





Excellence in education

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Equity, excellence, and success for all, through high-quality educational services



Mission

To become our member districts' primary resource to facilitate collaborative efforts that create equitable and sustainable educational opportunities, assist in maximizing district and regional resources, and advance successful educational practices for all learners at all ages.

Vision



**Expect Excellence
Demand Equity**



**Act with Courage
Embrace Collaboration**



Core Values

- » CREC will lead the region's efforts to increase the number of students who demonstrate preparedness for college or careers.
- » CREC will be an expert and a partner in the development and implementation of innovative, research-driven programs and services to support children, families, adults, and communities.
- » CREC will be an efficient, accountable, and transparent organization.
- » CREC will be an organization that values and develops its employees.

- » CREC will be the convener of regional conversations to share, analyze, and disseminate data for the purpose of assisting with educational planning at the local and regional level.
- » CREC will work collaboratively to develop sustainable and equitable school choice programs in the region.
- » CREC will work to eliminate bias and implement equitable practices, policies, and structures that lead to successful outcomes.

Goals

Executive Director's Letter

Dear Friends,

To say that it has been a challenging period of time for the region is somewhat of an understatement. The fiscal climate, along with ever-increasing political acrimony, are among the many challenges that were front and center in 2017-2018. This makes it most critical for those in public education to rise up and provide the best educational opportunities possible.

I am proud of CREC's leadership role in the region and our focus on social justice and providing services that meet the diverse needs of the 35 member school districts in the Hartford region.

CREC has always provided services to the region, including staffing, technical assistance, and professional development. We determined it was time to reassess our own structure and delivery model to better match the needs of those we serve. We understood that streamlining in challenging times means reducing costs, and acknowledging that the quality of services expected could not suffer. With that in mind, we reorganized our service delivery divisions.

More than a year was spent driving this change to assure that CREC could continue to meet the needs of school districts. It is not easy to change programs that, in so many cases, were already successful; but continuous improvement required a hard look at ourselves and the environment in which we operate to be sure we are positioned to meet the needs of our member districts. While this Annual Report is a look back, I am excited to look forward to the work of the new division: the CREC Resource Group. It is structured to be nimble and proactive in developing programs and services that will help our partners be successful.

I have been proud to lead this organization for the past three years, but I was never more proud than last fall. It is imperative to highlight the leadership role CREC took in the region when it was apparent that families from the Caribbean would be relocating to Connecticut after hurricanes devastated the area. A small suggestion of how CREC could support the greater Hartford region, as families from the Caribbean were forced to relocate, blossomed into a multiagency, one-stop relief center. The Relief Center for Our Caribbean Friends served over 600 families, in just three months, as they were forced to start new lives in the Greater Hartford area.

Despite the challenges, 2017-18 turned out to be a very productive year for CREC. We made major changes in the way we operate and we made a huge impact in the lives of many children and families.

I marvel at the quality of work CREC staff provide in our schools and programs, in our work with adult learners, and in the services we provide throughout the region. However when CREC says our Core Values—Expect Excellence, Act with Courage, Demand Equity, and Embrace Collaboration—we go far beyond saying it. We live it!

Sincerely,

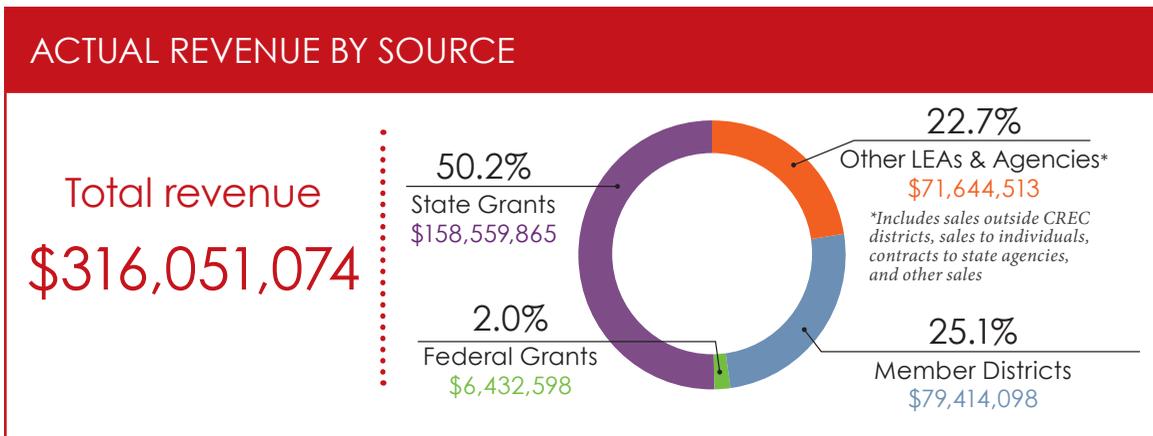


Greg J. Florio, Ed.D.

