

Effectively Training the Paraprofessional in the Classroom



THE COMPASS...Helping Paraprofessionals Navigate the Profession

THE COMPASS is a comprehensive job-embedded professional development curriculum developed specifically for paraprofessionals. A series of modules aligned with National Paraprofessional Standards and designed to enhance the paraprofessional's skills in working with students in educational settings

COMPASS Training for Paraprofessionals

Now Offered at \$50 per Class!

Become an Expert in your Field!

SUPPORTING MATH INSTRUCTION

October 5, 2010



TEACHING STUDENTS WITH AUTISM



October 14, 2010

MANAGING BEHAVIORS

October 26, 2010



Please join us

Time: 3:45 pm – 6:30 pm

Location: CREC Central
111 Charter Oak Avenue
Hartford, CT

To register for the **Math, Teaching Students with Autism** and/or **Managing Behavior** sessions please go to

www.crec.org/tabs/index.php
and click on **EVENTS/REGISTER**

For registration **information** please contact Jeanne Szewczak at 860-524-4022 or jszewczak@crec.org.

Overview of Modules

Paraprofessionals are integral in the school life of **students with autism**. They will learn skills and implement programs that support students with autism and will learn to work effectively with students to increase educational benefit.

Paraprofessionals support students as they become mathematicians by understanding how we learn **math**; knowing the characteristics of the student; procedures for math and problem-solving and developing concepts and skills.

Learn the definition of **behavior management** and effective ways to support student learning through use of effective behavior strategies. Explore the paraprofessional's role in supporting the learning environment and positive behavior.

Student Learning Outcomes:

The Paraprofessional will

- ☀ create a **visual schedule** to utilize with a student
- ☀ write a social story
- ☀ identify positive reinforcers for student behavior
- ☀ learn the characteristics and learning styles of students with **autism**

± become familiar with the relationship between the teacher and paraprofessional in the **math** classroom.
± engage with and understand the Concrete – Representational – Abstract model for teaching and learning of **mathematics**

± explore specific math pedagogy including fact fluency and problem-solving strategies

- ☉ receive information about the three Rs of supporting and encouraging language
- ☉ learn the six effective interactions with students
- ☉ reinforce **positive behavior** and verbal reinforcement, use **proactive strategies** and proximity control

Professional Development Cancellation/Delay Information

On the day of a CREC professional development event, for cancellation or delay information, please call CREC at (860) 509 3700 after 7:00 am