**Pediatric/Educational Audiologist**

**Position Purpose:**

The audiologist will provide comprehensive educational audiological support and services to children to enhance audition, learning potential, and participation in a variety of educational environments. The audiologist will be a contributing member of the audiology department through active participation in discussions, activities, and ongoing professional development. Supervised by the Audiology Supervisor.

**Essential Job Functions:**

# Conduct comprehensive and periodic audiological evaluations for assigned children and students (birth through age 21 years) and communicate audiological recommendations to the child’s family (Birth-3) or the student’s educational team and others as appropriate.

* Evaluate the appropriateness of amplification for assigned students and make recommendations for technology that will support optimal auditory access to spoken language.
* Advise school administrators and educators regarding the selection and purchase of assistive listening technology, and be responsible for the programming and verification of such equipment once it is obtained for the student.
* Assess the classroom listening environment and the proper use of amplification equipment.
* Provide professional development to district staff upon request.
* Complete audiological evaluations or auditory processing evaluations based on district request.
* Provide audiological management within Soundbridge’s Birth to Three Program, as assigned.
* Manage and maintain accurate student and audiology devices information and convey information to Audiology Technicians when assistive listening technology needs to be obtained.
* Document all services including contact notes, progress summaries, evaluations, trainings, device recommendations and communications with districts
* Attend meetings as appropriate including school team, IEP meetings, staff meetings, and inservices.
* Monitor new developments and research in the profession and share information with colleagues.
* Perform any other duties reasonably assigned.

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# Equipment:

Use of standard audiological and office equipment

**Knowledge, Skills and Abilities:**

* Knowledge of educational laws, regulations, and procedures;
* Knowledge of the principles and methodology of educational audiology;
* Ability to establish and maintain standards of behavior;
* Skills to deliver articulate oral presentations and written reports;
* Ability to establish and maintain effective working relationships with staff, students, and parents.

# Ability to work with a diverse group of individuals.

# Maintain confidentiality of information regarding students, employees and others.

# Ability to report work orally or in writing to supervisor as required.

**Physical and Mental Demands, Work Hazards:**

# Physical demands may include moving devices, carrying equipment up to 25 pounds.

# Moving to meet the needs of the student (e.g. squatting, bending over, reaching up).

* Being Flexible to changing schedules and meeting student and program needs.
* Must have a valid driver’s license and be able to travel between sites.

**Qualifications Profile:**

Have successfully completed and graduated from an accredited audiology professional program recognized by ASHA or its successor organization and have completed all requirements. Requires current State of Connecticut License by the Department of Public Health.  Must have genuine interest in serving the needs of students with hearing loss; ability to operate within the philosophy of the program; desire and personal attributes needed for working as part of a team; genuine interest in continuing professional growth and learning.

**FLSA Status:** Exempt

10/1/2021