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OUR MISSION

Equity, excellence, and success for all through high-quality educational services.

OUR VISION

To become our member districts’ primary resource to facilitate collaborative efforts that create equitable and sustainable educational opportunities, assist in maximizing district and regional resources, and advance successful educational practices for all learners at all ages.

OUR CORE VALUES

- Expect Excellence
- Act with Courage
- Demand Equity
- Embrace Collaboration

DIVERSITY, EQUITY, & INCLUSION STATEMENT

CREC is an intentionally diverse social justice organization whose members work to acknowledge, respect, and empathize with people of all different identifiers, such as race, socioeconomic status, gender identity and expression, education, age, ability, ethnicity, culture, sexual orientation, language, nationality, and religion. We commit to affirm and honor the lived experiences of others, to willingly challenge inherited beliefs and ideologies, and consequently learn, grow, and serve.

Goals

- CREC will lead the region’s efforts to increase the number of students who demonstrate preparedness for college or careers.
- CREC will be an expert and a partner in the development and implementation of innovative, research-driven programs and services to support children, families, adults, and communities.
- CREC will be an efficient, accountable, and transparent organization.
- CREC will be an organization that values and develops its employees.
- CREC will be the convener of regional conversations to share, analyze, and disseminate data for the purpose of assisting with educational planning at the local and regional level.
- CREC will work collaboratively to develop sustainable and equitable school choice programs in the region.
- CREC will work to eliminate bias and implement equitable practices, policies, and structures that lead to successful outcomes.
EXECUTIVE DIRECTOR’S LETTER

Dear Friends,

The past year, along with the final few months of the year prior, are certainly the most unique and challenging period in the last century for public education. No one had experienced the social impact of a pandemic as expansive and society altering as COVID-19, let alone had a playbook for operating 50 educational programs that include the 13th largest school system in the State—CREC Magnet Schools—to specialized student service programs to adult programs. I am incredibly proud of how CREC spent the last year intensely focused on one of our Core Values, Act with Courage. We rose to the challenge and far exceeded reasonable expectations.

This report will share a sample of the achievements of our many program and service divisions in 2020-21. However, it is from that perspective that I prefer sharing an anecdote rather than simply listing our accomplishments.

In June the Leadership of CREC assembled for a two day retreat to reset, reconnect, and refocus. It was an opportunity to reflect on the past year, reestablish relationships with colleagues we only saw virtually for many months, and to begin to focus on our strategic purpose as an organization. To guide our organization looking forward, we began envisioning what we want CREC to look like in 2025. Focusing on our social justice mission and strengthening our diversity and equity work is one strand of that plan. The other strand, focuses on talent development because in order to achieve our future vision, we must invest in our staff by giving them the tool kit needed to be “their best self” as a member of our team.”

While a very productive opportunity for our leaders, the highlight of the event was an hour we got to spend with John J. Allison Jr. John was the founding Executive Director of CREC over 55 years ago. John shared the story of CREC in its early days. The difference between 1960’s CREC and 2021 is in some ways stark, but at its core the same. It began as a program founded with a federal grant of $9,000 that today has a budget that exceeds $300 million. He spoke of four staff that worked in a shared office with an oil company. We have now grown to over 2,200 employees in over 50 programs housed across the entire Capitol Region. However, it was the original purpose of CREC and Regional Educational Service Centers which struck the loudest chord. CREC’s purpose then, as it is now, was to help the region reduce racial isolation by fostering opportunities for regional programs that provided integrated educational programs. Further, it did that by taking risks, using entrepreneurial spirit and thinking outside the box—sometimes far outside the box—to meet that goal.

The founder’s vision, shared purpose, and courageous acts still drive CREC today and allow us to act with courage despite major adversity.

Thank you for taking the time to learn more about CREC and the past year for this remarkable organization.

