

CAPITOL REGION EDUCATION COUNCIL Hartford, Connecticut

COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2016



Capitol Region Education Council 111 Charter Oak Avenue Hartford, CT 06106 860-247-CREC Fax 860-246-3304 www.crec.org crec@crec.org

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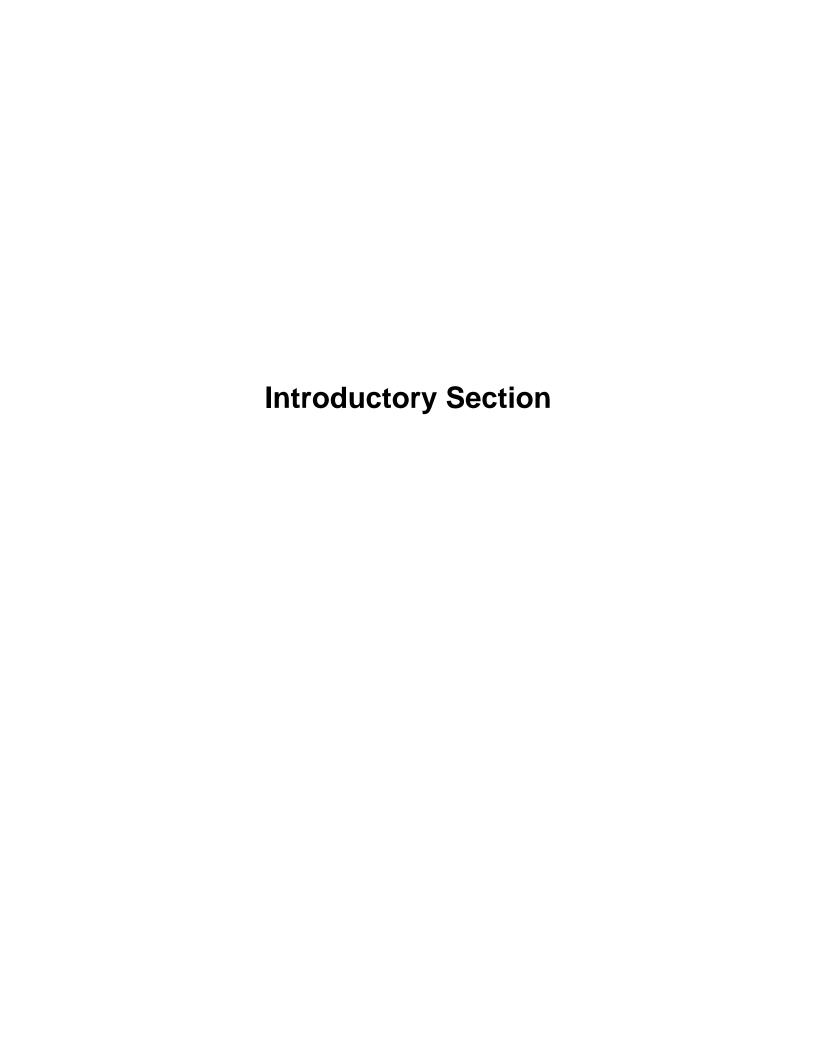
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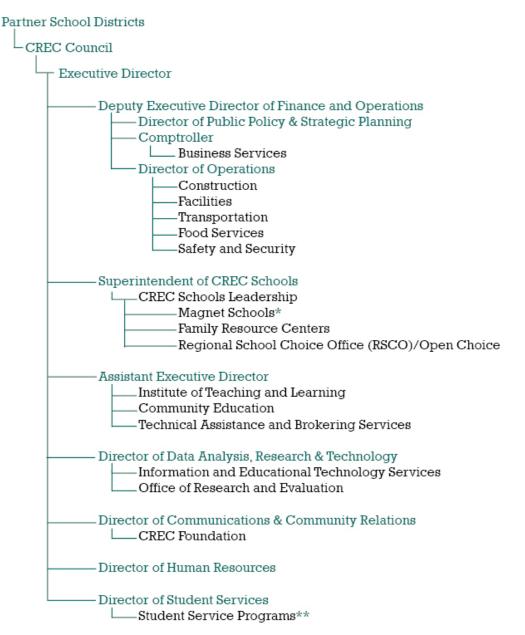
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Organizational Chart 2015-16



*Magnet Schools

- CREC Academy of Aerospace and Engineering
- CREC Ana Grace Academy of the Arts Elementary School
- CREC Discovery Academy
- Glastonbury-East Hartford Magnet School
- CREC Greater Hartford Academy of the Arts
- CREC Greater Hartford Academy of Math and Science
- CREC International Magnet School for Global
 Citizenship
- GREC Medical Professions and Teacher Preparation Academy
- CREC Metropolitan Learning Center for Global and International Citizenship
- CREC Montessori Magnet School
- CREC Museum Academy
- CREC Public Safety Academy
- CREC Reggio Magnet School of the Arts
- CREC Two Rivers Magnet School
- GREG University of Hartford Magnet School

**Student Services Programs

- Early Childhood Services
- Farmington Valley Diagnostic Center
- Hartford Juvenile Detention Center
- Health Services
- Integrated Program Models
- CREC's John J. Allison, Jr. Polaris Center
- Lincoln Academy
- Magnet Schools Special Education
- CREC River Street School at Coltsville
- CREC River Street School
- CREC Soundbridge
- CREC Southern Transition Real-World and Independent Vocational Education

CREC Mission, Vision, Goal, and Objectives

Mission

To work with boards of education of the Capitol Region to improve the quality of public education for all learners. **To achieve its mission, CREC will:**

- Promote cooperation and collaboration with local school districts and other organizations committed to the improved quality of public education;
- Provide cost effective services to member districts and clients;
- Listen and respond to client needs for the improved quality of public education; and
- Provide leadership in the region through the quality of its services and its ability to identify and share quality services of its member districts and other organizations committed to public education.

Vision

Every student can and shall learn at high levels and therefore must have access to all educational resources of the region through the system of public schools served by CREC.

Goal

CREC staff and programs will work with local school systems to meet their needs and the needs of students.

- Each student in the public schools of the Capitol Region will demonstrate learning at ever higher levels.
- Each student in the public schools of the Capitol Region will demonstrate, by the end of grade 3, high levels of literacy.
- Each student in the public schools of the Capitol Region will participate in learning environments that more nearly reflect the diversity of the region's population.

Objectives

- To identify the educational needs of CREC member school systems.
- To bring together resources to help local school districts.
- To solve common problems.
- To stimulate local educational activities and develop new CREC programs which address the student goals of the CT Board of Education.
- To assist Local Boards of Education in providing a continuum of student services and settings which facilitates the education of all children.
- To provide quality direct services to identified students using an array of specialized cooperative, integrated and stand alone settings.
- To improve the quality of staff in CREC and its member districts for the purpose of improving learner achievement.
- To inform CREC membership, governmental bodies and the community at large about the contribution of CREC to the "Educational Enterprise".
- To achieve continued improvement in the conduct of all CREC internal and external services.

Member Districts

Avon, Berlin, Bloomfield, Bolton, Bristol, Canton, CREC, Cromwell, East Granby, East Hartford, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Hartland, Manchester, New Britain, New Hartford, Newington, Plainville, Portland, Region 10 (Burlington and Harwinton), Rocky Hill, Simsbury, Somers, Southington, South Windsor, Suffield, Vernon, West Hartford, Wethersfield, Windsor, and Windsor Locks

2015-2016 Governance

Board of Directors

Bloomfield - Donald Harris, Chair

Ellington - Kristen Picard-Wambolt, Vice-Chair

Canton - Joseph Scheideler

Glastonbury-Jeremy Grieveson Interim, Sec./Treas.

Hartford – Michael Brescia Plainville – Becky Tyrrell

Somers – Joan Formeister

South Windsor - David Joy

Suffield - Jeanne Gee

Windsor - Nuchette Black-Burke

Council Representatives

Avon – Jackie Blea

Berlin - Robin Evans

Bloomfield - Donald Harris

Bolton – Alison Romkey

Bristol - Christopher C. Wilson

Canton – Joseph Scheideler

Cromwell - Mike Camilleri

East Granby - Joseph Doering

East Hartford - Stephanie Watkins

East Windsor - George Michna

Ellington - Kristen Picard-Wambolt

Enfield – Lori Unghire

Farmington - TBD

Glastonbury – Jeremy Grieveson

Granby - Melissa Migliaccio

Hartford - Michael Brescia

Hartland - TBD

Manchester - Mary-Jane Pazda

New Britain - TBD

New Hartford - TBD

Newington – Sharon Braverman

Plainville - Becky Tyrrell

Portland – Timothy Lavoy

Region 10 - John Vecchitto

Rocky Hill - Dilip Desai

Simsbury - Lydia Tedone

Somers - Joan Formeister

Southington – Terry Lombardi

South Windsor - David Joy

Suffield - Jeanne Gee

Vernon - Linda Gessay

West Hartford - Cheryl Greenberg

Wethersfield - Bobbie Granato

Windsor - Nuchette Black-Burke

Windsor Locks - Patricia King

CREC Administration

Greg J. Florio, Ed.D.,

Executive Director

Sandy Cruz-Serrano,

Deputy Executive Director

Regina Terrell.

Director of Human Resources

Deborah Richards.

Director, Student Services

Dina Crowl,

Superintendent of CREC Schools

Tim Nee

Assistant Executive Director

Sarah Vocca, Ph.D.

Director of Data, Analysis, Research and

Technology

Aura Alvarado,

Director, Communications and Community

Relations

Mason Thrall,

Director, Operations

Interim Director, Construction Services

Julia Winer,

Director, Public Policy and Strategic Planning

Jeff Ivory,

Comptroller



Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Capitol Region Education Council Connecticut

For its Comprehensive Annual Financial
Report
for the Fiscal Year Ended

June 30, 2015

Executive Director/CEO



Sandra A. Cruz-Serrano Deputy Executive Director

December 1, 2016

To the Board of Directors and Council, Capitol Region Education Council:

This is the Comprehensive Annual Financial Report (CAFR) of the Capitol Region Education Council (CREC) for the fiscal year which ended June 30, 2016. The purpose of this report is to provide citizens, member boards of education, funders, grantor agencies and other interested parties with reliable financial information about CREC.

CREC's Business Services Department is responsible for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures. The data presented in this annual report is accurate in all material aspects; it is presented in a manner designed to fairly set forth the financial position and results of operations of CREC, as measured by the financial activity of its funds. The report contains all disclosures necessary to enable the reader to gain an understanding of CREC's financial affairs.

Management's Discussion and Analysis (MD&A) immediately follows the independent auditor's report and provides a narrative introduction, overview, and analysis of the basic financial statements. The MD&A complements this letter of transmittal and should be read in conjunction with it.

REPORTING ENTITY

CREC is the oldest and largest of Connecticut's six regional educational service centers (RESCs). CREC was established in 1966 as a cooperative effort of local school districts, organized under the provisions of the Connecticut General Statutes, Section 10-66 a.-n. CREC is governed by and serves its members - 35 public school districts of North Central Connecticut. CREC's mission is to improve the quality of public education for all learners.

Pursuant to C.G.S. 10-66c, CREC, as a regional educational service center, is a public educational authority acting on behalf of the State of Connecticut. The Internal Revenue Service has determined CREC to be an organization described in Section 170 (c) (1) of the Code. The Connecticut State Department of Education (SDE) is CREC's primary regulatory agency. Board of education members appointed by each member school district serve on CREC's Council; the Council is CREC's governing body. The term of office of Council directors may not exceed three years. The Council appoints an executive director to serve as the executive agent of CREC.

CREC provides a diverse range of services in education, health and human services. Major services provided to member districts include regional programs providing education and related health services for children with disabilities in least restrictive environments, magnet schools promoting integrated and quality education, early childhood intervention initiatives, staff development programs and technical assistance services. The financial information provided in the CAFR includes all CREC funds.

ECONOMIC CONDITION AND OUTLOOK

The agency's economic condition is dependent upon the extent to which its primary customers (local boards of education and the State) continue their utilization of CREC services. CREC responds to, and tries to anticipate, the needs of its school districts. CREC's challenge is to identify and meet the changing and expanding requirements of its region.

Through their purchase of CREC's services, both the State and the local school districts recognize the benefits of delivering educational services on a regional, cooperative basis. CREC's services remain in demand, even as the State and member school districts continue to address budgetary challenges. CREC's tradition of providing essential services with the flexibility to develop and modify program offerings based on market factors will continue.

FUTURE PLANS

Quality and Integrated Education:

Public Act 97-290, An Act Enhancing Educational Choices and Opportunities, sets forth the basis for much of the continued growth expected in quality and integrated education program activities. Specifically, this act requires each school district to provide educational opportunities for all students to interact with students and teachers from varied racial, ethnic and economic backgrounds and from other communities.

CREC has long held quality, integrated education as its primary focus. As a leader in promoting diversity, the application of CREC's core beliefs, mission, goals and objectives has resulted in tangible progress toward achieving this goal in our region. We expect that our magnet school program, the Choice program, Interdistrict grants and other funding will continue through 2017 and beyond, as the State responds to racial and ethnic isolation in the region through the 2008 Settlement Agreement in Sheff v. O'Neill.

CREC's Magnet Schools Division enrollment continues to grow. In 2016-2017, we are operating the Metropolitan Learning Center Magnet School in Bloomfield; the Glastonbury/East Hartford Magnet School in Glastonbury; the Greater Hartford Academy of the Arts in Hartford; the Academy of Aerospace & Engineering in Windsor; the Montessori Magnet School in Hartford; Two Rivers Magnet Middle School in East Hartford; the University of Hartford Magnet School in Hartford; the Museum Academy in Bloomfield and Windsor; the International Magnet School for Global Citizenship in South Windsor; the Reggio Magnet School of the Arts in Avon; the CREC Public Safety Academy in Enfield, the Medical Professions and Teacher Preparation Academy in New Britain, the Discovery Academy in Wethersfield, the Ana Grace Academy of the Arts Elementary Magnet School in Avon, the Greater Hartford Academy of the Arts Middle School in Hartford, Two Rivers Magnet High School in Hartford and the Academy of Aerospace and Engineering Elementary School in Rocky Hill. CREC magnet school enrollment has grown to over 8,500 students and our magnet school budgets total \$139,470,848. The Magnet Schools Division will continue to grow because of the market demand and benchmarks of the 2008 Sheff Agreement. It will continue to retain and attract new students by allowing them to focus on specific talents or interests, while studying a challenging core curriculum of language arts, mathematics, science, social studies and languages in a diverse environment.

The Hartford Region Open Choice program continues to serve Hartford students attending schools in suburban districts and suburban students attending schools in the city of Hartford. With funding provided by the Connecticut State Department of Education, the program serves approximately 2,300 students, attending 140 schools in 27 districts for the 2016-2017 school year. Students in the program may remain in their district through high school graduation and are offered the opportunity to participate in all activities at their schools. Resource specialists work closely with students, families and school districts to help ensure a successful transition and support the districts in creating a positive and enriching educational experience for participating students.

Open Choice provides an opportunity for all high school students to contribute to improving school climate through Unity Teams, which consist of both suburban and Hartford resident students. Open Choice high school and middle school students who need academic, life skills and college preparation can utilize the Choice After School Academy (CASA), a holistic program that incorporates technology and collaboration to strengthen student development. In addition, middle and high school students can participate in the Open Choice Youth Empowerment Summit, which provides personal, and professional leadership development training and college tours during school academic breaks. Students transitioning to high school can take advantage of the Seeds of Success (SOS) summer academy, a program designed to provide social capital through project based learning. Middle and elementary school students are encouraged to participate in the Open Choice Summer Academy, which offers exposure to a math and language arts curriculum and field trips. The Open Choice Early Beginnings program continues to support preschool and kindergarten students across districts. Collectively, Open Choice continues to provide professional development opportunities for districts including a book club discussion, Open Choice Leadership Institute and Dine & Discuss, a series focused on best practices and cultural relevant practices towards inclusion. Lastly, Open Choice parents participate in a series of parent engagement sessions.

The Interdistrict grants program continues to respond to racial and ethnic isolation in the region through 5 awarded grants in 2016-2017 totaling \$430,900.

Community Education Division:

The Community Education Division provides education and job training programs statewide for out-of-school youth and adults. The Division also leads and coordinates several statewide professional development initiatives and delivers education programs and professional development in the workplace to improve basic and employability skills.

The Transition to Employment Services Program offers basic and occupational skills training programs for individuals who are either unemployed or under-employed. Programs include: job-embedded training combining basic skills development and technical training. In addition, TES offers GED preparation and English Language Learner instruction; family literacy; and programs for youth and adults in non-traditional settings.

Community Education offers online testing for a wide array of certifications at its Hartford center, including the Praxis, General Education Development and Para Pro exams.

The Division delivers comprehensive training and technical assistance for Connecticut's adult educators by providing professional development throughout the state. We coordinate professional development for career and technical educators in grades 6-12. The Division provides professional development and leadership and supervisory training for staff of non-profit organizations and corporate employees. The work of the Division extends throughout the region, the state, and beyond Connecticut's borders, with a diverse clientele from the public and private sectors.

Student Services Division:

The Student Services Division serves a diverse population of students and their families. While much of the effort has been to ensure the quality of existing programs, there has been significant expansion of programming and services over the past school year.

River Street School provides day and extended day and year services to students with autism and significant developmental delays, with a strong emphasis on applied behavioral analysis and a variety of support services based on individual student need. River Street's annex building, the Marcia Yulo Howard Center for Autism, houses classrooms for younger students transitioning to River Street School, administrative offices for River Street's Autism Outreach program and the Integrated Program Models (IPM). River Street School works with the Bureau of Rehabilitation Services to provide jobembedded training to adults with significant disabilities. River Street School also operates two group homes in the region for students under the age of 21. In the 2016-2017 school year River Street will move from the Hartford/Coltsville location to the newly renovated Birken site in Bloomfield. Students will start attending the new site in late August.

The Farmington Valley Diagnostic Center (FVDC) provides an interim educational program for students who are experiencing significant difficulties in the home school or transitioning from one educational setting to another. This past year the FVDC expanded their educational offerings by providing opportunities for credit recovery as part of their summer programming.

The John J. Allison Jr. Polaris Center Clinical Day School continues to provide high quality educational and therapeutic services for students with social, emotional and behavioral concerns. This year Polaris provided a broad array of vocational and transition services and sponsored a regional Transition Fair. In addition, Polaris has worked extensively on training their staff and network of providers in trauma informed care.

CREC continues to provide the educational program for the Hartford Juvenile Detention Center (JDC). CREC is working with the educational and residential programs of the JDC to implement Positive Behavioral Interventions and Supports (PBIS) in both settings.

Soundbridge continues to provide a continuum of services for children who are hearing-impaired, in its state of the art Wethersfield facility, in public school classrooms, and through many consultation services for students in their local districts. In addition, Soundbridge provides audiological services, as well as maintenance of hearing technology, for students throughout the state. Soundbridge has recently entered into an agreement with the SADA Center in Kuwait to provide training and consultation to their staff to develop a program to serve young children with cochlear implants.

CREC's Birth to Three and Positive Parenting Program continue to provide direct services to families and children in the Hartford area. They conduct parent education through instructional sessions and support groups. The Birth to Three program is part of a state wide model program instituting the Sheldon Rush model of intervention. The Birth to Three Early Intervention program provided services to serve over 700 families and young children in the region.

Student Services continued the collaborative program called STRIVE (Southern Transition Real-World and Independent Vocational Education) for the towns of Madison, Guilford and Clinton This community based vocational program serves young adults (ages 18-21 years old) with disabilities.

The Student Services Division has worked with the RESC Alliance on creating a legislatively required survey of school district special education directors state wide to determine opportunities for regional efficiencies in the delivery of special education services. A comprehensive report was delivered to the State Department of Education on October 1, 2016.

Over the course of the year, the Division and magnet schools served 5,088 students with disabilities.

Construction Division:

CREC continues to provide school districts with planning, project management, and construction-related services to build or renovate public schools, a service which CREC began to offer in 1996. Market demand and CREC's track record have resulted in our growth in this service area. Our construction staff serves districts throughout Connecticut that are either contemplating or actively engaged in school construction projects. To date, we have served as the sole project manager/owner's representative on over 35 projects, comprising over \$1.2 billion in project costs.

CREC's construction services range from master plan development, including education specifications and pre-construction services, to handling the entire construction process as a project/program manager and/or owner's representative. Our services also provide for verification of compliance with the educational program, financial reporting to the State Department of Administrative Services, project closeout, and final audit. Our other construction-related services include clerk of the works, facility audits, capital replacement plans, feasibility studies, educational specifications development, operations plans, and grant applications.

Currently, we are providing project manager/owner's representative services to the City of New London for New London High school, the Nathan Hale Elementary School, the Bennie Dover Middle School, as well as to the Towns of West Haven and Stratford for their high school renovation projects. Also, CREC began working on program management for energy conservation measures, including photovoltaic array installations. Other current projects include two schools for Area Cooperative Educational Services, our counterpart RESC in New Haven, and the Towns of Westbrook and Barkhamsted. We also are under contract with Ball and Socket Arts of Cheshire to provide project management services to transform a former button and fastener factory (circa 1850) into an arts and community center, with the Town of Ledyard to oversee construction of their new Public Safety headquarters, and with the Town of Somers to provide master planning services for all municipal and school buildings.

Successful past projects include providing project management services to New London for the Winthrop Elementary Magnet School, to the Town of Essex for their elementary school roof project that was completed in 2015, to Goodwin College for their Connecticut River Academy, Academy of Advanced Design and Technology, and to their Early Childhood School, which successfully opened its permanent facility in August, 2013. We successfully completed our contractual obligations as owner's representative in Bloomfield for the Carmen Arace and Laurel Schools, and provided owner's representative services to the Town of Glastonbury for the Glastonbury/East Hartford Elementary Magnet School, which opened its permanent facility in August, 2012.

We have also completed renovations of both the start-up and expansion of temporary facilities for twelve magnet schools including the CREC Public Safety Academy, Reggio Magnet School of the Arts, International Magnet School for Global Citizenship, Academy of Science and Innovation, Museum Academy, Academy of Aerospace & Engineering, Discovery Academy, Ana Grace Academy of the Arts Elementary School, Greater Hartford Academy of the Arts Middle School, Greater Hartford Academy of the Arts High School, Two Rivers Magnet High School, and Academy of Aerospace & Engineering Elementary School. In addition, we are now overseeing the permanent construction for the first seven schools mentioned above, which involves site acquisition, planning and zoning approval, design oversight, bidding, construction, and closeout. Reggio Arts Magnet and International Magnet School for Global Citizenship successfully opened to students in January, 2014, while CREC Public Safety Academy and the Academy of Science and Innovation opened in August, 2014, and the Academy of Aerospace & Engineering and Discovery Academy opened in August, 2015. We have submitted grant applications to the State Department of Education for all of our permanent school construction projects.

Institute of Teaching and Learning (IT&L):

The Institute of Teaching and Learning (IT&L) provides services and support to districts and organizations in the CREC region and across and beyond Connecticut. IT&L consists of three primary support service groups: education specialists provide professional learning for districts, schools, and teachers; youth and family (Y&F) personnel provide services to various school and community organizations; and early childhood education (ECE) group provides early childhood education workshops and evaluates ECE organizations. IT&L sponsors notable national and international speakers, educational authors, and researchers for presentations throughout the school year. ITL sponsors and manages the following annual conferences Mindfulness, Family-School Partnerships, and Social Justice and Equity.

ITL's education specialists provide educators and districts with a spectrum of educational experiences the elementary, middle, and high school levels. They are well versed in cutting educational research, national and state initiatives that connect with district and school's continuous improvement plans, career and college ready standards. IT&L education specialists provide professional learning workshops on leadership, continuous school improvement, instructional strategies, curriculum writing, mindfulness, strategies to support English Language Learners (ELLs), cultural proficiency and social justice practices for teachers and leaders, program evaluations, program monitoring, data analysis, embedded coaching in schools, Instructional Coaching Academy and Professional Learning Communities, Writers and Readers workshop, differentiation, pacing and time management. IT&L has been a leader with the rollout plan for Teacher Evaluation, the Connecticut Core Standards (CCS), and can provide support for the Smarter Balanced Assessment.

IT&L education specialists facilitate regional and content-specific curriculum councils. District leaders and department heads in the disciplines of science, social studies, mathematics, and language arts, early childhood, English learning, and library science meet monthly at CREC to network and deepen their knowledge of best practices, identify mutual needs, and share resources. Additionally, IT&L sponsors an essential monthly CREC Curriculum Council meeting for assistant superintendents and curriculum directors.

The Youth and Family (Y&F) personnel provide ongoing services to districts in Greater Hartford and outside the Hartford area to youth, family, and community-based programs. Y&F staff works closely with CSDE to provide support for the parenting and pregnant teen's program and wrap around school services through 21st Century grants. Additionally, Y&F supervises and coordinates the Summer Youth Employment Program. Y&F provides workshops and training for Raising Readers and Welcoming Schools.

The Early Childhood personnel offer professional development for the CREC region. Education specialists coach preschool programs and provide workshops to promote professional growth for teachers and leaders who work with children age three to grade three. These professional learning opportunities include Early Childhood Council and the Accreditation Facilitation Project for the North Central region, a branch of the statewide effort to help licensed child care centers achieve NAEYC accreditation.

Other work of IT&L includes the RESC Minority Teacher Recruiting Alliance, Open Choice Book Club, Open Choice Unity Teams, Montessori teacher training, management of Title III activities for CREC districts, and school turnaround efforts through our Office of School Transformation. IT&L personnel provide professional development for the Sheff Management Plan known as Blended Solutions and other Hartford Regional Choice Initiatives and school climate. Additionally, IT&L enjoys critical partnerships with the Connecticut State Department of Education (CSDE) and the Regional Education Service Centers (RESC) Alliance and other organizations. IT&L has provided leadership and fiscal management for the Connecticut System for Educator Evaluation and Development. It provides training to districts and technical assistance in the development of teacher and administrator evaluation systems. IT&L can tailor services to meet teachers, school, district, or organization's specific professional objectives and needs.

Technical Assistance and Brokering Services Division (TABS):

The Technical Assistance and Brokering Services Division (TABS) continues to provide high quality services to educational organizations and businesses in the CREC region and nationally that improve their organizational systems, solve staffing problems, develop staff and improve student success.

Product Development and Publishing - TABS has been working with CREC divisions and now has over 24 products on the market and has sold over 11,000 copies of workbooks and books for children, youth and adults. This year, we provided webinars to institutions of higher education and districts on two important topics, Dyslexia and School Climate.

Office of Regional Efficiencies - The Office of Regional Efficiencies is an important component to TABS' work. The Office works with districts and municipalities to provide low cost options for non-instructional services such as food service, construction, transportation, and energy efficiency. We have worked with the CT Insurance Commission to provide an insurance stop loss collaborative called CT Prime for 13 districts and municipalities to save money.

Staffing Solutions - TABS' Staffing Solutions continues to provide highly qualified, certified professionals to help public schools and private schools and other agencies meet their staffing needs. TABS provides 45 districts and agencies with over 70 full and part-time paraprofessionals, associate instructors, school psychologists, social workers, speech language pathologists, interim administrators, transition coordinators, behavior specialists, occupational therapists, tutors, energy specialists, literacy coaches, and speech language pathologists across the state. We have partnered with Source4Teachers to provide a variety of educational short term substitutes, such as teachers and paraprofessionals and districts using this system are reporting improved fill rates.

TABS continues to support the Connecticut Technical High School System by providing related services such as speech and language pathologists, clinical psychologists, psychiatrists, and occupational and physical therapists. We also coordinate their professional development, and develop and implement training such as teacher evaluation and data driven decision making. We hire and provide GED examiners and tutors, technology specialists, and coordinate professional development and purchase materials and equipment for Department of Corrections. This year we have embarked on an interesting project with the CT Youth and Gambling Office to train student leadership teams to support awareness of youth gambling.

In addition to interim staffing services, TABS continues to provide student evaluations in a number of related service areas. For the current school year, TABS has contracts to conduct 42 evaluations in areas such as: assistive technology (AT) or augmentative alternative communication (AAC), vocational, occupational, bilingual speech language, bilingual psycho-educational, speech and language, and psychological assessments.

Enhancing Professional Practice - TABS' Special Services Support Team (SSST) continues to offer Connecticut's Advanced Alternate Route to Certification Program in Special Education. This exciting, innovative course of study provides training and practical experiences for certified teachers to earn a cross endorsement in special education. This program has been very successful, with an average of 99% of the 140 students completing the program. This year we have worked closely with districts who struggle to find special education teachers and in a collaborative effort where the district assists in the tuition of potential teachers to attend the AARC and in return, the teacher commits to working in the district for a specified period of time. In partnership with Charter Oak State College, TABS has developed curriculum and taught a series of 5 - 3 credit courses for paraprofessionals. This online option has worked well for paraprofessionals who are working during the day. We also developed curriculum and teach a seven course program through Charter Oak for aspiring speech and language pathology assistants.

TABS continues to work with the State Department of Education to provide leadership in the training of RESC, SDE and district staff on the COMPASS paraprofessional training curriculum. Since the participants became certified trainers in October 2008, over 5,000 paraprofessionals across the state have been trained in the COMPASS modules.

TABS provides training and coaching to districts on issues of special education, behavior, school climate, co-teaching, and leadership. We are in the seventh year of providing an Assistive Technology (AT) Consortium to Connecticut districts and organizations. Membership in the AT consortium allows the 13 districts currently enrolled to send three staff to six professional development training sessions, receive a quarterly newsletter, and be connected to online discussion groups. AT Consortium members also are entitled to borrow assistive technology equipment from the lending library. The assistive technology library continues to grow, thanks to support from the CT Assistive Technology Project and donations from private vendors. We now can offer iPads that are loaded with useful applications for students with disabilities. We have also begun a new consortium on Specific Learning Disabilities/Dyslexia. Participants learn ways to identify students earlier and implement interventions to improve literacy.

As part of an initiative to assist districts in designing and implementing positive school climate, TABS' Support Team is providing training to 15 schools and over 80 Connecticut and MA staff on Positive Behavior Intervention Supports (PBIS), including CREC's magnet schools. PBIS provides a framework for schools to use that reinforces positive student behavior through changes in school structure and staff behaviors.

Business Partnerships - TABS continued our partnership with United Illuminating and CL&P to provide staffing to the Smart Living Center as well as energy efficiency training to teachers across the state. Over 38 workshops were conducted, and TABS will coordinate and promote additional projects for eesmarts, such as Energy Challenge. We have also partnered with a nationally recognized Medicaid billing company, CompuClaim to support the use of this system so districts can receive additional Medicaid reimbursement revenue. Additional partners include Rethink, an exciting organization that offers online programs, data collection and professional development to students with autism and their parents and staff.

Audits and Program Reviews - Districts that are interested in obtaining an independent review of their programs and services, such as special education, RTI (Response to Intervention), secondary transition, early intervention, student achievement, and related services (i.e. speech and language) have sought assistance from CREC's TABS division. We have provided over 54 reviews throughout Connecticut and nationally. TABS has also done feasibility studies for districts who are considering the reorganization of schools and programs. We have worked closely with boards of education to provide data, facilitation and problem-solving support in determining school closures. This year we have worked with Bristol and Plainfield to conduct special education reviews.

Student Online Courses - TABS offers an online learning portal that provides parents and district teachers and counselors with numerous online learning options for their students. In addition, TABS offers the Virtual Learning Academy, providing over 85 courses for students in grades 2 through 12 to recover credits and stay on course for graduation. Students work at their own pace in their individual courses, and can take as many courses as needed throughout the year. Virtual High School offers over 140 AP, honors-level and career exploration courses to high school and gifted middle school students. These students interact with peers worldwide.

CREC's Office of Grants, which is part of TABS, continues to serve school districts and organizations in their efforts to secure funding for a wide variety of programs. We have developed a cadre of grant developers, writers and "vetters" who work on proposals for both CREC and organizations across the state and nationally.

Data, Analysis Research and Technology Division:

The Data, Analysis Research and Technology Division (DART) supports the operation of CREC and CREC's schools and programs. DART oversees the network infrastructure, all technological devices, and software, all at the same time ensuring proper procedures and protocols are in place for network and internet security. Staff within the division also supports CREC personnel through one-on-one and group technical assistance and professional development; topics ranging from integrating Google into the workplace to understanding how to use student achievement data to inform instruction. DART offers and delivers these same services in response to evolving district needs.

The division has aligned itself with key system providers - such as Microsoft, Renaissance Learning, Pearson, Silverback Learning, and Schoology - to provide volume purchasing discounts, contract negotiating, hosting, development, implementation, and management services to districts. DART's expansion of PowerSchool support services has provided staff members to support districts with a wide range of PowerSchool projects, from training entry-level staff to creating custom standards-based report cards. In its second year is 'Studio 111' a software and mobile application development office. Studio 111 staff are committed to responding to educational needs through the creation of helpful, low-cost educational products for use on desktops and mobile devices. The first application, "PB and Math" was launched in September 2016.

DART trainers are helping districts prepare their teachers to prepare their students for success with 21st Century Skills, with special emphasis on the skills needed to achieve at high levels on the online computer-adaptive Smarter Balanced Assessments. Using the Curriculum Unit Revision Infusing Technology (CURIT) methodology, DART provides solid models for incorporating educational technology into everyday instruction; therefore, mitigating the impact using technology for assessment can have on the final achievement results. Through a suite of services from device management to implementing Google Apps for Education, DART supports districts implementing Chromebook initiatives. DART has also expanded its consulting services beyond IT operational support to more strategic areas of systems planning and development. DART has conducted a number of extensive technology audits to assess districts' readiness for integrating 21st Century skills into the classroom while introducing ways to reduce operational risks and expenses. The IT team provides end-to-end as well as contract support for districts and non-profit organizations across the state, resulting in accolades and employee performance awards for outstanding service.

FINANCIAL INFORMATION

CREC's management is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of CREC are protected from loss, theft, or misuse, and to ensure that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with generally accepted accounting standards. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: a) the cost of a control should not exceed the benefits likely to be derived, and b) the valuation of costs and benefits requires estimates and judgments by management.

Single Audit

As a recipient of federal and state funds, CREC is required to undergo a single audit in conformance with: a) the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and b) the Connecticut State Single Audit Act. Information related to these single audits, including the schedule of federal and state financial assistance, the findings and recommendations and auditors' reports on the internal control structure, and our compliance with applicable laws and regulations, is issued under separate cover and is not included in this report.

As part of CREC's single audit described above, tests are conducted to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that CREC has complied with applicable laws and regulations. The results of CREC's single audit for the fiscal year ended June 30, 2016 provided no instances of material weakness in the internal control structure or significant violations of applicable laws and regulations.

Budgetary Controls

CREC maintains budgetary control at the program level. The objective of our budgetary control is to ensure compliance with legal provisions embodied in the annual appropriated budget, as presented by the management of CREC and approved by the Council. The Business Services Department supports CREC's management in budget administration. CREC maintains a formal encumbrance system during the course of the fiscal year. Outstanding encumbrances lapse at year-end and are not recorded as budgetary expenditures. They may be re-encumbered in the succeeding year as expenditures against the newly adopted budget.

OTHER INFORMATION

Independent Audit

State statute requires an annual audit of the books of account, financial records and transactions of all CREC programs by independent certified public accountants appointed by the representative Council. This requirement has been complied with, and the independent auditor's report has been included in this report.

Awards and Acknowledgements

The Government Finance Officers Association (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Capitol Region Education Council for its Comprehensive Annual Financial Report (CAFR) for the fiscal year ended June 30, 2015. This was the twenty third consecutive year that CREC has received this award. In order to be awarded a Certificate of Achievement, CREC must publish an easily readable and efficiently organized CAFR that satisfies both accounting principles generally accepted in the United States and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year. We believe that our current CAFR continues to meet the Certificate of Achievement Program's requirements, and we are submitting this CAFR to the GFOA to determine its eligibility for another certificate.

The preparation of this report would not have been possible without the dedicated service of the staff of the Business Services Department. We wish to express our appreciation to them.

We are grateful to our independent auditors, Blum, Shapiro & Company, P.C., for their professional assistance and advice during the course of this audit.

Finally, we thank the members of our Council and our Executive Director for their leadership and support of CREC's financial operations.

Respectfully submitted,

Sandra A. Cruz-Serrano Deputy Executive Director

Deward

Jeffrey E. Ivory Comptroller





Independent Auditors' Report

To the Board of Directors and Council Capitol Region Education Council

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the businesstype activities, each major fund and the aggregate remaining fund information of the Capitol Region Education Council as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Capitol Region Education Council's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Capitol Region Education Council as of June 30, 2016 and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As discussed in Note 3 to the financial statements, during the fiscal year ended June 30, 2016, the Capitol Region Education Council adopted new accounting guidance, GASB Statement No. 72, *Fair Value Measurement and Application*. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 12, the budgetary comparison information on page 46 and the pension schedule on page 47 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Capitol Region Education Council's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements and schedules, and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements and schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and schedules are fairly stated in all material respects in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 1, 2016 on our consideration of the Capitol Region Education Council's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Capitol Region Education Council's internal control over financial reporting and compliance.

West Hartford, Connecticut December 1, 2016

Blum, Shapino + Company, P.C.

CAPITOL REGION EDUCATION COUNCIL MANAGEMENT'S DISCUSSION AND ANALYSIS JUNE 30, 2016

This section of the Capitol Region Education Council's (CREC) Comprehensive Annual Financial Report (CAFR) presents our discussion and analysis of the financial performance of CREC for the fiscal year ended June 30, 2016. Readers should refer to the transmittal letter at the beginning of this report and the financial statements that immediately follow this section for additional information.

FINANCIAL HIGHLIGHTS

- The total cost of CREC's programs was \$298.2 million.
- The General Fund reported a fund balance this year of \$23.5 million, up from \$20.6 million last year.
- CREC's net position increased by \$33.9 million as a result of this year's operations, including school construction (capital), grants, and contributions, while the net position of our business-type activities decreased by \$818 thousand.
- Overall, the growth in CREC's net position reflected an increased magnet schools' student enrollment, increased demand by school districts for CREC's special education services, and increased use of CREC's other specialized services, which include new programs.

OVERVIEW OF THE FINANCIAL STATEMENTS

The CAFR contains general introductory information, the basic financial statements, and additional financial, economic and demographic information.

The basic financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. The first two statements are government-wide statements that provide both short-term and long-term information about CREC's overall financial health. The fund financial statements provide detailed information about the individual parts of CREC, its governmental, proprietary and fiduciary funds.

Government-Wide Financial Statements

CREC is analyzed as a whole in Exhibits I and II. Exhibit I, the Statement of Net Position, and Exhibit II, the Statement of Activities, present comprehensive financial information about all of the activities of CREC (except fiduciary activities) and provide short-term and long-term information about CREC's finances. Accounting methods used are similar to those of private-sector companies. These statements report CREC's net position and changes in them. CREC's net position (the difference between assets and liabilities) is one way to measure CREC's financial health, or financial status. Over time, increases or decreases in CREC's net position are indicators of whether the agency's financial health is improving or declining.

CREC's funds are divided into two types of activities:

- Governmental activities Most of CREC's basic services are reported here, including education, health and human services. CREC's major services include regional programs that provide education and related health services for children with disabilities in the least restrictive environment, magnet schools that promote integrated and quality education, and early childhood programs that provide intervention initiatives. Federal and state grants, contracts, tuition, and room and board charges fund most of these activities.
- Business-type activities CREC provides products and direct services to the public and other
 governmental agencies in exchange for fees. CREC's business activities include technical
 assistance and brokering services, technology services, training, construction services, teaching
 and learning professional development workshops, Montessori training, regional efficiencies,
 community education, fingerprinting and other services.