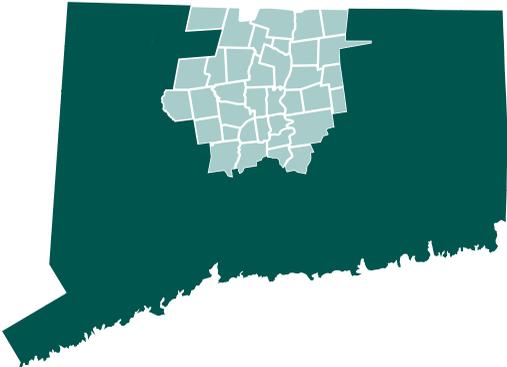


CREC at a Glance

<h3>STUDENT SERVICES</h3>	<h3>MAGNET SCHOOLS</h3>	<h3>OPEN CHOICE</h3>
<p>Students served in CREC Student Services programs</p> <p>2,917</p>	<p>CREC magnet school students</p> <p>8,220</p>	<p>2,340 students in Open Choice among 28 towns</p>



WHO WE ARE



Member districts **35**

Avon, Berlin, Bloomfield, Bolton, Bristol, Canton, Cromwell, East Granby, East Hartford, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Hartland, Manchester, New Britain, New Hartford, Newington, Plainville, Portland, Region 10 (Burlington & Harwinton), Rocky Hill, Simsbury, Somers, Southington, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor, and Windsor Locks

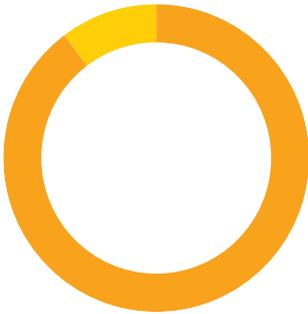
How CREC Sets Priorities

SPECIAL SERVICES

CREC served
5,000+
students with
disabilities

MILEAGE

CREC
Transportation
Solutions traveled
13.8
million miles



Employees

1,948

Full-time

1,749

Part-time

199

CREC works closely with many partners to ensure that our agency's priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2017-2018, CREC continued to rely on feedback from:

- » Advisory committees that help set program-specific priorities with direct service programs
- » CREC's Board of Directors and the CREC Council, representing Board of Education members from urban, suburban, and rural districts, meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions
- » Ongoing meetings held with the Hartford Area Superintendents' Association, curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials, Connecticut Association of Boards of Education, and meetings with the State's Commissioner of Education
- » Needs assessments and planning documents from state agencies as they reflect the needs of the capital region
- » The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies
- » Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts
- » All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services
- » Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services

Information from these and other sources is analyzed and evaluated by CREC's leadership. CREC's cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.

Expect Excellence



 CREC magnet school National Invention Convention participants

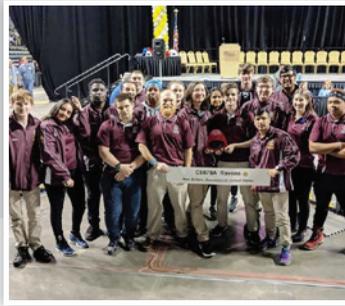
At the top of the list of CREC's four Core Values is Expect Excellence. It is fitting that this value tops the list, because in the 2017-2018 school year countless CREC students and staff members earned top honors in competitions and ceremonies around the state, country, and world.

These victors truly exemplify our first Core Value, and CREC could not be more proud. Here are some of the recognitions our CREC representatives claimed last year:

- » Out of seven categories at the State Science and Engineering fair in April, the CREC Academy of Aerospace and Engineering produced three first place winners.
- » Three CREC Academy of Science and Engineering students were invited to Washington, D.C. as winners of the Congressional App Challenge for Connecticut District 2. Congressman Joe Courtney greeted them at the ceremony and their app, "Feel Good," will be on display in the Nation's Capitol Building all year.
- » CREC Reggio Magnet School of the Arts Assistant Principal Karen Drake was invited to tour the education system in Finland in April, and she blogged the whole experience to share her journey.



» CREC AAE students win big at the CT State Science and Engineering Fair



» CREC ASI students won the 2018 National VEX Robotics Team Championship



» CREC Montessori Magnet School's Heather Sutkowski won the Presidential Award for Excellence

- » Students from CREC Two Rivers Magnet Middle School, CREC Montessori Magnet School, and CREC Discovery Academy were invited to the National Invention Convention in Dearborn, Michigan to show off their inventions after winning local, regional, and state competitions.
- » Seventeen students from the CREC Academy of Science and Innovation won the 2018 National VEX Robotics Team Championship in Louisville, Kentucky in April. They qualified for the contest by being in the top seven percent of all robotics teams nationally, and came out on the very top.
- » CREC Montessori Magnet School's computer science teacher, Heather Sutkowski, won the Presidential Award for Excellence in Mathematics and Science Teaching for Connecticut; it's the highest honor bestowed by the United States government specifically for K-12 mathematics and science.

In addition to these triumphs, CREC continued to uphold its usual standard of excellence by maintaining our status as a leader in transportation, special services, and high quality choice education.

- » CREC Transportation safely provided transportation to 13,799 students going to 190 schools traveling 13,815,256 miles last year (the equivalent of circling the Earth 555 times).
- » CREC Magnet Schools and Student Services Programs served over 5,000 students with disabilities, which is more than 5% of all these students in the state, last year.
- » CREC Soundbridge remained the sole provider of services in Connecticut for students who are deaf and hard of hearing and using a spoken language approach—a fact that CREC Soundbridge has sustained for over 40 years.



