggio Magnet School for the Arts, CREC International Magnet School for Global Citizenship, CREC Public Safety Academy, and the CREC Medical Professions and Teacher Preparation Academy)
- Manage the construction of three magnet schools (CREC Academy of Aerospace and Engineering, the CREC Museum Academy, and the CREC Discovery Academy)
- Manage the design and construction of three new magnet schools (CREC Ana Grace Academy of the Arts Elementary School, CREC Greater Hartford Academy of the Arts Middle School, and CREC Two Rivers Magnet High School)
- Manage the grant process for two new magnet schools (CREC Academy of Aerospace and Engineering Elementary School and the CREC Greater Hartford Academy of the Arts High School)
- Expand external contract work within Connecticut

$133.9 million

In 2014-2015, CREC Construction Services completed CREC magnet school projects that totaled $133.9 million in project costs.
Data Analysis, Research, and Technology

CREC’s Data Analysis, Research, and Technology Division provides support and services in the areas of research, data management, and technology. It offers educators the resources they need to provide students with engaging, quality education through the innovative use of technology, through workshop training, and through on-site, job-embedded coaching. CREC Data Analysis, Research, and Technology consultants work with districts to ensure technology infrastructure and devices are up to current standards and that cost benefits are realized wherever possible. The division also provides support in the collection, analysis, and use of high-quality data for educational policy and program decision making.

New for 2014-2015

- Secured $40,000 in grant funding to provide free assessment audits to school districts, enabling them to create high-quality assessment programs that are useful for guiding instruction
- Created and delivered a new assessment literacy training workshop in several districts to teach educators about what defines a high-quality assessment and how to use assessment results effectively and appropriately
- Developed a PowerSchool hosting consortium that saves more than 30 districts more than $65,000 annually
- Expanded PowerSchool support services to include a variety of supports from report writing to standards-based report cards
- Hosted two statewide digital learning conferences to share best practices and ideas for integrating technology in the classroom
- Became certified in Yoga 4 Classrooms and delivered training to several school districts
- Expanded Microsoft Office Specialist certifications to include more programs
- Completed a two-year CREC professional development academy funded by the H.A. Vance Foundation with great success

Planned for 2015-2016

- Create and staff a new application development office at CREC to build educational software
- Create a brokering service to distribute skilled technicians to districts that have a short-term technology need
- Create and deliver a program that trains school district personnel in the best practices for ensuring high levels of data quality for high-stakes data collections
- Create partnerships with schools of education in Connecticut and beyond to push in to courses for student teachers and model technology integration
- Develop a pilot program for teacher wellness and self care to combat teacher “burnout”
- Provide analytical services to demonstrate the predictability of local assessments on Smarter Balanced summative assessment results
- Create a program in partnership with CREC Human Resources that focuses on increasing administrative productivity throughout the agency
CREC Institute of Teaching and Learning

CREC’s Institute of Teaching and Learning provides high-quality, professional learning opportunities and resources to support school districts in preparing their students for success in the 21st Century.

The institute's work is grounded in research of best practices that relate to instruction, assessment, school turnaround, and family support. The institute provided more than 1,114 days of professional development and on-site coaching services in the CREC region and throughout Connecticut in 2014-2015.