Fund Financial Statements

The Fund Financial Statements begin with Exhibit III, and provide detailed information about the major funds, not CREC as a whole. CREC establishes categories of funds comprised of many individual funds to help control and manage financial activities for particular purposes, such as the Grants and Contracts Fund, to show that it is meeting its legal responsibilities for using revenues such as grants received for education from the State Department of Education. CREC's funds are divided into three categories: governmental, proprietary and fiduciary.

• Governmental Funds (Exhibits III and IV) - Most of CREC's basic programs and services are reported in governmental funds, and the exhibits focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. A fund represents a group of related accounts that are segregated for specific activities or objectives. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed, short-term view of CREC's general governmental fund operations and the basic services it provides. Governmental fund information helps the reader determine whether there are greater or fewer financial resources that can be spent in the near future to finance CREC's programs. The relationship (or differences) between the information provided in the government-wide statements, where there is a longer term view, and the information presented in the governmental funds' statements is described in a reconciliation included with the governmental fund financial statements.

CREC operates 89 governmental programs. The individual programs are described and their fund accounts are detailed in the Combining and Individual Fund Statements and Schedules section.

The CREC Council adopts an annual budget for each of its governmental programs. A budgetary comparison statement has been provided for the General Fund and the Special Revenue Fund to demonstrate compliance with the adopted budget.

• *Proprietary Funds (Exhibits V, VI and VII)* - Proprietary fund statements are reported in the same way as the government-wide statements. CREC has two types of proprietary funds:

CREC's 13 enterprise funds provide products and services directly to other regional education service centers (RESCs), school districts and the public in exchange for fees. Regularly, CREC identifies specific service needs in the service area and then establishes a means of delivery and pricing. The enterprise funds are the same as the business-type activities reported in the government-wide statements, but provide more detail and additional information, such as cash flows.

Internal service funds are created to provide goods or services to other CREC programs, such as staff development and training, document reproduction, wide area network services, the defined contribution plan, a self-insured health insurance and workers' compensation plan and a self-funded unemployment compensation plan.

Fiduciary Funds (Exhibit VIII) - Fiduciary funds are used to account for assets CREC holds for
the benefit of outside parties in a trustee or agency capacity. Examples of fiduciary funds are
scholarship funds and student activities funds. These activities are excluded from CREC's other
financial statements, because CREC cannot use these assets to finance its operations. CREC
is responsible for ensuring that these reported assets are used for their intended purposes.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

CREC's combined net position increased by \$33.1 million, or 8.2%, to \$434.3 million. This was mostly due to increased investment (as well as increased revenue) in capital assets, along with a demand for CREC services.

TABLE 1 NET POSITION (In Thousands)

		Governmental Activities			Business- Activiti		Total			
	_	2016	2015		2016	2015	2016	2015		
Current assets Capital assets, net of	\$	84,776 \$	82,176	\$	(981)\$	(411) \$	83,795 \$	81,765		
accumulated depreciation		400,581	369,402		35	47	400,616	369,449		
Total assets		485,357	451,578		(946)	(364)	484,411	451,214		
Current liabilities Long-term liabilities		43,426	43,728		1,169	933	44,595	44,661		
outstanding		5,521	5,312				5,521	5,312		
Total liabilities	_	48,947	49,040		1,169	933	50,116	49,973		
Net Position: Net investment in capital assets Restricted for: Trust purposes:	6	400,568	369,072		35	47	400,603	369,119		
Nonexpendable		17	17				17	17		
Unrestricted	_	35,825	33,449	_	(2,150)	(1,344)	33,675	32,105		
Total Net Position	\$_	436,410 \$	402,538	\$_	(2,115) \$	(1,297) \$	434,295 \$	401,241		

Net position of CREC's governmental activities increased 8.4%, to \$436.4 million, which reflected an increase in investment to capital assets net of related debt due mostly to construction, equipment purchases and leasehold improvements in the magnet schools. Net position of governmental activities, excluding the capital assets, increased \$2.7 million, primarily due to increased special education services, higher magnet student enrollment, and continued expenditure control measures.

With regard to the financial position of the business-type activities, net position decreased to negative \$2.1 million. This decrease was due to losses incurred in Technology Sale of Services, School Improvement Center, Office for Regional Efficiencies, Community Education and Conference Services. The net position was partially off-set by increases in the Montessori Training Center of New England, Learning Corridor Theater, Construction Services and Technical Assistance Brokering Services. Technology Sale of Services had a higher loss this year due to the launch of an application start-up program and the Office for Regional Efficiencies continues to work to bring in revenue.

Governmental unrestricted net position, the portion of net position that can be used to finance day-to-day operations without constraints established by debt covenants enabling legislation or other legal requirements, increased from \$33.4 million at June 30, 2015 to \$35.8 million at June 30, 2016.

The unrestricted net position of business-type activities decreased by \$806 thousand, from a deficit of \$1.3 million to a deficit of \$2.1 million. A sales decline in the Enterprise Fund in Technology Sale of Services, Office for Regional Efficiencies and Community Education, resulted in the increased deficit. Management continues to focus on monitoring and controlling expenses and finding new sources of revenues to support the Enterprise Fund.

The adjusted revenues in governmental activities, net of the State of Connecticut contribution for teachers' retirement, was \$311 million this year and \$346 million last year, representing a decrease of 10.1%. Expenses related to education increased 8.0% due to the expanding magnet schools program and to educating and providing services for CREC students and member districts. CREC's administrative activities represented 2.4% of total costs.

TABLE 2
CHANGES IN NET POSITION
(In Thousands)

		Governmental Activities			Business-Type Activities				Total			
		2016		2015	_	2016	2	2015	_	2016		2015
Revenues:	_		_						_		_	
Program revenues:												
Charges for services	\$	101,271	\$	98,239	\$	5,210	\$	3,998	\$	106,481	\$	102,237
Operating grants and												
contributions		155,649		157,758				510		155,649		158,268
Capital grants and contributions		68,885		103,220						68,885		103,220
General revenues:												
Grants and contributions not												
restricted to specific programs		153		175						153		175
Unrestricted investment												
earnings	_	53		34	_				_	53		34
Total revenues	_	326,011	_	359,426	_	5,210		4,508	-	331,221	_	363,934
Program Expenses:												
Education		283,980		264,503						283,980		264,503
Facilities		1,360		1,621						1,360		1,621
Administration		7,128		6,590						7,128		6,590
Interest on debt		7		26						7		26
Montessori Training Center of												
New England						378		136		378		136
Learning Corridor Theatre						78		50		78		50
Regional efficiencies						574		422		574		422
Regional fingerprinting services						139		166		139		166
Property rental								1		-		1
Conference services						118		180		118		180
Technology sale of services						868		523		868		523
Technical assistance and												
brokering services						330		324		330		324
Community education						274		337		274		337
Construction services						2,095		1,999		2,095		1,999
School improvement center	_				_	838		1,443	_	838	_	1,443
Total program expenses	_	292,475	-	272,740	_	5,692		5,581	_	298,167	_	278,321
Change in net position before transfe	ers	33,536		86,686		(482)		(1,073)		33,054		85,613
Transfers	_	336	_	114	_	(336)		(114)		-		
Increase (Decrease) in Net Position		33,872		86,800		(818)		(1,187)		33,054		85,613
Net Position at Beginning of Year	_	402,538	_	315,738	_	(1,297)		(110)		401,241	_	315,628
Net Position at End of Year	\$_	436,410	\$	402,538	\$_	(2,115)	\$	(1,297)	\$_	434,295	\$	401,241

The most significant increases in government-wide expenses were in costs related to the expanding magnet schools program and improvements to existing schools. Salaries and employee benefits increased by \$8.7 million (5.6%). These increased costs were for additional teachers and paraprofessionals in the expanding magnet schools program. Also, significant increases due to new initiatives and SDE professional development contracts occurred.

Governmental Activities

Governmental activities revenue decreased by \$33.4 million, or 9.2%. Approximately, 31% of revenues came from charges for services and approximately 69% came from operating and capital grants and contributions. A significant decrease in capital grants and contributions of \$34.3 million was offset slightly by a modest increase in enrollments of 71 students and related tuitions.

Governmental expenditures increased by \$19.7 million, or 7.2%. This increase was related to expenditures for new and expanding programs, general increases in salaries and benefits, and higher utility and transportation costs.

Business-Type Activities

Revenues of CREC's business-type activities (see Table 2) increased by 15.6% (\$5.2 million in 2016 compared to \$4.5 million in 2015) and expenses increased by 2.0%. Expenses exceeded revenue by \$818 thousand (after transfers). Losses occurred in Technology Sale of Services as a result of decreased sales of service to districts, and losses in the School Improvement Center were a result of increased expenses for RESC shared services. Office for Regional Efficiencies produced a loss in its second year of operation. These losses were offset by gains in Montessori Training Center of New England, Construction Services and Technical Assistance Brokering Services. We continue efforts to lower expenses to make all services self-sufficient.

FUNDS FINANCIAL ANALYSIS

Governmental Funds

Governmental Funds (as presented on Exhibit III, the Balance Sheet) reported a combined fund balance of \$23.5 million, which increased slightly from last year's \$20.3 million.

In the General Fund, the Magnet School Division had combined expenditures exceeding revenues of \$1.4 million. The Museum Academy and the Greater Hartford Academy of the Arts have negative fund balances due to high operating costs of multi-site school facilities. The Montessori Magnet School, the Two Rivers High School, Ana Grace Academy of the Arts Elementary School, along with Academy of Aerospace and Engineering Elementary School, which had the largest deficit, continue to have a negative fund balance as a result of low student enrollment and/or higher operating costs. However, the General Fund was helped by charges for shared services, which was \$1.9 million greater than expenditures.

The Student Services Division, which operates special education schools and programs, had combined revenues exceeding expenditures of \$1.8 million providing fund balance growth in the General Fund. River Street School was the largest contributor to fund balance growth in this division because of increased needs for special education services.

The Grants and Contracts Fund had a net increase in fund balance of \$152 thousand. The gains in Special Services Support Team, Related Services, CT Technical High Schools and Birth to Three of \$300 thousand were offset by losses totaling \$148 thousand in the Training Employment Services Program.

TABLE 3
GOVERNMENTAL FUND BALANCES
(In Thousands)

	_	Fund Balance June 30, 2016	Fund Balance June 30, 2015
General fund Grants and contracts fund Special revenue funds Capital projects funds	\$	23,540 (1,578) 82 507	\$ 20,641 (1,730) 9 448
Debt service funds Permanent fund	_	925 17	934 17
Totals	\$	23,493	\$ 20,319

Grants and Contracts Fund

The increase of \$152 thousand in grants and contracts fund is, primarily, attributable to CREC's Related Services Program and Special Services Support Team which support the needs of the districts.

Special Revenue Fund

The special revenue fund consists of the Capitol Region Education Council Foundation, Inc. The Foundation raises private funds in support of CREC's mission to improve the quality of public education within Greater Hartford.

Capital Projects

The fund balance increased due to the special education schools construction. The magnet school construction projects will make up most of the Capital Projects fund activity in the coming years. CREC is working to recoup construction ineligibles through the State Department of Administrative Services.

The Debt Service Fund and Permanent Fund remained relatively unchanged.

Budget versus Actual

In the General Fund, an overestimation of expenditures for the Magnet School Cost Center, CREC's transportation services, accounted for \$8.4 million variance in the budget-versus-actual amounts.

Original Budget versus Amended Budget

As in previous years, expanding enrollments and increased grant and contract revenue were major factors in the amended budget increases.

Proprietary Funds

Proprietary fund net position was \$15.8 million at the end of fiscal 2016, a decrease of \$1.0 million, or 6.2% from the previous year. As previously mentioned, the Enterprise Fund decreased by \$818 thousand primarily due to losses incurred in Technology Sale of Services, Office for Regional Efficiencies, School Improvement Center, Community Education and Conference Services.

TABLE 4 PROPRIETARY FUND NET POSITION (In Thousands)

	_	Balance June 30, 2016	Balance June 30, 2015		
Enterprise Fund Internal Service Fund	\$	(2,115) 17,884	\$ (1,297) 18,115		
Totals	\$	15,769	\$ 16,818		

The net position for the Internal Service Fund decreased \$231 thousand, or 1.3%. This was mostly attributable to CREC's self-insurance fund, which realized a \$1.4 million decrease in fund net position. Budgeted charges to CREC's programs for medical insurance remained flat; however, expenditures increased as a result of the number of employees in the expanding magnet school programs, higher employee utilization, and an increase in catastrophic claims. CREC's unemployment fund net position increased \$434 thousand along with the workers' compensation fund, which increased \$630 thousand, both increased due to lower than expected claims.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets

As of June 30, 2016, CREC had \$400.6 million invested in a broad range of capital assets, including land, buildings, vehicles and equipment (see Table 5). Capital assets net of depreciation increased by \$31.2 million. Current year additions totaled \$96.8 million, which included construction in progress, leasehold and building improvements, technology, equipment and vehicles. Depreciation expense was \$9.3 million as of June 30, 2016. Magnet school construction, leasehold improvements and furniture and equipment purchases in the magnet schools were the primary causes for the increase in capital assets from the previous year.

TABLE 5
CAPITAL ASSETS AT YEAR-END (Net of Depreciation)
(In Thousands)

		Governmental Activities			Business-Type Activities				7	Γota	al	
	-	2016		2015		2016	_	2015		2016		2015
Land	\$	12,808	\$	12,758	\$		\$		\$	12,808	\$	12,758
Buildings and improvements Vehicles		119,553 494		74,164 590						119,553 494		74,164 590
Furniture, fixtures and equipment		3,529		2,557		35		47		3,564		- 2,604
Construction in progress	-	264,197		279,333			-		•	264,197		279,333
Total	\$_	400,581	\$	369,402	\$_	35	\$_	47	\$	400,616	\$	369,449

More detailed information about CREC's capital assets is presented in Note 1 and Note 5 to the financial statements.

Long-Term Debt

Bonds payable

Notes payable

As of June 30, 2016, CREC had no bonds and notes outstanding versus \$275 thousand last year.

TABLE 6
OUTSTANDING DEBT, AT YEAR END
(In Thousands)

Total \$ ____ \$ ___ \$ ___ \$ ___ \$ ___ \$ ___ 275

The decrease in debt reflects the scheduled principal payments on CREC's outstanding bonds and notes. CREC continues to maintain a "BBB" rating from Standard & Poor's for its general obligation bonds.

Additional information on CREC's long-term debt and obligations can be found in Note 8 to the Financial Statements.

Connecticut General Statutes (C.G.S.) Section 10-66c defines the borrowing authority for RESCs. CREC was established and organized as a RESC under the provisions of C.G.S. Section 10-66a.-n. The statute does not define any limitations on the level or amount of debt, which a RESC may borrow.

FACTORS AFFECTING CREC'S FUTURE

CREC continues to work with state legislators, SDE officials and magnet school stakeholders to address issues in magnet school operation and to achieve the stable funding formula (including transportation funding) needed to operate its magnet schools properly and at a manageable cost.

Choice and Interdistrict Grants funding have been reduced for 2017, even as the State continues with its commitment to respond to educational inequity in the Capitol Region. Future funding will rely on the state despite fiscal issues in the State of Connecticut.

CREC's continued financial strength is evident in its special education school programs, where traditional revenue growth is expected to remain steady, its nominal debt, and its relatively low central office costs and continued expense reduction programs will provide future benefits.

CREC's ability to develop and/or modify programs in special education, school diversity and student achievement, as well as its general provision of district needs, both directly and through regional service consortia, should provide continued growth for the agency even as the State of Connecticut struggles with its budgetary issues.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of CREC's finances and to demonstrate CREC's accountability for the funds it receives to all readers of these statements. Questions concerning any of the information provided in this report, or requests for additional information, should be addressed to Sandra A. Cruz-Serrano, Deputy Executive Director, Finance & Operations, CREC, 111 Charter Oak Avenue, Hartford, CT 06106.

Basic Financial Statements

CAPITOL REGION EDUCATION COUNCIL STATEMENT OF NET POSITION JUNE 30, 2016

		Governmental Activities	Business-Type Activities		Total
Assets:	-			-	
Current assets:					
Cash and cash equivalents	\$	49,385,907	\$ 631,970	\$	50,017,877
Investments		86,632			86,632
Receivables, net		31,310,904	1,943,125		33,254,029
Internal balances		3,636,083	(3,636,083)		-
Prepaid items		356,339	80,482		436,821
Noncurrent assets:					
Capital assets not being depreciated Capital assets, net of		277,004,878			277,004,878
accumulated depreciation	_	123,576,176	34,651	_	123,610,827
Total assets		485,356,919	(945,855)		484,411,064
Liabilities: Current liabilities: Accounts payable and accrued liabilities		30,420,868	983,644		31,404,512
Unearned revenue Noncurrent liabilities:		13,005,886	185,875		13,191,761
Due within one year		244,448			244,448
Due in more than one year	_	5,276,196		_	5,276,196
Total liabilities	_	48,947,398	1,169,519	_	50,116,917
Net Position:					
Net investment in capital assets Restricted for trust purposes:		400,567,472	34,651		400,602,123
Nonexpendable		17,000			17,000
Unrestricted	_	35,825,049	(2,150,025)	_	33,675,024
Total Net Position	\$	436,409,521	\$ (2,115,374)	\$_	434,294,147

CAPITOL REGION EDUCATION COUNCIL STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2016

			Program Revenue	es		(Expense) Revenue a nanges in Net Positio		
Function/Program Activities	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total	
Governmental activities:								
Education	\$ 283,981,356 \$, ,	\$ 155,565,818	\$ 68,885,472		\$, ,	
Facilities	1,359,563	1,316			(1,358,247)		(1,358,247)	
Administration	7,128,013	108,115	80,135		(6,939,763)		(6,939,763)	
Interest expense	6,743		2,697		(4,046)		(4,046)	
Total governmental activities	292,475,675	101,271,230	155,648,650	68,885,472	33,329,677	-	33,329,677	
Business-type activities:								
Montessori Training Center of New England	378,417	376,993				(1,424)	(1,424)	
Learning Corridor Theater	77,562	101,541				23,979	23,979	
Cooperative Purchasing	573,763	347,659				(226,104)	(226,104)	
Regional Fingerprinting Services	139,532	154,467				14,935	14,935	
Conference Services	117,762	20,098				(97,664)	(97,664)	
Technology Sale of Services	868,244	340,717				(527,527)	(527,527)	
Technical Assistance Brokering Service	330,379	231,498				(98,881)	(98,881)	
Community Education	274,076	139,864				(134,212)	(134,212)	
Construction Services	2,094,823	2,595,307				500,484	500,484	
School Improvement Center	838,381	902,228				63,847	63,847	
Total business-type activities	5,692,939	5,210,372				(482,567)	(482,567)	
Total	\$ 298,168,614 \$	106,481,602	\$155,648,650_	\$ 68,885,472	33,329,677	(482,567)	32,847,110	
	General revenues:							
		outions not restric	ted to specific progr	rams	152,871		152,871	
	Unrestricted inves	tment earnings			53,258		53,258	
	Transfers	-			336,109	(336,109)	-	
	Total general re	evenues and trans	sfers		542,238	(336,109)	206,129	
	Change in net posit	ion			33,871,915	(818,676)	33,053,239	
	Net Position at Beg	inning of Year			402,537,606	(1,296,698)	401,240,908	
	Net Position at End	of Year		:	\$ 436,409,521	\$ (2,115,374)	434,294,147	

The accompanying notes are an integral part of the financial statements

ASSETS	_	General Fund		Grants and Contracts Fund	 Museum Academy Construction	_	Nonmajor Governmental Funds	- <u>-</u>	Total Governmental Funds
Cash and cash equivalents Investments Accounts receivable, net Due from other funds Prepaid items	\$	5,522,843 68,212 18,566,538 17,723,991 193,372	\$	2,013,892 2,545,903 8,082	\$ 16,561,684 272,890	\$	4,289,597 18,420 9,604,529 50,000	\$	28,388,016 86,632 30,989,860 17,723,991 251,454
Total Assets	\$_	42,074,956	\$	4,567,877	\$ 16,834,574	\$	13,962,546	\$	77,439,953
LIABILITIES AND FUND BALANCES									
Liabilities: Accounts payable and accrued									
liabilities	\$	17,737,284	\$	2,299,444	\$ 5,766,167	\$		\$	26,870,685
Due to other funds				3,259,339	272,890		10,555,679		14,087,908
Unearned revenue	_	797,541		586,713	 10,795,517	_	809,025		12,988,796
Total liabilities	_	18,534,825	-	6,145,496	 16,834,574	-	12,432,494	-	53,947,389
Fund Balances:									
Nonspendable		193,372		8,082			67,000		268,454
Restricted				2,209,654			924,340		3,133,994
Committed							1,938,639		1,938,639
Assigned		5,606,277					82,303		5,688,580
Unassigned		17,740,482		(3,795,355)			(1,482,230)		12,462,897
Total fund balances	_	23,540,131	-	(1,577,619)	-	-	1,530,052	_	23,492,564
Total Liabilities and Fund Balances	\$_	42,074,956	\$	4,567,877	\$ 16,834,574	\$	13,962,546	\$	77,439,953

CAPITOL REGION EDUCATION COUNCIL BALANCE SHEET - GOVERNMENTAL FUNDS (CONTINUED) JUNE 30, 2016

Reconciliation of the Balance Sheet - Governmental Funds to the Statement of Net Position:

Amounts reported for governmental activities in the statement of net position (Exhibit I) are different because of the following:

Fund balances - total governmental funds

\$ 23,492,564

458,476,948

(58,029,088)

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds:

Governmental capital assets
Less accumulated depreciation
Net capital assets

400,447,860

Internal service funds are used by management to charge the costs of risk management to individual funds. The assets and liabilities of the internal service funds are reported with governmental activities in the statement of net position.

17,883,875

Long-term liabilities, including bonds payable, are not due and payable in the current period and, therefore, are not reported in the funds:

Capital lease Net OPEB obligation

Net Position of Governmental Activities (Exhibit I)

Compensated absences

(1,228,296) (13,582) (4,172,900)

\$ 436,409,521

		General Fund	=	Grants and Contracts Funds	_	Museum Academy Construction		Nonmajor Governmental Funds	-	Total Governmental Funds
Revenues:										
Tuition	\$	30,359,274	\$	13,624	\$		\$		\$	30,372,898
Grants in aid		145,605,089		26,830,000		21,165,667		29,765,058		223,365,814
Room and board		1,216,713								1,216,713
Sales of services		63,349,314		5,133,478						68,482,792
Investment income		53,250						8		53,258
Other local revenues	_	2,504,929	_	95,021						2,599,950
Total revenues	_	243,088,569	_	32,072,123	_	21,165,667		29,765,066	-	326,091,425
Expenditures: Current:										
Salaries		120,101,227		10,868,440						130,969,667
Employee benefits		43,947,340		2,401,130						46,348,470
Purchased professional and technical										
services		9,767,565		3,381,212						13,148,777
Purchased property services		17,059,797		250,206						17,310,003
Other purchased services		37,461,295		12,731,314						50,192,609
Supplies		11,619,175		391,451						12,010,626
Property		1,524,931		356,298						1,881,229
Other objects		338,068		24,092				312,473		674,633
Debt service:				•				•		•
Principal								275,000		275,000
Interest and fiscal charges								9,281		9,281
Capital outlay						21,165,667		29,379,081		50,544,748
Total expenditures	_	241,819,398	_	30,404,143	-	21,165,667	•	29,975,835	-	323,365,043
Excess (Deficiency) of Revenues over										
Expenditures		1,269,171	_	1,667,980	_			(210,769)	_	2,726,382
Other Financing Sources (Uses):										
Transfers in		2,741,962		300,922				332,506		3,375,390
Transfers out		(1,112,074)		(1,816,025)				002,000		(2,928,099)
Total other financing sources (uses)	_	1,629,888	_	(1,515,103)	-	<u>-</u>		332,506	-	447,291
Net Change in Fund Balances		2,899,059		152,877		-		121,737		3,173,673
Fund Balances at Beginning of Year	_	20,641,072	_	(1,730,496)	_	<u>-</u>		1,408,315	-	20,318,891
Fund Balances at End of Year	\$_	23,540,131	\$ _	(1,577,619)	\$_	-	\$	1,530,052	\$	23,492,564

CAPITOL REGION EDUCATION COUNCIL STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2016

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities:

Amounts reported for governmental activities in the statement of activities (Exhibit II) are different because:

Net change in fund balances - total governmental funds (Exhibit IV)

\$ 3,173,673

Governmental funds report capital outlays as expenditures. In the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense:

Capital outlay	43,322,459
Depreciation expense	(9,272,436)
Loss on disposals of capital assets	(2,841,222)

Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds, and revenues recognized in the funds are not reported in the statement of activities:

School building grant receipts

(79,944)

The issuance of long-term debt (e.g., bonds, leases) provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction has any effect on net position. Also, governmental funds report the effect of issuance costs, premiums, discounts and similar items when debt is first issued, whereas these amounts are amortized and deferred in the statement of activities. The details of these differences in the treatment of long-term debt and related items are as follows:

Bond principal payments	275,000
Capital lease payments	41,493

Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.

Compensated absences	45,045
Accrued interest	2,578
Net OPEB expense	(563,600)

Internal service funds are used by management to charge costs to individual funds. The net revenue of certain activities of internal services funds is reported with governmental activities.

(231,131)

Change in Net Position of Governmental Activities (Exhibit II)

33,871,915

	_	Business-Type Activities Enterprise Funds								Governmental
	-	Technology Sale of Services		School Improvement Center		Nonmajor Enterprise Funds		Total	-	Activities Internal Service Funds
Assets: Current:	-				_		-		-	_
Cash and cash equivalents	\$		\$		\$	631.970	\$	631,970	\$	20,997,891
Accounts receivable	Ψ	17,480	Ψ	233,809	Ψ	1,691,836	Ψ	1,943,125	Ψ	321,044
Prepaid items		,		_00,000		80,482		80,482		104,885
Total current assets	-	17,480		233,809	_	2,404,288	-	2,655,577	-	21,423,820
Noncurrent assets: Capital assets, net of accumulated										
depreciation	_	2,223		3,334	_	29,094		34,651	_	133,194
Total assets	-	19,703		237,143	_	2,433,382		2,690,228	_	21,557,014
Liabilities: Current liabilities: Accounts payable and										
accrued liabilities		30.463		86,659		752,253		869,375		3,550,183
Due to other funds		1,657,450		1,127,751		850,882		3,636,083		2,223,123
Unearned revenues				55,016		130,859		185,875		17,090
Compensated absences	_	40,801		12,596	_	60,872		114,269	-	105,866
Total liabilities	-	1,728,714		1,282,022	_	1,794,866	-	4,805,602	-	3,673,139
Net Position:										
Net investment in capital assets		2,223		3,334		29,094		34,651		133,194
Unrestricted	-	(1,711,234)		(1,048,213)	_	609,422		(2,150,025)	-	17,750,681
Total Net Position	\$	(1,709,011)	\$	(1,044,879)	\$_	638,516	\$	(2,115,374)	\$_	17,883,875

CAPITOL REGION EDUCATION COUNCIL STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION - PROPRIETARY FUNDS FOR THE YEAR ENDED JUNE 30, 2016

				Governmental Activities				
	Technology Sale of Services	School Improvement Center		Nonmajor Enterprise Funds		Total	-	Internal Service Funds
Operating Revenues:								
Sales of services	\$ 340,717 \$	902,228	\$	3,966,427	\$	5,209,372	\$	30,740,619
Other local revenues	,	•		1,000		1,000		5,042,810
Total operating revenues	340,717	902,228		3,967,427	_	5,210,372	_	35,783,429
Operating Expenses:								
Salaries	516,312	582,618		1,761,662		2,860,592		2,530,469
Employee benefits	114,137	90,149		430,416		634,702		31,718,180
Purchased professional and								
technical services	29,242	30,955		587,885		648,082		82,540
Purchased property services	366	2,332		667,381		670,079		69,031
Other purchased services	198,051	103,344		427,948		729,343		1,376,137
Supplies	5,999	19,494		72,624		98,117		58,717
Property	1,627	5,951		7,689		15,267		15,509
Depreciation	445	2,920		11,239		14,604		49,522
Other	2,065	618		19,470	_	22,153	_	3,273
Total operating expenses	868,244	838,381	-	3,986,314	_	5,692,939	_	35,903,378
Income (Loss) Before Transfers	(527,527)	63,847		(18,887)		(482,567)		(119,949)
Transfers In	70,231	157,645		242,983		470,859		7,787
Transfers Out	(59,648)	(221,921)		(525,399)	_	(806,968)	_	(118,969)
Change in Net Position	(516,944)	(429)		(301,303)		(818,676)		(231,131)
Net Position at Beginning of Year	(1,192,067)	(1,044,450)		939,819	_	(1,296,698)	_	18,115,006
Net Position at End of Year	\$ (1,709,011) \$	(1,044,879)	\$	638,516	\$_	(2,115,374)	\$_	17,883,875

				Business-T	уре	e Activities			(overnmental
				Enterpr	ise	Funds			_	Activities
		Technology		School		Nonmajor				Internal
		Sale of	I	mprovement		Enterprise				Service
		Services	-	Center	-	Funds	-	Total	_	Funds
Cash Flows from Operating Activities:										
Receipts from customers and users	\$	378,620	\$	843,117	\$	3,132,816	\$	4,354,553	\$	36,234,224
Receipts from interfund services provided		509,652		11,137		197,153		717,942		
Payments to suppliers		(261,659)		(122,409)		(1,596,546)		(1,980,614)		(1,477,555)
Payments to employees		(634,528)		(667,569)		(2,178,687)		(3,480,784)		(34,241,882)
Payments for interfund services used						380,996		380,996		
Net cash provided by (used in) operating activities		(7,915)	-	64,276	-	(64,268)	-	(7,907)	_	514,787
Cash Flows from Noncapital Financing Activities:										
Transfers from other funds		70,231		157,645		242,983		470,859		7,787
Transfers out to other funds		(59,648)		(221,921)		(525,399)		(806,968)		(118,969)
Net cash provided by (used in) noncapital financing activities		10,583	-	(64,276)	-	(282,416)	-	(336,109)		(111,182)
Cash Flows from Capital and Related Financing Activities:										
Additions to property, plant and equipment		(2,668)						(2,668)		(20,089)
, talkione to property, plant and equipment		(2,000)	-		-		-	(2,000)	_	(20,000)
Net Increase (Decrease) in Cash and Cash Equivalents		-		-		(346,684)		(346,684)		383,516
Cash and Cash Equivalents at Beginning of Year			-		_	978,654	_	978,654	_	20,614,375
Cash and Cash Equivalents at End of Year	\$	- !	\$ <u>-</u>		\$_	631,970	\$_	631,970	\$_	20,997,891
Reconciliation of Operating Income (Loss) to Net Cash										
Provided by (Used in) Operating Activities:	•	()	•		•	(10.00=)	•	/		(440.040)
Operating income (loss)	\$	(527,527)	ֆ _	63,847	ֆ _	(18,887)	ֆ _	(482,567)	· –	(119,949)
Adjustments to reconcile operating income (loss) to net										
cash provided by (used in) operating activities:		445		0.000		44.000		44.004		40.500
Depreciation		445		2,920		11,239		14,604		49,522
Change in assets and liabilities:		27.002		(50.444)		(024 644)		(055.040)		450.705
(Increase) decrease in accounts receivable		37,903		(59,111)		(834,611)		(855,819)		450,795
(Increase) decrease in other assets		1,820		00.000		(21,319)		(19,499)		44,122
Increase (decrease) in accounts payable and accrued liabilities		4,109		26,206		228,712		259,027		87,983
Increase (decrease) in due to other funds		509,652		11,137		578,149		1,098,938		(4.450)
Increase (decrease) in deferred revenues		(30,238)		14,079		(20,942)		(37,101)		(4,453)
Increase (decrease) in compensated absences		(4,079)	-	5,198	-	13,391	-	14,510	_	6,767
Total adjustments		519,612	-	429	-	(45,381)	-	474,660	-	634,736
Net Cash Provided by (Used in) Operating Activities	\$	(7,915)	\$ _	64,276	\$	(64,268)	\$_	(7,907)	\$_	514,787

CAPITOL REGION EDUCATION COUNCIL STATEMENT OF FIDUCIARY NET POSITION - FIDUCIARY FUNDS JUNE 30, 2016

	_	Agency Funds
Assets: Cash and cash equivalents	\$_	517,357
Liabilities: Accounts payable Fiduciary deposits	\$	12,857 504,500
Total Liabilities	\$_	517,357

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Capitol Region Education Council (CREC) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant policies of CREC are described below.

A. Reporting Entity

The Capitol Region Education Council, a Regional Educational Service Center, was organized in 1966 under the provisions of the Connecticut General Statutes, Section 10-66a, as amended. CREC operates under a representative Council (one Council person from each member town) with a Board of Directors and an appointed Executive Director and provides the following services as authorized by statute: as a center for towns or regional boards of education to establish cooperative arrangements to provide special services, programs or activities to enable such boards to carry out the duties specified in the General Statutes.

Blended Component Unit

Capitol Region Education Council Foundation, Inc. (the Corporation) is a non-profit organization incorporated under the laws of the State of Connecticut. The Corporation is presented as a blended component unit as the Corporation's governing body is substantively the same as the governing body of CREC. In addition CREC has operational responsibility for the Corporation. CREC manages the Corporations activities in the same manner that manages its own activities. The Corporation is reported as a special revenue fund.

B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of CREC. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by tuition, room and board and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include: 1) charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

Separate financial statements are provided for governmental funds, proprietary funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements.

C. Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the proprietary fund and fiduciary fund financial statements. The agency fund has no measurement focus but utilizes the accrual basis of accounting for reporting its assets and liabilities. Revenues are recorded when earned, and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. CREC considers revenues to be available if they are collected within sixty (60) days of the end of the current fiscal period. Interest associated with the current fiscal period is all considered to be susceptible to accrual and has been recognized as revenues of the current fiscal period. In determining when to recognize intergovernmental revenues (grants and entitlements), the legal and contractual requirements of the individual programs are used as guidance. Revenues are recognized when the eligibility requirements have been met. All other revenue items are considered to be measurable and available only when cash is received by CREC.

Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

CREC reports the following major governmental funds:

The *General Fund* is CREC's primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.

The *Grants and Contracts Fund* is used to account for the proceeds of various education programs. The major source of revenue for this fund is state and federal assistance.

The *Museum Academy Construction Fund* is used to account for the site acquisition and construction of a school facility for the Museum Academy. Eligible and recognized costs are reimbursable by a State Department of Education facilities grant.

CREC reports the following major proprietary funds:

The *Technology Sale of Services Fund* is used to account for the operations of the Technology Center, which provides training on current business and education software of CREC staff and CREC districts.

The School Improvement Center Fund is used to account for the operation of a core set of key initiatives of teaching and learning to promote student achievement, such as Curriculum Assessment and Instructional Services; Common Assessment Consortium (CAC); and Connecticut Accountability for Learning Initiatives (CALI) and internal and external workshops.

Additionally, CREC reports the following fund types:

The *Enterprise Funds* are used to account for the operations that are financed through user charges. The nonmajor Enterprise Funds include Montessori Training Center of New England, Learning Corridor Theater, Office for Regional Efficiencies, Regional Fingerprinting Services, Staff Development, Property and Equipment Rental, Conference Services, Technical Assistance Brokering Service, Community Education and Construction Services.

The *Internal Service Funds* are used to account for operations that are financed on a cost-reimbursement basis to programs within CREC's financial reporting entity. The Internal Service Funds include CREC Staff Development, CREC Wide Area Network, Copy Center, Self Insurance, CREC Unemployment, Workers' Compensation and Employee Benefit Fund.

The Agency Funds are used to account for assets held by CREC in an agent capacity for individuals, private organizations or other governments. These funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Agency Funds include RSS Equipment Escrow, River Street/Coltsville, Greater Hartford Academy of the Arts, Metropolitan Learning Center, Special Education Escrow, River Street School, Greater Hartford Academy of the Arts Middle School, Statewide RESCS Escrow, AAE/GHAMAS Escrow, Integrated Program Model, Glastonbury/East Hartford Magnet School Escrow, RESC Alliance Minority Recruiting, CREC Charter Oak Escrow, Polaris Student Activity, Choice Escrow, Two Rivers Escrow, Montessori Magnet School, IMS Escrow, HASA Escrow, Two Rivers High School Escrow, Public Safety Academy Escrow, Medical Professions Teacher Preparation Escrow, Aerospace Elementary Escrow, Ana Grace Escrow and Museum Academy Escrow.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are charges between the enterprise funds and various other functions of the government. Elimination of these charges would distort the direct costs and program revenues reported for the various functions concerned.

Amounts reported as program revenues include: 1) charges to customers or applicants for goods, services or privileges provided, 2) operating grants and contributions, and 3) capital grants and contributions, including special assessments. Internally dedicated resources are reported as general revenues rather than as program revenues.

Proprietary funds distinguish operating revenues and expenses from nonoperating items. Operating revenues and expenses generally result from providing services and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the proprietary funds are charges to customers for services. Operating expenses for enterprise funds and internal service funds include the cost of sales and services, administrative expenses and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

When both restricted and unrestricted resources are available for use, it is CREC's policy to use restricted resources first, then unrestricted resources as they are needed. Unrestricted resources are used in the following order: committed, assigned then unassigned.

D. Deposits and Investments

CREC's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Investments are stated at fair value.

E. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year are referred to as either "due to/from other funds" (i.e., the current portion of interfund loans) or "advances to/from other funds" (i.e., the noncurrent portion of interfund loans). All other outstanding balances between funds are reported as "due to/from other funds." Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances."

Advances between funds, as reported in the fund financial statements, are offset by a fund balance reserve account in applicable governmental funds to indicate that they are not available for appropriation and are not expendable available financial resources.

F. Prepaid Items

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. The cost of prepaid items is recorded as expenditures/expenses when consumed rather than when purchased.

G. Capital Assets

Capital assets, which include property, plant and equipment, are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. Capital assets are defined by the government as assets with an initial individual cost of more than \$1,000 and an estimated useful life of more than two years. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Interest incurred during the construction phase of capital assets of business-type activities is included as part of the capitalized value of the assets constructed.

Property, plant and equipment of CREC is depreciated using the straight-line method over the following estimated useful lives:

Assets	Years
D 11.	00
Buildings	39
Building improvements	39
Land	Nondepreciable
Vehicles	7
Office equipment	7
Computer equipment	5
Machinery and equipment	7

H. Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position or fund balance that applies to a future period or periods and so will not be recognized as an outflow of resources (expense/expenditure) until then. CREC does not report any deferred outflows of resources for the current year.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position or fund balance that applies to a future period or periods and so will not be recognized as an inflow of resources (revenue) until that time. CREC does not report any deferred inflows of resources for the current year.

I. Compensated Absences

Vacation benefits accumulate throughout the employment of an individual up to varying maximums. Earned vacation time accumulated by employees must be used in the subsequent year or it is forfeited. Employees in programs do not receive vacation pay for time not taken prior to the close of the program.

All vacation is accrued when incurred in the government-wide, proprietary and fiduciary fund financial statements. A liability for these amounts is reported in governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

J. Long-Term Obligations

In the government-wide financial statements and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities or proprietary fund type statement of net position.

K. Equity

Equity in the government-wide financial statements is defined as "net position" and is classified in the following categories:

Net Investment in Capital Assets

This component of net position consists of capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, notes or other borrowings that are attributable to the acquisition, construction or improvement of those assets.

Restricted Net Position

Net position restrictions are externally imposed by creditors (such as through debt covenants), grantors, contributors or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

Unrestricted Net Position

This component consists of net position that does not meet the definition of "restricted" or "net investment in capital assets."

The equity of the fund financial statements is defined as "fund balance" and is classified in the following categories:

Nonspendable Fund Balance

This represents amounts that cannot be spent due to form (e.g., inventories and prepaid amounts).

