**Teacher**

**Position Purpose**  
Under the general supervision of a School Principal, CREC teachers facilitate student success and growth in academic and interpersonal skills through implementing district approved curriculum; documenting teaching and student outcomes; addressing specific educational needs of individual students by creating a flexible, safe and culturally responsive learning environment; and providing feedback to students, parents and administration regarding student progress, expectations and goals as determined by the superintendent of schools.

**Essential Functions**

The primary function of a CREC teacher is the planning for and effective delivery of instruction and assessment of student learning, in alignment with the Danielson Framework, with the incorporation of the CREC Essential Skills. In addition, a CREC teacher:

* Develops and administers curriculum consistent with school district goals and objectives.
* Promotes a classroom environment that is conducive to student success.
* Designs and effectively implements personalized instruction.
* Develops lesson plans and instructional materials, and translates lesson plans into learning experiences that are innovative and promote deeper learning.
* Conducts ongoing assessment of student learning and progress, and modifies instructional methods to fit individual student's needs, including students with special needs.
* Maintains familiarity with district, state and national standardized assessments.
* Continues to acquire professional knowledge and learn of current developments in the educational field.
* Organizes and maintains a system for accurate and complete record-keeping, grading, and reporting for all student activities, achievement and attendance as required by district procedures and applicable laws.
* Facilitates families as co-educators in students’ education and ensures effective communication with students, parents and stakeholders.
* Establishes and maintains standards of student behavior in accordance with school and district policies.
* Communicates and collaborates effectively with other staff members and participates in staff meetings and workshops.
* Participates in student planning and placement meetings as required.

**Additional Duties**  
Performs other related tasks as assigned by the Principal and other central office administrators as designated by the Superintendent.

**Note:**The above description is illustrative of tasks and responsibilities.  It is not meant to be all inclusive of every task or responsibility.

**Equipment**  
Uses standard office equipment and technology such as personal computers, printer, copy and fax machines, and phones provided by the district, in accordance with district policy.  
  
**Travel Requirements**  
Travels to school district buildings and professional meetings as required.  
  
**Knowledge, Skills and Abilities**

* Knowledge of Connecticut Core Standards.
* Knowledge of current teaching methods and educational pedagogy.
* Knowledge of personalized instruction based upon student learning needs and styles.
* Knowledge of applicable federal state laws regarding education and students.
* Skill in data information systems, data analysis and the formulation of action plans.
* Skill in meeting the educational needs of racially, ethnically, and socioeconomically and linguistically diverse group of learners.
* Skill in effective communication and collaboration with all members of the school community including families and colleagues.
* Skill in identifying and building upon the unique talents and strengths of each student.
* Ability to use computer network system and software applications as needed.
* Ability to organize and coordinate work.
* Ability to engage in self-evaluation with regard to performance and professional growth.
* Ability to establish and maintain collaborative working relationships with other contacted in the course of work.

**Physical and Mental Demands, Work Hazards**  
Works in standard office and school building environments.

**Qualifications Profile**

**Certification/License:**

* Connecticut  State Certification

**Education:**

* Bachelors from an accredited college or university in education discipline applicable to teaching assignment.
* Master’s Degree in related area preferred.

**Experience:**   
Successful prior teaching experience for the applicable grade level preferred.  
   
**FLSA Status: Exempt**

**Date: 5/02/18**