Sincerely,

Greg J. Florio, Ed.D.
CREC 2020-2021

AT A GLANCE

Number of students served:

8,660 in Magnet Schools

2,266 in Open Choice in 27 towns

2,320 Employees

136 Professional development workshops with 3,831 participants

265 Adult learners

Miles traveled by CREC Transportation Solutions

8,220,352

2,614 in CREC Student Services Programs

35 Member Districts

Avon
Berlin
Bloomfield
Bolton
Bristol
Canton
Cromwell
East Granby
East Hartford
East Windsor
Ellington
Enfield
Farmington
Glastonbury
Granby
Hartford
Hartland
Manchester
New Britain
New Hartford
Newington
Plainville
Portland
Region 10 (Burlington & Harwinton)
Rocky Hill
Simsbury
Somers
Southington
South Windsor
 Suffield
Wethersfield
Windsor
Windsor Locks
How CREC Sets Priorities

CREC works closely with many partners to ensure that our agency’s priorities and our programs and services respond to the growing and ever-changing needs of our varied clientele. CREC works diligently to listen to and probe our partners and clients for understanding and perspective. During 2020-2021, CREC continued to rely on feedback from:

- Advisory committees that help set program-specific priorities with direct service programs
- CREC’s Board of Directors and the CREC Council, representing Board of Education members from urban, suburban, and rural districts, meet monthly to discuss problems affecting education in our region and encourage CREC to pursue an active role in providing high-quality, cost-effective solutions
- Ongoing meetings held with the Hartford Area Superintendents’ Association, curriculum directors, special education directors, personnel directors, Connecticut Association of School Business Officials, Connecticut Association of Boards of Education, and meetings with the State’s Commissioner of Education
- Needs assessments and planning documents from state agencies as they reflect the needs of the capital region
- The strategic planning committees of organizations, primarily the Connecticut State Department of Education and the Capitol Region Partnership and its member agencies
- Regular meetings with other regional service agencies to assess needs and discuss the ways those needs can be met through cooperative efforts
- All internal divisions and programs through an ongoing, comprehensive, and collaborative strategic planning process that evaluates the changes and growth in demand for services
- Stakeholder surveys and program evaluations that gather information about the targeted needs of our clients, the accessibility of our programs, and the quality of our services

Information from these and other sources is analyzed and evaluated by CREC’s leadership. CREC’s cross-divisional internal staff leadership team studies emerging needs and examines the interdepartmental strengths which could be matched to meet those needs. The results are shared with the team of CREC program managers. Strategies are then devised for how to implement the identified services. Feedback, flexibility, and responsiveness are key components to our success.

Actual Revenue
$329,281,492

- **8%** Federal Grants
  - $26,355,718
- **17.12%** Other Leas & Agencies*
  - $56,372,596
- **27.08%** Member Districts
  - $89,182,044
- **47.79%** State Grants
  - $157,371,134

*Includes sales outside CREC districts, sales to individuals, contracts to state agencies, and other sales

Source: Capitol Region Education Council Business Services Department

Note: Total Revenues are Governmental Funds - no 700, no 800, no transfers - Exhibit IV of CAFR
In a year that presented more uncertainty and challenges than the previous, CREC never wavered on our expectation of excellence as we continued to produce services to students, adults, and all community members in the CREC region, whether in-person or online. Through the pandemic, CREC continued to grow throughout, adding multiple grant-funded programs including leading a $9+ million federal Head Start grant with multiple partners and locations around the region.

In a year riddled with unexpected challenges—most administrators had never considered quarantines and contact tracing as part of their job before 2020—the examples here show the resolve of CREC staff and students to perpetuate an established expectation of excellence, not matter the challenges presented.
CREC PEOPLE CARRY THE SKILLS AND DISPOSITIONS NECESSARY TO TAKE CREC STUDENTS TO ANOTHER LEVEL OF SUCCESS.