Restricted Fund Balance

This represents amounts constrained for a specific purpose by external parties, such as grantors, creditors, contributors or laws and regulations of their governments.

Committed Fund Balance

This represents amounts constrained for a specific purpose by a government using its highest level of decision-making authority (Board of Directors and Council) by adoption of an ordinance prior to the end of the fiscal year. Once adopted, the limitation imposed by the ordinance remains in place until a similar action is taken (the adoption of another ordinance) to remove or revise the limitation.

Assigned Fund Balance

This balance represents amounts constrained for the intent to be used for a specific purpose by the Executive Director that has been delegated authority to assign amounts by the CREC Council. Assignments exist temporarily, so an additional action is not required to be taken for the removal of an assignment.

Unassigned Fund Balance

This represents fund balance in the General Fund in excess of nonspendable, restricted, committed and assigned fund balance. If another governmental fund has a fund balance deficit, it is reported as a negative amount in unassigned fund balance.

L. Fund Balance Flow Assumptions

Sometimes the government will fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the government's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Further, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

M. Accounting Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

2. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

A. Budgetary Information

Budgets for the General Fund and the Grants and Contracts Fund programs are authorized annually in accordance with procedures outlined in the CREC Constitution. The procedures for establishing the budgetary data reflected in the financial statements are as follows:

- 1. Program directors submit proposed operating budgets for the fiscal year to the Executive Director for approval and adjustment. The operating budgets include proposed expenditures and the means of financing those expenditures.
- 2. The adjusted budgets are submitted to the Board of Directors and Council where they are legally enacted through resolutions.
- 3. Program directors may modify budgets between line items within a program; however, any revisions that increase the total budgeted expenditures of any program must be approved by the Board of Directors and Council. The level of control at which expenditures may not legally exceed appropriations is the program level (i.e., Executive Director, Deputy Executive Director for the General Fund and Interdistrict Grants and Project Pact for the Special Revenue Funds).

The budgets are prepared on a modified accrual basis of accounting. On a budgetary basis, operating transfers in and out are classified as revenues and expenditures, respectively. All appropriations lapse at the end of the budget year. CREC has a formal purchase order system. CREC uses encumbrance accounting during the course of the year but cancels all unliquidated encumbrances prior to closing books.

Budgeted amounts are as originally adopted or as amended by the Board of Directors and Council. Supplemental appropriations of \$4,266,883 and \$3,409,258 for the General Fund and the Grants and Contracts Funds, respectively, were necessary during the year as new grants were received and new programs added.

The accompanying statement of revenues and expenditures - General Fund and Major Special Revenue Fund - budget and actual (non-GAAP budgetary basis) presents comparisons of the legally adopted budget with actual data on a budgetary basis. Also, CREC does not recognize the contribution by the State of Connecticut for teachers' retirement (as discussed in Note 13) for budgetary purposes. Since not all programs included in the General Fund financial statements are budgeted, a reconciliation of the resultant accounting basis entity differences in excess of revenues and other sources over expenditures and other uses for the General Fund for the year ended June 30, 2016 is presented below.

	General Fund GAAP Basis	 Interprogram Eliminations	 Non-Budgeted CREC General Program	General Fund Non-GAAP Budgetary Basis
General Fund: Revenues and other				
financing sources Expenditures and other	\$ 245,830,531	\$ 29,401,698	\$ (25,021,083) \$	250,211,146
financing uses	242,931,472	 29,401,698	 (23,107,490)	249,225,680
Net Change in Fund Balance	\$ 2,899,059	\$ -	\$ (1,913,593) \$	985,466

B. Deficit Fund Equity

Fund balance and net position deficits existed as of June 30, 2016 in the following funds/programs:

General Fund Programs:		
Grants and Development Office	\$	545,844
Administrative Building Cost Center	•	2,895,164
Made in the Shade		5,110
Minority Teacher Recruiting		44,240
Project Literacy		48,023
Learning Corridor Cost Center		703,711
Montessori Magnet School		1,545,566
Public Safety Academy		1,014,450
University of Hartford Magnet School		278,821
Polaris Center		1,109,382
Magnet School Cost Center		971,389
Greater Hartford Academy of the Arts		9,122,749
Center for Creative Youth		4,929
School Transportation Management Services		95,196
Reggio Magnet School of the Arts		1,977,313
Medical Professions and Teacher Preparation Academy		272,827
Museum Academy		164,449
Ana Grace Academy of the Arts Elementary School		1,933,012
Two Rivers Magnet High School		2,529,779
Academy of Aerospace and Engineering Elementary School		1,469,547
Grants and Contracts Fund Programs:		
Capitol Region Choice Program		1,739,263
School to Career Initiatives		130
Youth Service Programs		2,722
Regional School Choice Office		679
Positive Parenting Program		57,149
Employment Training Program		836,100
Early Education Programs Commissioner's Network		442,935
Commissioner's Network		708,745
Capital Projects Funds:		
Public Safety Academy Construction		186,014
International Magnet Construction		113,007
Reggio Magnet School Construction		90,681
Soundbridge Construction		881,072
Medical Professions and Teacher Prep Construction		161,456
Technology Sale of Services		1,709,011
School Improvement Center		1,044,879
Nonmajor Enterprise Funds:		
Office for Regional Efficiencies		277,784
Regional Fingerprinting Services		11,627
Conference Services		136,667
Community Education		320,251

These deficits will be covered by CREC General program.

3. CASH, CASH EQUIVALENTS AND INVESTMENTS

The deposit of public funds is controlled by the Connecticut General Statutes (Section 7-402). Deposits may be made in a "qualified public depository" as defined by Statute or, in amounts not exceeding the Federal Deposit Insurance Corporation insurance limit, in an "out of state bank" as defined by the Statutes, which is not a "qualified public depository."

The Connecticut General Statutes (Section 7-400) permit CREC to invest in: 1) obligations of the United States and its agencies; 2) highly rated obligations of any state of the United States or of any political subdivision, authority or agency thereof; and 3) shares or other interests in custodial arrangements or pools maintaining constant net asset values and in highly rated no-load open end money market and mutual funds (with constant or fluctuating net asset values) whose portfolios are limited to obligations of the United States and its agencies, and repurchase agreements fully collateralized by such obligations. Other provisions of the Statutes cover specific funds with particular investment authority.

The Statutes (Sections 3-24f and 3-27f) also provide for investment in shares of the State Short-Term Investment Fund (STIF) and the State Tax Exempt Proceeds Fund (TEPF). These investment pools are under the control of the State Treasurer, with oversight provided by the Treasurer's Cash Management Advisory Board, and are regulated under the State Statutes and subject to annual audit by the Auditors of Public Accounts. Investment yields are accounted for on an amortized-cost basis with an investment portfolio that is designed to attain a market-average rate of return throughout budgetary and economic cycles. Investors accrue interest daily based on actual earnings, less expenses and transfers to the designated surplus reserve, and the fair value of the position in the pool is the same as the value of the pool shares.

A. Cash and Cash Equivalents

Deposits

Deposit Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, CREC's deposit will not be returned. CREC does not have a deposit policy for custodial credit risk. The deposit of public funds is controlled by the Connecticut General Statutes. Deposits may be placed with any qualified public depository that has a place of business in the State of Connecticut.

Connecticut General Statutes require that each depository maintain segregated collateral (not required to be based on a security agreement between the depository and the municipality and, therefore, not perfected in accordance with federal law) in an amount equal to a defined percentage of its public deposits based upon the depository's risk-based capital ratio.

Based on the criteria described in GASB Statement No. 40, *Deposits and Investment Risk Disclosures*, \$51,830,065 of CREC's bank balance of \$52,580,065 was exposed to custodial credit risk as follows:

Uninsured and uncollateralized	\$ 46,572,059
Uninsured and collateral held by the pledging bank's trust department, not in the CREC's name	5,258,006
Total Amount Subject to Custodial Credit Risk	\$ <u>51,830,065</u>

B. Investments

Investments as of June 30, 2016 in all funds are as follows:

			Investmen	t Maturit	ies	(Years)
Investment Type		Fair Value	Less Than 1	1-10		More Than 10
Interest-bearing investments: Certificates of deposit	\$	84,254 \$	84,254 \$	-	\$	-
Other investments: Common Stock	_	2,378				
Total Investments	\$ _	86,632				

^{*} Subject to coverage by federal depository insurance and collateralization as described under "Deposits" above.

Interest Rate Risk

CREC's investments have maximum final stated maturities of 15 years, unless specific authority is given to exceed. To the extent possible, CREC will attempt to match its investments with anticipated cash flow requirements.

Credit Risk - Investments

As indicated above, State Statutes limit the investment options. CREC has an investment policy that allows the same type of investments as State Statutes.

Concentration of Credit Risk

CREC has no policy limiting an investment in any one issuer that is in excess of 5% of the CREC's total investments.

Custodial Credit Risk

Custodial credit risk for an investment is the risk that, in the event of the failure of the counterparty (the institution that pledges collateral or repurchase agreement securities to CREC or that sells investments to or buys them for CREC), CREC will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. CREC does not have a policy for custodial credit risk. At June 30, 2016, CREC did not have any uninsured and unregistered securities held by the counterparty, or by its trust department or agent, that were not in CREC's name.

Fair Value

CREC adopted new accounting guidance, GASB Statement No. 72, Fair Value Measurement and Application. The new disclosure is presented below:

CREC categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements); followed by quoted prices in inactive markets or for similar assets or with observable inputs (Level 2 measurements); and the lowest priority to unobservable inputs (Level 3 measurements). CREC has the following recurring fair value measurements as of June 30, 2016:

		June 30,	Fair Value Measurements Using									
	2016	Level 1		Level 2		Level 3						
Investments by fair value level:	-											
Common Stock	\$	2,378	\$ 2,378	\$	-	\$	-					

Debt and equity securities classified in Level 1 of the fair value hierarchy are valued using prices quoted in active markets for those securities.

4. RECEIVABLES

Receivables as of year end for CREC's individual major funds and nonmajor business-type activities and internal service funds in the aggregate, including the applicable allowances for uncollectible accounts, are as follows:

	_	General	Grants and Contracts Funds	 Museum Academy Construction		Technology Sale of Services		School Improvement Center	: 	Aggregate Remaining Funds	_	Total
Receivables:												
Accounts	\$	10,422,209 \$	2,545,903	\$	\$	17,480	\$	233,809	\$	2,012,880	\$	15,232,281
Intergovernmental		8,597,248		 272,890	_		_			9,604,529	_	18,474,667
Gross Receivables		19,019,457	2,545,903	272,890		17,480		233,809		11,617,409		33,706,948
Less allowance for												
uncollectible	_	(452,919)									_	(452,919)
Total Receivables	\$_	18,566,538 \$	2,545,903	\$ 272,890	\$	17,480	\$	233,809	\$	11,617,409	\$_	33,254,029

5. CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2016 was as follows:

		Beginning	luanaaaa		Desirence		Ending
	-	Balance	Increases	-	Decreases	_	Balance
Governmental activities:							
Capital assets not being depreciated:							
Land	\$	12,758,175 \$	50,000	\$;	\$	12,808,175
Construction in progress		279,332,378	41,195,762		(56,331,437)		264,196,703
Total capital assets not being depreciated	-	292,090,553	41,245,762	-	(56,331,437)	_	277,004,878
Capital assets being depreciated:							
Buildings and improvements		114,979,997	53,404,848				168,384,845
Vehicles		2,085,182	90,822		(49,493)		2,126,511
Furniture, fixtures and equipment	_	9,357,052	2,107,888	_			11,464,940
Total capital assets being depreciated	_	126,422,231	55,603,558	-	(49,493)	_	181,976,296
Less accumulated depreciation for:							
Buildings and improvements		(40,816,066)	(8,015,645)				(48,831,711)
Vehicles		(1,495,403)	(169,984)		32,936		(1,632,451)
Furniture, fixtures and equipment		(6,799,629)	(1,136,329)				(7,935,958)
Total accumulated depreciation	-	(49,111,098)	(9,321,958)	_	32,936	_	(58,400,120)
Total capital assets being depreciated, net	_	77,311,133	46,281,600	_	(16,557)	_	123,576,176
Governmental Activities Capital Assets, Net	\$	369,401,686 \$	87,527,362	\$_	(56,347,994)	\$_	400,581,054
Business-type activities:							
Furniture, fixtures and equipment	\$	138,233 \$	2,668	\$:	\$	140.901
Less accumulated depreciation	*	(91,646)	(14,604)	•		*	(106,250)
	-	(,)	(::,=3:)	-		_	(:::;=30)
Business-Type Activities Capital Assets, Net	\$	46,587 \$	(11,936)	\$_	<u>-</u> ;	\$_	34,651

Depreciation expense was charged to functions/programs of the government as follows:

\$	9,121,740 189,975 10,243
\$_	9,321,958
\$	2,920 445 1,518 316 9,405
\$	14,604
	\$ ₌

6. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

The composition of interfund balances reflected as due from/to other funds as of June 30, 2016 is as follows:

Receivable Fund	 Amount	
General Fund	Grants and Contracts Fund Museum Academy Construction Technology Sale of Services School Improvement Center Nonmajor Governmental Funds Nonmajor Enterprise Funds	\$ 3,259,339 272,890 1,657,450 1,127,751 10,555,679 850,882
Total		\$ 17,723,991

CREC pools cash for several funds. Negative share of the pooled cash accounts is reported as interfund liability. All balances are expected to be repaid within a year.

The interfund transfers that occurred during the year are as follows:

								Transfers In					
	_	General Fund		Grants and Contracts Fund	_	Technolog Sale of Services	•	School Improvement Center		Nonmajor Enterprise Funds	Nonmajor Governmental and Other Funds	_	Total Transfer Out
Transfers out:													
General Fund	\$		\$	300,922	\$	70,231	\$	157,645	\$	242,983	\$ 340,293	\$	1,112,074
Grants and Contracts Fund		1,816,025											1,816,025
Technology Sale of Services		59,648											59,648
School Improvement Center		221,921											221,921
Nonmajor Enterprise Funds		525,399											525,399
Internal Service Funds	_	118,969	-		_		-		,			_	118,969
Total Transfers In	\$_	2,741,962	\$	300,922	\$	70,231	. \$	157,645	\$	242,983	\$ 340,293	\$_	3,854,036

Interfund transfers are used to 1) move unrestricted revenues from the general fund to finance various programs and activities accounted for in other funds in accordance with budgetary authorizations and 2) to move revenues collected from restricted sources to other funds to pay for direct expenses such as rent, workshops, professional development and other administrative.

7. LEASES

Operating Leases

CREC conducts a significant portion of its operations from leased facilities, which include several schools or portions of schools, other educational facilities and office space. In addition, CREC leases copiers for use in various schools. The leases are classified as operating leases, which do not give rise to property rights or lease obligations. In most cases, management expects leases will be renewed or replaced by other leases in the normal course of business.

Rental expense for all operating leases, including facility leases with terms of one year or less, for the year ended June 30, 2016 was \$4,792,927.

Capital Leases

CREC leases computer equipment and building improvements under capital leases. These lease agreements qualify as capital leases for accounting purposes and, therefore, have been recorded at the present value of their future minimum lease payments as of the inception date.

	- -	Sovernmental Activities
Assets: Equipment Building and improvement Total assets	\$ _ _	999,560 432,876 1,432,436
Less accumulated depreciation for: Equipment Building and improvement Total accumulated depreciation	<u>-</u>	(853,146) (222,053) (1,075,199)
Total	\$_	357,237

The future minimum lease obligations and the net present value of these payments as of June 30, 2016 were as follows:

Year Ending June 30	_	Amount			
2017	\$_	13,850			
Total minimum lease payments Less amount representing interest	_	13,850 (268)			
Present Value of Minimum Lease Payments	\$_	13,582			

8. LONG-TERM DEBT

Changes in Long-Term Liabilities

Long-term liability activity for the year ended June 30, 2016 was as follows:

	_	Beginning Balance	 Increases	<u>.</u> ,	Decreases		Ending Balance	Due Within One Year
Governmental Activities:								
Bonds payable	\$	275,000	\$	\$	(275,000) \$	5	-	\$
Capital leases		55,075			(41,493)		13,582	13,582
Net OPEB obligation		3,609,300	563,600				4,172,900	
Compensated absences		1,372,440	 6,767		(45,045)		1,334,162	230,866
Total Governmental Activities								
Long-Term Liabilities	\$_	5,311,815	\$ 570,367	\$	(361,538) \$	· =	5,520,644	\$ 244,448

For the governmental activities, compensated absences and net OPEB obligations are generally liquidated by the General Fund.

CREC has a credit line agreement that provides for borrowings up to \$25,000,000 as a revolving line of credit, with interest charged at the London Interbank Offering Rate. There was no balance due at June 30, 2016. The agreement contains various financial covenants.

9. RISK MANAGEMENT

CREC self-insures its employee health coverage. The plan is administered by an insurance company that processes and pays all claims, which are limited by stop-loss agreements, from the plan bank account. CREC maintains a balance in the account sufficient to fund the maximum allowable withdrawal by the insurance company. Claims are accrued at June 30, 2016 based on claims received subsequent to year-end within the allowable claim period. Claims of \$1,678,130 are reflected in the accrued expenses of the Internal Service Fund at June 30, 2016. All claims are reflected in the statement of net position as current liabilities.

Liabilities of the fund are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for claims that has been incurred but not reported (IBNR). The result of the process to estimate the claims liability is not an exact amount as it depends on many complex factors, such as inflation, changes in legal doctrines and damage awards. Accordingly, claims are reevaluated periodically to consider the effects of inflation, recent claim settlement trends (including frequency and amount of pay-outs) and other economic and social factors. The estimate of the claims liability also includes amounts for incremental claim adjustment expenses related to specific claims and other claim adjustment expenses regardless of whether allocated to specific claims. Estimated recoveries, for example for salvage or subrogation, are another component of the claims liability estimate.

Changes in the claims liability for the past two years are as follows:

	Accrued Liability Beginning of Fiscal Year	Current Year Claims and Changes in Estimates	Accrued Liability Claim Payments	Accrued Liability End of Fiscal Year
2014-15	\$ 1,321,775 \$	25,450,757 \$	25,283,494 \$	1,489,038
2015-16	1,489,038	28,243,947	28,054,855	1,678,130

As of January 1, 1995, CREC self-insures its contributions to the State's unemployment fund. CREC maintains a balance in an account sufficient to fund expected unemployment claims. Claims paid through June 30, 2016 were \$352,254.

CREC purchases commercial insurance for other risks. There has been no reduction in insurance coverage and there have been no settlements that exceeded insurance coverage in the past three fiscal years.

10. FUND BALANCE

The components of fund balance for the governmental funds at June 30, 2016 are as follows:

		General Fund		Grants and Contracts Fund		Nonmajor Governmental Funds	Total
Fired halamass.	_	Fullu		Fulla	_	<u>ruiius</u> _	TOLAI
Fund balances:							
Nonspendable:							
Prepaids	\$	193,372	\$	8,082	\$	50,000 \$	251,454
Narkin Scholarship						17,000	17,000
Restricted for:							
Education				2,209,654			2,209,654
Debt obligations						924,340	924,340
Committed to:						,	,
School construction projects						1,938,639	1,938,639
Assigned to:							
Future obligations		3,631,277					3,631,277
Debt obligations		800,000					800,000
Capital improvements		50,000					50,000
Legal costs		50,000					50,000
Venture capital		75,000					75,000
Payroll		1,000,000					1,000,000
Education						82,303	82,303
Unassigned		17,740,482		(3,795,355)		(1,482,230)	12,462,897
-	-		-		_		
Total Fund Balances	\$_	23,540,131	\$	(1,577,619)	\$	1,530,052 \$	23,492,564

11. CONTINGENT LIABILITIES

There are various suits and claims pending against CREC, none of which, individually or in the aggregate, is believed by counsel to be likely to result in judgment or judgments that could materially affect CREC's financial position.

CREC has received state and federal grants for specific purposes that are subject to review and audit by the grantor agencies. Such audits could lead to requests for reimbursement to the grantor agency for any expenditure disallowed under terms of the grant. Based on prior experience, management believes such disallowances, if any, will not be material.

12. OTHER POSTEMPLOYMENT BENEFITS

Plan Description

CREC provides medical, dental and life insurance benefits to eligible retirees and their spouses in accordance with Council resolutions and bargaining agreements. Teachers and certified administrators who retire directly from CREC and meet certain eligibility criteria may participate. CREC does not issue stand-alone financial statements for the other postemployment benefits program.

At July 1, 2014, plan membership consisted of the following:

	Retiree Health Plan
Retired members Spouses of retired members Active plan members	18 9 700
Total Participants	727

Funding Policy

CREC's funding and payment of postemployment benefits are accounted for in the Self Insurance Fund, an internal service fund, on a pay-as-you-go basis. As of June 30, 2016, CREC has not established a trust fund to irrevocably segregate assets to fund the liability associated with the postemployment benefits, which would require the reporting of a trust fund in accordance with GASB guidelines. Retired plan members and beneficiaries currently receiving benefits are required to contribute 100% of the cost for medical coverage. Spouse coverage continues on the death of the retiree as COBRA benefit.

Annual OPEB Cost and Net OPEB Obligations

CREC's annual other postemployment benefit (OPEB) cost is calculated based on the annual required contribution (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement No. 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal costs each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed 30 years. The following table shows the components of CREC's annual OPEB cost for the year, the amount actually contributed to the plan and changes in the CREC's net OPEB obligation:

		etiree Ilth Plan
Annual required contribution (ARC) Interest on net OPEB obligation Adjustment to annual required contribution	\$	949,900 144,400 (200,700)
Annual OPEB cost Contributions made		893,600 330,000
Change in net OPEB obligation Net OPEB obligation, beginning of year	3,	563,600 609,300
Net OPEB Obligation, End of Year	\$4	172,900

CREC's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for the year ended June 30, 2016 are presented below:

Fiscal Year Ended	Annual OPEB Cost (AOC)	Actual Contribution	Percentage of AOC Contributed	Net OPEB Obligation
6/30/2014	\$ 739,900 \$ 882,300 893,600	\$ 155,900	21.1 % \$	3,022,000
6/30/2015		295,000	33.4	3,609,300
6/30/2016		330,000	36.9	4,172,900

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality and the healthcare cost trend. Amounts determined regarding the funded status of the plan and the annual required contributions of the employer are subject to continual revision as accrual results are compared with past expectations and new estimates are made about the future. The schedule of funding progress, presented below, presents multi-year trend information about whether the actuarial value of plan assets is increasing or decreasing over time relative to the actuarial accrued liabilities for benefits.

Schedule of Funding Progress

Actuarial Valuation Date	luation Assets		Actuarial Accrued Liability (AAL) Entry Age (b)	Funded Ratio (a/b)	Covered Payroll (c)	UFAL as a % of Covered Payroll ((b-a)/c)
1/1/2010 \$	-	\$	4,737,000	0% \$	37,110,259	12.8 %
1/1/2012	-		5,569,000	0%	45,344,800	12.3
1/1/2014	-		7,230,000	0%	55,170,605	13.1

Schedule of Employer Contributions

Year Ended		Annual Required Contribution	Actual Contribution	Percentage Contributed
6/30/2011	\$	633,800	\$ 185,000	29.2 %
6/30/2012		648,200	66,300	10.2
6/30/2013		760,500	13,000	1.7
6/30/2014		778,000	155,900	20.0
6/30/2015		929,500	295,000	31.7
6/30/2016		949,900	330,000	34.7

Projections for benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

In the January 1, 2014 actuarial valuation, the projected unit credit actuarial cost method was used. The ARC reflects a 30-year, open, level dollar amortization of the unfunded actuarial accrued liability (AAL). The actuarial assumptions include a 4.0% investment rate of return. The annual healthcare cost trend rate is 8.5% initially, reduced by decrements of .5% per year to an ultimate rate of 4.5% for fiscal year 2022 and thereafter.

13. EMPLOYEE RETIREMENT PLAN

Defined Contribution Pension Plan

The Capitol Region Education Council sponsors the CREC Savings and Retirement Plan, a 403(b) defined contribution pension plan established July 1, 1997 to provide benefits at retirement to all noncertified employees of CREC.

Plan members may elect to contribute up to the IRS maximum. CREC matches eligible member contributions up to 5% of covered salary. At June 30, 2016, there were 1,428 plan members. Diversified Investment Advisors administers the retirement plan. Plan provisions and contribution requirements are established and may be amended by the CREC Board.

Employer and plan member contributions are recognized in the period contributions are due. Employer and employee contributions for the year ended June 30, 2016 were \$1,946,720 and \$6,018,804, respectively.

Plan investments are participant directed. CREC has no fiduciary responsibility for the plan assets.

Teachers Retirement

A. Plan Description

Teachers, principals, superintendents or supervisors engaged in service of public schools are provided with pensions through the Connecticut State Teachers' Retirement System, a cost sharing multiple-employer defined benefit pension plan administered by the Teachers Retirement Board. Chapter 167a of the State Statutes grants authority to establish and amend the benefit terms to the Teachers Retirement Board. The Teachers Retirement Board issues a publicly available financial report that can be obtained at www.ct.gov.

B. Benefit Provisions

The plan provides retirement, disability and death benefits. Employees are eligible to retire at age 60 with 20 years of credited service in Connecticut, or 35 years of credited service including at least 25 years of service in Connecticut.

Normal Retirement

Retirement benefits for employees are calculated as 2% of the average annual salary times the years of credited service (maximum benefit is 75% of average annual salary during the 3 years of highest salary).

Early Retirement

Employees are eligible after 25 years of credited service including 20 years of Connecticut service, or age 55 with 20 years of credited service including 15 years of Connecticut service with reduced benefit amounts.

Disability Retirement

Employees are eligible for service-related disability benefits regardless of length of service. Five years of credited service is required for nonservice-related disability eligibility. Disability benefits are calculated as 2% of average annual salary times credited service to date of disability, but not less than 15% of average annual salary, nor more than 50% of average annual salary.

C. Contributions

Per Connecticut General Statutes Section 10-183z (which reflects Public Act 79-436 as amended), contribution requirements of active employees and the State of Connecticut are approved, amended and certified by the State Teachers Retirement Board and appropriated by the General Assembly.

Employer (School Districts)

School District employers are not required to make contributions to the plan.

The statutes require the State of Connecticut to contribute 100% of each school districts' required contributions, which are actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of the benefits earned by employees during the year, with any additional amount to finance any unfunded accrued liability.

Employees

Effective July 1, 1992, each teacher is required to contribute 6% of salary for the pension benefit.

D. Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2016, CREC reports no amounts for its proportionate share of the net pension liability, and related deferred outflows and inflows, due to the statutory requirement that the State pay 100% of the required contribution. The amount recognized by CREC as its proportionate share of the net pension liability, the related state support, and the total portion of the net pension liability that was associated with CREC were as follows:

CREC's proportionate share of the net pension liability \$

State's proportionate share of the net pension liability associated with CREC

189,673,526

Total \$ 189,673,526

The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2014. At June 30, 2016, CREC has no proportionate share of the net pension liability.

For the year ended June 30, 2016, CREC recognized pension expense and revenue of \$15,197,628 in Exhibit II for on-behalf amounts for the benefits provided by the State.

E. Actuarial Assumptions

The total pension liability was determined by an actuarial valuation as of June 30, 2015, using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation 3.00%

Salary increase 3.75-7.00%, including inflation

Investment rate of return 8.50%, net of pension plan investment

expense, including inflation

Mortality rates were based on the RP-2000 Combined Mortality Table projected 19 years using scale AA, with a two-year setback for males and females for the period after service retirement and for dependent beneficiaries.

The actuarial assumptions used in the June 30, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2005 - June 30, 2010.

Future cost-of-living increases for members who retire on or after September 1, 1992 are assumed to be an annual cost-of-living adjustment of 2%.

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and best estimates of arithmetic real rates of return for each major class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Large Cap U.S. equities Developed non-U.S. equities Emerging markets (Non-U.S.)	21.0% 18.0% 9.0%	5.8% 6.6% 8.3%
Core fixed income Inflation linked bond fund	7.0% 3.0%	1.3% 1.0%
Emerging market bond High yield bonds	5.0% 5.0%	3.7% 3.9%
Real estate Private equity Alternative investments	7.0% 11.0% 8.0%	5.1% 7.6% 4.1%
Cash	6.0%	0.4%
Total	100.0%	

F. Discount Rate

The discount rate used to measure the total pension liability was 8.50%. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that State contributions will be made at the actuarially determined contribution rates in the future years. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

G. Sensitivity of the Net Pension Liability to Changes in the Discount Rate

CREC's proportionate share of the net pension liability is \$0 and, therefore, the change in the discount rate would only impact the amount recorded by the State of Connecticut.

H. Other Information

Additional information is included in the required supplementary information section of the financial statements. A schedule of contributions is not presented as CREC has no obligation to contribute to the plan.

Required Supplementary Information

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND AND MAJOR SPECIAL REVENUE FUND
SCHEDULE OF REVENUES AND EXPENDITURES
BUDGET AND ACTUAL (NON-GAAP BUDGETARY BASIS)
FOR THE YEAR ENDED JUNE 30, 2016

	•		Gene	eral Fund												
		Budget Amounts			Variance Positive			Budget Amounts						Variance Positive		
		Original		Final		Actual		(Negative)		Original		Final		Actual		(Negative)
Revenues:	•		_								-				_	
Tuition	\$	31,231,497	\$	31,316,497	\$	30,359,274	\$	(957,223)	\$		\$		\$	13,624	\$	13,624
Grants in aid		136,511,411		139,761,099		130,171,949		(9,589,150)		30,217,998		32,220,256		26,830,000		(5,390,256)
Room and board		1,784,553		1,784,553		1,216,713		(567,840)								-
Sales of services Investment income		66,227,808		66,876,089		63,349,314		(3,526,775)		3,941,225		5,348,225		5,133,478		(214,747)
Other local revenues		1,808,918		2,286,397		2,504,929		218,532						95,021		95,021
Transfers in	•	21,628,448	-	21,434,883	-	22,608,967	_	1,174,084		200,000		200,000		300,922	-	100,922
Total revenues		259,192,635	· -	263,459,518	•	250,211,146		(13,248,372)		34,359,223		37,768,481		32,373,045	_	(5,395,436)
Expenditures: Current:																
Special programs		249,738,533		254,005,416		240,484,326		13,521,090		34,359,223		37,768,481		32,220,168		5,548,313
Facilities		1,771,820		1,771,820		1,317,022		454,798		- 1,000,==0		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-,,		-
Administration		7,682,282	-	7,682,282		7,424,332		257,950							_	
Total expenditures		259,192,635	-	263,459,518		249,225,680		14,233,838		34,359,223		37,768,481		32,220,168	_	5,548,313
Deficiency of Revenues																
over Expenditures	\$	-	\$	-	:	985,466	\$_	985,466	\$		\$			152,877	\$_	152,877
Budgetary deficiency of revenues or than GAAP net change in fund bal Revenues and expenditures for C	ance b	ecause:		nt												
are not budgeted						1,913,593										
Total Net Change in Fund Balance	- GAA	P Basis			\$	2,899,059							\$	152,877		

CAPITOL REGION EDUCATION COUNCIL SCHEDULE OF CREC'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY TEACHERS RETIREMENT PLAN LAST TWO FISCAL YEARS

	2016			2015
CREC's proportion of the net pension liability		0.00%		0.00%
CREC's proportionate share of the net pension liability	\$	-	\$	-
State's proportionate share of the net pension liability associated with CREC	-	189,673,526	_	175,315,163
Total	\$	189,673,526	\$	175,315,163
CREC's covered-employee payroll	\$	76,634,678	\$	67,967,228
CREC's proportionate share of the net pension liability as a percentage of its covered-employee payroll		0.00%		0.00%
Plan fiduciary net position as a percentage of the total pension liability		59.50%		61.51%

Notes to Schedule

Changes in benefit terms None

Changes of assumptions During 2011, rates of withdrawal, retirement and assumed rates

of salary increases were adjusted to reflect actual and anticipated experience. These assumptions were recommended as part of the Experience Study for the System for the five-year period

ended June 30, 2010.

Actuarial cost method Entry age

Amortization method Level percent of salary, closed

Remaining amortization period 22.4 years

Asset valuation method 4-year smoothed market

Combining and Individual Fund Statements and Schedules

General Fund

GENERAL FUND ADMINISTRATION PROGRAMS

CREC GENERAL - This program accounts for administrative revenues and Council-designated special purpose funds.

EXECUTIVE DIRECTOR - The Executive Director directs the entire agency subject to the governance of the Council.

ASSISTANT EXECUTIVE DIRECTOR - The Assistant Executive Director directs the Commissioner's Network Turnaround grant, oversees a new Hartford Public Safety Initiative project in collaboration with the City of Hartford, as well as, other state directed initiatives.

BUSINESS SERVICES - Business Services, which includes the offices of the Deputy Executive Director, Finance and Operations, Chief Operating Officer and the Comptroller, manages the receipt, accounting, investment and expenditure of monetary resources and the acquisition, inventory, maintenance and disposition of physical resources and facilities of CREC. Accounting services, accounts payable, payroll services, accounts receivable, treasury, grants and budget management and loss prevention operate under the direction of Business Services.

HUMAN RESOURCES - Human Resources provides all personnel services to employees and programs, including hiring, benefit and salary administration, record keeping, and employee policy and procedure administration. CREC's Human Resources division also provides hiring and interviewing training to CREC LEAs, with particular emphasis on the Americans with Disabilities Act and sexual harassment awareness.

COMMUNICATIONS - Communications promotes CREC's mission, initiatives and accomplishments to school districts and other agencies. The office is also responsible for the production of CREC's Annual Report, media relations and internal communications.

STUDENT SERVICES - Student Services manages programs that offer highly specialized services for children with autism, adolescents experiencing emotional and/or behavioral difficulties, children who are deaf or hard of hearing, and students who are developmentally delayed or medically fragile. The division also offers an array of early childhood services, including services to children from birth to age three who demonstrate developmental difficulties or hearing loss. The division offers school-based health clinics in magnet schools and an array of mental health interventions. It also oversees educational services to preadjudicated adolescents at the Hartford Detention Center. The Student Services' Integrated Program Model program provides occupational therapy, physical therapy and speech therapy to districts and families in need. The division also runs a community based vocational program for young adults with disabilities ages 18-21.

GRANTS AND DEVELOPMENT OFFICE - Grants and Development identifies funding sources from grants, contracts, foundations and benefactors and provides leadership and technical assistance in the preparation of grant proposals internally and externally.

FACILITIES

ADMINISTRATIVE BUILDINGS COST CENTER - The costs of operating CREC's central administrative buildings are met by rent paid on a proportionate basis by each of the programs using space at the facility.

SPECIAL PROGRAMS

INTERDISTRICT GRANT OFFICE - The Interdistrict Grant Office directs, coordinates and develops interdistrict programs.

MADE IN THE SHADE - CREC works in collaboration with the local school districts in the Farmington Valley to provide an extended school year program for students with disabilities entering first through fifth grade. The Made in the Shade program serves up to 12 students who are experiencing challenges in peer and adult interactions, behavioral and recreational activities.

MINORITY TEACHER RECRUITING - The CREC Minority Teacher Recruiting program assists local school districts in increasing the diversity of their teacher/administrator staffs.

JUVENILE DETENTION CENTER - The Juvenile Detention Center program provides instruction for pre-adjudicated youth in Hartford, CT. Students placed in this center are held while the courts determine their longer-term placements. The capacity of the center is approximately 70 students at a time, with an average length of stay ranging from one or two days to three months.

STRIVE - The Southern Transition Real-World and Independent Vocational Education Program (STRIVE) is a community-based (Clinton, CT) program for students with disabilities ages 18-21 years old. Students spend a majority of their day in community-based work experiences developing independent living, social and employment skills.

COLTSVILLE FACILITY - CREC currently operates a 50,000 square foot facility located at 34 Sequassen Street, Hartford. This program fund includes all the rent, utilities and property services at this facility, which is used as an extension of the River Street School and for other CREC programs and administrative offices.

PROJECT LITERACY - Project Literacy is a comprehensive approach to the reduction of reading failure in young children. It includes three major components: Reading Recovery® training for teachers and teacher leaders, Supportive Environment Development and paraprofessional training.

ALLIED HEALTH CAREER COLLABORATIVE - CREC serves as a fiscal agent for a collaborative program sponsored by the Towns of Newington, Glastonbury and Farmington. The purpose of the program is to introduce students to opportunities available to them through a career in health.

LEARNING CORRIDOR COST CENTER - Services provided at the Learning Corridor campus are centralized, and costs are charged back to the Montessori Magnet School, Two Rivers Magnet High School and the Greater Hartford Academy of the Arts. These services represent facility and operation costs for the campus.

MONTESSORI MAGNET SCHOOL - CREC manages and operates the Montessori Magnet School at the Learning Corridor in Hartford, CT. As Connecticut's first interdistrict Montessori public magnet school serving grades PreK-6, its mission is to provide a unique educational opportunity for children in a diverse learning environment.

GLASTONBURY/EAST HARTFORD MAGNET SCHOOL - CREC manages and operates the Glastonbury /East Hartford Magnet School in Glastonbury, CT. This grade PreK-5 school emphasizes science, computer and global education.

ACADEMY OF AEROSPACE AND ENGINEERING/GREATER HARTFORD ACADEMY OF MATH AND SCIENCE MAGNET SCHOOL - CREC manages and operates this grade 6-12 math/science-oriented magnet school located in Windsor, CT. The mission of the Academy is to provide, through state-of-the-art technology, educational experiences that expand the teaching and learning of science, mathematics and technology in the classroom.

METROPOLITAN LEARNING CENTER MAGNET SCHOOL - CREC manages and operates the Metropolitan Learning Center Magnet School (MLC) located in Bloomfield, CT. MLC serves grades 6-12 and specializes in global studies and features a unique curriculum, an extended school day and extensive use of technology.

TWO RIVERS MAGNET MIDDLE SCHOOL - CREC manages and operates the Two Rivers Magnet Middle School in East Hartford, CT. Serving grades 6-8, the Two Rivers Magnet Middle School specializes in science and technology and serves five diverse communities in the Capitol Region and is located at the convergence of the Connecticut and Hockanum rivers.

CREC PUBLIC SAFETY ACADEMY - CREC manages and operates the CREC Public Safety Academy in Enfield, CT. The school is the first of its kind in Connecticut and was developed in partnership with state and local public safety agencies. The school serves grades 6-12 students. The students receive a rigorous academic curriculum and learn about careers in public safety from experts throughout the state. These careers include law enforcement, firefighting, emergency medical services, public safety communications and homeland security.

UNIVERSITY OF HARTFORD MAGNET SCHOOL - CREC manages and operates the University of Hartford Magnet School (UHMS) in Hartford, CT. The curriculum focus for UHMS is the infusion of Dr. Howard Gardner's Theory of Multiple Intelligences into a PreK-5 grade school environment.

SOUNDBRIDGE - Soundbridge is a highly specialized auditory and oral program for hearing impaired children from birth to 21 years of age. The program serves children in 115 school districts, with more than 90% of the children served in their home districts. The program also operates an Early Childhood Learning Center for typical and hearing impaired three-to-five year olds.

RIVER STREET SCHOOL - River Street School offers highly specialized educational programming for students who require a very predictable, structured environment. The school responds to the needs of school districts that are hard-pressed to provide these resources locally, during the school year and over the summer. River Street serves autistic, developmentally delayed, learning disabled, pervasive developmentally delayed and behaviorally disordered students. The school also operates two residential facilities, both licensed by the State Department of Developmental Services, providing services for students attending the River Street School.

POLARIS CENTER - The John J. Allison Polaris Center serves day students with severe emotional and behavior problems, through comprehensive treatment services and special education at middle school and high school levels. Services include individual, group and family therapy, adventure-based experiences and a full range of therapeutic activities.

