

## **Instruction**

### **Grading/Assessment Systems**

The CREC Council seeks, through performance objectives in its instructional program, to make achievement both recognizable and possible for students.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, the student's parents/guardians and counselor of his/her progress, and to provide a basis for bringing about change in student performance, if such change seems necessary.

The CREC Council requires the administration to develop, implement, and enforce a uniform grading and reporting system that accurately and meaningfully assesses the academic performance of each student. The grading system shall recognize and support teachers as the ones having the primary responsibility for the assignment of grades, based upon the teachers' consistent and objective evaluation of each student's mastery of the subject area.

The CREC Council shall approve the grading and reporting system upon the recommendation of the Superintendent of Schools.

### **Weighted Grades**

The curriculum contains a wide variety of courses at various levels of academic challenge. Students are allowed considerable choice and are encouraged to strive for academic excellence. A system of grade weighting recognizes the differences in student achievement. Grade weighting encourages and rewards students for selecting courses at more challenging levels of difficulty.

A grade weighting/class ranking system shall be implemented for the high schools.

Parents/guardians and students shall be advised annually, via the schools' parent/teacher handbook, of the specifics of the weighted grading/class ranking system.

### **Grade Adjustment**

The grade given to each student shall be the grade determined by the teacher of the course, and the determination of the student's grade by the teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final.

Any and all changes to a student's assigned grade, whether rendered by a teacher or an administrator, shall be documented in writing and maintained in the student's education records,

along with a detailed description of the reasons in support of the change, with a copy to the teacher and the parent or guardian.

(cf. 5124 - Reporting to Parents)  
(cf. 6141.5 - Advanced College Placement)

Legal Reference: Connecticut General Statutes

10-220g. Policy on weighted grading for honors and advanced placement classes.

Policy adopted: June 18, 2003  
Revised: January 15, 2020

CAPITOL REGION EDUCATION COUNCIL  
Hartford, Connecticut

## Instruction

### Grading /Assessment Systems

#### Weighted Grades

The following grade weighting system shall be used in CREC Academy of Aerospace & Engineering, CREC Arts High School, CREC Academy of Science and Innovation, and CREC Civic Leadership High School:

Number Grade	Letter Grade	GPA	Honors Weight	AP/ECE Weight
100	A+	4.5	4.75	5.0
99-96	A+	4.4	4.65	4.9
95-93	A	4.0	4.25	4.5
92-90	A-	3.7	3.95	4.2
89-86	B+	3.4	3.65	3.9
85	B	3.0	3.25	3.5
84-80	B	3.0	2.95	3.2
79-76	C+	2.4	2.65	2.9
75-73	C	2.0	2.25	2.5
72-70	C-	1.7	1.95	2.2
69-66	D+	1.4	1.65	1.9
65-63	D	1.0	1.25	1.5
62-60	D-	.7	.95	1.2
59-50	F	0	0	0

The following grade weighting system shall be used in the Metropolitan Learning Center:

IB-MYP Score	Letter Grade	GPA Conversion (Reg/H/AP)	Descriptor
7	A/A+	4.3/4.55/4.8	Excellent
6	A-	3.8/4.04/4.3	Very Good
5	B+/B	3.1/3.35/3.6	Good
4	C	2.2/2.45/2.7	Satisfactory
3	D	1.1/1.35/1.6	Mediocre
2	F	0	Poor
1	FF	0	Very Poor

The final grade for a class is listed as the “Course Grade”. The work habits for the class are listed as the “Commitment to Learning Grade”.

### **Honor Roll**

Students who earn a quarterly GPA of 3.0 or higher with no Ds or Fs shall earn “Honor Roll” for that academic quarter.

Students who earn a quarterly GPA of 3.5 or higher with no Cs, Ds or Fs shall earn “High Honors” for that academic quarter.

Students who earn a quarterly GPA of 4.0 or higher and have only grades in the “A” range shall earn “Honors with Distinction” for that academic quarter.

### **Valedictorian and Salutatorian**

High school students who entered a CREC high school beginning in grade nine, and continue through grade 12, will be eligible for Valedictorian and Salutatorian honors. Only students who have spent their entire high school career at a CREC high school will be eligible for Valedictorian and Salutatorian honors, except that transfer students in the class of 2020 or 2021 who entered a CREC high school at the beginning of grade ten will be eligible for Valedictorian or Salutatorian honors.

Only classes taken at a CREC high school and/or graded by CREC faculty will be counted toward Valedictorian or Salutatorian honors. All such classes will be counted toward Valedictorian and Salutatorian honors.

The Valedictorian and Salutatorian will be determined by the projected grade point average, to include the first semester of grade 12.

### **Grade Adjustment**

A student’s grade shall not be changed unless the teacher who determined the grade is, to the extent practicable, given an opportunity to state orally, in writing, or both, the reasons for which such grade was given and is, to the extent practicable, included in all discussions relating to the changing of such grade.

The Principal may change an assigned grade only to accurately reflect a student’s academic performance, as measured by a uniformly applied evaluation of the student’s demonstrated mastery of the subject area. Prior to the changing of any assigned grade, the Principal shall consult with the teacher and obtain and thoroughly consider the teacher’s explanation of why the grade accurately reflects the student’s demonstrated, measurable academic performance. Any

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and all changes to a student's assigned grade, whether said change is rendered by a teacher or an administrator, shall be documented in writing and maintained as part of the student's education records, along with a detailed description of the reasons in support of the change, with a copy to the teacher and the parent or guardian.

Regulation issued: April 15, 2020

CAPITOL REGION EDUCATION COUNCIL  
Hartford, Connecticut