New for 2014-2015

- Embedded CREC's Office of School Transformation's six transformational areas into division work as it related to a more global mission for the division
- Increased the capacity of CREC's continuum of professional learning by integrating the model into professional development designs and contractual work
- Built the capacity of school districts to implement Connecticut Core Standards
- Partnered with CREC's magnet schools to develop at least one center of excellence and identified another center of excellence within the school system
- Created the Hartford Youth Public Safety Program to help diversify the Hartford Police Department's workforce with both city residents and men and women of color. The program is the first component of the Hartford Public Safety Initiative, which is managed by CREC. With the support of the city of Hartford, CREC has fostered multiple partnerships to implement ways of increasing Hartford resident applications to the Hartford Police Academy. Through the summer program and a partnership with Capital Workforce Partners, 46 students, all residents of Hartford, were provided summer work opportunities with the Hartford police and fire departments. The Extended Year Program focuses on academic excellence, positive youth development, and community service.
- Built the capacity of regional district administrators new to leadership positions through a two-day, instructional coaching academy to increase understanding of Connecticut Core Standards
- Built the capacity of CREC's Institute of Teaching and Learning staff through embedded, professional learning to increase the use of technology within staff delivery of service
- Established a morning discussion and networking series for people who work at the intersection of families and learning. The Friday Cafe is aimed at building capacity within districts to effectively integrate students and their families.
- Collaborated with CREC's magnet schools and family liaisons to enhance family engagement
- Partner with CREC's magnet schools to develop two centers of excellence, including one early childhood education center
- Develop and deliver half-day, professional learning workshops at CREC's magnet schools to higher education faculty on the following: curriculum; instruction; assessment; early childhood education; special education; English language learners; and leadership changes that occur in public schools
- Create, develop, and schedule two-day conferences on various topics for diverse constituents, including teachers; administrators; higher education faculty; parents; youth and family groups; early childhood education; criminal justice; nurses; and social workers
- Offer preparation classes for Praxis I, and explore offering Praxis II classes
- Collaborate with Central Connecticut State University and other universities on post-graduate degree programs and research
- Explore providing professional learning and other CREC services to international schools and U.S. Department of Defense schools
- Establish CREC as a high-quality provider of professional development for early childhood education
- Use the Raising Readers program to recreate a new and improved program that is designed to promote home-school connection and to support early literacy and language development
- Support early childhood professionals as they seek college credit in child development and instructional courses
- Continue the partnership between CREC and the City of Hartford to increase the number of Hartford residents who become police officers, leading to a more diversified workforce
- Build a clearinghouse of resources and a bank of services for schools and community agencies that provide extended hour and afterschool programming
- Partner with CREC's magnet schools to engage families and the community for student success
- Provide positive youth development training and networking opportunities for schools and community agencies to promote healthy outcomes that will help youth succeed in the 21st Century

Planned for 2015-2016
Operations, Facilities, and Security

The Operations Division provides services and expertise in the fields of facilities, food services, and security.

In addition to leading CREC’s security efforts, the director of security provides assessments and training to school districts throughout Greater Hartford.

The facilities office manages and schedules custodial and maintenance services for all CREC properties, and it works with school districts to provide management services and professional consultation for facilities matters.

CREC’s Food Services program manages and coordinates breakfast; lunch; afterschool snacks; and summer meal programs for all CREC sites. Professional staff is available to help districts through regulatory compliance and accountability systems reviews, as well as operations consulting services.

New for 2014-2015

- Established products in the facility management arena, such as custodial and maintenance assessments, facility management contract services, and facility management staff brokering services
- Promoted regional opportunities to both increase efficiencies and to save money on operational programs and services
- Provided food service consulting for districts and schools that participate in the school lunch program and provided other compliance efforts
- Offered interim facility management services
- Implemented a new direct certification meal eligibility system; conducted a Smarter Lunchroom Makeover pilot; ran the Fuel-Up to Play 60 Program; and received an in-classroom breakfast grant

Planned for 2015-2016

- Offer workshops on customer service for school facilities staff
- Offer a job fair to promote employment for residents in the areas of custodial, maintenance, security, and other operations fields
- Promote regional opportunities to increase efficiencies and to save money on operational programs and services
- Remove legislative barriers to school districts’ ability to use cooperative purchasing contracts
- Develop training programs for critical performance areas for food service staff
- Implement an online meal application processing system for parent use and a Schoology course for best practices, research, and data
CREC Technical Assistance and Brokering Services

CREC’s Technical Assistance and Brokering Services provides innovative solutions to the educational challenges facing schools, districts, and educational organizations throughout Connecticut—and around the world.

In 2014-2015, the division helped 170 educational organizations solve systemic challenges, hire and train qualified educators, find cost-effective resources, and improve success for all students. It also provided online learning opportunities along with other professional development options, including more traditional in-person workshops.

In collaboration with other CREC divisions and schools, the grants office, a part of CREC’s Division of Technical Assistance and Brokering Services, acquired more than $89 million in grants in 2014-2015. CREC utilized these funds to support programs and initiatives.

The division also helps with regionalization efforts throughout Connecticut. In 2015, CREC’s Office for Regional Efficiencies was created to help school and municipal officials find innovative ways to increase efficiencies in non-education services.