MAGNET SCHOOL COST CENTER - This program provides for the central office services required exclusively for the magnet schools. It includes the office of the Superintendent of Magnet Schools, curriculum and instruction services, pupil services, special education services, transportation, and facilities operations for the CREC Magnet Schools. These costs are allocated to the magnet schools.

INTEGRATED PROGRAM MODEL - The Integrated Program Model provides a transdisciplinary approach of special education services to students with physical, cognitive and/or behavioral disabilities. The classrooms are located in public school settings where students can interact with their typical peers.

FARMINGTON VALLEY DIAGNOSTIC CENTER - The Farmington Valley Diagnostic Center provides specialized diagnostic and education services for children who are having difficulties in achieving success in their local school districts. CREC works in collaboration with local school districts in the Farmington Valley area to design and provide effective strategies to increase student learning.

SPECIAL EDUCATION TRANSPORTATION - This program serves districts by transporting special education students to their out-of-district school destinations. The program objectives are to increase service quality and reduce district costs. This is achieved by pairing neighboring districts whose students go to the same out-of-district schools and providing CREC vehicles driven by well-trained CREC employees.

GREATER HARTFORD ACADEMY OF THE ARTS - CREC manages and operates the Greater Hartford Academy of the Arts at the Learning Corridor and the Sawtooth Building at Coltsville in Hartford, CT. The Academy teaches grade 9-12 students vocal and instrumental music, theater, dance and creative writing. In addition to the beneficial arts experience, a major outcome of the program is the understanding that develops among students relating to cultural similarities. Relationships between the Academy and area universities have been developed to explore college credit and tuition abatement for Academy students.

CENTER FOR CREATIVE YOUTH - The Center for Creative Youth (CCY), located at Wesleyan University in Middletown, CT, is an intensive, pre-college summer residential arts program that achieves quality and integrated education through a comprehensive multicultural curriculum. CCY is a national model program that has served thousands of students since 1977.

SCHOOL TRANSPORTATION MANAGEMENT SERVICES - This program centralizes the costs related to suburban transportation for the Hartford Public Magnet Schools.

INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP - CREC manages and operates the International Magnet School for Global Citizenship, which is located in South Windsor, CT. This school, serving grades PreK-5, focuses on developing knowledgeable, inquiring and caring young people who help create a better and more peaceful world through intercultural understanding and respect.

REGGIO MAGNET SCHOOL OF THE ARTS - CREC manages and operates the Reggio Magnet School of the Arts, which is located in Avon, CT. This school, serving grades PreK-5, is based on four guiding principles: children must have control over the direction of their learning; children must be able to learn through experiences of touching, moving, listening, seeing and hearing; children have a relationship with other children and with material items in the world that children must be allowed to explore; and children must have endless ways and opportunities to express themselves.

LINCOLN ACADEMY - Working in collaboration with local school districts, the Lincoln Academy provides short term, specialized diagnostic and education services for children who are having difficulty achieving success in their local school districts. The program serves up to 30 middle and high school-aged students at any one time. Students will participate in a 5.5 hour day of instructional, recreational and group activities. Individual, group and family counseling, as well as ongoing psychiatric consultation, is provided to the students.

MEDICAL PROFESSIONS AND TEACHER PREPARATION ACADEMY - CREC manages and operates the Medical Professions and Teacher Preparation Academy, which is located in New Britain, CT. The Academy is designed to address the current and projected shortage areas in the medical and teaching professions. The Academy serves students in grades 6-12 by Academy program offerings developed with the assistance of two partnering institutions, St. Francis Hospital and Medical Center and the University of Hartford.

DISCOVERY ACADEMY - CREC manages and operates the Discovery Academy, which is located in Wethersfield, CT. This school is serving grades PreK-4, and, in the future, will serve grades PreK-5. The Academy focuses on developing strong foundational knowledge for students in four interrelated domains of STEM literacy: science, technology, engineering and mathematics.

MUSEUM ACADEMY - CREC manages and operates the Museum Academy, which is located in Bloomfield, CT. The Academy is serving grades PreK-5 and focuses on providing a culturally diverse learning environment in collaboration with museums throughout the community.

ANA GRACE ACADEMY OF THE ARTS ELEMENTARY MAGNET SCHOOL - CREC manages and operates the Ana Grace Academy of the Arts Elementary Magnet School, which is located in Avon, CT. This elementary school currently serves grades PreK-3 and will expand to grades PreK-5. The school provides students with the opportunity to explore vocal and instrumental music, visual art, dance, theatre, creative writing and interdisciplinary arts.

GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL - CREC manages and operates the Greater Hartford Academy of the Arts Middle School, which is located in Hartford, CT. This middle school serves grades 6-8. The school provides students with the opportunity to explore vocal and instrumental music, visual art, dance, theatre, creative writing and interdisciplinary arts.

TWO RIVERS MAGNET HIGH SCHOOL - CREC manages and operates the Two Rivers Magnet High School, which is located in Hartford, CT. The high school serves grades 9-12. The school focuses on environmental science and environmental engineering. Utilizing research-based teaching and learning practices in reading, mathematics, science and technology, students make interdisciplinary connections.

ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY SCHOOL - CREC manages and operates the Academy of Aerospace and Engineering Elementary School, which is located in Rocky Hill, CT. This elementary school opened in September 2013 and will expand to grades PreK-5. The school provides students with the foundational knowledge in four interrelated domains of STEM literacy: Science, Technology, Engineering, and Mathematics. The curricula provides students with significant and meaningful opportunities to conduct investigations, gather and use information, and solve problems using scientific methods of thinking and technology as tools.

	-									Administ	tra	tion						
	_	CREC General	=	Executive Director	· -	Assistant Executive Director	<u>-</u> .	Business Services	<u> </u>	Human Resources		Communications	i <u>-</u>	Student Services	· -	Grants and Development Office	_	Total
ASSETS																		
Cash and cash equivalents Investments	\$		\$	11,210	\$	15,316	\$	403,487	\$	178,177	\$	65,081	\$	39,773	\$		\$	713,044
Accounts receivable, net Due from other funds Prepaid items		23,004,642		9,989				500,000 56,400				12,725		1,000				523,714 23,004,642 56,400
. ropala nome	-		-		-			00,.00					-		-		_	00,.00
Total Assets	\$_	23,004,642	\$	21,199	\$_	15,316	\$	959,887	\$	178,177	\$	77,806	\$_	40,773	\$_	<u>-</u>	\$_	24,297,800
LIABILITIES AND FUND BALANCES																		
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues	\$	1,028,018	\$	16,642	\$	13,070	\$	514,443	\$	44,819	\$	40,590	\$	20,554	\$	13,357 532,487	\$	1,691,493 532,487
Total liabilities	-	1,028,018	-	16,642	- -	13,070	- ·	514,443		44,819		40,590	-	20,554	-	545,844	_	2,223,980
Fund Balances: Nonspendable								56,400										56,400
Assigned		5,606,277																5,606,277
Unassigned Total fund balances	=	16,370,347 21,976,624	-	4,557 4,557	-	2,246 2,246	- ·	389,044 445,444		133,358 133,358		37,216 37,216	_	20,219 20,219	-	(545,844) (545,844)	-	16,411,143 22,073,820
Total Liabilities and Fund Balances	\$_	23,004,642	\$	21,199	\$_	15,316	\$	959,887	\$	178,177	\$	77,806	\$_	40,773	\$_	<u>-</u>	\$_	24,297,800

	Facilitie	es				Special	Programs			
	Administr Buildin Cost Cente	gs I	Interdistrict Grant Office	Made in the Shade	Minority Teacher Recruiting	Juvenile Detention Center	STRIVE	Coltsville Facility	Project Literacy	Allied Health Career Collaborative
ASSETS										
Cash and cash equivalents	\$	\$	19,784	\$	\$	\$ 715,649	\$ 58,110	\$ 39,597	\$	\$ 8,682
Investments Accounts receivable, net Due from other funds		248			1,650	232,641			2,400	
Prepaid items		,550		500			<u> </u>			
Total Assets	\$	<u>,798</u> \$	19,784	\$ 500	\$1,650_	\$ 948,290	\$ 58,110	\$ 39,597	\$	\$8,682_
LIABILITIES AND FUND BALANCES										
Liabilities:										
Accounts payable and accrued liabilities Due to other funds	\$ 66 2,833	5,211 \$ 5,751	1,835	\$ 2,039 3,571	\$ 12,189 33,701	\$ 72,067	,	\$ 39,597	\$ 303 50,120	\$
Unearned revenues Total liabilities	2,899	,962	1,835	5,610	45,890	72,067	38,590 58,110	39,597	50,423	<u>-</u>
Fund Balances: Nonspendable	2	,550		500						
Assigned Unassigned Total fund balances	(2,899)		17,949 17,949	(5,610) (5,110)	(44,240) (44,240)	876,223 876,223			(48,023) (48,023)	8,682 8,682
Total Liabilities and Fund Balances	\$,798 \$_	19,784	\$500	\$1,650_	\$ 948,290	\$ 58,110	\$ 39,597	\$2,400_	\$8,682_

ASSETS	Learning Corridor Cost Center	Montessori Magnet School		Glastonbury/ East Hartford Magnet School		Special Programs Academy of Aerospace and Engineering/ GHAMAS Magnet School	Metropolitan Learning Center Magnet School		Two Rivers Magnet Middle School		CREC Public Safety Academy
Cash and cash equivalents	\$	\$	\$	487,502	\$	522,728	\$ 1,151,027	\$		\$	1,089
Investments Accounts receivable, net Due from other funds	677,697	213,732		88,758 884,944		381,070	286,643		855,292 3,857,138		436,296
Prepaid items	50		_			1,900			31,870	_	385
Total Assets	\$ 677,747	\$ 213,732	\$_	1,461,204	\$	905,698	\$1,437,670	\$_	4,744,300	\$_	437,770
LIABILITIES AND FUND BALANCES											
Liabilities:											
Accounts payable and accrued liabilities Due to other funds	\$ 268,425 1,113,033	\$ 270,792 1,488,506	\$	365,645	\$	784,498	\$ 750,805	\$	735,648	\$	626,349 825,251
Unearned revenues			_	30,313		6,705	15,182		1,057	_	620
Total liabilities	1,381,458	1,759,298	_	395,958		791,203	765,987		736,705	_	1,452,220
Fund Balances: Nonspendable Assigned	50					1,900			31,870		385
Unassigned	(703,761)	(1,545,566)		1,065,246	_	112,595	671,683	_	3,975,725	_	(1,014,835)
Total fund balances	(703,711)	(1,545,566)	_	1,065,246		114,495	671,683		4,007,595	-	(1,014,450)
Total Liabilities and Fund Balances	\$ 677,747	\$ 213,732	\$_	1,461,204	\$	905,698	\$1,437,670	\$_	4,744,300	\$_	437,770

	•					Specia	al P	rograms					
	-	University of Hartford Magnet School	Soundbridge	 River Street School	_	Polaris Center		Magnet School Cost Center	Integrated Program Model		Farmington Valley Diagnostic Center		Special Education Transportation
ASSETS													
Cash and cash equivalents Investments	\$	72,091	\$ 313,516 12,921	\$ 24,295	\$	5,346	\$	\$		\$	141,199	\$	563,593
Accounts receivable, net Due from other funds		231,682	531,308	2,426,394 14,013,227		1,589,527		2,120,620	494,719 1,304,121		117,608		199,383
Prepaid items		1,214		 63,650	_	2,010		15,767			6,500	_	
Total Assets	\$	304,987	\$ 857,745	\$ 16,527,566	\$_	1,596,883	\$	2,136,387 \$	1,798,840	\$_	265,307	\$_	762,976
LIABILITIES AND FUND BALANCES													
Liabilities:													
Accounts payable and accrued liabilities Due to other funds	\$	583,808	\$ 524,729	\$ 1,620,217	\$	355,528 2,350,737	\$	2,631,849 \$ 317,284	216,311	\$	40,051	\$	111,719
Unearned revenues			32,115	 4 000 045	_			158,643	040.044		225,256	_	6,000
Total liabilities		583,808	556,844	 1,620,217	_	2,706,265		3,107,776	216,311		265,307	_	117,719
Fund Balances: Nonspendable Assigned		1,214		63,650		2,010		15,767			6,500		
Unassigned		(280,035)	300,901	 14,843,699	_	(1,111,392)		(987,156)	1,582,529		(6,500)	_	645,257
Total fund balances	•	(278,821)	300,901	 14,907,349	_	(1,109,382)		(971,389)	1,582,529		-	_	645,257
Total Liabilities and Fund Balances	\$	304,987	\$ 857,745	\$ 16,527,566	\$_	1,596,883	\$	2,136,387 \$	1,798,840	\$	265,307	\$	762,976

							Special Pr	og	rams					
		Greater Hartford Academy of the Arts		Center for Creative Youth	School Transportation Management Services		International Magnet School for Global Citizenship	_	Reggio Magnet School of the Arts		incoln cademy	Medical Professions and Teacher Prep Academy		Discovery Academy
ASSETS														
Cash and cash equivalents Investments	\$	2,378	\$	56,997 \$ 52,913	;	\$	529	\$	1,000 \$	i	15,604	\$ 181,409	\$	306,235
Accounts receivable, net Due from other funds		111,983		25,000	4,566,642		118,222 2,892,614		361,167		51,612	125,379		152,965
Prepaid items		435			2,467			_				215		
Total Assets	\$	114,796	\$_	134,910 \$	4,569,109	\$_	3,011,365	\$_	362,167 \$	_	67,216	\$ 307,003	\$_	459,200
LIABILITIES AND FUND BALANCES														
Liabilities:														
Accounts payable and accrued liabilities Due to other funds	\$	639,662 8,589,909	\$	6,163 \$	1,618,251 3,046,054	\$	434,203	\$	423,856 \$ 1,915,624		38,930	\$ 552,504	\$	261,374
Unearned revenues		7,974		133,676				_				27,326		
Total liabilities	•	9,237,545	-	139,839	4,664,305		434,203	-	2,339,480		38,930	579,830		261,374
Fund Balances:														
Nonspendable Assigned		435			2,467							215		
Unassigned		(9,123,184)		(4,929)	(97,663)		2,577,162	_	(1,977,313)		28,286	(273,042)		197,826
Total fund balances		(9,122,749)		(4,929)	(95,196)		2,577,162	_	(1,977,313)		28,286	(272,827)		197,826
Total Liabilities and Fund Balances	\$	114,796	\$_	134,910 \$	4,569,109	\$_	3,011,365	\$_	362,167 \$		67,216	\$ 307,003	\$_	459,200

	_				Special P	roç	grams				_			
	-	Museum Academy	 Ana Grace Academy of the Arts Elementary School	-	Greater Hartford Academy of the Arts Middle School	_	Two Rivers Magnet High School		Academy of Aerospace and Engineering Elementary School	Total		Eliminations		Total
ASSETS														
Cash and cash equivalents Investments	\$	107,886	\$ 6,237	\$	5,258	\$	4,436	\$	\$	4,809,799 68,212	\$	\$		5,522,843 68,212
Accounts receivable, net Due from other funds		154,239	146,318		1,004,845		227,444		109,340	18,042,576 22,952,044		(28,232,695)		18,566,538 17,723,991
Prepaid items	-	4,911	 39	_		_	50	-	459	132,422				193,372
Total Assets	\$_	267,036	\$ 152,594	\$_	1,010,103	\$_	231,930	\$	109,799_\$	46,005,053	\$	(28,232,695) \$	4	12,074,956
LIABILITIES AND FUND BALANCES														
Liabilities:														
Accounts payable and accrued liabilities Due to other funds	\$	427,253	\$ 346,420 1,733,865	\$	310,024 3 7,074	\$	660,763 2,100,946	\$	226,253 \$ 1,290,782	15,979,580 24,866,457	\$	\$ (28,232,695)	1	17,737,284 -
Unearned revenues	-	4,232 431,485	5,321 2,085,606	_	42,220 359,318	_	2,761,709	-	62,311	797,541 41,643,578	-			797,541
Total liabilities	-	431,465	2,065,606	-	359,316	_	2,701,709	-	1,579,346	41,043,376	-	(28,232,695)		18,534,825
Fund Balances: Nonspendable Assigned		4,911	39				50		459	132,422				193,372 5,606,277
Unassigned	_	(169,360)	 (1,933,051)	_	650,785	_	(2,529,829)		(1,470,006)	4,229,053				17,740,482
Total fund balances	-	(164,449)	 (1,933,012)	-	650,785	_	(2,529,779)		(1,469,547)	4,361,475		<u> </u>	2	23,540,131
Total Liabilities and Fund Balances	\$	267,036	\$ 152,594	\$_	1,010,103	\$_	231,930	\$	109,799 \$	46,005,053	\$	(28,232,695) \$	4	12,074,956

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM
FOR THE YEAR ENDED JUNE 30, 2016

	_					Administra	tion			
	_	CREC General	Executive Director	Assistant Executive Director	Business Services	Human Resources	Communications	Student Services	Grants and Development Office	Total
Revenues:										
Tuition	\$	\$;	\$		\$	\$		\$	-
Grants in aid Room and board		15,433,140			76,000					15,509,140
Sales of services					40,042			37,956	1,450	79,448
Investment income		53,250			70,072			37,330	1,430	53,250
Other local revenues		00,200	28,235		4,567					32,802
	_									
Total revenues	_	15,486,390	28,235		120,609			37,956	1,450	15,674,640
Expenditures:										
Current:										
Salaries			228,128	184,855	2,090,145	770,865	589,678	376,481	199,791	4,439,943
Employee benefits		15,197,628	85,237	16,794	606,787	195,414	170,098	50,055	41,603	16,363,616
Purchased professional and		10,107,020	00,201	10,754	000,707	100,414	170,000	00,000	41,000	10,000,010
technical services			24,406	2,980	370,766	17,457	17,002	12,634	1,243	446,488
Purchased property services			13,401	,	1,857	132	,	•	•	15,390
Other purchased services		393,512	13,094	7,402	325,369	20,447	50,361	22,030	4,706	836,921
Supplies			1,515	1,261	31,672	5,990	14,699	3,912	4,722	63,771
Property			6,921	454	123,017	1,156				131,548
Other uses of funds	_		3,034	414	28,935	1,668	8,332	1,029	1,868	45,280
Total expenditures	_	15,591,140	375,736	214,160	3,578,548	1,013,129	850,170	466,141	253,933	22,342,957
Excess (Deficiency) of Revenues		(404.750)	(247 504)	(24.4.400)	(2.457.020)	(4.042.420)	(050.470)	(400.405)	(252, 402)	(0.000.047)
over Expenditures	_	(104,750)	(347,501)	(214,160)	(3,457,939)	(1,013,129)	(850,170)	(428,185)	(252,483)	(6,668,317)
Other Financing Sources (Uses):										
Transfers in		9,534,693	373,257	261,662	4,232,029	1,098,419	940,932	453,526	263,401	17,157,919
Transfers out	_	(7,516,350)	(25,756)	(47,502)	(397,739)	(75,950)	(90,762)	(25,341)	(9,465)	(8,188,865)
Total other financing sources (uses)	_	2,018,343	347,501	214,160	3,834,290	1,022,469	850,170	428,185	253,936	8,969,054
Net Change in Fund Balances		1,913,593	-	-	376,351	9,340	-	-	1,453	2,300,737
Fund Balances at Beginning of Year	_	20,063,031	4,557	2,246	69,093	124,018	37,216	20,219	(547,297)	19,773,083
Fund Balances at End of Year	\$_	21,976,624 \$	4,557	\$2,246_	\$445,444_ \$	\$ 133,358	\$ 37,216 \$	20,219	\$ (545,844)	\$ 22,073,820

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2016

	Facilities				Special I	Programs			
	Administrative Buildings Cost Center	Interdistrict Grant Office	Made in the Shade	Minority Teacher Recruiting	Juvenile Detention Center	STRIVE	Project Literacy	Allied Health Career Collaborative	Learning Corridor Cost Center
Revenues: Tuition Grants in aid Room and board	·	\$	\$ 28,800 \$	\$ 300,000	5 1,076,301 \$ 97,731	·		\$	
Sales of services Investment income Other local revenues	1,316	10,362		14,850		387,474	22,800		725,678
Total revenues	1,316	10,362	28,800	314,850	1,174,032	387,474	22,800		725,678
Expenditures: Current:									
Salaries	190,236	24,986	15,232	58,075	860,500	197,881			49,822
Employee benefits Purchased professional and	66,688	10,877	1,000	16,468	189,274	68,417			17,110
technical services	16,453 628,774	81		55,500	34,659 5,886	12,586 25,304	18,709		20,374 1,932,528
Purchased property services Other purchased services	40.590	156	1,009	149,331	4,324	25,304 9,656	2,501		39,550
	40,590 205,162	150	786	319	4,324 13,666	9,656 7,070	2,501		39,550 1,671,677
Supplies Property	30,515		700	319	7,865	7,070			4,994
Other uses of funds	3,150			2,000	7,865 224				4,994 4,781
Other uses of furius	0,100			2,000					4,701
Total expenditures	1,181,568	36,100	18,027	281,693	1,116,398	320,914	21,210		3,740,836
Excess (Deficiency) of Revenues									
over Expenditures	(1,180,252)	(25,738)	10,773	33,157	57,634	66,560	1,590		(3,015,158)
Other Financing Sources (Uses):									
Transfers in	1,553,127	25,738					1,200		3,024,694
Transfers out	(135,454)		(15,883)	(33,157)	(149,064)	(66,560)	(2,778)		
Total other financing sources (uses)	1,417,673	25,738	(15,883)	(33,157)	(149,064)	(66,560)	(1,578)		3,024,694
Net Change in Fund Balances	237,421	-	(5,110)	-	(91,430)	-	12	-	9,536
Fund Balances at Beginning of Year	(3,132,585)	17,949		(44,240)	967,653		(48,035)	8,682	(713,247)
Fund Balances at End of Year	\$ (2,895,164)	\$ 17,949	\$ (5,110) \$	(44,240) \$	876,223	S\$	(48,023)	\$ <u>8,682</u> \$	(703,711)

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2016

					Special Pro	grams			
	_	Montessori Magnet School	Glastonbury/ East Hartford Magnet School	Academy of Aerospace and Engineering/ GHAMAS Magnet School	Metropolitan Learning Center Magnet School	Two Rivers Magnet Middle School	CREC Public Safety Academy	University of Hartford Magnet School	Soundbridge
Revenues:									
Tuition Grants in aid	\$	\$ 4,007,049	\$ 4,894,237	\$ 7,957,087	\$ 7.688,450	7,031,529	\$ 4,955,866	\$ 5,092,672	1,939,663 609,557
Room and board		4,007,049	4,094,237	7,937,007	7,000,430	7,031,329	4,933,000	3,092,072	009,337
Sales of services		1,546,928	1,900,280	5,048,606	3,732,124	3,387,962	3,469,237	2,693,259	4,154,945
Investment income									
Other local revenues	_	1,733	400	34,080	29,457	54,530	191,669	210,912	42,999
Total revenues	_	5,555,710	6,794,917	13,039,773	11,450,031	10,474,021	8,616,772	7,996,843	6,747,164
Expenditures:									
Current:									
Salaries		3,367,991	3,852,786	7,718,561	6,821,701	6,082,365	5,583,042	4,962,223	3,939,438
Employee benefits Purchased professional and		978,322	963,088	1,449,931	1,324,974	1,159,800	1,195,848	1,141,808	1,089,297
technical services		159,684	243,623	353,035	326,041	252,168	290,558	312,511	131,692
Purchased property services		11,837	331,169	905,085	705,007	577,193	620,088	481,460	157,604
Other purchased services		28,171	44,508	191,054	213,434	143,342	139,476	51,928	281,027
Supplies		121,743	352,435	753,501	725,983	501,412	626,050	460,187	331,784
Property		19,298	29,808	60,817	117,948	112,524		28,563	176,121
Other uses of funds	-	2,269	3,007	13,911	32,761	17,877	7,206	1,350	
Total expenditures	_	4,689,315	5,820,424	11,445,895	10,267,849	8,846,681	8,462,268	7,440,030	6,106,963
Excess (Deficiency) of Revenues									
over Expenditures	_	866,395	974,493	1,593,878	1,182,182	1,627,340	154,504	556,813	640,201
Other Financing Sources (Uses):									
Transfers in						5,000			135,846
Transfers out	_	(1,334,226)	(658,015)	(1,221,235)	(1,142,289)	(1,012,684)	(864,473)	(764,970)	(760,672)
Total other financing sources (uses)	_	(1,334,226)	(658,015)	(1,221,235)	(1,142,289)	(1,007,684)	(864,473)	(764,970)	(624,826)
Net Change in Fund Balances		(467,831)	316,478	372,643	39,893	619,656	(709,969)	(208,157)	15,375
Fund Balances at Beginning of Year	_	(1,077,735)	748,768	(258,148)	631,790	3,387,939	(304,481)	(70,664)	285,526
Fund Balances at End of Year	\$_	(1,545,566)	1,065,246	114,495	671,683	4,007,595	\$ (1,014,450)	\$(278,821)_\$	300,901

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2016

	_				Special Pro	ograms			
		River Street School	Polaris Center	Magnet School Cost Center	Integrated Program Model	Farmington Valley Diagnostic Center	Special Education Transportation	Greater Hartford Academy of the Arts	Center for Creative Youth
Revenues:									
Tuition Grants in aid	\$	21,215,805 \$	3,898,442 \$ 150,694	\$ 21,517,678	1,304,692 \$	676,776 \$:	\$ 6,220,925	218,795 215,000
Room and board		1,216,713	150,694	21,517,678				6,220,925	215,000
Sales of services		7,419,940	452,128	219,620	2,042,404	506,607	937,736	4,062,491	2,255
Investment income		.,,	,	,	_,-,-,-,-	555,551	,	.,,	_,
Other local revenues	_	15,873	584,391	43,532	71,559	2,594		205,994	6,213
Total revenues		29,868,331	5,085,655	21,780,830	3,418,655	1,185,977	937,736	10,489,410	442,263
Expenditures:									
Current:									
Salaries		18,167,229	3,162,078	6,362,128	2,288,443	766,128	1,112,830	6,156,839	170,900
Employee benefits		5,185,170	842,585	919,274	537,489	178,880	206,302	1,559,205	29,441
Purchased professional and		407 220	454.540	2.040.544	22.200	40.000	120.020	200 442	7.540
technical services		487,228	151,542 80.168	2,016,514 110,875	23,298 56,171	18,023 66,100	128,938 98,894	260,142	7,510 359
Purchased property services Other purchased services		1,651,351 200,469	80,168 60,412	18,965,322	56,171 26,278	10,787	98,894 258,529	1,324,806 108,408	359 249,923
Supplies		627,221	365,778	228,752	26,278 11,202	35,804	258,529 142,194	497,025	6,953
Property		58,548	26,445	52,883	11,202	1,220	142,194	67,255	297
Other uses of funds		7,064	1,452	136,766		149	1,224	17,254	231
Cities ases of failes	_	7,004	1,402	100,700		140	1,227	17,204	
Total expenditures	_	26,384,280	4,690,460	28,792,514	2,942,881	1,077,091	1,948,911	9,990,934	465,383
Excess (Deficiency) of Revenues									
over Expenditures		3,484,051	395,195	(7,011,684)	475,774	108,886	(1,011,175)	498,476	(23,120)
Other Financing Sources (Uses):									
Transfers in		23,729	292,509	8,232,290	135,216		1,528,527	300	
Transfers out	_	(2,465,263)	(583,292)	(1,282,754)	(203,823)	(108,886)	(195,653)	(1,871,387)	(29,554)
Total other financing sources (uses)	_	(2,441,534)	(290,783)	6,949,536	(68,607)	(108,886)	1,332,874	(1,871,087)	(29,554)
Net Change in Fund Balances		1,042,517	104,412	(62,148)	407,167	-	321,699	(1,372,611)	(52,674)
Fund Balances at Beginning of Year	_	13,864,832	(1,213,794)	(909,241)	1,175,362		323,558	(7,750,138)	47,745
Fund Balances at End of Year	\$	14,907,349 \$	(1,109,382) \$	(971,389) \$	1,582,529 \$	<u> </u>	645,257	\$ (9,122,749) \$	(4,929)

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2016

			Spe	ecial Programs			
	School Transportation Management Services	International Magnet School for Global Citizenship	Reggio Magnet School of the Arts	Lincoln Academy	Medical Professions and Teacher Prep Academy	Discovery Academy	Museum Academy
Revenues:							
Tuition Grants in aid	\$ 16,999,142	\$ 5,168,515	\$ 5,182,042	\$	5,610,420	\$ 4,467,000	5,225,499
Room and board	10,999,142	5,100,515	5,162,042		5,610,420	4,467,000	5,225,499
Sales of services		2,097,392	2,558,960	607,132	2,901,227	2,137,546	2,159,162
Investment income							
Other local revenues		202,911	229,132		20,500	5,142	·
Total revenues	16,999,142	7,468,818	7,970,134	607,132	8,532,147	6,609,688	7,384,661
Expenditures:							
Current:							
Salaries	99,261	3,715,995	3,984,935	386,407	5,002,828	3,056,293	4,023,861
Employee benefits	16,735	1,035,203	1,079,837	104,572	1,077,184	829,601	1,028,121
Purchased professional and technical services	1,807,683	196,096	346,456	20,888	285,274	191,274	293,335
Purchased property services	78,474	394,138	358,871	20,888	597,769	398,331	1,370,128
Other purchased services	14,633,306	67,432	72,500	3,716	168,584	62,157	84,510
Supplies	18,650	353,347	679,439	10,579	467,078	353,965	255,684
Property	1,279	3,770	878	1,126	3,685	5,360	59,678
Other uses of funds	5_	9,810	846		7,855	1,417	1,176
Total expenditures	16,655,393	5,775,791	6,523,762	529,388	7,610,257	4,898,398	7,116,493
Excess (Deficiency) of Revenues							
over Expenditures	343,749	1,693,027	1,446,372	77,744	921,890	1,711,290	268,168
Other Financing Sources (Uses):							
Transfers in				27,565			
Transfers out	(343,749)	(851,864)	(715,421)	(54,214)	(815,448)	(667,771)	(718,766)
Total other financing sources (uses)	(343,749)	(851,864)	(715,421)	(26,649)	(815,448)	(667,771)	(718,766)
Net Change in Fund Balances	-	841,163	730,951	51,095	106,442	1,043,519	(450,598)
Fund Balances at Beginning of Year	(95,196)	1,735,999	(2,708,264)	(22,809)	(379,269)	(845,693)	286,149
Fund Balances at End of Year	\$ (95,196)	2,577,162 \$	(1,977,313)	28,286 \$	(272,827)	\$ 197,826 \$	(164,449)

CAPITOL REGION EDUCATION COUNCIL
GENERAL FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2016

		Sp	ecial Programs				
	Ana Grace Academy of the Arts Elementary School	Greater Hartford Academy of the Arts Middle School	Two Rivers Magnet High School	Academy of Aerospace and Engineering Elementary School	Total	Eliminations	Total
Revenues:							
Tuition	\$		\$	•	30,359,274	\$	30,359,274
Grants in aid	4,085,783	4,097,749	4,642,169	3,879,155	130,095,949		145,605,089
Room and board	4 -004	0.040.000	0.500.400	4 ==0 400	1,216,713		1,216,713
Sales of services	1,707,764	2,243,060	2,560,439	1,558,182	63,268,550		63,349,314
Investment income Other local revenues	201,795	160,820	155,812	79	- 2,472,127		53,250 2,504,929
			,				_,,,,,,_,
Total revenues	5,995,342	6,501,629	7,358,420	5,437,416	227,412,613	<u> </u>	243,088,569
Expenditures:							
Current:							
Salaries	3,265,306	3,399,763	3,972,768	2,842,453	115,471,048		120,101,227
Employee benefits	924,243	791,764	811,114	754,102	27,517,036		43,947,340
Purchased professional and							
technical services	206,847	184,864	297,526	169,965	9,304,624		9,767,565
Purchased property services	1,152,304	1,223,260	751,697	946,676	16,415,633		17,059,797
Other purchased services	43,713	49,608	188,085	30,578	36,583,784		37,461,295
Supplies	527,167	307,922	547,325	347,544	11,350,242		11,619,175
Property	71,869	43,805	242,525	164,307	1,362,868		1,524,931
Other uses of funds	340	3,041	14,555	1,298	289,638		338,068
Total expenditures	6,191,789	6,004,027	6,825,595	5,256,923	218,294,873	<u> </u>	241,819,398
Excess (Deficiency) of Revenues							
over Expenditures	(196,447)	497,602	532,825	180,493	9,117,740		1,269,171
Other Financing Sources (Uses):							
Transfers in					13,432,614	(29,401,698)	2,741,962
Transfers out	(580,159)	(570,090)	(1,572,887)	(532,466)	(22,189,453)	29,401,698	(1,112,074)
Total other financing sources (uses)	(580,159)	(570,090)	(1,572,887)	(532,466)	(8,756,839)		1,629,888
Net Change in Fund Balances	(776,606)	(72,488)	(1,040,062)	(351,973)	360,901	-	2,899,059
Fund Balances at Beginning of Year	(1,156,406)	723,273	(1,489,717)	(1,117,574)	4,000,574		20,641,072
Fund Balances at End of Year	\$(1,933,012)_	650,785 \$	(2,529,779) \$	(1,469,547)	4,361,475	\$ <u> </u>	23,540,131

							Variance with inal Budget -	
	_	Budget	t An	nounts				Positive
	_	Original		Final		Actual	_	(Negative)
_								
Revenues:								
Special Programs:	•	04 004 40=	•	0.4.0.4.0.4.0.	•		•	(0.55, 0.00)
Tuition	\$	31,231,497	\$	31,316,497	\$	30,359,274	\$	(957,223)
Grants in aid		136,511,411		139,761,099		130,095,949		(9,665,150)
Room and board		1,784,553		1,784,553		1,216,713		(567,840)
Sales of services		66,227,808		66,876,089		63,268,550		(3,607,539)
Other local revenues		1,808,918		2,286,397		2,472,127		185,730
Transfers	_	12,174,351	_	11,980,782		13,432,614		1,451,832
Total special programs	-	249,738,538	-	254,005,417	_	240,845,227	_	(13,160,190)
Administration/Facilities:								
Grants in aid						76,000		76,000
Sales of services						80,764		80,764
Other local revenues						32,802		32,802
Transfers	_	9,454,097	_	9,454,101		9,176,353	_	(277,748)
Total administration/facilities	-	9,454,097	-	9,454,101	_	9,365,919	_	(88,182)
Total revenues	_	259,192,635	_	263,459,518	_	250,211,146	_	(13,248,372)
Expenditures:								
Administration:								
Executive Director		401,757		401,757		401,492		265
Assistant Executive Director		261,662		261,662		261,662		-
Business Services		4,224,629		4,224,629		3,976,287		248,342
Human Resources		1,098,419		1,098,419		1,089,079		9,340
Communications Services		940,932		940,932		940,932		-
Student Services		491,482		491,482		491,482		-
Grants and Development Office		263,401		263,401		263,398		3
Total administration	_	7,682,282	_	7,682,282		7,424,332		257,950
Facilities:								
Administrative Building Cost Center	_	1,771,820	-	1,771,820		1,317,022	_	454,798
Special Programs:								
Interdistrict Grant Office		48,873		48,873		36,100		12,773
Made in the Shade		46,246		46,246		33,910		12,336
Minority Teacher Recruiting		319,500		319,500		314,850		4,650
Juvenile Detention Center		1,397,487		1,397,487		1,265,462		132,025
STRIVE		426,064		426,064		387,474		38,590
Coltsville Facility		1,414,400		1,414,400				1,414,400
Project Literacy		37,500		37,500		23,988		13,512
Learning Corridor Cost Center		3,752,000		3,752,000		3,740,836		11,164
Montessori Magnet School		5,994,652		6,070,970		6,023,541		47,429
Glastonbury/East Hartford Magnet School		6,531,498		6,603,455		6,478,439		125,016
Academy of Aerospace and Engineering/				, ,				
GHAMAS Magnet School		12,548,250		12,680,389		12,667,130		13,259

	_		t A	mounts	-	Actual		Variance with inal Budget - Positive
	_	Original	-	Final	_	Actual	_	(Negative)
Special Programs (Continued):								
Metropolitan Learning Center Magnet								
School	\$	11,570,468	\$	11,725,284	\$	11,410,138	\$	315,146
Two Rivers Magnet Middle School	·	10,000,786	·	10,136,850	•	9,859,365	·	277,485
CREC Public Safety Academy		9,648,074		9,817,717		9,326,741		490,976
University of Hartford Magnet School		8,276,416		8,388,058		8,205,000		183,058
Soundbridge		6,374,479		6,867,649		6,867,635		14
River Street School		28,851,127		28,851,127		28,849,543		1,584
Polaris Center		4,800,280		5,273,755		5,273,752		3
Magnet School Cost Center		34,301,314		34,301,314		30,075,268		4,226,046
Integrated Program Model		3,146,710		3,146,710		3,146,704		6
Farmington Valley Diagnostic Center		1,185,985		1,185,985		1,185,977		8
Special Education Transportation		2,364,525		2,364,525		2,144,564		219,961
Greater Hartford Academy of the Arts		12,065,197		12,181,636		11,862,321		319,315
Center for Creative Youth		525,600		525,600		494,937		30,663
School Transportation Management Services		21,158,200		21,158,200		16,999,142		4,159,058
International Magnet School for Global Citizenship		6,733,869		6,832,428		6,627,655		204,773
Reggio Magnet School of the Arts		7,250,770		7,355,871		7,239,183		116,688
Lincoln Academy		596,360		596,360		583,602		12,758
Medical Professions		8,815,869		8,938,414		8,425,705		512,709
Discovery Academy		5,669,745		5,730,364		5,566,169		164,195
Museum Academy		7,741,665		7,856,360		7,835,259		21,101
Ana Grace Academy of the Arts								
Elementary School		6,631,068		7,040,429		6,771,948		268,481
Greater Hartford Academy of the Arts								
Middle School		6,184,363		6,659,203		6,574,117		85,086
Two Rivers Magnet High School		7,547,115		8,436,793		8,398,482		38,311
Aerospace Academy Elementary School		5,782,078		5,837,900		5,789,389		48,511
Total special programs	_	249,738,533	_	254,005,416	_	240,484,326	_	13,521,090
Total expenditures		259,192,635		263,459,518		249,225,680		14,233,838
·	_		_		_			<u> </u>
Deficiency of Revenues over Expenditures	\$ _	-	= \$	-	=	985,466	\$_	985,466
Budgetary deficiency of revenues over expenditures is in fund balance: Revenues and expenditures for CREC General Programmers.				Ü				
in fund balance for CREC General program is:	jiaiii	are not budgete	Ju.	Hot onallye		1,913,593		
Net Change in Fund Balance - GAAP Basis					\$_	2,899,059	:	

Special Revenue Fund

SPECIAL REVENUE FUND

GRANTS AND CONTRACTS FUND

4 + FITNESS-NUTRITION & PE PILLARS FOR DIVERSE LEARNING (PEP) GRANT - CREC was awarded a three-year \$1,000,000 grant from the U.S. Department of Education for developing a set of operational pillars reflecting the diverse and rigorous physical education and nutritional mandates for public schools. The grant will eventually benefit 7,000 magnet students and up to 120,000 Connecticut students and families.

INTERDISTRICT GRANTS - CREC receives a variety of special purpose SDE funded grants to promote and support collaborative cooperative efforts among CREC member towns.

PROJECT PACT - Project PACT (Perkins Access Consultation Team) provides consortium members with services that improve vocational programs in the area of technology education for all students, including those who are disadvantaged, have disabilities or have limited English proficiency.

SPECIAL SERVICES SUPPORT TEAM - Services provided by this program include consultation, training, and staff development to State agencies and local school districts in special education and regular education initiatives.