Excellence is not an act; it is a habit.

– Aristotle

Act with Courage



» Students in our schools participated in the National School Walkout to protest gun violence in the US



» Logan Supinski, a third-grader, held a fundraising drive for CREC Soundbridge to raise awareness for hearing loss

CREC's second Core Value, Act with Courage, exists to remind our employees, students, and partners to have the strength to venture, persevere, and withstand danger in the presence of adversity. CREC strives perennially to lend our voice, and use our reputation, to champion causes we believe in and not let fear of failure deter us from taking action. Our goal is to be a persistent role model for our students, customers, stakeholders, and observers no matter what the personal cost. Below is just a sampling of how we acted with courage this year:

- » In March and April 2018, staff and students from CREC schools participated in the National School Walkouts to protest gun violence. They were unafraid to confront micro-aggressions meant to degrade and demean them for standing up for a worthy cause.

- » Third-grader Logan Supinski, of East Hampton, was inspired to raise funds for CREC Soundbridge, where his first-grade brother, William, receives services. Logan took action after he witnessed his brother being bullied because of his disability. William was born with hearing loss and wears a surgically-implanted cochlear implant. Logan did everything he could to raise funds, including selling popsicles and his own belongings. He also raised awareness by presenting a poster project on hearing loss to his classmates. By the time he finished in June, he raised \$130 for CREC Soundbridge which they turned into children's books about hearing loss.



 The CREC Impact Academy was formed in 2017 to support disengaged high school students

- » In July 2017, CREC Schools Administrator Thomas Brodnitzki approached Superintendent Tim Sullivan with an innovative idea for a new high school program for students who are disengaged from their current school, and needed a different type of learning environment to find success. Within weeks, the CREC Impact Year was born. Now a permanent program at Hartford’s Learning Corridor, and renamed CREC Impact Academy, students are engaged as co-creators of a welcoming and flexible learning community that prioritizes positive relationships, experiential learning, and community connections.

The program’s goal is for students to have transformational learning opportunities that become foundational elements of their journey towards a happy, healthy, and successful future. In the first year, every student who passed through the program reported just that; that they felt their education had made a complete U-turn and was back on track.



Doing high school differently

“ Courage is resistance to fear, mastery of fear, not absence of fear.
 — Mark Twain

Demand Equity

In 2016, CREC established an Equity Steering Committee, an advisory group of executives, administrators, and staff that would transparently create goals for CREC to promote equity, advance diversity, and foster inclusiveness, acceptance, mutual respect, and support across all areas of CREC's programs and services. This past year, the committee continued its work making recommendations to ensure that CREC upholds its position as a leading social justice organization in the region. Some examples from 2017-2018 include:

- » In October, the CREC Foundation awarded the Bruce E. Douglas Scholarship for Overcoming Adversity to four students with incredible stories. These students are continuing to thrive at the University of Hartford, Central Connecticut State University, and UConn.
- » A Welcome Center was opened at CREC Central in November to create a brick-and-mortar facility for all families, no matter their spoken language or socioeconomic status, to come with questions about school choice, the application, and anything CREC.
- » CREC Division of Community Education's Transition to Employment Services offered its first Medical Office Assistant certification as an adult education service in partnership with Manchester Community College. The first class graduated in May.



» *The 2017 Bruce E. Douglas Scholarship for Overcoming Adversity recipients*



» *The first graduating class for CREC Community Education's Transition to Employment Medical Office Assistant certification*

“ Justice will not be served until those who are unaffected are as outraged as those who are.

– Benjamin Franklin



» The Minority Teacher Recruitment sought to continuously develop innovative programs to increase racial and cultural diversity in classrooms



- » The Minority Teacher Recruitment Fair in March, hosted by several CREC departments, is the culmination of an initiative that seeks to continuously develop innovative programs to increase racial and cultural diversity in the classrooms of Connecticut. The program is integral to having equitable practices and achievements for students of color in our schools. The event, held at CREC Two Rivers Magnet Middle School, welcomed guests from all over the state, mostly perspective minority teachers and teacher preparation candidates.
- » The Student Abolitionists Stopping Slavery Fair at CREC Metropolitan Learning Center for Global and International Studies in March raised awareness about human trafficking and other human rights issues that contribute to trafficking, such as poverty, conflict, and discrimination.
- » The Third Annual CREC Back to School Block Party ensured that area students are ready to start the school year on the right foot with the materials they need to succeed.



» CREC's Third Annual Back to School Block Party gave away over 1,200 backpacks filled with school supplies to underprivileged students

It should go without saying that CREC's third Core Value, Demand Equity, dictates our commitment to a high quality education for all, especially the marginalized, disenfranchised, and impoverished.

...one of us, including me, never do great things,
but we can all do small things with great love,
and together we can do something wonderful.



Embrace Collaboration

2017-2018 was a banner year for collaboration at CREC. There was a marked emphasis on all of CREC's internal efforts that collaboration be at the forefront.