LYDIA TEDONE, SIMSBURY BOARD OF EDUCATION
CREC COUNCIL CHAIR

1. CREC MONTESSORI MAGNET SCHOOL’S
6th-grade team took first place in the group performance category at the State History Day Competition

2. CREC METROPOLITAN LEARNING CENTER
seniors restore the tradition of painting the rock outside the school.

3. CREC MONTESSORI MAGNET SCHOOL’S
3rd grade student, Jade Arroyo-Flecha developed an app recognized in Lt. Governor Susan Bysiewicz’s Statewide Computing Challenge

4. CREC GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL
8th grade promotion ceremony at Dillon Stadium.

5. CREC ANA GRACE ACADEMY OF THE ARTS ELEMENTARY SCHOOL
2nd and 3rd-graders enjoy field day in June

6. CREC ACADEMY OF AEROSPACE AND ENGINEERING
boys soccer won the 2020 Central Connecticut Soccer Officials Association Sportsmanship Award

7. CREC GREATER HARTFORD ACADEMY OF THE ARTS HALF DAY
brought back their Academy Awards program and invited Superintendent Tim Sullivan

8. CREC METROPOLITAN LEARNING CENTER’S
Jayden Walker scored his 1000th career point, and then a school record 52 in a single game, on consecutive nights.

9. CREC STUDENTS
participated in the first vaccine clinic for 12-18-year-olds at Rentschler field with Governor Lamont
In 2020-2021, as the title of this Annual Report indicates, this Core Value speaks for itself. Each year, leading up to the end of the school year in June, CREC Executive Leadership considers nominations for our yearly Core Value Awards. Four winners are normally surprised in August with an award presented in the name of each Core Value. When the group convened in the spring to consider nominations, it was clear that no single winner could possibly be selected in the Act with Courage category. It was decided in that moment, for one year, over 2200 CREC employees deserved special recognition as this year’s Act with Courage Core Value Award winner. In August 2021, every CRECie was presented with a token of CREC Leadership’s appreciation—a reusable travel mug declaring them a 2021 Act with Courage Core Value Award Winner.

The examples of how CREC acted courageously this year are myriad, but the impact is limitless.

1. CREC Health Services hosts the first CREC Employee vaccination clinic at CREC Academy of Aerospace and Engineering in March.
2. CREC Sponsored a Drive-Thru Harvest Celebration for all families at the end of October.
3. CREC Academy of Science and Innovation’s Middle School Athletes clean up Stanley Park in New Britain as a Public Service Project.
4. CREC Montessori Magnet School’s intense field day activities.
5. Two Rivers Magnet Middle School’s Mikey V. was honored by Community Health Centers as the 500,000th person to be vaccinated in the state, and one of the first middle schoolers.
6. CREC Greater Hartford Academy of the Arts resumes in-person rehearsals.
7. 2021 Act with Courage Core Value Award awarded to ALL CREC Employees.
8. CREC Academy of Aerospace and Engineering Elementary School celebrates First Responders Day.
“THERE IS NO MOUNTAIN THAT CAN BE Put IN FRONT OF A GROUP OF CRECIES, THAT THEY CANNOT CONQUER.”

GREG FLORIO, ED.D.
EXECUTIVE DIRECTOR
CREC’s work in the area of equity is deeply ingrained in our mission. Always at the forefront and never forgotten. Building on our two huge equity initiatives from the previous year—hiring Director of Diversity, Equity, and Inclusion (DEI), Elsie Gonzalez, and adopting an agency-wide statement of DEI (below)—CREC made significant efforts in the area of DEI with our staff and students. One of Elsie Gonzalez’s first major efforts was the creation of Employee Network Groups (ENGs). The three inaugural ENGs were designed to enhance the experience and climate for individuals from historically underrepresented groups. Also, CREC Magnet Schools arranged their first annual Racial Justice Action Week, the second full week in January, to focus DEI in the curriculum at all grade levels, PreK-12. CREC believes that no student is too young to share common experiences and learning opportunities related to race, identity and justice.

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“CREC PEOPLE CARRY THE SKILLS AND DISPOSITIONS NECESSARY TO TAKE CREC STUDENTS TO ANOTHER LEVEL OF SUCCESS.”
LYDIA TEDONE, SIMSBURY BOARD OF EDUCATION
CREC COUNCIL CHAIR

1. **THE HARTFORD REGION OPEN CHOICE PROGRAM**
   was one of many CREC programs conducting home visits to keep families engaged throughout the year.