RELATED SERVICES - Professional development, staffing and other services are provided for state agency programs. In addition, diagnostic services and grant coordination services are also provided.

TECHNOLOGY GRANTS - CREC received a grant from CT State Department of Education from Governor Malloy's \$24 million in grants to school districts to bring more computers into classrooms and increase Internet bandwidth.

CONNECTICUT TECHNICAL HIGH SCHOOLS PROFESSIONAL DEVELOPMENT - This program is supported by a three-year contract from the Department of Education to provide professional development to the State Technical High Schools.

SUMMER YOUTH EMPLOYMENT - CREC Summer Youth Employment Program serves students in the Greater Hartford area from July to August. This program focuses on project-based initiatives and service learning projects in partnership with other agencies.

CAPITOL REGION CHOICE PROGRAM - The Capitol Region Choice Program enables the voluntary attendance of children in schools beyond their traditional attendance borders in an effort to reduce racial, ethnic and economic isolation. This program includes administration and transportation costs.

SCHOOL TO CAREER INITIATIVES - School to Career Initiatives provide support to CREC school districts and others in the implementation of regional planning, school-based coordination, professional development, marketing and data collection. The Federal implementation funds received from the SDE allow CREC to disseminate guidance and curriculum materials to adult educators in the region.

YOUTH SERVICE PROGRAMS - CREC's Youth Service Program provides a variety of professional development training and on-site technical assistance to schools and community partners on family engagement, school family compacts, welcoming schools, school governance councils, truancy prevention, and positive youth and work readiness programming.

RAISE THE GRADE - CREC implemented a two year pilot program with the CT Department of Children and Families (DCF) and United School District #2. The program was designed to improve the educational achievements for students in DCF care.

ENTITLEMENT GRANTS FUNDS - CREC was awarded Federal entitlement grants: Title I, Improving Basic Programs; Title II-A, Teacher and Principal Training. The funds are used to reach one or more of five goals designed to improve student performance that the State Board of Education has adopted as part of the No Child Left Behind Act of 2001.

DEPARTMENT OF CORRECTIONS PROFESSIONAL DEVELOPMENT - A contract from the State Department of Corrections was awarded to provide a comprehensive program of professional development and training to faculty and administrators of the Unified School District Number 1.

COMMUNITY EDUCATION - Community Education provides leadership, training and consulting services to improve the quality of adult education throughout Connecticut.

EQUAL SUMMER - EQUAL is a summer academic program that afforded students the opportunity to study one of three distinct curricula within a student population that is racially, ethnically and socioeconomically integrated. Funding is through an Interdistrict Cooperative Grant and small grants from private foundations.

REGIONAL SCHOOL CHOICE OFFICE - The State Department of Education has awarded CREC a contract to assist with the development and implementation of the major components of the Sheff Comprehensive Management Plan (CMP). Items in the plan include marketing, transportation, the magnet school lottery, surveys, a parent intake center and professional development.

POSITIVE PARENTING PROGRAM - Positive Parenting Program provides home-based family education and case management services to Hartford families who can benefit from a variety of services. The program serves families who have children between the ages of birth to 18 years old.

NORTH CENTRAL ACCREDIATION FACILIATION PROJECT/HARTFORD ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (HAEYC) - This program is a local membership organization of the National Association for the Education of Young Children. HAEYC provides training opportunities, educational events and resources to members and to the general early childhood teacher community.

BIRTH TO THREE - The Birth to Three program receives funds from the State Department of Developmental Services to provide home-based early intervention services to infants, toddlers and their families. The Birth to Three program collaborates with school districts and health and social service agencies on behalf of the children/families served.

EMPLOYMENT TRAINING PROGRAM - CREC uses a variety of special purpose funds from SDE and the Federal Job Training Partnership Program to support efforts such as remedial reading instruction for students and to train and place young adults in the human services field.

EARLY EDUCATION PROGRAMS - The CREC Early Education initiative works to support, coordinate, enhance and expand the existing state and regional Early Childhood programs. CREC recognizes that a significant number of children in Greater Hartford do not have the benefit of high-quality early childhood educational experiences, and these children enter kindergarten with developmental and learning deficits that are difficult or impossible to overcome. With this in mind, CREC's Early Education initiative works in partnership with the Connecticut State Department of Education, the U.S. Department of Education, local school districts and community agencies to improve existing services and support the establishment of quality early education programs that will expand the opportunities for all children in need. Major funding initiatives within these programs are Early Beginnings for the Hartford Regional Open Choice Office, awarded Quality Enhancement Grant funding from the City of Hartford and the Accreditation Facilitation Project (AFP) through the National Association of Education for Young Children (NAEYC).

SUPPLEMENTAL SERVICES - Supplemental Services through the CREC Institute of Teaching and Learning includes multiple programs that provide far reaching services in the CREC region and the state. CREC received a contract to support the new Teacher Education and Mentoring (TEAM) program by developing the professional growth modules, delivering training for mentors and other district personnel; and providing technical assistance in creating TEAM infrastructures. CREC also received a grant to provide professional development for the Sheff Management Plan. These funds are used for a professional development continuum known as Blended Solutions. Title II and III consortium monies are managed by CREC under Supplemental Services. CREC also received a grant to provide leadership, fiscal management, training and technical assistance in the development of teacher and administrator evaluation systems for the pilot year implementation of SEED (CT System for Educator Evaluation and Development).

TWENTY-FIRST CENTURY LEARNING CENTERS - CREC is the recipient of a three year grant from the CT State Department of Education for before and after school programs. Ana Grace Elementary School of the Arts, Reggio Magnet School of the Arts, and Greater Hartford Middle School of the Arts will share in a grant to help improve academic achievement while providing enrichment opportunities to students.

COMMISSIONER'S NETWORK - CREC received a grant from the CT State Department of Education to provide various services to the Commissioner's Network. Services include designing and implementing a comprehensive program for early childhood education; evaluating student service programs; implementing a technology audit; designing and implementing a comprehensive plan for community and family engagement; and managing the upgrading of the facility.

HARTFORD PUBLIC SAFETY INITIATIVE - CREC is partnering with the City of Hartford in a multi-year youth public safety program for Hartford students. CREC provides preparation training for public safety exams and pathways to public safety careers.

CAPITOL REGION EDUCATION COUNCIL SPECIAL REVENUE FUND BALANCE SHEET - BY PROGRAM JUNE 30, 2016

	Grants and Contracts Fund																
	Nu & I	tness - utrition Pillars for ellness		erdistrict Grants	_	Project PACT	_	Special Services Support Team	_	Related Services	_	Technology Grants	 Connecticut Technical High Schools Professional Development	_	Summer Youth Employment	_	Capitol Region Choice Program
ASSETS																	
Cash and cash equivalents Accounts receivable Prepaid items	\$ 1	10,306	\$	29,884	\$	40,605	\$	190,952 414,611 450	\$	514,078 684,013	\$	189,951	\$ 194,085	\$	7,367	\$	9,850 2,467
Total Assets	\$ <u> 1</u>	10,306	\$	29,884	\$_	40,605	\$_	606,013	\$_	1,198,091	\$_	189,951	\$ 194,085	\$_	7,367	\$_	12,317
LIABILITIES AND FUND BALANCES																	
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues		27,859 82,447	\$	1,597 24,808	\$	40,605	\$_	149,680 151,335	\$	127,042	\$	189,951	\$ 19,276 24,408	\$	524	\$	1,192,024 492,482 67,074
Total liabilities	1	10,306		26,405	_	40,605	_	301,015	_	127,042	_	189,951	 43,684	_	524	_	1,751,580
Fund Balances: Nonspendable Restricted Unassigned				3,479				450 304,548		1,071,049			150,401		6,843		2,467 (1,741,730)
Total fund balances	_	-		3,479	_	-		304,998		1,071,049	-	-	 150,401	. –	6,843	_	(1,739,263)
Total Liabilities and Fund Balances	\$1	10,306	\$	29,884	\$	40,605	\$_	606,013	\$_	1,198,091	\$	189,951	\$ 194,085	\$	7,367	\$	12,317

	Grants and Contracts Fund																
		School to Career Initiatives		Youth Service Programs	_	Raise the Grade	-	Entitlement Grants Funds	-	Department of Corrections Professional Development		Community Education	 EQUAL Summer	_	Regional School Choice Office	-	Positive Parenting Program
ASSETS																	
Cash and cash equivalents Accounts receivable Prepaid items	\$	15,441 335	\$	234,583 3,125 5,165	\$	5,736	\$	412,447	\$	56,449 1,478	\$	106,962	\$ 1,897	\$	79,332	\$	
Total Assets	\$	15,776	\$	242,873	\$_	5,736	\$_	412,447	\$_	57,927	\$	106,962	\$ 1,897	\$ _	79,332	\$_	<u>-</u>
LIABILITIES AND FUND BALANCES																	
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues	\$	15,906	\$	73,245 172,350	\$		\$	10,083 365,385	\$	144	\$	32,528 57,541 8,904	\$	\$	80,011	\$	5,065 47,479 4,605
Total liabilities	-	15,906		245,595	_		_	375,468	_	144		98,973	 	_	80,011	_	57,149
Fund Balances: Nonspendable Restricted Unassigned		(130)		5,165 (7,887)	_	5,736	_	36,979	_	57,783	•	7,989	 1,897	-	(679)		(57,149)
Total fund balances	•	(130)		(2,722)	_	5,736	-	36,979	_	57,783		7,989	 1,897	-	(679)	_	(57,149)
Total Liabilities and Fund Balances	\$	15,776	\$	242,873	\$_	5,736	\$	412,447	\$_	57,927	\$	106,962	\$ 1,897	\$	79,332	\$_	_

	-			Gra	ants and Contracts	Fund			
	Hartford Association for the Education of Young Children	Birth to Three	Employment Training Program	Early Education Programs	Supplemental Services	Twenty-First Century Learning Centers	Commissioner's Network	Hartford Public Safety Initiative	Total
ASSETS									
Cash and cash equivalents Accounts receivable Prepaid items	\$ 11,896 \$	3 409,164 \$ 175,464	\$ 183,210 		\$ 226,492 \$ 112,337	65 10,780	\$	\$ 126,900 	2,013,892 2,545,903 8,082
Total Assets	\$\$	584,628	\$ <u>183,210</u> \$		\$\$	10,845	\$\$	126,900 \$	4,567,877
LIABILITIES AND FUND BALANCES									
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues	\$ 9,478 \$ 1,888	87,516 \$ 54,065	\$ 42,084 \$ 977,226	65,043 377,892	\$ 121,368 \$ 98,088	5 7,249 3,596	\$ 708,745	\$ 1,166 \$ 125,734	2,299,444 3,259,339 586,713
Total liabilities	11,366	141,581	1,019,310	442,935	219,456	10,845	708,745	126,900	6,145,496
Fund Balances: Nonspendable Restricted Unassigned Total fund balances	530	443,047	(836,100) (836,100)	(442,935) (442,935)	119,373		(708,745) (708,745)		8,082 2,209,654 (3,795,355) (1,577,619)
Total Liabilities and Fund Balances	\$ <u>11,896</u> \$	584,628	\$ <u>183,210</u> \$		\$\$	10,845	\$	126,900 \$	4,567,877

CAPITOL REGION EDUCATION COUNCIL
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM
FOR THE YEAR ENDED JUNE 30, 2016

							Gr	ants and Cor	ntra	cts Fund						
	_	Fitness - Nutrition & Pillars for Wellness	Interdistric Grants	t	Project PACT	 Special Services Support Team	_	Related Services		Technology Grants	_	Connecticut Technical High Schools Professional Development	_	Summer Youth Employment		Capitol Region Choice Program
Revenues: Tuition Grants in aid Sales of services Other local revenues	\$	324,748	\$ 329,96	\$ 7	45,810	\$ 12,174 38,614 2,243,375	\$	1,062,734 2,580,144	\$	179,488	\$	645,338	\$	368,157	\$	13,028,246 245 12,584
Total revenues	_	324,748	329,96	7_	45,810	 2,294,163	_	3,642,878		179,488	_	645,338	_	368,157		13,041,075
Expenditures: Current: Salaries Employee benefits Purchased professional and technical services Purchased property services Other purchased services Supplies Property Other objects	_	109,675 22,925 2,420 958 5,326 57,494 119,293	3,16 36 19,73 282,05 7,29	3 4 0 4	3,100 228 15,616 2,896 16,956 5,797	 1,556,312 272,438 126,802 99 147,254 39,830 3,848 7,535	_	1,531,677 387,851 1,173,154 564 14,929 21,799 2,912 351		179,488	_	73,621 19,756 296,495 197,554 1,048		308,908 36,156 1,847 11,803 3,983		964,274 232,578 1,492,793 143,200 9,698,988 52,210 18,410 8
Total expenditures	_	318,091	312,60	5_	44,593	 2,154,118	_	3,133,237	-	179,488	_	588,474	-	362,697	_	12,602,461
Excess (Deficiency) of Revenues over Expenditures	_	6,657	17,36	2_	1,217	 140,045	_	509,641			_	56,864	_	5,460	_	438,614
Other Financing Sources (Uses): Transfers in Transfers out	_	(6,657)	(17,36	2)	(1,217)	 176,681 (230,093)	_	78,473 (411,475)	· -		_	(49,114)	. <u>-</u>	(5,460)		5,100 (438,635)
Total other financing sources (uses)	_	(6,657)	(17,36	2)	(1,217)	 (53,412)	_	(333,002)			_	(49,114)	_	(5,460)		(433,535)
Net Change in Fund Balances		-		-	-	86,633		176,639		-		7,750		-		5,079
Fund Balances at Beginning of Year	_		3,47	9_		 218,365	_	894,410			_	142,651	-	6,843		(1,744,342)
Fund Balances at End of Year	\$_	_	\$3,47	9 \$		\$ 304,998	\$_	1,071,049	\$		\$_	150,401	\$	6,843	\$	(1,739,263)

CAPITOL REGION EDUCATION COUNCIL
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2016

	_					Grants	and Contracts Fu	nd			
		School to Career Initiatives	Youth Service Programs	Raise the Grade	Entitlement Grants Funds	Department of Corrections Professional Development	Community Education	Metacomet Ridge Academy	EQUAL Summer	Regional School Choice Office	Positive Parenting Program
Revenues:											
Tuition Grants in aid Sales of services Other local revenues	\$	\$ 161,254 20,187	5 1,450 \$ 687,956 73,083		\$ 364,066	\$ 66,276	\$ 677,371 37,033	\$ 20,000	\$	\$ 1,924,214	120,587
Total revenues		181,441	762,489	-	364,066	66,276	714,404	20,000		1,924,214	120,587
Expenditures: Current:											
Salaries		81,363	331,486		108,310	37,451	482,581	10,296		1,360,855	77,138
Employee benefits		21,221	93,005		19,395	12,381	120,544	983		334,693	27,407
Purchased professional and technical services Purchased property services		7,167	18,706		72,571	13,012	4,924 3,000			2,295	275 5,039
Other purchased services Supplies		53,549 481	304,672 6,897		24,125 22,984	821	72,703 6,488	6,307		165,322 23,502	3,570 358
Property Other phicate		725 14,593	1,950		219		221			4,020	60
Other objects	_	14,593			219				-		60
Total expenditures	_	179,099	756,716		247,604	63,665	690,461	17,586		1,890,687	113,847
Excess (Deficiency) of Revenues											
over Expenditures	_	2,342	5,773		116,462	2,611	23,943	2,414		33,527	6,740
Other Financing Sources (Uses):											
Transfers in		5,143	26,425				5,000				
Transfers out	_	(7,938)	(32,198)		(116,462)	(2,636)		(2,414)	<u> </u>	(33,527)	(6,740)
Total other financing sources (uses)	_	(2,795)	(5,773)		(116,462)	(2,636)	(23,943)	(2,414)		(33,527)	(6,740)
Net Change in Fund Balances		(453)	-	-	-	(25)	-	-	-	-	-
Fund Balances at Beginning of Year	_	323	(2,722)	5,736	36,979	57,808	7,989		1,897	(679)	(57,149)
Fund Balances at End of Year	\$_	(130) \$	5(2,722)_\$_	5,736	\$36,979_	\$57,783	\$	\$	\$\$\$	(679) \$	(57,149)

CAPITOL REGION EDUCATION COUNCIL
SPECIAL REVENUE FUND
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BY PROGRAM (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2016

				G	rants and Contra	acts Fund			
	Hartford Association for the Education of Young Children	Birth to Three	Employment Training Program	Early Education Programs	Supplemental Services	Twenty-First Century Learning Centers	Commissioner's Network	Hartford Public Safety Initiative	Total
Revenues:	•	•				_			
Tuition Grants in aid Sales of services Other local revenues	\$ 177,000	\$ 1,950,995 2,944 82,437	\$ 508,164 1,569	2,107,805	\$ 1,637,261 174,898	\$ 303,949 	\$ 	\$ 100,000 	13,624 26,830,000 5,133,478 95,021
Total revenues	177,000	2,036,376	509,733	2,107,805	1,812,159	303,949		100,000	32,072,123
Expenditures: Current:	407.004			200 470	0.40.000	400 444			40.000.440
Salaries Employee benefits Purchased professional and	125,694 18,085	1,371,016 359,473	383,366 96,803	800,473 170,418	946,006 126,388	162,414 14,766		39,260 13,273	10,868,440 2,401,130
technical services Purchased property services	4,307	16,619 17,104	1,023 79,648	9,658	30,302	47,492 594		24,000	3,381,212 250,206
Other purchased services Supplies Property	15,077 2,716 3,168	75,418 3,552	40,817 25,213	1,096,504 24,244 791	487,064 60,747 958	14,904 13,064 14,256		9,661 591 682	12,731,314 391,451 356,298
Other objects	198_	350		370	187				24,092
Total expenditures	169,245	1,843,532	626,870	2,102,458	1,651,652	267,490		87,467	30,404,143
Excess (Deficiency) of Revenues over Expenditures	7,755	192,844	(117,137)	5,347	160,507	36,459		12,533	1,667,980
Other Financing Sources (Uses): Transfers in			4,000		100				300,922
Transfers out	(7,755)	(167,810)		(5,347)		(36,459)		(12,533)	(1,816,025)
Total other financing sources (uses)	(7,755)	(167,810)	(30,643)	(5,347)	(160,507)	(36,459)		(12,533)	(1,515,103)
Net Change in Fund Balances	-	25,034	(147,780)	-	-	-	-	-	152,877
Fund Balances at Beginning of Year	530	418,013	(688,320)	(442,935)	119,373		(708,745)		(1,730,496)
Fund Balances at End of Year	\$530_	\$ 443,047	\$ (836,100)	(442,935)	\$ 119,373	\$	\$ (708,745)	\$ <u>-</u> \$	(1,577,619)

Grants and Contracts Fund	 	Budge Original	: Am	ounts Final	-	Actual		variance with inal Budget - Positive (Negative)
Fitness-Nutrition & Pillars for Wellness								
Revenues:								
Grants in aid	\$	490,326	\$_	490,326	\$_	324,748	\$	(165,578)
Total expenditures		490,326	_	490,326	_	324,748	_	165,578
Excess of Revenues over Expenditures	\$	-	\$_		\$_	-	\$	<u>-</u>
Interdistrict Grants								
Revenues:								
Grants in aid	\$	750,172	\$	750,172	\$	329,967	\$	(420,205)
Total expenditures		750,172	_	750,172	_	329,967	_	420,205
Excess of Revenues over Expenditures	\$ <u></u>		\$		\$	<u>-</u>	\$	-
Project PACT								
Revenues:								
Grants in aid	\$	26,836	\$_	45,810	\$_	45,810	\$	
Total expenditures	_	26,836	. <u> </u>	45,810	_	45,810	. <u>-</u>	<u>-</u>
Excess of Revenues over Expenditures	\$	-	\$	-	\$	-	\$	<u>-</u>
Special Services Support Team								
Revenues:								
Tuition	\$		\$		\$	12,174	\$	12,174
Grants in aid						38,614		38,614
Sales of services		2,116,750		2,666,750		2,243,375		(423,375)
Transfers Total revenues		200,000 2,316,750		200,000 2,866,750		176,681 2,470,844	_	(23,319)
i otai reveriues		2,310,730		2,000,730		∠,41U,044		(395,906)
Total expenditures		2,316,750	_	2,866,750		2,384,211		482,539
Excess of Revenues over Expenditures	\$	-	\$	-	\$_	86,633	\$	86,633

								Variance with
	_	Budget	An		-	Astual		Positive
	=	Original	-	Final		Actual	-	(Negative)
Related Services								
Revenues: Grants in aid Sales of services Transfers	\$	610,250 1,810,725	\$	1,090,250 2,482,725	\$	1,062,734 2,580,144 78,473	\$	(27,516) 97,419 78,473
Total revenues	_	2,420,975		3,572,975		3,721,351	_	148,376
Total expenditures	_	2,420,975		3,572,975		3,544,712	· <u>-</u>	28,263
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$	176,639	\$_	176,639
Technology Grants								
Revenues: Grants in aid	\$_	179,488	\$_	179,488	\$_	179,488	\$_	
Total expenditures	_	179,488		179,488	_	179,488	_	<u>-</u>
Excess of Revenues over Expenditures	\$_		\$_		\$	<u>-</u>	\$_	
Connecticut Technical High Schools								
Revenues: Grants in aid	\$_	600,000	\$_	700,000	\$_	645,338	\$_	(54,662)
Total expenditures		600,000	_	700,000		637,588		62,412
Excess of Revenues over Expenditures	\$_	<u>-</u>	\$	<u>-</u>	\$	7,750	\$_	7,750
Summer Youth Employment								
Revenues: Grants in aid	\$_	441,506	\$_	441,506	\$_	368,157	\$_	(73,349)
Total expenditures	_	441,506		441,506	_	368,157	_	73,349
Excess of Revenues over Expenditures	\$_	<u>-</u>	\$_	<u>-</u>	\$		\$_	<u>-</u>
Capitol Region Choice Program								
Revenues: Grants in aid Sales of services Other local revenues Transfers	\$	16,027,697	\$	16,027,697	\$	13,028,246 245 12,584 5,100	\$	(2,999,451) 245 12,584 5,100
Total revenues	_	16,027,697	_	16,027,697		13,046,175	_	(2,981,522)
Total expenditures	_	16,027,697	- <u>-</u>	16,027,697		13,041,096	. <u>-</u>	2,986,601
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$_	5,079	\$_	5,079

								ariance with nal Budget -
		Budge	t Amo		_			Positive
		Original		Final		Actual	_	(Negative)
School to Career Initiatives								
Revenues:								
Grants in aid	\$	280,000	\$	261,026	\$	161,254	\$	(99,772)
Sales of service		13,750		13,750		20,187		6,437
Transfers					_	5,143		5,143
Total revenues		293,750		274,776		186,584		(88,192)
Total expenditures	_	293,750	_	274,776		187,037		87,739
Deficiency of Revenues over Expenditures	\$_	<u>-</u>	\$	<u>-</u>	\$_	(453)	\$	(453)
Youth Service Programs								
Revenues:								
Tuition	\$		\$		\$		\$	1,450
Grants in aid		985,272		985,272		687,956		(297,316)
Sales of services						73,083		73,083
Transfers						26,425		26,425
Total revenues		985,272		985,272		788,914		(196,358)
Total expenditures	_	985,272	_	985,272		788,914		196,358
Excess of Revenues over Expenditures	\$_		\$_		\$_		\$	
Entitlement Grants								
Revenues:								
Grants in aid	\$		\$	390,487	\$	364,066	\$	(26,421)
Total expenditures			_	390,487	_	364,066	_	26,421
Deficiency of Revenues over Expenditures	\$_	-	\$_	_	\$_		\$	
Department of Corrections Professional Development								
Revenues:								
Grants in aid	\$	272,100	\$_	272,100	\$_	66,276	\$	(205,824)
Total expenditures	_	272,100		272,100		66,301		205,799
Deficiency of Revenues over Expenditures	\$_		\$		\$_	(25)	\$	(25)

	Budget Amounts						/ariance with inal Budget -	
	_	Budget Original	Am	ounts Final		Actual		Positive (Negative)
Community Education	_		_		_			(regime)
Community Education								
Revenues: Grants in aid Sales of services Transfers	\$	793,010	\$	793,010	\$	677,371 37,033 5,000	\$	(115,639) 37,033 5,000
Total revenues	_	793,010	_	793,010	_	719,404	_	(73,606)
Total expenditures	_	793,010	_	793,010	_	719,404	_	73,606
Excess of Revenues over Expenditures	\$_	-	\$_	_	\$_	-	\$_	-
Metacomet Ridge Academy								
Revenues: Grants in aid	\$	20,000	\$	20,000	\$	20,000	\$	-
Total expenditures		20,000		20,000		20,000		-
Excess of Revenues over Expenditures	\$_	-	\$_	<u>-</u>	\$_	<u>-</u>	\$_	
Regional School Choice Office								
Revenues: Grants in aid	\$_	1,932,014	\$_	1,932,014	\$_	1,924,214	\$_	(7,800)
Total expenditures		1,932,014		1,932,014	_	1,924,214	. <u> </u>	7,800
Excess of Revenues over Expenditures	\$_	-	\$_	-	\$_	-	\$_	<u>-</u>
Positive Parenting Program								
Revenues: Grants in aid	\$_	125,195	\$_	125,195	\$_	120,587	\$_	(4,608)
Total expenditures		125,195	_	125,195	_	120,587	_	4,608
Excess of Revenues over Expenditures	\$_	<u>-</u>	\$_	<u>-</u>	\$_	<u>-</u>	\$_	<u>-</u>
Hartford Association for the Education of Young Children	n (HA	EYC)						
Revenues: Grants in aid	\$	160,000	\$	177,000	\$	177,000	\$	-
Total expenditures	_	160,000	_	177,000	_	177,000	_	
Excess of Revenues over Expenditures	\$ <u>_</u>	-	\$_	-	\$_	-	\$_	<u>-</u>

		Dudge	. a unta			Variance with Final Budget - Positive		
	_	Budge Original	t Am	Final	•	Actual	_	(Negative)
Birth to Three								
Revenues:								
Grants in aid Sales of services	\$	2,023,027	\$	2,023,027	\$	1,950,995 2,944	\$	(72,032) 2,944
Other local revenues						82,437		82,437
Total revenues	_	2,023,027		2,023,027		2,036,376		13,349
Total expenditures	_	2,023,027		2,023,027		2,011,342		11,685
Excess of Revenues over Expenditures	\$ <u>_</u>	-	\$_	-	\$_	25,034	\$_	25,034
Employment Training Program								
Revenues:								
Grants in aid Sales of services	\$	982,014	\$	982,014	\$	508,164	\$	(473,850)
Transfers						1,569 4,000		1,569 4,000
Total revenues		982,014		982,014	-	513,733		(468,281)
Total expenditures	_	982,014	_	982,014		661,513		320,501
Deficiency of Revenues over Expenditures	\$_	-	\$_	-	\$_	(147,780)	\$_	(147,780)
Early Education Programs								
Revenues:			•		•		•	(100 505)
Grants in aid	\$_	2,231,330	_ \$ _	2,231,330	\$_	2,107,805	_ \$ _	(123,525)
Total expenditures		2,231,330		2,231,330	_	2,107,805		123,525
Excess of Revenues over Expenditures	\$_	<u>-</u>	\$_	<u>-</u>	\$_	<u>-</u>	\$_	<u>-</u>
Supplemental Services								
Revenues:			•		•		•	(44.000)
Grants in aid Sales of services	\$	663,882	\$	1,678,653 185,000	\$	1,637,261 174,898	\$	(41,392) (10,102)
Transfers				100,000		100		100
Total revenues	_	663,882	_	1,863,653	_	1,812,259		(51,394)
Total expenditures	_	663,882		1,863,653	_	1,812,259		51,394
Excess of Revenues over Expenditures	\$ <u>_</u>	-	\$_	_	\$_	-	\$_	-
Twenty-First Century Learning Centers								
Revenues:								
Grants in aid	\$_	397,442	\$_	397,442	\$_	303,949	\$_	(93,493)
Total expenditures	_	397,442		397,442		303,949		93,493
Excess of Revenues over Expenditures	\$	_	\$	-	\$	_	\$	-
	Ψ_		= ~=		: ~=		= "=	

		Variance with Final Budget - Positive			
		Original	Final	Actual	(Negative)
Hartford Public Safety Initiative					
Revenues: Grants in aid	\$	226,437 \$_	226,437 \$_	100,000	\$(126,437)
Total expenditures		226,437	226,437	100,000	126,437
Deficiency of Revenues over Expenditures	\$	- \$	- \$	- ;	\$ -

Nonmajor Governmental Funds

NONMAJOR GOVERNMENTAL FUNDS

CAPITAL PROJECTS FUND

SPECIAL EDUCATION SCHOOLS CAPITAL PROJECTS - Accounts for the special education schools' renovations.

PUBLIC SAFETY ACADEMY CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Public Safety Academy. Eligible and recognized costs are reimbursable by an SDE facilities grant.

ACADEMY OF AEROSPACE AND ENGINEERING CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Academy of Aerospace and Engineering. Eligible and recognized costs are reimbursable by a SDE facilities grant.

INTERNATIONAL MAGNET CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the International Magnet School for Global Citizenship. Eligible and recognized costs are reimbursable by a SDE facilities grant.

REGGIO MAGNET SCHOOL OF THE ARTS CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Reggio Magnet School of the Arts. Eligible and recognized costs are reimbursable by a SDE facilities grant.

SOUNDBRIDGE CONSTRUCTION - Accounts for renovation of the Soundbridge school facility in Wethersfield, Connecticut.

MEDICAL PROFESSIONS AND TEACHER PREPARATION ACADEMY CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Medical Professions and Teacher Preparation Academy. Eligible and recognized costs are reimbursable by a SDE facilities grant.

RIVER STREET CONSTRUCTION - Accounts for site acquisition and renovation of a school facility for the River Street Program.

DISCOVERY ACADEMY CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Discovery Academy. Eligible and recognized costs are reimbursable by a SDE facilities grant.

ANA GRACE ACADEMY OF THE ARTS ELEMENTARY MAGNET SCHOOL - Accounts for the site acquisition and construction of a school facility for the Ana Grace Academy of the Arts Elementary Magnet School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Greater Hartford Academy of the Arts Middle School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

TWO RIVERS HIGH SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Two Rivers High School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY MAGNET SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Academy of Aerospace and Engineering Elementary Magnet School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

GREATER HARTFORD ACADEMY OF THE ARTS HIGH SCHOOL CONSTRUCTION - Accounts for the site acquisition and construction of a school facility for the Greater Hartford Academy of the Arts High School. Eligible and recognized costs are reimbursable by a SDE facilities grant.

PERMANENT FUND

NARKIN SCHOLARSHIP FUND - The Alvina Narkin Student Scholarship provides one yearly scholarship to students from CREC Soundbridge who are graduating from high school and are planning to go on to any post-secondary program.

DEBT SERVICE FUNDS

BOND ISSUE COST CENTER - Accounts for the consolidated debt of the agency.

SPECIAL REVENUE FUND

CAPITOL REGION EDUCATION COUNCIL FOUNDATION INC. - The foundation supports CREC's public purpose of improving the quality of public education within Greater Hartford.

CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET JUNE 30, 2016

	Capital Projects Funds											
	-	Special Education Schools Capital Projects		Public Safety Academy Construction		Academy of Aerospace and Engineering Construction		International Magnet Construction		Reggio Magnet School Construction		Soundbridge Construction
ASSETS												
Cash and cash equivalents Investments Accounts receivable Prepaid items	\$	1,184,544	\$	2,686,804	\$	2,267,461	\$	1,645,519	\$	1,215,803	\$	
Total Assets	\$_	1,184,544	\$	2,686,804	\$	2,267,461	\$	1,645,519	\$_	1,215,803	\$	
LIABILITIES AND FUND BALANCES												
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues Total liabilities	\$	-	\$	14,963 2,857,855 2,872,818	\$	16,215 2,251,246 2,267,461	\$	1,758,526 1,758,526	\$	570 1,305,914 1,306,484	\$	881,072 881,072
Fund Balances: Nonspendable Committed Assigned Unassigned Total fund balances	- -	1,184,544		(186,014 <u>)</u> (186,014)	 			(113,007) (113,007)	<u>-</u>	(90,681) (90,681)		(881,072) (881,072)
Total Liabilities and Fund Balances	\$_	1,184,544	\$	2,686,804	\$	2,267,461	\$	1,645,519	\$_	1,215,803	\$	

CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS (CONTINUED) COMBINING BALANCE SHEET JUNE 30, 2016

	Capital Projects Funds										
	-	Medical Professions and Teacher Prep Construction	_	River Street Construction		Discovery Academy Construction		Ana Grace Academy of the Arts Elementary School Construction		GHA of the Arts Middle School Construction	Two Rivers High School Construction
ASSETS											
Cash and cash equivalents Investments	\$	002.000	\$	754,095	\$	507.254	\$	342,243	\$	586,989 \$	418,021
Accounts receivable Prepaid items	-	962,009	_			597,251					50,000
Total Assets	\$	962,009	\$	754,095	\$	597,251	\$	342,243	\$	586,989 \$	468,021
LIABILITIES AND FUND BALANCES											
Liabilities:											
Accounts payable and accrued liabilities Due to other funds	\$	162,605 960,860	\$		\$	282,950 314,301	\$	137,413	\$	10,759 \$	440,056
Unearned revenues			_		_			204,830		576,230	27,965
Total liabilities	-	1,123,465	-	-		597,251		342,243		586,989	468,021
Fund Balances: Nonspendable				754.005							50,000
Committed Assigned				754,095							
Unassigned		(161,456)									(50,000)
Total fund balances	-	(161,456)		754,095	- ·			-			-
Total Liabilities and Fund Balances	\$	962,009	\$	754,095	\$	597,251	\$	342,243	\$	586,989_\$	468,021

CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS (CONTINUED) COMBINING BALANCE SHEET JUNE 30, 2016

	Capital Projects Funds Greater				5	Permanent Fund			Debt Service Fund		Special Revenues			
	E	erospace lementary School enstruction	•	Greater Hartford Academy of Arts School Construction		Total Capital Projects Funds		Narkin Scholarship Fund	_	Bond Issue Cost Center	- · - ·	CREC Foundation Inc.	· · -	Total Nonmajor Governmental Funds
ASSETS														
Cash and cash equivalents Investments Accounts receivable Prepaid items	\$	92,501	\$ _	134,243	\$	3,285,892 - 9,601,591 50,000	\$	18,420	\$	924,340	\$	79,365 2,938	\$	4,289,597 18,420 9,604,529 50,000
Total Assets	\$	92,501	\$	134,243	\$	12,937,483	\$	18,420	\$_	924,340	\$	82,303	\$	13,962,546
LIABILITIES AND FUND BALANCES														
Liabilities: Accounts payable and accrued liabilities Due to other funds Unearned revenues Total liabilities	\$ 	1,810 90,691 92,501	\$	134,243 134,243	\$	1,067,341 10,554,708 809,025 12,431,074	\$	449 971 1,420	\$	_	\$	-	\$	1,067,790 10,555,679 809,025 12,432,494
Fund Balances: Nonspendable Committed Assigned Unassigned Total fund balances	_					50,000 1,938,639 - (1,482,230) 506,409	- -	17,000	_	924,340		82,303 82,303	· -	67,000 1,938,639 82,303 (1,482,230) 1,530,052
Total Liabilities and Fund Balances	\$	92,501	\$_	134,243	\$	12,937,483	\$	18,420	\$_	924,340	\$	82,303	\$	13,962,546

CAPITOL REGION EDUCATION COUNCIL
NONMAJOR GOVERNMENTAL FUNDS
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
FOR THE YEAR ENDED JUNE 30, 2016

						Capital Pr	oje	cts Funds				
	_	Special Education Schools Capital Projects		Public Safety Academy Construction		Academy of Aerospace and Engineering Construction		International Magnet Construction		Reggio Magnet School Construction		Soundbridge Construction
Revenues:	Φ.		•	4 500 050	Φ.	40.004.700	•	040.000	Φ.	705.045	•	
Grants in aid Investment income	\$		\$	1,526,352	\$	12,004,730	\$	312,396	\$	725,315	\$	
Total revenues	_	-	-	1,526,352	_	12,004,730		312,396	٠	725,315	-	-
Expenditures: Current: Other objects Debt service: Principal Interest and fiscal charges Capital outlay Total expenditures	-		_	1,526,352 1,526,352	_	12,004,730 12,004,730	-	312,396 312,396	-	725,315 725,315	-	
Excess (Deficiency) of Revenues over Expenditures	_	-		-		-	-	-	•	-	_	-
Other Financing Sources: Transfers in	_	58,443	_		_		-		-		_	
Net Change in Fund Balances		58,443		-		-		-		-		-
Fund Balances at Beginning of Year	_	1,126,101	_	(186,014)	_	-	-	(113,007)		(90,681)	_	(881,072)
Fund Balances at End of Year	\$_	1,184,544	\$_	(186,014)	\$_		\$	(113,007)	\$	(90,681)	\$_	(881,072)

CAPITOL REGION EDUCATION COUNCIL
NONMAJOR GOVERNMENTAL FUNDS
COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (CONTINUED)
FOR THE YEAR ENDED JUNE 30, 2016

						Capital I	Pro	jects Funds				
		Medical Professions and Teacher Prep Construction	_(River Street Construction		Discovery Academy Construction		Ana Grace Academy of the Arts Elementary School Construction		GHA of the Arts Middle School Construction	_	Two Rivers High School Construction
Revenues:												
Grants in aid	\$	832,982	\$,	\$	10,650,754	\$	450,738	\$	141,439	\$	2,479,612
Investment income Total revenues	_	832,982	_	<u> </u>	-	10,650,754		450,738	- -	141,439	- -	2,479,612
Expenditures: Current: Other objects Debt service: Principal Interest and fiscal charges Capital outlay Total expenditures	_	832,982 832,982	_	<u>_</u>		10,650,754 10,650,754		450,738 450,738		141,439 141,439	- -	2,479,612 2,479,612
Excess (Deficiency) of Revenues over Expenditures		-		-		-		-		-		-
Other Financing Sources: Transfers in	_				_						. <u>-</u>	
Net Change in Fund Balances		-		-		-		-		-		-
Fund Balances at Beginning of Year	_	(161,456)		754,095	_	-		-		-	· -	
Fund Balances at End of Year	\$_	(161,456)	\$	754,095	\$_	-	\$	-	\$_	-	\$	

CAPITOL REGION EDUCATION COUNCIL NONMAJOR GOVERNMENTAL FUNDS COMBINING STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2016

		Capital Projects Funds					Permanent Fund	Debt Service Fund	Special Revenues	
	_	Aerospace Elementary School Construction	Greater Hartford Academy of Arts School Construction		Total Capital Projects Funds	_	Narkin Scholarship Fund	Bond Issue Cost Center	 CREC Foundation Inc.	Total Nonmajor Governmental Funds
Revenues: Grants in aid Investment income Total revenues	\$	167,574 \$	87,189	\$	29,379,081 - 29,379,081	\$	\$	<u>8</u>	\$ 385,977	29,765,058 <u>8</u> 29,765,066
Expenditures: Current: Other objects Debt service:	_		0.,.00	_	-	-			 312,473	312,473
Principal Interest and fiscal charges Capital outlay Total expenditures	-	167,574 167,574	<u>87,189</u> 87,189	_	29,379,081 29,379,081	-		275,000 9,281 284,281	 312,473	275,000 9,281 <u>29,379,081</u> 29,975,835
Excess (Deficiency) of Revenues over Expenditures	-	-	-		-	=	-	(284,273)	 73,504	(210,769)
Other Financing Sources: Transfers in	_			_	58,443	-		274,063	 	332,506
Net Change in Fund Balances		-	-		58,443		-	(10,210)	73,504	121,737
Fund Balances at Beginning of Year	_			_	447,966	_	17,000	934,550	 8,799	1,408,315
Fund Balances at End of Year	\$_	<u> </u>	<u> </u>	\$_	506,409	\$	17,000 \$	924,340	\$ 82,303	1,530,052

Nonmajor Enterprise Funds

NONMAJOR ENTERPRISE FUNDS

MONTESSORI TRAINING CENTER OF NEW ENGLAND (MTCNE) - This program was created to provide individuals the opportunity to become AMI (Association Montessori Internationale) certified teachers. The training center serves to promote education through the scientific discoveries of child development based on Maria Montessori's theories.