New for 2014-2015

- Created CREC’s Office for Regional Efficiencies to help school and municipal officials find innovative ways to increase efficiencies and reduce costs in non-education services
- Expanded online learning opportunities to provide a free online student and professional portal that offers more than 1,300 student courses and a variety of staff professional development opportunities
- Authored a reference guide on Positive Behavioral Interventions and Supports for Tier 1, selling more than 150 copies
- Grew the product development and publishing business by working with other CREC staff to develop books on a variety of educational topics and children’s books that are aligned with the Common Core. The COMPASS workbooks for training paraprofessionals and Blueprint workbooks for special education teachers sold 1,200 and 790 copies respectively, and the division’s 2014 revenue for book sales was $57,000.
- Completed the eighth cohort of the Alternate Route to Certification for Special Education and assisted Bridgeport in finding special education teachers
- Entered into a contract with Greenbank to provide information on financing energy efficiencies to consumers and held an energy conference for districts and municipalities throughout the state
- Expanded services into six new states and expanded product sales into 15 new states and three new countries

Planned for 2015-2016

- Provide regional efficiency options within the state through the newly-formed CREC Office for Regional Efficiencies, including insurance and human resource options
- Develop, market, and distribute five new CREC products by working with CREC divisions and schools, and create a speaker’s bureau
- Expand the number of districts billing for Medicaid through CompuClaim
- Offer lower cost substitute certified and non-certified educators through a partnership
- Expand services to five new states and CREC product sales to 10 new states and two additional countries, and develop a partnership with an international publishing company
- Expand online student and adult courses, and increase the use of the CREC portal
13.7 million miles were traveled by CREC’s Transportation Division in 2014-2015, bringing children to and from school.

CREC Transportation Services

CREC’s Transportation Services Division provides exceptional transportation services to more than 13,000 students attending more than 183 schools in the Greater Hartford area. During the 2014-2015 school year, CREC’s Transportation Division also provided special education transportation services to East Windsor; Ellington; Simsbury; Somers; and Windsor Locks.

In addition, the division identifies efficiencies in the region through shared services, and it continues to offer consultation; management; brokering; and van transportation services to school districts throughout Connecticut.

New for 2014-2015

- Concentrated on enhancing customer service for schools and families through training and media outlets
- Analyzed current services provided to customers and identified improvements
- Worked closely with transportation vendors to identify and provide cost-effective opportunities for districts

Planned for 2015-2016

- Research vendors for increased security within CREC transportation services
- Allow school districts to take advantage of CREC’s great rates by brokering transportation services
- Provide school bus safety programs for all schools, students, and parent organizations
- Offer routing services to districts and companies provided by CREC professional staff who are certified in the top three major routing programs
- Consult on new technology available in the school transportation industry
Magnet Schools

In 2014-2015, CREC Magnet Schools continued to grow, offering the opportunity of a CREC education to more than 8,000 students from more than 80 cities and towns throughout Connecticut.

In 2014-2015, CREC operated 19 magnet schools and ran an interscholastic sports program at its middle and high schools. CREC Magnet Schools fosters a culture committed to excellence. For the 2014-2015 school year, the district continued to focus on five overarching goals. Those goals included inspiring high intellectual performance; graduating 100 percent of students college ready; engaging the mind, body, and heart; mobilizing a culture committed to excellence; and enlisting parents as co-educators. In addition, there was a significant focus on preparing students for success in the 21st Century by implementing essential skills to guide teaching and learning.

New for 2014-2015
• Inspired innovative practices in CREC schools through an innovation grant program
• Implemented essential skills for student success, including critical thinking and problem solving; communication and collaboration; creativity and innovation; self-direction and resourcefulness; and core content mastery
• Introduced football as an athletics option for students
• Maximized professional capital by introducing new professional development opportunities to teachers

Planned for 2015-2016
• Focus on district coherence to achieve focused direction; a collaborative culture; deeper learning; and secured accountability
• Introduce new curriculum and assessment options with online learning opportunities for students and teachers
• Open two schools in their permanent, theme-specific buildings: CREC Discovery Academy and CREC Academy of Aerospace and Engineering
• Partner with Central Connecticut State University to support a cohort of minority teacher candidates
• Create a teacher leadership cohort to support growth throughout the district

<table>
<thead>
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<th>Year</th>
<th>Magnet Schools</th>
<th>Students</th>
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</thead>
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<td>8</td>
<td>2,500</td>
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<tr>
<td>2008-2009</td>
<td>12</td>
<td>3,200</td>
</tr>
<tr>
<td>2009-2010</td>
<td>12</td>
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<td>2011-2012</td>
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<tr>
<td>2012-2013</td>
<td>18</td>
<td>6,800</td>
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<tr>
<td>2013-2014</td>
<td>19</td>
<td>7,500</td>
</tr>
<tr>
<td>2014-2015</td>
<td>19</td>
<td>8,300</td>
</tr>
</tbody>
</table>
New for 2014-2015