2. **CREC HEAD START**
   celebrates Juneteenth.

3. **EMPLOYEE NETWORK GROUPS**
   launched in the fall with the Black Employee Network, Juntos Avanzamos, and LGBTQIA+ Pride.

4. **HARTFORD REGION OPEN CHOICE PROGRAM**
   seniors were honored as Ellington High School’s Prom King and Queen.

5. **THE CONNECTICUT TEACHER RESIDENCY PROGRAM**
   continued its expansion into many other districts and RESCs across the state.

6. **GLASTONBURY-EAST HARTFORD MAGNET SCHOOL**
   students prepare a donation to a foster care agency.

7. **CREC SOUNDBRIDGE**
   students return to in-person learning.

8. **FARMINGTON VALLEY DIAGNOSTIC CENTER’S**
   graduation ceremony.

9. **THE FAMILY AND COMMUNITY ENGAGEMENT TEAM**
   prepares to deliver their bounty of holiday donations to the community.
EMBRACE COLLABORATION

An nonprofit organization as large as CREC is unique because of our countless departments, schools, and programs. This breadth of our services requires collaboration, both internally and externally, to sustain our flexibility, versatility, and efficacy.

Some highlights from the past year to showcase our success through collaboration include:

- The opening of the new CREC Academy of Aerospace and Engineering Elementary School in Rocky Hill.
- The beginning of a new multi-million dollar energy savings project
- Opening four CREC Head Start locations
- Starting company wide Community Conversations on Race and training 41 facilitators across our schools and programs
- Hosting and attending multiple career fairs with community partners both virtually and in person
- Building new processes and efficiencies within our Human Resources department for employee benefits, FMLA, and performance evaluation
- Launched and enrolled 150 educators in the CREC Anti-Racist Educator Framework cohort professional learning series, including 10+ CREC region districts
1. JOHN J. ALLISON JR. POLARIS CENTER
students return to in-person learning

2. CREC MAGNET SCHOOLS
staff at the central office prepare take-home kits for every elementary student for Virtual STEAM Night

3. THE ANNUAL BACK TO SCHOOL EVENT
was converted from a block party to a Drive-Thru for social distancing purposes

4. CREC CIVIC LEADERSHIP HIGH SCHOOL’s
LINK CREW meets in-person, outdoors for the first time

5. CREC IMPACT ACADEMY
holds its first ever traditional graduation ceremony

6. CREC HEAD START’s
Family Service Team collaborates with families on case reviews

7. THE FAMILY AND COMMUNITY ENGAGEMENT TEAM
meets for an end-of-year retreat

8. TWO RIVERS MAGNET MIDDLE SCHOOL
students participate in an outdoor STEM lesson when field trips resumed

9. HARTFORD REGION OPEN CHOICE PROGRAM’s
Virtual Literacy Night

“The journey to [graduation] exemplifies what it means to embrace collaboration amongst the entire community including the staff, students, and families. Impact Academy’s mantra of doing high school differently relies upon embracing collaboration and elevating student voice.”

ELAINA BRACHMAN, ED.D.
ASSISTANT SUPERINTENDENT OF CREC SCHOOLS
Over the last seven years, the CREC Foundation has supported the emergency and immediate needs of CREC community members, including staff, teachers, students, and families through our CREC Cares fund, sponsored grants and scholarships for our schools and students all over the region, and helped raise funds for community events.

Throughout the pandemic-effected year 2020-2021, the CREC Foundation helped families impacted by the coronavirus or economic and social restrictions relating to COVID-19 in any way possible.

One cornerstone sponsor of the foundation, always willing to help out in a pinch despite tight timelines, is the Whitsons Culinary Group. Whitsons has partnered with the CREC Foundation for over five years, most notably providing snacks and water for our community events like the Back to School Drive-Thru. We estimate the number of individual snacks and bottles to be in the tens-of-thousands.