LEARNING CORRIDOR THEATER - The Theater of the Performing Arts was built at the Learning Corridor and is part of the Greater Hartford Academy of the Arts complex. The Theater has many performances given by professional/visiting artists.

OFFICE FOR REGIONAL EFFICIENCIES - CREC's Regional Efficiencies Program pools district purchasing power - statewide and nationally - to offer aggressive, pre-bid prices on a wide array of supplies and equipment to participating school districts throughout Connecticut and, to a lesser extent, other states.

REGIONAL FINGERPRINTING SERVICES - A law enacted in 1994 requires Connecticut school districts to fingerprint all new hires for state and national criminal history checks. CREC provides a fingerprinting service to its member districts.

PROPERTY AND EQUIPMENT RENTAL - CREC has tenants renting available office space at some of its facilities. Equipment rental is also provided to programs.

CONFERENCE SERVICES - Conference facilities and the CREC cafeteria at the CREC Central facility are made available to CREC programs and outside agencies. The related financial activity is accounted for in this fund.

TECHNICAL ASSISTANCE BROKERING SERVICES (TABS) - This fund is used to account for the general provision of services TABS provides outside the scope of technical assistance and brokering. This fund currently includes online student services, employee assistance to districts and study skills programs for students.

COMMUNITY EDUCATION - The division of Community Education provides leadership, training and consulting services to improve the quality of adult education and deliver effective adult educator training and development across the state.

CONSTRUCTION SERVICES - CREC provides school construction-related technical assistance to school districts throughout Connecticut. These services include the development of educational specifications, planning, SDE filings, architectural review assistance, budgeting and construction program management. This fund also provides services to internal CREC construction projects.

CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF NET POSITION JUNE 30, 2016

	-	Montessori Training Center of New England		Learning Corridor Theater		Office for Regional Efficiencies		Regional Fingerprinting Services	_	Property and Equipment Rental
Assets:										
Current:	Φ	205 000	Φ	75 004	Φ		Φ	200	Φ	20.204
Cash and cash equivalents	\$	205,666	Ъ	75,661	Ъ	07.000	\$		Þ	32,381
Accounts receivable		33,850		14,240		27,022		5,520		
Prepaid items	-	18,514	-	00.004		27.000		F 700	_	20.204
Total current assets		258,030		89,901		27,022		5,720		32,381
Noncurrent:										
Capital assets, net				3,530						
Total assets	-	258,030		93,431		27,022		5,720	_	32,381
Liabilities: Current:										
Accounts payable and accrued liabilities		21,081		1,481		138,274		9,627		
Due to other funds		21,001		1,401		166,532		7,720		
Unearned revenue		126,859		4,000		100,002		7,720		
Compensated absences	_				_				_	
Total current liabilities	-	147,940	-	5,481		304,806		17,347	_	
Net Position:										
Net investment in capital assets				3,530						
Unrestricted	_	110,090		84,420		(277,784)		(11,627)	_	32,381
Total Net Position	\$_	110,090	\$_	87,950	\$	(277,784)	\$	(11,627)	\$_	32,381

CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF NET POSITION (CONTINUED) JUNE 30, 2016

	-	Conference Services		Technical Assistance Brokering Services		Community Education		Construction Services		Total
Assets: Current:										
Cash and cash equivalents	\$		\$	318,062	\$		\$		\$	631,970
Accounts receivable	Ψ	425	Ψ	39,595	Ψ	17,170	Ψ	1,554,014	Ψ	1,691,836
Prepaid items		0		10,970		,		50,998		80,482
Total current assets	-	425	-	368,627		17,170	•	1,605,012	_	2,404,288
Noncurrent:										
Capital assets, net	_		_	1,184				24,380	_	29,094
Total assets	-	425		369,811		17,170		1,629,392	-	2,433,382
Liabilities: Current:										
Accounts payable and accrued liabilities		18		6,070		12,329		563,373		752,253
Due to other funds Unearned revenue		137,074				325,092		214,464		850,882 130,859
Compensated absences								60,872		60,872
Total current liabilities	-	137,092		6,070		337,421		838,709	· -	1,794,866
Net Position:										
Net investment in capital assets				1,184				24,380		29,094
Unrestricted	-	(136,667)		362,557		(320,251)		766,303	-	609,422
Total Net Position	\$	(136,667)	\$	363,741	\$	(320,251)	\$	790,683	\$	638,516

CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION FOR THE YEAR ENDED JUNE 30, 2016

		Montessori Training Center of New England		Learning Corridor Theater		Office for Regional Efficiencies		Regional Fingerprinting Services		Property and Equipment Rental
Operating Revenues:	_				_		_		_	
Sales of services	\$	376,993	\$	101,541	\$	347,659	\$	154,467	\$	
Other local revenues	-	276 002	_	101,541		247.650	_	154,467	_	
Total operating revenues	_	376,993	-	101,541		347,659	_	154,467	-	-
Operating Expenses:										
Salaries		227,460		64,030		321,690		51,383		
Employee benefits		46,589		8,363		74,527		23,912		
Purchased professional and										
technical services		45,071				156,709				
Purchased property services		1,486		736		84		3,730		
Other purchased services		26,517		2,609		12,582		59,686		
Supplies		21,670		306		1,215		170		
Property		949				1,853		651		
Depreciation				1,518						
Other	_	8,675				5,103	_		_	
Total operating expenses	_	378,417	_	77,562		573,763	-	139,532	_	
Income (Loss) Before Transfers		(1,424)		23,979		(226,104)		14,935		-
Transfers In		41,850		4,906		3,750				
Transfers Out	_	(52,846)	_	(2,332)		(25,816)	_		_	
Change in Net Position		(12,420)		26,553		(248,170)		14,935		-
Net Position at Beginning of Year	_	122,510	_	61,397		(29,614)	_	(26,562)	_	32,381
Net Position at End of Year	\$_	110,090	\$_	87,950	\$	(277,784)	\$_	(11,627)	\$_	32,381

CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2016

		Conference Services		Technical Assistance Brokering Services		Community Education		Construction Services	 Total
Operating Revenues:	•						_		
Sales of services	\$	20,098	\$	231,498	\$	138,864	\$	2,595,307	\$ 3,966,427
Other local revenues			_			1,000	_		 1,000
Total operating revenues	-	20,098	_	231,498		139,864	-	2,595,307	 3,967,427
Operating Expenses:									
Salaries		60,696		74,232		178,542		783,629	1,761,662
Employee benefits		19,867		20,885		38,322		197,951	430,416
Purchased professional and									
technical services		125		20,474		545		364,961	587,885
Purchased property services						21,788		639,557	667,381
Other purchased services		2,316		210,605		33,565		80,068	427,948
Supplies		34,758		526		1,314		12,665	72,624
Property				3,341				895	7,689
Depreciation				316				9,405	11,239
Other							_	5,692	 19,470
Total operating expenses		117,762	_	330,379		274,076	-	2,094,823	 3,986,314
Income (Loss) Before Transfers		(97,664)		(98,881)		(134,212)		500,484	(18,887)
Transfers In		44,285		96,250		51,942			242,983
Transfers Out	-	·	_	(6,685)		(24,906)	_	(412,814)	 (525,399)
Change in Net Position		(53,379)		(9,316)		(107,176)		87,670	(301,303)
Net Position at Beginning of Year		(83,288)	_	373,057	. <u>-</u>	(213,075)	_	703,013	 939,819
Net Position at End of Year	\$	(136,667)	\$_	363,741	\$	(320,251)	\$	790,683	\$ 638,516

CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2016

	_	Montessori Training Center of New England	Learning Corridor Theater	_	Office for Regional Efficiencies	_	Regional Fingerprinting Services	_	Property and Equipment Rental
Cash Flows from Operating Activities: Cash received from customers and users Cash received from interfund services provided Cash payments to suppliers Cash payments to employees Cash payments for interfund services used Net cash provided by (used in) operating activities	\$	372,443 \$ (155,226) (274,049) (56,832)	95,686 (161) (72,393) 23,132	\$	337,619 (110,560) (396,217) 166,532 (2,626)	\$	150,747 (115) (75,337) (75,295)	\$	
Cash Flows from Noncapital Financing Activities: Grants in aid Transfers from other funds Transfers to other funds Net cash provided by (used in) noncapital financing activities		41,850 (52,846) (10,996)	4,906 (2,332) 2,574	-	3,750 (25,816) (22,066)	-		-	<u> </u>
Net Increase (Decrease) in Cash and Cash Equivalents Cash and Cash Equivalents at Beginning of Year		(67,828) 273,494	25,706 49,955		(24,692) 24,692		- 200		- 32,381
Cash and Cash Equivalents at End of Year	\$	205,666 \$	75,661	\$		\$	200	\$	32,381
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used in) Operating Activities: Operating income (loss) Adjustments to reconcile operating income (loss) to net cash provided by (used in) operating activities: Depreciation	\$_	(1,424) \$	23,979	\$_	(226,104)	\$_	14,935	\$ __	
Change in assets and liabilities: (Increase) decrease in accounts receivable (Increase) decrease in other assets		(4,550) (18,514)	(5,855)		(10,040)		(3,720)		
Increase (decrease) in accounts payable and accrued liabilities Increase (decrease) in due to other funds Increase (decrease) in deferred revenues		(12,102) (20,242)	(510) 4,000		71,686 166,532 (4,700)		(11,100) (115)		
Increase (decrease) in compensated absences Total adjustments	<u>-</u>	(55,408)	(847)	_	223,478	-	(14,935)	-	-
Net Cash Provided by (Used in) Operating Activities	\$_	(56,832) \$	23,132	\$	(2,626)	\$	-	\$	-

CAPITOL REGION EDUCATION COUNCIL NONMAJOR ENTERPRISE FUNDS COMBINING STATEMENT OF CASH FLOWS (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2016

	-	Conference Services	_	Technical Assistance Brokering Services	_	Community Education	_	Construction Services		Total
Cash Flows from Operating Activities: Cash received from customers and users Cash received from interfund services provided Cash payments to suppliers Cash payments to employees Cash payments for interfund services used Net cash provided by (used in) operating activities	\$ -	22,469 61,037 (44,098) (83,693) (44,285)	\$	215,483 (244,522) (95,117) (124,156)	\$	128,528 136,231 (74,931) (216,864)	\$	1,809,841 (891,711) (965,059) 214,464 167,535	\$	3,132,816 197,153 (1,596,546) (2,178,687) 380,996 (64,268)
Cash Flows from Noncapital Financing Activities: Grants in aid Transfers from other funds Transfers to other funds Net cash provided by (used in) noncapital financing activities	- -	44,285 44,285	_	96,250 (6,685) 89,565	_	51,942 (24,906) 27,036	_	(412,814) (412,814)	_	242,983 (525,399) (282,416)
Net Increase (Decrease) in Cash and Cash Equivalents Cash and Cash Equivalents at Beginning of Year	<u>-</u>	- -	_	(34,591) 352,653	_	-	_	(245,279) 245,279		(346,684) 978,654
Cash and Cash Equivalents at End of Year	\$		\$_	318,062	\$_		\$_	-	\$	631,970
Reconciliation of Operating Income (Loss) to Net Cash Provided by (Used in) Operating Activities: Operating income (loss) Adjustments to reconcile operating income (loss) to net cash provided by (used in) operating activities: Depreciation	\$ <u>-</u>	(97,664)	\$_	(98,881) 316	\$_	(134,212)	\$_	500,484 9,405	\$	(18,887)
Change in assets and liabilities: (Increase) decrease in accounts receivable (Increase) decrease in other assets		2,371 6,943		(16,015) (8,750)		(11,336)		(785,466) (998)		(834,611) (21,319)
Increase (decrease) in accounts payable and accrued liabilities Increase (decrease) in due to other funds Increase (decrease) in deferred revenues		(13,842) 61,037		(826)		(17,719) 136,231		213,125 214,464		228,712 578,149 (20,942)
Increase (decrease) in compensated absences Total adjustments	-	(3,130) 53,379	_	(25,275)	_	107,176	_	16,521 (332,949)	_	13,391 (45,381)
Net Cash Provided by (Used in) Operating Activities	\$	(44,285)	\$_	(124,156)	\$_	(27,036)	\$_	167,535	\$	(64,268)

Internal Service Funds

INTERNAL SERVICE FUNDS

CREC STAFF DEVELOPMENT - Funds contributed by all CREC operating programs that support a coordinated internal staff development program for all CREC staff members.

CREC WIDE AREA NETWORK - This fund centralizes organization-wide technology costs and allocates costs to the internal users of these services.

COPY CENTER - The CREC Copy Center offers a variety of services including copying, offset printing, mailing and assembly of printed materials to CREC programs, interested school systems and nonprofit organizations.

SELF INSURANCE - CREC's employee health insurance is primarily provided by a self-insured fund administered by Blue Cross/Blue Shield of Connecticut. This program accounts for all CREC health insurance activity and is responsible for maintaining the required reserves to provide health insurance coverage.

CREC UNEMPLOYMENT - The CREC Unemployment Fund is a self-funded program to cover unemployment compensation costs incurred by the agency. CREC funds its unemployment claims to the State Unemployment Compensation Fund under the reimbursement method as opposed to the taxable method.

WORKERS' COMPENSATION - The Workers' Compensation Fund is a self-insured program to cover workers' compensation costs incurred by the agency. This program started on July 1, 2010 and accounts for all CREC workers' compensation activity. It funds the required reserves and excess insurance coverage.

EMPLOYEE BENEFIT FUND - CREC sponsors the CREC 403(b) Retirement Plan, which was established July 1, 1997. It provides benefits at retirement to all noncertified employees of CREC. CREC matches eligible member contributions up to 5% of covered salary.

CAPITOL REGION EDUCATION COUNCIL INTERNAL SERVICE FUNDS COMBINING STATEMENT OF NET POSITION JUNE 30, 2016

	D	CREC Staff evelopment		CREC Wide Area Network		Copy Center		Self Insurance		CREC Unemployment		Workers' Compensation		Employee Benefit Fund		Total
Assets:																
Current:			_		_		_		_		_		_		_	
Cash and cash equivalents	\$	250,518	\$	124,160	\$	182,348	\$	13,734,698	\$	2,802,591	\$	2,036,767	\$	1,866,809	\$	20,997,891
Accounts receivable		2,000		296,229				22,815				65,000				321,044
Prepaid items		11,070	-	5,598	_	23,217	_						_		_	104,885
Total current assets		263,588		425,987		205,565		13,757,513		2,802,591		2,101,767		1,866,809		21,423,820
Noncurrent:																
Capital assets, net				109,858		8,824		14,512								133,194
Total assets		263,588	_	535,845	_	214,389	_	13,772,025		2,802,591		2,101,767	_	1,866,809		21,557,014
Liabilities: Current:																
Accounts payable and accrued liabilities		3,531		124,834		4,675		1,832,481		28,709		1,482,192		73,761		3,550,183
Unearned revenue		17,090														17,090
Compensated absences				86,122	_	992	_	17,627				1,125	_		_	105,866
Total current liabilities		20,621		210,956	_	5,667	_	1,850,108		28,709		1,483,317	_	73,761		3,673,139
Net Position: Net investment in capital assets				109,858		8,824		14,512		0.770.000		040.450		4.700.040		133,194
Unrestricted		242,967		215,031	_	199,898		11,907,405		2,773,882		618,450	_	1,793,048	_	17,750,681
Total Net Position	\$	242,967	\$_	324,889	\$_	208,722	\$_	11,921,917	\$	2,773,882	\$	618,450	\$_	1,793,048	\$_	17,883,875

CAPITOL REGION EDUCATION COUNCIL INTERNAL SERVICE FUNDS COMBINING STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION FOR THE YEAR ENDED JUNE 30, 2016

	CREC Staff Development	CREC Wide Area Network	Copy Center	Self Insurance	CREC Unemployment	Workers' Compensation	Employee Benefit Fund	Total
Operating Revenues:								
Sales of services	\$ 255,352	\$ 3,052,013	\$ 180,713 \$	22,588,316	\$ 793,181	\$ 2,114,105	\$ 1,756,939 \$	30,740,619
Other local revenues	87,926			4,954,884				5,042,810
Total operating revenues	343,278	3,052,013	180,713	27,543,200	793,181	2,114,105	1,756,939	35,783,429
Operating Expenses:								
Salaries	99,862	1,828,165	49,041	481,820		71,581		2,530,469
Employee benefits	10,428	547,189	17,225	28,243,947	352,254	1,014,818	1,532,319	31,718,180
Purchased professional and technical services	1,474	15,611		58,544	6,911			82,540
Purchased property services		25,496	43,392	143				69,031
Other purchased services	133,622	665,162	84,915	94,795		397,643		1,376,137
Supplies	4,582	1,591	14,667	37,686		191		58,717
Property	1,872	10,756		2,881				15,509
Depreciation		47,362	2,160					49,522
Other		1,360		1,913				3,273
Total operating expenses	251,840	3,142,692	211,400	28,921,729	359,165	1,484,233	1,532,319	35,903,378
Income (Loss) Before Transfers	91,438	(90,679)	(30,687)	(1,378,529)	434,016	629,872	224,620	(119,949)
Transfers In	400		5,137	2,250				7,787
Transfers Out	(90,664)	(28,028)		(277)				(118,969)
Change in Net Position	1,174	(118,707)	(25,550)	(1,376,556)	434,016	629,872	224,620	(231,131)
Net Position at Beginning of Year	241,793	443,596	234,272	13,298,473	2,339,866	(11,422)	1,568,428	18,115,006
Net Position at End of Year	\$ 242,967	\$ 324,889	\$ \$ \$	11,921,917	\$ 2,773,882	\$ 618,450	\$1,793,048 \$	17,883,875

CAPITOL REGION EDUCATION COUNCIL INTERNAL SERVICE FUNDS COMBINING STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2016

	De	CREC Staff evelopment		CREC Wide Area Network	Copy Center	Self Insurance	CREC Unemployment	Workers'	Employee Benefit Fund		Total
Cash Flows from Operating Activities:		•	_							_	_
Cash received from customers and users	\$	341,278	\$	3,059,533 \$	180,713 \$	27,541,734 \$	793,181 \$	2,560,846 \$	1,756,939	\$	36,234,224
Cash payments to suppliers	•	(158,937)	•	(775,981)	(156,786)	45,918	(22,413)	(418,862)	9,506	•	(1,477,555)
Cash payments to employees		(110,290)		(2,373,970)	(65,274)	(28,718,814)	(352,254)	(1,088,961)	(1,532,319)		(34,241,882)
Net cash provided by (used in) operating activities		72,051	_	(90,418)	(41,347)	(1,131,162)	418,514	1,053,023	234,126	_	514,787
Cash Flows from Noncapital Financing Activities:											
Transfers from other funds		400			5,137	2,250					7,787
Transfers to other funds		(90,664)		(28,028)		(277)					(118,969)
Net cash provided by (used in) noncapital financing activities		(90,264)	_	(28,028)	5,137	1,973			-	_	(111,182)
Cash Flows from Capital and Related Financing Activities:											
Additions to property, plant and equipment				(1,382)	(4,195)	(14,512)					(20,089)
Net cash provided by (used in) capital and related financing activities		-	_	(1,382)	(4,195)	(14,512)	-		-	_	(20,089)
Net Increase (Decrease) in Cash and Cash Equivalents		(18,213)		(119,828)	(40,405)	(1,143,701)	418,514	1,053,023	234,126		383,516
Cash and Cash Equivalents at Beginning of Year		268,731	_	243,988	222,753	14,878,399	2,384,077	983,744	1,632,683	_	20,614,375
Cash and Cash Equivalents at End of Year	\$	250,518	\$_	124,160 \$	182,348 \$	13,734,698	\$\$	2,036,767 \$	1,866,809	\$	20,997,891
Reconciliation of Operating Income (Loss) to Net Cash											
Provided by (Used in) Operating Activities:											
Operating income (loss)	\$	91,438	\$	(90,679) \$	(30,687) \$	(1,378,529) \$	434,016 \$	629,872 \$	224,620	\$	(119,949)
Adjustments to reconcile operating income (loss) to net cash											
provided by (used in) operating activities:											
Depreciation				47,362	2,160						49,522
Change in assets and liabilities:											
(Increase) decrease in accounts receivable		(2,000)		7,520		(1,466)		446,741			450,795
(Increase) decrease in prepaid items		(11,070)		(5,598)	(6,686)	17,601		49,875			44,122
Increase (decrease) in accounts payable and accrued liabilities		(1,864)		(50,407)	(7,126)	224,279	(15,502)	(70,903)	9,506		87,983
Increase (decrease) in deferred revenues		(4,453)									(4,453)
Increase (decrease) in compensated absences			_	1,384	992	6,953		(2,562)		_	6,767
Total adjustments		(19,387)	_	261	(10,660)	247,367	(15,502)	423,151	9,506	_	634,736
Net Cash Provided by (Used in) Operating Activities	\$	72,051	\$_	(90,418) \$	(41,347) \$	(1,131,162)	\$ 418,514	1,053,023 \$	234,126	\$_	514,787

FIDUCIARY FUNDS

RIVER STREET SCHOOL EQUIPMENT ESCROW - Earnings from activities for equipment and contributions from others held by CREC on behalf of the River Street School.

RIVER STREET SCHOOL-COLTSVILLE - Earnings from student activity projects and contributions from others held by CREC on behalf of the River Street School students at Coltsville.

GREATER HARTFORD ACADEMY OF THE ARTS - Student activity funds held on behalf of the students of the Academy to be used to further special activities at the school.

METROPOLITAN LEARNING CENTER - Funds earned by the students of MLC from special projects, held by CREC to be used to finance future projects and activities.

SPECIAL EDUCATION ESCROW - Funds held on behalf of member districts for special education.

RIVER STREET SCHOOL - Earnings from student activity projects and contributions held by CREC on behalf of the River Street School students.

GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL - Funds held on behalf of the students of the school.

STATEWIDE RESCS ESCROW - Funds held by CREC as fiduciary of the CT RESC Alliance to be used to support joint activities.

ACADEMY OF AEROSPACE AND ENGINEERING/GREATER HARTFORD ACADEMY OF MATHEMATICS AND SCIENCE MAGNET SCHOOL ESCROW - Student activity funds held on behalf of the students of the Academy to be used to further special activities at the school.

INTEGRATED PROGRAM MODEL - Student activity funds held on behalf of the students of the program.

GLASTONBURY/EAST HARTFORD MAGNET SCHOOL ESCROW - Student activity funds held on behalf of the students of the school.

RESC ALLIANCE MINORITY RECRUITING - Member district funds, held by CREC, used to further the Minority Recruiting Program.

CREC CHARTER OAK ESCROW - Funds contributed by CREC staff housed in the Central Administrative Building are used to support monthly staff activities.

POLARIS STUDENT ACTIVITY FUND - Funds held on behalf of the students of the Polaris Center.

CHOICE ESCROW - Funds held on behalf of the students of the Choice program.

TWO RIVERS ESCROW - Student activity funds held on behalf of the students of the school.

MONTESSORI MAGNET SCHOOL - Student activity funds held on behalf of the students of the school.

INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP ESCROW - Student activity funds held on behalf of the students of the school.

REGGIO MAGNET SCHOOL OF THE ARTS ESCROW - Student activity funds held on behalf of the students of the school.

HARTFORD AREA SUPERINTENDENTS' ASSOCIATION ESCROW - Activity funds held on behalf of the local superintendents association.

DISCOVERY ACADEMY ESCROW - Student activity funds held on behalf of the students of the school.

TWO RIVERS HIGH SCHOOL ESCROW - Student activity funds held on behalf of the students of the school.

PUBLIC SAFETY ACADEMY ESCROW - Student activity funds held on behalf of the students of the school.

MEDICAL PROFESSIONS AND TEACHER PREPARATION ACADEMY ESCROW - Student activity funds held on behalf of the students of the school.

ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY MAGNET SCHOOL ESCROW - Student activity funds held on behalf of the students of the school.

ANA GRACE ACADEMY OF THE ARTS ELEMENTARY SCHOOL ESCROW – Student activity funds held on behalf of the student of the school.

MUSEUM ACADEMY ESCROW - Student activity funds held on behalf of the student of the school.

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS COMBINING BALANCE SHEET JUNE 30, 2016

	_	RSS Equipment Escrow	River Street/ Coltsville		Greater Hartford Academy of the Arts	, I	Metropolitan Learning Center		Special Education Escrow		River Street School	_	Greater Hartford Academy of the Arts Middle School	F	tatewide RESCS Escrow
Assets:															
Cash and cash equivalents	\$	17,549	\$ 16,37	<u>5</u> \$_	113,544	\$_	13,913	\$_	71,041	\$_	116,646	\$_	932 \$	·	2,264
Liabilities:															
Accounts payable	\$		\$	\$		\$		\$		\$	1,025	\$			412
Fiduciary deposits	_	17,549	16,37	5	113,544	_	13,913		71,041	_	115,621	_	932		1,852
Total Liabilities	\$	17,549	\$ 16,37	<u>5</u> \$_	113,544	\$_	13,913	\$	71,041	\$	116,646	\$_	932 \$	s	2,264

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS COMBINING BALANCE SHEET (CONTINUED) JUNE 30, 2016

	_	Academy of Aerospace and Engineering/ GHAMAS Magnet School Escrow		Integrated Program Model	_	Glastonbury/ East Hartford Magnet School Escrow	_	RESC Alliance Minority Recruiting		CREC Charter Oak Escrow	_	Polaris Student Activity	_	Choice Escrow	_	Two Rivers Escrow	_	Montessori Magnet School
Assets: Cash and cash equivalents	\$ ₌	12,708	\$_	235	\$_	4,925	\$_	744	\$_	4,965	\$_	3,608	\$_	2,498	\$ <u>_</u>	10,941	\$_	9,830
Liabilities: Accounts payable Fiduciary deposits	\$ _	12,708	\$_	235	\$_	4,925	\$	744	\$_	4,965	\$_	592 3,016	\$_	2,498	\$_	10,941	\$_	9,830
Total Liabilities	\$_	12,708	\$_	235	\$_	4,925	\$_	744	\$_	4,965	\$_	3,608	\$_	2,498	\$_	10,941	\$_	9,830

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS COMBINING BALANCE SHEET (CONTINUED) JUNE 30, 2016

	Ci	IMS for Global tizenship Escrow	HASA Escrow		Two Rivers High School Escrow	-	Public Safety Academy Escrow	-	Medical Professions Teacher Prep Escrow	_	Aerospace Elementary Escrow	Ana Grace Escrow	Museum Academy Escrow	_	Total
Assets: Cash and cash equivalents	\$	1,770_\$	34,556	\$_	47,686	\$_	17,687	\$_	<u>-</u>	\$_	5,850_\$	5,000 \$	2,090	\$_	517,357
Liabilities:								<u>-</u>							_
Accounts payable	\$	\$	3,408	\$	4,497	\$		\$	2,923	\$	\$	\$;	\$	12,857
Fiduciary deposits	_	1,770	31,148		43,189	_	17,687	-	(2,923)	_	5,850	5,000	2,090	_	504,500
Total Liabilities	\$	1,770 \$	34,556	\$_	47,686	\$_	17,687	\$_		\$_	5,850 \$	5,000	2,090	\$_	517,357

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS **AGENCY FUNDS COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES**

FOR THE YEAR ENDED JUNE 30, 2016

	Balance ıly 1, 2015		Additions		eductions		Balance June 30, 2016
RSS Equipment Escrow ASSETS:		_				_	
Cash and Cash Equivalents	\$ 11,740	\$_	5,809	\$_		\$_	17,549
LIABILITIES:							
Fiduciary Deposits	\$ 11,740	\$_	5,809	\$_	-	\$_	17,549
River Street/Coltsville ASSETS:							
Cash and Cash Equivalents	\$ 16,375	\$_		\$_		\$_	16,375
LIABILITIES:							
Fiduciary Deposits	\$ 16,375	\$_		\$_		\$_	16,375
Greater Hartford Arts Academy ASSETS:							
Cash and Cash Equivalents	\$ 113,322	\$_	93,072	\$_	92,850	\$_	113,544
LIABILITIES:							
Accounts Payable	\$ 16,747	\$	02.072	\$	16,747 76,103	\$	- 112 511
Fiduciary Deposits	 96,575	-	93,072	_	76,103	_	113,544
Total Liabilities	\$ 113,322	\$_	93,072	\$_	92,850	\$_	113,544
Metropolitan Learning Center ASSETS:							
Cash and Cash Equivalents	\$ 26,046	\$_		\$_	12,133	\$_	13,913
LIABILITIES:							
Fiduciary Deposits	\$ 26,046	\$_		\$_	12,133	\$_	13,913
Special Education Escrow ASSETS:							
Cash and Cash Equivalents	\$ 145,840	\$_	145,729	\$_	220,528	\$_	71,041
LIABILITIES:							
Accounts Payable Fiduciary Deposits	\$ - 145,840	\$	145 720	\$	220,528	\$	- 71,041
	 <u> </u>	-	145,729	_		_	<u> </u>
Total Liabilities	\$ 145,840	\$_	145,729	\$_	220,528	\$_	71,041
River Street School ASSETS:							
Cash and Cash Equivalents	\$ 111,360	\$_	9,995	\$_	4,709	\$_	116,646
LIABILITIES:							
Accounts Payable Fiduciary Deposits	\$ 1,875 109,485	\$_	9,995	\$	850 3,859	\$_	1,025 115,621
Total Liabilities	\$ 111,360	\$	9,995	\$	4,709	\$	116,646

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2016

	Balance ıly 1, 2015		Additions	D	eductions		Balance June 30, 2016
Greater Hartford Academy of the Arts Middle School ASSETS:		_					
Cash and Cash Equivalents	\$ 932	\$_	-	\$_		\$_	932
LIABILITIES:							
Fiduciary Deposits	\$ 932	\$_		\$_		\$_	932
Statewide RESCS Escrow ASSETS:							
Cash and Cash Equivalents	\$ 872	\$_	67,001	\$_	65,609	\$_	2,264
LIABILITIES:							
Accounts Payable	\$ 467	\$	67.001	\$	55 65 554	\$	412
Fiduciary Deposits	 405	_	67,001	_	65,554	_	1,852
Total Liabilities	\$ 872	\$_	67,001	\$_	65,609	\$_	2,264
Academy of Aerospace and Engineering/ GHAMAS Magnet School Escrow ASSETS:							
Cash and Cash Equivalents	\$ 11,305	\$_	4,320	\$_	2,917	\$_	12,708
LIABILITIES:							
Accounts Payable	\$ 1,103	\$	4.000	\$	1,103	\$	-
Fiduciary Deposits	 10,202	_	4,320	_	1,814	-	12,708
Total Liabilities	\$ 11,305	\$_	4,320	\$_	2,917	\$_	12,708
Integrated Program Model ASSETS:							
Cash and Cash Equivalents	\$ 235	\$_		\$_		\$_	235
LIABILITIES:							
Fiduciary Deposits	\$ 235	\$_		\$_		\$_	235
Glastonbury/East Hartford Magnet School Escrow ASSETS:							
Cash and Cash Equivalents	\$ 4,320	\$_	2,387	\$_	1,782	\$_	4,925
LIABILITIES: Fiduciary Deposits	\$ 4,320	\$_	2,387	\$_	1,782	\$_	4,925
RESC Alliance Minority Recruiting ASSETS:							
Cash and Cash Equivalents	\$ 744	\$_	<u>-</u>	\$_		\$_	744
LIABILITIES: Fiduciary Deposits	\$ 744	\$_	<u>-</u>	\$_		\$_	744

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS **AGENCY FUNDS**

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED) FOR THE YEAR ENDED JUNE 30, 2016

	_	Balance y 1, 2015		Additions	D	eductions	_	Balance June 30, 2016
CREC Charter Oak Escrow ASSETS:								
Cash and Cash Equivalents	\$	5,040	\$_	175	\$	250	\$_	4,965
LIABILITIES: Fiduciary Deposits	\$	5,040	\$_	175	\$	250	\$_	4,965
Polaris Student Activity Fund ASSETS:								
Cash and Cash Equivalents	\$	5,479	\$	2,004	\$	3,875	\$_	3,608
LIABILITIES:			_		_			
Accounts Payable Fiduciary Deposits	\$	1,368 4,111	\$ 	2,004	\$ 	776 3,099	\$ _	592 3,016
Total Liabilities	\$	5,479	\$	2,004	\$	3,875	\$_	3,608
Choice Escrow								
ASSETS: Cash and Cash Equivalents	\$		\$	4,074	\$	1,576	\$_	2,498
LIABILITIES:								
Accounts Payable Fiduciary Deposits	\$	1,576 (1,576)	\$ 	4,074	\$	1,576 -	\$ _	2,498
Total Liabilities	\$	-	\$	4,074	\$	1,576	\$_	2,498
Two Rivers Escrow								
ASSETS: Cash and Cash Equivalents	\$	12,998	\$_	<u>-</u>	\$	2,057	\$_	10,941
LIABILITIES:								
Fiduciary Deposits	\$	12,998	\$_		\$	2,057	\$_	10,941
Montessori Magnet School ASSETS:								
Cash and Cash Equivalents	\$	13,808	\$_	780	\$	4,758	\$_	9,830
LIABILITIES:	Φ.	4 440	æ		ው	4 440	•	
Accounts Payable Fiduciary Deposits	\$	1,448 12,360	\$ 	780	\$ 	1,448 3,310	\$ _	9,830
Total Liabilities	\$	13,808	\$	780	\$	4,758	\$_	9,830
IMS for Global Citizenship Escrow								
ASSETS: Cash and Cash Equivalents	\$	1,770	\$		\$		\$_	1,770
LIABILITIES:	•		•		•		•	
Fiduciary Deposits	\$	1,770	\$	-	\$		\$_	1,770

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2016

		Balance July 1, 2015	Additions	D	eductions	_	Balance June 30, 2016
Reggio Magnet School of the Arts Escrow ASSETS:							
Cash and Cash Equivalents	\$	6,792	\$ 	\$_	6,792	\$_	-
LIABILITIES: Fiduciary Deposits	\$	6,792	\$ <u>-</u>	\$_	6,792	\$_	<u>-</u> _
HASA Escrow ASSETS:							
Cash and Cash Equivalents	\$	31,019	\$ 16,437	\$_	12,900	\$_	34,556
LIABILITIES:							
Accounts Payable Fiduciary Deposits	\$	96 30,923	\$ 3,312 13,125	\$	12,900	\$	3,408 31,148
Total Liabilities	\$	31,019	\$ 16,437	\$_	12,900	\$_	34,556
Discovery Academy Escrow ASSETS:							
Cash and Cash Equivalents	\$	<u>-</u>	\$ 739	\$_	739	\$_	<u>-</u>
LIABILITIES: Fiduciary Deposits	\$ <u></u>		\$ 739	\$_	739	\$_	<u>-</u>
Two Rivers High School Escrow ASSETS:							
Cash and Cash Equivalents	\$	11,218	\$ 55,454	\$_	18,986	\$_	47,686
LIABILITIES:							
Accounts Payable Fiduciary Deposits	\$	11,218	\$ 4,497 50,957	\$	18,986	\$_	4,497 43,189
Total Liabilities	\$	11,218	\$ 55,454	\$_	18,986	\$_	47,686
Public Safety Academy Escrow ASSETS:							
Cash and Cash Equivalents	\$	17,646	\$ 41	\$_		\$_	17,687
LIABILITIES:							
Accounts Payable Fiduciary Deposits	\$ 	17,646	\$ 41	\$ _		\$_	17,687
Total Liabilities	\$	17,646	\$ 41	\$_		\$_	17,687
Medical Professions Teacher Prep Escrow							
ASSETS: Cash and Cash Equivalents	\$	926	\$ 31,212	\$_	32,138	\$_	
LIABILITIES:							
Accounts Payable Fiduciary Deposits	\$	926	\$ 2,923 28,289	\$	32,138	\$_	2,923 (2,923)
Total Liabilities	\$	926	\$ 31,212	\$_	32,138	\$_	

CAPITOL REGION EDUCATION COUNCIL FIDUCIARY FUNDS AGENCY FUNDS COMBINING STATEMENT OF CHANGES IN AS

COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES (CONTINUED)

FOR THE YEAR ENDED JUNE 30, 2016

	-	Balance ly 1, 2015	_	Additions	<u>D</u>	eductions	_	Balance June 30, 2016
Aerospace Elementary Escrow ASSETS: Cash and Cash Equivalents	\$	5,475	\$	15,195	\$	14,820	\$	5,850
LIABILITIES: Accounts Payable Fiduciary Deposits	\$	50 5,425	\$	15,195	\$ \$	50 14,770	\$	- 5,850
Total Liabilities		5,475	=	15,195	_	14,820	_	5,850
Ana Grace Escrow ASSETS:								
Cash and Cash Equivalents	\$	4,475	\$_	2,729	\$_	2,204	\$_	5,000
LIABILITIES: Fiduciary Deposits	\$	4,475	\$ <u>_</u>	2,729	\$_	2,204	\$_	5,000
Museum Academy Escrow ASSETS:								
Cash and Cash Equivalents	\$		\$_	2,090	\$_		\$_	2,090
LIABILITIES: Fiduciary Deposits		<u>-</u>	=	2,090	_	<u>-</u>	_	2,090
TOTAL ASSETS:								
Cash and Cash Equivalents	\$	559,737	\$_	459,243	\$_	501,623	\$_	517,357
Total Assets	\$	559,737	\$_	459,243	\$_	501,623	\$_	517,357
LIABILITIES: Accounts Payable Fiduciary Deposits	\$	24,730 535,007	\$	10,732 448,511	\$	22,605 479,018	\$_	12,857 504,500
Total Liabilities	\$	559,737	\$_	459,243	\$	501,623	\$_	517,357

Capital Assets Used in the Operation of Governmental Funds

CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

The following schedules present only the capital asset balances related to governmental funds. The assets are reported at historical cost or estimated historical cost.

CREC's capitalization policy requires the recording of capital assets with original cost of \$1,000 or more and an estimated useful life in excess of two years. Provision for depreciation is not included in the schedules.

