

## **Instruction**

### **Computers: Web Sites/Pages**

The CREC Council allows schools/programs to create and maintain world wide web sites for educational purposes. Web sites are avenues for educating, providing information, communicating and expressing creativity. Web sites shall be used to share information about school curriculum and instruction, school-authorized activities, and other information relating to our schools and our mission. Web sites shall also provide instructional resources for staff and students.

Materials displayed on web sites are published on the Internet. Therefore, the content should be of professional quality and consistent with the education mission of the school system. Web sites shall follow standards for ethical behavior with regard to information and technology by showing respect for the principles of intellectual freedom, intellectual property rights and the responsible use of information and technology. Pages shall reflect an understanding that both internal and external audiences will be viewing the information.

Any pages or links representing CREC schools/programs shall follow guidelines and responsibilities pertaining to content standards, student records, copyright, and technical standards.

### **Website Accessibility**

CREC is committed to ensuring accessibility of its website(s) for students, parents/guardians, staff, and members of the community with disabilities. CREC will provide equal and integrated access in compliance with all state and federal laws and regulations, so that students, parents/guardians, staff, and members of the public with disabilities are able to independently acquire the same information, engage in the same interactions, and enjoy the same benefits within the same timeframe as those without disabilities, with substantially equivalent ease of use; and so that they are not excluded from participating in, denied the benefits of, or otherwise subjected to discrimination in any district programs, services and activities delivered online.

All existing, new, and updated web content produced by CREC and/or provided by third-party developers will conform to the Web Content Accessibility Guidelines (WCAG) 2.0, Level AA and the Web Accessibility Initiative Accessible Rich Internet Application Suite (WAI-ARIA), developed by the Web Accessible Initiative, or any updated equivalents.

Inquiries and/or complaints regarding inaccessible content may be addressed to the CREC webmaster, at [webmaster@crec.org](mailto:webmaster@crec.org). Upon notification of inaccessible content, CREC shall communicate with the reporting party as soon as possible in order to provide access to the information. Written complaints regarding inaccessible content will be investigated promptly.

Legal Reference: Connecticut General Statutes

The Copyright Act of 1976, 17 U.S.C. 101 et. seq.

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §§791, 793-794  
(34 Code of Federal Regulations Part 104)

Americans with Disabilities Act of 1990, 42 U.S.C. §§12101-12213, as  
amended; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35

Electronic Communications Privacy Act, 18 U.S.C. 2510-2522

Policy adopted: June 18, 2003  
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CAPITOL REGION EDUCATION COUNCIL  
Hartford, Connecticut

**Website Accessibility Statement**  
**(to be posted on CREC websites)**

CREC is committed to providing access to all individuals, with or without disabilities, seeking information on our website(s). In evaluating and planning for accessibility, CREC will comply with the standards of the World Wide Web Consortium's Web Content Accessibility Guidelines (WCAG) 2.0 Level AA and the Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0 for web-based content.

If, because of a disability, you are unable to access content on any CREC website, have questions about the accessibility of content or technology used by CREC, and/or would like to report barriers to accessing any technology used by CREC, including this website, please contact the CREC webmaster, at *webmaster@crec.org*.