

Instruction

Basic Instructional Program

The basic instructional program shall be prescribed by the Council and be in accordance with the law. Although learning experiences offered students vary according to their individual needs and abilities, the instructional program will be designed to give all students a common body of skills, understandings, attitudes, and knowledge needed for living in a democratic society.

An atmosphere fostering healthy growth shall prevail, recognizing ability, encouraging excellence and providing a model of productive life to emulate.

As required by law, the Council shall provide a program of instruction which shall include at least the following subject matter as taught by legally qualified teachers:

- the arts
- career education
- consumer education
- health and safety, including, but not limited to, human growth and development; nutrition; first aid, including cardiopulmonary resuscitation training as provided by law; disease prevention and cancer awareness, including, but not limited to, age and developmentally appropriate instruction in performing self-examinations for the purposes of screening for breast cancer and testicular cancer; community and consumer health; physical, mental and emotional health, including youth suicide prevention, substance abuse prevention, including relating to opioid use and related disorders; safety, which shall include the safe use of social media and may include the dangers of gang membership, and accident prevention
- instruction on acquired immune deficiency syndrome (AIDS)
- language arts, including reading (evidence-based instruction that focuses on competency in oral language, phonemic awareness, phonics, fluency, vocabulary, rapid automatic name or letter name fluency, and reading comprehension), writing, grammar, speaking and spelling
- mathematics
- physical education
- science, which may include climate change consistent with the Next Generation Science Standards
- social studies, including, but not limited to, citizenship; economics; geography; government; history; Holocaust and genocide education and awareness; African-American and Black studies; Puerto Rican and Latino studies; Native American Studies, including, but not limited to, focus on the Northeastern Woodland Native American Tribes of Connecticut
- computer science, including, but not limited to, computer programming instruction
- on at least the secondary level, one or more world languages (which may include American Sign Language, provided it is taught by a qualified instructor under the supervision of a certified teacher)
- vocational education

The implementation of these programs shall be the responsibility of the building principals/program directors.

CREC may accept gifts, grants, and donations, including in-kind donations, designated for the development and implementation of the African-American and Black studies, Puerto Rican and Latino studies, and Native American studies curriculum, including professional development and in-service training.

Legal Reference: Connecticut General Statutes

10-16b Prescribed courses of study (as amended by Special Session P.A. 21-2).

10-18 Courses in United States History, government and duties and responsibilities of citizenship.

10-19 Teaching about alcohol, nicotine or tobacco, drugs, and acquired immune deficiency syndrome. Training of personnel.

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CAPITOL REGION EDUCATION COUNCIL
Hartford, Connecticut