CREC's sale-of-service divisions defined collaboration when they completed the reorganization that had been in the works for two-and-a-half years. Three CREC Divisions—Data Analysis, Research, and Technology (DART); the Institute of Teaching and Learning (ITL); and Technical Assistance and Brokering Services (TABS)—will officially become one unit, the CREC Resource Group, starting in the 2018-2019 fiscal year.

The reorganization was a mammoth task, beginning with recommendations from CREC's 2016 think tanks that the divisions merge, and culminating with a complete plan for the merge from the Reorganization Steering Committee formed in late 2017. The steering committee was made up of representatives from all CREC divisions and departments, not just the divisions involved. The combined unit will streamline CREC's services to districts, allowing CREC to better realize the goal stated in our vision.

A shining exemplar of our collaborative efforts to leverage CREC's educational expertise into usable resources for our districts was ITL's work to create grade-level lesson plans aligned with Next Generation Science Standards (NGSS).



CREC's sale-of-service divisions spent much of the last year working collaboratively to form the CREC Resource Group

Dr. Jaime Rechenberg, CREC's science education specialist, led the development of the curriculum, assessments, and provided professional learning for educators. The teaching units are comprehensive and come with detailed lesson plans. They give teachers specific strategies for shifting instructional practice to an NGSS style and contain assessments to help them gauge student learning.

The collaborative part of this initiative was inviting representatives from all CREC districts, and the CREC Schools, to be a part of the creation of the units, so that they would own the material and be able to bring it back to their district for easy implementation. Adding another level of collaboration, the NGSS lesson plans can easily be imported into CREC's online app, Catalyst Planner, a three-dimensional science curriculum planner, which was developed and released in 2017 by Studio111, the app development wing of DART.



More than 21 tons of food were distributed at the Relief Center—the equivalent weight of six, adult, female African elephants.



Arriving families received food, clothing, shoes, toiletries, toys, and baby needs, as well as housing, bus passes, job search assistance, and other essential needs

In the community, CREC was at the forefront of a region-wide effort to create a central location for services and aid to refugees displaced by the hurricanes that devastated the Caribbean in September 2017. The goal was to help people transition as quickly and seamlessly as possible to their new living situation in Connecticut. CREC donated space for the center at a former school facility in Hartford, offered to manage its operations, and issued a call to action for community and state agencies, and other groups, to become partners in this humanitarian effort.

CREC and the supporting agencies, most importantly American Red Cross, Capital Workforce Partners, Catholic Charities, Charter Oak Health Center, and the UConn School of Nursing opened the center on November 1, less than two weeks after preparations began at the facility.



People displaced by the hurricanes received physical exams and immunizations

Everything required was in one place and free of charge. Patrons had on-site access to social services, job search assistance, educational resources—and more. Case managers and staff were always on hand for the families to provide information on the one-stop services.

With the help of over 380 volunteers, many of them CREC staff members donating their free time, the center operated smoothly, accepting donations, sorting through goods, and hosting events to keep the families feeling welcome. CREC also managed all of the private donations, 100% of which went to benefit the people serviced at the center. Other Relief Center functions provided by CREC were securing bus passes for local transportation; gift cards for groceries, furniture, and other household goods; and legal identification and driver's licenses from the DMV.

Between November 1 and March 17, 2018, it served 2,612 individuals. The center concluded its efforts in March by hosting a dinner and closing ceremony to honor all the families and volunteers.

CREC's accomplishments in 2017-2018 will serve as an example of how collaboration and teamwork will define our impact for years to come.

“Talent wins games, but teamwork and intelligence wins championships.”

– Michael Jordan

The CREC Foundation is a Connecticut nonprofit established in 2005 as CREC’s fundraising partner. 2017-2018 was one of one of its busiest years, with more donors than ever looking to help out with our efforts to provide education and support to the children and families of the Hartford region.

One of the most arduous efforts was managing all the private donations that came into the Relief Center for Our Caribbean Friends. In all, the CREC Foundation raised \$163,774 for the Relief Center to help families with transportation, housing, groceries, and other essential needs. The Relief Center was truly a community effort, with partners that included the UConn School of Nursing, Capital Workforce Partners, the Hartford Library, Charter Oak Heath Center, Catholic Charities, and the American Red Cross. Among the biggest donors was the **Travelers Foundation**, who made an unrestricted \$50,000 donation in early 2018.

TRAVELERS

donated \$50,000 in early 2018

Travelers is no stranger to helping CREC, having made numerous donations in the past to help fund school choice programs and also donating funds for audiological equipment to CREC Soundbridge in 2009.

Travelers’ donation ensured that the Relief Center would stay open as long as necessary, as people in need continued to come through the doors all the way through the center’s transition in March. With some funds remaining, the CREC Foundation held the money over to make Travelers one of the main sponsors of the Fourth Annual Back to School Block Party in August.



 A young girl whose family received services from the Relief Center



 Audiological services at CREC Soundbridge



BACK to SCHOOL

Block Party

The graphic features the text 'BACK to SCHOOL' in large, colorful, hand-drawn letters with black outlines. Below it, 'Block Party' is written in a bold, black font on a yellow brushstroke background. The design is surrounded by various school-related icons: a lightbulb, an alarm clock, a pencil, a test tube, a book, a smiley face, a beaker, the number '123', and a fraction $\frac{7}{10} \times \frac{10}{12}$.