- Expanded the Made in the Shade summer program to serve kindergarten through grade five students
- Participated as a model for the Birth to Three System by implementing the Sheldon Rush model of early intervention
- Sponsored a Birth to Three playgroup for parents of young children at the CREC Trude Mero Family Resource Center
- Implemented a new system of crisis intervention and de-escalation called “Safety Care: at CREC River Street School”
- Sponsored a district transition fair for students with disabilities at CREC’s John J. Allison, Jr. Polaris Center
- Developed a peer mentoring program for CREC River Street School at Coltsville and CREC’s magnet schools
- Developed a relationship with Auer Farms that allows for vocational training for CREC’s John J. Allison, Jr. Polaris students
- Entered into a memorandum of understanding with the East Hartford Police Department and CREC’s John J. Allison, Jr. Polaris Center’s clinical day school
- Increased the use of CREC’s John J. Allison, Jr. Polaris Center’s mental health clinic to families at CREC’s magnet schools and in the community
- Developed and implemented a new orientation program and performance evaluation system for CREC school nurses

(continued on next page)
New for 2014-2015 (continued)

- Implemented a comprehensive system in all CREC schools to ensure compliance with student immunizations
- Implemented the use of a Supplemental Nutrition Assistance Program data system for all student health records
- Implemented a new medication administration program for CREC administrators
- Developed policies and procedures to conform with Health Insurance Portability and Accountability Act regulations, and implemented an agency-wide annual training program
- Provided consultation and training to the SADA Educational Center in Kuwait for children with hearing loss
- Expanded insurance billing for students with cochlear implants
- Developed new sites for CREC Soundbridge elementary programs in CREC’s magnet schools
- Received accreditation from the National Association for the Education of Young Children at CREC Soundbridge’s preschool program
- Expanded the audiological services CREC offers to adults
- Worked with the Connecticut State Department of Education to provide training on the evaluation of student and educator support specialists
- Worked in collaboration with the Connecticut State Department of Education to develop a rubric for the evaluation of student and educator support specialists
- Expanded internal capacity and provided training to schools districts on Balanced and Restorative Justice
- Developed a mentor program for CREC Magnet School students in collaboration with the CREC Trude Mero Family Resource Center and the YMCA
- Developed and piloted an out-of-school suspension program for magnet school students at the CREC Trude Mero Family Resource Center
- Developed a nutrition outreach program for families in collaboration with Whole Foods Markets at the CREC Trude Mero Family Resource Center
- Provided professional development for all CREC social workers at the CREC Trude Mero Family Resource Center
- Developed a community garden in collaboration with the local food pantry at the Farmington Valley Diagnostic Center

Planned for 2015-2016

- Develop and market a behavioral health unit
- Launch an out-of-school suspension program for magnet schools at CREC’s Trude Mero Family Resource Center
- Establish a new family resource center in the south end of Hartford
- Establish a drug and alcohol intervention program at the CREC Trude Mero Family Resource Center
- Expand the use of playgroups for families of young children at the CREC Trude Mero Family Resource Center
- Provide training to local school districts on mental health and first aid
- Expand training for Balanced and Restorative Justice to include conference training
- Provide comprehensive health service audits for local school districts
- Develop a school nurses academy
- Offer online CPR and first aid training to local school districts
- Provide increased literacy intervention at CREC’s John J. Allison, Jr. Polaris Center’s clinical day school
- Develop a comprehensive plan for the use of future space at CREC River Street School
- Establish a satellite site for CREC Soundbridge in southwestern Connecticut
- Develop an online and in-district training program for the SADA Educational Center in Kuwait, instructing them on how to provide services to students who are deaf or hard of hearing
- Expand enrollment of the CREC Southern Transition Real-World and Independent Vocational Education program beyond the three founding districts
- Collaborate with other CREC divisions to develop supports for families and students who homeschool
- Provide training in how to develop an intensive intervention team for local school districts
Actual Revenue by Source 2014-2015

**REVENUE**

- State Grants: $241,653,923
- Member Boards of Education: $70,647,132
- Other LEAs and Agencies*: $35,649,892
- Federal Grants: $7,886,808