CAPITOL REGION EDUCATION COUNCIL CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS COMPARATIVE SCHEDULE BY SOURCE JUNE 30, 2016 AND 2015

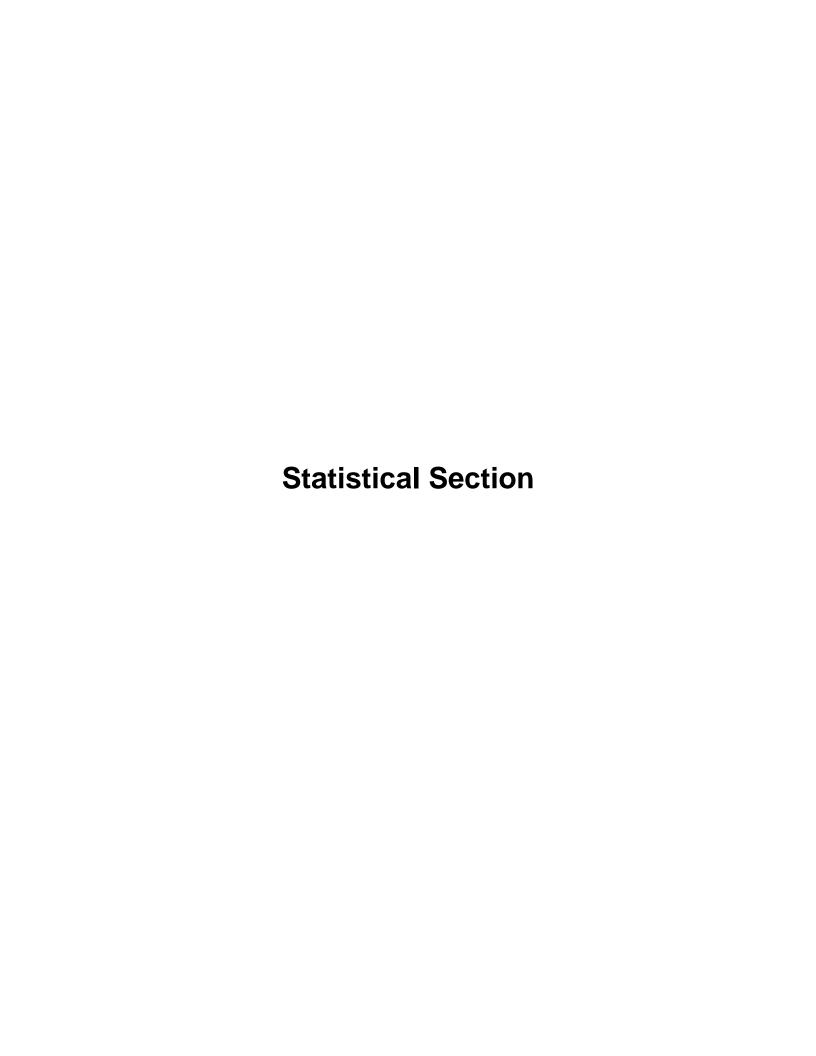
	_	2016		2015
Governmental Funds Capital Assets:				
Land	\$	12,808,175	\$	12,758,175
Buildings and improvements		168,384,845		114,979,998
Vehicles		2,126,511		2,085,182
Furniture, fixtures and improvements		10,960,714		8,873,832
Construction in progress	_	264,196,703		279,332,378
Total	\$_	458,476,948	\$_	418,029,565
Investments in Governmental Funds Capital Assets by Source:				
General Fund	\$	12,790,837	\$	10,753,387
Special Revenue Fund		296,388		205,627
Capital Projects Fund	_	445,389,723		407,070,551
Total	\$_	458,476,948	\$_	418,029,565

CAPITOL REGION EDUCATION COUNCIL CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS SCHEDULE BY FUNCTION AND ACTIVITY JUNE 30, 2016

	 Land		Buildings and Improvements	_	Vehicles	<u>a</u>	Furniture, Fixtures and Equipment	_	Construction in Progress	_	Total
Education	\$ 12,476,175	\$	162,851,432	\$	2,112,076	\$	10,218,277	\$	264,196,703	\$	451,854,663
Facilities	332,000		5,529,324		14,435		470,013				6,345,772
Administration		. <u> </u>	4,089	_		_	272,424	_		_	276,513
Total	\$ 12,808,175	\$_	168,384,845	\$_	2,126,511	\$_	10,960,714	\$_	264,196,703	\$_	458,476,948

CAPITOL REGION EDUCATION COUNCIL CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS SCHEDULE OF CHANGES BY FUNCTION AND ACTIVITY FOR THE YEAR ENDED JUNE 30, 2016

		Governmental Funds Capital Assets July 1, 2015	_	Additions	_	Deductions	Governmental Funds Capital Assets June 30, 2016
Education	\$	411,414,349	\$	96,821,244	\$	(56,380,930)	\$ 451,854,663
Facilities		6,345,772					6,345,772
Administration	·	269,444	_	7,069	_		276,513
Total	\$	418,029,565	\$_	96,828,313	\$_	(56,380,930)	\$ 458,476,948



Statistical Section Information

The objectives of statistical section information are to provide financial statement users with historical context and detail, to assist in the use of the information contained in the financial statements, the notes to the financial statements and the required supplementary information.

Statistical section information is presented in the following categories:

- Financial trends information is intended to assist users in understanding and assessing how financial position has changed over time.
- Revenue capacity information is intended to assist users in understanding and assessing the factors affecting the ability to generate own-source revenues (property taxes, charges for services, etc.).
- Debt capacity information is intended to assist users in understanding and assessing debt burden and the ability to issue additional debt.
- Demographic and economic information is intended 1) to assist users in understanding the socioeconomic environment and 2) to provide information that facilitates comparisons of financial statement information over time and among governments.
- Operating information is intended to provide contextual information about operations and resources to assist readers in using financial statement information to understand and assess economic condition.

The accompanying tables are presented in the above order. Refer to the Table of Contents for applicable page number locations.

Sources: Unless otherwise noted, the information in the tables is derived from the comprehensive annual financial reports for the relevant year.

CAPITOL REGION EDUCATION COUNCIL NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (In Thousands)

						FISCA	LY	EAR								
	2016	 2015	 2014	_	2013	 2012	_	2011	2010		_	2009	_	2008	_	2007
Governmental activities: Net investment in capital assets Restricted Unrestricted	\$ 400,568 17 35,825	\$ 369,072 17 33,449	\$ 282,783 17 32,938	\$_	163,888 17 30,280	\$ 76,673 17 28,592	\$	59,554 \$ 17 22,322	56,11: 1 17,52	7	\$ _	55,600 17 17,688	\$	49,911 17 18,917	\$	51,159 17 17,039
Total Governmental Activities Net Position	\$ 436,410	\$ 402,538	\$ 315,738	\$_	194,185	\$ 105,282	\$	81,893 \$	73,65	6	\$_	73,305	\$_	68,845	\$	68,215
Business-type activities: Net investment in capital assets Unrestricted	\$ 35 (2,150)	\$ 47 (1,344)	\$ 60 (170)	\$_	39 194	\$ 26 273	\$	14 \$ (150)	1: (45		\$_	8 (759)	\$	9 (929)	\$	13 (849)
Total Business-Type Activities Net Position	\$ (2,115)	\$ (1,297)	\$ (110)	\$_	233	\$ 299	\$	(136)	(44	4)	\$_	(751)	\$_	(920)	\$	(836)
Primary government: Net investment in capital assets Restricted Unrestricted	\$ 400,603 17 33,675	\$ 369,119 17 32,105	\$ 282,843 17 32,768	\$_	163,927 17 30,474	\$ 76,699 17 28,865	\$	59,568 \$ 17 22,172	56,12 1 17,07	7	\$ _	55,608 17 16,929	\$	49,920 17 17,988	\$	51,172 17 16,190
Total Primary Government Net Position	\$ 434,295	\$ 401,241	\$ 315,628	\$_	194,418	\$ 105,581	\$	81,757 \$	73,21	2	\$_	72,554	\$	67,925	\$	67,379

Notes:

Schedule prepared on the accrual basis of accounting.

ιın	The	วนร	and	as)

						FISCAL Y	/FAR				
	-	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Expenses:											
Governmental activities:											
Education	\$	283,980 \$	264,503 \$	247,907 \$	216,321 \$	182,121 \$	152,266 \$	132,199 \$	126,040 \$	125,235 \$	94,926
Facilities		1,360	1,621	1,517	911	911	824	736	796	908	731
Administration		7,128	6,590	5,502	5,480	5,422	5,235	5,116	5,354	5,031	4,639
Interest on debt	-	7	26	46	65	87	114	148	149	222	216
Total governmental activities expenses	-	292,475	272,740	254,972	222,777	188,541	158,439	138,199	132,339	131,396	100,512
Business-type activities: Montessori Training Center of New England		378	136	151	105	159	176	158	241	143	123
Learning Corridor Theater		78	50	75	51	93	74	48	76	63	52
Cooperative Purchasing		574	422	133	133	50	32	28	19	14	13
Regional Fingerprinting Service		139	166	166	141	136	123	95	89	74	80
Office of Communications									-	3	1
Staff Development										2	3
BEST Services									15	19	4
Property Rental			1	1	1	1	1	1	1	1	1
CASBO Support Services						1	2	3	6	10	13
Conference Services		118	180	168	170	186	196	193	201	188	181
Technology Sale of Services		868	523	541	457	367	383	356	306	493	604
Farmington Valley Director		220	204	400	404	222	202	044	200	0.47	400
Technical Assistance Brokering Service		330	324	189	194	222	202	211	300	347	439
Understanding By Design Community Education		274	337	210	240	201	143	177	205	248	310
School Facility Services		2,095	1,999	2,702	658	501	881	564	309	283	273
School Improvement Center		838	1,443	822	742	962	749	724	839	795	991
Total business-type activities expenses	-	5,692	5,581	5,158	2,892	2,879	2,962	2,558	2,607	2,683	3,088
	-										
Total Primary Government Expenses	\$	298,167 \$	278,321 \$	260,130 \$	225,669 \$	191,420 \$	161,401 \$	140,757 \$	134,946 \$	134,079 \$	103,600
Program revenues:											
Governmental activities:											
Charges for services:											
Education	\$	101,162 \$	98,153 \$	86,684 \$	78,858 \$		65,377 \$	61,538 \$	60,747 \$	58,383 \$	50,013
Other activities		109	86	53	41	48	67	81	208	306	187
Operating grants and contributions		155,649	15,758	157,652	124,371	108,671	99,498	74,329	70,327	72,011	50,100
Capital grants and contributions Total governmental activities program revenues	-	68,885 325,805	103,220 217,217	132,345 376,734	107,845 311,115	29,897 211,829	1,761 166,703	2,463 138,411	4,803 136,085	427 131,127	100,300
Business-type activities:	-	323,003	217,217	370,734	311,113	211,029	100,703	130,411	130,003	131,121	100,300
Charges for services		5,210	3,998	4,363	3,103	3,043	2,906	2,538	2,833	2,592	2,853
Operating grants and contributions		0,2.0	510	19	12	77	78	158	174	154	118
Total business-type activities program revenues	-	5,210	4,508	4,382	3,115	3,120	2,984	2,696	3,007	2,746	2,971
3,1	-										
Total Primary Government Program Revenues	\$	331,015 \$	221,725 \$	381,116 \$	314,230 \$	214,949 \$	169,687 \$	141,107 \$	139,092 \$	133,873 \$	103,271
Net (expense) revenue:											
Governmental activities	\$	33,330 \$	86,477 \$	121,762 \$	88,338 \$		8,264 \$	212 \$	3,746 \$	(269) \$	(212)
Business-type activities	-	(482)	(1,073)	(776)	223	241	22	138	400	63	(117)
Total Primary Government Net (Expense) Revenue	\$_	32,848 \$	85,404 \$	120,986 \$	88,561 \$	23,529 \$	8,286 \$	350 \$	4,146 \$	(206) \$	(329)
General revenues and other changes in net assets:											
Governmental activities:											
Grants and contributions not restricted to											
specific purposes	\$	153 \$	175 \$	188 \$	217 \$	226 \$	217 \$	296 \$	368 \$	368 \$	359
Unrestricted investment earnings		53	34	36	59	69	42	12	115	384	539
Extraordinary items											
Transfers	_	336	114	(433)	289	(194)	(286)	(169)	232	147	101
Total governmental activities	-	542	323	(209)	565	101	(27)	139	715	899	999
Business-type activities:											
Transfers	-	(336)	(114)	433	(289)	194	286	169	(232)	(147)	(101)
Total business-type activities	-	(336)	(114)	433	(289)	194	286	169	(232)	(147)	(101)
Total Primary Government	\$	206 \$	209 \$	224 \$	276 \$	295 \$	259 \$	308 \$	483 \$	752 \$	898
Changes in net position:											
Governmental activities	\$	33,872 \$	86,800 \$	121,553 \$	88,903 \$	23,389 \$	8,237 \$	351 \$	4,461 \$	630 \$	787
Business-type activities	_	(818)	(1,187)	(343)	(66)	435	308	307	168	(84)	(218)
Total Diagram On Contract	·		05.040	404.040	00.007 ^	00.004 6	0.545 ^	CEO #	4 000 0		500
Total Primary Government	\$_	33,054 \$	85,613 \$	121,210 \$	88,837 \$	23,824 \$	8,545 \$	658 \$	4,629 \$	546 \$	569

Notes: Schedule prepared on the accrual basis of accounting.

CAPITOL REGION EDUCATION COUNCIL FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (In Thousands)

								FISC	۹L ۱	YEAR						
	_	2016	2015		2014	201	3	2012		2011	2010	 2009	_	2008		2007
General Fund:																
Reserved Unreserved	\$	\$		\$	9	\$	\$		\$	\$	34 11,015	\$ 34 11,335	\$	34 11,147	\$	34 10,805
Nonspendable		193	162		7,499		62	1,950		128	,	, 5 5 5		,		. 0,000
Assigned Unassigned	_	5,606 17,740	5,412 15,067		5,002 7,115	5,1 9,3	885	4,925 12,311		4,860 9,439			_		_	
Total General Fund	\$_	23,539 \$	20,641	\$	19,616	18,8	<u>58</u> \$	19,186	\$_	14,427 \$	11,049	\$ 11,369	\$_	11,181	\$_	10,839
All other governmental funds:																
Reserved	\$	\$		\$	9	\$	\$		\$	\$	958	\$ 985	\$	987	\$	1,014
Unreserved, reported in:																
Special revenue funds											(1,258)	(970)		(630)		(361)
Capital projects funds											760	1,076		1,205		101
Nonspendable		75	96		78		200	37		123						
Restricted		3,134	2,846	j	2,693	2,1	92	2,033		1,807						
Committed		1,939	1,880)	1,725	1,6	28	1,532		1,435						
Assigned		82	9)	3			1								
Unassigned	_	(5,276)	(5,153	<u>)</u>	(4,382)	(3,5	73)	(3,113)		(3,109)			_		_	
Total All Other Governmental Funds	\$_	(46) \$	(322	<u>)</u> \$	117 9	§ 4	47 \$	490	\$_	256_\$	460	\$ 1,091	\$_	1,562	\$_	754

Notes:

- 1. Schedule prepared on the modified accrual basis of accounting.
- 2. CREC began to report new categories of fund balance in fiscal year 2011 when GASB Statement No. 54 was implemented

CAPITOL REGION EDUCATION COUNCIL CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (In Thousands)

									FISCAL	L YI	EAR						
	-	2016		2015		2014	2013		2012		2011	2010	2009		2008	2	2007
Revenues:																	
Tuition	\$	30,373	\$	30,756	\$	29,435 \$	29,649	\$	28,759	\$	28,129 \$	27,526 \$	28.9	30 \$	28,653	5 2	24,881
Grants in aid	Ť	223,366	•	260,352	•	288,583	230,446	•	136,951	,	99,529	75,506	73,5		67,768		16,153
Room and board		1,217		916		1,287	1,455		1,502		1,545	1,441	1,7		3,916		4,195
Sales of services		68,483		64,878		55,274	47,523		42,639		36,041	32,858	31,1	36	30,509	2	25,218
Investment income		53		34		36	59		69		42	12	1	12	381		537
Other local revenues		2,600		2,571		2,430	2,377		2,292		1,795	1,506	1,2	79	768		330
Total revenues	-	326,092	-	359,507	_	377,045	311,509		212,212	_	167,081	138,849	136,6	34	131,995	10)1,314
Expenditures:																	
Current:																	
Special Programs		249,011		256,736		242,117	212,019		173,674		148,445	125,660	120,0	38	103,156	9	90,594
Facilities/Service Center		1,182		1,479		1,519	2,636		926		831	746	8	04	762		673
Administration		22,343		19,734		21,626	17,649		15,410		12,070	11,154	10,7	24	25,919		7,843
Debt service:																	
Principal		275		291		291	291		396		396	396	3	96	396		396
Interest		9		29		48	68		91		118	144	1	70	247		223
Capital outlay	_	50,545	_	80,918		110,791	79,608		17,075		2,347	2,398	5,7	04_	1,205		780
Total expenditures	-	323,365	-	359,187	_	376,392	312,271		207,572	_	164,207	140,498	137,8	36	131,685	10	00,509
Excess (Deficiency) of Revenues Over Expenditures	_	2,727		320	_	653	(762	<u> </u>	4,640	_	2,874	(1,649)	(1,2	02)	310		805
Other Financing Sources (Uses):																	
Transfers in		3,375		4,292		3,771	3,620		3,289		3,153	2,624	2,0	05	3,107		2,540
Transfers out		(2,928)		(4,026)		(3,996)	(3,229)	(3,417)		(3,427)	(2,720)	(1,7	35)	(3,043)	((2,382)
Proceeds from capital lease									480		575	795	6	49	775		780
Total other financing sources (uses)	-	447		266	_	(225)	391		352	_	301	699	9	19	839		938
Net Change in Fund Balances	\$	3,174	\$	586	\$_	428 \$	(371	\$	4,992	\$_	3,175 \$	(950)	(2	33) \$	1,149	<u> </u>	1,743
Debt Service as a Percentage of Noncapital Expenditures	=	0.1%	= =	0.1%	_	0.1%	0.2%		0.3%	_	0.3%	0.4%	0.4%	<u> </u>	0.5%	0).6%

Note: Schedule prepared on the modified accrual basis of accounting.

CAPITOL REGION EDUCATION COUNCIL REVENUE BY SOURCE ALL FUND TYPES

Member Boards of Education	2016	2015	2014	2013	2012
Avon	\$ 1,011,200	1,000,064	\$ 948,333	\$ 801,443	\$ 651,844
Berlin	619,080	972,012	744,405	690,955	629,152
Bloomfield	2,252,938	1,799,441	1,279,091	1,147,567	1,239,409
Bolton	157,653	300.505	310,512	271,642	223,071
Bristol	2,478,851	2,151,848	1,869,092	1,567,546	1,469,510
Canton	275,983	243,372	257,621	213,008	216,982
Cromwell	322,713	276,017	202,280	195,420	194,919
East Granby	271,334	451,079	384,556	318,208	295,638
East Hartford	4,472,961	3,973,997	3,503,055	3,266,151	2,534,687
East Windsor	830,552	806,687	726,907	643,871	676,268
Ellington	1,408,675	1,268,555	1,404,239	1,117,922	785,844
Enfield	2,045,357	2,018,795	1,812,166	1,411,448	1,210,901
Farmington	726,883	758,869	833,200	1,216,430	1,130,747
Glastonbury	2,371,500	2,656,580	2,325,881	2,454,646	2,267,880
Granby	388,356	401,708	441,360	487,988	331,702
Hartford	22,938,894	22,519,684	17,821,036	14,368,889	12,560,787
Hartland	128,549	77,828	20,743	14,375	8,615
Manchester	2,571,547	2,571,897	2,389,342	2,532,153	2,772,705
New Britain	5,082,912	4,448,046	3,534,659	3,718,940	3,254,495
New Hartford	132,999	268,577	159,805	61,657	61,174
Newington	1,260,489	1,319,272	1,061,744	1,124,477	1,085,962
Plainville	332,911	317,651	248,804	347,332	410,035
Portland	250,019	237,238	325,633	264,884	211,394
Rocky Hill	1,245,717	1,148,924	1,036,437	952,396	792,657
Simsbury	1,395,595	1,605,945	1,688,762	1,351,266	1,608,598
Somers	613,559	816,830	748,601	521,166	580,707
South Windsor	1,867,646	2,107,603	1,791,074	1,564,610	1,539,400
Southington	1,775,302	2,169,082	2,083,196	2,358,781	2,354,062
Suffield	1,236,977	1,003,886	905,433	933,425	923,902
Vernon	1,462,832	1,582,371	1,710,386	1,716,606	1,251,977
West Hartford	2,177,022	2,148,714	1,820,598	1,944,583	1,996,819
Wethersfield	2,668,322	2,692,313	2,275,776	1,971,300	1,653,503
Windsor	3,023,713	3,084,011	2,975,493	2,832,801	2,671,224
Windsor Locks	753,004	786,923	1,136,538	947,143	927,056
Regional District #10	635,094	660,808	545,892	319,496	357,633
Revenue from Member Boards of Education	71,187,139	70,647,132	61,322,650	55,650,525	50,881,259
04.0					
Other Sources					
Other LEAs and Agencies	83,858,270	77,225,368	86,530,944	67,010,327	63,284,540
State Grants	201,111,063	240,765,566	254,060,663	208,488,805	114,197,251
Federal Grants	5,831,686	5,772,865	7,237,436	8,547,029	8,314,740
Other Special Revenues	5,097,068	4,245,192	3,658,863	3,203,035	2,700,557
Revenue from Other Sources	295,898,087	328,008,991	351,487,906	287,249,196	188,497,088
Total Revenues	\$ 367,085,226	\$ 398,656,123	\$ 412,810,556	\$ 342,899,721	\$ 239,378,347

Source: Capitol Region Education Council Business Services Department

CAPITOL REGION EDUCATION COUNCIL PRINCIPAL REVENUE PAYERS CURRENT YEAR AND NINE YEARS AGO

Clients	_	2016	 2007
Hartford	\$	22,938,894	\$ 8,503,666
New Britain		5,082,912	1,054,410
East Hartford		4,472,961	910,516
Windsor		3,023,713	1,262,231
Wethersfield		2,668,322	669,057
Manchester		2,571,547	1,729,777
Bristol		2,478,851	915,772
Glastonbury		2,371,500	1,480,456
Bloomfield		2,252,938	1,247,505
West Hartford		2,177,022	706,950
Enfield		2,045,357	645,983
South Windsor		1,867,646	806,468
Southington		1,775,302	1,138,220
Vernon		1,462,832	1,141,140
Ellington		1,408,675	333,729
Simsbury		1,395,595	880,541
Newington		1,260,489	715,973
Rocky Hill		1,245,717	441,104
Suffield		1,236,977	426,362
Avon		1,011,200	432,721

CAPITOL REGION EDUCATION COUNCIL RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

(In Thousands, Except per Capita)

		Gove	rnı	mental Ac	tivi	ties			
_	Fiscal Year	General Obligation Bonds	-	Notes Payable	_	Capital Leases	Total Primary Government	Program Enrollment	Debt Per Capita
	2016	\$ 0	\$	0	\$	14	\$ 14	8,710	0.00 %
	2015	\$ 275	\$	0	\$	55	\$ 330	8,639	0.04 %
	2014	\$ 550	\$	16	\$	171	\$ 737	7,707	0.10 %
	2013	\$ 825	\$	33	\$	451	\$ 1,309	6,748	0.19 %
	2012	\$ 1,100	\$	49	\$	973	\$ 2,122	5,976	0.36 %
	2011	\$ 1,480	\$	65	\$	1,172	\$ 2,717	5,071	0.54 %
	2010	\$ 1,860	\$	82	\$	1,314	\$ 3,256	4,472	0.73 %
	2009	\$ 2,240	\$	98	\$	1,240	\$ 3,578	4,008	0.89 %
	2008	\$ 2,620	\$	114	\$	1,258	\$ 3,992	3,395	1.18 %
	2007	\$ 3,000	\$	131	\$	993	\$ 4,124	3,361	1.23 %

CAPITOL REGION EDUCATION COUNCIL CREC MEMBER DATA

		Population Growth 2012-2015	Number of Public Schools	District Reference Group (DRG)	Student Enrollment 2015-2016	Student Enrollment 2014-2015	Student Enrollment Change
	Connecticut						
1	Avon	0.7%	5	В	3,274	3,321	-1.4%
2	Berlin	0.5%	5	D	2,863	2,896	-1.1%
3	Bloomfield	0.7%	8	G	2,068	2,107	-1.9%
4	Bolton	-0.3%	2	С	814	838	-2.9%
5	Bristol	-0.2%	12	G	8,058	8,124	-0.8%
6	Canton	-0.2%	4	С	1,623	1,616	0.4%
7	Cromwell	-1.3%	4	D	1,982	1,968	0.7%
8	East Granby	0.3%	4	D	868	875	-0.8%
9	East Hartford	-0.9%	14	Н	6,866	7,034	-2.4%
10	East Windsor	0.1%	3	F	1,093	1,125	-2.8%
11	Ellington	0.9%	5	С	2,629	2,655	-1.0%
12	Enfield	-0.8%	10	F	5,153	5,150	0.1%
13	Farmington	0.4%	7	В	4,069	3,997	1.8%
14	Glastonbury	-0.1%	9	В	6,050	6,122	-1.2%
15	Granby	-0.2%	5	В	1,946	1,954	-0.4%
16	Hartford	-0.7%	47	1	20,859	21,428	-2.7%
17	Hartland	-0.2%	1	Е	187	201	-7.0%
18	Manchester	-0.5%	12	G	6,208	6,228	-0.3%
19	New Britain	-0.5%	15	1	9,982	10,016	-0.3%
20	New Hartford	-2.0%	3	С	470	500	-6.0%
21	Newington	0.0%	7	D	4,042	4,105	-1.5%
22	Plainville	-0.3%	5	F	2,390	2,390	0.0%
23	Portland	-0.9%	5	E	1,352	1,328	1.8%
24	Regional District #10	0.5%	4	С	2,405	2,472	-2.7%
25	Rocky Hill	1.5%	4	D	2,600	2,482	4.8%
26	Simsbury	3.1%	7	В	4,159	4,275	-2.7%
27	Somers	-0.2%	3	С	1,429	1,473	-3.0%
28	Southington	0.9%	11	D	6,544	6,585	-0.6%
29	South Windsor	-0.2%	7	В	4,128	4,180	-1.2%
30	Suffield	-1.3%	4	С	2,353	2,388	-1.5%
31	Vernon	-0.6%	8	G	3,178	3,259	-2.5%
32	West Hartford	-0.3%	16	В	9,703	9,737	-0.3%
33	Wethersfield	-1.3%	7	D	3,620	3,618	0.1%
34	Windsor	-0.4%	6	D	3,177	3,139	1.2%
35	Windsor Locks	-0.1%	4	F	1,630	1,653	-1.4%
	Totals		273		139,772	141,239	

Source: State of Connecticut Department of Education

CAPITOL REGION EDUCATION COUNCIL TOTAL POPULATION BY TOWN FISCAL YEARS 2006 TO 2015

<u>Town</u>	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon	18,414	18,421	18,386	18,283	18,113	18,145	17,357	17,328	17,333	17,342
Berlin	20,560	20,610	20,590	20,463	19,881	19,901	20,467	20,364	20,254	20,137
Bloomfield	20,749	20,819	20,673	20,602	20,502	20,525	20,696	20,727	20,693	20,643
Bolton	4,947	4,952	4,948	4,960	4,974	4,977	5,155	5,117	5,116	5,142
Bristol	60,452	60,570	60,568	60,603	60,525	60,510	61,027	60,927	60,911	61,258
Canton	10,330	10,345	10,357	10,351	10,300	10,337	10,125	10,104	10,086	10,081
Cromwell	14,034	14,113	14,178	14,217	14,037	14,038	13,669	13,600	13,552	13,540
East Granby	5,199	5,212	5,212	5,184	5,152	5,155	5,210	5,155	5,122	5,082
East Hartford	50,821	51,033	51,199	51,272	51,293	51,318	48,634	48,571	48,697	48,934
East Windsor	11,400	11,423	11,406	11,387	11,170	11,201	11,041	10,822	10,617	10,563
Ellington	15,916	15,795	15,786	15,779	15,582	15,679	14,829	14,568	14,426	14,370
Enfield	44,323	44,626	44,748	44,660	44,686	44,635	45,259	44,895	45,011	45,297
Farmington	25,629	25,627	25,613	25,529	25,361	25,368	25,144	25,116	25,084	25,040
Glastonbury	34,678	34,754	34,768	34,698	34,454	34,467	33,353	33,263	33,169	33,077
Granby	11,298	11,310	11,323	11,316	11,291	11,292	11,220	11,219	11,215	11,187
Hartford	124,006	124,705	125,017	124,893	124,867	124,744	124,060	124,062	124,563	124,699
Hartland	2,127	2,129	2,131	2,132	2,116	2,114	2,087	2,079	2,077	2,090
Manchester	58,007	58,106	58,211	58,289	58,287	58,354	56,388	56,385	55,857	55,738
New Britain	72,808	72,878	72,939	73,153	73,261	73,253	70,548	70,486	70,664	70,855
New Hartford	6,764	6,812	6,886	6,903	6,929	6,994	6,763	6,728	6,736	6,794
Newington	30,604	30,685	30,756	30,602	30,586	30,599	29,818	29,699	29,619	29,586
Plainville	17,773	17,801	17,820	17,819	17,730	17,724	17,284	17,221	17,193	17,312
Portland	9,391	9,444	9,456	9,472	9,530	9,522	9,577	9,551	9,537	9,595
Regional District #10	15,116	15,107	15,087	15,034	14,917	14,980	14,774	14,710	14,707	14,749
Rocky Hill	20,021	20,094	19,915	19,729	19,723	19,754	18,827	18,852	18,808	18,835
Simsbury	24,348	23,975	23,824	23,620	23,528	23,507	23,648	23,615	23,659	23,660
Somers	11,432	11,303	11,320	11,451	11,433	11,469	11,215	10,984	10,850	10,888
Southington	43,817	43,815	43,661	43,434	43,103	43,130	42,534	42,250	42,142	42,249
South Windsor	25,789	25,823	25,846	25,835	25,729	25,751	26,258	25,966	25,940	26,030
Suffield	15,662	15,814	15,788	15,868	15,747	15,789	15,163	15,136	15,104	15,127
Vernon	28,959	29,098	29,161	29,122	29,139	29,205	30,182	29,839	29,620	29,672
West Hartford	63,053	63,324	63,371	63,274	63,317	63,362	60,852	60,495	60,486	60,794
Wethersfield	26,367	26,446	26,510	26,710	26,690	26,695	25,767	25,719	25,781	26,057
Windsor	29,016	29,069	29,142	29,140	29,067	29,060	29,014	28,851	28,754	28,703
Windsor Locks	12,537	12,565	12,573	12,546	12,507	12,502	12,517	12,495	12,491	12,444
Total CREC Membership	986,347	988,603	989,169	988,330	985,527	986,056	970,462	966,899	965,874	967,570

Source: State of Connecticut Department of Public Health - Estimated Population.

CAPITOL REGION EDUCATION COUNCIL PER PUPIL EXPENSE

	P	Expense er Pupil 2016	Net Expense Per Pupil 2015	Net Expense Per Pupil 2014	Net Expense Per Pupil 2013	Net Expense Per Pupil 2012	Net Expense Per Pupil 2011	Net Expense Per Pupil 2010	Net Expense Per Pupil 2009	Net Expense Per Pupil 2008	Net Expense Per Pupil 2007
Avon	\$	15,726 \$	15,380 \$	14,340 \$	13,545 \$	12,918 \$	12,159 \$	11,585 \$	11,282 \$	10,822	10,301
Berlin		15,533	14,982	14,601	14,003	13,710	12,909	12,504	12,063	11,222	10,618
Bloomfield		21,160	19,724	20,045	18,444	17,343	17,254	16,432	15,881	14,712	13,855
Bolton		17,492	16,760	15,932	14,956	14,424	14,136	14,228	13,908	13,196	12,030
Bristol		13,898	13,625	13,087	12,479	12,619	12,259	12,138	11,652	10,991	10,606
Canton		15,438	15,180	14,400	13,674	13,196	12,561	12,583	12,006	11,993	11,116
Cromwell		13,928	13,494	13,264	12,984	12,850	12,784	12,698	12,000	11,936	11,620
East Granby		18,979	17,572	16,475	16,300	15,775	14,894	14,166	14,067	13,447	12,158
East Hartford		13,437	13,141	12,784	12,176	11,771	11,903	11,422	11,709	11,109	10,481
East Windsor		19,219	17,811	15,581	14,837	14,920	14,647	12,909	12,828	11,536	10,343
Ellington		12,985	12,619	12,192	11,234	10,969	10,716	10,545	10,595	10,165	9,842
Enfield		13,897	13,752	13,513	12,784	12,369	12,079	11,815	11,741	11,430	10,861
Farmington		16,237	15,813	15,018	14,408	14,103	13,163	12,620	11,968	11,868	11,338
Glastonbury		15,729	15,131	14,233	13,322	13,008	12,489	12,072	11,608	11,210	10,519
Granby		14,545	14,291	13,273	12,899	12,430	12,145	11,780	11,709	11,119	10,446
Hartford		19,305	19,336	18,721	17,917	17,793	17,941	17,531	16,202	15,717	15,448
Hartland		18,480	17,392	16,582	15,111	13,944	13,983	13,995	13,382	12,903	12,175
Manchester		16,251	15,379	14,903	14,607	14,404	13,654	13,392	13,163	12,960	12,025
New Britain		13,192	13,036	12,842	11,832	11,630	13,020	12,144	11,910	11,654	10,824
New Hartford		16,343	15,847	14,786	14,062	13,513	13,420	12,432	12,401	11,886	11,498
Newington		16,372	15,528	15,063	14,525	14,405	13,955	13,418	12,491	11,881	11,301
Plainville		14,858	14,852	15,016	14,385	14,031	13,455	13,147	12,915	12,456	11,655
Portland		14,542	14,319	13,434	13,109	12,937	12,676	11,971	12,159	12,056	11,289
Regional District #10		14,445	13,671	13,132	12,649	12,198	11,354	11,345	11,080	10,593	10,184
Rocky Hill		14,527	14,497	14,293	13,333	12,878	12,656	12,170	11,710	11,431	10,766
Simsbury		16,048	15,423	15,097	14,082	13,503	13,012	12,660	12,181	11,739	11,222
Somers		15,122	14,283	13,728	12,886	12,496	12,463	11,807	11,386	10,796	10,085
Southington		13,822	13,374	12,941	12,504	12,232	12,502	12,119	11,587	11,099	10,731
South Windsor		16,835	16,053	15,687	15,148	14,732	13,802	12,734	12,048	11,162	10,540
Suffield		15,698	14,641	14,103	13,303	12,754	12,566	12,238	11,859	10,820	10,133
Vernon		15,472	14,960	14,232	13,450	12,960	13,895	12,509	12,812	12,098	11,664
West Hartford		15,022	14,586	13,972	13,719	13,075	12,797	12,476	12,325	11,939	11,476
Wethersfield		15,100	14,679	14,443	13,740	13,476	13,057	12,964	12,948	11,861	11,234
Windsor		17,336	17,288	16,499	15,582	15,424	14,925	14,395	13,393	12,598	11,845
Windsor Locks		19,011	18,684	17,585	16,382	15,278	15,195	15,024	14,032	13,274	12,562

Source: State of Connecticut Department of Education Division of Grants Services website - unaudited

CAPITOL REGION EDUCATION COUNCIL CREC MEMBER TOWNS AVERAGE DAILY MEMBERSHIP (ADM) - PUBLIC SCHOOL PUPILS FISCAL YEARS 2007 TO 2016

<u>Town</u>	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Avon	3,292	3,326	3,421	3,472	3,538	3,585	3,617	3,574	3,596	3,513
Berlin	2,982	3,024	3,063	3,054	3,079	3,167	3,219	3,267	3,313	3,323
Bloomfield	2,238	2,244	2,188	2,261	2,374	2,406	2,530	2,557	2,630	2,701
Bolton	759	779	803	815	828	829	839	845	869	922
Bristol	8,393	8,452	8,492	8,504	8,637	8,762	8,784	8,913	9,038	9,100
Canton	1,638	1,659	1,727	1,775	1,772	1,811	1,793	1,784	1,730	1,734
Cromwell	2,104	2,099	2,062	2,043	2,035	2,020	2,050	2,011	1,983	1,997
East Granby	907	922	921	901	890	924	939	906	914	938
East Hartford	8,092	8,156	8,165	8,034	8,142	8,027	8,009	7,918	8,064	8,358
East Windsor	1,203	1,256	1,304	1,364	1,369	1,397	1,476	1,526	1,556	1,616
Ellington	2,733	2,750	2,766	2,789	2,766	2,733	2,670	2,662	2,628	2,561
Enfield	5,553	5,555	5,597	5,767	5,918	6,052	6,215	6,399	6,436	6,580
Farmington	4,048	4,028	4,032	4,079	4,045	4,128	4,143	4,168	4,178	4,231
Glastonbury	6,213	6,313	6,582	6,753	6,826	6,991	6,999	7,036	7,021	6,931
Granby	1,921	1,948	2,024	2,084	2,148	2,206	2,259	2,205	2,261	2,258
Hartford	21,523	21,626	21,786	21,671	21,057	20,995	21,318	21,725	22,323	22,407
Hartland	275	273	287	300	319	319	317	337	339	351
Manchester	7,280	7,352	7,285	7,147	7,246	7,504	7,498	7,480	7,430	7,608
New Britain	11,359	11,157	10,993	11,187	11,011	10,856	10,874	10,814	10,982	11,224
New Hartford	1,031	1,059	1,104	1,124	1,136	1,131	1,146	1,157	1,142	1,156
Newington	4,238	4,317	4,383	4,452	4,477	4,501	4,504	4,525	4,552	4,578
Plainville	2,415	2,417	2,368	2,400	2,443	2,503	2,552	2,525	2,606	2,633
Portland	1,401	1,383	1,436	1,428	1,420	1,444	1,471	1,464	1,448	1,471
Regional District #10	2,463	2,529	2,626	2,671	2,694	2,770	2,810	2,829	2,823	2,809
Rocky Hill	2,762	2,646	2,589	2,600	2,621	2,626	2,674	2,640	2,626	2,606
Simsbury	4,253	4,358	4,447	4,600	4,733	4,819	4,926	4,961	4,967	4,991
Somers	1,441	1,485	1,519	1,569	1,613	1,620	1,634	1,702	1,707	1,716
Southington	6,648	6,721	6,751	6,769	6,790	6,843	6,826	6,817	6,882	6,871
South Windsor	4,321	4,401	4,461	4,425	4,506	4,684	4,808	4,965	5,084	5,190
Suffield	2,261	2,279	2,315	2,384	2,426	2,407	2,441	2,440	2,500	2,496
Vernon	3,512	3,582	3,662	3,710	3,751	3,771	3,738	3,638	3,757	3,802
West Hartford	10,132	10,251	10,297	10,332	10,439	10,450	10,315	10,111	9,997	10,130
Wethersfield	3,971	3,934	3,921	3,878	3,838	3,929	3,946	3,966	3,921	3,946
Windsor	3,937	3,889	3,915	4,019	4,074	4,152	4,272	4,461	4,560	4,651
Windsor Locks	1,703	1,717	1,783	1,835	1,861	1,891	1,917	1,972	1,964	2,038
Total CREC Membership	149,002	149,887	151,075	152,195	152,820	154,254	155,529	156,300	157,827	159,437

Source: State of Connecticut Department of Education Division of Grants Services website

CAPITOL REGION EDUCATION COUNCIL PROGRAM ENROLLMENT SUMMARY

25 261 234 616	283 16 251 165 507	211 32 257 111 424	232 15 255 89
25 261 234 616	16 251 165	32 257 111	15 255 89
261 234 616	251 165	257 111	255 89
261 234 616	251 165	257 111	255 89
261 234 616	251 165	257 111	255 89
234 616	165	111	89
616			
	507	424	410
0			412
9	24	26	32
182	125		
3			
713	683	676	681
336	332	331	330
53	68	89	82
216	105		
173	152		
204	198	190	185
89	98	61	57
592	589	581	609
440	412	406	382
418		0.05-	3,361
3	3 89 3 592 0 418	3 89 98 3 592 589 0 418 412	3 89 98 61 3 592 589 581

Source: Capitol Region Education Council Business Services Department-Enrollment October 1