“Helping others is what keeps me motivated. It gives me a sense of purpose and accomplishment,” said Dwayne Chung, general manager of Whitsons in Hartford, who always responds enthusiastically, quickly, and affirmatively, whenever the CREC Foundation calls.

The CREC Foundation could not meet its mission without the generosity of sponsors like Whitsons Culinary Group. Donor support provides teachers, administrators, parents and the Greater Hartford community with tools, information and resources to provide the best educational opportunities for our children.
CREC PANDEMIC STATISTICS

- **1,600** Zoom licenses purchased
- **113 days** CREC staff worked fully remote before returning back to buildings
- **27 tractor trailers** temporarily filled with furniture to accommodate the 6 ft rule

- **270,000** masks distributed
- **16,500** hand sanitizers and wipes distributed
- **200** thermometers distributed
- **32,800+** gloves, gowns and face shields distributed

- **1,351** home visits conducted
- **3,200** (approximate) magnet school students attended CREC distance learning academy
- **12** food drives with an average of **135** families and **240** children served
- **125** children and **55** families received gifts during the holiday toy drive

- **4,639** staff and students quarantined
- **180** staff and **312** students tested positive for COVID
- **900+** CREC employees received both vaccine doses during three CREC hosted clinics
CREC FOUNDATION

INDIVIDUAL DONORS

Kathleen Adams-Shepherd
Olga Agosto
Margaret Aguirre
Sheena Aimey
Linda Alexander
Sloan Alexander
Lauren Allen-Jones
Anne Alleva
Aura Alvarado
Bonnie Amato
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Morih Aronowitz
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Linda Zavaglia
Cynthia Zingler
**State Agencies**
CT Assistive Technology Project  
CT Board of Education and Services for the Blind  
CT Bureau of Rehabilitation Services  
CT Coalition for the Education of Deaf and Hard of Hearing Children  
CT Commission on the Arts  
CT Commission on Deaf and Hearing Impaired  
CT Commission on Women, Children and Seniors  
CT Cooperative Extension  
CT Departments of:  
  - Administrative Services; Children and Families; Corrections;  
  - Developmental Services; Economic and Community Development;  
  - Education; Environmental Protection; Health; Labor; Public Health and Addiction Services; Social Services; Support Services Division  
CT Development Authority  
CT Freedom of Information Commission  
CT Health and Educational Facilities Authority  
CT Husky Health Care  
CT Office of Early Childhood  
CT Technical Education and Career System  

**Professional Associations**
Accreditation Facilitation Project  
Adult Numeracy Network  
After School Network Alliance  
American Association of School Administrators  
American Institutes for Research (AIR)  
American Society of Training and Development  
Association of Education Service Agencies (AESA)  
Association of Teachers of Math in Connecticut  
Association Montessori Internationale (AMI)  
Bridges Collaborative - The Century Foundation  
Commission on Adult Basic Education  
CT Academy of Educational Leaders  
CT Administrators of Programs for English Language Learners  
CT Association of Adult and Continuing Education  
CT Association of Boards of Education  
CT Association for Children With Learning Disabilities  
CT Association for the Education of Young Children  
CT Association of Nonprofits  
CT Association of Public School Superintendents  
CT Association of School Business Officials  
CT Association of School Personnel Administrators  
CT Association of Secondary Schools  
CT Business and Industry Association  
CT Child Care Training Academy  
CT Council of Administrators of Special Education  
CT Council on Developmental Disabilities  
CT Council of Leaders of Mathematics  
CT Education Association  
CT Parent Advocacy  
CT Principals’ Academy  
CT Quality Council  
CT School Building and Grounds Association  
CT School Public Relations Association  
CT School Transportation Association  
CT Teachers of English to Speakers of Other Languages  
East Hartford CONNects  
Farmington Valley Retired Teachers Association  
Gay, Lesbian, and Straight Education Network (GLSEN)  
Guild of IB Schools Northeast (GIBS)  
Hartford Area Superintendents Association  
International Association of Psychosocial Rehabilitation Services  
Learning Forward CT  
Magnet Schools of America  
Microsoft  
National Commission on Adult Basic Education  
National Coalition for Literacy  
National and CT Associations for the Education of Young Children  
New England Parent Information Education  
Northeast Educational Research Association  
Prospanica  
Raising Readers Beginning with Books  
School Nutrition Association of CT  
University Center for Excellence in Developmental Disabilities  