Additionally, Travelers held a large school supply drive at their Hartford office, collecting supplies from their employee. With the funds and supplies from the drive CREC was able to completely fill 1,200 backpacks and give them away to area students at the block party so they would be fully prepared for the start of the school year.

Along with Travelers, many other donations were collected from Owens Realty, Aetna, Voya, the Ryan T. Lee Foundation, Stop & Shop, and from CREC employees to purchase the backpacks and school supplies. The office of U.S. Senator Chris Murphy also collected supplies from state employees.



≡ Volunteers donated their time to stuff 1,200 backpacks with school supplies



≡ The hope line at the Back to School Block Party

The CREC Foundation looks forward to what 2018-2019 will bring, and hopes to expand our charitable efforts and build relationships with more community partners.

CREC Foundation Donors

Funding Agencies

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Aetna Foundation, Inc.
AFLAC
Air Temp Mechanical Services Inc.
American Eagle Federal Credit Union
Ana Grace Academy of the Arts Elementary School
Anonymous
Associated Security Corporation
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Hearing Loss Association of America
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Regina Terrell
Glendowyn Thames
William Thompson, Jr.
Mason Thrall
Tamika Thurston
Nguyet Tinh
Donna Tommelleo
Carolyn Traks
Jennifer Traks
Jennifer Tredick
Ashley Tuttle
Deborah Van Wyngaarden
Paul Vanasse
Edwin Vargas
Gladys Vargas
Wanda Vargas
Dinora Vazquez
Celine Vialle
Sarah Vocca
Gregory Weigert
Beth Weisel
Joel Weisel
Terry Wilson
Julia Winer
Michelle Winkler
Jill Wnuk
Darlene Wolliston
Elizabeth Wood
Patricia Wrice
Diane Wright
Mark Wyskiel
Glenn Yeakel

Regional Collaboration and Partnerships

State Agencies

CT Assistive Technology Project
CT Board of Education and Services for the Blind
CT Bureau of Rehabilitation Services
CT Commission on the Arts
CT Commission on Children
CT Commission on Deaf and Hearing Impaired
CT Cooperative Extension
CT Departments of:
 » Administrative Services
 » Children and Families
 » Corrections
 » Developmental Services
 » Economic and Community Development
 » Education
 » Environmental Protection
 » Health
 » Justice and Sheriff
 » Labor
 » Mental Retardation
 » Public Health and Addiction Services
 » Social Services
 » Support Services Division
CT Coalition for the Education of Deaf and Hard of Hearing Children
CT Development Authority
CT Health and Educational Facilities Authority
CT Husky Health Care
CT Vocational Technical Schools

Higher Education

Asnuntuck Community College
Bureau of Voc-Tech Schools
CT Adult Education Programs
Central Connecticut State University
Capital Community College
Charter Oak College
Eastern Connecticut State University
The Lincoln College of New England's Dental Hygiene Program
Manchester Community College
Office of Higher Education
Quinnipiac University
Sacred Heart University
Trinity College
Tunxis Community College
University of Connecticut
University of Hartford
University of New Haven
University of Saint Joseph
Wesleyan University
Yale University

Professional Associations

Accreditation Facilitation Project
Adult Numeracy Network
After School Network Alliance
American Association of School Administrators
American Society of Training and Development
Commission on Adult Basic Education
CT Academy of Educational Leaders
CT Association of Adult and Continuing Education
CT Association of Boards of Education
CT Association for Children With Learning Disabilities
CT Association for the Education of Young Children
CT Association of Nonprofits
CT Association of Public School Superintendents
CT Association of School Business Officials
CT Association of School Personnel Administrators
CT Association of Secondary Schools
CT Business and Industry Association
CT Child Care Training Academy
CT Council of Administrators of Special Education
CT Principals' Academy
CT Quality Council
CT School Public Relations Association
CT Teachers of English to Speakers of Other Languages
Hartford Area Superintendents Association
International Association of Psychosocial Rehabilitation Services
National Commission on Adult Basic Education
National Coalition for Literacy
National and CT Associations for the Education of Young Children
New England Parent Information Education
Northeast Educational Research Association
Raising Readers Beginning with Books

Legislative

Connecticut General Assembly
M.O.R.E. Commission

Regional Collaboration and Partnerships

Local and Regional Agencies

Capital Area Substance Abuse Council
Capital Region Workforce Development Board
Capitol Region Council of Governments
Career Resources
Catholic Family Services
Celebration Foods
Connecticut Association of Schools
Connecticut Association of Supervision and Curriculum Development
Connecticut Historical Society
Connecticut Light and Power
Connecticut Puerto Rican Forum
Connecticut Women's Education and Legal Fund
Co-Opportunity, Inc.
Gems Sensors & Controls
Goodwill of Western & Northern Connecticut, Inc.
Greater Hartford Arts Council
Greater Hartford Legal Aid
Greater Hartford Transit District
Hartford Area Child Care Collaborative
Hartford Consortium for Higher Education
Hartford Foundation for Public Giving
House of Bread
Infoline and Birth to Three
Journey Home
Leadership Greater Hartford
Manchester Historical Society
MetroHartford Regional Economic Alliance Metropolitan District Commission
Midstate Medical Center
National Center for Family Literacy
New England Assistive Technology
New England Regional Literacy Resource Center
Northeast Utilities
Northeast and Islands
Pitney Bowes Foundation
Regional Laboratory for Educational Improvement of the Riverfront Recapture
Southend Institutions Neighborhood Alliance (SINA)
State Education Resource Center
The Workforce Inc.
United Illuminating
United Way of the Capital Area
University of Connecticut Health Center
VOCAL