**TOTAL**: $355,837,755

*Includes sales outside CREC districts, sales to individuals, contracts to state agencies, and other sales.
## PROGRAM AMOUNT

**General Fund Programs**

- Executive Offices .......................................................... $650,456
- Business Services ............................................................. 4,223,920
- Human Resources ............................................................. 968,182
- Communication Services .................................................. 652,399
- Student Services ............................................................... 745,925
- Grants and Development Office .......................................... 255,503
- Interdistrict Grants Office .................................................. 50,251
- Minority Teacher Recruiting .............................................. 320,227
- CREC Soundbridge ............................................................. 6,490,027
- CREC River Street School .................................................... 28,993,580
- CREC Integrated Program Models ....................................... 3,516,035
- CREC Lincoln Academy ....................................................... 611,049
- Farmington Valley Diagnostic Center ................................. 1,161,972
- CREC’s John J. Allison, Jr. Polaris Center ............................ 5,077,422
- Juvenile Detention Center .................................................... 1,657,462
- Southern Transition Real-World and Independent Vocational Education .................................................. 390,471
- Central Office Facility Cost Center ....................................... 1,813,253
- CREC Coltville Facility .......................................................... 1,380,033
- Reading Recovery .............................................................. 36,000
- Learning Corridor Cost Center ............................................ 3,624,756
- Transportation Services ..................................................... 2,140,136
- CREC Montessori Magnet School ......................................... 6,203,068
- Glastonbury-East Hartford Magnet School ......................... 6,400,611
- CREC Academy of Aerospace and Engineering .................. 13,651,415
- CREC Museum Academy .................................................... 8,202,208
- CREC Metropolitan Learning Center for Global and International Studies .................................................. 11,677,709
- CREC Greater Hartford Academy of the Arts ..................... 12,010,087
- Center for Creative Youth .................................................... 503,952
- CREC University of Hartford Magnet School ....................... 8,247,878
- CREC Magnet School Cost Center ......................................... 32,791,883
- CREC Public Safety Academy .............................................. 9,993,775
- CREC Two Rivers Magnet Middle School .............................. 10,458,827
- School Transportation Management Services ..................... 19,734,000
- CREC International Magnet School for Global Citizenship .... 7,011,808
- CREC Reggio Magnet School of the Arts ............................... 7,567,814
- CREC Medical Professions and Teacher Preparation Academy .................................................. 8,467,149
- CREC Discovery Academy .................................................... 7,779,629
- CREC Ana Grace Academy of the Arts Elementary School .................................................. 6,713,829
- CREC Greater Hartford Academy of the Arts Middle School .................................................. 10,467,382
- CREC Two Rivers Magnet High School ................................ 8,463,616
- CREC Academy of Aerospace and Engineering Elementary School .................................................. 7,914,265

**Special Revenue Fund Programs**

- 4+ Fitness-Nutrition & PE Education Pillars for Wellness in Diverse Learning .............................................. $344,196
- Interdistrict Anytown Leadership Institute ............................ 57,452
- Summer Institute for Psychology and Politics ..................... 99,535
- CCAT Catalyst: Explorations in Sustainable Energy ............... 61,724
- Discovery Center ............................................................. 134,463
- Connecticut Youth Forum ................................................... 44,426
- CREC Leadership Academy ................................................ 90,000
- Exploring Diversity Through Aquaculture ............................ 30,986
- Summer Institute for Science and Math .............................. 99,652
- Project Transform ............................................................. 15,838
- Project PACT ................................................................. 40,500
- Sheff Technical Services Agreement ................................... 2,632,236
- Magnet Schools Assistant Program ..................................... 987,747
- Special Services Support Team ............................................ 2,554,251
- 21st Century Learning Centers Before and After School ......... 272,197
- Connecticut Technical High School System Related Services .... 800,000
- Regional Educational Assessment Consultation Team ............ 2,467,408
- Connecticut Technical High School Events Management Service .................................................. 675,000
- Technology Bond Fund & High-Quality Schools Grant .......... 92,500
- Youth Learning & Employment Program ............................. 426,759
- Capitol Region Choice Program .......................................... 15,546,034
- Developing Tomorrow’s Professionals/Perkins/Financial Literacy .................................................. 440,030
- Supplemental Services ...................................................... 5,475,107
- Entitlement Grants ............................................................ 784,788
- Employment & Training Services ........................................ 1,038,150
- Youth Service Programs .................................................... 1,046,145
- Family Enrichment Program .............................................. 131,825
- Early Education .............................................................. 2,276,652
- Hartford Association for the Education of Young Children ..... 160,000
- Early Intervention Birth to Three Services ......................... 2,045,809
- Department of Corrections - Professional Development & GED Testing .................................................. 272,000
- CREC Community Education .............................................. 953,614
- Metacomet Ridge Interdistrict Academy ............................. 89,131
- Raising The Grade ........................................................... 100,000

