

Indicator 13: Post School Transition Goals in IEP

Please join us for two workshops that can help you implement successful transition for students with disabilities!

Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the child to meet the post-secondary goals.



Participants will:

- Define when a transition IEP must be written
- List the elements of a transition plan as defined by the requirements of Indicator 13
- Write an IEP transition plan that increases the odds of post-secondary success

Date: November 16, 2010
Time: 12:30 pm to 4:30 pm
Location: CREC Central

Audience: Individuals who want to learn I-13 requirements, individuals who write IEP's for transition aged youth.

- Distinguish between what meets compliance and what would be reviewed as non-compliant
- Demonstrate how a transition IEP is based on transition assessment and linked throughout

Community Based Learning- Design and Development

Participants will learn:

- Methods, laws, liabilities and best practices that support quality and cost effective programming
- Why it is critical for transitioning students to receive brief historical perspective on CBL as a best practice for positive outcomes
- How to use intermediaries
- How to practically apply what you have learned and create a plan of action for one of your cases

Date: January 28, 2011
Time: 8:30 am to 12:30 pm
Location: CREC Central

Presenter: Judith L. Imperatore, M.Ed., *has over twenty years experience in transition services for individuals with disabilities. She has personally developed ten large scale transition programs in public school systems in the state of CT and MA. She has served as a professional consult on hundreds of IEP teams as a vocational and transition expert, developed a comprehensive training on Transition Services and has traveled throughout New England training SPED administrators, special education teachers and career specialists.*

Registration Fee: \$50 per workshop

To Register: Please go to www.crec.org/tabs and click on Events/Register

Registration Questions: Jeanne Szewczak, (860) 524-4022 or jszewczak@crec.org