Hartford Agencies and Organizations

City of Hartford
Coalition to Strengthen Sheldon/Charter Oak Neighborhood
Community Renewal Team
Hartford District Parole Office
Hartford Hospital
Hartford Multicultural Center
Hartford Public Library
Institute of Living
Mark Twain House and Museum
Old State House
Saint Francis Hospital and Medical Center

Federal Agencies

Environmental Protection Agency
National Aeronautics & Space Administration
U.S. Department of Education
U.S. Department of Housing & Urban Development

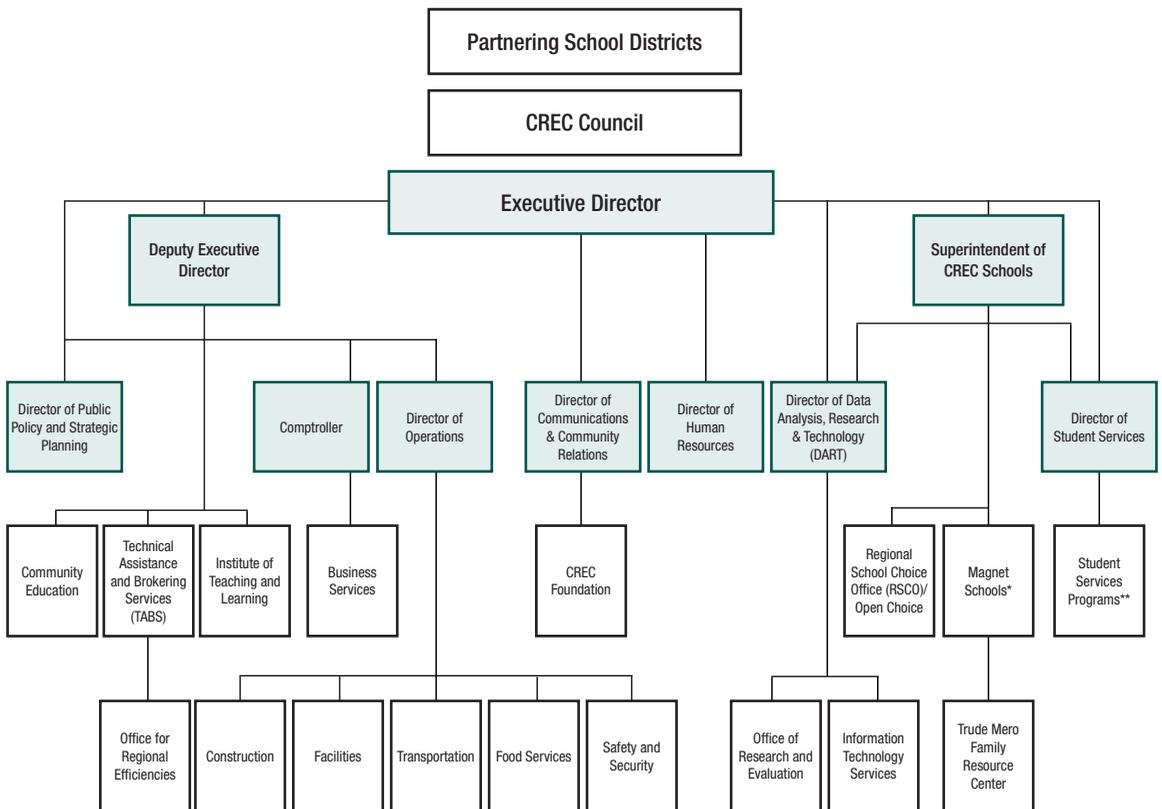
Regional Educational Service Centers

CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with the following RESCs to provide services to virtually every public school district in Connecticut.

- » Area Cooperative Educational Services (ACES)
- » Cooperative Educational Services (C.E.S.)
- » EASTCONN
- » EdAdvance
- » LEARN

Organizational Chart 2017–2018

Green boxes denote CREC Cabinet members.