CAPITOL REGION EDUCATION COUNCIL ACADEMY OF AEROSPACE AND ENGINEERING ELEMENTARY SCHOOL

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013
Avon	1		
Berlin	3	3	2
Bloomfield	_	_	
Bolton			
Bristol	8	8	8
Canton		_	
Cromwell	26	23	13
East Granby			. •
East Hartford	5	3	1
East Windsor	_	_	
Ellington	2	2	1
Enfield	4	_ 5	3
Farmington	5	7	5
Glastonbury	8	9	12
Granby			
Hartford	159	135	108
Hartland			
Manchester	8	3	
New Britain	7	4	
New Hartford	1		
Newington	8	4	2
Plainville	3	6	4
Portland	3	2	2
Rocky Hill	36	35	24
Simsbury		2	3
Somers	1	1	
South Windsor	6	9	8
Southington	1	1	1
Suffield			
Vernon			
West Hartford	2 7	2	1
Wethersfield	7	3	2
Windsor	1		
Windsor Locks			
Region #10			1
Non-Member LEAs	37	30	21
TOTAL	342	297	222

CAPITOL REGION EDUCATION COUNCIL ACADEMY OF AEROSPACE & ENGINEERING AND GREATER HARTFORD ACADEMY OF MATH & SCIENCE Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon	8	10	8	6	6	4	4	6	6	6
Berlin	8	14	16	17	13	7		2		
Bloomfield	20	13	11	11	6	5	8	9	10	11
Bolton	1	1	1	1	1					
Bristol	12	20	22	18	14	5	1	1		
Canton	2	4	4	1	3	4	5	4	3	3
Cromwell	3	5	5	3	1	2	1	1		
East Granby	7	8	5	4	3	1	1			
East Hartford	38	28	23	18	20	10	2			
East Windsor	6	7	6	4	1	2	1	1		
Ellington	6	6	7	7	8	3	4	6	2	5
Enfield	25	27	24	14	10	1	3	1		
Farmington	3	7	7	10	13	12	9	8	7	8
Glastonbury	12	4	5	3	6	5	6	4		1
Granby	4	8	11	18	10	9	9	11	13	10
Hartford	278	256	220	208	171	117	114	87	49	62
Hartland	1	2	1	1						
Manchester	23	27	27	23	24	15	18	17	21	21
New Britain	33	30	36	30	34	22	16	12	15	16
New Hartford	3	2	2							
Newington	17	23	27	28	24	21	17	11	9	11
Plainville	4	3	3	5	5	4	3	1		
Portland	2	2	2	1	4	4	4	4		
Rocky Hill	40	46	54	49	37	31	31	25	24	27
Simsbury	5	3	2	3	3	4	7	8	9	10
Somers	6	5	3	1	1					
South Windsor	9	12	8	7	2	2	1			
Southington	32	44	45	34	31	25	23	12	12	10
Suffield	16	20	10	11	10	12	9	12	6	3
Vernon	4	9	10	5	6	4	4	1		
West Hartford	24	25	28	28	21	18	12	10	4	3
Wethersfield	16	21	23	21	23	19	11	13	13	13
Windsor	33	32	27	17	14	10	7	8	6	8
Windsor Locks	10	12	13	10	5	3	2			
Region #10	7	10	8	7	3	1	3	1		
Non-Member LEAs	64	58	55	51	35	28	12	7	2	4
TOTAL	782	804	759	675	568	410	348	283	211	232

CAPITOL REGION EDUCATION COUNCIL GREATER HARTFORD ACADEMY OF THE ARTS ELEMENTARY

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012
Avon	13	5	4	8
Berlin	1	1	1	2
Bloomfield	5	5	2	1
Bolton				
Bristol	11	7	2	2
Canton	7	6	1	1
Cromwell	1		2	1
East Granby	1	1		
East Hartford	6	6	7	2
East Windsor	2			
Ellington	1	2	11	3
Enfield	5	10	11	4
Farmington	13	9	5	8
Glastonbury	1	3	4	8
Granby	7	4	3	1
Hartford	156	129	93	74
Hartland				
Manchester	16	17	8	2
New Britain	14	9	4	2 2
New Hartford	1	2		
Newington	5	4	2	4
Plainville	6	2	2	2
Portland				
Rocky Hill	2	2	2	2
Simsbury	24	23	13	6
Somers		1	1	
South Windsor	2	1	1	1
Southington	8	8	1	1
Suffield		1	1	
Vernon	4	6	4	5
West Hartford	9	17	10	11
Wethersfield	1	1		
Windsor	9	11	8	2
Windsor Locks	2	2	2	
Region #10	1			
Non-Member LEAs	20	18	11	11
TOTAL	354	313	216	164

CAPITOL REGION EDUCATION COUNCIL DISCOVERY ACADEMY

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011
Avon					1
Berlin	13	12	13	2	1
Bloomfield	8	7	6	5	4
Bolton	1	1		2	2
Bristol	6	7	6	4	4
Canton		1	1		2
Cromwell	6	8	3		
East Granby					
East Hartford	20	17	13	12	11
East Windsor					
Ellington	5	3	3	3	1
Enfield	11	10	14	11	4
Farmington	2	4	2	4	3
Glastonbury	2		1	1	1
Granby					
Hartford	156	126	86	63	48
Hartland					
Manchester	11	11	10	9	10
New Britain	17	14	12	9	5
New Hartford					
Newington	22	20	7	5	3
Plainville	5	6	7	7	4
Portland	4	4	4	2	
Rocky Hill	5	7	11	10	5
Simsbury				1	
Somers					
South Windsor	17	15	13	7	5
Southington	3	4	2	2	2
Suffield					
Vernon	5	3	2	2	
West Hartford	7	9	9	9	9
Wethersfield	22	21	20	22	10
Windsor	11	12	10	7	5
Windsor Locks	2	1	1	2	1
Region #10	1				
Non-Member LEAs	42	32	26	19	9
TOTAL	404	355	282	220	150

CAPITOL REGION EDUCATION COUNCIL FARMINGTON VALLEY DIAGNOSTIC CENTER

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon	1				3		2	1	5	2
Berlin			1							
Bloomfield	1									
Bolton										
Bristol										
Canton	1					2	4		1	2
Cromwell										
East Granby	1	1	1			1	1		3	1
East Hartford										
East Windsor										
Ellington										
Enfield	_	_		_		_				
Farmington	2	3	2	6	2	6	1	4	4	2
Glastonbury										_
Granby	1	1	1	1		1	2			2
Hartford									1	
Hartland										
Manchester										
New Britain										
New Hartford Newington										
Plainville	1	2	2	2	1	1	2	3	4	3
Portland	ı	2	2	2	ı	ı	2	3	4	3
Rocky Hill										
Simsbury	3	1	6	3	4	4	5	4	8	2
Somers	3	'	Ü	3	4	4	3	4	0	2
South Windsor										
Southington		5	7	5	10	2	4	1	2	
Suffield		3	,	3	10	_	7	1	2	
Vernon										
West Hartford										
Wethersfield										
Windsor		1								
Windsor Locks		1								
Region #10	2	1	1	2	4	4	4	2	4	1
Non-Member LEAs	3	3	1	2	•	•	•	_	0	•
			·							
TOTAL	16	19	22	21	24	21	25	16	32	15

CAPITOL REGION EDUCATION COUNCIL GLASTONBURY-EAST HARTFORD ELEMENTARY MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon										
Berlin										
Bloomfield	4	2	2							
Bolton	1	1								
Bristol	4	4	3	2						
Canton										
Cromwell	1	1								
East Granby										
East Hartford	100	112	134	137	128	124	134	136	133	137
East Windsor	1									
Ellington	4	6	4	3						
Enfield										
Farmington										
Glastonbury	122	136	133	143	106	123	120	115	124	118
Granby										
Hartford	97	88	82	69	23	12	7			
Hartland										
Manchester	9	4	1	3						
New Britain	7	5	3	3						
New Hartford										
Newington	6	6	2							
Plainville	1					1				
Portland	2	1	3							
Rocky Hill	3	2	2	1						
Simsbury										
Somers	1									
South Windsor	7	6	7	3	2	2				
Southington	2	1	1	1						
Suffield	2	2	3	1						
Vernon	9	9	4	1						
West Hartford	3									
Wethersfield	9	6	3	2						
Windsor	1	1		2						
Windsor Locks	1									
Region #10										
Non-Member LEAs	54	42	23	16						
TOTAL	451	435	410	387	259	262	261	251	257	255

CAPITOL REGION EDUCATION COUNCIL GREAT PATH ACADEMY

Student Enrollment by LEA (Continued)

LEA	2011	2010	2009	2008	2007	2006
Avon						
Berlin	1	1				
Bloomfield	12	17	6	2	2	
Bolton		4	7	7	5	7
Bristol						
Canton						
Cromwell						
East Granby						
East Hartford	45	37	27	23	27	20
East Windsor	2	2				
Ellington			3			3
Enfield	1					
Farmington						
Glastonbury	4	5	7	15	15	12
Granby		2	3	1	1	5
Hartford	67	114	103	59	19	14
Hartland						
Manchester	67	43	32	22	24	16
New Britain	4	9	6	4		
New Hartford						
Newington			2	3		
Plainville						
Portland						
Rocky Hill						
Simsbury				1		
Somers	1					
South Windsor	7	10	9	6	2	
Southington		1				
Suffield						
Vernon	5	7	1	2		
West Hartford	1	1	1			
Wethersfield	10	3				
Windsor	4	5	4	1	1	
Windsor Locks		2	1		1	
Region #10						
Non-Member LEAs	15	20	22	19_	14	12
Total	246	283	234	165	111	89

CAPITOL REGION EDUCATION COUNCIL GREATER HARTFORD ACADEMY OF THE ARTS

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon	9	10	12	15	13	9	8	8	5	6
Berlin	9	11	23	26	23	26	16	7	8	4
Bloomfield	7	8	2	3	2	4	3	3	2	4
Bolton	2	1	1	2	3	3	3	3		2
Bristol	12	21	28	17	12	10	5	3		2
Canton	18	16	18	13	11	5	4	7	11	10
Cromwell	9	9	8	9	7	2	4	2	4	6
East Granby	5	5	1			2	3	1	2	2
East Hartford	14	14	13	9	15	9	18	15	7	7
East Windsor	5	2	1	3	3	1	4	2		
Ellington	5	4	12	13	4	4	4	6	6	5
Enfield	12	10	8	10	7	6	7	6	7	5
Farmington	12	15	19	17	11	11	14	9	7	4
Glastonbury	18	23	28	25	18	26	28	22	19	19
Granby	9	12	14	13	11	12	13	8	6	4
Hartford	220	226	214	203	203	200	167	114	63	59
Hartland	2	1	1	1	1		2		2	2
Manchester	20	10	11	9	9	11	14	20	17	13
New Britain	32	22	11	23	23	22	26	11	11	18
New Hartford	6	7	5	3	2	1	2	2	1	
Newington	13	16	16	17	16	15	8	8	11	12
Plainville	5	4	4	1	3	4	2	2		
Portland	11	7	9	6	9	10	7	3	4	3
Rocky Hill	10	11	17	14	8	12	19	22	26	24
Simsbury	11	15	17	19	27	12	25	25	28	27
Somers	8	8	7	4	1	1	1	1		
South Windsor	4	7	8	10	10	7	9	5	4	7
Southington	40	40	32	32	33	29	21	12	15	16
Suffield	9	11	14	13	10	9	5	5	7	6
Vernon	15	16	12	11	7	12	13	10	8	4
West Hartford	26	30	38	30	25	27	31	27	26	25
Wethersfield	12	11	12	11	11	17	19	20	20	15
Windsor	30	20	14	10	5	9	11	13	15	11
Windsor Locks	2	4	5	5	8	5	6	4	4	6
Region #10	5	9	6	2	5	5	5	2		3
Non-Member LEAs	113	125	124	126	83	82	89	99	78	81
TOTAL	740	761	765	725	639	620	616	507	424	412

CAPITOL REGION EDUCATION COUNCIL GREATER HARTFORD ACADEMY OF THE ARTS MIDDLE SCHOOL

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012
Avon	1	1	1	
Berlin	3	4	3	1
Bloomfield	5	3	3	1
Bolton				
Bristol	9	13	7	4
Canton	1	2	1	
Cromwell	1			
East Granby	1		1	2
East Hartford	14	9	4	3
East Windsor	2	4	4	3
Ellington				
Enfield	20	20	19	6
Farmington	4	1	1	
Glastonbury	4	4	4	4
Granby	2	3	1	
Hartford	156	147	145	84
Hartland				
Manchester	11	13	17	10
New Britain	23	26	33	27
New Hartford	1	2	1	
Newington			1	1
Plainville	1		1	1
Portland	2	1	1	
Rocky Hill	1	2	5	3
Simsbury	4	3	2	
Somers	1	2		
South Windsor	2	4	3	
Southington	8	8	4	1
Suffield	3	2	3	2
Vernon	4	6	9	11
West Hartford	3	4	8	4
Wethersfield	3	3	4	1
Windsor	13	10	5	1
Windsor Locks	1	1	1	
Region #10	2	1	2	1
Non-Member LEAs	29	29	33	13
TOTAL	335	328	327	184

CAPITOL REGION EDUCATION COUNCIL INTEGRATED PROGRAM MODEL

Student Enrollment by LEA (Continued)

	LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon Berlin Bloomfield										1	1
Bolton Bristol Canton		1	1	1	1				1 1	1	1
Cromwell East Granby East Hartford East Windsor											1
Ellington Enfield Farmington Glastonbury											
Granby Hartford Hartland									1	1	1
Manchester New Britain New Hartford Newington		2	2	2	3	2	1	1	3	3	1
Plainville Portland Rocky Hill				1		1	2	1	2	2	3 1 1
Simsbury Somers South Windsor Southington								1			
Suffield Vernon West Hartford Wethersfield Windsor		1	1	1	1	1	1	1			1
Windsor Locks Region #10 Non-Member LEAs	-				1	1	1	5	15	18	21
-	TOTAL _	4	4	5	6	5	5	9	24	26	32

CAPITOL REGION EDUCATION COUNCIL INTERNATIONAL MAGNET SCHOOL FOR GLOBAL CITIZENSHIP

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008
Avon								
Berlin	2	2	2	4	3	3		1
Bloomfield	4	5	6	3	3			
Bolton	2	3		1	1			
Bristol	2	3	2	5	3			1
Canton					1			
Cromwell	5	5	5	5	2	1	1	1
East Granby								
East Hartford	54	52	52	48	43	31	14	8
East Windsor	3	3	3	2	1			1
Ellington	29	19	15	13	13	5	2	
Enfield	14	14	7	7	3	2	2	1
Farmington			1	1			1	1
Glastonbury	2	3	4	7	28	34	27	13
Granby								
Hartford	178	173	147	119	107	88	78	60
Hartland								
Manchester	32	37	34	30	23	15	5	5
New Britain	10	13	9	7	1	1	1	1
New Hartford								
Newington	2	2	5	2	4	4	5	4
Plainville				1	1			
Portland			1	1	1	1	2	2
Rocky Hill	2	2	2	3	3	1	3	4
Simsbury		1	1	1				
Somers	3	4	2					
South Windsor	58	49	42	34	18	14	13	5
Southington	3	2	2					
Suffield								
Vernon	9	11	19	11	10	10	7	5
West Hartford	3	4	4	4	5	2	2	5
Wethersfield	11	12	8	15	11	11	5	4
Windsor	9	6	4	1	1	1		
Windsor Locks	1	1	1	1				
Region #10								
Non-Member LEAs	27	39	37	31	25	20	14	3
TOTAL	465	465	415	357	311	244	182	125

CAPITOL REGION EDUCATION COUNCIL LINCOLN ACADEMY

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009
Avon							
Berlin							
Bloomfield	1						
Bolton							
Bristol							
Canton							
Cromwell							
East Granby							
East Hartford			1		1	2	
East Windsor							
Ellington							
Enfield							
Farmington							
Glastonbury	2	1		1	1	1	
Granby							
Hartford	1	1	1	1			
Hartland							
Manchester	1	1		1		2	2
New Britain	1	1					
New Hartford							
Newington						1	
Plainville							
Portland							
Rocky Hill							
Simsbury	1						
Somers	1	1					
South Windsor	1	5	5	2	3	2	
Southington							
Suffield							
Vernon		1		1			
West Hartford							
Wethersfield		1		2			
Windsor							
Windsor Locks							
Region #10							
Non-Member LEAs	3	3	1	3	3	1	1
TOTAL	12	15	8	11	8	9	3

CAPITOL REGION EDUCATION COUNCIL MEDICAL PROFESSIONS AND TEACHING PREPARATION ACADEMY

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010
Avon	1	1	1			
Berlin	2	2	1	2	1	3
Bloomfield	9	7	10	9	10	6
Bolton						
Bristol	21	21	9	3	2	3
Canton						
Cromwell	4	3		1		
East Granby						
East Hartford	30	36	33	32	24	10
East Windsor	3	1	1	1	1	
Ellington	3	3	5	3	3	
Enfield	9	16	17	19	18	7
Farmington	4	4	2		1	1
Glastonbury	3	4	5	4	3	1
Granby	3	3	2	2	2	
Hartford	154	158	98	90	81	70
Hartland	2	2	1			
Manchester	20	21	22	27	14	9
New Britain	139	132	60	48	45	31
New Hartford	2			1		
Newington	4	4	6	6	5	4
Plainville	9	8	1	2	2	2
Portland	2	1				
Rocky Hill	1	1	1	2	2	2
Simsbury	1	1	2		2	
Somers	1		1	2	2	
South Windsor	3	3	8	7	9	4
Southington	18	10				1
Suffield			2	2	3	1
Vernon	9	13	16	15	6	7
West Hartford	3	6	6	7	8	8
Wethersfield	7	5	6	5	2	2
Windsor	7	9	10	18	14	
Windsor Locks	2	4	8	7	4	2
Region #10	1	1				
Non-Member LEAs	38_	49	26	22	15	5
TOTAL	515	529	360	337	279	179

CAPITOL REGION EDUCATION COUNCIL METROPOLITAN LEARNING CENTER

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon	2	1	1							
Berlin	1	1								
Bloomfield	122	118	105	113	117	129	141	138	136	141
Bolton	1									
Bristol	1	1	1	4	3	1				
Canton		1	1			1				
Cromwell	1		1							
East Granby	3	4	12	9	7	3	2	1		
East Hartford	58	44	35	37	34	27	24	4	9	
East Windsor	33	39	47	43	43	42	47	42	40	46
Ellington				1	2	1	1	1		
Enfield	59	72	72	70	64	58	43	42	40	43
Farmington	1	1								
Glastonbury	1	2	1			1				
Granby	2	3	3	2	3	1	2			
Hartford	171	173	151	168	188	207	214	221	209	200
Hartland										
Manchester	16	12	13	14	7	3	2	1	5	
New Britain	24	25	25	26	25	21	12	6	1	
New Hartford	1	1	1	1						
Newington	2	1	2	3	1					
Plainville	2	2	3	2	1	1				
Portland										
Rocky Hill										
Simsbury	4	5	3	1	1	2	2	1		
Somers										
South Windsor	3	2	1	1	1			1		
Southington	2	3	1							
Suffield	1	3	3	2	1	1	1	1		
Vernon	6	4	4	3	2	2	1		1	
West Hartford	7	8	7	10	8	3	4	8		
Wethersfield	5	6	4	5	3	3	3	2		
Windsor	148	156	171	152	154	152	150	150	168	186
Windsor Locks	28	26	36	40	50	51	63	64	67	65
Region #10	1	1	1	.0		1		· ·	· · ·	00
Non-Member LEAs	17	21	17	9	4	•	1			
	·				<u>-</u>					
TOTAL	723	736	722	716	719	711	713	683	676	681

CAPITOL REGION EDUCATION COUNCIL MONTESSORI MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon						2	2	2	2	1
Berlin	3	2	3	1		2	2	2	1	1
Bloomfield	4	8	8	15	13	14	15	17	25	29
Bolton	2	1	1	1						
Bristol	11	12	10	10	7	3	1	2		
Canton										
Cromwell	3	5	5	5	5	4	3	2	2	2
East Granby										
East Hartford	15	19	18	19	18	22	27	27	28	25
East Windsor			1	1	1	2	1	1		
Ellington	5	4	3	3	4	3	1	1	1	2
Enfield	2	2	2	1	1	2				1
Farmington	3	3	3	3	3		2		1	
Glastonbury	3	6	8	5	2	3	1	1		1
Granby	1	1								
Hartford	161	155	147	141	149	145	158	168	174	166
Hartland										
Manchester	8	12	9	10	10	13	9	8	10	12
New Britain	21	20	20	15	18	17	13	11	10	10
New Hartford					1	1	1	1	1	2
Newington	10	15	13	13	11	11	3	2	2	2
Plainville	4	2	3	3	3	4	4	3	1	1
Portland	5	1	1							
Rocky Hill	1	2	3	5	3	4	6	7	5	5
Simsbury				1	3	3	2	1	1	1
Somers	5	6	4	2	2					
South Windsor	7	4	4	2	4	3	1	1	1	2
Southington				2	1	1	2	2	2	1
Suffield	1	1								
Vernon	4	3	3	4	4	4	4	4		
West Hartford	13	12	14	14	14	11	16	11	7	10
Wethersfield	11	11	11	10	14	14	13	12	13	11
Windsor	12	17	19	23	23	23	29	32	34	36
Windsor Locks										
Region #10	2	2	3	3	3	3			0	1
Non-Member LEAs	32	31	28	28	33	23	20	14	10	8
TOTAL	349	357	344	340	350	337	336	332	331	330

CAPITOL REGION EDUCATION COUNCIL MUSEUM ACADEMY

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011
Avon	2	1	4	5	2
Berlin	2	2	2	2	2
Bloomfield	26	22	18	11	10
Bolton	3	3	2	2	2
Bristol	5	4	3	1	2
Canton			2	1	
Cromwell	3	2	1	1	1
East Granby	3		1		
East Hartford	18	24	22	22	17
East Windsor	7	6	4	2	2
Ellington	1	2	1		
Enfield	19	23	23	10	4
Farmington				1	2
Glastonbury	1	1	1	2	2
Granby	6	3			
Hartford	223	210	178	150	121
Hartland					
Manchester	14	13	12	7	6
New Britain	11	14	8	8	5
New Hartford					
Newington	5	5	5	3	12
Plainville					4
Portland	2	2	2	3	3
Rocky Hill	3	1	1	2	3
Simsbury	4	3	3	2	
Somers	3	4	3	2	2
South Windsor	10	7	4	4	
Southington			1	3	2
Suffield	4	4	2		
Vernon	2	5	6	3	
West Hartford	17	25	31	26	27
Wethersfield	3	4	5	4	5
Windsor	52	51	40	25	21
Windsor Locks	9	4	8	2	1
Region #10	1	1	1	8	
Non-Member LEAs	9	12	11		13
TOTAL	468	458	405	312	271

CAPITOL REGION EDUCATION COUNCIL POLARIS CENTER

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon										
Berlin									1	
Bloomfield	3	3			1	2	1	1	1	2
Bolton							1	2	1	1
Bristol									1	2
Canton			_	_	_					
Cromwell			1	2	1	1				
East Granby										
East Hartford	2	2	1	1			2	1	1	
East Windsor			1	2	3	1	2	1	2	4
Ellington						1				
Enfield	1		1	1					1	1
Farmington							1			
Glastonbury				1			1	3	3	
Granby								2	1	1
Hartford	32	37	28	23	18	17	22	27	24	25
Hartland										
Manchester		1		1			3	9	9	4
New Britain	4		1	4	5	3	4	7	7	7
New Hartford										
Newington			1	3	3	1		2		
Plainville										1
Portland										
Rocky Hill		1								
Simsbury						1				1
Somers			1							
South Windsor	2	3	2	3		2	1	1	2	
Southington			1	1	1	1				
Suffield										
Vernon		1	4	3	2	4	4	1	1	1
West Hartford			1				1		1	1
Wethersfield	1						2	1		
Windsor			1	2		1	3	5	4	1
Windsor Locks	1		1	1					3	3
Region #10							1			
Non-Member LEAs	9	8	8	10	13	12	4	5	26	27
TOTAL										
TOTAL	55	56	53	58	47	47	53	68	89	82

LEA	2015	2014	2013	2012	2011	2010	2009	2008
Avon		3						
Berlin	1	21	2					
Bloomfield	17		15	13	15	12	3	
Bolton		2			1	1	1	1
Bristol	3		5	6	2	2		
Canton				2	2			
Cromwell								
East Granby	1	2	1	1	1	1	2	
East Hartford	33	42	38	40	38	39	19	4
East Windsor	7	14	10	9	8	9	5	4
Ellington			1	2	1	1	4	1
Enfield	72	73	63	58	68	44	33	17
Farmington			1	1	1	1		
Glastonbury			1	2	4	4	3	1
Granby	2	4	2	3	3	3	1	
Hartford	178	200	153	149	152	112	100	63
Hartland		1	1	1				
Manchester	13	27	20	14	16	9	8	5
New Britain	41	47	36	27	16	5	4	
New Hartford		1						
Newington	1	1		1	2	2	1	
Plainville	1	1		1	4	2	1	
Portland		1	1	1	1			
Rocky Hill	1	1	1	1	1	1		
Simsbury				1	1	1		
Somers	2	3	2	1				
South Windsor	5	3	1	1	2	2	6	3
Southington	2	3	2	2	1	1		
Suffield	1	1	1					
Vernon	11	12	12	16	15	13	5	2
West Hartford	6	2	2		3	3	1	
Wethersfield	4	1	2	2	4	3	4	1
Windsor	18	22	19	13	12	11	6	
Windsor Locks	16	16	9	8	9	5	6	2
Region #10								
Non-Member LEAs	17	20	7	5	6	6	3	1
TOTAL	453	524	408	381	389	293	216	105

LEA	2015	2014	2013	2012	2011	2010	2009	2008
Avon	18	21	30	30	28	28	22	22
Berlin						1	1	1
Bloomfield	13	10	8	6	3	2		
Bolton								
Bristol	29	26	20	18	13	9	3	3
Canton	13	14	10	10	9	12	11	4
Cromwell	1	2	1					
East Granby	1	2						
East Hartford	5	4	2	7	6	5	3	4
East Windsor								
Ellington								
Enfield	1	1	1	1				
Farmington	21	20	17	15	9	8	6	11
Glastonbury								
Granby								
Hartford	201	213	184	166	149	131	82	58
Hartland	1	1		1	1			
Manchester	3	4	3	3	2	1		
New Britain	11	9	8	9	4	2	4	3
New Hartford	18	21	19	11	9	2	2	3
Newington	5	3	5					1
Plainville	4	7	4	3	1	2		
Portland								
Rocky Hill								
Simsbury	5	11	15	13	7	13	18	17
Somers								
South Windsor								
Southington	7	7	3	3	3	4	3	3
Suffield				1				
Vernon	2	2	2	3	3	3		
West Hartford	9	15	13	9	11	15	15	15
Wethersfield							2	2
Windsor	3	1	1	2	2	1		1
Windsor Locks								
Region #10	13	16	14	15	8	8		1
Non-Member LEAs	70	58	32	29	16	8	1	3
TOTAL	454	468	392	355	284	255	173	152

CAPITOL REGION EDUCATION COUNCIL RIVER STREET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon	3	3	3	2	1	1	1	1	1	1
Berlin	1	1	1	2	2	4	1	4	4	4
Bloomfield	4	3	2	1	2	2	3	5	7	6
Bolton	1	1	1	1	1	1	1	1	1	1
Bristol	4	3	4	4	5	3	5	5	5	5
Canton										1
Cromwell										1
East Granby		1	1	1	1	1	1	1	1	1
East Hartford	1	1	1	1		1	1	2		
East Windsor	1	1	1	1	1	1	2	3	4	3
Ellington	5	5	5	4	2	2	3	3	3	1
Enfield	2	2	2	1	2	4	5	7	7	6
Farmington	2	2	2	4	4	3	2	2	2	
Glastonbury	13	13	11	11	10	11	9	9	7	7
Granby	1	2	1			1	1			
Hartford	19	20	19	19	12	14	13	9	4	3
Hartland	1									
Manchester	3	3	3	6	8	5	5	8	6	7
New Britain	10	8	6	7	8	8	7	3	2	2
New Hartford	2	2	1	1	1	1	1			
Newington	3	5	4	4	4	4	4	3	3	4
Plainville										2
Portland		1	1	1	1					
Rocky Hill	3	4	4	3	2	1	1	2	2	2
Simsbury	2	3	3	3	4	3	2	4	4	3
Somers	2	3	3	3	5	4	3	3	3	3
South Windsor	6	5	5	5	5	3	3	4	3	3
Southington	5	6	7	5	5	6	7	5	5	3
Suffield	6	5	5	6	6	5	6	6	5	4
Vernon	6	7	8	6	5	6	5	5	6	6
West Hartford	9	8	6	8	7	5	5	3	4	5
Wethersfield	9	8	6	5	3	4	5	2	2	2
Windsor	5	6	6	9	3	9	10	10	10	9
Windsor Locks	2	2	3	3		2		1	1	3
Region #10	1	1	1			1	2	1	1	
Non-Member LEAs	76	80	84	88	95	88	90	86	87	87
TOTAL	208	215	210	215	205	204	204	198	190	185

CAPITOL REGION EDUCATION COUNCIL SOUNDBRIDGE

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon	1									
Berlin		1	1	1	3	1		2		
Bloomfield										3
Bolton										
Bristol	8	8	7	6	4	4	4	6	6	5
Canton										
Cromwell	1	1		1	2					
East Granby	1	1	1							
East Hartford	4	3	3	3	4	3	2	3	3	3
East Windsor										
Ellington				1	1	1				
Enfield	1	1	1	2	1	1				
Farmington						1	1			
Glastonbury	1		1	1		2		1		
Granby										
Hartford	1	1			1	4	5	6	6	6
Hartland										
Manchester						1	2	1	1	1
New Britain	3	3	2	3	2	4	4	2	4	5
New Hartford										
Newington	2	4	6	7	8	6	9	9	3	4
Plainville			1	1	2	1	1	1	1	1
Portland			1	2	2					
Rocky Hill	4	5	7	6	4	8	4	4		2
Simsbury										1
Somers										
South Windsor		1	1	1		2	2	1	1	
Southington		2	1	1	2	4	4	4	4	3
Suffield										
Vernon				1	1	1	1			
West Hartford				1						
Wethersfield	24	27	32	32	38	33	28	33	5	4
Windsor		2	2	3	4	4	3	3	1	
Windsor Locks		1	1	1	1	1	1	1	1	1
Region #10										
Non-Member LEAs	14	13	16	12	17	21	18	21	25	18
TOTAL	65	74	84	86	97	103	89	98	61	57

CAPITOL REGION EDUCATION COUNCIL STRIVE

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013
Avon			
Berlin			
Bloomfield			
Bolton			
Bristol			
Canton			
Cromwell			
East Granby			
East Hartford			
East Windsor			
Ellington			
Enfield			
Farmington			
Glastonbury			
Granby			
Hartford			
Hartland			
Manchester			
New Britain			
New Hartford			
Newington			
Plainville			
Portland			
Rocky Hill			
Simsbury			
Somers			
South Windsor			
Southington			
Suffield			
Vernon			
West Hartford			
Wethersfield			
Windsor			
Windsor Locks			
Region #10			
Non-Member LEAs	8	12	8
TOTAL	8	12	8
I O I / IL		12	

CAPITOL REGION EDUCATION COUNCIL TWO RIVERS MAGNET HIGH SCHOOL

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012
Avon				
Berlin	5	3	3	1
Bloomfield				
Bolton				
Bristol	5	3	1	2
Canton				
Cromwell				
East Granby				
East Hartford	101	86	59	28
East Windsor	4	2	2	1
Ellington	4			
Enfield	2	2	2	2
Farmington				
Glastonbury	3	2	1	
Granby				
Hartford	130	87	54	28
Hartland				
Manchester	57	59	33	17
New Britain	41	27	16	5
New Hartford				
Newington	4	1	1	1
Plainville	1	2		
Portland				
Rocky Hill	1	1		
Simsbury				
Somers				1
South Windsor	6	5	4	1
Southington				
Suffield				1
Vernon	5	2	2	
West Hartford				
Wethersfield	4	3	1	1
Windsor	5	5	2	2
Windsor Locks				
Region #10	2	1		
Non-Member LEAs	19	12	8	5
TOTAL	399	303	189	96

CAPITOL REGION EDUCATION COUNCIL TWO RIVERS MAGNET MIDDLE SCHOOL

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon										
Berlin	7	11	9	7	3	2				
Bloomfield	3	2	1	5	3	3	3	3	2	
Bolton	2	2	2	1	2	3	4			
Bristol	3	3	4	1	1	1		2		
Canton			1							
Cromwell	6	3	2			1				
East Granby	2	1								
East Hartford	172	145	145	174	207	185	132	133	144	153
East Windsor	9	10	6	2						
Ellington	8	4	5	2						
Enfield	5	6	6	7	9	8	3	2	1	
Farmington										
Glastonbury	13	25	30	26	21	33	48	67	67	72
Granby										
Hartford	119	140	126	113	105	123	161	157	146	146
Hartland	1	1	1							
Manchester	126	122	136	157	196	172	130	131	141	151
New Britain	30	26	36	49	39	28	16	6	4	
New Hartford	1									
Newington	4	6	4		1	1				
Plainville		1	3	3	2	1	1			
Portland	2	2	3	3	4	3	5			
Rocky Hill	3	2			3	2	2	1		
Simsbury					2					
Somers	2									
South Windsor	11	23	32	34	40	57	69	83	73	87
Southington	3		3	4	4	2	1	1		
Suffield					1	1				
Vernon	36	38	23	13	7	9	4			
West Hartford	7	5	2		3	3	4			
Wethersfield	8	7	8	6	5	2	2	1	1	
Windsor	7	6	11	10	6	1	1			
Windsor Locks		1	1	2	1	1				
Region #10		1	1	1			1			
Non-Member LEAs	62	71	59	42	19	16	5	2	2	
TOTAL	652	664	660	662	684	658	592	589	581	609

CAPITOL REGION EDUCATION COUNCIL UNIVERSITY OF HARTFORD MAGNET SCHOOL

Student Enrollment by LEA (Continued)

LEA	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Avon	18	10	14	19	13	16	23	24	27	29
Berlin	3	3	6	7	4	2	1			
Bloomfield	21	18	19	10	10	12	13	16	17	15
Bolton				5						
Bristol	13	10	9		5	5	2			
Canton	4	4	6	3	1	1	1	1		
Cromwell				1	2					
East Granby										
East Hartford	15	20	13	11	13	16	9	9	8	
East Windsor	3	3	3	3	1		-	-	-	
Ellington	1	1	2	1		1				
Enfield	7	5	4	6	5	6	1	1	1	
Farmington	13	17	10	19	20	22	21	25	25	19
Glastonbury	1									
Granby	2		1	1						
Hartford	183	171	175	169	167	168	186	205	202	205
Hartland										
Manchester	13	10	8	5	4	4	1	2	2	
New Britain	19	21	20	31	37	33	23	7	4	
New Hartford			_0	•	0.			•		
Newington	5	2	1	1	3	2		1	1	
Plainville	2	2	1	3	3	3	1	•	•	
Portland	_	2	2	2	2	1	•			
Rocky Hill	1	_	1	_ 1	_	•	1			
Simsbury	27	27	26	20	23	16	24	25	27	30
Somers	1		_0			.0		_0		00
South Windsor	2	6	5	3	4	3				
Southington	6	6	6	4	4	3	2			
Suffield	2	2	2	2	2	1	_			
Vernon	5	6	7	11	11	11	6			
West Hartford	32	45	54	48	59	57	58	56	54	47
Wethersfield	25	25	19	22	26	27	30	33	31	37
Windsor	13	10	11	13	6	8	8	6	7	01
Windsor Locks	10	1	2	10	Ū	Ü	1	Ü	•	
Region #10	2	1	_	2	2	3	2			
Non-Member LEAs	17	19	14	17	14	9	4	1		
Non Monibol EL/10		10					<u></u>	<u> </u>	·	
TOTAL	456	447	441	440	441	430	418	412	406	382

CAPITOL REGION EDUCATION COUNCIL TUITION RATES PER STUDENT

Program Name	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
River Street Day Program \$	63,623 \$	61,765 \$	59,958 \$	58,212 \$	58,212 \$	58,212 \$	56,516	54,341 \$	51,754 \$	49,289
River Street Extended Day Program Summer	4,742	4,603	4,469	4,339	4,339	4,256	4,132	3,973	3,784	3,604
Group Home Regular	14,792	14,360	13,938	15,713	15,713	15,403	14,944	14,368	13,684	13,033
Academic Regular	21,141	20,520	19,922	19,343	19,343	18,963	18,412	17,704	16,861	16,058
River Street Summer Program	6,142	5,963	5,789	5,620	5,620	5,510	5,352	5,147	4,902	4,668
Soundbridge Program Full Day	49,686	47,378	45,999	44,657	43,782	42,594	41,744	39,756	38,044	36,669
Half Day	N/A	N/A	24,836	24,111	23,638	22,950	22,500	21,531	20,703	19,955
Integrated Program Model	135,394	131,450	109,543	109,543	109,543	109,543	91,285	76,070	69,155	62,868
Integrated Program Model Summer Program	26,991	24,537	22,307	22,307	22,307	22,307	18,589	14,299	12,434	10,812
Polaris Center	63,503	61,653	59,856	58,113	58,113	56,417	54,247	52,161	49,677	47,311

Source: Capitol Region Education Council Business Services Department

CAPITOL REGION EDUCATION COUNCIL WORKFORCE ANALYSIS NUMBER OF EMPLOYEES LAST TEN YEARS

	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Job Categories:										
Officials and managers	172	222	159	157	129	119	99	107	105	100
Professionals	1035	967	965	837	764	659	614	639	603	511
Technicians	136	130	131	128	118	110	78	77	80	76
Office and clerical	136	131	126	123	100	98	88	87	88	86
Operatives (semi-skilled)	7	8	8	8	8	8	8	7	7	9
Service workers	643	597	585	483	435	380	353	389	345	325
Total Workforce Analysis	2,129	2,055	1,974	1,736	1,554	1,374	1,240	1,306	1,228	1,107

Source: CREC's Human Resource Department

CAPITOL REGION EDUCATION COUNCIL CAPITAL ASSETS USED IN THE OPERATION OF GOVERNMENTAL FUNDS

	_	2016	2015	2014	2013	2012	2011	2010	2009	2008	2007
Education:											
Land	\$	12,476,175 \$	12,426,175 \$	9,676,175 \$	9,676,175 \$	9,676,175 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925 \$	1,892,925
Buildings and improvements		162,851,432	109,446,584	98,512,129	85,844,259	78,173,076	76,359,973	67,113,954	66,059,698	64,044,935	63,985,134
Vehicles		2,112,076	2,070,747	2,186,310	2,210,616	1,930,665	1,630,345	1,464,195	1,241,764	1,045,797	1,061,739
Furniture, fixtures and equipment		10,218,277	8,138,466	8,040,032	7,903,268	6,888,991	6,931,029	5,226,655	5,389,902	5,024,525	4,841,774
Construction in progress		264,196,703	279,332,378	201,164,418	90,291,872	10,683,475	1,760,797	6,842,058	5,292,089	489,523	62,657
Facilities:											
Land		332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000	332,000
Buildings and improvements		5,529,324	5,529,324	5,484,849	5,316,768	3,704,616	3,680,055	3,669,966	3,669,966	3,660,566	3,367,706
Vehicles		14,435	14,435	14,435	33,240	33,240	49,640	33,240	14,435	14,435	14,435
Furniture, fixtures and equipment		470,013	470,013	452,983	463,851	298,654	294,756	294,756	298,841	288,464	279,107
Administration:											
Buildings and improvements Vehicles		4,089	4,089	4,089	4,089	4,089					
Furniture, fixtures and equipment	_	272,424	265,355	272,885	317,276	423,794	473,332	463,663	579,360	606,219	590,207
Total	\$_	458,476,948 \$	418,029,566 \$	326,140,305 \$	202,393,414 \$	112,148,775 \$	93,404,852	87,333,412 \$	84,770,980 \$	77,399,389 \$	76,427,684