**Higher Education**
Asnuntuck Community College  
Bay Path University  
Bureau of Voc-Tech Schools  
CT Adult Education Programs  
Central Connecticut State University  
Capital Community College  
Charter Oak College  
Goodwin College  
Eastern Connecticut State University  
The Lincoln College of New England’s Dental Hygiene Program  
Manchester Community College  
Middlesex Community College  
New York University  
Office of Higher Education  
Quinnipiac University  
Sacred Heart University  
Southern Connecticut State University  
Springfield College  
Trinity College  
Tunxis Community College  
University of Connecticut  
University of Hartford  
University of New Haven  
University of Saint Joseph  
Wesleyan University  
Yale University
**Legislative**
Advisory Committee on Intergovernmental Relations (ACIR)
Connecticut General Assembly

**Local and Regional Agencies**
African Caribbean American Parents of Children with Disabilities (AFCAMP)
Capital Area Substance Abuse Council
Capital Region Workforce Development Board
Capitol Region Council of Governments
Career Resources
Catholic Family Services
Celebration Foods
Child Health and Development Institute of Connecticut (CHDI)
CHR (Community Health Resources)
Connecticut Association of Schools
Connecticut Association of Supervision and Curriculum Development
Connecticut Center For School Change
Connecticut Historical Society
Connecticut Parent Advocacy Center (CAPC)
Connecticut Puerto Rican Forum
Connecticut Women's Education and Legal Fund
Co-Opportunity, Inc.
EEsmarts/Eversource
Foodshare
Greater Hartford Arts Council
Greater Hartford Legal Aid
Greater Hartford Transit District
Greater Hartford YMCA
New Britain YMCA
Hartford Area Child Care Collaborative
Hartford Consortium for Higher Education
Hartford Foundation for Public Giving
Leadership Greater Hartford
Manchester Historical Society
MetroHartford Regional Economic Alliance Metropolitan District Commission
Midstate Medical Center
National Center for Family Literacy
New England Assistive Technology
New England Regional Literacy Resource Center
Northeast and Islands
Pitney Bowes Foundation
Regional Laboratory for Educational Improvement of the Riverfront Recapture
Riverfront Recapture
Southend Institutions Neighborhood Alliance (SINA)
State Education Resource Center
The Workforce, Inc.
United Illuminating
United Way of the Capital Area
University of Connecticut Health Center
Urban League of Greater Hartford
VOCAL
We Care Computers, LLC

**Hartford Agencies and Organizations**
Compass Youth Collaborative
City of Hartford
Coalition to Strengthen Sheldon/Charter Oak Neighborhood
Community Health Services
Community Renewal Team
CT Center for Nonviolence
Harriet Beecher Stowe Center
Hartford District Parole Office
Hartford Hospital
Hartford Multicultural Center
Hartford Public Library
Hartford Stage
Institute of Living
Mark Twain House and Museum
Old State House
St. Francis Hospital
The Bushnell
Trinity Health of New England

**Federal Agencies**
Environmental Protection Agency
National Aeronautics & Space Administration
U.S. Department of Education
U.S. Department of Housing & Urban Development

**Regional Educational Service Centers**
CREC is one of six Regional Educational Service Centers (RESCs) in Connecticut. Membership in one RESC enables a district to access the programs and services from other RESCs if those services are not available within their region. CREC works with the following RESCs as an Alliance to provide services to virtually every public school district in Connecticut.
2020-2021 CREC FUNDING AGENCIES