*Magnet Schools

CREC Academy of Aerospace and Engineering Elementary School
 CREC Academy of Aerospace and Engineering High School
 CREC Academy of Science and Innovation
 CREC Ana Grace Academy of the Arts Elementary School
 CREC Discovery Academy
 Glastonbury-East Hartford Magnet School
 CREC Greater Hartford Academy of the Arts High School
 CREC International Magnet School for Global Citizenship
 CREC Metropolitan Learning Center for Global and International Studies
 CREC Montessori Magnet School
 CREC Museum Academy
 CREC Public Safety Academy
 CREC Reggio Magnet School of the Arts
 CREC Two Rivers Magnet Middle School
 CREC University of Hartford Magnet School

**Student Services Programs

Birth to Three Program at Soundbridge
 CREC John J. Allison, Jr. Polaris Center
 CREC River Street Autism Program at Birken
 CREC River Street School
 CREC Soundbridge
 Farmington Valley Diagnostic Center
 Southern Transition Real-World and Independent Vocational Education (STRIVE)

Budget Statement: Fiscal Year Ending June 30, 2018

PROGRAM	AMOUNT
General Fund Programs	
Academy of Aerospace and Engineering	\$13,204,465
Academy of Aerospace and Engineering Elementary..	7,077,463
Academy of Science and Innovation	13,081,947
Ana Grace Academy of the Arts Magnet School	8,960,740
Center for Creative Youth	528,072
Central Office Facility Cost Center	2,134,641
Communication Services.....	1,034,073
Discovery Academy	7,016,562
Executive Offices	639,836
Farmington Valley Diagnostic Center	1,089,460
Glastonbury-East Hartford Magnet School	6,690,856
Grants Office.....	221,029
Greater Hartford Academy of the Arts.....	13,169,183
Greater Hartford Academy of the Arts Middle School ...	7,397,491
Human Resources	1,185,233
Integrated Program Models	3,138,608
Interdistrict Grants Office.....	19,199
International Magnet School for Global Citizenship ...	6,782,607
Learning Corridor Cost Center	3,810,400
Lincoln Academy	620,170
Made in the Shade.....	52,063
Magnet School Cost Center.....	33,444,855
Metropolitan Learning Center Magnet School.....	12,633,105
Minority Teacher Recruiting.....	315,000
Montessori Magnet School.....	6,090,887
Museum Academy	7,631,829
Office of Finance and Operations.....	4,102,824
Polaris Center.....	5,477,355
PSA Civic Leadership High School	9,669,138
Reading Recovery.....	25,991
Reggio Magnet School of the Arts	7,301,942
River Street School	30,531,151
School Transportation Management Services.....	21,450,000
Soundbridge.....	7,058,888
STRIVE	450,126
Student Services	499,937
Transportation Services	5,106,594
Two Rivers Magnet High School	301,500
Two Rivers Magnet Middle School	10,393,565
University of Hartford Magnet School.....	8,190,532
General Fund Subtotal	\$268,529,317

PROGRAM	AMOUNT
Special Revenue Fund Programs	
21st Century Learning Centers	
Before-and-After School	\$304,594
Capitol Region Choice Program	15,784,313
Community Education	499,455
Connecticut Technical High School	
System Related Services.....	1,034,607
CT Technical High Schools Events	
Management Service.....	596,709
Dept. of Corrections-Professional Development	
& GED Testing	53,741
Developing Tomorrow's Professionals/	
Perkins/Financial Literacy.....	207,906
Early Education.....	2,294,303
Early Intervention Birth to Three Services.....	1,952,747
Employment & Training Services	812,140
Entitlement Grants	691,750
Impact Academy.....	150,000
Magnet Schools Assistance Program.....	3,089,295
North Central Accreditation Facilitation Project.....	1,794,311
Parenting Support Services.....	131,822
Project PACT	33,472
REACT-Regional Educational Assessment	
Consultation Team.....	3,161,149
SDE Early Childhood Program.....	175,000
Sheff Technical Services Agreement.....	2,184,500
Special Services Support Team	2,351,692
Supplemental Services.....	737,434
Youth Learning & Employment Program	171,200
Youth Service Programs.....	1,098,500
Special Revenue Fund Subtotal	\$39,310,640
Capital Projects Fund Programs	
Academy of Aerospace and Engineering	\$2,290,512
Academy of Aerospace and Engineering Elementary .	28,524,782
Academy of Science and Innovation.....	5,963,324
Ana Grace Academy of the Arts.....	7,554,607
Discovery Academy	3,138,260
International Magnet School for Global Citizenship	100,000
Museum Academy.....	10,571,779
PSA Civic Leadership High School	2,623,719
Reggio Magnet School of the Arts	100,000
Capital Projects Fund Subtotal	\$60,866,983
Enterprise Fund Programs	
Adult Training & Development Network	
of Connecticut	\$314,740
Construction Services.....	2,301,915
Data Analysis, Research and Technology	574,200
Learning Corridor Theater	95,800
Montessori Training Center of New England	1,624,982
Office for Regional Efficiencies &	
Cooperative Purchasing	735,568
Regional Fingerprinting Services.....	190,114
School Improvement Center	1,943,607
Enterprise Fund Subtotal	\$7,780,926

SUMMARY BY FUND TYPE

General Fund.....	\$268,529,317
Special Revenue Fund.....	39,310,640
Capital Projects Fund.....	60,866,983
Enterprise Fund	7,780,926
GRAND TOTAL	\$376,487,866

