Instruction

School Day

The Executive Director shall ensure that:

1. The school year provides at least 180 days of school for grades kindergarten through twelve.

2. The school year provides a minimum of 900 hours of actual school work for full-day kindergarten and grades one through twelve, and 450 hours for half-day kindergarten. In meeting this requirement, no more than seven (7) hours of actual school work on a given day shall be credited toward meeting the 900 hour minimum.

3. Virtual learning shall be considered an actual school session, provided it is conducted in compliance with the standards developed by the Commissioner of Education.

4. If weather conditions result in early school closing or delayed opening, either a morning or afternoon kindergarten session may be provided.

5. In an early school closing or delayed opening because of weather, the district will still provide a minimum of 900 hours of actual school work by the conclusion of the school year.

6. Should it be necessary to consider alternative scheduling in any single school year, because of unusual circumstances which could interfere with fulfilling the 180-day school year requirement, the Executive Director shall recommend to the Council a plan for alternative scheduling to be transmitted to the State Board of Education for its consideration and possible approval.

In complying with statutory requirements for a minimum of 900 hours per year, the Executive Director shall exclude from the definition of actual school work that time provided for student lunch periods and non-instructional recesses at the elementary schools and students' lunch and passing time in the middle schools and the senior high school.

Legal Reference: Connecticut General Statutes

10-16 Length of school day (as amended by P.A. 21-46 An Act Concerning Social Equity and the Health, Safety and Education of Children

10-220 Duties of boards of education.

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