**Enterprise Fund Programs**

- Montessori Training Center of New England ....................... 206,437
- Learning Corridor Theater ................................................ 75,000
- CREC Office for Regional Efficiencies & Cooperative Purchasing .................................................. 494,842
- Regional Fingerprinting Services ....................................... 166,025
- Conference Services ......................................................... 181,000
- CREC Data Analysis, Research, and Technology ................... 698,168
- School Improvement Center ............................................... 1,639,684
- CREC Technical Assistance and Brokering Services - General Provision of Services ......................... 339,250
- Adult Training & Development Network of Connecticut ....... 490,507
- School Facility Services ..................................................... 4,421,114

**SUMMARY BY FUND TYPE**

- General Fund ....................................................................... $268,947,904
- Special Revenue Fund .......................................................... $42,286,155
- Capital Projects Fund .......................................................... $178,057,434
- Enterprise Fund ................................................................. $8,712,027

**GRAND TOTAL** .................................................................... $498,003,520
## Projected Budget Statement: Fiscal Year Ending June 30, 2016

### Summary by Fund Type

<table>
<thead>
<tr>
<th>Fund Type</th>
<th>Total Amount</th>
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<tr>
<td>General Fund</td>
<td>$259,192,635</td>
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<tr>
<td>Special Revenue Fund</td>
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<td>Capital Projects Fund</td>
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<td>Enterprise Fund</td>
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<td><strong>GRAND TOTAL</strong></td>
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### General Fund Programs

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<td>Interdistrict Grants Office</td>
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<td>Made in the Shade</td>
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<td>Farmington Valley Diagnostic Center</td>
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<td>Juvenile Detention Center</td>
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<td>Southern Transitional Real-World and Independent Vocational Education</td>
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<td>CREC Coltville Facility</td>
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<td>Reading Recovery</td>
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<td>Learning Corridor Center</td>
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<td>Transportation Services</td>
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<td>CREC Montessori Magnet School</td>
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<td>Glastonbury-East Hartford Magnet School</td>
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<td>CREC Academy of Aerospace and Engineering</td>
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<td>CREC Museum Academy</td>
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<td>CREC Metropolitan Learning Center for Global and International Studies</td>
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<td>Center for Creative Youth</td>
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<td>General Fund Subtotal</td>
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### Special Revenue Fund Programs

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<tr>
<th>Program</th>
<th>Amount</th>
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<tr>
<td>4+ Fitness-Nutrition &amp; PE Pillars for Wellness in Diverse Learning</td>
<td>$490,326</td>
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<tr>
<td>Summer Institute for Psychology and Politics</td>
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<td>Summer Institute for Science and Math</td>
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<td>Project PACT</td>
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<td>Sheff Technical Services Agreement</td>
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<td>Special Services Support Team</td>
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<td>21st Century Learning Centers Before and After School</td>
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<tr>
<td>Connecticut Technical High School System Related Services</td>
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<td>Regional Educational Assessment Consultation Team</td>
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<td>Connecticut Technical High Schools Events Management Service</td>
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<td>Youth Learning &amp; Employment Program</td>
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<td>Developing Tomorrow’s Professionals/Perkins/Financial Literacy</td>
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<td>Employment &amp; Training Services</td>
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<td>Youth Service Programs</td>
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<td>Hartford Association for the Education of Young Children</td>
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<td>Early Intervention Birth to Three Services</td>
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<td>Year-Round Hartford Youth Public Safety Program</td>
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<td>Department of Corrections - Professional Development &amp; GED Testing</td>
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<td>CREC Community Education</td>
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### Capital Projects Fund Programs