Aetna Foundation, Inc.
Air Temp Mechanical Services
Amazon Smiles
American Eagle Financial Credit Union
American Heart Association, Inc.
American Legal Services LLC
Ammunition Storage Components LLC
Amos B. Hostetter Jr. & Barbara W. Hostetter
Barr Foundation
Bright Funds
Bull Metal Products, Inc.
BYK USA, Inc.
C&C Janitorial Supplies, Inc.
CMRK, Inc.
CT Academy of Science & Engineering
Delta T Group
Electrical Energy Systems Corp
Fidelity Charitable
Force Automation, Inc.
Friar Architecture Inc.
Gerber Technology
Global Lighting Perspectives LLC
Greater Hartford Arts Council
Hartford Foundation for Public Giving
Hartford Lodge No. 19 BPO Elks
Hear Here Hartford
Hearing Loss Association of America
Inside Edge
Janney Montgomery Scott, LLC
Jefferson Radiology, P.C.
Jocelyns Run a Marathon of Support Inc.
Kaman Corporation
Klimas Enterprises, Inc.
Mayor Mike’s Foundation for Kids, Inc.
Montessori Magnet PTA
Network for Good
New Schools Venture Fund
New York Life, YourCause, LLC
Owens Reality Service Inc
Rainbow Graphics
Recycle CT Foundation, Inc
Rockville Community Alliance
Ryan T Lee Memorial Foundation Inc.
Shipman & Goodwin
SimTech, Inc.
Sirois Tool Co., Inc.
Spectrum Lighting, Inc.
Stanley Black & Decker, Inc.
Superb Steel LLC
The Sullivan Investment Group
Transamerica Retirement Solutions, LLC
Travelers
Travelers Cyber Grants, Inc.
Trident Machine Tools
United Technologies Charity Program
United Way of Central & Northeastern CT
USA Hauling & Recycling, Inc.
Vistra Energy
Walmart
Wells Fargo - Robert’s Foundation
Whitbeck Road, LLC
Whole Kids Foundation - Grant
William Gaspar Graustein Memorial Fund
Wiremold
YourCause, LLC Trustee for New York Life
*16 Magnet Schools and 2 Programs

**Elementary Schools**
- CREC Academy of Aerospace and Engineering Elementary School
- CREC Ana Grace Academy of the Arts Elementary School
- CREC Discovery Academy
- Glastonbury-East Hartford Magnet School
- CREC International Magnet School for Global Citizenship
- CREC Montessori Magnet School
- CREC Museum Academy
- CREC Reggio Magnet School of the Arts
- CREC University of Hartford Magnet School

**Middle/High Schools**
- CREC Academy of Aerospace and Engineering
- CREC Academy of Science and Innovation
- CREC Civic Leadership High School
- CREC Greater Hartford Academy of the Arts (Full Day)
- CREC Greater Hartford Academy of the Arts Middle School
- CREC Metropolitan Learning Center for Global and International Studies
- CREC Two Rivers Magnet Middle School

**Programs**
- CREC Greater Hartford Academy of the Arts Half-Day Program
- CREC Impact Academy

**Student Services Programs**
- CREC Birth to Three
- Farmington Valley Diagnostic Center
- CREC John J. Allison, Jr. Polaris Center
- CREC River Street Autism Program at Birken
- CREC River Street School
- CREC Soundbridge
- Southern Transition Real-World and Independent Vocational Education (STRIVE)
## BUDGET STATEMENT
### FISCAL YEAR ENDING
### JUNE 30, 2021