Projected Budget Statement: Fiscal Year Ending June 30, 2019

PROGRAM	AMOUNT
General Fund Programs	
Academy of Aerospace and Engineering	\$12,520,868
Academy of Aerospace and Engineering Elementary.	7,567,221
Academy of Science and Innovation	11,418,185
Ana Grace Academy of the Arts Magnet School	7,963,352
Center for Creative Youth	319,585
Central Office Facility Cost Center	1,687,730
Civic Leadership High School	7,741,109
Communication Services.....	977,329
Discovery Academy	7,129,292
Executive Offices.....	450,018
Farmington Valley Diagnostic Center.....	1,139,112
Glastonbury-East Hartford Magnet School	6,760,226
Grants Office.....	206,933
Greater Hartford Academy of the Arts	12,521,174
Greater Hartford Academy of the Arts Middle School..	6,787,633
Human Resources	1,131,621
Integrated Program Models	3,129,240
International Magnet School for Global Citizenship ...	6,726,343
Learning Corridor Cost Center	3,697,388
Lincoln Academy	488,095
Made in the Shade.....	52,045
Magnet School Cost Center.....	31,394,759
Metropolitan Learning Center Magnet School.....	12,166,385
Montessori Magnet School.....	5,942,787
Museum Academy	7,385,458
Office of Finance and Operations.....	4,547,599
Polaris Center.....	5,441,737
Reading Recovery.....	30,000
Reggio Magnet School of the Arts	7,409,266
River Street School	30,795,486
School Transportation Management Services.....	21,600,000
Soundbridge.....	6,495,168
STRIVE	457,111
Student Services	501,246
Transportation Services	4,040,378
Two Rivers Magnet Middle School	10,581,301
University of Hartford Magnet School.....	7,978,429
General Fund Subtotal	\$257,181,609

PROGRAM	AMOUNT
Special Revenue Fund Programs	
21st Century Learning Centers	
Before-and-After School	\$299,293
Capitol Region Choice Program	14,397,117
Community Education	356,500
Connecticut Technical High School	
System Related Services.....	830,000
CT Technical High Schools Events	
Management Service.....	94,170
Dept. of Corrections-Professional Development	
& GED Testing	54,000
Developing Tomorrow's Professionals/	
Perkins/Financial Literacy	177,013
Early Education.....	2,175,962
Early Intervention Birth to Three Services.....	1,972,190
Employment & Training Services	621,861
Impact Academy.....	200,000
Magnet Schools Assistance Program.....	3,920,621
North Central Accrediation Facilitation Project.....	1,786,167
Parenting Support Services	131,822
Project PACT	33,657
SDE Early Childhood Program.....	175,000
Sheff Technical Services Agreement.....	2,033,287
Supplemental Services.....	63,000
Youth Service Programs	1,252,245
Special Revenue Fund Subtotal	\$30,573,905

Capital Projects Fund Programs	
Academy of Aerospace and Engineering	\$925,237
Academy of Science and Innovation.....	2,850,217
Civic Leadership High School	1,090,904
Discovery Academy	672,942
Museum Academy.....	1,476,802
Capital Projects Fund Subtotal	\$7,016,102

Enterprise Fund Programs	
Adult Training & Development Network	
of Connecticut	\$266,073
Brokered Services	3,073,900
Construction Services	1,786,930
Instructional Services.....	4,143,430
Learning Corridor Theater	99,600
Montessori Training Center Northeast.....	1,126,194
Non-Instructional Services	422,000
Regional Fingerprinting Services.....	141,145
Enterprise Fund Subtotal	\$11,059,272

SUMMARY BY FUND TYPE	
General Fund.....	\$257,181,609
Special Revenue Fund.....	30,573,905
Capital Projects Fund.....	7,016,102
Enterprise Fund	11,059,272
GRAND TOTAL	\$305,830,888

2017-2018 Governance

Council Officers



Kristen Picard-Wambolt
Chair
Ellington
Public Schools



David Joy
Vice Chair
South Windsor
Public Schools



Christopher C. Wilson
Secretary/Treasurer
Bristol
Public Schools



Donald F. Harris, Jr.
Ex Officio
Bloomfield
Public Schools

Council Representatives

Avon – Jackie Blea
Berlin – Robin Evans
Bloomfield – Donald F. Harris, Jr. *
Bolton – Alison Romkey
Bristol – Christopher C. Wilson *
Canton – Joseph Scheideler *
Cromwell – Celina Kelleher
East Granby – Joseph Doering
East Hartford – Stephanie Watkins
East Windsor – George Michna
Ellington – Kristen Picard-Wambolt *
Enfield – Charlotte Riley
Farmington – Chris Fagan

Glastonbury – Jeremy Grieveson *
Granby – Melissa Migliaccio
Hartford – Karen Taylor *
Hartland – To be appointed
Manchester – Mary-Jane Pazda
New Britain – To be appointed
New Hartford – To be appointed
Newington – Sharon Braverman
Plainville – Becky Tyrrell *
Portland – Timothy Lavoy
Region 10 – John Vecchitto *
Rocky Hill – Dilip Desai
Simsbury – Lydia Tedone *

Somers – Joan Formeister *
Southington – Terry G. Lombardi *
South Windsor – David Joy *
South Windsor (*Alternate*) – Erica Evans
Suffield – Maureen Sattan *
Vernon – Linda Gessay
West Hartford – Carol Anderson-Blanks
Wethersfield – Polly Moon
Windsor – Nuchette Black-Burke *
Windsor Locks – Patricia King

** Board Members of the CREC Council*



“ I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.

– Maya Angelou



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860-247-CREC | www.crec.org



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