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<td>CREC Public Safety Academy</td>
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<td>CREC International Magnet School for Global Citizenship</td>
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<td>CREC Reggio Magnet School of the Arts</td>
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<td>CREC Medical Professions and Teacher Preperation Academy</td>
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<td>CREC Academy of Aerospace and Engineering</td>
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<td>CREC Museum Academy</td>
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<td>CREC Discovery Academy</td>
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<td>CREC Ana Grace Academy of the Arts Elementary School</td>
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<tr>
<td>CREC Greater Hartford Academy of the Arts Middle School</td>
<td>200,000</td>
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<tr>
<td>CREC Two Rivers Magnet High School</td>
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<td><strong>Capital Projects Fund Sub-total</strong></td>
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### Enterprise Fund Programs

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<tr>
<td>Montessori Training Center of New England</td>
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<td>Learning Corridor Theater</td>
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<tr>
<td>CREC Office for Regional Efficiencies &amp; Cooperative Purchasing</td>
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## Choice Programs

### MAGNET SCHOOLS

| School Name                                           | Hours  | Mountains | Secondary | Elementary | Elementary | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School | Middle School |
|-------------------------------------------------------|--------|-----------|-----------|------------|------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| CREC Academy of Aerospace and Engineering Middle School | 2      | 1         | 5         | 1          | 5          | 1             | 8             | 5             | 1             | 2             | 3             | 2             | 1             | 18            | 3             | 3             | 16            |
| CREC Academy of Aerospace and Engineering High School  | 1      | 3         | 2         | 5          | 11         | 3             | 1             | 1             | 4             | 3             | 2             | 2             | 6             | 3             | 2             | 10            | 1             |
| CREC Academy of Aerospace and Engineering Elementary   | 3      | 8         | 1         | 6          | 1           | 23            | 2             | 1             | 9             | 3             | 2             | 5             |               |               |               |               |               |               |               |               |               |               |               |
| CREC Discovery Academy                                 | 12     | 7         | 1         | 7           | 1           | 2             | 5             | 3             | 8             | 1             | 2             | 17            | 3             | 10            |               |               |               |               |               |               |               |               |               |
| Glastonbury-East Hartford Magnet School                | 2      | 1         | 4         |             |             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Ana Grace Academy of the Arts Elementary School   | 5      | 1         | 5         |             |             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Greater Hartford Academy of the Arts High School  | 1      | 1         | 7         | 3           |             | 14            | 2             | 7             |               | 1             | 10            | 2             | 5             | 4             | 2             | 8             | 3             | 8             | 3             |               |               |               |               |               |               |
| CREC Greater Hartford Academy of the Arts Middle School| 1      | 1         | 4         | 3           |             | 13            | 1             | 2             |               | 3             | 5             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC International Magnet School for Global Citizenship| 1      | 2         | 5         | 3           |             | 2             | 2             | 8             | 5             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Medical Professions and Teacher Preparation Academy| 1      | 2         | 7         |             |             | 21            | 1             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Metropolitan Learning Center for Global and International Studies| 1 | 1 | 118 | 1 | 1 | 3 | 4 | 1 | 44 | 39 | 72 |
| CREC Montessori Magnet School                          | 2      | 2         | 8         |             |             | 12            | 2             | 5             | 6             | 2             | 5             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Museum Academy                                     | 1      | 2         | 22        | 3           | 4           | 1             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Public Safety Academy                              | 1      | 3         | 21        |             |             | 2             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Reggio Magnet School of the Arts                   | 2      | 4         | 10        |             |             | 26            | 12            | 14            |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Two Rivers Magnet High School                      | 1      | 3         | 1         |             |             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Two Rivers Magnet Middle School                    | 1      | 11        | 2         | 2           | 3           | 1             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC University of Hartford Magnet School               | 1      | 10        | 1         | 3           | 18          | 10            | 1             | 4             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Greater Hartford Academy of Math and Science (Half-Day)| 2 | 12 | 3 | 1 | 1 | 1 | 3 | 2 | 3 | 4 | 1 | 1 | 1 | 1 |               |               |               |               |               |               |               |               |               |               |               |               |               |
| CREC Greater Hartford Academy of the Arts (Half-Day)    | 2      | 10        | 4         | 5           | 1           | 7             | 6             | 9             |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |               |

### OTHER INITIATIVES

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**Note:** The table above lists various magnet schools and other initiatives, along with the number of programs offered in each category. The numbers indicate the count or percentage of programs available in each location or category.
# Choice Programs

## MAGNET SCHOOLS

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