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AMOUNT</th>
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<td>STRIVE</td>
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<td>Transportation Services</td>
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<td>University of Hartford Magnet School</td>
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<td><strong>General Fund Subtotal</strong></td>
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<table>
<thead>
<tr>
<th>PROGRAM</th>
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<td><strong>Special Revenue Fund Programs</strong></td>
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<td>Academic and Social Support Grant</td>
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<td>Youth Service Programs</td>
<td>705,250</td>
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<td><strong>Special Revenue Fund Subtotal</strong></td>
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<table>
<thead>
<tr>
<th>PROGRAM</th>
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<td><strong>Capital Projects Fund Programs</strong></td>
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<td>Academy of Aerospace and Engineering</td>
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<td><strong>Capital Projects Fund Subtotal</strong></td>
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<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AMOUNT</th>
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<td><strong>Enterprise Fund Programs</strong></td>
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<td>Construction Services</td>
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<td><strong>Enterprise Fund Subtotal</strong></td>
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### SUMMARY BY FUND TYPE
<table>
<thead>
<tr>
<th>Fund Type</th>
<th>Amount</th>
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<tbody>
<tr>
<td>General Fund</td>
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<td>Special Revenue Fund</td>
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<td>Capital Projects Fund</td>
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<td>Enterprise Fund</td>
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<td><strong>GRAND TOTAL WITHOUT CONSTRUCTION</strong></td>
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# Projected Budget Statement

## Fiscal Year Ending June 30, 2022

### Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount</th>
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<td>General Fund Programs</td>
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<td>Academy of Science and Innovation</td>
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<td>Farmington Valley Diagnostic Center</td>
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<td>Glastonbury-East Hartford Magnet School</td>
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### Program

<table>
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### Capital Projects Fund Programs

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### Enterprise Fund Programs

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<td>Enterprise Fund</td>
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</tbody>
</table>

**Grand Total** $392,142,681
2020-2021

GOVERNANCE

Council Officers

Christopher C. Wilson
Chair
Bristol Public Schools

Merrill Gay
Vice Chair
New Britain Public Schools

Tyron V. Harris
Secretary/Treasurer
East Hartford Public Schools

Council Representatives

Avon – Jackie Blea
Berlin – Traci Sisti
Bloomfield – Donald F. Harris, Jr.
Bolton – Chris Davey
Bristol – Christopher C. Wilson
Canton – Joseph Scheideler
Cromwell – Celina Kelleher
East Granby – To be appointed
East Hartford – Tyron V. Harris
East Windsor – Kate Carey-Trull
Ellington – Gary Blanchette
Enfield – Joyce Hall
Farmington – Ellen Siuta
Glastonbury – Julie Thompson
Granby – Mark Fiorentino
Hartford – Kim Oliver
Hartland – To be appointed
Manchester – Darryl Thames
New Britain – Merrill Gay
New Hartford – To be appointed
Newington – Bruce Fletcher
Plainville – Becky Tyrrell
Portland – Meg Scata
Region 10 – John Vecchitto
Rocky Hill – Laurie Boske
Simsbury – Lydia Tedone
Somers – Krista Cherry
Southington – To be appointed
South Windsor – Anitha Elango
South Windsor (Alternate) – Craig Zimmerman
 Suffield – Maureen Sattan
Vernon – Deborah Rodriguez
West Hartford – Mark Zydanowicz
Wethersfield – Bobbie Granato-Hughes
Windsor – David Furie
Windsor Locks – Patricia King
## Services Matrix

<table>
<thead>
<tr>
<th>Administrative Services</th>
<th>Fingerprinting Services</th>
<th>Transition to Employment</th>
<th>Adult &amp; Continuing Education</th>
<th>CREC Resource Group</th>
<th>Cooperative Purchasing</th>
<th>CT PRIME</th>
<th>Curriculum Councils</th>
<th>Minority Teacher Recruitment</th>
<th>Professional Development</th>
<th>Staff Brokering</th>
<th>Choice Programs</th>
<th>Hartford Region</th>
<th>Open Choice Program</th>
<th>Magnet Schools</th>
<th>Student Services</th>
<th>CREC Birth to Three</th>
<th>CREC John J. Allison Jr. Polaris Center</th>
<th>CREC River Street School</th>
<th>Farmington Valley Diagnostic Center</th>
<th>CREC Soundbridge</th>
<th>STRIVE Program</th>
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ACT with COURAGE